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STATE OF MARYLAND
DEPARTMENT OF EDUCATION

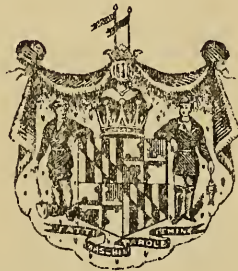
FIFTY-FIRST ANNUAL REPORT

OF THE
STATE BOARD OF EDUCATION

SHOWING CONDITION

OF THE
Public Schools of Maryland

FOR THE
YEAR ENDING JULY 31, 1917



KING BROS.
State Printers



LETTER OF TRANSMITTAL.

STATE OF MARYLAND

DEPARTMENT OF EDUCATION

McCOY HALL, BALTIMORE.

OFFICE OF THE STATE BOARD OF EDUCATION,

NOVEMBER 1, 1917.

TO HIS EXCELLENCY, EMERSON C. HARRINGTON,

Governor of Maryland:

SIR—I have the honor to transmit to you the Annual Report of the State Board of Education for the fiscal and scholastic year ending July 31, 1917, with accompanying documents, as required by law.

Very respectfully, your obedient servant,

M. BATES STEPHENS,

Secretary.

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FOREWORD

We submit herewith the Fifty-first Annual Report of the State Board of Education for the information and consideration of patrons and friends of Maryland's system of public schools.

In the Foreword to the Report of the State Board of Education for last school year, it was our privilege to lay some emphasis on the fact that the State had passed the half-century mile-post of control of public education and its agencies. A retrospect of the school achievement in our commonwealth during those fifty years, made by loyal and interested friends of the school system, gave rise to a generally accepted belief that—

1. the beneficial effects of public school instruction were far from being universal, since fifteen per cent. of the State's voters were illiterate, and a distressingly large number of boys and girls of school age were not being taught the common school branches in any type of school;
2. a lack of definite standards for measuring school efficiency, owing to the existence of at least twenty-five separate and distinct agencies for the certification of teachers, made impossible a rational comparative study of the qualitative phase of instruction;
3. the absence of any legally prescribed qualifications for either State or county superintendents—an omission which invited the exercise of personal favoritism or political bias in making such selections—gave but little encouragement or assurance of intelligent leadership to teachers who were themselves required to have their qualifications tested before entering upon the work;
4. an increasing tendency to place the administration of the schools under political control by making it a function of the State Senate to confirm all appointments of members of county boards of education; and
5. the school itself, designed to become the greatest social organization in American life, had not been properly adjusted to meet in an adequate way the newer conditions of our present-day civilization and satisfy the larger demands made on each pupil's individual life.

Just how this popular criticism of the organization of the schools made itself felt is well known. It asserted itself by having the Chief Executive of the State direct legislative attention to its appeal; in the creation of an educational survey commission with broad powers to conduct a State-wide inquiry into school conditions; by securing the co-operation of the General Education Board and its educational experts in making the school survey; and finally, by the report of the commission and its recommendations, which were crystallized into a general education bill, and by the enactment of such bill into law.

It is enough to express our belief that the criticisms recited above, against the inadequacy of school facilities and the inefficiency of instruction as given under the old regime, met with so friendly and hearty

ing, and the academic funds were formerly paid out of the General Treasury; but for the last few years they have been fixed charges on the State school appropriation. Prior to the year 1904 almost the whole State school tax was used for the support of elementary schools, and this was never less than fifteen cents. The General Assembly has seen the wisdom of giving aid to high schools to the extent of \$140,000 annually; to pension disabled teachers at a cost of \$34,000 a year; to purchase free text-books and materials of instruction at a cost of \$200,000; to make direct appropriations for colored industrial schools amounting to \$22,500; and recently to pay one-half the salaries of county superintendents, supervisors and attendance officers—all these items, together with the support of the State normal schools, amounting to more than a half million dollars annually and charged against the State school appropriation before the same is distributed in quarterly instalments to the several county boards of education.

A POSSIBLE SOLUTION.

Under the direction of the State Tax Commission there has been made quite recently a revaluation of all real estate within the limits of the State. From statements issued by the Tax Commission the deduction is made that appreciation in values amounts to an increase of about twenty per cent. of the taxable basis of the State. In this exhibit we can see the dawn of a solution of the present school embarrassment. If the fifteen cents for schools be accepted as the State school tax rate and *all* it yields be distributed for school purposes, and the law remains unchanged as to the minimum school tax rate for the counties, there should be sufficient funds available to take care of the increased costs of school maintenance, together with the more recent increased costs made necessary by the extension and development of the school system. Indeed, it is even more important to continue the present minimum school tax rate for the counties than to maintain the present seventeen-cent State school tax. While the State should be liberal in its encouragement of public education, the main source of support always has been and always should remain local taxes. In fact, the best measure of local interest in public education is the financial support they are willing to give their own schools. Some may contend that the increase in the taxable basis will give too much money for schools if that tax rate is retained. But it must be remembered that the rapid increase in the number of high schools, the growing demand for better school buildings, the trend toward more concrete teaching (the more vocational the type of teaching, the more expensive is the

instruction), and the advance in salaries made imperative by the high cost of living, are even greater than the increase in the larger taxable basis.

THE ELEMENTARY TEACHER.

There is no just ground for complaint on the part of the superintendent, the supervisor, the attendance officer or the high school principal on the question of compensation. These agents of the system have been guaranteed a comfortable livelihood by having prescribed in the law minimum salaries. The most serious objection which can be made against the provisions of the present law is its failure to fix a minimum salary for the elementary teacher sufficient to enable her to live comfortably. The law of 1904 made a beginning in this direction by ordering that no teacher regularly employed should receive an annual salary of less than three hundred dollars. Small as that was, it made it possible in those days for the teacher to pay board, dress respectably and have left a modest amount to purchase necessary professional books. Unfortunately the minimum amount of three hundred dollars is, in many instances, the maximum, for too many are still paid this meagre sum.

People are educated slowly by argument, but quickly by events. New opportunities for employment in other spheres of service where wages which are in keeping with the increased cost of living are paid, are taking many of our best teachers out of the elementary schools, not because they would rather identify themselves with different employment, but for the reason that they cannot afford to remain in the teaching profession at the prevailing salaries. The oft-repeated expression that a house is no stronger than its foundation is applicable to our school situation. The work of the elementary school is the real foundation for school education. We may employ school officials, supervisors and high school teachers, and give them liberal salaries, but these alone cannot build an efficient system of instruction. This superstructure is no better or stronger than its foundation, which is the work done in the elementary school. The salary paid such teachers may be taken as a fair index of the character of instruction given. Herein lies the opportunity of our next Legislature; and "living salaries for elementary teachers" should become the slogan to be used by all true friends of public education. The life of the Maryland system of public instruction will hang in the balance until this question is settled aright. "A condition and not a theory confronts us!" Will our people rise to the need of the hour and remedy this defect? We

believe they will meet this duty with the same courage and common sense as that with which they have met their other obligations to the cause of popular education.

TWO VITAL AGENCIES.

There is practical unanimity of opinion, at least among educational workers, that the school attendance provision and the plan for effective school supervision as contained in the present school law are its most vital features. Strange to say, these two provisions have come in for more adverse criticism, perhaps, than all the other phases put together. Possibly the explanation may be found in the employment of an attendance officer for each county and a specially trained elementary school supervisor in each county where there are as many as one hundred teachers. Many parents favor compulsory school attendance on general principles for all children *except their own*. When the law interferes with their authority over their children they feel it a hardship and suddenly find themselves opposing a law which they had formerly favored. Some teachers favor the idea of supervision and consequent improvement of the quality of instruction, provided it does not interfere with *their* practices. Because of their importance and of their vital relation to the whole scheme for universal education and efficient instruction, a separate chapter on each of these topics appears elsewhere in this report. While State school appropriations have slightly increased in the last few years, it must not be forgotten that our comprehensive school attendance law has added greatly to the number of pupils who attend school, and that supervision is improving measurably the quality of instruction.

Respectfully submitted,

EMERSON C. HARRINGTON, *President*,

M. BATES STEPHENS, *Secretary*,

THOMAS H. LEWIS,

THOMAS H. BOCK,

W. T. WARBURTON,

JOHN O. SPENCER,

HENRY SHRIVER,

WIRT A. DUVALL,

Members State Board of Education.

TABLE A.—POPULATION.—SHOWING TOTAL POPULATION OF MARYLAND, AND THE NUMBER OF CHILDREN 5-20 YEARS, AND 6-14 YEARS, AS GIVEN BY THE UNITED STATES CENSUS OF 1910.

Counties.	White.	Negro.	Chinese.	Japanese.	Indian.	Total Population.	Total Number Being	
							5-20 Years.	6-14 Years.
Allegany	60,893	1,517	1	—	—	62,411	21,885	12,740
Anne Arundel	25,396	14,136	16	5	—	39,553	13,720	8,003
Baltimore	109,733	12,691	14	1	—	122,349	39,306	22,416
Calvert	5,279	5,046	—	—	—	10,325	4,119	2,525
Caroline	14,427	4,787	2	—	—	19,216	6,814	4,076
Carroll	31,921	2,006	—	—	7	33,924	10,805	6,342
Cecil	20,427	3,314	1	2	15	23,759	7,539	4,335
Charles	7,813	8,572	—	1	—	16,386	6,098	4,098
Dorchester	19,247	9,421	1	—	—	28,669	10,491	6,262
Frederick	47,272	5,397	1	—	1	52,673	17,457	10,286
Garrett	19,998	109	—	—	—	20,105	7,502	4,488
Harford	22,849	5,116	—	—	—	27,965	9,009	5,196
Howard	12,332	3,772	2	—	—	16,106	5,607	3,284
Kent	10,795	6,162	—	—	—	16,957	5,651	3,388
Montgomery	22,847	9,235	3	1	3	32,089	10,800	6,365
Prince George's	24,644	11,493	4	—	6	36,147	12,603	7,712
Queen Anne's	11,023	5,814	2	—	—	16,839	5,924	3,474
St. Mary's	9,726	9,304	—	—	—	17,030	6,938	4,332
Somerset	16,978	9,476	1	—	—	26,455	9,049	5,678
Talbot	12,841	6,774	4	1	—	19,620	6,579	3,851
Washington	47,497	2,113	7	—	—	49,617	16,064	9,283
Wicomico	20,504	6,310	1	—	—	26,815	9,192	5,257
Worcester	14,814	7,025	2	—	—	21,841	7,759	4,586
Totals (Counties)	589,256	147,500	62	11	32	736,861	252,081	147,977
Baltimore City	473,386	87,749	314	11	23	558,485	163,827	87,891
Grand Totals	1,062,644	235,249	376	22	55	1,295,346	415,908	235,868

TABLE B.—WHITE AND COLORED SCHOOLS.—SHOWING THE NUMBER OF SCHOOLS AND THE NUMBER AND CONDITION OF SCHOOL BUILDINGS AS REPORTED BY THE SECRETARIES OF THE GENERAL BOARDS OF EDUCATION FOR THE YEAR ENDING JULY 31, 1917.

Counties.	Number of Schools.			Rooms occupied when attendance is largest.	Total Number of Buildings.								Number of Schools Reported as Having				
	White.	Colored	Totals		Owned.	Rented.	Total.	Frame.	Brick.	Log.	Stone.	Fenced Lots.	Outbuildings.	Sufficient Blackboards.	Food Furniture.		
Allegany	110	8	118	295	111	3	114	92	21	1	...	...	114	114	114
Anne Arundel	80	42	122	...	103	20	123	...	...	...	...	...	...	...	...
Baltimore	144	35	179	...	137	43	180	104	49	...	27	...	180	180	180		
Calvert	36	20	56	61	54	2	56	56	...	...	...	29	56	56	56
Caroline	56	21	77	134	75	2	77	73	3	...	...	1	80	75	72
Carroll	131	13	144	208	131	14	145	34	103	...	8	145	145	145	140		
Cecil	82	15	97	164	94	6	100	85	11	...	4	100	100	100	100		
Charles	52	33	85	95	83	4	87	87	...	...	...	12	87	70	87
Dorchester	*88	44	132	202	126	9	135	128	7	...	...	...	...	...	...
Frederick	154	27	181	325	173	8	181	90	65	16	10	16	172	170	170		
Garrett	141	..	141	181	143	10	153	149	4	...	...	153	153	153	153
Harford	87	19	106	175	88	14	102	94	6	...	2	102	102	101	101		
Howard	41	16	57	83	47	13	60	51	...	8	1	60	55	53	57		
Kent	47	24	71	121	69	12	81	75	6	...	...	12	81	79	75
Montgomery	74	34	108	198	96	9	105	97	5	...	1	19	105	103	103		
Prince George's	79	39	118	224	114	7	121	110	10	...	1	225	121	113	110		
Queen Anne's	62	21	83	113	76	5	81	76	5	...	...	...	...	81	81
St. Mary's	54	30	84	98	73	14	87	87	...	...	...	9	87	81	75
Somerset	53	23	81	138	73	8	81	78	3	...	...	3	81	81	81
Talbot	48	22	70	126	67	4	71	65	2	...	...	9	71	71	69
Washington	129	8	137	300	138	7	145	70	66	4	5	145	145	145	145		
Wicomico	70	19	89	181	82	9	91	90	1	...	...	1	91	181	85
Worcester	120	42	162	170	84	10	94	93	1	...	...	...	94	90	94
Totals	1933	560	2493	...	2237	233	2470	...	...	...	...	...	...	...	...
Baltimore City	95	17	112	...	...	...	...	...	...	...	...	...	...	...	...
Totals	2028	577	2605	...	...	...	...	...	...	...	...	...	...	...	...

* 1 Night school. † 10 Donated. ‡ 3 Donated.

TABLE C.—WHITE AND COLORED SCHOOLS.—SHOWING THE NUMBER OF PUPILS ENROLLED ON JANUARY 1, 1917, IN BOTH ELEMENTARY AND HIGH SCHOOLS.

Counties.	First Grade.	Second Grade.	Third Grade.	Fourth Grade.	Fifth Grade.	Sixth Grade.	Seventh Grade.	Eighth Grade.	Ninth Grade.	Tenth Grade.	Eleventh Grade.	Totals.
Allegheny	2,653	1,608	1,398	1,470	1,279	990	780	561	391	193	*232	11,555
Anne Arundel	3,076	1,151	1,050	879	704	524	340	176	96	46	28	8,070
Baltimore	†4,797	3,311	3,328	3,165	2,826	2,282	1,625	1,218	230	133	108	22,963
Calvert	573	436	374	388	184	257	169	95	10	...	...	2,536
Caroline	1,392	766	731	679	512	389	340	147	98	41	...	5,143
Carroll	1,758	843	1,035	992	910	672	590	175	104	50	22	7,151
Cecil	1,029	542	539	567	450	338	294	146	125	55	53	4,138
Charles	1,161	724	454	409	320	239	130	44	12	...	...	3,433
Dorchester	1,765	825	998	895	747	576	330	187	84	70	53	6,520
Frederick	2,721	1,555	1,539	1,546	1,305	918	652	280	184	180	142	11,022
Garrett	1,191	689	693	691	680	534	374	114	62	71	28	5,127
Harford	1,275	619	650	748	539	450	367	242	146	88	71	5,245
Howard	938	438	427	392	323	240	199	98	39	19	13	3,126
Kent	1,106	435	397	384	310	231	181	107	61	39	36	3,287
Montgomery	1,797	868	834	842	612	536	373	165	110	66	37	6,290
Prince George's	2,178	1,261	1,184	1,145	793	677	465	213	111	65	51	8,143
Queen Anne's	854	562	552	419	370	246	163	84	42	35	...	3,552
St. Mary's	1,511	602	605	554	385	247	215	14	18	...	...	4,151
Somerset	1,899	791	907	703	530	417	331	162	142	59	34	5,975
Talbot	1,149	516	566	569	399	306	266	128	82	48	...	4,020
Washington	3,211	1,587	1,483	1,344	1,059	829	642	357	154	114	117	10,897
Wicomico	1,333	969	911	854	796	528	446	233	184	78	92	6,424
Worcester	1,675	784	676	756	631	465	362	226	115	88	105	5,833
Totals	40,972	21,932	21,381	20,331	16,714	12,881	9,696	5,251	2,642	1,548	1,353	154,701
Baltimore City	\$12,592	10,832	11,026	10,383	†9,447	6,565	4,708	2,970	2,039	1,522	†1,747	73,831
Totals	53,564	32,764	32,407	30,714	26,161	19,446	14,404	8,221	4,681	3,070	3,100	228,532

*Includes 103 twelfth grade students.

†Includes kindergarten, 348.

‡Includes 507 in ungraded classes.

§Includes 905 in kindergarten.

¶Includes 797 twelfth grade students.

TABLE D.—ALL SCHOOLS.—SHOWING TOTAL ENROLLMENT BY TERMS, YEAR ENDING JULY 31, 1917.

Counties.	Fall Term.			Winter Term.			Spring Term.			Summer Term.		
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Allegany	11,289	260	11,499	11,308	246	11,554	11,012	222	11,234	10,128	198	10,326
Anne Arundel	5,112	2,734	7,846	5,185	2,879	8,064	5,207	2,620	7,827	4,956	...	4,956
Baltimore	20,570	2,080	22,650	20,804	2,159	22,963	20,804	2,089	22,893	19,941	2,023	21,964
Calvert	1,227	1,144	2,371	1,219	1,317	2,536	1,089	1,133	2,222	980	1,047	2,027
Caroline	3,358	1,264	4,622	3,642	1,476	5,118	3,395	1,377	4,772	3,043	1,161	4,204
Carrall	6,457	394	6,851	6,573	504	7,077	6,472	485	6,957	6,481	415	6,896
Cecil	3,478	601	4,079	3,532	656	4,188	3,548	622	4,170	3,253	530	3,783
Charles	1,677	1,754	3,431	1,696	1,866	3,562	1,692	1,791	3,483	1,601	1,547	3,151
Dorchester	3,917	2,005	5,922	4,123	2,185	6,308	4,003	1,983	5,986	3,781	...	3,781
Frederick	8,912	1,048	9,960	9,779	1,223	11,002	9,433	1,130	10,563	8,484	887	9,371
Garrett	4,883	...	4,883	5,127	...	5,127	4,783	...	4,783	4,027	...	4,027
Harford	4,235	836	5,071	4,322	923	5,245	4,193	912	5,105	4,102	802	4,904
Howard	2,223	797	3,020	2,309	822	3,131	2,323	771	3,094	2,118	...	2,118
Kent	2,027	1,213	3,240	2,091	1,465	3,556	1,989	1,341	3,330	1,847	1,689	2,936
Montgomery	4,087	1,711	5,798	4,333	1,957	6,290	4,235	1,857	6,092	4,002	1,627	5,629
Prince George's	5,585	2,287	7,872	5,747	2,504	8,251	5,408	2,414	7,822	5,267	2,136	7,403
Queen Anne's	2,348	948	3,296	2,532	1,087	3,619	2,354	925	3,279	2,021	...	2,021
St. Mary's	2,261	1,537	3,798	2,310	1,770	4,080	2,126	1,470	3,596	1,967	...	1,967
Somerset	3,512	2,233	5,745	3,390	2,134	5,524	3,350	2,061	5,411	3,061	...	3,061
Talbot	2,446	1,388	3,834	2,580	1,440	4,020	2,540	1,372	3,912	2,420	...	2,420
Washington	10,480	382	10,862	10,736	386	11,122	10,440	349	10,789	9,509	310	9,819
Wicomico	4,561	1,716	6,277	4,681	1,743	6,424	4,525	1,642	6,167	4,112	1,325	5,437
Worcester	3,487	1,990	5,477	3,653	2,130	5,783	3,465	1,910	5,375	3,111	...	3,111
Totals	118,082	30,322	148,404	121,672	32,872	154,544	118,386	30,506	148,892	110,215	15,697	125,912

TABLE E.—ALL SCHOOLS.—SHOWING THE AVERAGE ATTENDANCE BY TERMS, YEAR ENDING JULY 31, 1917.

Counties.	Fall.			Winter.			Spring.			Summer.		
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Allegany	9,758	196	9,954	9,512	180	9,692	9,155	162	9,317	8,569	155	8,724
Anne Arundel	4,180	1,804	5,984	4,049	1,856	5,905	3,986	1,645	5,631	3,717	...	3,717
Baltimore	16,931	1,488	18,419	16,821	1,440	18,261	16,000	1,376	17,436	16,083	1,410	17,493
Calvert	1,120	1,083	2,203	939	1,001	1,940	898	989	1,887	799	931	1,730
Caroline	2,616	907	3,523	2,709	859	3,559	2,652	833	3,485	2,154	716	2,870
Carroll	4,760	259	5,019	5,555	319	5,874	5,205	282	5,487	4,764	281	5,045
Cecil	2,790	396	3,186	2,894	461	3,355	2,715	431	3,146	2,653	364	3,017
Charles	1,250	1,205	2,455	1,149	1,148	2,297	1,101	1,030	2,131	1,227	990	2,217
Dorchester	3,046	1,367	4,413	3,025	1,519	4,544	3,002	1,356	4,358	2,833	...	2,833
Frederick	7,302	765	8,067	7,766	857	8,623	7,070	790	7,860	6,482	702	7,184
Garrett	3,677	...	3,677	3,977	...	3,977	3,450	...	3,450	2,832	...	2,832
Harford	3,504	605	4,109	3,649	663	4,312	3,083	617	3,700	3,285	591	3,876
Howard	1,775	557	2,332	1,812	524	2,336	1,713	453	2,166	1,631	...	1,631
Kent	1,683	984	2,667	1,674	995	2,669	1,570	931	2,501	1,558	864	2,422
Montgomery	3,302	1,179	4,481	3,251	1,262	4,513	3,172	1,177	4,349	3,066	1,177	4,243
Prince George's	4,657	1,542	6,199	4,431	1,605	6,036	4,185	1,493	5,683	4,117	1,508	5,625
Queen Anne's	1,942	658	2,600	1,905	626	2,531	1,880	564	2,444	1,822	...	1,822
St. Mary's	1,731	1,003	2,734	1,590	1,001	2,591	1,449	833	2,287	1,361	...	1,361
Somerset	2,880	1,620	4,509	2,710	1,546	4,256	2,554	1,532	4,086	2,426	1,532	2,426
Talbot	2,050	1,103	3,153	2,012	1,100	3,112	1,976	972	2,948	2,620	...	2,620
Washington	8,876	312	9,188	8,623	297	8,920	8,207	272	8,479	7,115	221	7,336
Wicomico	3,800	1,318	5,118	3,569	1,264	4,833	3,465	1,130	4,661	3,275	1,136	4,411
Worcester	2,823	1,353	4,176	2,822	1,338	4,160	2,628	1,218	3,846	2,398	...	2,398
Totals	96,382	21,704	118,086	96,244	21,792	118,236	91,176	20,165	111,341	86,187	11,046	97,233

TABLE G.—ALL SCHOOLS.—SHOWING THE TOTAL NUMBER OF TEACHERS EMPLOYED AND THE PUPILS IN AVERAGE ATTENDANCE PER TEACHER EMPLOYED. YEAR ENDING JULY 31, 1917.

Counties.	White Teachers.			Colored Teachers.			All Teachers.			Pupils in Average Attendance per Teacher Employed.		
	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	White.	Colored.	Total.
Allegany	37	251	288	1	6	7	38	218	232	22.9	33.8	25.7
Anne Arundel	5	169	174	9	49	58	14	534	598	30.5	24.6	30.0
Baltimore	48	492	540	16	42	58	64	60	65	22.9	41.7	29.9
Calvert .....	...	41	41	5	19	24	5	125	134	24.6	27.5	25.3
Caroline	6	98	104	3	27	30	9	147	208	26.2	21.9	26.0
Carroll	58	137	195	3	10	13	61	149	159	20.2	18.8	20.0
Cecil	9	123	137	1	21	22	10	87	91	20.4	33.1	25.0
Charles	4	54	58	...	33	33	4	163	202	20.4	25.3	21.7
Dorchester	19	127	146	20	36	56	39	221	318	25.5	23.5	25.3
Frederick	86	198	284	11	23	34	97	133	184	18.9	...	18.9
Garrett	51	133	184	...	...	...	51	152	173	22.4	24.2	22.7
Harford	16	133	149	5	16	24	21	87	91	26.1	32.8	27.4
Howard	2	71	73	2	16	18	4	107	121	18.8	28.0	21.4
Kent	6	81	87	8	26	34	14	166	198	25.1	28.7	21.8
Montgomery	24	134	158	8	32	40	32	208	228	28.0	26.0	25.8
Prince George's	14	159	173	6	49	55	20	102	116	10.9	26.8	21.2
Queen Anne's	11	82	93	3	20	23	14	89	97	24.7	27.3	25.7
St. Mary's	4	53	62	4	31	35	8	113	138	26.5	41.2	30.5
Somerset	12	88	100	13	25	38	25	107	121	22.3	35.5	25.6
Talbot	6	85	91	8	22	30	14	225	300	28.5	22.9	28.2
Washington	71	217	288	4	8	12	75	151	181	24.8	33.2	26.5
Wicomico	18	126	144	12	25	37	30	147	171	21.3	31.6	23.8
Worcester	13	116	129	11	31	42	24	3,748	4,421	25.2	29.4	25.8
Totals	520	3,178	3,698	153	570	723	673	1,890	2,139	27.0	26.0	26.8
Baltimore City	183	1,671	1,854	66	219	285	249	257	295	32.4	28.4	32.3
Totals	703	4,849	5,552	219	789	1,008	922	5,638	6,560	25.8	28.4	26.2

TABLE II.—WHITE SCHOOLS—SHOWING THE AMOUNT PAID FOR TEACHERS' SALARIES, THE TOTAL NUMBER OF TEACHERS EMPLOYED, THE AVERAGE ANNUAL SALARIES PAID TEACHERS, THE NUMBER OF MONTHS THE SCHOOLS WERE OPEN, AVERAGE MONTHLY SALARIES PAID TEACHERS, THE TOTAL ENROLLMENT WITH PER CENT. OF ENROLLMENT IN AVERAGE ATTENDANCE, AND THE AVERAGE ATTENDANCE WITH THE AVERAGE ATTENDANCE PER TEACHER EMPLOYED, YEAR ENDING JULY 31, 1917.

Counties.	Teachers' Salaries.	Number Teachers.	Average Annual Salary.	Months Schools Were Open.	Enrollment.		Average Attendance.	
					Total.	Per Cent. in Average Attendance.	Total.	Per Teacher.
Allegany	\$166,890.31	288	\$579	9	12,350	75.7	9,322	32.4
Anne Arundel	90,325.45	174	519	9	5,705	69.1	3,994	22.9
Baltimore	403,370.29	540	747	10	22,641	72.9	16,475	30.5
Calvert	17,056.72	41	430	9	1,219	70.9	939	22.9
Caroline	43,782.05	104	469	10	3,945	64.8	2,558	24.6
Carroll	83,693.88	195	429	10	7,125	71.1	5,110	26.2
Cecil	69,092.83	137	504	9	3,890	71.0	2,763	20.2
Charles	22,517.61	58	388	9	1,773	66.8	1,182	20.4
Dorchester	59,728.73	146	409	9	4,356	68.3	2,977	20.4
Frederick	175,189.18	254	617	9	10,437	69.1	7,251	25.5
Garrett	59,161.54	184	321	9	5,699	61.1	3,484	18.9
Harford	74,530.43	149	500	10	4,852	68.7	3,336	22.4
Howard	34,837.02	73	477	10	2,508	74.2	1,906	26.1
Kent	54,097.56	87	622	10	2,287	71.3	1,633	18.8
Montgomery	73,993.90	158	506	10	4,664	68.2	3,178	20.1
Prince George's	91,885.30	173	531	9	6,108	70.5	4,348	25.1
Queen Anne's	54,294.67	93	584	10	2,690	68.7	1,847	19.9
St. Mary's	25,253.15	62	407	9	2,380	64.4	1,532	24.7
Somerset	44,375.65	100	444	9	3,707	71.3	2,645	26.5
Talbot	44,649.22	91	491	10	2,853	71.1	2,028	22.3
Washington	132,898.01	288	461	9	11,677	70.3	8,196	28.5
Wicomico	62,956.91	144	437	9	5,155	69.2	3,574	24.8
Worcester	52,135.37	129	404	9	3,891	70.5	2,745	21.3
Totals	\$1,948,342.28	3,698	\$541	..	132,112	70.5	93,021	25.2
Baltimore City	\$1,503,365.79	1,854	\$813	10	67,535	74.0	49,915	27.0
Totals	\$3,451,708.07	5,552	\$622	..	199,647	71.5	142,936	25.8

TABLE 1.—COLORED SCHOOLS.—SHOWING THE AMOUNT PAID FOR TEACHERS' SALARIES, THE TOTAL NUMBER OF TEACHERS EMPLOYED, THE AVERAGE ANNUAL SALARIES PAID TEACHERS, THE NUMBER OF MONTHS THE SCHOOLS WERE OPEN, AVERAGE MONTHLY SALARIES PAID TEACHERS, THE TOTAL ENROLLMENT WITH PER CENT. OF ENROLLMENT IN AVERAGE ATTENDANCE, AND THE AVERAGE ATTENDANCE WITH THE AVERAGE ATTENDANCE PER TEACHER EMPLOYED. YEAR ENDING JULY 31, 1917.

Counties.	Teachers' Salaries.	Number. Teachers.	Average Annual Salary.	Months Schools Were Open.	Enrollment.		Average Attendance.	
					Total.	Per Cent. in Average Attendance.	Total.	Per Teacher.
Allegheny	\$3,003.58	7	\$429	9	272	73.2	199	28.4
Anne Arundel	12,262.50	58	211	7	2,997	65.3	1,959	33.8
Baltimore	26,703.97	58	460	10	2,330	61.3	1,429	24.6
Calvert	3,520.19	24	147	6½	1,317	75.8	1,001	41.7
Caroline	6,182.08	30	206	7½	1,223	67.5	824	27.5
Carroll	2,603.89	13	200	8½	523	54.5	285	21.9
Cecil	5,795.54	22	264	9	624	66.2	413	18.8
Charles	6,109.06	33	185	7	1,953	56.1	1,093	33.1
Dorchester	12,053.25	56	215	7	2,226	63.4	1,414	25.3
Frederick	8,054.93	34	237	7½	1,257	63.4	799	23.5
Garrett .....	.....	..	...	...	...	...	...	...
Harford	6,122.45	24	255	8	1,057	58.8	580	24.2
Howard	3,093.95	18	172	7	895	66.0	591	32.8
Kent	6,174.49	34	182	10	1,514	63.1	952	28.0
Montgomery	8,069.13	40	202	7½	2,011	57.1	1,148	28.7
Prince George's ..	11,087.46	55	201	8	2,691	57.2	1,538	28.0
Queen Anne's	4,365.84	23	190	7½	1,169	52.6	616	20.8
St. Mary's	6,061.47	35	173	7	1,771	54.0	956	27.3
Somerset	6,089.76	38	176	6 2-3	2,374	66.1	1,566	41.2
Talbot	5,942.42	30	198	6½	1,590	67.1	1,066	35.5
Washington	3,807.05	12	317	9	445	61.8	275	22.9
Wicomico	9,167.75	37	248	7	1,896	65.0	1,229	33.2
Worcester	7,048.80	42	182	7	2,280	58.3	1,328	31.6
Totals	\$164,520.25	723	\$228	...	35,005	62.0	21,261	29.4
Baltimore City	\$239,002.19	285	\$839	10	12,064	61.1	7,392	26.0
Totals	\$403,522.44	1,008	\$399	...	46,398	61.8	28,653	28.4

TABLE J.—RECEIPTS.—SHOWING THE QUARTERLY APPORTIONMENT OF THE PUBLIC SCHOOL TAX AS REPORTED BY THE COMPTROLLER, AND THE SCHOOL CENSUS AND AGGREGATE DAYS OF SCHOOL ATTENDANCE (NOT INCLUDING ATTENDANCE IN STATE-AIDED HIGH SCHOOLS) UPON WHICH THE DISTRIBUTION IS MADE. YEAR ENDING SEPTEMBER 30, 1917.

Counties.	Census 6-14 Years.	Aggregate Days' Attendance.	Apportionment of Public School Tax, by Quarters.				Totals.*
			Oct. 1, 1916.	Jan. 1, 1917.	Mar. 15, 1917	June 15, 1917.	
Allegany	12,740	1,518,295	\$16,130.24	\$13,173.03	\$16,130.24	\$13,500.09	\$68,983.60
Anne Arundel	8,003	638,291	9,025.72	7,370.99	9,025.72	7,554.01	32,976.44
Baltimore	22,416	3,172,023	39,139.73	24,614.11	30,139.73	25,225.24	110,118.81
Calvert	2,625	2,889,29	2,889.29	2,368.54	2,889.29	2,418.08	10,555.20
Caroline	4,076	502,583	5,219.71	4,262.76	5,219.71	4,368.58	19,070.76
Carroll	6,342	799,502	8,108.95	6,671.30	8,108.95	6,836.94	29,846.14
Cecil	4,335	481,936	5,366.87	4,382.94	5,366.87	4,491.76	19,608.44
Charles	4,098	278,826	4,453.21	3,636.75	4,453.21	3,754.79	16,297.96
Dorchester	6,262	670,559	7,002.69	6,237.86	7,002.69	6,413.28	27,996.47
Frederick	10,286	1,278,260	13,189.61	10,771.69	13,189.61	11,038.95	48,189.86
Garrett	4,488	431,514	5,319.67	4,344.40	5,319.67	4,452.26	23,436.00
Harford	5,196	646,989	6,672.59	5,449.27	6,672.59	5,584.57	24,379.02
Howard	3,284	324,016	3,921.57	3,202.60	3,921.57	3,282.12	14,327.86
Kent	3,388	437,245	4,407.06	3,599.09	4,407.06	3,688.45	16,101.66
Montgomery	6,365	716,333	7,910.65	6,460.36	7,910.65	6,620.76	28,902.42
Prince George's	7,712	992,286	10,021.11	8,188.90	10,021.11	8,387.10	36,613.22
Queen Anne's	3,474	382,502	4,287.89	3,501.78	4,287.89	3,588.71	15,666.27
St. Mary's	4,332	323,736	4,809.22	3,927.52	4,809.22	4,025.03	17,570.99
Somerset	5,678	550,144	6,744.98	5,508.39	6,744.98	5,645.16	24,043.51
Talbot	3,351	442,683	4,818.73	3,935.29	4,818.73	4,030.00	17,602.75
Washington	9,283	1,288,021	12,300.91	10,120.25	12,300.91	10,370.50	45,272.57
Wicomico	5,257	621,766	6,639.31	5,422.10	6,639.31	5,556.74	24,257.46
Worcester	4,586	513,292	5,689.41	4,646.34	5,689.41	4,764.64	20,789.80
Totals	147,977	17,214,524	\$185,879.12	\$151,801.26	\$185,879.12	\$155,597.71	\$683,157.21
Baltimore City	87,891	11,284,176	114,120.88	93,198.74	114,120.88	95,485.18	416,925.68
Totals	235,868	28,498,700	\$300,000.00	\$245,000.00	\$300,000.00	\$251,082.89	\$1,100,082.89

* Including a special appropriation of \$4,000.00 to Garrett County.

TABLE K.—SHOWING RECEIPTS AND DISBURSEMENTS FOR SCHOOL PURPOSES BY THE STATE, AS REPORTED BY THE COMPTROLLER.
YEAR ENDING SEPTEMBER 30, 1917.

Counties.	Total Re- ceipts for Public School Purposes.*	Disbursements by the State.								Total From State.‡	
		On Census and Attendance.	Free School Fund.	Colored Industrial Fund.	High School Fund.	Books and Materials of Instruction.	Part Payment of Certain Salaries.				
							Superin- tendent.	Super- visor.	Attend- ance Officer.		
Allegheny	\$74,898.80	\$58,933.60	\$523.62	\$750.00	\$10,100.00	\$10,060.39	\$1,500.00	\$650.00	\$500.00	\$2,650.00	\$83,017.61
Anne Arundel	43,807.07	32,976.44	722.55	1,500.00	2,500.00	5,782.59	1,000.00	750.00	327.50	2,077.50	45,550.08
Baltimore	249,920.35	110,118.81	865.88	1,500.00	11,000.00	20,803.26	1,500.00	1,000.00	600.00	3,100.00	147,387.95
Calvert	9,599.71	10,555.20	224.11	.....	.....	1,803.42	900.00	.....	300.00	1,200.00	13,783.03
Caroline	17,093.60	19,070.76	566.79	1,500.00	6,500.00	4,385.99	900.00	450.00	350.00	1,700.00	33,723.54
Charles	35,112.27	20,846.14	740.97	.....	5,100.00	5,991.26	1,000.00	600.00	350.00	1,950.00	43,028.87
Cecil	24,015.31	19,608.44	489.79	1,500.00	6,500.00	3,644.16	900.00	600.00	300.00	1,800.00	33,542.89
Charles	10,463.46	16,297.96	224.41	.....	.....	2,749.15	900.00	.....	300.00	1,200.00	20,471.52
Dorchester	15,806.54	27,996.47	737.93	1,500.00	5,300.00	4,869.39	900.00	600.00	300.00	1,800.00	42,208.19
Fredrick	37,807.45	48,189.86	1,269.83	1,500.00	10,800.00	9,668.89	1,000.00	750.00	500.00	2,250.00	73,078.58
Garrett	18,563.47	23,436.00	299.21	.....	3,700.00	3,545.56	1,000.00	600.00	300.00	1,900.00	32,880.77
Harford	27,082.20	24,379.02	516.63	.....	7,900.00	4,777.49	900.00	.....	300.00	1,200.00	38,778.14
Howard	22,192.71	14,327.86	454.11	.....	2,300.00	2,539.52	1,000.00	.....	400.00	1,400.00	21,021.79
Kent	16,014.93	16,101.66	507.47	1,500.00	3,700.00	2,977.92	900.00	600.00	300.00	1,800.00	26,587.05
Montgomery	36,854.43	28,902.42	1,087.13	1,500.00	7,900.00	5,422.66	900.00	700.00	300.00	1,900.00	46,712.21
Prince George's	29,668.46	36,013.22	659.29	1,500.00	8,000.00	7,300.77	1,000.00	450.00	400.00	1,850.00	55,923.28
Queen Anne's	11,431.93	15,666.27	555.03	1,500.00	6,500.00	2,860.88	1,250.00	600.00	300.00	2,150.00	29,238.78
St. Mary's	4,307.60	17,570.99	399.67	.....	.....	2,983.06	900.00	.....	300.00	1,200.00	22,754.32
Somerset	12,991.16	24,643.51	482.89	1,500.00	3,700.00	4,502.78	900.00	.....	500.00	1,400.00	36,229.18
Talbot	19,013.76	17,602.75	689.97	1,500.00	6,600.00	3,271.79	900.00	600.00	400.00	1,900.00	31,564.51
Washington	61,833.76	45,272.57	759.31	750.00	7,700.00	9,170.19	1,500.00	700.00	300.00	2,500.00	66,152.07
Wicomico	19,411.52	24,257.46	559.01	1,500.00	6,700.00	5,395.87	1,500.00	600.00	300.00	2,400.00	40,812.34
Worcester	14,166.82	20,789.81	512.01	1,500.00	7,500.00	4,235.72	1,000.00	.....	350.00	1,350.00	35,887.53
Totals	\$792,067.31	\$683,157.21	\$13,848.21	\$22,500.00	\$139,000.00	\$128,749.31	\$24,150.00	\$10,250.00	\$8,277.50	\$42,077.50	\$1,020,832.23
Baltimore City	\$940,018.29	\$416,925.68	\$2,094.47	.....	\$10,000.00	\$71,250.69	\$1,500.00	\$1,000.00	\$600.00	\$3,100.00	\$503,370.54
Totals	\$1,857,547.17	\$1,100,082.89	\$15,942.68	\$22,500.00	\$149,000.00	\$200,000.00	\$25,650.00	\$11,250.00	\$8,877.50	\$45,777.50	\$1,524,303.07

*The total of this column includes \$125,461.57 from the tax on incorporated institutions not credited to any county; \$800,317.80 of the receipts came in after the June distribution. Of this amount \$708,304.20 was carried forward to the following year and \$91,953.69 reverted to the general treasury as stated in Table T.

‡In addition to these disbursements the State Normal Schools received \$70,000.00; the State Department of Education, \$25,000.00; the State Board of Education, \$3,500.00; Retired Teachers, \$33,600.00, and printing the 1916 Annual Report, \$1,415.48.

TABLE L.—RECEIPTS.—SHOWING RECEIPTS FROM ALL SOURCES AS REPORTED BY THE TREASURERS OF THE SEVERAL COUNTY BOARDS OF EDUCATION, YEAR ENDING JULY 31, 1917.

Counties.	Balance on hand July 31, 1916.	State School Tax.	Free School Fund.	Part Payment of Certain Salaries.	Free Book Fund.	Colored Industrial Fund.	High School Fund.	County School Tax.	Loans.	Other Sources.	Total.*
Allegany	\$11,548.58	\$58,933.60	\$2,209.54	\$2,650.00	\$10,000.39	\$750.00	\$10,100.00	\$154,647.50	.....	\$10,332.98	\$261,232.59
Anne Arundel	8,811.99	32,976.44	722.55	2,077.50	5,782.59	1,500.00	2,500.00	100,065.50	\$6,814.74	6,315.76	107,507.07
Baltimore	2,154.63	110,118.81	865.88	3,100.00	20,803.26	1,500.00	11,000.00	592,646.23	.....	10,763.94	732,952.75
Calvert	1,486.98	10,555.20	224.41	1,200.00	1,803.42	.....	.....	4,307.53	7,600.00	1,411.45	28,588.39
Caroline	1,689.02	19,070.76	566.79	1,000.00	4,385.99	1,500.00	6,500.00	43,500.00	21,500.00	1,050.07	101,463.23
Carroll	3,805.39	29,846.14	740.97	1,950.00	5,991.26	.....	5,100.00	88,000.00	18,000.00	2,807.97	150,241.73
Cecil	7,590.89	21,135.45	489.79	1,800.00	3,644.16	1,500.00	6,500.00	71,000.00	.....	3,044.97	117,305.26
Charles	3,226.85	16,297.96	400.00	1,200.00	2,749.15	.....	.....	12,800.00	7,000.00	2,348.02	46,021.98
Dorchester	9,458.01	27,996.47	737.33	1,800.00	4,869.39	1,500.00	5,300.00	48,000.00	.....	5,736.59	106,397.79
Frederick	.....	48,189.86	1,239.83	2,250.00	9,668.89	1,500.00	10,800.00	121,897.57	15,064.18	760.15	212,000.48
Garratt	6,279.58	23,433.00	299.21	1,900.00	3,545.56	.....	3,700.00	42,000.00	.....	238.36	81,398.71
Harford	9,790.62	23,379.02	516.63	1,200.00	4,777.49	.....	7,900.00	71,200.00	.....	1,030.49	120,794.25
Howard	4,175.44	14,327.86	454.41	1,400.00	4,180.72	.....	2,300.00	50,333.03	5,000.00	912.64	63,084.10
Kent	2,896.40	16,101.66	507.47	1,800.00	2,977.92	1,500.00	3,700.00	41,221.00	26,485.00	2,529.33	99,718.78
Montgomery	6,921.34	28,902.42	1,087.13	1,900.00	5,422.66	1,500.00	7,900.00	130,690.76	.....	1,026.21	185,350.52
Prince George's	1,538.86	36,613.22	659.29	1,850.00	7,500.57	1,500.00	8,000.00	100,425.00	.....	3,563.29	161,450.23
Queen Anne's	2,935.75	15,068.27	555.63	2,150.00	2,868.88	1,500.00	6,500.00	58,521.98	1,990.00	3,586.00	96,272.51
St. Mary's	1,543.14	17,570.96	399.67	1,200.00	2,983.06	.....	.....	17,000.00	.....	2,162.85	42,800.28
Somerset	6,098.40	24,643.51	482.89	1,400.00	4,502.78	1,500.00	3,700.00	38,400.00	5,950.00	3,024.29	84,701.87
Talbot	2,333.45	17,602.75	889.97	1,900.00	3,271.79	1,500.00	6,600.00	34,250.00	5,000.00	498.38	75,046.34
Washington	7,948.42	45,272.57	759.31	2,500.00	9,170.19	750.00	7,700.00	183,000.00	.....	406.98	257,507.47
Wicomico	7,425.47	24,257.46	559.01	2,400.00	5,395.87	1,500.00	6,700.00	59,288.42	30,815.00	1,624.28	139,966.51
Worcester	.....	20,789.80	512.01	1,350.00	4,235.72	1,500.00	7,500.00	55,000.00	22,054.75	1,429.66	114,371.94
Totals	\$109,658.61	\$684,684.19	\$15,709.72	\$42,677.50	\$130,390.31	\$22,500.00	\$130,000.00	\$2,093,194.52	\$173,873.67	\$67,205.26	\$3,469,893.78
Baltimore City	\$901,395.90	\$416,925.68	\$2,094.47	\$3,100.00	\$71,250.00	.....	\$10,000.00	\$2,744,857.53	.....	\$21,827.97	\$4,171,452.24
Totals	\$1,011,054.51	\$1,101,609.87	\$17,804.19	\$45,777.50	\$201,641.00	\$22,500.00	\$140,000.00	\$4,838,052.05	\$173,873.67	\$89,033.23	\$7,641,346.02

*Since the receipts in the column marked "Loans" in most cases were received on short time notes still outstanding, this column should be deducted from the total to get the actual receipts for school purposes.

TABLE M.—DISBURSEMENTS,†—SHOWING DISBURSEMENTS FOR ALL PURPOSES AS REPORTED BY THE TREASURERS OF THE SEVERAL COUNTY BOARDS OF EDUCATION. YEAR ENDING JULY 31, 1917.

Counties.	Teachers' Salaries.	Rent, Fuel, Incidental and Sanitary Expenses.	Books and Stationery.	New Buildings, Repairs, and Furniture.	Admin'tra'n Supervision and Office Expenses.	Miscellaneous Expenses.†	Interest Paid.	Indebtedness Paid.	Balance on hand July 31, 1917.	Totals.‡
Allegany	\$172,193.89	\$21,174.02	\$10,923.03	\$36,543.61	\$10,019.17	\$9,746.89	.....	.....	\$31.45	\$261,232.59
Anne Arundel	102,590.95	15,259.88	7,836.55	14,064.19	8,378.06	5,099.58	\$5,593.36	\$8,144.50	.....	107,507.07
Baltimore	441,307.81	63,036.01	29,144.30	144,309.42	13,616.34	*30,731.70	.....	23,000.00	7,207.17	752,952.75
Calvert	21,176.94	1,151.00	1,858.77	202.47	3,606.49	319.06	207.50	.....	66.19	28,588.39
Caroline	54,904.73	6,489.33	5,153.04	4,956.56	5,816.06	5,992.95	822.37	17,000.00	263.19	101,403.23
Carroll	86,297.27	13,547.26	7,010.22	15,641.30	8,014.37	1,334.76	285.50	23,000.00	1,111.05	156,241.73
Cecil	75,949.37	9,351.93	4,132.58	15,144.80	6,555.59	880.08	.....	.....	5,284.02	117,305.26
Charles	28,675.60	1,238.86	2,636.05	4,639.31	4,639.31	815.25	1.50	3,000.00	2,277.76	46,021.98
Dorchester	71,751.98	8,451.87	4,382.52	5,634.54	7,937.80	6,105.53	43.06	.....	1,030.49	105,397.79
Frederick	149,232.16	17,024.15	11,322.39	10,955.55	9,509.92	10,414.67	800.34	2,140.30	.....	212,000.48
Garrett	59,161.54	5,332.76	5,942.26	4,470.19	4,804.56	1,453.29	233.36	.....	.75	81,398.71
Harford	80,652.88	10,105.70	4,172.61	11,085.27	5,501.03	2,046.54	.....	.....	7,230.22	120,794.25
Howard	37,950.97	4,213.76	2,627.36	5,576.53	2,179.18	1,849.43	128.18	4,500.00	1,817.71	63,084.10
Keut	51,012.05	8,224.28	2,473.75	2,179.18	5,684.78	5,048.71	770.33	20,000.00	4,320.70	99,718.78
Montgomery	88,066.03	13,934.41	7,354.84	46,995.12	9,524.04	14,497.47	.....	.....	5,008.61	185,350.52
Prince George's	102,972.76	17,509.84	7,812.19	8,886.70	8,093.43	5,566.30	4,235.00	2,138.05	4,288.36	161,450.23
Queen Anne's	53,554.62	6,749.88	2,883.75	13,572.00	6,090.24	3,500.72	283.70	8,470.50	1,217.10	96,272.51
St. Mary's	31,314.62	1,835.78	1,862.48	2,831.39	3,728.08	688.90	97.90	.....	501.13	42,860.28
Somerset	51,065.41	5,855.62	4,334.29	6,678.81	4,238.21	3,632.71	50.00	8,000.00	846.82	84,701.87
Talbot	50,591.64	5,758.66	3,935.03	2,630.09	5,784.05	3,452.74	395.37	.....	1,098.16	73,646.34
Washington	137,105.06	14,088.74	13,430.79	70,411.87	8,711.18	7,235.26	.....	.....	6,524.37	257,507.47
Wicomico	72,124.66	8,383.88	4,824.74	1,862.19	7,205.13	3,698.80	1,450.81	38,600.00	2,415.30	139,965.51
Worcester	59,784.26	7,845.62	4,940.07	7,323.10	5,053.75	11,848.17	1,266.03	16,310.94	.....	114,371.94
Totals	\$2,079,547.17	\$267,793.24	\$151,126.21	\$434,491.05	\$157,462.35	\$136,565.51	\$16,664.31	\$173,704.89	\$52,339.05	\$3,469,898.78
Baltimore City	\$1,742,308.48	\$261,805.49	\$171,653.81	\$46,741.08	\$11,319.73	\$49,430.16	\$100,000.00	\$20,200.00	\$32,270.26	\$2,435,849.61
Totals	\$3,821,915.65	\$529,658.73	\$322,780.02	\$481,232.73	\$168,782.08	\$185,995.67	\$116,664.31	\$193,904.89	\$84,809.31	\$5,905,743.39

*Contains \$8,100.01 for kindergarten and manual training; \$8,047.65 for insurance, and \$9,489.35 for transportation of pupils.

†The financial statements of the several counties from which this table was compiled will be found elsewhere in this report.

‡Since the payments listed in the column headed "Indebtedness Paid" were in most cases payments of short term notes from the previous year, the items in this column should be deducted from the totals to get the amounts actually spent for public school purposes.

TABLE N.—DISBURSEMENTS—WHITE SCHOOLS.—SHOWING THE AMOUNTS PAID FOR CERTAIN ITEMS AS REPORTED BY THE TREASURERS OF THE SEVERAL COUNTY BOARDS OF EDUCATION, FOR THE YEAR ENDING JULY 31, 1917.

Counties.	Rent.	Fuel.	Apparatus and Furniture.	Teachers' Salaries.	New Buildings and Repairs.	Sanitary Expenses and Incidentals.	Kindergarten and Manual Training.	Cost of Books.	Total.
Allegheny	\$103.00	\$5,550.03	\$3,399.31	\$165,890.31	\$9,000.33	\$16,094.68	*\$2,808.30	\$8,698.61	\$213,145.17
Anne Arundel	511.00	6,324.74	2,699.97	90,328.45	7,938.17	5,057.99	1,453.30	3,889.42	117,553.04
Baltimore	6,656.76	21,964.52	17,052.38	403,370.29	123,952.34	30,111.26	8,009.88	15,105.41	626,222.84
Calvert	55.00	768.87	63.28	17,456.72	74.92	129.17	.....	1,858.90	20,596.86
Caroline	220.00	5,034.74	1,624.77	48,782.05	2,065.57	510.00	350.13	3,977.20	62,570.46
Carroll	355.92	7,280.31	2,683.17	83,093.38	13,308.45	5,105.15	.....	6,864.09	118,700.47
Cecil	313.99	4,410.30	1,092.43	69,093.83	13,752.35	3,179.68	.....	3,562.92	95,405.50
Charles	63.00	627.79	287.46	22,517.61	1,029.79	201.11	.....	1,720.00	27,346.70
Dorchester	273.00	5,603.76	1,061.93	59,728.73	1,618.26	1,100.37	1,367.06	2,416.22	73,769.33
Frederick .....	.....	10,222.67	5,955.52	175,189.18	8,005.76	9,357.66	*2,992.40	11,101.14	222,824.33
Garrett	790.18	2,349.04	1,180.95	59,161.51	3,225.01	2,193.54	22.58	2,368.31	71,281.15
Hartford	583.87	5,150.74	1,388.67	74,630.43	8,869.44	3,552.77	903.17	3,394.92	98,074.01
Howard	44.00	2,207.01	131.38	34,857.02	3,790.53	1,274.47	*362.53	2,222.25	44,952.25
Kent	12.00	3,518.00	451.43	54,097.56	1,840.66	4,740.59	1,320.11	2,231.36	68,211.71
Montgomery	2,132.22	5,289.17	1,258.06	79,996.90	44,617.13	5,801.39	3,677.59	5,369.00	147,641.46
Prince George's	169.99	6,197.84	2,710.52	91,885.30	3,374.12	8,351.10	452.39	4,323.59	117,465.36
Queen Anne's	170.00	6,162.90	3,319.58	54,294.67	20,347.06	410.50	261.11	2,584.58	87,650.40
St. Mary's	229.93	760.24	430.53	25,253.15	1,481.28	163.58	.....	1,338.75	29,057.46
Somerset	155.00	4,292.55	1,225.37	44,375.65	5,199.72	583.99	354.43	3,276.00	59,372.71
Talbot	35.00	4,057.00	918.63	44,649.22	1,224.07	540.48	345.31	2,233.10	54,002.92
Washington	1,012.00	7,132.86	4,890.47	132,893.01	8,119.21	5,235.23	.....	12,831.80	172,119.64
Wicomico	280.00	3,668.70	850.05	62,956.91	899.24	3,108.81	1,156.68	4,397.63	77,318.92
Worcester .....	.....	3,464.11	932.33	52,135.37	6,148.18	3,042.56	.....	4,428.00	70,148.55
Totals	\$14,165.92	\$122,007.89	\$55,011.24	\$1,948,342.28	\$291,351.65	\$109,352.08	\$25,538.08	\$110,131.26	\$2,675,930.40

* Including Commercial and Domestic Science.

TABLE O.—COLORED SCHOOLS.—SHOWING THE AMOUNTS PAID FOR CERTAIN ITEMS AS REPORTED BY THE TREASURERS OF THE SEVERAL BOARDS OF EDUCATION. YEAR ENDING JULY 31, 1917.

Counties.	Rent.	Fuel.	Apparatus and Furniture.	Teachers' Salaries.	New Buildings and Repairs.	Sanitary Expenses and Incidentals.	Kindergarten and Manual Training.	Cost of Books.	Total.
Allegany	\$155.00	\$131.12	\$26.20	\$3,003.58	\$145.12	\$404.52	*\$104.69	\$162.70	\$4,192.93
Anne Arundel	675.00	2,237.88	103.00	12,262.50	3,542.60	453.27	.....	2,053.50	21,332.75
Baltimore	1,472.52	2,008.15	195.50	26,703.97	1,339.46	1,422.80	150.13	1,801.47	35,094.00
Calvert .....	.....	154.00	20.66	3,520.19	43.61	39.96	.....	45.92	3,824.34
Caroline .....	.....	653.31	66.94	6,182.68	1,199.28	65.28	.....	471.50	8,638.99
Carroll	132.00	438.17	40.90	2,603.89	208.78	138.71	.....	146.13	3,708.58
Cecil	35.00	651.53	21.75	5,795.54	224.36	132.93	.....	569.66	7,480.77
Charles	52.50	259.75	131.10	6,109.06	237.70	34.71	.....	985.74	7,860.56
Dorchester	193.00	1,140.21	92.55	12,053.25	178.18	171.18	.....	886.27	14,714.64
Frederick	50.00	370.83	25.52	8,654.93	206.93	290.87	.....	990.34	10,399.42
Garrett .....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Harford	46.00	708.45	51.04	6,122.45	776.12	63.87	13.01	395.68	8,176.62
Howard	237.00	342.16	20.10	3,093.95	134.55	49.12	.....	204.36	4,081.24
Kent	482.00	992.34	200.68	6,174.49	68.72	155.26	9.19	650.68	8,742.36
Montgomery	247.25	795.32	127.44	8,069.13	962.49	169.65	.....	439.00	10,829.68
Prince George's	166.50	1,284.77	59.17	11,037.46	176.49	1,339.64	.....	1,082.55	15,196.58
Queen Anne's	80.00	548.25	44.29	4,365.84	137.95	35.22	.....	350.00	5,561.55
St. Mary's	214.75	414.66	95.57	6,061.47	824.01	52.62	.....	453.92	8,117.00
Somerset	25.00	755.31	194.21	6,689.76	59.51	101.62	1,632.71	849.00	10,307.12
Talbot	24.50	996.67	142.93	5,942.42	344.41	105.01	.....	872.99	8,428.93
Washington	178.00	285.94	11.73	3,807.05	77.26	132.52	.....	564.67	5,077.17
Wicomico	565.85	686.87	27.70	9,167.75	72.60	74.15	131.37	427.11	11,152.90
Worcester	175.50	943.65	80.12	7,648.89	162.47	183.80	.....	1,009.00	10,203.43
Totals	\$5,207.37	\$17,298.84	\$1,829.10	\$104,520.25	\$11,122.60	\$5,606.11	\$2,041.10	\$15,446.19	\$223,071.56

* Including Commercial and Domestic Science.

TABLE P.—FREE BOOK AND COLORED INDUSTRIAL.—SHOWING THE CONDITION OF THE FREE BOOK AND COLORED INDUSTRIAL FUNDS, AS REPORTED BY THE TREASURERS OF THE SEVERAL COUNTY BOARDS OF EDUCATION. YEAR ENDING JULY 31, 1917.

Counties.	Free Book Fund.				Colored Industrial Fund.				
	Balance July 31, 1916.	State Appropriation and Other Receipts.	Cost of Books.	Cost of Handling Freight, etc.	Balance July 31, 1917.	State Appropriation and Other Receipts.	Salary of Supervisor and Instructors.	Cost of Tools, Materials, etc.	Balance July 31, 1917.
Allegany .....	.....	\$10,923.03	\$10,610.28	\$312.80	.....	\$761.89	\$410.00	\$104.69	\$997.20
Anne Arundel	\$15.37	5,969.30	4,881.71	259.41	\$843.50	55.53	632.50	30.61	837.02
Baltimore .....	.....	20,803.26	20,803.26	.....	.....	.....	1,141.97	421.97	.....
Calvert .....	.....	1,804.12	1,804.12	.....	.....	.....	.....	.....	.....
Caroline .....	.....	5,436.47	5,170.95	.....	265.52	.....	.....	.....	.....
Carroll .....	.....	7,110.22	7,010.22	100.00	.....	.....	1,452.68	105.97	117.43
Cecil .....	.....	4,132.58	4,132.58	.....	.....	.....	.....	.....	.....
Charles	64.57	2,749.15	2,690.72	45.02	107.98	.....	1,000.00	682.06	641.16
Dorchester	99.68	4,994.54	4,008.81	133.85	951.56	.....	.....	.....	.....
Frederick	843.52	9,724.30	10,230.77	247.72	80.33	326.88	979.93	393.31	453.64
Garrett	118.89	3,577.48	3,385.88	122.58	187.91	2,267.44	1,382.89	277.43	2,107.12
Harford .....	.....	4,777.49	4,172.61	.....	604.88	.....	.....	.....	.....
Howard	1,641.20	2,539.52	2,540.83	86.53	1,553.36	.....	.....	.....	.....
Kent	247.23	3,007.92	2,368.10	80.24	806.75	.....	.....	.....	.....
Montgomery .....	.....	6,388.13	6,193.91	104.22	.....	22.76	590.00	517.69	415.07
Prince George's	349.29	7,308.34	7,206.14	375.00	76.49	80.84	1,134.30	363.92	96.48
Queen Anne's .....	.....	2,868.88	2,833.75	.....	33.13	622.70	1,194.06	441.70	577.10
St. Mary's .....	.....	2,991.57	1,737.72	54.95	1,198.90	.....	.....	.....	.....
Somerset	142.55	4,551.64	3,977.94	219.84	496.41	544.56	1,452.33	180.38	416.95
Talbot	803.17	3,300.99	3,191.64	149.11	763.41	2.86	1,574.75	346.53	301.44
Washington	198.28	12,843.56	12,875.44	136.49	29.91	32.41	1,250.00	363.99	318.42
Wicomico .....	.....	5,565.87	4,476.98	147.76	741.13	.....	1,521.77	285.77	.....
Worcester .....	.....	4,583.96	4,408.96	175.00	.....	244.07	1,307.50	261.89	197.68
Totals	\$4,523.75	\$137,950.32	\$130,883.38	\$2,840.52	\$8,760.17	\$5,845.16	\$21,973.95	\$4,777.91	\$7,476.71

TABLE Q.—SHOWING THE TAXABLE BASIS, THE LEVY AND RECEIPTS ON ACCOUNT OF PUBLIC SCHOOL TAX AND FREE SCHOOL FUND AS AUTHORIZED BY CHAPTERS 295, OF 1878, AND 506 AND 685, OF 1916, FOR THE FISCAL YEAR ENDING SEPTEMBER 30, 1917, AS REPORTED BY THE COMPTROLLER.

Counties.	Amount of Levy on Real and Personal.	Amount of Levy on Securities.	Total Amount of Levy.	Receipts from Public School Tax at 17 Cents on Each \$100.00.*	Receipts from Common Free School Fund.	Total Receipts for Public Purposes.*
Allegany	\$50,363.70	\$5,073.81	\$55,437.51	43,081.52	722.55	43,807.07
Anne Arundel	40,976.04	900.92	41,876.96	\$54,375.18	\$523.62	\$54,898.80
Baltimore	192,503.82	45,792.40	238,296.22	249,063.47	865.88	249,929.35
Calvert	5,048.37	7.98	5,056.35	9,375.30	224.41	9,599.71
Caroline	17,084.82	61.98	17,146.80	16,526.81	506.79	17,033.60
Carroll	36,717.30	1,228.47	37,945.77	34,371.30	740.97	35,112.27
Cecil	21,875.26	2,134.70	24,009.96	23,525.52	489.79	24,015.31
Charles	8,927.25	125.02	9,052.27	10,239.05	224.41	10,463.46
Dorchester	22,562.02	181.41	22,743.43	15,069.21	737.33	15,806.54
Frederick	49,010.03	1,752.74	50,762.77	36,537.62	1,269.83	37,807.45
Garrett	18,237.35	451.31	18,688.66	18,264.26	299.21	18,563.47
Harford	28,171.12	760.51	28,931.63	26,566.57	516.63	27,083.20
Howard	18,252.30	1,082.73	19,335.03	21,738.30	454.41	22,192.71
Kent	15,952.06	337.58	16,289.64	15,597.46	507.67	16,014.93
Montgomery	37,055.35	1,414.26	38,469.61	35,767.30	1,087.13	36,854.43
Prince George's	28,812.29	161.57	28,973.86	29,069.17	639.29	29,698.46
Queen Anne's	16,165.45	246.17	16,411.62	10,876.30	555.63	11,431.93
St. Mary's	8,369.85	41.78	8,411.63	8,907.93	399.07	4,307.00
Somerset	12,590.08	319.46	12,909.54	12,508.27	482.89	12,991.16
Talbot	19,961.86	502.90	20,464.76	18,323.79	689.97	19,013.76
Washington	57,239.76	1,420.38	58,660.14	61,074.45	759.31	61,833.76
Wicomico	19,756.37	1,246.78	21,003.15	18,852.51	559.01	19,411.52
Worcester	16,085.12	164.78	16,249.90	13,654.81	512.01	14,166.82
Totals	\$738,777.57	\$66,010.24	\$805,787.81	\$778,219.10	\$13,848.21	\$792,067.31
Baltimore City	\$861,139.02	\$107,535.17	\$968,674.19	\$937,923.82	\$2,094.47	\$940,018.29
Totals	\$1,600,916.59	\$173,545.41	\$1,774,462.00	\$1,841,004.49	\$15,942.68	\$1,857,547.17

*The total of this column includes \$125,461.57 from the tax on incorporated institutions not credited to any county.

TABLE R.—COLLEGES AND SPECIAL SCHOOLS.—COLLEGES, ACADEMIES AND SPECIAL SCHOOLS RECEIVING STATE AID. YEAR ENDING JULY 31, 1917.

Name and Address of Institution.	Amount of State Donation.	Number of Free Scholarships.	Length of School Year, in Months.	Number of Graduates Last Year.	Number of Instructors.			Number of Students.		Number of Students Pursuing Various Branches of Study.											
					Male.	Female.	Total.	Male.	Female.	Total.	Ancient Languages.	Modern Languages.	English.	Literature.	Mathematics.	Physical Science.	Biological Science.	History.	Civics and Economics.	Drawing.	Pedagogy.
John Hopkins University, Baltimore.....	\$65,000.00	87	8	233	319	21	340	1910	919	2829	142	207	209	299	240	185	89	63	138	78	22
Western Maryland College, Westminster.....	22,700.00	80	9	30	14	11	25	98	115	213	152	130	199	124	143	96	66	150	74	...	37
Washington College, Chestertown.....	28,275.00	54	9	17	12	...	12	99	15	114	49	102	76	14	98	41	33	63	42	...	12
St. John's College, Annapolis.....	35,000.00	130	9	33	14	...	14	203	...	203	86	203	200	38	160	40	40	124	30	10	30
Maryland State College of Agriculture, College Park	30,000.00	...	9	32	38	...	38	330	246	576	2	167	418	77	152	162	117	89	69	159	20
Maryland Institute for the Promotion of the Mechanical Arts, Baltimore.....	12,000.00	108	8	119	35	9	44	1155	322	1477	...	...	...	...	...	...	...	...	...	1477	18
National Junior Republic, Annapolis Junction	3,000.00	...	10	...	3	...	3	54	...	54	...	...	54	54	54	...	...	54	...	54	...
St. Mary's Seminary, St. Mary's City....	7,500.00	29	9	7	...	6	6	...	51	51	45	5	51	51	51	30	10	50	10	...	...
McDonough Institute, La Plata.....	5,500.00	26	9	1	2	5	7	33	57	90	39	...	81	49	81	5	...	57	4	69	8
Charlotte Hall Academy, Charlotte Hall	7,000.00	43	9½	10	5	...	5	74	...	74	20	47	74	38	74	26	21	38	11	...	...
St. Mary's Industrial School, Baltimore (Sta. D)	30,000.00	...	12	...	45	...	45	1500	...	1500	...	...	...	700	720	...	...	1050	50	300	...
Maryland School for the Deaf, Frederick	37,500.00	135	9	5	5	14	19	71	64	135	...	...	135	9	135	30	10	62	...	105	...
St. Peter Claver's Industrial School, Baltimore, 416 W. Biddle St.	300.00	...	10	...	...	2	2	...	43	43	...	...	43	...	43	...	25	30	...	...	...
St. Francis Xavier School for the Deaf, Baltimore (Sta. D).....	2,000.00	30	10	...	...	7	7	14	21	35	...	...	35	...	35	22	...	22	...	35	...
Blue Ridge College, New Windsor.....	5,000.00	27	9	24	17	6	23	...	...	181	49	38	76	33	80	31	13	22	4	21	37
Anne Arundel County Academy, Millersville	4,800.00	48	10	4	2	3	5	20	28	48	32	12	48	6	46	4	...	40	...	...	...
West Nottingham Academy, Colorado.....	500.00	10	9	4	3	1	4	15	18	33	20	20	83	16	33	10	...	20	4	...	4

TABLE S.—COLORED INDUSTRIAL.—SHOWING REPORTS OF COLORED INDUSTRIAL DEPARTMENT, YEAR ENDING JULY 31, 1917.

Counties.	Colored Schools to Which Department Is Attached.	Instructors.	Enrollment.			Average Attendance.	Supervisor of Colored Schools.	Number of Colored Schools in the County.	Number of Schools Visited.	Amount of State Appropriation.
			Boys.	Girls.	Total.					
Allegany	Cumberland	Nellesten Carter.....	14	27	41	38	None Required.....	3	3	\$750
Anne Arundel	Annapolis	Benjamin Smith.....	30	90	120	85	Elizabeth D. Snowden....	42	42	1,500
Baltimore	Towson	G. W. B. Overton.....	132	161	293	246	Letitia E. Weer.....	35	35	1,500
Caroline	Denton	Lula G. White.....	53	55	108	72	Lucrета T. Kennard.....	20	20	1,500
Cecil	Elkton	James S. Walker.....	47	49	96	69	Charlotte E. Slowe.....	15	15	1,500
Dorchester	Cambridge	Elizabeth V. Botts.....	23	28	51	43	T. R. Parker.....	53	53	1,500
Frederick	Frederick	Charlotte E. Slowe.....	139	153	298	220	T. R. Parker.....	27	27	1,500
Kent	Chestertown	James Weeden	30	55	85	55	John R. Bruner.....	34	34	1,500
Montgomery	Sandy Spring	Emily Taylor	69	65	134	113	Emma L. Miller.....	32	24	1,500
Prince George's	Fairmont Heights	A. D. Owens.....	53	49	102	87	A. D. Owens.....	39	39	1,500
Queen Anne's	Centreville	Justine Wilkes	16	44	60	46	James F. Armstrong.....	21	21	1,500
Somerset	Princess Anne	Bessie J. Mordock.....	62	57	119	96	Agnes Wright.....	28	105	1,500
Talbot	Easton	Joseph Parks	119	120	239	171	Herbert S. Wilson.....	22	22	1,500
Washington	Hagerstown	William H. Hayman.....	12	25	37	32	Joseph A. Walker.....	8	8	750
Wicomico	Salisbury	Cora Liles	205	213	418	267	None	19	19	1,500
Worcester	Pocomoke City	Ethel E. Dix.....	26	23	49	37	Phineas Gordy	25	25	1,500
		Janice Boone					Stephen H. Long			
		A. A. P. Brooks.....								
		William H. McGee.....								
		C. H. Chipman.....								
		Beatrice Carroll								
		Oliver H. Bond								
		Alberta Beverly								

*Industrial work is taught also at Catonsville, Sparrows Point, Govans, West Roland Park, Mt. Winans, Cockeysville and Lutherville.

TABLE T.—SUMMARY OF RECEIPTS AND DISBURSEMENTS OF STATE SCHOOL FUNDS
FOR THE YEAR ENDING SEPTEMBER 30, 1917, AS REPORTED
BY THE COMPTROLLER.

Balance applicable to School Year commencing October 1, 1916:	
Public School Tax.....	\$606,422.77
Free School Fund.....	3,572.50
Schools in Sundry Counties.....	245.00
	<u>\$610,240.27</u>
Receipts from Public School Tax.....	\$1,841,953.69
Receipts from Free School Fund.....	15,942.68
	<u>1,857,896.37</u>
Total Receipts and Balance from 1916.....	<u>\$2,468,136.64</u>
Total Disbursements of Public School Tax.....	\$1,651,876.07
Total Disbursements of Free School Fund.....	15,942.68
	<u>1,667,818.75</u>
Balance account Public School Tax.....	<u>\$800,317.89</u>
Amount in excess of \$1,750,000, reverting to general treasury....	<u>91,953.69</u>
Balance applicable to School Year commencing October 1, 1917	<u>\$708,364.20</u>
This balance of \$708,364.20 made up as follows:	
Public School Tax.....	\$704,546.70
Free School Fund.....	3,572.50
Schools in Sundry Counties.....	245.00
	<u>\$708,364.20</u>
Of this balance of \$708,364.20, there was distributed on October 1, 1917, the following:	
Approved High Schools.....	\$34,800.00
Manual Training Schools.....	6,375.00
Frostburg Normal School.....	2,500.00
Public School Tax.....	400,000.00
Retired Teachers' Pensions.....	8,500.00
State Board of Education, Expenses.....	875.00
State Normal School, Towson.....	15,000.00
State Normal School No. 3.....	2,500.00
Text Books for Public Schools.....	50,000.00
Superintendents, Supervisors, etc.....	11,846.25
	<u>\$32,396.25</u>
Making an aggregate of.....	<u>\$175,967.95</u>
Balance on hand to equalize future distribution.....	<u>\$175,967.95</u>
This balance of \$175,967.95 made up as follows:	
Public School Tax.....	\$172,150.45
Free School Fund.....	3,572.50
Schools in Sundry Counties.....	245.00
	<u>\$175,967.95</u>

TABLE U.—INVESTMENTS.—SHOWING AMOUNTS OF STOCKS HELD FOR THE USE OF THE COMMON SCHOOL FUND AS OF SEPTEMBER 30, 1917. REPORTED BY THE COMPTROLLER.

Funds.	Sanatorium Loan.	Public Buildings Loan.	State Roads Loan.	State Loan of 1914.	Boston, Md., 4 per cent. Sewer Bonds.	Cash.	Aggregates.
Anne Arundel County.....	\$977.01	.....	.....	\$7,251.01	\$807.86	.....	\$8,835.38
Baltimore County	5,333.34	.....	.....	3,890.13	.....	.....	9,223.47
Caroline County.....	.....	\$2,984.81	\$1,859.58	1,575.60	.....	\$32.54	7,452.53
Carroll County .....	.....	.....	.....	9,174.14	.....	.....	9,174.14
Cecil County	2,583.94	1,138.53	531.31	786.73	256.23	9.30	5,306.04
Dorchester County	1,591.13	4,383.39	2,045.54	1,752.27	313.17	35.80	10,121.21
Fredrick County	6,516.33	1,111.11	.....	12,399.28	1,451.96	.....	21,478.68
Hartford County	5,063.03	.....	.....	404.73	540.93	.....	6,063.69
Howard County	642.04	.....	.....	4,770.39	417.56	.....	5,829.99
Kent County	1,082.84	3,415.56	.....	1,562.92	427.01	27.89	7,860.18
Montgomery County	7,753.33	4,441.45	1,593.93	5,503.92	1,651.24	.....	19,352.94
Prince George's County.....	2,193.39	441.44	.....	4,282.32	540.93	.....	7,461.08
Queen Anne's County.....	1,646.96	3,757.11	1,753.32	1,505.35	512.45	30.68	9,205.87
St. Mary's County.....	.....	.....	.....	4,381.06	.....	.....	4,381.06
Somerset County .....	.....	2,735.34	1,276.50	1,081.56	.....	23.34	5,115.74
Talbot County	2,630.66	3,700.29	1,726.76	1,601.80	1,024.90	30.22	10,810.54
Washington County .....	.....	.....	.....	7,762.74	.....	.....	7,762.74
Wilcomio County .....	.....	2,816.66	1,781.10	1,509.12	87.80	31.17	7,225.85
Worcester County .....	.....	3,063.49	1,431.96	1,213.28	108.43	25.06	5,907.22
*Common Free School Fund as per Clap. 295, 1858.....	.....	.....	.....	15,488.00	.....	3,572.50	233,560.50
†Agricultural College .....	.....	39,000.00	.....	27,143.60	.....	.....	115,943.60
Totals	\$38,000.00	\$63,000.00	\$14,000.00	\$114,900.55	\$8,000.00	\$3,817.50	\$518,075.65

* Other investments as follows: Common Stock of the B. & O. R. R. Co., \$88,500.00; Preferred 4 per cent. Stock of the B. & O. R. R. Co., \$62,000.00; Baltimore City 3¼ per cent. Stock, \$58,000.00; United Railways & Electric Co.'s 1's 4 per cent. Bonds, \$8,000.00.

† Other investments as follows: State Loan of 1912, \$20,000.00.

TABLE V.—TAXABLE BASIS FOR STATE PURPOSES FOR 1917 (REPORTED BY THE STATE TAX COMMISSION).

Counties.	Subject to Regular Tax Rate.				Subject to Fixed Tax Rate.			Totals.
	Real Property and Tangible Personal Property.	Ordinary Business Corporations.	Domestic Corporate Shares.	Distilled Spirits.	Bank Shares.	Securities (State rate 15 cents).	Savings Deposits (State rate 6¼ cents).	
Allegany	\$26,705,885.00	\$2,705,144.86	\$728,159.58	\$124,632.00	\$1,822,950.88	\$7,253,657.07	None	\$39,465,429.39
Anne Arundel	22,691,204.00	1,431,912.27	750,579.12	None	458,995.47	1,288,864.00	\$67,248.38	27,206,809.24
Baltimore City	497,155,652.00	20,573,166.03	33,944,218.30	813,429.00	13,578,625.68	148,708,900.00	100,036,225.91	787,787,616.92
Baltimore	111,251,685.00	11,371,215.34	6,816,597.50	1,979,706.33	3,999,404.99	2,917,460.00	None	200,915,009.16
Calvert	2,962,146.00	7,674.23	30,816.44	None	36,401.87	65,497,000.00	None	3,048,456.54
Charles	10,191,567.00	137,192.03	113,128.27	None	472,003.46	88,660.00	None	11,053,150.76
Carroll	21,016,635.00	591,568.82	823,062.93	137,075.40	1,488,210.73	1,707,310.00	None	25,911,162.88
Cecil	12,638,586.00	330,026.11	187,184.85	None	569,379.16	87,300.00	None	16,799,106.12
Charles	5,427,772.00	9,832.10	17,017.24	None	90,498.67	179,707.00	None	5,724,347.01
Dorchester	12,956,259.00	316,168.36	511,245.39	None	391,716.82	259,627.00	None	14,483,016.57
Frederick	23,054,278.00	733,506.14	846,727.64	63,192.00	1,136,225.39	1,310,068.00	5,638,256.62	37,813,335.79
Garnett	10,737,851.00	92,907.74	90,833.30	None	307,497.29	25,102.00	None	11,874,755.33
Harford	17,032,241.00	171,455.25	209,146.14	None	685,705.37	645,646.00	None	19,186,552.76
Howard	10,369,892.00	347,427.08	799,596.46	None	539,849.58	2,407,306.00	None	14,464,071.12
Kent	9,363,410.00	39,066.79	111,853.85	None	303,480.04	492,879.64	None	10,386,051.22
Montgomery	20,620,795.00	63,625.58	224,352.22	None	488,501.10	75,360.00	1,127,161.72	24,620,995.62
Prince George's	17,893,133.00	91,039.60	52,223.68	None	274,991.89	235,035.55	None	18,547,081.72
Queen Anne's	9,791,542.00	27,461.69	123,830.70	None	445,192.67	352,179.00	None	10,740,206.06
St. Mary's	4,923,439.00	4,732.93	12,853.26	None	100,205.93	37,774.00	None	5,079,005.12
Somerset	8,707,924.00	163,994.12	26,152.57	None	467,310.71	457,027.00	None	9,822,438.40
Talbot	11,408,690.00	341,896.42	86,763.89	None	612,754.34	719,463.00	434,755.54	13,704,293.19
Washington	31,852,585.00	1,843,249.14	1,397,535.83	1,818.00	2,055,410.06	2,035,123.00	1,954,559.65	41,192,195.68
Wicomico	10,414,951.00	1,166,726.33	273,226.27	None	688,539.53	51,915.00	None	14,357,136.13
Worcester	9,331,646.09	130,287.79	74,193.68	None	515,578.15	1,783,661.00	None	10,287,447.98
Totals	\$893,559,788.09	\$42,821,302.75	\$48,381,351.11	\$3,125,852.73	\$31,529,930.68	\$245,228,337.53	\$100,806,207.82	\$1,374,482,970.71

TABLE W.—TAXABLE BASIS FOR COUNTY PURPOSES FOR 1917 (REPORTED BY THE STATE TAX COMMISSION).

Counties.	Subject to Full County Rate.					Subject to Fixed Tax Rates.		Totals.
	Real Property and Tangible Personal Property.	Ordinary Business Corporations.	Domestic Corporate Shares.	Distilled Spirits.	Bank Shares (Locate rate \$1.00).	Securities (Locate rate 30 cents).	Savings Deposits (Locate rate 18% cents).	
Allegany	\$30,566,666.48	\$2,765,144.86	\$728,159.58	\$124,632.00	\$1,822,050.88	\$7,258,657.97	None	\$13,266,210.87
Anne Arundel	23,679,298.00	1,431,918.27	780,579.12	None	458,995.47	1,288,864.00	\$615,248.38	28,254,908.24
Baltimore City	495,382,423.00	20,573,166.03	33,944,218.30	813,429.00	13,578,525.68	218,643,692.00	100,036,225.91	885,880,139.92
Baltimore	117,897,545.00	11,371,215.34	6,816,597.50	1,979,706.33	3,990,404.99	65,497,000.00	None	207,561,469.16
Calvert	2,995,716.00	7,074.23	30,816.44	None	36,401.87	11,418.00	None	3,082,026.54
Caroline	10,623,577.00	187,192.03	113,128.27	None	472,603.46	88,660.00	None	11,383,160.76
Carroll	21,745,984.00	591,568.82	823,062.93	137,075.40	1,488,210.73	1,767,310.00	None	26,640,511.88
Cecil	14,879,524.00	350,026.11	187,184.85	None	569,379.16	87,300.00	None	18,270,864.12
Charles	5,711,708.00	9,852.10	17,017.24	None	90,498.67	179,707.00	None	6,008,783.01
Dorchester	13,406,304.00	316,168.36	511,245.39	None	391,716.82	259,627.00	None	14,885,061.57
Frederick	28,906,243.00	733,506.14	846,727.64	69,192.00	1,136,225.39	1,310,068.00	5,638,256.62	38,665,320.79
Garrett	11,120,928.00	92,907.74	90,853.30	None	307,497.29	645,646.00	None	12,257,832.33
Harford	18,498,408.00	171,455.25	269,146.14	None	685,705.37	1,088,005.00	None	20,652,719.76
Howard	10,680,022.00	347,427.08	799,596.46	None	539,849.58	2,407,346.00	None	14,774,241.12
Kent	10,131,005.00	39,006.79	111,853.85	None	303,480.94	492,879.64	None	11,153,646.22
Montgomery	21,465,445.00	63,025.58	224,352.22	None	488,601.10	2,059,910.00	1,127,161.72	25,465,645.62
Prince George's	18,129,581.00	91,039.60	52,223.68	None	274,991.89	36,650.00	None	18,783,529.72
Queen Anne's	10,568,783.00	27,461.69	123,830.70	None	445,192.67	295,663.55	None	11,517,447.06
St. Mary's	4,923,439.00	4,792.93	12,853.26	None	100,205.93	37,774.00	None	5,079,005.12
Somerset	8,010,191.00	163,994.12	26,182.57	None	467,310.71	457,027.00	None	9,124,705.40
Talbot	11,778,945.00	341,896.42	186,763.89	None	612,753.84	719,463.00	None	14,073,978.19
Washington	31,852,685.00	1,843,249.14	1,397,535.83	1,818.00	2,055,410.06	2,635,123.00	1,951,559.65	41,192,195.68
Wicomico	11,633,461.00	1,166,726.33	273,228.27	None	688,539.53	51,915.00	None	15,445,616.13
Worcester	9,893,728.09	130,287.79	74,193.68	None	515,578.15	1,783,661.00	None	10,849,529.98
Totals	\$944,281,109.57	\$42,821,302.75	\$48,381,351.11	\$3,125,852.73	\$31,529,930.08	\$314,334,089.53	\$109,800,207.82	\$1,494,279,644.19

COMPARATIVE STATISTICAL SUMMARY.

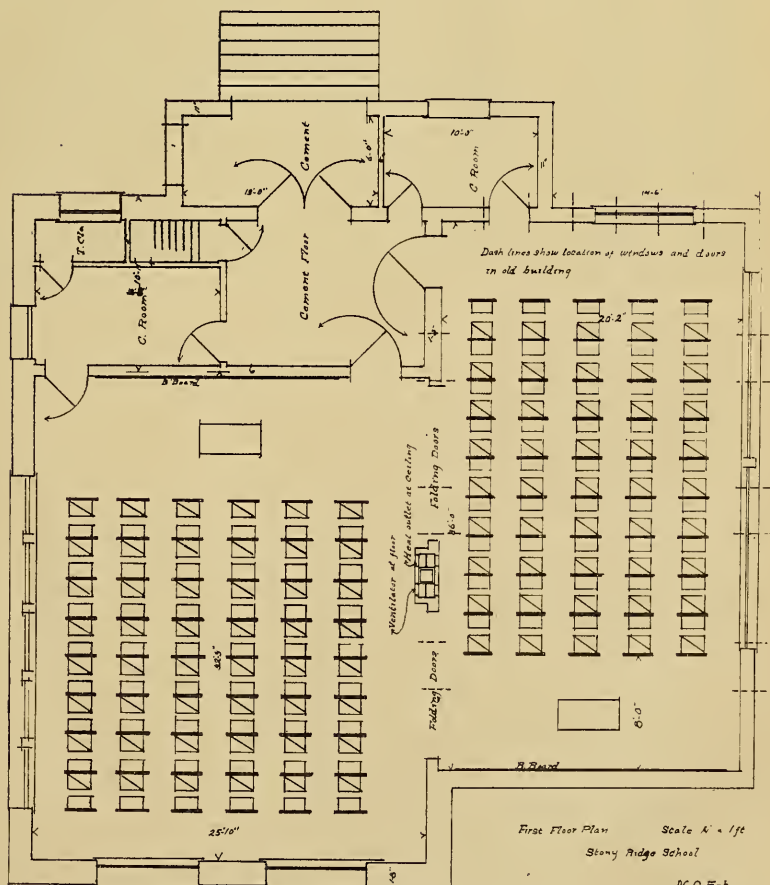
A SUMMARY OF SCHOOL STATISTICS FOR THE YEAR ENDING JULY 31, 1917, COMPARED BY ITEMS WITH THE STATISTICS FOR THE YEAR ENDING JULY 31, 1916.

Items.	1916.	1917.	Increase.
Number of schools in counties.....	2,375	2,493	118
Number of schools in Baltimore City.....	112	112	...
Total for State.....	2,487	2,605	118
Number of months white schools were open, counties (average)	9.41	...	...
Number months schools were open, city.....	10	...	...
Average for State.....	9.705	...	...
Number of teachers in counties.....	4,342	4,421	79
Number of teachers in Baltimore City.....	2,118	2,139	21
Total for State.....	6,460	6,560	100
Number of different pupils, counties.....	161,908	166,446	4,538
Number of different pupils, city.....	98,026	79,599	*18,427
Total	259,934	246,045	*13,889
Average number in daily attendance, counties.....	106,062	114,282	8,220
Average number in daily attendance, city.....	63,244	57,307	*5,937
Total	169,306	171,589	2,283
Receipts from all sources, counties.....	\$3,319,546.86	\$3,469,893.78	\$150,346.92
Receipts from all sources, city.....	3,155,633.76	4,171,452.24	1,015,818.48
Total	\$6,475,180.62	\$7,641,346.02	\$1,166,165.40
Amount received from State by counties and city....	\$1,880,898.02	\$1,524,303.07	*\$356,594.95
Amount received from county and city local tax.....	4,160,004.05	4,838,052.05	678,048.00
Total	\$6,040,902.07	\$6,362,355.12	\$321,453.05
Total expenses for public school purposes, counties....	\$2,209,101.56	\$3,417,354.73	\$208,253.17
Total expenses for public school purposes, city.....	2,585,312.95	2,403,579.35	*181,733.60
Total	\$5,794,414.51	\$5,820,934.08	\$26,519.57
Amount of teachers' salaries, counties.....	\$1,965,390.01	\$2,079,547.17	\$114,157.16
Amount of teachers' salaries, city.....	1,668,399.24	1,742,368.48	73,978.24
Total	\$3,633,789.25	\$3,821,915.65	\$188,135.40



Front Elevation
Stony Ridge School

N. C. E. b.



AN OLD ONE-ROOM SCHOOL BUILDING IN CARROLL COUNTY
REMODELED INTO A MODERN TWO-ROOM BUILDING AT
SMALL COST.

Items.	1916.	1917.	Increase.
Amount paid for building, repairing and furnishing school-houses, counties	\$411,620.86	\$424,491.05	\$22,870.69
Amount paid for building, repairing and furnishing school-houses, city	245,315.53	46,741.68	*198,573.85
Total	\$656,935.89	\$481,232.73	*\$175,703.16
Amount paid for rent, fuel and incidentals, counties..	\$242,067.54	\$267,793.24	\$25,725.70
Amount paid for rent, fuel and incidentals, city.....	111,592.28	261,865.49	150,273.21
Total	\$353,659.82	\$529,658.73	\$175,998.91

PUPILS ENROLLED IN ALL PUBLIC SCHOOLS IN THE STATE JANUARY 1, 1917.

Number of pupils in First Grade	53,384	53,564	180
Number of pupils in Second Grade.....	31,928	32,764	836
Number of pupils in Third Grade	31,832	32,407	575
Number of pupils in Fourth Grade	29,204	30,714	1,510
Number of pupils in Fifth Grade.....	25,298	26,161	863
Number of pupils in Sixth Grade	18,684	19,446	762
Number of pupils in Seventh Grade	13,048	14,404	1,356
Number of pupils in Eighth Grade	8,086	8,221	135
Number of pupils in Ninth Grade	4,538	4,681	143
Number of pupils in Tenth Grade	2,909	3,070	161
Number of pupils in Eleventh Grade	2,878	3,100	222
Total enrollment	221,789	228,532	6,743

Per capital cost (on enrollment).....	\$22.29	\$23.70	\$1.41
Per capital cost (on attendance).....	34.30	33.85	*.50

*Indicates decrease.

COMPULSORY SCHOOL ATTENDANCE.

The school year closing July 31, 1917, witnessed the completion of one year of compulsory school attendance throughout all the counties of Maryland. The General Assembly in its session of 1916, slightly modified the Compulsory School Attendance Law, which heretofore had applied only to Baltimore City and two counties, and made it apply to all the counties of the State. By its provisions, children seven to thirteen years of age must attend school the full term unless lawfully excused. Children of thirteen and fourteen years must attend at least one hundred days, and the entire term if not regularly and lawfully employed. Children fifteen and sixteen who have not finished the elementary school must attend at least one hundred days each year, and the entire term if not regularly and lawfully employed.

As the law provides that necessary and legal absence may be excused, but does not define what constitutes lawful absence, the State Board of Education, at a meeting August 30, 1917, passed the following by-laws defining lawful absence and some other terms:

LAWFUL ABSENCE.

Absence shall be considered lawful only under the following conditions:

1. Death in the immediate family.
2. Illness of child.
The principal shall require a physician's certificate from the parent or guardian of a child reported continuously absent for illness.
3. Quarantine.
Quarantine shall be understood to mean isolation by order of the local or of the State Board of Health, and a physician's certificate certifying the time of absence required by the quarantine shall be secured by the principal.
4. Court summons.
5. Incapacity. (Physical.)
"Physical Incapacity" shall be interpreted as meaning such a state of ill-health or physical defect as shall render the instruction of the child impracticable in any other than a special class or school; and the attendance officer may require of the parent a certificate to this effect, signed by a reputable physician.
6. Incapacity. (Mental.)
"Mental Incapacity" shall be interpreted to mean feeble-mindedness or such nervous disorders as to make it either impossible for such a child to profit by the instruction given in the school, or impractical for the teacher properly to instruct the normal pupils of the school; and the attendance officer may require of the parent a certificate to this effect, signed by a reputable physician.

7. Violent Storms.

"Violent Storms" shall be interpreted to mean only such conditions of the weather as would endanger the health or safety of the child when in transit to and from school.

DEFINITION OF TERMS.

1. "Being thirteen years of age, or fourteen years of age" shall be construed to mean from the thirteenth to the fifteenth birthdays.
2. "Being fifteen years of age, or sixteen years of age" shall be construed to mean from the fifteenth to the seventeenth birthdays.
3. "Elementary School" shall be construed to mean the elementary school course of seven grades, as set forth in the State Course of Study.

The State Superintendent was authorized to prepare and prescribe any blanks and report forms, necessary to promote an efficient and reasonably uniform administration of the law. The two forms reproduced on pages 34 and 35, prepared with the assistance of Mr. John T. Hershner, Chief Attendance Officer for Baltimore County, and Mr. George L. Jones, General Secretary of the Henry Watson Children's Aid Society, were prescribed in September, 1916.

Two letters were written to the county superintendents and attendance officers, explaining the blanks and interpreting the law.

September 20, 1916.

To the County Superintendent:

1. I am sending you herewith copies of some by-laws adopted by the State Board of Education to supplement the Compulsory Attendance Law.

2. I am sending, also, two sample report forms to be used by the teacher or principal in reporting absent pupils to the attendance officer. The monthly report of absent pupils furnishes the names of pupils absent three or more days and such other information about them as will assist the attendance officer in his work. The other form is to be used for reporting urgent cases and such cases as require more immediate and special attention, and should be sent to the attendance officer as occasion demands.

These two forms are prescribed by the authority of the State Board of Education, under Chapter 3, Sec. 13, of the School Law. They may be modified or expanded to include any additional information desired; but the form finally adopted by any county should include, at least, the information called for on these forms. Reports to this office that may be called for later, can be compiled from the reports on these forms, if they are kept on file.

The report forms are offered as samples. After making such modifications as you deem necessary, you should have them duplicated in sufficient quantity to supply each school in the county. I do not expect the forms to be entirely satisfactory. In drafting them the best available experience has been drawn upon, but I am hoping that I may have suggestions for further improving them by another year.

3. Recently I had a conference with Chairman Fox, of the Bureau of Labor and Statistics, in regard to the apparent conflict between the Child Labor Law and the Compulsory Attendance Law. The Bureau of Labor and Statistics has heretofore been authorized to issue employment certificates to fourteen and fifteen-year-old children who had completed the fifth grade. The Compulsory School Attendance Law does not interfere with the Bureau's authority to issue such employment certificates, but it adds the requirement that fourteen-year-old children attend school at least one hundred days each year, beginning not later than November first, and that fifteen-year-old children do likewise unless they have completed the elementary school course.

To avoid misunderstandings with the employers of child labor, Mr. Fox plans to stamp the employment certificates of every fourteen-year-old child, residing in or working in the counties, and the certificate of such child fifteen

Principal's Monthly Report of Absent Pupils.

Total Number of pupils enrolled this month.....	Total days' attendance for the month.....	Average attendance for the month.....
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[illegible]

U1. Indifference of parent.

U2. Indifference of children

U.S. Health and Human Services

of parent. U4. H

Health of others in fam

ally. 115. Poverty

No.	Title of
1	1890-1891
2	1891-1892
3	1892-1893
4	1893-1894
5	1894-1895
6	1895-1896
7	1896-1897
8	1897-1898
9	1898-1899
10	1899-1900
11	1900-1901
12	1901-1902
13	1902-1903
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25	1914-1915
26	1915-1916
27	1916-1917
28	1917-1918
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42	1931-1932
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113	2002-2003
114	2003-2004
115	2004-2005
116	2005-2006
117	2006-2007
118	2007-2008
119	2008-2009
120	2009-2010
121	2010-2011
122	2011-2012
123	2012-2013
124	2013-2014
125	2014-2015
126	2015-2016
127	2016-2017
128	2017-2018
129	2018-2019
130	2019-2020
131	2020-2021
132	2021-2022
133	2022-2023
134	2023-2024
135	2024-2025
136	2025-2026
137	2026-2027
138	2027-2028
139	2028-2029
140	2029-2030
141	2030-2031
142	2031-2032
143	2032-2033
144	2033-2034
145	2034-2035
146	2035-2036
147	2036-2037
148	2037-2038
149	2038-2039

Printed May 11, 1964

Original 6 x 4 inches. This is Obverse Side

PRINCIPAL'S REPORT OF URGENT CASES

SCHOOL No.....DISTRICT No.....PRINCIPAL.....DATE.....

DISTANCE FROM SCHOOL
NORTH..... SOUTH.....
EAST..... WEST.....
MILES OR BLOCKS

PARENT OR GUARDIAN

POSTOFFICE ADDRESS

ABSENT CHILDREN.		DATE OF BIRTH			ATTENDANCE RECORD			CAUSE OF ABSENCE*	GRADE
		MONTH	DAY	YEAR	DAYS PRESENT THIS YEAR	DAYS UNLAWFULLY ABSENT SINCE ENROLLED	DATE LAST IN SCHOOL		
LAST NAME	FIRST NAME								

* Use Code U for Cause of Absence.

.....Children from this

VE NUMBER

mily are now in regular attendance.

U1. Indifference of parent.

U2. Indifference of child.

U3. Health of parent.

U4. Health of others in family.

U5. Poverty.

U6. Unlawfully employed.

U7. Truant.

U8. Suspended.

Reverse Side

RECORD OF ATTENDANCE OFFICER

METHOE OF TREATMENT	DATE
FORM LETTER No. 1	
FORM LETTER No. 2	
PERSONAL LETTER	
VISITED	
VISITED	
VISITED	

PROSECUTED

RESULT

PERSONS INTERVIEWED

RESULT OF INTERVIEW

SUBSEQUENT HISTORY

years old who has not completed the elementary school course, with the statement that the child holding the certificate is required by Sec. 162 of the school code to attend school one hundred days, beginning not later than November first.

No employment certificate heretofore issued to a fourteen-year-old child, residing in or working in the counties, excuses him from the one hundred days' attendance. An employment certificate already issued to a fifteen-year-old child, residing in or working in the counties, does not excuse him from the one hundred days' required attendance unless the child has completed the elementary school course.

4. The Bureau of Labor and Statistics does not deal with either thirteen-year-old or sixteen-year-old children. Note that the law requires thirteen and fourteen-year-old children who are not lawfully employed to attend school all the year, and that it requires fifteen and sixteen-year-old children who are not lawfully employed to attend the full year if they have not completed the elementary school course. Note that employment certificates are not issued to thirteen-year-old children, and that sixteen-year-old children do not require employment certificates to be lawfully employed.

5. Extreme care should be exercised in enforcing the provisions of the Compulsory Attendance Law. Although it will be necessary in some cases to prosecute, the attendance officer's best service will not be rendered by force. Prosecution should be the very last resort, and, when used, should be applied first in the cases of the most flagrant offenders. Before prosecuting the attendance officer should be very sure that he has sufficient evidence to make a good case.

6. One County Superintendent reports good results from having the principal send notices similar to the following to the parents of absent children when it is impossible for the teacher to have a personal interview with those parents:

Your child has been absent from school days without lawful excuse. Is there any good reason why he should not be reported to the Attendance Officer?

.....
Principal.

7. I am sending an extra copy of this letter in order that you may furnish your Attendance Officer a copy.

Yours very truly,

M. BATES STEPHENS,
State Superintendent.

October 24, 1916.

To the County Superintendent:

Further study of the Compulsory School Attendance Law (Sec. 162) seems to warrant the following opinion, which is given in answer to questions raised by one of the Attendance Officers. This interpretation is made under the authority of Sec. 19, Chapter 3A, of the School Law:

1. The true intent and meaning of the law (Sec. 162) does not make school attendance compulsory above the elementary school.

2. It is not the intention of the law (Sec. 162) to be retroactive and apply to children who were granted employment certificates prior to June 1, 1916; provided such children are now regularly and lawfully employed.

I am sending an extra copy of this letter for the information of your Attendance Officer.

Very truly yours,

M. BATES STEPHENS,
State Superintendent.

On the whole the attendance officers used persuasion rather than force, but the magistrates before whom the prosecutions were brought co-operated splendidly with the attendance officers in enforcing the law. However, some questions arose in regard to court procedure in prosecuting offenders and the State Superintendent addressed a letter to the Attorney General for advice and information.

THE STATE SUPERINTENDENT'S LETTER.

I am submitting herewith some questions on Sections 160-172 of Chapter 506 of the Acts of 1916, with reference to procedure before magistrates against parents in the enforcement of the Compulsory School Attendance Law.

1. Is the teacher's daily register evidence of age when the teacher entered the age of the child as reported by the child upon his entrance in school? Is such record of age admissible when the date of birth has been verified continuously by such reports from the same child from year to year? Is the teacher's record admissible as evidence when the age was entered in the same way from the oral or written statements of the parent?

2. If the parent questions the accuracy of the teacher's record can such parent be required to establish the age of the child by birth certificate, baptismal certificate, vital records, or in any other way?

3. Does the School Attendance Officer have authority to serve the warrant in person on the accused and make the arrest?

4. Is it necessary to name the child or children unlawfully absent from school in the warrant drawn for the arrest of a parent, or may the warrant read "who has minor children unlawfully absent from school," without specifying names and ages?

THE ATTORNEY-GENERAL'S OPINION.

I beg to reply to your recent inquiries relative to prosecutions against parents under the Compulsory School Attendance Law, Bagby's Code, Art. 77, Secs. 153-172, as amended by the Act of 1916, Chapter 506, Secs. 156, 162 and 173, which amend Secs. 156, 153A and 173 of Art. 77.

1. The teacher's daily register, which contains the age of the child as given either by the child or by the parent, is not direct legal evidence of the child's age in a prosecution against the parent. If the statement in this register as to the child's age was given by the child, then it cannot legally be used at all against the parent. If the statement was given by the parent, then the register itself is still not direct evidence against the parent.

Weaver vs. Leiman, 52 Md., 708.

Hall vs. Trimble, 104 Md., 323.

In this latter case, however, the teacher herself could testify to what the parent told her was the child's age, and the teacher could refresh her recollection on this point by referring to the register. But it is the teacher's testimony that is admissible, and not the register.

The statement in the register as to the child's age is not made admissible as legal evidence by reason of the fact that it may have been repeatedly verified by the child.

Legally admissible direct evidence of the child's age, in a prosecution against the parent, would consist of:

- a. The testimony of the child.

Loose vs. State, 120 Wisc., 122.

Commonwealth vs. Phillips, 162 Mass., 162.

Chicago vs. Beite, 192 Ill., App. 87.

- b. The testimony of the teacher of any oral admission by the parent to the teacher of the child's age.

c. Any written statement or admission by the parent as to the child's age, such as, I understand, your Board intends to secure from each parent in making up the school census required by law.

d. A certified copy of the child's birth record from the books of the Registrars of Vital Statistics, or the register itself. Bagby's Code, Art. 43, Secs. 10, 11, 14-15.

2. The School Attendance Officer has not the authority to arrest the parent. Sec. 157 of Art. 77 of the Code authorizes him to arrest truant children, but he is not authorized to arrest parents. See Acts 1916, Chap. 506, Sec. 73 (2), page 1019, and Sec. 156, page 1046. In such cases the officer should swear out a warrant in the usual way.

3. The warrant for the parent should, I think, name the child who is alleged to be unlawfully absent from school. The warrant should also either specify the age of the child, or at least should state the age class to which, under Sec. 162, the child belongs.

(Signed) ALBERT C. RITCHIE,
Attorney-General.

Although the certain important provisions of the law did not go into effect until November 1, reports from the counties at the close of the fall term of school which ended about the middle of November, showed a marked increase in school attendance.

There was an increase of 9,023 pupils or 7.5% in the average attendance of all the counties during the first term of 1916-1917, over the average attendance of 1915-1916, while the increase for the first term of 1915-1916 over the first term of 1914-1915 was 1.4% and the increase in 1914-1915 over 1913-1914 was 4.0%.

The following table shows the per cent. of increase during the fall term by counties. The minus sign before any number, indicates a decrease. The two counties represented by numbers 22 and 22 and which show decreases in their attendance, had certain schools closed during a part of the term.

SHOWING THE PER CENT. OF INCREASE IN AVERAGE ATTENDANCE FOR THE FALL TERM OF THE SCHOOL YEAR 1916-1917 AND FOR EACH OF THE TWO PRECEDING YEARS:

County	All Children.			White.			Colored.		
	1914 1915	1915 1916	1916 1917	1914 1915	1915 1916	1916 1917	1914 1915	1915 1916	1916 1917
1.	5.9	-7	25.3	7.0	-1.4	20.9	3.7	.6	32.6
2.	4.6	.1	17.1	7.7	-2	12.1	.5	.6	22.6
3.	5.8	-5.4	16.3	-2.5	3.4	14.4	24.8	33.2	21.7
4.	9.2	3.2	15.4	11.8	-3	8.7	3.4	10.4	26.4
5.	10.5	2.5	14.2	9.0	4.7	11.6	14.0	-3.1	27.1
6.	7.5	-6	13.6	5.6	-2	11.5	14.0	-2.0	18.1
7.	9.5	1.3	12.3	8.9	3.9	9.0	11.3	-7.3	22.9
8.	3.7	2.1	11.7	3.9	2.3	11.4	-2.0	-1.2	18.9
9.	-1.3	3.8	10.6	-6	4.0	-6	-2.9	3.2	27.6
10.	1.9	2.7	10.4	-2.6	2.0	4.5	.4	-13.4	21.3
11.	7.6	-2.0	9.6	7.1	0.0	9.0	9.1	-8.3	11.5
12.	1.3	1.4	9.1	1.4	1.9	9.2	-4	-8.8	7.4
13.	6.0	-8.5	8.0	9.7	-11.7	8.2	-27.1	13.2	6.3
14.	-1.6	6.6	7.0	.7	3.1	6.9	-9.4	6.9	7.1
15.	.1	10.4	6.8	5.4	4.1	2.9	-7.3	18.9	11.6
16.	2.2	-4	4.6	1.6	-3	5.2	7.1	-7	-8

County	All Children.			White.			Colored.		
	1914 1915	1915 1916	1916 1917	1914 1915	1915 1916	1916 1917	1914 1915	1915 1916	1916 1917
17.	2.7	2.8	4.3	2.7	3.0	4.5	3.5	-9.2	-6.1
18.	5.3	3.2	4.2	5.1	4.4	3.6	8.0	0.0	10.6
19.	3.7	-6	4.2	11.4	2.7	2.0	-12.7	-8.4	8.5
20.	.6	1.2	4.0	.8	1.2	4.0	-	-	-
21.	1.4	3.2	1.8	1.8	1.8	.1	-1.5	12.2	11.9
22.	3.1	2.2	-1.1	3.7	.1	-2.8	1.6	7.1	2.4
23.	-4	1.7	-3.8	.1	2.5	-2.5	-1.7	-2	-7.3
All Counties—									
	4.0	1.4	7.5	4.3	1.7	6.0	2.6	-1	14.7

In studying the increases in the daily attendance given below for each county during the last five years, it should be born in mind that there are several factors affecting the increase or decrease in any given county, and the reader is advised not to judge the enforcement of the law in any one county solely by the increase in attendance. A rapidly growing population, or a large number of children heretofore out of school would tend to make an unusual showing. Counties which already had a large per cent of their children in school, which have a decreasing population, or part of the schools closed for any length of time would tend to make a poor showing.

As these several factors tend to offset each other, the increase in the State as a whole can be taken as a fair measure of the influence of the School Attendance Law.

TABLE SHOWING AVERAGE ATTENDANCE IN THE SEVERAL COUNTIES BY YEARS AND THE INCREASES OVER PRECEDING YEARS, FOR THE FIVE YEARS ENDING JULY 31, 1917.

County	Year	Average attendance for year	Increase over preceding year	Per Cent. of increase over preceding year
Allegany	1917	9,521	715	7.5
	1916	8,806	297	3.4
	1915	8,509	254	3.0
	1914	8,255	297	3.6
	1913	7,958		
Anne Arundel	1917	5,953	563	9.3
	1916	5,390	87	1.6
	1915	5,303	195	3.7
	1914	5,108	331	7.5
	1913	4,727		
Baltimore ..	1917	17,902	681	3.8
	1916	17,221	293	1.7
	1915	16,928	902	5.3
	1914	16,026	938	5.9
	1913	15,088		

County	Year	Average attendance for year	Increase over preceding year	Per Cent. of increase over preceding year
Calvert	1917	1,940	574	29.6
	1916	1,366	—1	—0.1
	1915	1,367	44	3.2
	1914	1,323	145	11.5
	1913	1,178		
Caroline	1917	3,382	103	3.1
	1916	3,279	4	0.1
	1915	3,275	81	2.5
	1914	3,194	—104	—3.3
	1913	3,298		
Carroll	1917	5,395	782	14.5
	1916	4,613	89	1.9
	1915	4,524	83	1.8
	1914	4,441	72	1.6
	1913	4,369		
Cecil	1917	3,176	302	9.5
	1916	2,874	—192	—6.7
	1915	3,066	154	5.0
	1914	2,912	14	.5
	1913	2,898		
Charles	1917	2,275	239	10.5
	1916	2,036	—108	—5.3
	1915	2,144	21	1.0
	1914	2,123	249	11.7
	1913	1,874		
Dorchester	1917	4,391	69	1.6
	1916	4,322	—190	—4.4
	1915	4,512	126	2.8
	1914	4,386	—11	—3
	1913	4,397		
Frederick	1917	8,050	147	1.8
	1916	7,903	159	2.0
	1915	7,744	510	6.6
	1914	7,234	341	4.7
	1913	6,893		
Garrett	1917	3,484	240	6.9
	1916	3,244	—57	—1.8
	1915	3,301	113	3.4
	1914	3,188	—43	—1.4
	1913	3,231		
Harford	1917	3,936	95	2.4
	1916	3,841	41	1.1
	1915	3,800	41	1.1
	1914	3,759	97	2.6
	1913	3,662		

County	Year	Average attendance for year	Increase over preceding year	Per Cent. of increase over preceding year
Howard	1917	2,497	273	11.4
	1916	2,224	222	10.0
	1915	2,002	168	8.4
	1914	1,834	-132	-7.2
	1913	1,966		
Kent	1917	2,585	276	10.7
	1916	2,309	-95	-4.1
	1915	2,404	131	5.5
	1914	2,273	-26	-1.1
	1913	2,299		
Montgomery	1917	4,326	-195	-4.5
	1916	4,521	81	1.8
	1915	4,440	39	0.9
	1914	4,401	195	4.5
	1913	4,206		
Prince George	1917	5,885	36	6.1
	1916	5,525	53	1.0
	1915	5,472	389	7.1
	1914	5,083	207	4.1
	1913	4,876		
Queen Anne's	1917	2,463	188	7.6
	1916	2,275	-140	-6.2
	1915	2,415	199	8.3
	1914	2,216	58	2.6
	1913	2,158		
St Mary's	1917	2,488	454	18.3
	1916	2,034	-16	-.8
	1915	2,050	28	1.4
	1914	2,022	-25	-1.2
	1913	2,047		
Somerset	1917	4,211	455	10.8
	1916	3,756	168	4.5
	1915	3,588	245	6.9
	1914	3,343	-99	-3.0
	1913	3,442		
Talbot	1917	3,094	248	8.0
	1916	2,846	-41	-1.4
	1915	2,887	50	1.7
	1914	2,837	-18	-.6
	1913	2,855		
Washington	1917	8,471	887	10.5
	1916	7,584	51	0.7
	1915	7,533	432	5.7
	1914	7,101	225	3.3
	1913	6,876		

County	Year	Average attendance for year	Increase over preceding year	Per Cent. of increase over preceding year
Wicomico	1917	4,803	285	5.9
	1916	4,518	—16	—4
	1915	4,534	493	10.9
	1914	4,041	—328	—8.1
	1913	4,369		
Worcester	1917	4,073	498	10.2
	1916	3,575	216	6.1
	1915	3,359	416	12.4
	1914	2,943	—243	—8.3
	1913	3,186		
Total Counties	1917	114,302	8,240	7.2
	1916	106,062	905	.9
	1915	105,157	5,114	4.9
	1914	100,043	2,190	2.2
	1913	97,853		

The increase in the average daily attendance in the public schools of the counties for the past year was 8,240; the sum of the increases for the three preceding years was 8,209, the average annual increase for these years being 2,736. Since the term for colored schools was lengthened last year in most of the counties and also since the demands for child labor were more acute, owing to the industrial conditions produced by the war, it is safe to assume that the increase in average daily attendance for last year would not have been larger than the customary increase of 2,736, had the compulsory school attendance law not been enforced. The difference between 8,240 and 2,736, or 5,504, fairly represents the effect of the school attendance law on the average daily attendance. The law brought many more children into school; but the increase in children present each day throughout the year amounted to an average of 8,240.

During 1915-16, the year before the attendance law went into effect, the total expenses for all public school purposes in the counties were \$3,209,101.56. The average daily attendance for the same year was 106,062; thus the cost of public education was \$30 per child in average attendance. At this rate, which is less than many states spend, the education given the extra 5,504 pupils held in attendance throughout the year, was worth \$165,120. Of course school expenditures have not been reduced this amount, as practically the same sum would have been spent for education in the counties if the school attendance law had not been in operation; but the persistent presence of more children receiving the instruction given amounted to a saving of

\$165,120 worth of school training, which otherwise would have been lost. The salaries, traveling expenses of attendance officers, and other costs of enforcing the law did not exceed \$18,000; thus \$18,000 additional invested in law enforcement secures \$165,120 worth more of school training. Each \$3.25 spent on enforcing the law kept an average of one more child in attendance.

In June the State Superintendent prepared a questionnaire, addressed to the county superintendents, asking for an account of the year's work of the attendance officers.

To the County Superintendent:

Will you kindly have your Attendance Officer make out a report of his year's work along the lines indicated below, and, after necessary corrections, adding to it such comment as you think advisable, forward it to me?

I wish to discuss the School Attendance Law at some length in my next annual report, including a description of what has been done in the different counties. I think this question is important enough for you to ask your Attendance Officer to put at least two full days upon this report.

COMPULSORY SCHOOL ATTENDANCE REPORT.

1. What is the approximate number of children of each age, beginning with ten years, who were brought into school this year for the first time?
2. How many children in the county of each age, beginning with twelve years, have made one hundred days attendance? How many of each age, beginning with twelve, were enrolled but made less than one hundred days?
3. Give the number of arrests, the number brought to trial, the number of convictions, the approximate total of fines and costs, and the approximate total of fines and costs suspended.
4. What has been done along the line of relief, so that children out of school on account of poverty, poor health, or unsanitary conditions at home have been brought back into school?
5. What methods have been used to educate parents to the need of regular school attendance?
6. What is the chief difficulty which you have met in your work this year?
7. Please make a full statement of any special feature of your work which you think will assist me in understanding more clearly what you have accomplished.
8. How may the present School Attendance Law be amended to make it better serve the cause of education in your county?
9. About how many full days have you been in the field doing attendance work?
10. About how many full days of office work?
11. Can you make an estimate of the number of visits to families, and the number of persons interviewed, on account of absent children?

Very truly yours,

M. BATES STEPHENS,
State Superintendent.

THE REPLIES.

Questions 1 and 2 had not been expected and in many cases the information was not available. The days' attendance of each child is indicated on the quarterly reports of the school principals to the county superintendent's office, but the attendance officers had no way of excluding duplicate enrollments. A child enrolled in two

or more different schools might be counted as two or more children, attending less than 100 days instead of one child attending 100 days. The report of Talbot County calls attention to this difficulty. Replies to these questions are printed, but the figures are not reliable and no attempt has been made to analyze them.

The table following summarizes the replies to question 3. Outside of Allegany, Baltimore, and Carroll Counties, few arrests were made. These three counties made a total of 216 arrests, and all other counties made a total of only 52. No arrests were made in Anne Arundel, Calvert, Caroline, Cecil, Prince George, Queen Anne or St. Mary's Counties. In many cases the offender complied with the law by sending the child to school as soon as arrested and the prosecution was dropped. Of the 160 cases brought to trial, 148 were convicted. First offenders were usually paroled, with the fines and costs suspended, pending the return of the children to school and their regular attendance.

In most counties local organizations supplied the needs of the few families who could not send their children to school regularly without some form of relief. The methods employed to educate parents to the needs of regular attendance included the distribution of printed notices, the use of local newspapers, discussions in school improvement associations, and personal visits to the homes of absent children. A novel experiment is reported from Baltimore County, where the parents of children continually absent without lawful excuse were called to meetings in the larger schools to discuss the provisions of the law and the value of regular school attendance. Such meetings were held in six of the larger schools. For each meeting notices were sent to about thirty-five parents giving them their choice of either attending the meeting or appearing at a later date before a magistrate. About 95% of the parents notified attended the meetings, and the results are reported as quite satisfactory.

The chief difficulty encountered in most counties was a general apathy on the part of parents of absent children, and a lack of the proper appreciation by such parents of the benefits of school training. The keen demand for child labor brought about by the industrial conditions produced by the war was also felt in all counties.

Several counties reported some interesting special feature in reply to question No. 7, but very few suggestions were received for amending the law, in response to question No. 8. The replies to questions Nos. 9, 10, and 11 are summarized in the following table.

It would seem that the variation in the distribution of the attendance officer's time between office and field work is hardly justifiable.

Table—Showing the distribution of the attendance officers' time, the number of arrests, trials, convictions, costs, and fines and costs suspended.

County	DISTRIBUTION OF ATTENDANCE OFFICER'S TIME				LEGAL ACTION			
	Days in Field	Days in Office	Visits to Families	Number of Arrests	Cases Brought to Trial	Number Convicted	Fines and Costs	Costs and Fines Suspended
Allegheny	140	30	867	50	None	None	None	None
Anne Arundel..	78	38	49	None	None	None	None	None
Baltimore	*80	*40	900	122	108	108	\$75.00	\$15.00
Calvert	40	No data	30	None	None	None	None	None
Caroline	148	55	400	None	None	None	None	None
Carroll	90	50	150	44	3	1	\$81.60	\$25.50
Cecil	76	No data	400	None	None	None	None	None
Charles	108	42	65	1	1	1	No data	No data
Dorchester	No data	No data	592	3	3	3	No data	No data
Frederick	140	40	306	6	6	4	No data	No data
Garrett	125	112	77	8	8	7	\$32.28	None
Harford	130	75	300	6	6	6	\$30.00	\$10.00
Howard	120	110	300	3	2	2	\$10.00	\$5.00
Kent	41	104	129	6	5	No data	\$8.20	\$2.60
Montgomery ..	65	140	126	5	5	No data	No data	No data
Prince George..	129	82	178	None	None	None	None	None
Queen Anne....	90	122	168	None	None	None	None	None
St. Mary's.....	125	40	53	None	None	None	None	None
Somerset	No data	No data	184	2	1	1	No data	All
Talbot	148	60	250	6	6	6	\$30.00	\$14.70
Washington....	160	46	47	2	2	None	None	None
Wicomico	90	85	116	2	2	2	\$9.45	\$9.45
Worcester	100	100	75	2	2	2	\$8.00	None

*Days spent by the chief attendance officer who spends approximately one-half of his time on attendance work. This does not include the work of an assistant attendance officer who spends all of her time in the field.

In some counties the attendance officer should have spent more days in the field and visited more homes of absent children. The attendance officers who got into more homes and studied more cases at first hand developed more school sentiment and usually secured better results in enforcing the law. It is probable that inadequate means of travel, and in some counties poor roads, tended to limit the amount of traveling.

The replies are of so much interest that most of them are printed in full. Each county being left during the year to meet its attendance problems largely in its own way, the reports show considerable variation in the methods used, as well as in the results obtained. The reader will be interested in comparing the following accounts by counties with the statistical tables of school attendance:

ALLEGANY COUNTY.

	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
1.	48	19	10	0	1	1	0	1
			12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
2. Attending 100 days.....			897	862	734	370	202	92
Less than 100 days.....			128	116	145	87	37	15

The great majority of the pupils enumerated above who have not attended the full 100 days were boys in the rural schools, who stopped to work on their farms. Just about that time the papers began to surmise that the Legislature would possibly permit boys to work on the farms, so I found it very difficult to compel them to attend without using the drastic features of the law, and did not feel this action was advisable at that time.

3. We had about 50 pupils and their parents brought before the Juvenile Court, and the magistrates of the county, who, after interpreting the law, allowed them to go on a promise that they would attend school regularly. This was done without any cost to the parents or the county, and in most cases was very effective.

4. We have done some special relief work, such as arranging through the local Charity Boards and individuals for funds to secure clothing and shoes. We also succeeded in getting friends to assist us in furnishing clothing and shoes for a few children whose parents could not afford to buy them, these cases occurring in places that had no local Charity Boards.

5. I have done considerable work among the patrons of the schools, have attended a number of public meetings, and have visited a great many lodges, in every instance urging upon parents the necessity of complying with the law.

6. The chief difficulty I find is the indifference of the parents and guardians about the education of their children.

7. Whatever success I have had has been due, in my judgment, to the fact that I have been able to make the boys who have been violating the law feel that I was their friend. I thereby gained their confidence, and at the same time avoided the attitude of an officer of the law who wanted to make trouble for them.

I have, moreover, kept in touch with the boys who were truants, following them up every week. We have had the most persistent cases send us a report from the teacher every Friday, showing how many days they were at school that week; these reports were brought to the office, or mailed to me, or taken either to the Juvenile Court Judge or to the magistrate. In this way I have been able to see or hear from the boys every week.

8. I would suggest the following amendment to Section 162, page 78, of the School Law. The law now reads as follows:

Any person who has a child under his control and who fails to comply with any of the provisions of this section, shall be guilty of a misdemeanor, and shall be fined not exceeding five dollars for each offense.

I would add, "Or, upon failure to pay the fine, ——— days in the County Jail."

9. I have been in the field almost constantly from September 18th to June 1st.

10. I have not worked in the office more than one full day in each week.

11. I have made 643 school visits, have visited 867 homes, and have talked personally to at least 1,000 individuals about their children's attendance at school.

In addition to this, I have sent out and delivered in person a copy of the attendance law to every patron of the schools, both public and parochial, and have sent through the mails to parents and guardians 2,618 personal or circular letters.

THOS. H. MORGAN,
Attendance Officer, Allegany County.

ANNE ARUNDEL COUNTY.

1. This would be rather hard to answer at all accurately, as I did not receive my appointment until November 8th. The compulsory law had just gone into effect; and as the newspapers were full of what was going to be done, it is almost impossible to estimate the number of children that this law forced into the schools.

2. No data.

3. There were no arrests made in this county, as we thought it best not to antagonize unless the case was an extreme one. I found very little trouble with the parents or guardians when they were approached in the proper manner and the law explained to them.

4. I have kept in touch with the District Nurse when the case was close enough to her. In the more rural districts I have gone to the different women's organizations throughout the county; and while these cases have been few, we have never failed to get the child or children back into school.

5. There have been organized teachers and patrons' clubs wherever it was practical.

6. Ignorance of the parent or guardian.

7. The parochial and private schools in Annapolis give me quite a lot of trouble in that, when I pick up a child on the street he or she will invariably say, "I go to such and such a school, and my teacher is sick or away." There have been so many cases of this kind that I could spend my entire time in Annapolis and be kept busy. In the rural districts I have very little trouble; but where the smaller children have a distance of over a mile to go over such bad roads as we had last winter it was impossible to keep a good attendance. This last winter the lower end of Anne Arundel County was swept with

measles, and, indeed, a large part of the upper end. Since January 1st I have traveled in my machine on school business alone 3,780 miles. Have paid 74 visits to white schools and 22 to colored schools.

8. If all the counties of Southern Maryland have as large a negro population as Anne Arundel, I would advise an officer for each race, as one person can hardly attend to both properly. The negroes are almost impossible, as you may put them in school one day and they are out the next.

9. Seventy-eight full days spent in the field.

10. Thirty-eight full days in the office.

11. Thirty-one visits to white families and eighteen to colored families.

BENJ. WATKINS, JR.

Attendance Officer, Anne Arundel County.

BALTIMORE COUNTY.

1. Since compulsory school attendance has been in effect for several years in Baltimore County, there are very few children who have not been placed in school. Only ten children were found this year who had never entered any school.

2. It is impossible for me to answer No. 2 with any degree of accuracy, owing to the fact that we did not have the teachers make the usual quarterly reports.

3. The number of arrests for the year was 122; the number brought to trial, 108; and but 14 failed to appear when summoned, for various reasons. All cases were found guilty.

Seventy-five dollars was the total amount of fines, and the approximate number of fines suspended was 15. This does not include the amount of fines which I understand were suspended in the case against the Gathmann Company, which was convicted for unlawfully employing about 50 girls under 18 years of age, 20 of whom were under 16 years of age. These cases have not been included in the number of arrests for the year.

4. It has been our policy to relieve cases of poverty as quickly as time would permit. It was not possible to visit all cases reported; however, I should say that at least 50 families were visited by Miss Lucas, Agent for the Children's Aid Society, and myself, and relief given in each case. Many other cases were referred to the Children's Aid Society and also to the Federated Charities, whose reports I do not have in writing. A number of children were taken to hospitals for examination and treatment. Many homes have been made more sanitary by the co-operation of the Juvenile Court Agent, Miss Johnson, and Miss Lucas, of the Children's Aid Society.

5. The work has been largely one of education. Every opportunity to have personal interviews with parents or their friends has been made use of. Public meetings have been held in the school buildings; addresses have been made to Patrons' Clubs on the subject, and personal visits were made to homes.

6. One of the chief difficulties in the enforcement of the law is the lack of a provision by which the attendance officer might have children examined where there is doubt as to the truth of the statement of the parent in reference to the health of the child. Poor health was given more frequently than any other excuse for keeping a child out of school; and this excuse has a strong effect upon magistrates in prosecutions.

7. There are two special features of work in addition to answer No. 5, which, it seems to me, are worth while:

First. The fact that we are scattered over such a wide territory makes visiting rather difficult. As an experiment, I tried in six of our largest schools the holding of meetings of delinquent parents, teachers and attendance officers, sending out from 30 to 35 notices to parents of each school, giving them their choice of either attending these meetings or appearing at a later date before a magistrate. About 95 per cent. of the parents attended the meetings, and the results were rather satisfactory.

Second. Perhaps the second piece of educational work in importance, to my mind, was settling disputes arising between teachers and parents, because of grievances, either real or imaginary. Not a single case has ever been brought before the County Board of Education for adjustment, but practically all have been settled to the satisfaction of the parents and teacher.

8. No suggestion.

9 and 10. These questions cannot be answered separately by me. Approximately one-half to two-thirds of my time last year was given to this work. I spent a part of the day in the office—the rest of the day, generally until late in the evening, I spent in the field.

Miss Ruth Jones was appointed Assistant Attendance Officer last September and assigned to the work at Highlandtown. Miss Jones reports 400 recorded cases, 1200 visits, and about 167 letters. She also accomplished a great deal in this community in the way of social work.

I personally held, approximately, 1100 interviews, made over 900 visits to parents—not including my numerous visits to the schools—and sent out about 800 letters.

J. T. HERSHNER,

Chief Attendance Officer, Baltimore County.

CALVERT COUNTY.

1. Owing to inadequate reports of teachers, I cannot answer Questions 1 and 2 until after I see their school registers.

3. No arrests were made.

4. We have had no such cases.

5. Copy of attendance law was given each parent and personal interviews with parents were held.

6. Unwillingness to comply with the attendance law.

7. Have visited the schools and homes of many of the parents, and secured the co-operation of most of them.

8. No suggestions.

9. Forty full days in the field.

10. Work did not require any full day in the office; was in the office part of a great many days.

11. Thirty visits to families during the year.

W. H. TALBOTT,

Attendance Officer, Calvert County.

CAROLINE COUNTY.

1. Impossible to answer, as the teachers have the data. In most cases the children came in through the teacher's message, without a visit from the Attendance Officer.

WHITE.

	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
2. Attending 100 days.....	225	233	190	113	72	43
Less than 100 days.....	96	88	72	61	44	6

COLORED.

Attending 100 days.....	67	45	48	22	12	6
Less than 100 days.....	49	48	42	29	18	3

3. No arrests.

4. In many homes where children were out on account of poverty, clothes have been furnished. Children's eyes have been examined and glasses provided.

5. Regular school attendance has been discussed at many of our Patrons' meetings. In every case where homes were visited, the Attendance Officer made a point of explaining the law and the necessity of regular attendance. In most cases it was favorably received after being understood.

6. My chief difficulty this year has been our bad roads, in cases where children live some distance from school (as in many cases they do). Another difficulty has been the unusual amount of sickness and poverty.

7. In my work this year, as you will see above, I have made no arrests. I may have been too lenient, but I have felt that the people must be educated up to the law and I have tried to make them *want* to send their children rather than force them to do so. Another year it may be necessary to make arrests, as in some cases that is the only way. These, however, are few, and in the great majority of cases I have found that after talking with the parents they want their children to have the advantage of our schools, but that circumstances have prevented regular attendance. These circumstances have generally been sickness or poverty.

8. I would not suggest at present any amendment to the School Law.

9. I have been about 148 days doing attendance work, in conjunction with social work.

10. Have spent about 55 days in the office.

11. About 400 visits to families and 150 persons interviewed in the office.

HELEN B. WISONG,

Attendance Officer, Caroline County.

CARROLL COUNTY.

1. I do not know of any.

	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
2. Attending 100 days.....	590	416	360	301	156	120
Less than 100 days.....	7	30	75	103	130	70

3. Number of arrests, 44; number brought to trial, 3; number of convictions, 1; approximate total of fines and costs, \$81.60; approximate total fines and costs suspended, \$25.50.

4. Their wants were supplied by the County Board of Education.

5. Organizing Parent Teachers' Associations.

6. Opposition to the present School Attendance Law.
7.
8. By reducing the age limit of the present law.
9. Number of full days in the field, 90.
10. Number of days spent in office, 50.
11. Number of visits to families, about 150; number of persons interviewed on account of absent children, 200.

A. J. BEMILLER,
Attendance Officer, Carroll County.

I wish to add a statement to the foregoing report. I believe that Carroll County offers some radically different social, as well as educational, problems from those of almost any other county in the State. We have a rich, comfortable, self-satisfied population of agricultural people. They made their money off their farms on which they are now living, or they have moved to town and placed their children on the farms. They managed to secure this without much education, and they do not see the necessity for very much education. In view of their attitude and their economic progress and satisfaction, they resent any interference from educational authorities. We have no large towns permeated with an industrial or cultured class of people whose influence offsets the aforementioned attitude toward public affairs.

I believe that our people largely are convinced that an elementary education is a great necessity and a great benefit, but they fail to appreciate that constant attendance at school is what brings results. We have a very large proportion of children, especially country children, who are behind their grade. You know the result of such a situation. The time comes when these children are ashamed to go to school or become large enough to help on the farm, and, in consequence, they are detained from school more and more.

Now the new compulsory law, in my judgment, was very badly outlined in view of this circumstance, for its application in a very thorough manner would require these over-age children to go to school until they are seventeen years old. Many of them are only in the third and fourth grades, and of course resent the whole matter seriously. In my judgment, it would have been much better if the law had been a graduated law—say for the past year all children up to the age of thirteen would have to attend school, and next year all children up to the age of fourteen would have to attend school, and the following year all those up to fifteen, and the next year those up to sixteen. I am inclined to think that more option should be given to children in the sixteenth year in some form or other.

In reference to the enclosed report, I believe that we have executed the attendance features of the law in a conservative manner. A radical application would have caused a great deal of difficulty. I do not believe that there will be very much opposition to the application of the law next fall, as quite a good many of those over-age and under-grade pupils will have gotten out from the meshes of the law, which will certainly relieve the tension.

MAURICE S. H. UNGER,
County Superintendent, Carroll County.

CECIL COUNTY.

1. Practically all the children in this county, ten years of age and over, have attended school at some time. The great trouble here has been in irregular attendance and withdrawal from school at an early age. I know of but six above ten years of age who were brought into school this year, for the first time.

Two 12 years; one 14 years; three 16 years.

	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
2. Attending 100 days.....	264	276	138	48	32	48
Less than 100 days.....	130	203	118	50	65	32

3. No arrests were made.

4. About 400 garments, including shoes and rubbers, have been distributed throughout the county by the three branches of the Needlework Guild of America. These societies have responded liberally in every case of poverty reported to me. The Board of Health has also been helpful in the unsanitary cases. I have had no cases of poor health among the *very* poor children.

5. In cases where children were irregular in attendance, I visited the parents and talked with them, and in nearly every case found them reasonable in their views, and apparently anxious to have their children educated.

6. Poverty is the chief difficulty which I have met this year; the scarcity of labor has also made it necessary to keep children out of school to help at home. The long distance that a great many of the country children have to walk in order to attend school is an important factor in the irregular attendance in this county.

7. My work this year has consisted of visiting the parents, talking with them, and trying to get them to see the necessity of having their children educated. A great many people who had felt the law to be unjust before talking to me, could see the good to be accomplished after having the law explained to them. With the foundation that has been laid this year, I see no reason why the attendance should not keep on increasing each year.

8. I think the age limit of seventeen years is a little high. A child who has attended school regularly up to thirteen years of age, and then attends 100 days for two more years, and has not completed the seventh grade, will, in all probability, never complete it. It seems to me that a child of this kind would be better to have regular employment.

9. About seventy-six full days in the field.

10. All the remainder of the school year, including Saturdays, and two weeks after school closed were spent in the office.

11. About 400 visits to parents and guardians. I have also interviewed a great many people at the office and by telephone, and have written many letters in explanation of different points of the law.

LIDIE D. REYNOLDS,
Attendance Officer, Cecil County.

CHARLES COUNTY.

I have spent much time in appealing to our people throughout the county to endeavor to understand the importance, intent, and true purpose of the law, and while we have met, here and there, slight opposition, I think it is possible to crystallize public sentiment in its favor and accomplish more another year.

We have consistently appealed to the pupils in the various schools and the patrons out of the school to make every effort to live up to the law as far as possible.

I have interviewed ministers of the Gospel of all denominations, and numbers of our representative people not directly connected with our schools, soliciting their active and moral support, feeling that in the initial step, it was not expedient to enforce the law to such an extent as to make it reactionary. Our teachers, with very few exceptions, have given us full co-operation. It is very evident that they have long since realized that poor attendance upon school, owing in many cases to indifferent parents, has been a potent factor in warping their work.

The use of printed attendance cards has helped, in a measure, to stimulate conditions.

In a limited way, we have secured assistance for a few children out of school on account of poverty. In three families only, have we found absolute need for financial aid. Clothing and lunch were furnished these by benevolent school patrons.

Number days active field work.....	108
Number days active office work.....	42
Attendance upon Teachers' Meetings.....	8
Number visits to indifferent parents.....	65
Number visits to representative people in behalf of school conditions.....	20
Number arrests made.....	1

(This pupil was paroled.)

Approximate number of children over ten years brought into school this year for the first time:

(White)	50
(Colored)	75
	12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs.
Attending 100 days.....	140 120 96 55 17 6
Less than 100 days.....	9 8 8 12 2 2

Relative to the chief difficulty which we have met in our efforts to make the law a success much might be said. Many of our patrons reside in districts where the public highways during the winter school term are well-nigh impassable; especially was this true during the past winter. This, perhaps, militated against the success of the law as did no other single factor. As previously stated, we are looking for better results another year.

As to an amendment to the law, it does not appear at present under our local conditions that an amendment would improve conditions. I cannot agree with the minority who argue that the law interferes with labor conditions. Where is the father or mother of a boy who has reached his thirteenth year, who is not willing to school him one hundred days, especially when we do not ask him to begin until the first of November?

W. B. BILLINGSLEY,
Attendance Officer, Charles County.

DORCHESTER COUNTY.

1. I do not know of any. Under threat of arrest, several children of eight years were vaccinated and sent to school for the first time.

	12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs.
2. Attending 100 days.....	367 344 223 178 128 68
Less than 100 days.....	70 94 112 116 68 66

3. The only arrests made by me were brought before Police Justice James, Cambridge. In all, three arrests were made.

4. Co-operating with the District Nurse Association and Associated Charities, I am sure that over fifty children were given shoes and clothes, thus helping them to make better attendance. Conditions here were very bad last winter on account of the river being closed by ice and the oyster business shut down for many weeks. People were thrown out of work, and many families were helped who had never before called on the charity organizations. I was not able to do anything along this line for children in the country, though I found many cases just as needy.

One tubercular mother was sent to the hospital, and the girl who was staying home to wait on her was gotten back to school.

5. Parents were visited in their homes, and I made public addresses at School Improvement Associations at Cambridge, Eldorado, Madison and the Women's Club of Cambridge.

6. The employment of child labor, legally and illegally.

7. The first week in September, I visited and talked in every school in Cambridge, took names of pupils who had made a poor record last year and had not yet enrolled. These were visited at once and gotten in school. I spent a great deal of time in East Cambridge, where either parents or children were working in the canning-houses. I soon began getting returns from country schools—lists of children who had not enrolled. Letters were written to all parents of children under 13 years of age, with copies of the law enclosed, explaining that older children working on farms or in canning-houses on vacation permits, could remain at work until November 1st when they must enter school. Almost daily visits were made to the Bureau of Labor and Statistics, restoring permits to older boys who had been wrongfully deprived of them before November 1st. Many of these boys had been working a year or more, and had no intention of returning to school. Later the State Superintendent of Schools made a ruling that these pupils could not be forced back to school; but in the meantime our Board had provided them with a night school which has filled a great need.

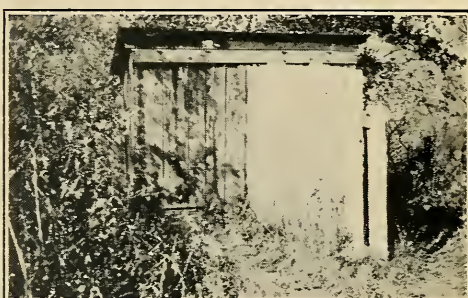
8. I think the standard of grades should be the same for Baltimore City and the counties. If a child is required to make only 100 days after he is 13 years of age, he might hope to make the fifth grade before he stops altogether, but hardly the seventh. Of course a child who attends school regularly until he is 13 should be somewhere near the seventh grade; but the country child can not, in the nature of things, attend as regularly as the city child, and very few of them are beyond the fourth or fifth grade at 14 years of age. I wish the law were more stringent in regard to the feeble-minded.

9. I was in the country forty-three days. I visited all the schools in the county, both white and colored, but Elliott's Island, Holland's Island and three others. I visited 175 families in the country, and crab houses, fish houses, oyster houses, and shirt factories, looking for children working there, or to talk with the parents. I paid 417 visits to families in Cambridge, and my work took me to every industry in the town. My work in town was done entirely by walking (the machine was used only in the country), and Cambridge covers a good deal of ground. I always tried to spend some time in the afternoons in the office, writing letters, etc.

10. I did not spend many full days in the office but, when in town, tried to divide the work between office and visiting as stated in No. 9.

11. Answered by Nos. 9 and 10.

M. JEANIE BRYAN,
Attendance Officer, Dorchester County.



RURAL SCHOOL TOILETS THAT ARE HARDLY "WITHIN THE LAW." A TYPE THAT IS PASSING. Photographed October, 1917.

FREDERICK COUNTY.

1. By enforcing school attendance during the years ending July 31, 1915, and July 31, 1916, nearly all children of school age were enrolled. I know of no pupils over ten years of age who were brought into school the past year for the first time. There may have been a few colored children. For this reason, given above, the increase in attendance the past year over the preceding two years has not been great.

2. The accompanying lists give the number of children of each age beginning with twelve years who made one hundred days' attendance, and also the number who made less than one hundred days' attendance.

WHITE.

	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
Attending 100 days.....	736	675	515	371	219	151
Less than 100 days.....	170	172	186	154	112	43

COLORED.

	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
Attending 100 days.....	59	50	32	13	8	2
Less than 100 days.....	15	40	47	44	25	7

3. Knowing that arbitrary enforcement of law does not solve any problem, only a few arrests were made. For two years the Annandale School had been closed and the children transported to Emmitsburg. Last year the patrons asked to have their school re-opened and refused to send their children to Emmitsburg. The Board ordered three of the principal offenders to be arrested; but upon reconsideration, the school re-opened and the cases dropped. The fourth man arrested was fined five dollars and costs, but took an appeal, and the case never came before the court. The fifth person was fined five dollars and costs. This person would neither pay the fine nor take an appeal. Not wishing to see the man go to jail because he had a very sick child at home, the Attendance Officer paid the fine and took the man home to his sick child. In the case of the sixth, judgment was suspended upon the person's promising to comply with the law.

4. Children out of school on account of poverty, poor health, or unsanitary conditions at home have been reported to the proper authorities. We have a number of charitable organizations whose members are always willing and ready to help those who help themselves. The Attendance Officer has been aided a great deal in his work by Miss Garner, the Visiting Nurse, and by Miss Munn, who represents the Children's Aid Society in Frederick County. Both of these ladies are very capable, and we find that by co-operating, the work of each is made more efficient.

5. Different methods have been used to educate parents to the need of regular school attendance. The teachers are urged to visit the homes as often as possible in order that they may fully understand the conditions existing in the home, and the child's environment. These visits of the teacher are supplemented by visits from the Attendance Officer. We try to make the parents feel that we are their friends and that we are doing our best to assist them. Parents are cordially invited to attend community meetings, which, last year, were held at schoolhouses in different parts of the county.

6. One difficulty which I met in my work, was to get large boys and girls who were much too old for their grade to enroll. These pupils are not deficient, but are retarded because they never had opportunities. Some of these children

broke off their school relations a year or two ago; and to persuade them to return and join classes composed of children much younger than themselves is a trying problem. Another problem which I was not able to solve was to have certain farmers' boys attend school at certain times. These farmers argue the question, not from the view-point of cheap labor, for they would cheerfully hire help if they could, but from the point of absolute lack of labor.

7. One special feature of my work was to require all teachers to send in monthly reports of all unexcused absences and to note fully the efforts they had made to secure more regular attendance. After securing these reports, the slackers would receive first aid.

8. By persevering in a campaign of education, and by a more tactful enforcement of the law in the more flagrant cases, we believe the present Compulsory School Attendance Law will meet the approbation of school officials, teachers, patrons and pupils.

9. I have been doing attendance work in the field about one hundred and forty full days.

10. I have done about forty full days of office work.

11. I have no record of the number of visits to families and the number of persons interviewed. I visited one hundred and thirty-two schools, a number of them several times, and, I suppose, an average of two or three families in each school.

F. D. HARSHMAN,

Attendance Officer, Frederick County.

GARRETT COUNTY.

1. The approximate number of children of each age beginning with ten years who were in school this year for the first time was: Age ten, 15 children; age eleven, 12 children; age twelve, 10 children; age thirteen, 6 children; age fourteen, 4 children; age fifteen, 3 children; age sixteen, 2 children. Total, 52.

	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
2. Attending 100 days.....	276	228	172	79	41	16
Less than 100 days.....	135	180	201	158	129	44

3. Eight arrests; eight brought to trial; seven convictions; one boy sent to Maryland School for Boys. Total of fines and costs, \$32.28. No costs or fines suspended.

4. I have enlisted the help of the community where they live, and of the County Commissioners; and have also tried to have their church help them, when they belong to church. I have helped about forty families in this way.

5. Nothing more than that I have talked to the parents of children that were lax in attendance and tried to show them the value of education and the importance of sending their children regularly to school.

6. The chief difficulties that I have met in my work have been bad weather, children having unusual distances to come to school, and some parents keeping their children from school to work.

7. I really have no special feature in my work that I have followed out. In the fall I visited as many of the schools as possible, distributing copies of the Compulsory School Law to every child in the school, leaving extra copies and

instructing the teacher to see that every child in the community of school age got a copy of the law and that they take it home and have their parents read it and make themselves thoroughly familiar with it. On my second visit to the school I checked up the attendance; and I tried to visit the homes and talk the matter over with the parents of the children that were absent or lax in attendance.

8. The School Attendance Law as it now stands is entirely satisfactory to this county.

9. Field work, about 125 full days.

10. Office work, about 112 full days.

11. About 77 visits to families, and about 240 persons interviewed on account of absent children.

B. H. WILEY,

Attendance Officer, Garrett County.

HARFORD COUNTY.

1. I do not know how many children of ten years or more were brought into our schools for the first time. Possibly forty white children and more than that number of colored children. I cannot classify them into age groups, because no records were kept either by the teachers or myself.

	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
2. Attending 100 days.....	419	412	324	215	119	51
Less than 100 days.....	110	113	115	88	49	18

3. Six arrests were made. Three trials with convictions; two cases confessed guilt and were paroled. One case of truancy brought before the Juvenile Court. The offender is doing well under direction of the Court. Fines and costs collected amounted to about \$20.00. Suspended costs were probably \$10.00.

4. Unsanitary conditions, poverty and sick cases have, by request, been handed over to the probation officer of the Juvenile Court, who has local workers scattered throughout the county. In cases of urgent need, these local workers are put to work at once and relief given. The probation officer investigates all cases reported to her. She has had a number of children treated for defective vision, deafness, adenoids, etc. This work has been done by specialists, either free, or for a nominal fee. I find my work fits in with that of the probation officer, and we are working in perfect harmony.

5. I have attended a number of parents' meetings and talked with them as a body; but generally my work has been of a personal nature. I have talked with the individuals and pointed out the advantages of regular attendance, if progress is to be made. In addition to this personal work, the probation officer has held special meetings throughout the county at which subjects pertaining to child-welfare have been discussed, and I am sure the subject of Education has not been neglected. I hope during the coming year to do more than I did last year. I also attended nearly every teachers' meeting held in the county and discussed the Compulsory Law with the teachers.

6. Ignorance or indifference on the part of parent or guardian. Poverty in a few cases. Scarcity of labor in farming communities.

7. I have taken up a number of suspension cases during the year. In every case except one, I have succeeded in getting pupil and teacher into right relations. This part of the work appeals to me.

8. The present School Law would be more popular and more easily enforced if only five grades were required, and the age limit were 15 and not 17 years.

9. About 130 days in the field.

10. About 75 days in the office.

11. I think I have interviewed from 350 to 400 persons on the subject of non-attendance or irregular attendance at school—some of them several times.

FRANK DAVIS,

Attendance Officer, Harford County.

HOWARD COUNTY.

1. No data.

2. No data.

3. The number of arrests made was three; in one case a fine of five dollars and costs was imposed, but payment suspended if child were sent in and kept in school. In the second case, the fine was suspended, but the costs of the case (\$2.60) paid. The parent in the other case agreed to send and keep child in school, and the case was dismissed.

4. Through the aid of the representative of the Children's Aid Society, the worst cases of poverty and poor health have been cared for. In one case, parent was sent to Eudowood, food and clothing were furnished younger children, and they were kept in school. In fact, all bad cases in this district were most carefully looked after by this representative, without whose aid I could not have accomplished the work done.

5. I have attended the patrons' meetings of the county and explained the requirements of the law and in what manner these requirements were to be met. In my visits to the homes, I have carefully explained in the same way. Copies of the law were scattered broadcast among the children of the county in September, and in some cases the teacher required a note written her after the law had been read. The purpose of this note was to satisfy us that the law had been read; and many of the notes brought out the parents' ideas on compulsory education. In the coming year I want to make sure that the parents do know the provisions of this law much more thoroughly, because in the cases already cited, there were many things of which the parents seemed ignorant.

6. The chief difficulty I met in my work this year was the fact that the farmers would not send their boys in promptly on November 1st, and that there is no adequate way in which cases of poverty can be cared for. In many localities it was only by personal subscription that I could furnish clothes and stationery for the poor children. There were few, in some cases no societies connected with the church that could aid in this particular work. It is my desire in the coming year to establish many School Improvement Societies; and I want a feature of these societies to be the caring for cases of this kind.

7. The special feature of my work this year has been trying to make the people of Howard County understand that the Compulsory Education Law was a law passed by the State of Maryland for the improvement of education throughout the State, and whether they approved or disapproved it, they were expected to observe it just as any other law passed in the same manner; whether I have accomplished this or not will be evident on November 1st.

8. If the present school attendance law were so amended that, instead of an age limit, we had a grade requirement, I think it would be much more satisfactory. Then if a child knew, by completing the eighth grade, he would be free

to take his place in the world of workers, he would probably strain every effort to accomplish that work; as it is now he can just dawdle his time away until he reaches the age limit which sets him at liberty. I also think that sickness of parent is a lawful excuse for absence of child; though this is not a part of the law, it is one feature of the suggestions made to attendance officers to which I object. I also think a monthly report should be made by the attendance officer embodying those things on which he was expected to report at the end of the year. Then he would be in close touch with the teachers and in a position to secure information requested.

9. Approximately, I have spent about one hundred and twenty days in the field doing attendance work. Had the roads of Howard County been in better condition and our winter a little less severe on our roads, I should probably have been able to do more field work than the one hundred and twenty days. This time was not spent entirely in visiting parents in regard to delinquent children, because on the same trip I would visit a school, do the supervision work in first three grades, and visit parents reported by teacher as being urgent cases needing attention; and it is pretty nearly impossible to divide the time spent in the duties of both supervisor and attendance officer.

10. About one hundred and ten days of office work. This office work included Saturdays up to July 28th, 1917.

11. The visits made to parents, I estimate at about three hundred; but having no exact record, I may have under-estimated.

The number of persons interviewed on account of absent children I cannot approximate, because the only record I have is reported on urgent report cards, and this number represents not one hundredth of the persons interviewed. This report includes no record whatever of the work done in negro schools, as I kept no record of what was done in them.

ELIZABETH MEADE.

Attendance Officer, Howard County.

KENT COUNTY.

1. Ten years old or more who were brought into school this year for the first time:

		10 yrs.	11 yrs.	12 yrs.	13 yrs.	Total.		
		4	3	3	2	12		
		12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	Total.
2.	Attending 100 days	269	226	187	106	58	28	874
	Less than 100 days	124	136	143	145	116	42	706

3. The number of arrests is 6. The number brought to trial, 5. Approximate total fines and costs, \$8.20. Approximate total fines and costs suspended, \$2.60.

4. Two branches of the Needle Work Guild of America have been organized in the county to provide clothing for children who have not the proper clothing for attending school. About 300 new articles of clothing and 75 pieces of second-hand clothing have been given.

Arrangements were made for two pupils to go to a hospital; one had an operation on the ear, and the other had tonsils removed.

Ice and milk were supplied to a sick boy. Some supplies were furnished a

tubercular mother in order that she might take the necessary precautions while she was at home. Antiseptic tablets were supplied to four children. A physician was sent to a family where three children were ill.

5. Four School Improvement Associations have been organized. We hope that there will be more associations organized during the fall.

6. The chief difficulty which I met this year in my work was in keeping the boys in school after March 1st. This difficulty was, to a great extent, the result of the action of a member of our School Board who is a practicing attorney. He did not think that the law should be enforced on account of the present conditions in our country. The majority of the School Board decided that the law must be enforced, but provided that pupils 15 or 16 years of age, who were imperatively needed to work on the farm, might be excused after April 1st by a special permit signed by the Superintendent of Schools. Regardless of the action of the School Board, the member above mentioned advised many parents to keep their children at home when needed. He was also one of the attorneys for the defendants in the two cases which were appealed to the Circuit Court. About 97 pupils, 66% of whom were colored, withdrew before they made the required attendance.

With the exception of the pupils excused by a permit, we succeeded in getting all these pupils back except three.

7. There are so many features in the attendance work, that it is difficult to decide upon a special feature. I feel, however, that the work this year has been largely of a social nature.

We have tried to make it a special point to explain to parents and pupils the school law and its advantages. We hope that the parents who feel that they are obeying a law against their will, will soon realize the advantages of the law and will obey it voluntarily.

8. The School Attendance Law would be more favorably endorsed by the people of Kent County if school attendance were made compulsory until a child is 15 years of age rather than until he is up to 17 years of age.

9. The number of days in the field doing attendance work was 41.

10. The number of days doing office work was 104.

11. Number of visits to families, 129. Number of persons interviewed by officer, 180. Number of persons interviewed by Superintendent, 300.

RUBY K. AHERN,
Attendance Officer, Kent County.

MONTGOMERY COUNTY.

1. My records do not include the statistics asked for. Very few children in Montgomery County reach ten years of age without having been in school at all, but more are allowed to stop going when they do not like it, and many go so irregularly that they learn practically nothing of the course of study. The parents of those reported as not enrolled were sent a printed notice, and further attention was given a number of cases. Almost all were enrolled, but regular attendance was not always secured. The following wording was used in the notice.

"I am sending you on this sheet a form to return after the teacher has signed it, in order that I may know that I need not visit you.

"Should there be what you are sure is a sufficient reason for the non-enrollment, you may tell me what it is, using the other side of this sheet, and I will investigate it. You should answer by return mail."

	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
2. Attending 100 days.....	340	306	266	163	116	124
Less than 100 days.....	250	174	187	182	130	33

3. There have been five formal cases in the police court after arrests. Taken together they prove conclusively that the school attendance law will be enforced by whatever legal proceedings are necessary. No fines have been collected, and a sentence to jail of a parent unable to pay a fine of twenty dollars which had been imposed was suspended.

There have been a good many consultations over cases between the police justice and the attendance officer, which have prevented trials. There would have been many more court cases if the notice reproduced below had not been mailed when moral suasion had been used as long as it seemed wise.

Rockville, Md.

The Attendance Officer of Montgomery County has reported to me that you are required by law to send

James Roe

to School and are not doing so.

Unless you can explain this fact in a way that is satisfactory, you will be summoned to appear before the Police Justice at Rockville, Md.

Very truly yours,

J. ALBY HENDERSON,

Police Justice.

4. A few cases of poor health have been reported to the Social Service League nurse. A number of children have been supplied with clothes which have been given with an encouraging interest. The donations have included some money for new shoes.

5. The school children have been asked to explain the requirements of the attendance law to their parents. A short summary of it was published in all the county papers just before the schools opened. White parents have been given talks at six meetings, and colored parents at nine. The appended letter has been sent to a great many parents, and personal letters written to a number. The visits to homes have been the chief means used to educate parents; and I have never left a house until I felt that I had accomplished something by going, but the problems presented in many cases have been very complex.

OFFICE OF
THE COUNTY BOARD OF EDUCATION

MONTGOMERY COUNTY
ROCKVILLE, MD.

MARY MAGRUDER,
ATTENDANCE OFFICER

The School report shows the absence from
school, without lawful excuse of

John Doe

9 days

Pineland School

Jan. 19, 1917 report

If there is a good reason for this,
please let me know at once. Use the other
side of this sheet for your answer.

Yours Sincerely,

MARY MAGRUDER,

Attendance Officer.

6. The chief difficulties have been an unusual number of epidemics of contagious diseases; exceptionally inclement weather; phenomenally bad roads; and the increased cost of food, which left the poor people less for clothes and gave them a stronger feeling than they formerly had that they could not get on without help from their children. These can be summed up as a combination of circumstances which, by increasing the amount of irregular attendance which was unavoidable, made discrimination between sufficient reasons and plausible excuses more difficult and time-consuming than could have been foreseen.

This was counteracted in a measure by talks to the children in almost every school about the importance of attending every day, if possible. A certificate of attendance was promised those who were not absent at all, and one hundred and nine pupils received these. A duplicate of the most interesting one of them is appended.

Honor Certificate of Attendance.



This Certifies, that Luther Williams

has completed the school year ending 6/8/1917 as prescribed by the

Board of Education of Montgomery County, Maryland,

by attending every school day, and is entitled to this distinction.

This Certificate is registered at the office of the Board of Education.

Approved:

Five years' perfect attendance
Mary Magruder
Attendance Officer.

Issued June 8th, 1917

7. My special aim, this year, has been to make as many people as possible think of the Compulsory Education Law as a right and reasonable one; to make as many parents as possible willing to act in accord with its requirements, and to make as many children as possible desire to be regular in school attendance.

I paid first visits to 101 schools and 72 subsequent visits where special conditions required them. I talked to children in school rooms 168 times, urging them to attend school every day they possibly could. I had private talks with a number of children with whom their teachers had had trouble. I gave a few talks about trees and a few about Indians to schools where mental activity needed to be developed, and the teachers wished such a talk in addition to the one about attendance. The children enjoyed the pictures shown them very much, and more of this work would have served a practical purpose in securing better attendance; but it was crowded out by the routine duties, except when time was available that could be used in no other way; but this was seldom the case.

8. I hesitate about making any criticism of the law which is, on the whole, admirable, without having had more than a year's experience in enforcing it. My strong conviction now is that there are in Montgomery County, especially among very poor people, both colored and white, a number of mentally backward children between 15 and 17 who would obtain more education from continuing at work than from a hundred days in school. Their unwilling presence in classes of younger children seems to me undesirable for many reasons. I therefore believe that some special attention to this particular part of the attendance law is needed. Although the number of those to whom it can not be applied to advantage will decrease after more regular attendance for younger children has been secured, I do not think the type can be eliminated except by better conditions during a long period.

9. About 65 full days were spent in field work.

10. About 140 full days were spent in office work.

11. I have visited 126 homes belonging to 41 schools.

I have talked about attendance problems to several times as many people outside of the home visited as in them. Some schools did not need case work and my expense allowance was not sufficient for as much of this work as seemed desirable; but I did some in each of the thirteen election districts.

I spent every Saturday in the office, and the teachers talked over many cases with me with which I did not come into personal contact. They wrote to me about others I never saw. I had private talks at the school houses with a number of children with whom their teachers had had trouble. When people have asked me questions about my work, I have tried to make them feel the urgent need for more regular school attendance, instead of giving a superficial answer to questions prompted by curiosity.

MARY MAGRUDER,

Attendance Officer, Montgomery County.

PRINCE GEORGE'S COUNTY.

	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.*	15 yrs.	16 yrs.
1. White	23	16	10	23	28	20	18
Colored	14	6	9	8	10	9	3
Total	37	22	19	31	38	29	21

	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
2. Attending 100 days						
(White)	466	403	320	242	99	41
(Colored)	130	121	87	42	14	4
Total	596	524	407	284	113	45
Less than 100 days						
(White)	39	32	40	20	12	6
(Colored)	46	48	39	34	8	0
Total	85	80	79	54	20	6

3. No arrests, no convictions, no trials, hence no fines nor costs collected or suspended.

4. Relief conditions have been brought about through co-operation with teachers, in some communities through the local school associations and teachers' and parents associations, but generally through the Social Service Association of Prince George's County, which has investigated and in almost every case made satisfactory arrangements.

5. First by a house-to-house canvass by the teacher in each district; then by notices of copy of the law mailed out same day absence was reported, and, where necessary, followed by personal interview with parent or guardian or children, he going more fully into the matter and explaining the advantages to be derived by conforming to the law.

6. Chiefly the necessity of parents having to keep pupils at home to do laboring work owing to the scarcity of and difficulty experienced in obtaining hired help to do this work.

7. We required of every teacher the prompt sending in of the monthly compulsory education attendance report blanks. We also instructed them to report to this office during the month any urgent cases which demanded immediate action. As soon as the regular report blanks were received a notice to the parent or guardian of the person violating the law was mailed, which generally resulted in the return to school of the person reported. In addition to sending in the monthly reports, each teacher was furnished printed cards to notify this office within five days after the sending in of their previous monthly report, giving the names of the children who had returned to school reported that month. These returning children were then checked against the report of that particular teacher, and all those who had not then returned were given special attention, which consisted of a personal interview with the teacher of the school to obtain a more thorough and detailed report of the circumstances of the case or cases; from there the Attendance Officer went direct to the home, or homes, and personally interviewed the parent or guardian, sometimes in the presence of the child reported, which resulted in the return to school of the child reported in every case, except where it was found that a legal excuse permitted such absence.

8. We do not think there are any suggestions we could make, as the present law is, in our minds, sufficient for the needs and purposes intended.

9. Approximately 129 days were spent in the field.

10. Approximately 82 days were spent in the office. From June 15 to date time has been spent either in office or special outside work.

11. One hundred and fifty white families; 28 colored families; interviewed about 205 white and 47 colored persons.

EDGAR S. McCENEY,

Attendance Officer, Prince George's County.

QUEEN ANNE'S COUNTY.

1. The approximate number of children beginning with ten years who were brought into school this year for the first time is 100. Their ages range from ten years to sixteen years. The enrollment for the first term of school was increased by 285 children.

WHITE.

	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
2. Attending 100 days.....	206	204	162	130	80	61
Less than 100 days.....	18	24	21	23	22	9

COLORED.

Attending 100 days.....	54	46	26	14	6	0
Less than 100 days.....	18	39	27	23	19	9

3. No arrests were made.

4. Relief work: A church society donated two pairs of shoes to one family.

5. Methods used to educate parents to the need of regular school attendance. I spoke at about 200 Patrons' Meetings on Compulsory School Attendance and my work as Attendance Officer. These meetings were held in the various school houses.

6. (a) My chief difficulty was among the oyster settlements, where children had licenses to oyster. (b) Children who had not completed the Seventh Grade but had been out of school for one, two and three years.

7. Reports of all absentees were sent to the office monthly by the teachers and urgent cases were reported on the third day of absence by 'phone or letter. Truants were reported by 'phone. Letters calling attention to the law were sent to the parents or the homes visited; in many cases both letter and visit were necessary. I visited schools every day it was possible for me to be in the field, even though the attendance was good. My visit to the school seemed to impress the children that it was very necessary for them to attend school regularly. On file in card form is a record of each day's work; also a monthly report for each month's work. Twenty-eight permits were given to boys to assist with farm work the last month of school.

8. Amendment suggested: Prevent children of school age who have not completed the Seventh Grade from securing an oyster license; and a provision for the children who have been out of school for a year or more.

9. Number of days in the field doing attendance work, 90.

10. Number of days of office work, 122.

11. Number of visits to families, 168; number of persons interviewed, 479; number of visits to schools, 363.

LELIA A. THOMAS,

Attendance Officer, Queen Anne's County.

ST. MARY'S COUNTY.

1. After a careful examination of all available data I find it quite impracticable to estimate with any accuracy the number of children brought into school for the first time under the Compulsory School Attendance Law. A comparison of the enrollment for the year just ended with that of the preceding year, viz: the scholastic year ended July, 1916, shows practically no increase in the enrollment of the white schools. The colored schools show an increase in enrollment of 258 as compared with the preceding year. The increase in the average attendance over that of the preceding year is about 8.5 per cent. for both white and colored schools.

2. The following table answers your second query as nearly as it is possible to make it:

WHITE.						
	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
Attending 100 days or more.....	238	132	147	61	40	0
Less than 100 days.....	34	40	46	43	9	0
COLORED.						
Attending 100 days or more.....	108	76	49	55	12	0
Less than 100 days.....	105	96	101	83	48	0

3. No arrests have been made during the year. Our policy has been educative—making patrons acquainted with the provisions and spirit of the law.

4. Only one case of poverty has come to our notice. Owing to the unwillingness of the mother in this case to have any publicity as to the condition of the family we were unable to do anything in the matter. Conditions in this family were not so bad, and, from what I could learn, only temporary.

5. The Attendance Officer let no opportunity pass to make patrons familiar with the law and its operations. Every opportunity was availed of to educate the people of the advantages of regular school attendance and to urge an acquiescence in the law, both in spirit and in letter.

6. We have met with some criticisms of the law as infringing upon the prerogative of the parent. The main difficulty, however, has been the farm labor problem, especially during the busy farming season in the spring. It is the consensus of opinion that at no time has the procuring of farm labor presented greater difficulty than during the current year. Boys, especially during the spring season, were kept out of school to work upon the farm—when parents desired to keep them in school, and under normal conditions would have kept them at school—because labor for farm work could not be procured at any price. So strong were the feelings and sympathies of the people generally that the farmers had to have the help of their children, that we felt it would be unwise to take any drastic steps in the matter.

An epidemic of measles and whooping cough, which started in late winter, spread over many sections of the county and materially interfered with school attendance. The very bad weather during the winter, and bad roads, at times rendering travel quite impracticable, were factors in curtailing the average attendance.

7. Answered by line of work indicated in Nos. 3 and 5 of this report.

8. I have no suggestions to offer. I believe the law as it stands is all right, and, under normal conditions, would, I am confident, be generally accepted.

9. I was out in field work about 125 days.

10. During the year about 40 days in office work.

11. I visited fifty-three families in their homes, and interviewed between three and four hundred persons in the interest of better school attendance.

ZACH T. RALEY,

Attendance Officer, St. Mary's County.

SOMERSET COUNTY.

As it seems to have been the plan of the State Board to give the new law as much experimental force as possible, I have endeavored to follow out that plan, as my report to my local Board will indicate. Though I feel that I have not accomplished all that I desired, yet, in many respects, good results seem to

have followed. In my report you will notice that those who have attended 100 and those who have attended less than 100 days applies only to the white schools. The colored schools were crowded; in many cases they were overcrowded to such an extent that compulsory force could not be applied.

1. The following number of white pupils, ranging from the ages of ten to sixteen years, respectively, were brought into school for the first time:

	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.
	19	9	11	1	1	1	2
		12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
2. Attending 100 days.....	348	254	221	133	77	29	
Less than 100 days.....	86	60	68	58	46	12	

3. Five warrants were issued, two arrests made, one brought to trial, one convicted. The amount of fine in the convicted case not named, as the payment of such was suspended until further notice of noncompliance with the law was made.

4. Nothing has been done in regard to permanent relief, except in a few minor cases. I have asked that the law in regard to Widows' Pensions be complied with, but without result. I have solicited the help of our local Health Physician, with good results. Have clothed, with outside help, one family of nine children, whose parents were unable to furnish them, and thus secured the attendance of those children of school age. Three children were found homes where suitable clothing and food could be furnished them, as well as school facilities. Two little orphan boys were committed to the Orphans' Home in Baltimore.

5. Various arguments, to suit different people, have been used to educate parents to the need of regular school attendance. I have emphasized the matter before teachers at their schools, at public meetings, and by visiting parents at their homes. I have also advocated, with some success, the organization of parent-teachers' clubs.

6. The chief difficulties which I have met in work this year have been: In some cases, utter disregard of the law or failure to believe that the law as it stood would be enforced, and the indifference of parents to the fact that their home duties were more important than that of the public schools; the need of suitable clothing for children whose parents are unable to furnish them; the lack of sympathy from our local officers because of supposed defects in the law; and last, but not least, my chief difficulty has been to reach boys who are out of school from choice, because of the lack of a juvenile court in this county.

7. To understand more clearly the work that I have accomplished, or any feature of it, I refer you to my year's report made to my local Board, and sent you under separate cover. (Note: For lack of space this special report is omitted.)

8. I prefer to make no statement in regard to the amendment of the School Attendance Law. Labor conditions are such in this county, especially in the rural districts, that if the law is rigidly enforced with boys who can render help on the farms, it will incense rather than make the people look favorably upon it, especially during the war periods.

9. I have been in the field doing attendance work on an average of three hours per day.

10. The clerical or office work was performed when my attendance work was completed for the day. I did some office work every day during the year for eight months.

11. I have visited 184 homes, white and colored; have interviewed personally about 400 persons; have written 200 form letters and almost as many personal ones. I have visited 78 white and 11 colored schools, giving in each department a short talk on compulsory education to the pupils.

12. I have found one pupil was expelled during the year, 20 pupils had to remain home part of the time on account of extreme poverty, 47 pupils entered late, 6 truants, 35 moved to the city or other counties, and 48 withdrawals to enter school in adjoining counties.

13. The number of pupils receiving private instruction from certificated teachers are as follows:

In Princess Anne, 20; average attendance for the year, 16.

Deals Island, 20; average attendance for the year, 17.

Number receiving home instruction, satisfactory to Attendance Officer and Superintendent, 11.

Number having a long illness, 16.

This data shows some of the reasons why the enrollment as well as the average attendance was cut down during the year.

14. Thirteen schools were closed during the year by our local Board of Health on account of epidemics of measles, scarlet fever and typhoid fever.

ADDIE E. BOND,

Attendance Officer, Somerset County.

TALBOT COUNTY.

1. We have no reports showing the approximate number of children of each age who were brought into school for the first time. In fact, we are inclined to feel that there were not very many of these children above the age of ten years.

2. It is impossible for us to make an accurate statement as to the number of children who have made less than 100 days attendance, for the reason that we have failed to keep a record of transfers, and sometimes a child may have made a total of more than 100 days in two different schools; but in each one of these schools he may have been present less than 100 days, so that by taking his name from our term reports we may have counted him twice as a pupil who had made less than the 100 days. With this element of error, we get the following figures:

WHITE.

	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
Attending 100 days.....	155	150	115	65	67	28
Attending less than 100 days....	69	55	56	41	33	17

COLORED.

	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
Attending 100 days.....	71	45	40	37	23	3
Attending less than 100 days....	44	30	22	20	17	2

3. Number of arrests made during the year.....	6
Number brought to trial.....	6
Number convicted	6

In each of the above cases sentence was suspended by the Police Magistrate upon the promise of the parent to comply with the Attendance Law.

Approximate total of fines suspended.....	\$30.00
Approximate total of costs suspended.....	14.70

4. In the instance where children were out of school for want of proper clothing, clothes were supplied through the Children's Aid Society working in co-operation for the enforcement of the Attendance Law. In cases where children were out of school because of physical inability to attend and to perform the work of study, we required a certificate from a physician. This often led to examination and treatment of eyes, throat, teeth and other bodily defects. It also lead to the discovery of cases of tuberculosis in whole families, which were dealt with by the Children's Aid Society according to their needs. In every case where the family was unable to employ medical aid, such services was provided through the agency of the society mentioned.

5. We endeavored, through repeated visits and interviews, to impress upon parents the importance of their children receiving an education in order that they might not only have a chance to compete with others, but also that they might enjoy life more fully, and to impress them with the idea that to receive such education, they must have their children attend regularly. We stressed this point of view rather than the idea that there was a law to be enforced and obeyed. Whenever we touched upon this feature, we tried to make the parent understand that the child could work off his school attendance to advantage while young, thereby permitting him to enter upon employment sooner than he might if he failed to attend regularly. We had no public meetings where this matter was discussed for it seemed to us an individual question; but the county newspapers were good enough to frequently publish items and reports concerning the enforcement of the law. As a result, we feel that in Talbot County there is no opposition to the law that is of any great moment. In fact, practically all the fair-thinking people endorse it without reserve.

6. The chief difficulties we have encountered in enforcing the law here are:
First—Those due to extreme ignorance on the part of a few parents.

Second—Those due to the desire of some landowners to have their children perform the lighter tasks of farm work rather than have them go to school. This difficulty is, without doubt, accentuated by the scarcity of labor, and in a few instances of special need, permits of absence were granted.

Third—Those due to the feeling of long ago that children are chattels, and belong to the parents, and that the parents have a right to do as they please with them.

7. The Attendance Officer visited every canning-house in the county, while in operation, with the result that she found a number of children under the age of 12 working there without labor permits. Many of these were from Baltimore City.

9. Number of days spent in field doing attendance work, 148.

10. Remaining days were spent in the office.

11. Number of visits to families and persons interviewed on account of absent children, 293.

EMMA L. DAVIES,
Attendance Officer, Talbot County.

WASHINGTON COUNTY.

1. Eight hundred and fifty-five children ten years of age or older were brought into school by the Compulsory Attendance Law.

	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
2. Attending 100 days.....	172	98	74	98	30	20
Less than 100 days.....	343	195	147	196	59	39

3. Two arrests; two brought to trial; none convicted.

4. Years of experience as a social worker in our city and county with the Orphans' Home, the King's Daughters, church societies and with the district nurse enabled me to do good work along this line.

5. Frequent visits to the home. Persuasion and heart-to-heart talks were the methods most commonly used to educate parents to the need of regular school attendance.

6. Indifference of parents, epidemics of chicken-pox, whooping cough, and measles prevailed in our county to an alarming extent; five and six hundred pupils being out at times. Several schools were ordered closed on account of diphtheria.

7. Co-operation of the agent of the Child Labor Bureau. Special interest and work in establishing a night school for boys and girls employed in stores, factories, etc.

8. I believe in the appointment of a Juvenile Court Judge and summons served instead of warrants; also, schools established for delinquents.

9. One hundred and sixty full days in the field.

10. Forty-six full days in the office.

11. Six hundred and forty-seven visits to families. One thousand and ninety-eight persons interviewed, not including many night visits.

JACOB A. ZIEGLER,
Attendance Officer, Washington County.

WICOMICO COUNTY.

WHITE.

1.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	17 yrs.
	22	9	8	5	6	1	1

Total number in school for first time this year, 52.

COLORED.

	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.
	45	27	19	23	5	4	2

Total number in school for first time this year, 125.

Total number white and colored, 177.

The above figures were taken from term reports, and the children of the above ages were in the first grade. It is not probable that children 10 years of age in the first grade have formerly attended school.

2. This question is answered as accurately as possible, and the result, however, is only the approximate figures for white children:

	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
Attending 100 days.....	250	200	100	50	20	15
Less than 100 days.....	15	9	4	4	5	3

3. Two arrests were made during the year, and both times the parties were brought to trial. In the first case, the party was fined \$5.00 and costs, making his bill \$9.45. In the second case, the party was not fined. The law was explained to him clearly by the State's Attorney in the presence of the teacher and Attendance Officer, after the case was dismissed from the magistrate's office.

4. Along the line of relief, the social worker, Mrs. Lippincott, has done much, both in the improving of home conditions and in meeting the temporary needs such as food and clothing. In some cases, if a child were suffering from disease she had the child removed to a sanatorium, thus relieving the families so that the other children could attend school.

5. The Community Leagues have done much toward arousing the parents' interest in the schools, and thereby school attendance, in many cases, has been aided. School socials and entertainments, and corn clubs have also aided.

6. My chief difficulty has been the fact that parents consider compulsory education an encroachment upon their prerogatives. Many of them think their children are personal property to be treated as they (the parents) wish, regardless of the children's welfare. Parents usually think better of the law after it is explained. In some cases they are obstinate and will not listen to any argument; but these cases are rare. Another difficulty has been that I could not get over as much territory as I would have liked owing to the slow conveyance of horse and buggy.

7. Much has been accomplished by indirection—not that I have failed to go into homes, for people must feel that you are interested in them and are trying to help them if you want to gain their confidence; but many times a family will send their children to school, having heard that the attendance officer visited in the neighborhood, and is enforcing the law. In some cases, where a boy is not making good in school because of truancy or lack of parental control, which is too often the trouble, his parents have been persuaded to give the boy a chance in a different environment, or send him to a different school, like the Junior Republic or Loch Raven, where he will be subject to discipline. One boy has been sent to Rosewood and three to Loch Raven, this school year. One of the three was out of Loch Raven only on parole.

8. At the present time I am not able to say how the present school attendance law may be amended to make it better serve the cause of Education. I do *not* think the standard should be lowered, either in age or required work. Cases have arisen during the year when it would have been advisable for the Attendance Law and Child Labor Law to have been interpreted the same for the age of sixteen.

9. I have been in the field doing attendance work about forty full days; that is, in the county and not counting the days spent in visiting schools and homes right in Salisbury. In all, about ninety full days in the field.

10. It is difficult to state the number of full days of office work done; but I judge about eighty-five, not counting days at Institute and meetings of attendance officers.

11. My visits to homes number 116. My visits to mills and factories, 5. My visits to schools, 98. Total visits, 219.

Many persons have been interviewed on account of absent children of whom I did not take note.

E. VAUGHAN JACOBS,

Attendance Officer, Wicomico County.

WORCESTER COUNTY.

1. The approximate number of children of each age, beginning with ten years, who were brought into school this year for the first time:

10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
15	29	45	38	48	15	19	7

2. Children in the county of each age beginning with twelve years who have made 100 days or more:

12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
343	273	227	157	130	54

Children of each age beginning with twelve who were enrolled but made less than 100 days:

12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
9	49	39	42	14	24

3. I arrested only two men—both of whom were brought to trial and fined \$1.00 and costs. The costs in each case amounted to about \$3.00. The first man arrested had warrants for three children against him. Only one warrant was executed. The other three were held over him for his good behavior, and it was very effective.

Second man at first refused to pay his fine—said he did not have the money; but when he found that he would have to go to jail unless fine was paid, he produced the necessary amount.

4. In one extreme case of poverty there were seven children—four of the school ages—who did not have the proper clothing. The father had been badly burned; thus his earning power was reduced. With the aid of friends I was able to clothe the children so they could attend school. The family was appreciative, and children attended school thereafter regularly except in cases of sickness and bad roads.

There were other cases of poverty, but when the children did not attend regularly it was due to long distances to walk over bad roads.

5. At first a letter was sent out by our Superintendent, printed on front cover of copy of Compulsory Attendance Law.

Talks to parents were arranged in all the school districts, in form of patrons' meetings, and an effort was made to organize parents and teachers' clubs. These attempts met with success in some districts, but in many cases all parents did not see the importance of such organizations.

I feel, however, that those who did attend these meetings have been aroused sufficiently to interest others, and it is my opinion that during the next scholastic year these meetings will be well attended.

6. Lack of appreciation of an education has been a great drawback to me in my work. Worcester County covers a large area of farm lands, and when the child's education interfered with the tilling of the soil or harvesting the crops, the farmer thought the education should be sacrificed. Such parents look upon the child only in terms of dollars and cents, not realizing that his earning power would be increased by education.

7. As the reports of delinquent pupils would come in from the teachers, every report was carefully examined and a list made of the cases requiring my attention. If the reason were illegal, and term of absence short—provided it was the first offense—I would write a letter to the parent calling his attention

to this matter and enclose a copy of the Compulsory Attendance Law, marking that portion of the law bearing upon that particular case. The second offense was followed up by a visit, and in most cases the visit brought the desired results. In some cases the letter was sufficient. A copy of all letters sent out to parents was kept on file in the office. I found that very wise, having to refer to these letters in case of a dispute.

I found some children illegally employed in factories and mills, but had no trouble about them. As soon as I explained the Compulsory Attendance and Child Labor Laws to the parents and employers the children were no longer employed thus and went to school.

As the Board of Education of Worcester County very kindly purchased a Ford for my use, I was able to accomplish more in the way of visiting schools and families than I otherwise would have done. The neighborhoods needing my special attention were a long distance from Snow Hill.

8. If any change is made in this law, it seems to me that it would better serve the cause of education should it be left to the discretion of the Superintendent, Board of Education or Attendance Officer as to whether a child should be excused.

9. About half of every month was spent visiting schools, factories and homes. On two occasions I did substitute work in schools—one day each.

10. About half of every month was devoted to office work.

11. Number of families visited and persons interviewed: My records show that I visited seventy-five families during the scholastic year 1916-1917.

As to the number of persons interviewed, nearly every week parents would call to see me at the office of the County Board of Education or at my home. There was an average of about five parents weekly who interviewed me during the year. Some would want the law explained, and many of them would want to keep a child at home, and would come to find out whether the excuse for same was a legal one.

MARY A. TOWNSEND,
Attendance Officer, Worcester County.



GIRLS' INDOOR FESTIVAL, FIFTH REGIMENT ARMORY, BALTIMORE.

CHRISTIAN STUDIO

SCHOOL SUPERVISION IN MARYLAND.

THE PRINCIPLE OF SUPERVISION.

As shown in the following quotations from the school law, it is now obligatory upon a county employing 100 white teachers to have at least one primary supervisor. Objections have been made to this requirement by those ultra-conservatives who are satisfied with things as they were, the claim being made that money should not be spent for school supervision and that teachers do not need the expert help and direction supervisors can give them. An analogy drawn from the business and financial world will be of interest.

Nearly every one is familiar with the efficient service rendered an exacting public by large department stores. These stores work under competition of the most extreme type, and their very existence depends upon their ability to do their work efficiently. In addition to doing their work correctly and promptly the entire force must be actuated by the virtues of politeness, patience, and energy. These great enterprises have found, in the hard school of experience, that their success is conditioned upon close and constant supervision of employees. Stewart & Company place one supervisor over 25 to 35 clerks, depending on the size of the department; Hochschild, Kohn & Company say that a supervisor is indispensable for a group of 25 to 40 persons, taking into consideration the character of work involved; at Hutzler Bros. one supervisor looks after 15 to 35 people, depending on the arrangement of the floor and how the department is located. The last named store has tried the experiment of taking the supervisor away from a small group of 12 to 15 persons, and has invariably found that something went wrong. None of these firms would admit the possibility of successful management of their stores without close and continued personal supervision.

No better example of efficient service can be found than in the case of the telephone system of a large city. In Baltimore, the Chesapeake & Potomac Telephone Company employs over eight hundred operators. Of these, one in every eleven is a supervisor, spending all her time in instructing and directing the other ten. This company, like other large corporations, is accountable to its stockholders as well as to the public; it would not spend a dollar unnecessarily, and if it could get along with fewer supervisors it would certainly do so. It has found that in this particular business one person can properly supervise ten and no more.

Henry Sonneborn & Company is one of the largest manufacturers of clothing in the world. They find that they must have, on the average, a supervisor for seventy-five workers. In this business it is possible for the quality of the work to be determined by inspection of the finished garment, and it is not always necessary to follow every step in the process of manufacture.

The teacher's efficiency cannot be so well judged by the finished product; we cannot wait that long to know what sort of product she is turning out. She must be seen in her daily work, her plans and her methods must have careful guidance, for mistakes are hard to correct.

In the printing business the same dependence is placed upon supervision to secure the desired results. The Lord Baltimore Press places a foreman in charge of each of their several departments, the number of persons supervised depending upon the number needed for the particular work in question. No department has over 60 or 70 persons working under the direction of one foreman; there may be as few as 10 or 12 in a certain department, yet a foreman is required to give all his time to the oversight of this number. In the printing department of A. Hoen & Co. one foreman may look after 30 persons; in the lithographing department two men are needed to supervise 75 men and boys.

The building contractors are fairly represented by George R. Morris. He places a foreman in charge of each construction job where the number of men at work is from 20 to 50, this foreman doing none of the actual work of building, but using all his energy and talents in directing the work of the other men. These men are trained artisans, as skilled in their various trades as the teacher is in her profession; still the contractor finds it advisable to devote a considerable percentage of his payroll to the employment of a man to supervise them at their work and considers it the best sort of an investment.

The management of a large hospital illustrates most clearly the need for direct supervision. No one questions the high rank that the Johns Hopkins Hospital takes in the scientific and medical world. Here it has been found that one full-time nurse is needed to direct the work of four or five assistants who handle one ward where 25 to 28 cases of a certain type may be under treatment, this ward being in charge of a physician assisted by students, all of whom work under the direction of the resident physician who has charge of that type of work. This is supervision highly specialized.

The same thing is seen at the Maryland University Hospital, where one nurse has charge of from 10 to 14 nurses, herself doing nothing but direct and supervise the others. What would be said in any county

in Maryland if one supervisor were placed in charge of every eleven or twelve teachers? The prevailing practice seems to be eleven times eleven, while some even question the necessity of that amount of direction and control.

Banks are in business to make money, both for themselves and their clients. In this field, supervision is also highly specialized. A great bank like the Merchants and Mechanics First National of Baltimore, employing men and girls, finds it necessary in one department to place one person in a supervisory capacity over 6 others; in another department, over 6 to 8; a third, 15 to 20. In no other way can the bank be operated economically and successfully.

The public service corporations, like any other successful business enterprise, rely upon supervision for effective work. The Consolidated Gas Electric Light and Power Company have in some jobs, one person to look after 5 to 15 men, where training and skill are required, as in wiring; in other work, such as ditch digging, where the average of intelligence of workmen need not be so high, the group under the supervision of one person may number 25 to 30 men. This is the limit, too, with the United Railways and Electric Company, who, in similar work, like laying of tracks, require one man to supervise 25 to 30 others.

The foregoing illustrations show what men in successful business organization think of supervision, how they regard it as indispensable. The problem confronting the supervisor of teachers looms larger than in any of the various professions or lines of business from which illustrations are drawn. The ten persons under supervision in a telephone exchange or a hospital, the twenty-five or thirty sales-people in a department store, the forty garment workers, and all the relatively small bodies to which reference has been made, are, be it noted, each in a compact group, any one of whom can be reached in a few seconds. **Teachers, on the contrary,** are generally many miles apart; and yet it is ingenuously assumed that one person is sufficient to supervise efficiently one hundred teachers, and even more.

It is sometimes argued that a teacher does not need the assistance and direction that may be given by a trained supervisor. No other business or profession is carried on without close and constant supervision, and in no other profession or business is the need so great as in teaching. The standard of teacher-training is altogether too low in Maryland. Many teachers go into the school-room with no more than six weeks of professional training which is the legal minimum. One county, it is true, will employ none but Normal School graduates, and another requires graduation from a Normal School or the local High

School Teacher-Training Course; but these are rather the exception than the rule. Since a large percentage of teachers are young, inexperienced, and poorly trained, the need for expert guidance is all the more pressing. It is no reflection upon beginning teachers to say that they should not be left to practice upon helpless boys and girls.

Nurses are not allowed to experiment upon a patient; they must undergo a rigorous course of training before they are deemed competent, and even then their work is closely supervised and with great care. Nurses are concerned with the restoration of sick bodies to health; the task of the teacher is to prevent the growing boy and girl from becoming sick, either in body, mind, or heart, and to stimulate mental growth, which requires as careful work as nursing the physical body.

The building contractor has learned that unsupervised construction is faulty and expensive construction. What applies to building houses applies with more force to building useful, happy, and healthful members of society; and this is what the teacher has to do.

The clothing manufacturers see that their workers are closely supervised, although much of that work is of a treadmill character, requiring on the part of the worker few or none of the attributes that make for successful teaching.

The teacher is working with growing boys and girls in a process certainly more intricate and important than that of fashioning garments, setting type, operating a switchboard, keeping books, counting money, laying bricks, or selling merchandise, and she should have no less help and guidance than is given in other fields of human endeavor.

The cost of public school supervision in Maryland is relatively low. Successful business and commercial enterprises spend for supervision about 10 per cent. of the amount spent for salaries of those supervised. Last year, for every dollar paid to teachers for salaries, about three cents went to supervisors for salaries and travelling expenses.

For the money expended the results achieved through one year of state-wide elementary school supervision are very encouraging. The one great business of the State is the education of its youth. Maryland expends more than five millions of dollars annually for this purpose. The public is certainly entitled to the same efficiency in the organization of its business and the same wise expenditure of its money that is found in any successful private enterprise. This can be accomplished largely by placing well trained and competent administrators in charge of the schools and providing a properly trained teaching staff with capable supervisors, a condition happily made possible through the operation of the present school law.

Public education in Maryland has undergone many changes since June 1, 1916, when the present school laws became effective. These changes have made for progress all along the line. One of the strongest factors bringing about improved school conditions is the provision for elementary school supervision.

It has been estimated that 25 per cent. of the millions of dollars expended annually by the Southern States between the Atlantic and the Mississippi upon their rural schools can be counted as waste, due to the lack of supervision. For nearly one hundred years school authorities have been trying to develop rural schools without direction and supervision and have failed. Primitive teaching methods still prevail in most of the schools.

The report to the Maryland Educational Survey Commission showed that Maryland was no exception to the rule.

The Legislature of 1916, to which body the report of the Survey Commission was transmitted by the Governor, enacted into law practically all of the recommendations of the Commission. Following is the provision of the school law relating to the supervisory staff of County Boards of Education:

Chapter 4A, Sec. 73. The office of the county superintendent of schools shall, beginning with the school year 1916-1917, be provided as follows with professional, clerical, statistical and stenographic assistants; provided that all professional, clerical, statistical and stenographic assistants holding office at the time of the enactment of this section shall continue to serve to the end of the terms for which they were originally appointed, and until their successors qualify, unless removed as herein provided; and provided further that they shall be paid, beginning with the school year 1916-1917, on the basis of the salaries herein specified:

(1) In each county employing not less than one hundred (100) teachers there shall be appointed at least one primary grade supervisor, who shall receive such compensation as the county board of education shall direct; provided that no person shall be eligible for appointment as a supervisor who does not hold from the superintendent of public education a certificate in supervision as provided for in section 55 of this article; nor shall the appointment of any person by a county board of education as a supervisor be valid without the written approval of the state superintendent of schools. And provided further, that no supervisor, appointed under the provisions of this section or continued in office under the provisions of this section, shall be paid an annual salary of less than twelve hundred (\$1,200) dollars, and the State of Maryland shall pay, as hereinafter provided, out of the General State School Fund to the treasurer of the county school board, one-half of the annual salary of one primary grade supervisor up to and including an annual salary of two thousand (\$2,000) dollars. County boards of education are free to employ as many additional supervisors as in their judgment are necessary, but the State shall not share in the payment of their salaries. Provided that in counties employing less than one hundred (100) teachers, the county board of education may employ at least one primary grade supervisor, subject to and under the foregoing conditions. Provided further, that two counties, each employing less than one hundred (100) teachers may join, with the approval of the state superintendent of schools in the employment of at least one primary grade supervisor, subject to and under the foregoing conditions.

Under the provisions of this law supervisors of elementary schools were named in fourteen counties and were continued in four counties where special supervision had already been in practice. The county superintendent assumes the duties of supervision in Calvert, Charles, Howard, St. Mary's and Somerset counties. This report aims to show

the progress that has been made in the quality of instruction in elementary schools of Maryland through the first year of expert supervision.

In June, 1917, County Superintendent William J. Holloway was appointed State Supervisor of Rural Schools and entered upon his duties August 1. At a conference of the State Superintendent and his professional assistants the following was agreed upon as an outline of work to be attempted by him this year:

1. Assist the counties to determine the field of operations of elementary school supervisors, i. e., what kind of schools and what grades should be supervised by each, and what should be the supervisory function of the county superintendent.
2. Visit as many schools as possible in company with supervisors, note conditions of school property, observe the teacher at work in the classroom and the supervisor's manner of working with the teacher, and advise with the supervisor about ways and means of improving classroom instruction.
3. Start work upon a course of study for elementary schools, to be formulated by supervisors in each county, mainly for that county, and a State course to be evolved from these.
4. Secure a workable schedule of time limits for the daily recitations in the rural one-teacher school.
5. Encourage professional growth of teachers through private study.
6. Encourage the organization and conduct of School Improvement Associations—which should be done by the department in general.
7. Make photographs of school buildings, private houses, lawns, landscapes, etc., illustrative of rural life.
8. Collect a library of rural life literature in the department and use as a model for school officials and teachers.
9. Keep a registry of eligible elementary teachers not at present employed in Maryland schools, in order that names may be furnished county school officials upon request.

REQUEST FOR REPORTS.

With a view to securing a definite statement of the changes that have been brought about in elementary school supervision, through the operation of the present school law, the following letter was sent to the superintendents of those counties where special supervisors were employed for the school year 1916-1917:

To the County Superintendent:

I am preparing an article on School Supervision in Maryland for the 1917 Annual Report, and also some discussions of the subject for the press. Please have your supervisor of white schools supply the information asked for below. After reviewing the report, forward it to this office with any additional comments that you feel will help to give a clear idea of the scope and value of supervision in your county during the *past year*. The supervisor should not devote more than *one day* to this report.

Very truly yours,

M. BATES STEPHENS,

State Superintendent.

PART ONE.—Questions to be answered hereon for last year. When data is not readily available, give approximate estimate.

1. Approximate number of school days spent by the supervisor in field work? Number of school days spent in the office? Number of Saturdays spent in the office? Number of Saturdays spent in conducting meetings or in other work outside the office?

2. Number of visits to teachers made during the year?
3. Customary amount of time spent with a teacher?
4. What method of transportation was employed?
5. Supervisor's expenses of travelling within the county?
6. Other expenses incurred by supervisor, such as printing, postage, association meetings, etc., estimated?

PART TWO.—Use additional paper.

Write an account of your work in supervision *last year* in such style and manner that anyone unfamiliar with conditions in your county may form, from your story, a clear conception of what was done.

The following outline is *suggestive only*. Feel free to add to this any other features of your work to which you have given attention:

1. What kinds of schools and what grades in these schools did you supervise, i. e., rural one-teacher, two or more teachers, larger graded schools; first three grades, grades 4-7, etc.

2. How many teachers in each kind of school were supervised? How often did you visit them at work? How often did you meet them outside of their class-rooms?

3. In direct supervision of the teacher at work in the class-room, what was your method of procedure?

4. Describe in detail any use made of teachers' meetings in school supervision.

(a) How was the county organized?

(b) What problems were taken up in the meetings and in what ways?

(c) How frequently were meetings held, on what days were they held, and at what hours?

(d) Difficulties encountered in securing attendance and interest in meetings?

(e) From your experience, last year, evaluate teachers' meetings as an agency in supervision.

(5) Enumerate any agencies employed as aids in supervision, other than those listed above such as:

(a) Professional study clubs, Reading Circle and the like.

(b) Inter-school visitation.

(c) Printed matter or other illustrative material sent out from the office, along with suggestions for their use. Forward copies of such material with this report.

PART THREE.—State briefly your general plan of work for the *present* school year.

SUMMARY OF REPORTS.

The reports from the several counties indicate the incalculable good that has already come to the elementary schools of Maryland through systematic expert supervision, and are of sufficient interest to students of education, to the patrons of the public schools, and to all those who have the welfare of the children of Maryland at heart to warrant their publication in full

They show a great variety of work undertaken by the various super-

visors, all having a direct bearing upon school-room practice. Teachers were visited in their rooms while at work, and individual assistance rendered whenever possible, both in and out of school; grade conferences and group meetings were held for the observation and discussion of typical lessons, and for professional study; courses of study were formulated, the better to relate the work of the school to the life of the community; schools were helped to secure needed equipment and libraries; communities were organized for the discussion of problems relating to their own welfare; and in innumerable ways help, stimulation and encouragement was given to teachers that they would not otherwise have received.

DISTRIBUTION OF TIME.

It would seem that the supervisor in many instances attempted to reach too many teachers. Just what is the limit of her effectiveness has not been determined, but certainly she is spreading her energies over too much territory when she attempts to supervise 150 to 175 teachers, which was frequently done. By reference to the various reports, it may be seen that in those counties where the supervisor made the attempt to reach all the teachers, her visits were too infrequent to secure the best results. At least two counties say that many of the one-teacher schools were visited only once, and several counties report two visits to rural schools.

One or two hurried visits a year is not real supervision; it can be little more than inspection. Really to accomplish definite results, the supervisory officer, whether it be superintendent, assistant superintendent, or grade supervisor, should meet the teacher in her own room at least once a month and have sufficient time to go into her problems in detail.

One county reports that the supervisor's field was definitely limited to the rural one-teacher schools, forty-two in number, supervision of the graded and high schools being undertaken by the superintendent. For the coming year the two-teacher schools will be added to the supervisor's group.

The opinion of a high official of the largest public service corporation in Baltimore City is of interest in this connection. After stating what was the custom of his company in regard to supervision of its employees, he remarked that, of course, teacher supervision was different. Pressed for a further explanation, he added, "I should think there should be a supervisor for about ten teachers; you would certainly get better results than if your supervisor tried to work with twenty teachers." And in the light of his experience with groups of

workers where definite results were demanded every day and all the time, twenty seemed to be his idea of the maximum number whom one person could efficiently supervise.

OFFICE WORK.

Little uniformity is shown in the distribution of the supervisor's time between office and field work. In some counties, 35 per cent. of the number of school days the supervisor was on duty was spent in the office. The supervisor ought to have some time, other than Saturdays, to lay out work, confer with the superintendent, dictate correspondence, make reports, etc., but it is a question whether one-third of her time should be spent in such duties. Saturdays should be kept free for teachers' meetings and conferences with teachers and interested citizens on matters pertaining to her work.

MEANS OF TRAVEL.

In counties where automobiles were employed in visiting schools the supervisor made an average of 385 visits to teachers, the range being from 244 to 804; while in counties where it was not considered feasible either to own a car or hire one for the use of the supervisor, an average of 260 visits to teachers was made. No county that made little use of an automobile reported more than 320 visits to teachers, and even in this case an automobile was hired occasionally when visits were made in remote parts of the county. In this county an accurate record was kept of the number of miles travelled with teams and with automobiles, and it was found that, on a mileage basis, it was cheaper to hire an automobile than a horse and buggy. For the first 45 days of school visiting with horse and buggy hired from a livery at \$2.25 per day, the average cost per mile was 9.05 cents, the cost per mile for the shortest trip in this period being 11.7 cents. On the basis of this record the estimated average cost per mile for the school year was 10.5 cents. When a Ford car was used the cost was 7.5 cents per mile. In order to keep the cost of travelling to a minimum, many expedients were resorted to in the various counties. Instances occur where the county superintendent, the supervisors, and the attendance officer travelled in company, the superintendent either stopping at the same places with his assistants or dropping them off at different schools and returning for them after his own visit was made. In other cases the supervisor and the attendance officer visited schools together, each taking turns in determining the routing. Some counties own a car for the use of all or part of the professional staff, while in others the car is owned by the superintendent or the supervisor. The best results seem to be obtained when the supervisor

has some means of transportation so her schedule may be made according to the needs of her own work.

PROFESSIONAL STUDY CLUBS.

Little attention was given to professional study clubs, as aids in supervision during the past year. Very few counties seem to have made systematic use of this means of professional growth. Where, in the programs for group meetings definite provision was made for study and discussion of one or more books on education, the results were most encouraging. One serious handicap to the growth of teachers in service is the lack of a library of well selected professional books. Several counties have recognized this need, and have placed in the superintendent's office a good educational library to circulate among the teachers. The good effect of this policy is seen in the better professional spirit of the teaching corps, and in a higher quality of classroom instruction.

REPORTS BY COUNTIES.

The answers to Part One are summarized in the table on page 85. The replies to Parts Two and Three follow:

ALLEGANY COUNTY.

Reported by MISS MARION S. HANCKEL.

1. As Allegany is more thickly populated in parts than are some of the other counties in Maryland, our Assistant Superintendent visited, last year, the schools of one and two-rooms, and I visited those of three or more rooms only. I had the supervision of the first four grades in each school.

2. The number of teachers per school varied from eight in the elementary school of the Beall High School in Frostburg to two teachers for the four grades in such three-room schools as Ellerslie or Lord. The average number of teachers in my schools was about one teacher for each grade, though there are few schools that do not have parts of two grades in one room.

I visited each teacher on an average of once a month. If I felt any teacher needed special help, I visited her twice a month. I met the teachers at my office every Saturday except when I held group meetings, and then I met them after 4 P. M. at my office, any afternoon that was convenient to the teacher.

Among the helpful things I tried to do for the teachers at my office were giving suggestions for the teaching of all the school subjects, lending them books for study and reference, and lending materials, pictures, and toys, etc., for them to use in their school rooms, or as models to make equipment at home. I also helped the teachers to plan seat-work, and to make number and word cards, etc. Together we mimeographed arithmetic and other games, stories and poems. I made it a point to see that each of them did her share of this work, because I felt sure that if she really needed and wanted it, she would be willing to work for it.

3. When I first visited these teachers last year, I realized that, as I was a stranger, I must first win their confidence and faith in my desire to serve them,

TABLE.—SHOWING DISTRIBUTION OF SUPERVISOR'S TIME, METHOD OF TRANSPORTATION, AND EXPENSES.

COUNTY.	No. of Days Spent		No. of Sats. Spent		No. of visits made to Teachers	Usual Time Spent With Teacher	Method of Transportation	Expenses Within County	
	In Field Work.	In Office	In Office	In Other Work					
Allegheny	153	24	21	15	617	45 to 90 min.	Street cars, railroad, auto with superintendent and assistant superintendent.	\$82.46	25.00
Anne Arundel	120	55	26	3	330	40 to 60 min.	Auto from garage.	660.75	50.00
Caroline	150	30	10	30	254	90 min.	Automobile.	250.00	40.00
Carroll (½ year).....	56	1	14	3	191	60 to 90 min.	Horse and buggy from livery.	140.53	10.00
Cecil	135	33	25	..	235	90 to 120 min.	Teams, trains and occasionally automobiles.	178.54	30.00
Dorchester	160	15	5	21	244	1 hr. to 1 da.	Automobile.	300.00	
Frederick (Chief)	124	21	30	10	288	¼ hr. to ½ da.	County automobile or livery	67.00	\$28.00
Frederick (Asst.)	132	20	30	11	306	1½ hr. to 1 da.	Teams and trolley cars.	70.77	
Garrett	73	41	21	9	170	1 hr. to 1 da.	Automobile and railroad.	150.00	
Kent	137	38	30	..	326	½ hr. to 3 hrs.	Automobile.	300.00	
Montgomery	130	40	30	15	500	1 hr to 3 hrs.	Automobile.	99.11	
Prince George	125	30	..	15	250	1 to 2 hrs.	Horse and buggy, automobile.	\$35 per mo. (total)	
Queen Anne	116	62	33	24	272	1 to 1½ hrs	Automobile.	196.00	12.85
Talbot	‡	‡	‡	‡	240	½ day.	Horse and buggy.	294.08	....
Washington	180	..	..	..	804	1¼ hr to 2 hrs.	Automobile, trolley, bus.	270.00 (total)	
Wicomico	109	51	29	5	320	1 to 1½ hrs.	Horse and buggy, automobile occasionally.	248.21	19.59

* Expenses of postage and printing not charged to supervisor's account.

† Does not include pro rata share of automobile.

‡ With the exception of 1½ days spent in the office, all school days were spent in field work. Every Saturday was spent in the office excepting the Saturdays of April and May, which were devoted to teachers' meetings.

Note—Baltimore County has had a well organized supervisory staff for several years, an account of which is given elsewhere in this bulletin.

rather than to criticize them in any way. Therefore, for the first two (and sometimes more) visits I taught any lesson they asked me to. I did not ask them to teach for me. Neither did I suggest any changes in what they were doing unless requested. After that I did ask them to teach for me, and tried to understand their methods in teaching all of the school subjects. I made suggestions for changing methods, materials, or subject-matter, but tried to use all that they were doing that was good, and not confuse them with suggestions so radical that they could not carry them out.

4. (a)-(e) Beside meeting the teachers individually, I held group meetings of two hours' duration, at Barton, Frostburg and Cumberland as centers, on fifteen Saturday mornings during the year. At these meetings we discussed problems that the teachers had selected as important, such as the teaching of reading and courses of study in reading, language, arithmetic, etc. There was great interest shown in these meetings. That was probably due to the fact that they were optional and not compulsory. Except in two cases, no teachers missed a meeting unless kept away by illness.

Through these group meetings I hope to develop more initiative and more real thinking, less self-consciousness and a greater interest in their work, because of encouragement and a better understanding of what I want them to do. I feel that our last year's meetings were very valuable, as I think teachers gained a new attitude towards the teaching of each subject discussed. Many were led to discuss the problems, who said they had never been able to express themselves in a group before. I gained their confidence in these meetings by making them feel that they had a right to judge the courses of study I was making, and to make changes in them. In ways too numerous to mention, I drew nearer to them in their work and felt that these meetings were worth while.

5. In our county the Reading Circles are held in each school by the principal of that school; but in my group meetings I tried to get from the teachers any reactions I could from their reading of such books as Dr. Bachman's, Hall-Quest's "Supervised Study," and Bolenius' "Teaching of Oral English." I had read these books and I tried to apply the principles I found in them to my class-work with the teachers.

Little inter-school visiting was done as visiting days were not given. However, a few such visits were made when a school could not be used for lack of heat, or because an epidemic was threatening one of the rooms.

Among the illustrative materials sent out generally to the teachers were: McMurry's Standards for Teaching, some second-grade spelling lists, some arithmetic tests that were asked for, and some rough drafts of the new proposed courses of study in reading, mathematics and language.

PART THREE.—For the coming year I expect to pay monthly visits to all the teachers in the twenty-seven schools under my supervision, though in some months, two visits to the same school may prevent my visiting all the schools.

Monthly meetings will be held on Friday afternoons instead of on Saturdays, as during last year—at Cumberland, Frostburg and Barton as centers. I hope, also, to meet with the rural teachers in three groups, in different sections of the county, at least three times, and to visit their schools at least once.

I am hoping to complete at least a quantitative course of study in spelling, writing and seat work. These will be discussed at the monthly meetings, as well as other problems which my teachers' committee on programs will formulate with me. This year, instead of classes, we hope to have real discussions that will

include all the teachers, and not a few as was the case last year. I have been asked to start a story and game league for the three groups, and if enough teachers wish to stay a third hour, I shall be glad to help in making such a league helpful to them.

I shall be at my office every Saturday from 9 to 12 (and longer if necessary) to give help to individual teachers; also on any afternoon that the teachers wish to meet me there after school hours.

ANNE ARUNDEL COUNTY.

Reported by MISS KATE KELLY.

At the opening of the elementary schools of the county, September 25, 1916, they were divided as follows: One-room schools, 49; two-room schools, 22; three-room schools, 5; larger schools, 4. Eastport school, 8 teachers; Annapolis school, 20 teachers; Brooklyn school, 15 teachers; Curtis Bay school, 15 teachers. This made a total of 80 schools and 166 teachers to be supervised. Four additional teachers were added during the year.

The first problem of the supervisor was to find out the quality of instruction in the schools at the time. This could be done only by seeing teachers and children at work in the class-room, so the visiting began September 27.

The most pressing needs seemed to group themselves as follows:

General problems—(a) An appreciation of teaching as a profession.

(b) A different attitude toward supervision.

(c) Some concern for the child's physical and social needs.

(d) An understanding of the underlying principles determining subject-matter and method.

Specific needs—(a) A better proportion of time allotment in the tool studies.

(b) Better reading material and a different approach to the subject.

(c) More literature and less formal grammar.

(d) Introduction of games, handwork and music.

Four agencies offered a means of getting at the problems, viz.:

1. Teachers' meetings.

2. Class-room supervision.

3. Individual conferences outside of school.

4. Correspondence.

1. TEACHERS' MEETINGS.

A general meeting of all teachers in the county was held early in October at which time plans were outlined for future meetings. Because of the different problems of the different types of schools, the teachers were divided as follows:

One-room School Group.

Two-room School Group.

Primary Section of larger schools.

Grammar Section of larger schools.

This afforded a chance to concentrate on the particular needs of each group in turn, and the programs were planned accordingly. Five meetings of each group were held. The sixth meeting was given to visiting other schools. Each group met at the Annapolis Grammar School on the Fridays assigned, from 9-12 and 1-3. Luncheon was prepared and served by the classes in Domestic Science at

the High School, and the noon hour was spent in social intercourse. This proved to be most successful as well as very pleasant.

Demonstration lessons were followed by a discussion of each step, the reasons therefor, and variations that might have been introduced.

Reading was the subject stressed throughout the year. A syllabus on the teaching of reading was prepared and given each teacher. Four demonstration lessons were taught by the supervisor to illustrate the method of procedure. Reading as a thought-getting process, capable of giving much pleasure to reader and hearers was the ideal constantly held up. Teachers were given a choice of material and asked to try to have classes read more than the traditional two books a year. When one set of books was finished, it was returned and another set sent from the office.

Typewritten outlines for language were given out at the meetings and explained. These consisted of suitable material in the way of stories, poems, subjects for dramatization, picture study and suggestions for written work. A keen interest in the substitution of language work for the formal grammar was evidenced by all the children and most of the teachers. Lack of library facilities made this work necessarily limited, but the typewriting classes at the High School made it possible to send copies of stories and poems, not otherwise accessible, to schools in the country. The value and pleasure of original language work was dwelt upon at length, and the results were excellent in some schools.

Daily schedules were worked out and copies given to those interested. These provided a greater variety of work with less time given to over-stressed subjects. The physiological, psychological, and pedagogical reasons for recommending these changes were discussed at length.

2. (a) CLASS-ROOM SUPERVISION.

Every teacher was asked to keep a weekly outline book in which was to be recorded the work planned in each subject for the five days. The books were to be ready on Monday morning for that week. The supervisor or superintendent, in visiting the school, used this book to help in judging the way in which a teacher was attacking the subject-matter problems. Suggestions were written on the margin as a help to the teacher. All the teachers of the two-room schools were asked to send in their books in the spring, and they were carefully gone over and freely commented upon. The value of this in comparison with the work of carefully correcting the forty-four books is doubtful.

In all of the one, two, and three-room schools, each teacher was visited three times during the year. In a few cases, more visits were made. Forty minutes was the average time spent with each teacher.

(b) INDIVIDUAL CONFERENCES.

Distances made this means of help impossible except in cases of the teachers near Annapolis, and in occasional cases, when those from the country could get to town. Eleven of these conferences were held by special appointment after school hours on week days. Many were given on Saturdays at the office, and many more after school and at recess periods in the different schools.

4. Teachers were asked to write the supervisor for suggestions and help whenever needed. Responses were many and varied. Requests came for additional reading material for special purposes and grades, language helps, school-room decoration, etc.

GENERAL PLANS FOR PRESENT YEAR.

1. MEETINGS.

Because of the difficulties of transportation in the winter, the superintendent thinks it advisable not to plan for any meetings in January, February and March. If the teachers in the town schools desire, meetings will be arranged for them. A schedule of meeting dates is enclosed.

2. CLASS-ROOM SUPERVISION.

The supervisor plans to spend a longer time with the teacher at each visit this year. With the basis that last year's visits furnished, this should secure better results.

At the suggestion of the superintendent, work in the following subjects will be supervised by him throughout the schools: phonics, spelling, geography, arithmetic. The supervisor will handle the other subjects. It is planned to concentrate on reading and language. Music, handwork and games will be handled as they were last year. History, hygiene and agriculture will form part of the reading and language material.

BALTIMORE COUNTY.

The twelfth yearbook of the National Society for the Study of Education, Part II, 1913, contains an article by County Superintendent Albert S. Cook, of Baltimore county, on "The Development of a County System of Expert Supervision, Including Suburban, Village and Rural Schools."

This gives a history of supervision in Baltimore county as well as its status at the time of the publication of the year book, and was furnished by Superintendent Cook as a report from his county. The limits of this article permit only brief quotations from his report.

Baltimore county has an area of 630 square miles, with a population of 123,000 and is entirely separate and distinct from Baltimore city. There are in the county, in round numbers, fifty *one-teacher schools*, fifty *two-teacher schools* and forty-five schools having from three to forty-nine teachers. The larger schools are mainly in the belt almost surrounding Baltimore city, and are easily reached by trolley from the city. The one and two-teacher schools and several consolidated schools are almost entirely in strictly rural communities.

In the year 1900 the supervisory force consisted of a superintendent and assistant superintendent, having the usual administrative duties of a county superintendent, and, in addition, having the financial and clerical work involved in accounting for all expenditures on the schools. These two officials visited each school twice a year, each devoting about one hundred of the two hundred days the schools were open to the work. No more was possible. The principal of each school was a teaching principal, responsible at all times for a class, and therefore able to do only the administrative work of the school, with no time for grade supervision.

In my judgment, based on years of observation and visitation of schools in various cities, expert grade supervision is the most difficult, as well as the most necessary aid to good teaching to be secured in any system of schools. Be this as it may, the plan for a beginning in grade supervision was within our reach,

and, as the first four grades contained many more pupils than the four higher grades, in September, 1905, an expert in primary work was appointed Supervisor of Primary Grades. She began work in the first grade of nine of our larger suburban schools. After visiting these schools with me, and studying conditions for two weeks, the supervisor arranged to meet the twenty-three first-grade teachers in one of our schoolrooms on the second and fourth Friday afternoons of each month, to outline work, and to suggest how to plan all phases of primary work—language, reading, number, nature-study, stories, games, physical activities and seat work. The supervisor then visited each of these teachers twice in three weeks, spending more or less time with each teacher as circumstances required.

Daily classroom visits were made, observing, teaching and testing the classes as occasion seemed to demand. Conferences were held after dismissal of classes, either with the individual teacher visited, or with groups of teachers, and the subject-matter and method of work as presented were discussed.

The Board during this second year appointed one of the most efficient primary teachers as substitute teacher. Part of her work was to relieve the grade teacher for a day, so that a day's visit to another school might be made. The substitute spent a day with a teacher, previous to her visiting day, becoming acquainted with her work, giving her help in lesson plans, management of class, drawing and hand-work, then taking the day's work in the teacher's absence.

In September, 1908, a Grammar-Grade Supervisor was appointed. She began work with three groups of teachers, meeting two of the groups, fifth grade and sixth grade, at the town office, and a group of rural-school teachers at a rural school centrally located in their district. There were about twenty-five teachers in each of these groups so that the work of about seventy-five classrooms was influenced. This organization of the work continued for two years.

In September, 1910, the Seventh-Grade Group was organized, and in September, 1911, the Eighth-Grade Group. In all, the Grammar-Grade Supervisor had five groups of teachers, averaging twenty-five each. The number of afternoon meetings of each group with the supervisors was gradually reduced from one or more a month to five stated meetings a year; but the supervisors may call any small group of teachers to a three o'clock meeting not oftener than once a month for any one teacher. In practice, no teacher attends such a meeting more than two or three times a year; many, none at all.

The extreme limit for good grade supervision for one grade supervisor is one hundred teachers. As this limit was reached and passed in 1911, and as we were requiring help from the supervisors in other groups of teachers, the problem of an addition to our supervisory force confronted us. Either an additional expert supervisor for some of the intermediate grades between second and sixth could be provided, or one of the most efficient grade teachers in the primary and grammar grades might be chosen to assist each of the two supervisors. After a thorough consideration of this problem for more than a year by the Board of Education, the supervisors and superintendents, for we saw the problem far ahead, we unanimously decided for the teacher assistant. Each supervisor was permitted to choose her assistant, and in each case an exceptionally strong teacher was chosen, naturally; but also a teacher who was especially strong in some phase of the work where the supervisor needed most help herself; in one case, music; in the other, industrial arts. Both of these teachers assist in the various

*First published *Report of the Supervisor of Primary Grades.*

kinds of office and field work, and the supervisors have an expert stenographer three weeks out of every four; the other week of the stenographer's time is given to extra work in the office of the superintendents.

Beginning in 1910, the superintendent organized an all-day meeting five times a year for *one-teacher rural schools*. These meetings were in a measure preparing the way for the appointment of a special supervisor in this field."

A plan which the Board has had under consideration for the past five or six years was announced in September, 1912. A supervisor of rural schools was appointed. The delay was in part due to the difficulty in securing a man properly equipped for the work who was thoroughly familiar with the school situation in the rural districts of the county. We wanted a man who knew the work of the elementary school well enough to be an excellent grade supervisor, but who had grown up in a rural community, and had taught in a one-teacher rural school. The Board unanimously elected Mr. Clarence G. Cooper, who had taught a one-teacher school in 1900, and had passed through the various positions as principal up to the principalship of one of our largest schools; who had then gone to teach in the Speyer School, New York, taken a Bachelor's degree and diploma in teaching in Teachers' College, Columbia University, and had then returned to organize one of our largest schools in a new suburban district. I mention this to show the importance we attach to the qualifications of a man for this special work.

The Rural-School Supervisor will devote his entire time to the study of rural-school problems, and will assist in their solution in Baltimore county. The first year will be devoted in the main to some of the more isolated one-teacher schools and their problems, coming into close touch with parents, pupils and teachers, with a view to securing unity in the fundamentals of school work, and making a beginning in organizing the rural schools for rural life.

Beginning with September, 1912, therefore, every teacher in the elementary schools of Baltimore county became a member of a supervisory group of not over thirty-five teachers, and all but two of the thirteen groups are in charge of a grade supervisor who visits the teachers of that group, assisted by any member of the teaching or supervisory corps who can do especially well the thing needed to be done. The other groups will for the present be visited by the assistant superintendent, but the grade supervisors and others will assist in planning and conducting the work of these group meetings, as heretofore. The superintendent will aim to visit every school in the county for inspection once during the year.

The entire cost for salaries and traveling expenses of the three grade supervisors (primary grades, grammar grades and rural schools), the two special supervisors (home economics and manual training), and the two teacher assistants is less than the cost of having non-teaching, or part-time teaching principals in from twenty to thirty of our larger schools; the administrative work of our principals has become more efficient, and the work of the grade teachers as well as of most of the rural teachers is conducted under the sympathetic co-operation of expert supervisors.

Some time after the passage of a State law providing for two grade supervisors in counties where the number of teachers exceeds one hundred and fifty, and one additional supervisor for every additional one hundred teachers, the following statement of what the supervision in Baltimore county has aimed to do was prepared by Miss Tall, our Supervisor of Grammar Grades, at the request of a member of the Board of Education:

WHAT SUPERVISION IN BALTIMORE COUNTY HAS AIMED TO DO.

1. To improve the methods of presenting subject-matter to the pupils.
2. To teach both teachers and pupils how to study.

The problem of how to study is one of the most important problems in the focus of attention in school work today. Not only must pupils in the elementary schools learn how to use the index, table of contents, footnotes and marginal notes in textbooks, but they must also be able to do independent work in selecting and arranging related facts and facts that are most worth while, when answering a lesson problem that is put to them.

In Baltimore county whenever a teacher, particularly interested in any subject, makes a good outline for the topics in that subject, this outline is mimeographed and a copy given to all the teachers of the same grade in the county. These outlines are discussed, criticized, the references noted, corrected, and used as a basis for further work.

3. To provide an adequate textbook equipment.

We have tried to put the best books, not only into the hands of the teachers, but also into the hands of the children. We have had the liberal support of the School Board in this, and though we could not give an adequate textbook equipment to all schools during the first year that the course of study was in operation, it was decided to give the two-room rural schools a complete equipment. The reason for this is obvious; seat work is the most difficult problem the rural teacher has to meet; her textbook equipment should, therefore, be of the best. The one-room rural school did not receive the same attention that year because, unfortunately, the teaching population of the one-room rural school is not as static as that of the two-room rural school; but in these schools, and in the large schools where the expense is necessarily large because of the numbers of pupils, the improving of the textbook equipment is steadily going on.

4. To make a tentative course of study that presents enough difficulties to keep the brightest teacher alert in her work, and at the same time that does not discourage the weakest teacher.
5. To adjust the teaching force to this course of study by showing month by month and year by year that the course is based upon sound principles and upon children's interests, powers and development.
6. To use the strength of the teaching force as it develops to improve this course of study, so that the course will finally be one made by the teachers, not one imposed upon them.

The course of study, in its present form, has been in use four years. The primary-grade section shows a revision of the course made seven years ago. The grammar-grade section, organized four years ago, will be revised this year, and committees of teachers will bring their classroom experiences to bear on this revision.

7. Through the intelligent working-out of the course of study with its minimum and maximum requirements, to make work in the grades show a definite sequence. This means evaluation of the topics in each subject, and of the texts for that subject, for each grade.

The advantages of this should be felt in the grading of pupils and in the transferring of pupils from one section to another.

At the group meetings for the first year only two topics were assigned for discussion—history and reading. Naturally in the general comments that came up all the subjects were touched, but we worked with concentrated attention only upon the two assigned. The next year one more topic was added to these two, and the three discussed. The hygiene of the daily program was studied by committees of teachers from the various groups, and their conclusions were formulated in a report that was put into the hands of each teacher together with a suggested daily schedule to be tried for one year.

8. To form a bond for unifying the county; to harmonize (a) pupils and teachers, (b) teachers and principals, (c) teachers and superintendents, (d) school and community.
9. To study the teachers intelligently as individuals; to encourage and use strong teachers; to encourage and help the weak ones to grow strong.

After all this is the crux of supervision—to understand the teachers spiritually, physically, mentally, morally and socially, to be able to put one's self in the teacher's place, to work forward from the teacher's point of view—this is the most vital task of the supervisor. Isolation means retardation not only to a teacher, but to every individual trying to do the work of life. Co-operation levels barriers, fosters sympathy, and makes it possible to strengthen the work by using the talents of the teaching force. We use our strong teachers to give observation lessons; for art instruction with the groups; for music with the groups; for making outlines for other teachers; for organizing patrons' clubs; and for trying out experiments which later are to be presented to the group.

10. To prove to the teaching force that all members of the group must look at the work sanely, with due regard for health, and also with business insight—salaries must be earned, and in a profession as in a business there should be value received.

A teacher must look her own motivation for entering the profession fairly and squarely in the face. When it comes to pass that she understands her motive for entering this field of work, and her motive for continuing in the work, then and then only will she know not only her strength and weakness, but also the combined strength and weakness which determines the character of the school as a civic institution.

11. So to develop the work that the teachers as a body may realize that there is always opportunity for improvement. Since the laboratory in which we work contains the individual souls and minds of children, a permanent chance is given to every teacher to grow. No one should be satisfied; yet, withal, there must be optimism.
12. To develop initiative in teachers and through them to develop initiative in the pupils.

The world needs leaders of men. The mass must be educated so that out of it may spring leaders.

13. To bring the public in touch, as far as possible, with the work of the school.

The community has unmet school needs. The school must learn of these. The school has needs unmet by the community; the community must learn of these. The closer the school and community work together, the better will the teacher's real value be understood and appreciated (not only in

sentiment, but in dollars and cents) and the better will the community realize that the "Community is the School."

The accomplishment of these aims has been attempted by means of the following projects:

- a) The Teachers' Annual Institute of two weeks on the summer-school plan.
- b) The course of study.
- c) Monthly group meetings.
- d) Individual conferences.
- e) Visits to schools.
- f) Teaching lessons for teachers.
- g) Observation lessons taught by a teacher in the classroom, followed by critiques conducted by the supervisor.
- h) Observation lessons at group meetings, the class taught by the supervisor with discussion following the work.
- i) A music festival.
- j) Three annual flower festivals.
- k) Community spelling matches.
- l) Community arithmetic tests.
- m) Office equipment.
- n) Telephones.
- o) Patrons' Meetings.
- p) A monthly requisition of specimens of grade work (not show work) brought into the office from all the schools.*

No material change has since been made in the plan of supervision in Baltimore county. For the year 1917-18 the supervisory staff will include Mr. John T. Hershner, Assistant Superintendent and Chief Attendance Officer; Miss Lida Lee Tall, Assistant Superintendent, in charge of grammar grades; Mr. C. G. Cooper, Assistant Superintendent, in charge of rural schools; Miss Amy C. Crewe, Assistant Supervisor, working with grammar grades in suburban (graded) schools; Miss M. Annie Grace, Assistant Supervisor, working with grades 1 to 4 in suburban (graded) schools; Miss Evelyn C. Cook, assistant to Miss Grace, working in same schools, mainly with beginning teachers and in music; Mr. D. Fred Shamberger, part-time supervisor of Manual Training.

*This work of the pupils is classified under subject heads and placed in boxes which are kept in the office and which are free to all teachers to look over when they please. Such a collection of work forms the basis for comparison of the work of one school with another, for help with beginning teachers, for incentives for pupils (many teachers sending in requests for a package of work so that their pupils may see what pupils in other schools are doing) and the comments and criticisms that result from the interchange of ideas must eventually unify the work. We have labored unceasingly to have the teaching body understand that the same results cannot be effected in all schools; when this is finally understood teachers will be more willing to stand by the educative process as a means to an end—that end being the development of the special individuals under their care without regard to uniformity of work, but with full regard to the *individuality* and development of the child.



WHERE COUNTRY CHILDREN GO TO SCHOOL. EACH BUILDING
A FAIR SAMPLE, AND FROM A DIFFERENT COUNTY. Photo-
graphs made October, 1917.

CAROLINE COUNTY.

Reported by Miss WILSIE M. SMITH.

1. My work in Caroline County has been the supervision of the first seven elementary grades.

2. Work was done with thirty-five town teachers and forty rural teachers, each teacher being visited three or more times during the year and each visit being followed by a conference.

3. The method of procedure following the visits was determined by the nature of the subject taught; the child's purpose in studying it; the teacher's ability to handle the subject-matter, and her knowledge of it; her knowledge of child nature and the demands made upon the subject-matter by the community. All of these points must be considered by the supervisor in planning her conference.

4. (a) The teachers were divided into three sections—the primary group, those teachers having grades one to three inclusive; the intermediate group, those teachers having grades four to seven inclusive; the rural group, having grades one to seven.

(b-c-d) Meetings of these different groups were held on Saturdays and school days alternately about every five weeks. Each meeting was from three to four hours in length. A part of the day was sometimes given over to demonstration work by the teachers or supervisor, followed by a discussion on the work observed or a discussion of problems previously assigned. The interest shown at these different meetings was extremely encouraging, and the average attendance for the year was about 92 per cent.

(e) Such meetings are undoubtedly one of the supervisor's best agencies for establishing the unity of effort throughout the schools and the system in which she is working. They serve in aiding the teachers to contribute their best to the group and help them to grow as a body rather than individually. They furnish opportunity for the teachers to discuss, make and establish the right relationship between rules and regulations necessary for the work of the schools, together with the demonstration of methods and type studies of work, testing and preparing teachers for use of scales and measurements.

CARROLL COUNTY.

SUPERVISOR'S REPORT.

I entered upon the work of supervision in Carroll County, February 8, 1917. The school year was more than half over, and it was difficult to decide how best to organize my work for the remaining four months. I was to supervise all the elementary grades in the county from the first to seventh.

NUMBER OF TEACHERS SUPERVISED.

There are one hundred and five rural one-teacher schools, fourteen rural two-room schools, nine larger graded schools in this county, making in all one hundred and seventy-seven white teachers for me to visit. In addition to those, we have thirteen colored schools.

I was anxious to acquaint myself with the conditions in the schools as soon as possible, and also to become personally, as well as professionally, acquainted with every teacher. The teachers both dreaded and disliked the idea of super-

vision. It was my task to make them feel that I had a more or less intelligent realization of their problems, and that I came in the character of a friend and helper rather than that of a destructive critic. I spent every school day visiting schools (except the days on which teachers' meetings were held), making in all, one hundred and ninety-one visits. I visited every white teacher once, but was able to visit only six of the thirteen colored teachers by reason of the fact that most of their schools closed early in May.

I met a number of the teachers by appointment, either at the office, on Saturday mornings, or at my home on Saturday afternoons, to consider with them some phase of their work.

METHOD OF PROCEDURE.

I spent from an hour to an hour and a half with each teacher in the school-room, observing the instruction for two-thirds of that time, and jotting down in a note-book various points I wanted to take up with the teacher, and suggestions I wished to make. Sometimes I considered it advisable to take the class myself; but this is not my practice unless the teacher particularly requests it.

Before talking with the teacher, I either gave the children some definite seat work to do, or else asked the teacher to excuse them for recess. I then, with my note-book open before the teacher, discussed her work, emphasizing what I felt to be good features, and calling attention to what I felt to be faulty methods of procedure, and offering whatever constructive criticism I could. My plan was to revisit her and see if these suggestions had fallen on fertile soil; but owing to the large number of schools and my short term of office last year, I was not able to do that in many cases. However, many of the teachers voluntarily wrote to me afterwards telling me that they had profited by some of my suggestions and asking further advice.

TEACHERS' MEETINGS.

Last year, Mr. Unger arranged a schedule of teachers' meetings to be held on ten successive Fridays, beginning with Friday, February 9. These meetings were held in different sections of the county, and teachers were allowed to choose the one most convenient. The hours were from 10 A. M. to 4 P. M., an hour for lunch intervening. Every teacher was required to read Dewey's "Interest and Effort," and to be ready to discuss this book at the meetings. To aid in the study of Dewey's Psychology, Mr. Unger prepared a list of questions which was sent to each teacher.

Two teachers in each district were designated to give demonstration lessons. I required these teachers to submit outline lesson plans to me in advance, and advised with them about the lessons.

I am convinced that in a large school system like this, the only way to accomplish any systematic results in supervision is by a series of carefully planned teachers' meetings, when various topics are taken up for discussion. Last year we did the best we could under the circumstances; but although the meetings were interesting and helpful, our teachers were not satisfactorily grouped. What was of interest to a primary teacher was not always of interest to a teacher of the upper grades.

COURSE OF STUDY.

A feature of my work which claimed special attention last year, was assisting the superintendent in the preparation of a Course of Study for Carroll County.

This gives our teachers a definite idea of what to teach in each grade, suggests many problems, places of research, references, and methods. This Course of Study was completed this summer and is now in the hands of every teacher of elementary grades in the county.

BRIEF OUTLINE OF WORK FOR THIS YEAR.

I have carefully planned a series of four meetings for primary teachers, four for teachers of upper grades, and three for teachers of one-room rural schools according to the schedule enclosed. Six of these meetings are scheduled for Saturday mornings. The meetings for rural teachers will be held in rural one-room schools.

During the year our primary teachers will read "Socializing the Child," by Dynes, and "The Teaching of English," by Klapper; our grammar teachers will read "The Teaching of Geography in Elementary Grades," by Dodge and Kirchwey, and "Union and Democracy," by Johnson; our rural teachers will read "Socializing the Child" and "The Teaching of Geography." These books will form the basis for much of our discussion. Last year we specialized on Reading. This year we will specialize on English and Geography. Some of the English topics to be assigned for discussion are: "How Poems are Taught"; "How to Secure Interest in Language Work"; "How to Enlarge the Vocabulary"; "Primary Language Work and Games." The study of the "Teaching of Geography" for upper grade teachers, and "Socializing the Child" for primary teachers will be taken up intensively with the "helps to study." In addition, a series of lesson plans for Fifth Grade Geography will be given the teachers. Other material will be sent from the office during the year. Teachers will be required to submit outline lesson plans in certain subjects, as well as to exhibit some of their pupils' handwork. Demonstration lessons will be given at these meetings by the Supervisor and by the teachers, which will be discussed. Certain phases of the Course of Study will also be discussed.

We are putting into effect, this year, in our one-room rural schools, the three-group program enclosed, which provides for the combination of classes and the alternation of certain subjects. I explained this program at our Conference on September 21-22, and am now making a hurried visit to each rural school to see that it is being properly initiated.

We are also trying out a new system of primary reading in certain schools, and I am planning to give those schools special attention.

I shall pursue the same method of procedure in class-room supervision as I did last year, hoping, however, to get into each school more frequently. My office hours will be on Saturday morning.

I. JEWELL SIMPSON,

Supervisor of Elementary Schools of Carroll County.

CECIL COUNTY.

Reported by Miss ALICE E. MILLER.

Cecil County had, at the beginning of the school year 1916-1917, seventy-nine white elementary schools. This number included 64 one-teacher, 6 two-teacher, 1 three-teacher, and 8 graded schools. I was asked to supervise the work of the first four grades in all schools.

My work was delayed by the necessity of being in the office all the month of September. A "getting-acquainted trip" over the county with the superintendent

and attendance officer occupied the month of October, so it was not until the first of November that I was able to begin supervising.

I feel that the most valuable part of my work has been the teachers' meetings. The county was divided into five districts, and fourteen conferences were held on Friday afternoons, at two o'clock, in the various centres. It was planned to have each teacher attend three. The meetings consisted, in the main, of demonstration lessons and discussions. There were, however, some outside speakers, among them Mr. North, and Mr. Edwards, Assistant Director of the Tome School. There were also reports of visits made by the teachers to other schools. The general topic for the year was reading, although geography was discussed at two meetings and arithmetic at two—the latter subject at the request of the teachers. Much use was made of illustrative material. There was no difficulty in securing attendance except that occasioned by bad roads and stormy weather. The teachers have seemed interested and willing to take part.

I was able to visit each rural school in most instances only twice, but the graded schools, being more accessible, were visited from six to eight times. The average length of my school visits was about an hour and a half. My method varied to suit individual needs. In general, I may say that it consisted of observation of the work done by the teacher, with a conference afterwards.

Plans for the coming year include eighteen conferences; more frequent visits to schools than I was able to make last year; more visits to other schools by the teachers, followed by reports at conferences; committee work on a course of study in reading. The outline which I have put in the hands of the teachers is intended to serve only as a basis for discussion, and improvements and additions will be made at their suggestion. Besides continuing work in reading, language and penmanship will be dwelt upon. I shall try to introduce some arithmetic games in the first grade as a preparatory step to the attack on arithmetic next year. School Improvement Associations are being agitated, and I hope before long one or more organizations will be formed.

DORCHESTER COUNTY.

SUPERVISOR'S REPORT.

1. Schools receiving supervision: All one-room rural schools and the first four grades (I to IV) in two-room rural schools, in the consolidated schools, and in the larger graded (town) schools.

2. Town schools, twenty-eight teachers; rural schools, eighty teachers; total, 108 teachers. One hundred and sixty-seven visits were made to rural schools; seventy-seven visits were made to town schools; total two hundred and forty-four visits. Two teachers were not visited owing to the inaccessibility of the schools (Holland's Island, Elliott's Island). Twenty-two teachers were visited once; forty-five teachers were visited twice; sixteen teachers were visited three times; twelve teachers were visited four times; three teachers were visited five times; one teacher was visited six times; one teacher was visited seven times. Length of visit ranged from one hour to one day. The usual length of visits was one and one-half hours to a teacher.

2. METHOD OF PROCEDURE.

(a) Direct observation of the teacher at work.

Teaching certain subjects or classes for the teacher.

Discussion at recess period, noon period, or after school with the teacher as to what the teacher has done, or supervisor has done, covering both strong and weak points in the work of either.

Suggestive help or changes for the teacher's work.

Examining children's work and making re-classified changes.

Discussion with teacher of methods and school house-keeping which affects the mental and physical needs and comforts of children.

Explanation of outlines of work.

Recommending kinds of work, books, materials, etc.

Encouragement given to teacher and pupils on strong phases of their work.

(b) Indirect means.

Visits with teachers when they come to the office.

Answering written requests from teachers.

Sending them helpful material.

Response to community calls for talks on school matters.

4. TEACHERS' MEETINGS AS RELATED TO SUPERVISION.

(a) Organization of the county for supervision.

The following places were designated for the Group Meetings:

Crapo, Eldorado, Hurlock, East New Market, Cambridge, Vienna, Meekins' Neck.

These places are accessible to teachers in various parts of the county. On account of distances and geographical isolation, it is impossible for all teachers to come into one central place for these meetings.

(b) The topics for discussion were the outgrowth of supervisor's visits to individual teachers.

Demonstration teaching was used as a means of giving to the group a definite explanation of some method or subject which had been discussed with various individual teachers.

Large educational principles discussed and applied to class-room procedures.

(c) Meetings were held on Saturdays, at ten o'clock.

(d) Difficulties encountered.

Saturday instead of a school day. Professional responsibility and enthusiasm on part of teachers. Teachers diffident about contributing to the discussions. Often hard to get children to come back to the school for demonstration teaching.

(e) Upon the basis of last year's experience, I think teachers' meetings most helpful in this county in furthering the work in supervision.

They put teachers in touch with the big problems in the educational work undertaken in the county.

They seem to promote more professional spirit and enthusiasm.

Teachers gather strength as well as ideas from each other.

They help to unify the work.

They promote co-operative work among teachers as well as rivalry.

They helped to locate the teachers who were faithful and interested in their work.

5. Outlines, supplementary books, school meetings and programs, reports from teachers.

Reading Circle work in Cambridge led by supervisor

PART III.—Brief plan of work in supervision for 1917-18.

1. School-room visitation with personal conferences.
2. Group meetings to be held on Saturdays and Mondays.
3. Inter-school visitation.
4. Testing work. In Grade IV (town schools). Four fundamental operations in arithmetic. Courtis Research Tests—Series B, Form 4, to be given to Grade IV on October 8, January 21 and May 1. Teachers are divided into two groups, five in each. Group I, using Studebaker Practice material between October 8 and January 21. Group II, using improvised practice material between October 8 and January 21. From January 21 to May 1, the practice material is reversed. Handwriting to be scaled by the supervisor.
5. Teacher problems: Reading, silent reading. Seat work derived from the reading work. Motivation of reading. Use of supplementary and incidental reading material. Individual reading pauses determined by child by the thought, points, or stops. Reading lesson assignments. Dramatization. Writing: Teaching methods. Arithmetic drill work. English: Oral work. Home Geography: Outlines supplied by teachers and pupils. Spelling: Class lists. Individual lists.
6. Course of study. Much of the above is material for consequent courses of study.

EFFIE M. WILLIAMSON,
Primary Supervisor.

Comment by County Superintendent James B. Noble:

"As to supervision in our county, I feel the county is too large and schools too far distant and inaccessible for one person to do justice to the work; in fact, another year I shall insist that our Supervisor devote her time entirely to one phase of the work, probably rural one-teacher schools."

FREDERICK COUNTY.

REPORT OF COUNTY SUPERINTENDENT, 1916-17.

In submitting the report of my supervisor for the year 1916-17, and our plan for 1917-18, I desire to inform you that we have worked out a plan of consolidation for our county. In the mountainous sections, however, consolidation is not feasible at present; but along the State Roads and trolley lines, we are consolidating the schools wherever public opinion can be aroused.

It is our policy to allow seventh-grade pupils of one-room rural schools to attend the graded schools throughout the county. As we have graded schools of two or more teachers in practically every district in the county, this plan has worked very satisfactorily and we have thus lessened the work of the rural teachers.

By placing a three-mile zone around each high school in the county and around the schools of Libertytown, Walkersville, New Market, Emmitsburg, and Burkittsville (each of these having grades doing high school work), we have drawn boys and girls from almost every section of the county into these centers, this being a great impetus toward centralized schools and toward awakening an interest in higher education throughout Frederick County. We pay transportation at the rate of two cents per mile to the three-mile zone for all pupils above the seventh grade attending schools in these centers.

As an experiment, we have placed in Urbana school, the most centrally located school in Urbana District, the strongest teacher we could find, who will

be the leader and helper of five other teachers in rural schools surrounding the center school. Center meetings will be held at Urbana, in charge of Miss Lyke (teacher of Urbana school), under the control of our rural supervisor. Miss Lyke will be granted permission to visit these schools and assist these teachers in carrying forward their work. This lady came to us from the head of a model rural school under the charge of Dr. Straughn, head of the Normal School at Mansfield, Pennsylvania.

PART II.—OUR PLAN OF WORK FOR YEAR 1916-17.

1. Those employed in work and number of teachers supervised:

(a) Primary Grades—Miss Ella Krieg.

Grade teachers (First, Second, Third Grades).....	32
Suburban Teachers (First, Second, Third Grades).....	44
	<u>76</u>

(b) Intermediate Grades and Rural Schools—Nan L. Mildren.

Grade Teachers (Fourth and Fifth).....	20
Suburban (Fourth, Fifth, Sixth and Seventh).....	33
One-room Rural	117
	<u>170</u>

Our plan for the past year was to do: (1) intensive work with grades Fourth and Fifth in the Graded schools; (2) to start several "center schools" (a center school is a one-room rural school), where it would be possible to work out more quickly the idea we have in mind for the one-room rural school. We hope to have these schools become an incentive to surrounding rural schools, and, in time, to become visiting centers for rural teachers and those expecting to become rural teachers; and eventually, to grow into consolidated rural schools; (3) to select a group of one-room schools (30 or 40) for intensive work.

As this was a year of organization and reorganization, our plan was worked in part as follows: (1) intensive work was done with Fourth and Fifth grades; (2) a large number of rural schools were visited (some once, some twice, and a few three times); (3) the "center schools" simply had their beginning.

We are carrying forward the same plan this present year (1917-18). We have an assistant, this year, in the rural schools. Miss Bair will take charge of all beginning teachers in one-room rural schools, and all teachers needing help in these conditions.

The teachers in the one-room rural school not reached in the school-room by Miss Bair or Miss Mildren will be visited during the year by the superintendent. All teachers are reached during the year by the meetings.

1. SCHOOL VISITS.

Number of visits during year (Rural and Intermediate Grades).....	233
Number of visits for observation in other grades.....	55
Number of visits in all.....	<u>288</u>

2. MEETINGS—School Meetings Held.

(a) Grade Meetings (afternoons).....	14
(Two of these full day meetings with 6th and 7th grades).	
Center Meetings (two-room schools, all day, Fridays and Saturdays)	4
Center Meetings (one-room schools, all day, Fridays and Saturdays)	16
Number of meetings.....	<u>34</u>
(22 all-day meetings, 12 afternoon meetings.)	

- (b) Community Meetings (usually night meetings) held where superintendent has attended..... 25

WORK OF COUNTY SUPERVISOR, 1917-18.

1. TEACHERS' MEETINGS—*Continued.*

Grade Meetings (Frederick) for 4th and 5th grades.....	6
Grade Meetings (Brunswick) for 4th and 5th grades.....	6
Center Meetings for two and three-room buildings.....	4
Center Meetings for one-room buildings.....	16

Four centers with four meetings at each.

Addition for coming year:

Regular Grade Meetings for 6th and 7th grades.

Assistant Supervisors assist with Center Meetings for one-room buildings.

Primary Meetings held as during present year. In addition, help given by other supervisors.

Strong teachers and teachers who have attended Summer Schools will conduct classes for observation and give reports on work done.

Supervisors from other counties and some specialist from outside asked to attend and work at some of the meetings.

2. Schools and grades given direct help by visits of County Supervisor:

(a) Center schools: working out as nearly as possible ideal rural conditions.

(b) Principals and Assistants (work above Second Grade) of two, three and four-room buildings.

(c) All teachers of grades 4, 5, 6, 7 in larger schools.

General supervision of all grades to High School. Working through assistants in Primary Grades and in great body of rural schools.

3. Careful work on Course of Study:

Help of assistants and teachers.

4. Community Meetings:

Plan of work for those of educational and social value.

See that those organized continue, work and grow.

See that others are organized.

Plan for county organization.

5. Arrange for supplies and materials.

Help of assistants.

6. Arrange and plan visiting days for teachers.

At close of each month, a report of work of each supervisor is presented to the Board.

Character of meetings and work taken up may be found in full under "Part III." The plan is the same, with exception under *subjects* taken; we spent most of our time last year on reading, spelling and oral composition.

4. (d) We have had very little difficulty with attendance at meetings. Part of these meetings came on Saturday for suburban and one-room rural teachers. Attendance during year, considering the large number of teachers, was excellent. At the suggestion of the superintendent, we have planned to have all meetings, this year, come on school days. Interest taken in meetings by the large body of teachers has been most gratifying. Many of the teachers, on small salaries, attend these meetings at inconvenience and expense.

(e) Our teachers' meetings have been most helpful with work of supervision. In fact, I do not see how we could get along without them. They have been to us:

- (1) A socializing factor (working together in groups with a common interest). It has meant an exchange of ideas and plans.
- (2) A co-operating factor (working together for best interests of the county and the good of the whole.)
- (3) An organizing factor. (County organized as a body and the work of the county organized.)
- (4) An economical factor (material, method, plan, type-lesson before a *group* for consideration, criticism, etc.)
- (5) An educational factor. (Study of some professional book or books. Reports on reference reading, etc.)
- (6) An inspirational factor.

COMMUNITY LEAGUES.

We feel that our Community Leagues were the best things started in this county. The people come together in social contact, good for country folks. We brought to them questions of interest from their viewpoint. They, in turn, became more closely connected with the school and the interests of the school. Through their help, playground equipment has been added, new piano purchased, new libraries started, etc.

We felt it best not to have more organizations formed than we could keep in touch with and could reach during this first year. The people, however, came more than half-way to meet us; so that instead of six or eight organizations, we had, at the close of the year, fifteen.

For the year 1917-18, we want not only to keep those formed running, but also to form new organizations. We hope that this year we can place these organizations more in the hands of the people. We also want to plan to make the educational side a strong feature.

We are planning to have a central committee here in Frederick, this committee to keep in touch and help direct organizations out in the county.

PART III.—PLAN OF WORK FOR PRESENT YEAR (1917-18).

By NAN MILDREN MOSTELLER, *County Supervisor of Schools.*

1. Those employed in the work and the number of teachers supervised.

There are three people in the field in this county. The work is arranged in this way—Miss Ella V. Krieg works directly with the primary group of city and suburban schools. This group is composed of teachers of first, second and third grades. There are about 73 teachers in the group. This is the eleventh year for primary supervisors in Frederick County.

Miss Anna Bair, of Lancaster, has come to us this year. Miss Bair is to devote her time to rural conditions (one-room rural schools), spending most of her time with our large number of beginning teachers and with those needing help in rural conditions. Until this year, we have had 117 one-room buildings. Four of the small, weaker schools have been closed this year. We now have 113 one-room buildings.

I have general supervision of both of the above conditions, but am giving my time more directly to the intermediate grades of city and suburban schools; to the "center" rural schools; and to a group of strong rural teachers, where we

feel conditions are possible for us to work out more quickly what we have in mind for our rural school conditions.

The rural teachers not reached by Miss Bair or myself during the year, will be visited by the county superintendent.

Miss Bair has about 40 beginning teachers in the rural schools. Her group of teachers for the year will number about 70. These 70 are promising teachers; therefore, Miss Bair will confine her efforts to these. Miss Bair will visit as many other rural schools as possible, and, in schools where teachers can carry on industrial work, she will introduce certain phases of it.

I shall have in my groups for direct supervision: 40 rural (one-room) teachers; 4 "Center" teachers; 40 teachers of graded schools; 31 principals of two-room buildings. I shall have 115 teachers, giving the greater amount of my time to rural conditions.

1. Number of meetings:

(a) Primary grades (Graded schools, grades 1, 2 and 3), one-half day	24
Primary grades (Suburban), all day.....	4
Primary grade meetings for year.....	28
(b) Intermediate grades (Graded schools) (Grades 4, 5, 6 and 7), one-half day.....	24
Intermediate grades (Suburban), all day.....	4
Intermediate grade meetings for year.....	28
(c) One-room rural (all day).....	17

2. Those in charge of meetings:

(a) Miss Krieg has charge of 28 Primary meetings.

Miss Bair will assist her by handling some forms of industrial work. I will assist at one or two meetings during year.

(b) I have charge of 28 Intermediate grades.

Mr. Palmer will assist in some of 6th and 7th grade meetings.

The teachers who have been at summer schools will assist with 4th and 5th grades.

(c) I have charge of 17 Center or one-room rural (all day) meetings.

Miss Bair will assist at some of these meetings by handling the primary side of the work and some forms of Industrial work.

Total number of meetings: Miss Krieg (Primary), 28; Mrs. Mosteller (Intermediate and rural), 45.

1. Plan for reaching and time spent. Miss Krieg will reach *all beginners* in primary grades (city and suburban). Miss Bair will reach *all beginners* in one-room rural schools. I shall reach first, *all beginners* in grades from 4 to 7 (city and suburban). (All beginners in county are reached by one of Supervisors). The good judgment of the Supervisor (after her first round of teachers for whom she is responsible) will determine her number of visits, character of visits, and length of visits made to teachers under her direct supervision.

With beginning teachers, it is well to spend a half-day (with some the whole day) while with strong, experienced teachers, visits are not so frequent or so long, except where some forms of special work are taken up as in "Center Schools" (schools used later as observation schools for rural teachers and as an incentive to other schools of county).

2. Character of "Field Work" or Supervisor's visit:

(a) General:

- (1) To improve instruction.
- (2) To see that conditions are made right for instruction.
- (3) To report to County Superintendent other conditions, e. g., sanitary, etc.
- (4) To observe improvement and help bring about improvement in following: Routine factors of school (physical conditions, passing of pupils to class, etc.); personality of teacher, attitude of pupils, etc.; right habits of study; grouping of pupils according to individual differences and difficulties, etc.
- (5) To encourage and inspire teachers so that they will be happy in work, and will want to grow and improve.

(b) Special character of visit:

- (1) Observation: General observation of school conditions; special observation of some of above conditions under "(a) General"; special observation of teacher's ability to handle recitation; special observation of ability to handle some subject under study or some method given.
- (2) Teaching by Supervisor. *I firmly believe in the Supervisor teaching.* She may teach to show teacher how to adapt to her conditions some method given. Present during year a type-lesson in subject under study for year. Teach certain subjects or lessons asked for by teacher. Teach certain subjects or lessons so as to show teacher by teaching, the weak places.
- (3) Criticism and correction. Criticism should be constructive. Correction may be made by tactfully taking a class and handling it in school-room, or by talking with teacher individually at close of school; by grouping teachers needing same help; by meeting conditions in county meetings; by referring teachers to helpful books and educational magazines; by sending them to visit in strong schools.

(c) Visiting day for teachers. The visiting day, this year, will be spent in the Washington City schools. Preparatory to visiting day, arrangements will be made so as not to lose time; so as to get in right school condition, to see work desired; so as to give teachers preparation and points necessary to make the day a profitable one.

A meeting of these teachers will closely follow this visit, for the sake of discussing, from educational standpoint, work observed.

Groups for visiting will be:

- (1) Primary (First, Second, Third).
- (2) Intermediate (Fourth and Fifth).
- (3) Intermediate or Grammar (Sixth and Seventh).

Country teachers wishing to take advantage of the visiting day out of the county can join group where greatest need for help is felt. The above groups will go on different days. Rural teachers not joining the above will have opportunity of visiting in groups in their own county. Beginning rural teachers and teachers of rural schools needing help in rural school adjustments, will spend a visiting day in one of the four "Center Schools" of county (one-room rural schools).

(d) Community Leagues. Character of meetings not only social but educational (especially along rural interests and activities). To keep ones formed during past year growing. To add, at least, six or eight new organizations.

(e) Course of Study. Our course of study is "in the making." Committees of teachers arranged and planned, after careful study and consulting numerous courses of study from different sections of the country, the different subjects. These were gone over, taken off, and placed (in sheet form, fastened with cord, inside temporary covers) in hands of teachers. During year teachers will criticise, adapt to their various conditions, supplement, suggest changes, etc. From reference reading, suggested reading and study of best course of study, as well as from practical experience gained during year, teachers will, at close of year, give constructive criticism. This will help in the molding of the County Course of Study.

GARRETT COUNTY.

By ADA BAUGH, *Supervisor.*

REPORT OF SUPERVISOR'S WORK FOR 1916-1917.

I began my work in this county, November 22, 1916. I was granted a leave of absence of fifteen days in February. I was, therefore, on duty 114 school days. This does not include the 21 Saturdays.

The work of last year is arranged according to the suggested outline.

1. I visited many schools and supervised all grades in all the schools visited.
2. I supervised all the teachers in schools mentioned above. I visited the large graded schools three or four times during the year; the one, two, three and four-teacher schools, twice; and many one-teacher schools once. I visited them several times outside of the school-room, in meetings, and many came to the office on Saturdays.

3. In direct supervision of the teacher, I studied her in her work and the suggestions she would be capable of following; later I told her of mistakes, and showed her, by teaching type-lessons for her, how to correct them. I encouraged her to feel free to ask for suggestions, and thus helped her in many different ways, by mail, and in her visits to the office.

4. A brief outline of work developed in meetings:

- (a) The needs of the schools were studied, and a few general principles developed in the following subjects:

- (b) The value of a daily program. All teachers arranged programs except those in the one-teacher schools.

Method of a recitation. Selection of subject-matter. Questions by teacher, by children. Collection of outside material by the children.

Nature study—Birds: Names and habits of birds in this community. Charts used in this study. Bird homes.

The squirrel—Life and habits.

Gardening—Names and selection of vegetables. Selection and germination of seeds.

Poems—How to teach a poem. Preparatory discussion. Presentation of entire poem. Analysis. Memorizing. Dramatization, when possible. List of poems were sent the teachers during the year.

Value of picture study for illustrative work; for story work; for decorating the school room.

Suggestions for much illustrative material and hand work.

Suggestions for patrons' meetings and exhibit days.

- (c) Meetings were held at points most convenient for the teachers after school hours. The weeks of institute meetings were held at five different places in the county in April, one day for each meeting.
 - (d) Difficulties encountered in securing attendance at meetings. Distances and bad weather. No trouble in securing the teachers' interest.
 - (e) I think the meetings very valuable to the teachers. There they had opportunities for discussions. Those discussions cleared up many difficulties in their situations. In those meetings I could reach many teachers with the same effort. This relieved me of taking up the same problems with so many different individuals. Owing to the sameness in the training of the teachers and in industrial life all over the county, many problems of like nature came up; hence, a uniform plan of helpfulness could be arranged.
5. Other agencies employed in helping teachers:
- (a) Reading Circle work at several centers. Teachers' meetings with papers on different subjects by the teachers; (b) Patrons' meetings were held in all of the schools for the first time last year. Outlines and suggestions were sent the teachers; (c) Many outlines and suggestions were sent out about all the work previously described.

Community interests:

One community Christmas tree. Three community picnics. A number of box suppers. Several mothers' days. Patrons' and exhibit days. A county May Day festival at Oakland. Fifteen schools were represented.

PART THREE. Plan of work for the present year:

A visit to each teacher in the county. Classification of each school. The arrangement of daily programs for the teachers in the one-room schools. The teachers in the graded schools were helped last year in the arrangement of theirs. A continuation of the work of last year in nature-study, poems, and picture-study.

Group meetings will be held at 17 centers. The following subjects will be considered at those meetings: Importance of Reading Circle work; Daily programs in the one-teacher schools; English work in the schools will be emphasized.

These meetings will be held for one day at each center. The children will be present for one-half day at each center. Type lessons will be taught them.

HARFORD COUNTY.

A BRIEF PLAN OF WORK OF SUPERVISION FOR HARFORD COUNTY.

1. Divide the county into sections in order to facilitate frequent visiting and economize time.
2. Concentrate direct supervision within one district until something definite in way of improvement has been well started.
3. Give greater amount of supervision to teachers of one-room and two-room schools.
4. Hold monthly teachers' meetings for teachers of each section. In order that these meetings may be considered a serious part of regular work, hold them on Friday afternoons.

- (1) Discuss questions of method most needed by the teachers of each group.
 - (2) Assign, for outside study, definite readings relating to immediate needs.
 - (3) Plan work to be given in school-room, and results reported.
 - (4) Observe and criticize classes conducted by certain teachers.
 5. Keep in touch with teachers of sections other than the one upon which work is being concentrated:
 - (1) Through personal and circular letters.
 - (2) Through Saturday morning conferences.
 - (3) Through monthly teachers' meetings.
 6. As aids to the regular work of supervision, employ the following:
 - (1) A more detailed and suggestive course of study.
 - (2) A circulating library for teachers.
 - (3) Small libraries of supplementary reading material for children.
 - (4) A monthly "Bulletin" of school-news, plans, and suggestions, teachers' contributions to be encouraged.
 - (5) Inter-school visitations.
- (Since all the schools of the county have not been visited, the above outline is, to some extent, tentative.)

MAY BARRETT,
Supervisor

HOWARD COUNTY.

REPORT BY COUNTY SUPERINTENDENT.

1. I visited, during the year, twenty-seven rural or one-teacher schools, consisting of the seven elementary grades; also sixteen colored rural schools. There were nine two-teacher schools among the white teachers and two two-teacher schools among the colored.

There are four large schools of three teachers or more in the county, namely: Ellicott City, Clarksville, Elkridge and Savage. In all of the above-mentioned schools, I supervise the upper grades from fourth to seventh, together with the grades in the higher schools.

2. Including both white and colored, there were forty-three teachers in the rural schools; twenty-two teachers in the two-teacher schools; twenty-six teachers in the larger schools of three or more teachers. Among the white schools, I visited the various schools from two to five times, and the colored schools from one to three times. Outside the class-rooms I met the teachers only at teachers' meetings and at my office.

4. Teachers' meetings were held four times a year, on Fridays, from ten to three o'clock. The work of our teachers' meetings was mainly in the interest of primary teachers; the teaching of phonics and primary reading were illustrated by an able teacher. The strong teachers from our force were selected to illustrate by a lesson or tell by means of an interesting paper how to overcome difficulties they had met during the year.

Difficulties encountered were that it was impossible to divide teachers in groups for individual work, and hard to find time to meet and discuss problems of immediate interest to each teacher. Our small railroad mileage also made it difficult to secure attendance of teachers.

My plan for the present year includes: The testing of my pupils by means

of standard tests to see how they measure up in ability; emphasis upon teaching hygiene in my schools; the organizing of School Improvement Associations; the continuation of corn club work, supervised by the State Agent; and the use of the school as a community centre. The holding of an Institute for Colored Teachers for several days during October is a part of my plan; also a series of meetings have been planned, local, general, and grade, for our teachers during the year.

W. C. PHILLIPS,
Superintendent.

KENT COUNTY.

SUPERVISOR'S REPORT.

1. In reviewing the work of the Supervisor of Schools in Kent County, Maryland, during the year 1916-1917, we shall first consider the extent of the field. Within the county there are, for white children, two accredited High Schools (one of the first group with sixteen teachers, including the Intermediate and Primary departments, and one of the second group with twelve teachers, including those of Intermediate and Primary grades); one four-teacher school; four of three teachers each; eight of two teachers each; and twenty-six rural one-teacher schools.

2. The supervisor's work covered the entire field with the exception of that of the teachers of the two accredited High Schools, and also all the grades from the primary through the high school grades of the larger graded schools not on the accredited list of high schools. Most of the time, however, was given to supervision of the work of the primary grades.

In the distribution of time among the teachers and the attention given them, the needs of each teacher were usually considered. Although a very few of the strongest teachers were visited but once in their class-rooms, the others received from two to six visits during the year. Had it not been for the impossible road conditions throughout most of the winter months, the teachers of the one-room schools would have received even greater individual supervision, as that, when properly carried out, is the most potent kind. Though greatest importance was attached to this form of supervision, the interests of the schools were taken up with the teachers, individually, when they came into the office on Saturdays, and also in associations. With few exceptions, the supervisor was in the School Board office on Saturdays to confer with teachers whenever they had any school problems to discuss, and a number of teachers were helped over their difficulties in this way.

3. In direct supervision of the teacher's work in the class-room, the time in almost every instance was devoted to observation of the teacher's work without interruption on the part of the supervisor, after which followed a discussion of the work with the teacher alone. The aim of the criticism was to lead the teacher, when possible, to discover her own mistakes and to think of ways by which to correct them. Whenever that course proved ineffective, upon the next visit, the work was demonstrated to the teacher and followed by direct criticism.

4. Comparatively little attention was given to teachers' meetings as a means of supervision. However, general meetings were held, Friday, September 29, 1916; Wednesday, November 29, 1916; Friday, January 26, 1917; and Friday, April 27, 1917. In the last meeting all the teachers were included, but were divided into High School, Intermediate and Primary groups. Owing to the fact

that a number of the teachers would come to the meetings and return by train, the hours were changed from 11 A. M. to 2.00 P. M. These meetings were well attended by the teachers, there being only an occasional absence due to sickness. All those who were absent willingly furnished physicians' certificates, which indicated that there was no inclination to shirk duty. Deep interest was always manifested by all those present. Paper and pencils were very much in evidence for the purpose of taking notes on new ideas gleaned from the discussions. The effects of this work were seen by the supervisor during subsequent visits to the teachers in their class-rooms, a fact which clearly indicates the value of teachers' meetings as an agency in supervision.

The subjects considered in those meetings were, for the most part, methods of teaching the various subjects, principally biology, rhetoric, and geometry for the High School groups; the histories for the Intermediate department; and reading and number work for the Primary department. With one exception, the discussions and demonstrations were made by teachers to whom the work had been assigned, and these were followed by general discussions. On the occasion referred to above, a specialist was employed to give a demonstration of a method of teaching reading to the first and second-year pupils. In addition to the above-named and some administrative matters that were taken up at the meetings, the subject of home economics in the rural schools was given consideration with a view to interesting the teachers of the one-room schools and having them take up the work incidentally. During the previous year, through the co-operation of the county with the National Government, the work had been introduced successfully into several of the larger graded schools throughout the county. The instructor in this branch, who is an employe of the Government, gave a rather comprehensive discussion of the subject at one of the meetings, and emphasized those phases of the work that can be readily taken up in the rural one-room school.

The only agency of supervision used in addition to those mentioned above was inter-school visitation. That has been in vogue in the county a number of years, but the teachers have never taken advantage of it to any great extent.

For the present year, the same general plan of field work as that of last year will be followed. In addition to the general teachers' meetings that will be held, a number of small group meetings will be arranged for at the schools of the stronger teachers throughout the county. The purpose of these meetings will be to strengthen the weak teachers through observation of work under the actual conditions in which they themselves have to teach. In each group there will be from six to ten teachers who will dismiss their schools for the afternoon session and go to the school at which the work is to be demonstrated. After the demonstration of the particular work assigned, the pupils of that school will be dismissed and discussion of the work observed will follow. It is the purpose of the supervisor to attend each of these meetings, conduct the discussions, and note the benefits derived by those present.

Respectfully submitted,

LOUIS C. ROBINSON,
Supervisor of Schools.

MONTGOMERY COUNTY.

SUPERVISOR'S REPORT.

PLANS FOR 1917-1918.

1. To spend four days a week visiting schools. A visit of a half-day to each school every five weeks.

Aim: (a) To learn how the supervisor should work, and to impress upon teachers and pupils that the supervisor has a heart-felt interest in the schools apart from any criticism which might be offered; (b) To develop with the teachers a well-balanced program; (c) To secure more worth-while class-room work:

1. By showing the teachers how to use the text-books as a means to an end rather than as an end in themselves, and thus vitalizing the recitation.
2. By adopting the monthly lessons in "Community and National Life," thus opening the eyes of the teachers and pupils to the world events and their share in them.
3. By introducing standard tests as a means of interpreting class-room efficiency.

(d) To concentrate effort this year on reading.

2. To spend one day a week in preparation for each week's work, discussing conditions with superintendent, studying the course of study, and making definite plans for attack. The forenoon of Saturday to be given to conferences with teachers and to correspondence.

3. To establish a pupils' library in each school and to encourage teachers and pupils to use it.

4. To organize at least ten School Improvement Associations, whose aim shall be the development of the community.

5. To edit, with the aid of the Superintendent, a section in the county papers, this section to consist not only of school news, but, in many cases, to be devoted entirely to work by the pupils.

6. To attempt to develop, near Rockville, a country school that will be a type. Bi-monthly conferences to be held there where, for two hours, the actual work of a country teacher can be observed and then later discussed. The teachers will bring lunch, and the educational value of the noon hour will be developed.

7. To hold a monthly afternoon conference with the teachers of each section of the county. This to be held on Friday afternoon of the week spent in the section. The program of the meeting to be an outgrowth of the week's work.

8. To assist the teachers to grow professionally. A voluntary group will meet once a month on Saturday to study the Reading Circle course. The teachers will be urged, to get credit for this work, to join the State Teachers' Association, to subscribe for and to use a professional magazine.

9. To keep in the office an exhibit of busy work material, simple books for children, a bulletin board, and a sand table, with suggestions for each month's work; another bulletin board will be used to exhibit pupils' work as collected monthly.

WIL LOU GRAY,
Supervisor.

PRINCE GEORGE'S COUNTY.

My personal aim, as substitute supervisor in our county, was to help raise the standard of education, and under this head to improve the methods of teaching in general and concentrate upon primary reading. We regarded the latter as a very weak point in the teaching force.

Probably less than a half-dozen ever taught by a phonic method; in fact, knew almost nothing about phonics themselves. Instruction had been given in our two weeks' summer institutes for two years previous, but phonics was not made obligatory until last year. Consequently a very small number had ever attempted it. The county furnished readers which combine the sight-word and phonic methods and at our summer institute, before the beginning of my supervision, one of our best teachers and myself taught phonics and exemplified this method. Many of the teachers rebelled at the idea of having to use it, but by the close of two weeks' work they became resigned to do their best.

The schools did not open until two weeks after the customary date on account of the epidemic of infantile paralysis, so we used those few days to organize small groups throughout the county for further study of word and phonic method.

On the second week of the opening of school I began visiting. All kinds of schools fell to my lot, except the "high." In the one-room schools the general work was first observed and then the primary reading was called for.

In the schools with several teachers I worked almost entirely with the first three grades. There were a few schools in the county which I never reached at all. Of those fairly accessible I visited two, three or more times.

I organized three teachers' reading circles and attended two of them regularly. They met once a month. One of these had eight and the other nine members, and both were in need of a leader. These were well attended and matters of school interest besides the reading were discussed. They were helpful in many ways. We held them on Friday afternoons at 3 o'clock and the teachers closed school as late as possible to be able to reach the place of meeting by the stated hour. Some had to close at noon, others at 2 o'clock.

The county was divided into five groups for the purpose of giving demonstrations in primary reading. The most efficient teacher of each group was selected to give a lesson with her class in her own school. The work began at 1 P. M., all other grades in the school being dismissed. The visiting teachers observed and took notes of criticism. The leader's work with the class included reading, phonetic drill and written spelling. About an hour and a quarter was devoted to it. The class was then dismissed and the lesson criticised. I conducted the critique, which usually occupied about one and a half hours. This criticism never failed to embody both destruction and construction. The meetings were held on school days and attendance was obligatory. I think they were the best part of the year's work.

In observing a teacher in her regular daily work I noted her attitude toward her pupils, the observance of pedagogical principles in teaching, her questioning and her assignments. I frequently taught lessons for the inexperienced or weak teachers where I felt that "example was better than precept." There was never a teacher in whom could not be found some point worthy of praise, and I always endeavored to suggest some line for thought or improvement.

I attended "Farmers Institutes," "Grange Meetings" and "First Aid Clubs."

I was vice-president of our "County Library Association" and was a member of the "Educational Committee of the Federation of Women's Clubs" of the county, which works towards the betterment of schools. I attended every meeting possible which worked for the public good. At such gatherings I met the best people of the county, and many from without. I met the teachers where these meetings were held in a social way and endeavored to "do my bit" wherever opportunity offered.

MAUDE A. GIBBS,
Substitute Supervisor, 1916-1917.

A brief statement of the general plan of my present year's work as supervisor of schools in Prince George's county:

1. Continue the work begun last year on a "Course of Study for Prince George's County."
2. Attention to be given particularly to reading in our grades.
3. Grouping of classes by subjects beginning with sixth and seventh-grade geography in one-room schools.
4. Schedule for daily recitations in the rural schools.
5. Group meetings of teachers in the first four grades and teachers of rural schools.

BLANCHE E. OGLE,
Primary Supervisor.

QUEEN ANNE'S COUNTY.

SUPERVISOR'S REPORT.

My supervision of the forty-two one-teacher schools, the primary teachers in the eight two-teacher schools, and eight primary teachers in the five graded schools began October 2nd, when Superintendent Grimes and I made a hurried survey of all the schools.

When visiting a school my method of procedure varied. The teacher continued with the regular schedule; special classes were called; when I thought it best, I taught for the teacher. The average length of my visit with the teacher was an hour, although half-day visits were made with a few teachers.

The median of visits to each school for the year is six; the total number of visits for the year is two hundred and seventy-two. During the year I had seventy-nine conferences with teachers outside the class-room, the length of such conferences varying from thirty minutes to an hour. The majority of teachers asked for suggestions before I left their class-rooms after a visit. When I thought it wise to give an immediate answer, we discussed the good points of the lesson and I gave reasons for the changes suggested. If a longer conference with the teacher seemed necessary, it was held later at a time and place convenient to both.

My aims for the year were: (1) To improve class-room instruction in the primary grades, special attention being given to arithmetic, reading and language. (2) To arrange a daily program to combine grades and alternate subject matter by years and reduce the number of daily recitations. (3) To bring good music by leading artists to every boy and girl in the county. The Board of Education offered to give a dollar for every dollar raised by the school. Twenty Victrolas were placed in the schools and two hundred dollars' worth of records were purchased. The records were arranged in ten-dollar

sets, which circulate every month. (4) To interest the public. Twenty-four community meetings were held in all parts of the county. The children, teachers, superintendent, supervisor and attendance officer took active part in these meetings. (5) To create an interest in agriculture. Special subjects were emphasized. After consulting with the county demonstrator, Mr. White, the following subjects were assigned: District 1, Fruit Growing; District 2, Poultry; District 3, Dairy Cattle; District 4, Sheep; District 5, Wheat; District 6, Corn; District 7, Home Gardening. Charts were made by the children and considerable material was brought into the schools from the outside. Agriculture was correlated with the other school subjects.

GROUP MEETINGS.

During the year the teachers were grouped as primary teachers, rural school teachers and beginners' group.

Meetings for each group were held in Centreville once a month, Saturday, from 11:30 to 2:00 o'clock. All the meetings were well attended. Owing to the condition of the roads the February meetings were cancelled.

I consider the group meetings a necessary part of a supervisor's program for the year. The willingness on the part of the teachers to attend these meetings and take part, their interest and attention during the meetings and the efforts on their part to put into practice what they learn at these meetings, convince me that the teachers approve the plan.

PLANS FOR 1917-1918.

Subjects to be emphasized: arithmetic, reading and nature study.

Mrs Henrietta Baker Low gave our teachers special instruction in music during Institute and is sending us monthly outlines.

We shall endeavor to prepare outlines for the year in arithmetic, language, hygiene, nature study and picture study. Stories for the year and poems were developed during Institute.

Every teacher is keeping brief lesson plans of the work for one grade. These lesson-plans will serve as a check on the outlines and will be valuable in reorganizing the same another year.

Agriculture is being emphasized in the one-teacher schools by following the outlines in "Elementary Vocational Agriculture for Maryland Schools," by E. A. Miller. The household arts classes in the same schools are studying "Food and Health," by Kinne & Cooley. Recipes will be tried in the homes and reports given in school.

Community meetings will be continued. Regular class-room instruction will be a part of the program. As the interest in these meetings grows, permanent organizations will be formed.

The Board of Education has furnished every one-teacher school with fifty Perry pictures. These will be used with the language classes to create an interest in good pictures.

Library books purchased this year will be in sets, which will be interchangeable among the schools. Traveling sets of supplementary readers used last year will again be circulated. Traveling libraries from the Maryland Library Commission will continue to be used.

Standard tests in silent reading and in spelling are being used to measure the achievement of the children in the fifth grades.

Inter-school Visitation.—Beginning teachers in each district will visit with the supervisor, who will plan the work to be demonstrated by the teacher visited. After the children are dismissed there will be an informal discussion of the work observed. Experienced teachers will be advised by the superintendent or the supervisor whether to visit in the county or in adjoining counties or states.

HANNAH A. KIEFFER,
Supervisor.

TALBOT COUNTY.

SUPERVISOR'S REPORT.

1. My work included the supervision of all rural one, two and three-teacher schools, and grades 1 to 7 inclusive in all town and city schools.

2. All teachers of each kind were supervised. An average of 5 visits to the rural and village schools, and 4 to the town and city schools, was made during the year.

The emphasis of my attention last year was given to improving the instruction in reading.

3. My first visit was devoted to observing the teacher, her attitude and method of work, the children and to general schoolroom conditions. At the end of this visit the teacher and I met in conference. During our conference, after finding out the teacher's feeling of greatest need, I talked over with her principles which I had found helpful in teaching reading, with the suggestion that she try them out in her class. On my next visit I observed her work along the line I had suggested. After the recitation, we would meet in conference as soon as possible, or I would, upon the teacher's request, take the class and demonstrate for her the principles under discussion. The number of demonstration lessons given during the year was 130.

4. The only county organization, up to the present time, is the Talbot County Teachers' Association. This association met on Saturday once last year for an all day session. The program consisted of general educational topics, which were discussed by speakers from out of the county.

At the district meetings our problem was to improve our course of study in geography. But as we held so few meetings it is impossible for me to evaluate them at present as agencies in supervision.

PART THREE.

In my survey last year I found that, so far as I could judge, the greatest need on the part of the teachers was an extensive study of principles of education. With this in view, we have planned our meetings for this year according to the inclosed schedule. At the district meetings we expect to base our discussions upon "How to Study," McMurry; "The Learning Process," Colvin & Bagley; "Interest and Effort in Education," and Moral Principles in Education," by Dewey; and "How to Teach," by Strayer & Norsworthy.

We expect to hold three meetings. The first of these will be held on Nov. 17. The day will be devoted to demonstrations by the teachers with their own class, of the type and quality of work being done in both city and rural schools. At the January meeting the program will be given over entirely to the trustees and patrons of the schools of the county. Our purpose is to bring about a full and sympathetic understanding and close cooperation among the teachers, patrons and trustees. In the spring we hope to have a full meeting of patrons,

trustees and teachers, the program to consist of discussions led by Dr. M. Bates Stephens, Mr. Reavis, Mr. Holloway and Mr. Orem.

My work in the schoolroom will be the same in character as that of last year.

We are also working toward the organization of Community Leagues and School Improvement Associations. So far the people of only one community have taken steps toward effecting such an organization.

FRANCES H. CLARK,
Supervisor.

WASHINGTON COUNTY.

SUPERVISOR'S REPORT.

PART II.

1. I supervised the first four grades of the graded schools, beginning with the Primary class, all of the one-teacher schools, and the Primary grades of the two-room and three-room schools.

2. There were about fifty teachers in the graded schools, twenty-five in the two and three-room schools, and one hundred in rural schools. I made at least two visits a year to each rural teacher, and about four visits to the graded teachers. In cases of especially weak teachers, many more visits were made, and in some cases half-days and whole days were spent. Individual appointments were made after school hours, whenever occasion arose, and sometimes on Saturdays. Also regular meetings were held with the Hagerstown teachers every Monday at 3 P. M., one group meeting one Monday and alternating with the other group.

3. In supervising a teacher at work, the method was to observe the teacher for awhile, and then, by suggestion or demonstration, make changes. Most of the changes were made by the latter method; in some cases the supervisor returned the next day and taught for a whole, or half-day, as the case required.

4. The rural teachers were divided into seven groups, and a meeting was held for each group every seven weeks, on Friday afternoon at 2.30 o'clock, at some convenient center. Reading in the lower grades, particularly to beginners, was stressed all the year. Principles and ideals underlying reading were given by the supervisor, and demonstrations by some of the teachers were given. A quantitative outline in number work and primary language was issued with a few suggestions on method. The problem of seat-work was also emphasized, and a scrap-book of *profitable* seat-work was collected and exhibited in each district. Instruction was also given in phonics, as the teachers were unfamiliar with the sound of letters. At many of the meetings, six or seven teachers were called upon to stand and tell how they taught some particular subject, the teachers having been notified about a week beforehand and allowed to choose a subject.

At the meetings of the Hagerstown teachers, reading also was stressed, and many demonstrations were given, after which constructive criticism was offered by the supervisor and teachers. Primary language was handled in about the same way and number work was touched upon. Some teachers were irregular in attendance because transportation was inconvenient or too expensive.

Teachers' meetings are of great value in bringing together people who are working along the same lines, and have the same problems. The teachers discussed their problems freely, and many difficulties were solved and a professional

spirit was aroused. In meeting in different centers, the teachers who arrived early had the benefit of seeing others teach.

There is a Reading Circle held in Hagerstown under the direction of one of the principals. It is open to all teachers of the county, and one of the books prescribed by the State Course is studied. At the meetings of the rural teachers for the coming winter, chapters of Strayer's "Brief Course in the Teaching Process" will be discussed.

There has been no inter-school visiting, but it is being planned for this year.

Printed matter in the form of a number outline and language outline was issued last year, and subject-matter in nature study is being issued now; and a monthly magazine called the "Builder" is sent to each teacher. The Board of Education rents a page in this magazine upon which school notes and suggestions are given every month. Much administrative news is circulated in this way, and lists of poems and stories appropriate to each month were given. The County Library has aided the schools very materially in having many duplicates of every poem suggested by the supervisor printed and mounted on a card, so that teachers could get by mail any poems desired.

PART III.

The plan of work for the coming year is to meet the rural teachers every seven weeks as heretofore. A part of the time will be devoted to discussing certain chapters of Strayer's book. The other half of the period will be devoted to business and demonstrations.

The Hagerstown groups will receive instruction in Nature Study and how to teach it, and outlines of this work which will eventually be incorporated in a course of study will be distributed. If time is allowed the supervisor to prepare the work, the teachers of the beginning classes will receive instruction in industrial work. This line of work is much needed, for the teachers of the primary classes do not know how to interest the little children or keep them employed.

ALICE THOMPSON,
Primary Supervisor.

WICOMICO COUNTY.

In Wicomico County, the Supervisor devoted his entire time during the school year 1916-17 to the forty-two one-teacher schools in the county. Each of these schools did the work of the seven elementary grades.

The length of visits to each school varied from sixty to two hundred minutes. Visits of this length made it possible for the Supervisor to see each teacher at work on six or more different days. In supervising class-room instruction, the method depended upon individual conditions and necessities. The Supervisor usually observed the work of the teacher with one or two classes, and then offered suggestions in a conference with the teacher or through a demonstration lesson in the teacher's own school.

Several teachers' meetings were held in Salisbury during the school year, that being the most centrally located and accessible town for teachers from all parts of the county. These meetings were usually held from 10 A. M. to 12 M. on Saturdays. One hour of the meeting was devoted to Reading Circle work, and the other hour to round-table discussions of the theory of teaching the various subjects in the several grades. These meetings were well attended, considering

the difficulties of transportation and the weather conditions on many Saturdays during the year. The value of teachers' meetings, judging from those of last year, seems to depend, to a great extent, on the opportunity given teachers to exchange ideas on class-room instruction, and on such suggestions as the Supervisor is able to offer to teachers as a body.

Each teacher was given an opportunity to visit a school similar to the one in which she was teaching, these visits being made with the Supervisor, or to such schools as he had designated. Very often one-half of the visiting day was spent in the Model School connected with the Teacher Training Class of Wicomico High School.

PART III.

This year the Supervisor of rural schools will work entirely in the one-teacher and two-teacher schools. The teachers of these schools will meet the Supervisor about once a month for professional study and Reading Circle work.

The Superintendent expects to visit all schools in the county, and to devote as much time as his other duties will permit to actual supervision of class-room instruction in schools employing more than two teachers.

JAMES M. BENNETT,

County Superintendent.

WORCESTER COUNTY.

DR. M. BATES STEPHENS,
McCoy Hall,
Baltimore, Md.

DEAR SIR:

In reply to your request that I state my plan for work during the present school year, I will say that, acting on the advice of Mr. McMaster and Mr. Holloway, I shall work exclusively this year (1917-18) with the teachers of our rural schools. We have fifty-five rural teachers in our county, many of them teaching this year for the first time; so I feel that this is a sufficiently large field for me to spread my energies over, for a while at least.

I am working this year with the following objects in view:

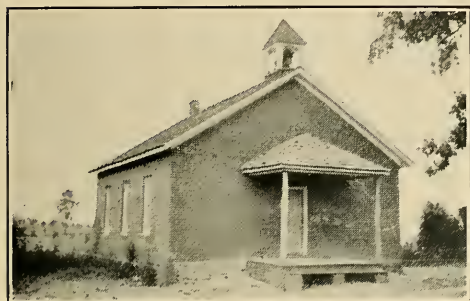
1. To improve material equipment.
2. To bring about a closer relation between home and school by encouraging teachers to organize Parent-Teachers' Associations, Community Leagues, etc.
3. To improve the teaching in the subjects of our Course of Study. For this year we will work particularly for the improvement of our reading and oral English. I shall do some demonstration teaching frequently during my visits; always when I think it would be helpful to the teacher.
4. To encourage our teachers in service to work for self-improvement by subscribing for and reading educational magazines, joining the State Teachers' Reading Circle, attending summer schools, and in other ways.

I am enclosing you a copy of a program I sent our teachers; also a copy of our "Clean-up Day" letter.

Yours very truly,

MARY B. PUSEY.

Supervisor.



RURAL SCHOOLS OF A BETTER TYPE. Photographed October,, 1917.

THE CERTIFICATE EXCHANGE.

During the year 1916-1917 the State Superintendent of Schools issued new teachers' certificates under the provisions of the present law in exchange for the county certificates held under the old law. The plan was discussed at a meeting of the county superintendents in November. The following letters and the report forms reproduced below were issued explaining the plan proposed for the exchange:

November 9, 1916.

To the County Superintendent:

Below is given a tentative plan for exchange certificates. This description and the enclosed proofs of a proposed form for reporting the county superintendents' recommendations are offered as a basis for discussion at the county superintendents' meeting November 15th. Please be prepared to offer any suggestions that will improve the scheme.

Yours very truly,

M. BATES STEPHENS,
State Superintendent.

A TENTATIVE PLAN FOR REPORTING TEACHERS RECOMMENDED FOR EXCHANGE CERTIFICATES.

Since limited certificates issued under the old law can no longer be renewed, the State Superintendent proposes to exchange new certificates for the limited certificates of teachers who were regularly employed at the time the new law went into effect. The new certificates will be subject to the renewal privileges of the new law. (Sec. 55.)

All certificates issued under the old law remain valid for the full term for which they were originally issued. But as they expire it will be necessary for the teachers to secure certificates as provided in Section 55. The new law does not affect unlimited or "life" certificates heretofore issued, except that they are made valid for administrative and supervisory positions only under special conditions (Chapter 8, Section 53). But the certificates of most teachers are limited to run a definite number of years.

The State Superintendent wishes to require as few old teachers as

possible to take the examination. For this reason he proposes to issue new certificates in lieu of limited certificates now in force, and in each case for such time as the old certificates would have run, except that no new certificate can be issued for a longer period than is provided in Section 55 for that particular grade of certificate.

If any teacher prefers he may teach on his present certificate until it expires and then meet the requirement for a new certificate in the usual way. If the exchange is desired it must be made this year with the others from the same county. It will be more convenient for the State Superintendent to have the applications of all teachers at one time. All exchanges will be considered and the new certificates issued during the present school year so that any who are required to take the examinations may be notified early.

Enough copies of the enclosed card will be furnished to the county superintendents to report each teacher on a separate card. The card is to be filled out on one side by the teacher. The county superintendent will then verify her statements as to grade of certificate held, and in other particulars as far as possible. He will supply the information for the top half of the other side of the card and send the cards to the State Superintendent. After the applications are considered the cards will be filed as a part of the permanent record which the State Superintendent is required to keep of all persons licensed to teach in the State.

The white card is for reporting white teachers; the blue card for reporting colored teachers.

In rating his teachers on scholarship, executive ability, personality and teaching power, the county superintendent is requested to divide them into five groups, as follows: the best 10 per cent. in the first group; the next best 20 per cent. in the second group; the next 40 per cent. in the third group; the next 20 per cent. in the fourth group, and the final or poorest, 10 per cent. in the fifth group. He will mark the best 10 per cent. "A"; the next best group "B"; the next "C"; the next "D", and the final, or poorest, group "E". He will do this on scholarship, executive ability, personality and teaching power separately. These four points, it will be observed, are those heretofore used by the county superintendent in classifying teachers.

A mark in the system proposed is not a "grade" in the sense that it assumes to show the exact worth of any teacher. It simply shows how the county superintendent thinks any given teacher compares with the other teachers of his county. It is believed that the county superintendent will find this system of marking easier than grading the teachers numerically, and the information in this form will be much more useful to the State Superintendent.

In the bottom of the square for "present rating" cancel the two of the three words, "growing, static or decadent," that do not apply to the particular teacher.

The State Superintendent will treat the information as confidential. It will in no case be reported or shown to the applicant.

December 1, 1916.

To the County Superintendent:

I am sending you today by parcel post the material with which to report teachers recommended for exchange certificates. The package includes:

1. A few more than twice as many cards as you have elementary teachers, so that you can replace any cards damaged or lost, and still have enough to keep a duplicate record of each teacher reported.

2. The printed letter to elementary school teachers, explaining the plan and giving directions for filling out the card.

3. As many heavy envelopes of each of two sizes as there are schools in your county.

In mailing material to the different schools the smaller envelope should be inclosed for the return of the cards.

The white card is for white teachers; the blue card is for colored teachers.

The card should be filled out by all principals and teachers in the county, except the principals of approved high schools and the teachers of high school subjects in the approved high schools.

Within a week or ten days I shall send you some suggestions in regard to supplying the data which the county superintendent is asked to furnish on the reverse side of the card.

Very truly yours,

M. BATES STEPHENS,

State Superintendent.

Below is reproduced the printed letter to elementary school teachers, explaining the plan and giving directions for filling out the card:

November 27, 1916.

To Elementary School Teachers:

The State Superintendent is asking *all* elementary school teachers to fill out the enclosed card, so that he may have a record of the training, experience and certificates of all teachers as required by law.

All teachers, except those in approved high schools, who teach grades or subjects higher than the seventh grade, should fill out the

card also. A different form for report will be sent later to teachers in approved high schools.

When you have filled out the card it should be mailed to your *county* superintendent. Where there are more than one teacher in a school, the cards will be less likely to be injured in the mails if all are returned in a single envelope.

Kindly read this letter carefully before filling out the card.

Since teachers' certificates issued under the old school law cannot be renewed when they expire, the State Superintendent proposes to exchange new State certificates for the limited (other than life) certificates of teachers who were regularly employed at the time the new school law went into effect. The new certificates will be subject to the renewal privileges of the new law. (Sec. 55.)

All certificates issued under the old law remain valid for the full term for which they were issued. But as they expire it will be necessary for the teachers to secure certificates under the new law. The new law does not affect "life" certificates heretofore issued by the State Board of Education and the State Superintendent, including normal school diplomas which have had the seal attached, except that they are valid for administrative or supervisory positions only under special conditions. (Chap. 8, Sec. 53.) Teachers who hold normal school diplomas without the seal should apply for new State certificates.

The State Superintendent wishes to require as few experienced teachers as possible to take an examination. For this reason he proposes to issue new certificates in place of limited certificates now in force, and in each case for such time as the old certificate would have run, except that no new certificate can be issued for a longer period than is provided in Section 55 for that particular grade of certificate.

It should be remembered that certificates issued under the old law have not the same value as certificates of the same *name* or *grade* under the new law. For example, the new first grade certificate is equivalent to a normal school diploma or to the old form of professional certificate, whereas the old first grade certificate was granted on examination to persons with less academic preparation than the normal school diploma required, and without any professional requirement whatever. For this reason, an old first grade certificate does not entitle the holder to a new first grade, unless his experience, his accredited reading circle work, his institute work, and his other schooling has provided academic and professional training equivalent to normal school graduation.

The grades of certificates referred to in the minimum salary schedule of the new law (Sec. 60) are the new grades as given in Sec. 55. A county board is not required by Sec. 60 to pay a teacher the salary

specified for a particular grade of certificate unless the teacher holds one of the new certificates of that grade, or an old certificate which is equivalent to the new certificate of that grade. It will be seen that the minimum salary schedule in Sec. 60 of the new law corresponds to the schedule in the old law with the wording changed to conform to the new gradation of certificates. It was not the intention of Sec. 60 to force county boards of education to pay more at this time, nor to authorize them to pay less, than was required before.

In issuing the exchange certificates without examination, it is not the intention of the State Superintendent to issue a higher grade of certificate than the teacher's old certificate, preparation and teaching record justifies; but if a teacher is not satisfied with the grade of new certificate issued without examination, he can take the examination for the next higher grade, or he can attend Summer sessions to make up the difference.

If any teacher prefers, he may teach on his present certificate until it expires, and then meet the requirement for a new certificate by examination. If the exchange is desired, it must be made this year with the others from the same county. All exchanges will be considered and the new certificates will be issued during the present school year, so that any who are required to take the examination may be notified early. When the new certificates are issued, they will be sent direct to the county superintendent and not to the individual teachers.

The old certificate remains the teacher's property. It should not be sent to the State Superintendent, nor should the teacher send any letters of recommendation or ask anyone to write the State Superintendent in his behalf.

Note that *all* public elementary school teachers are asked to fill out the card, whether they desire new certificates or not. If a teacher does not have a certificate now in force, but has had one which has expired, the last certificate held should be reported in full with the date of expiration indicated in the proper space. If a teacher has more than one certificate now in force, he should report only the highest one.

All blank spaces on the card should be filled. When there is nothing to report in any blank, a cipher should be used or the word *none* written in the space.

The following explanations and suggestions are numbered to correspond with the numbers of the questions on the card:

- (3) *Teaching address* is the address where mail will reach the teacher during the school year.
- (4) The *county* in which you are employed.
- (5) The *address* from which mail will always be forwarded.

- (6) Use figures only, giving number of month, day of month and year. For example, the date of this letter would be written 11-27-1916.
- (7) Indicate here whether your certificate is a normal school diploma with seal, or without seal; whether it is a State professional, life, high school principal's, high school assistant's or a county certificate.

Oversee

TO THE TEACHER: Fill out all blanks below with ink in your own handwriting. Do not write on the other side

MARYLAND ELEMENTARY SCHOOLS
CERTIFICATE EXCHANGE RECORD

(1) *Narrison* (2) *Clara Louis* (3) *Liverpool, Md.*
LAST NAME FIRST AND MIDDLE NAMES IN FULL TEACHING ADDRESS
(4) *Jefferson* (5) *Columbia, Md., R. F. D.* (6) *1-20-1878*
COUNTY PERMANENT (HOME) ADDRESS DATE OF BIRTH
(7) Kind of certificate you now hold? *County Certificate* (8) What grade? *Second*
(9) How secured (by examination or otherwise)? *Examination* (10) By whom originally issued? *J. B. Johnson, County Supt.*
(11) When originally issued? *8-1-1916* (12) When last renewed? *8-1-1917* (13) When does it expire? *8-1-1917*
(14) If a life or permanent certificate, when was it made permanent? *8-1-1916* (15) Total number years' teaching experience, counting this year as one? *21*
(16) In what year did you begin teaching? *1916* (17) What grade, grades or subjects are you now teaching? *Seven grades in a one-teacher school*
(18) What is your annual salary? *\$325.00*
(19) Do you desire an exchange certificate? *Yes* (20) Indicate here all the schooling you have had, both before and since beginning to teach:

Kind of School	Name of School	Location of School	No. Full Years Attendance	Parts of Years in Months	Summer Sessions in Weeks	Dates of Attendance	Year of Graduation
Elementary School	<i>Belifair</i>	<i>Belifair, Md.</i>	<i>6</i>	<i>54</i>	<i>—</i>	<i>1905-1911</i>	
	<i>Bristol</i>	<i>Bristol, Arkansas</i>	<i>1</i>	<i>11</i>	<i>—</i>	<i>1911-1912</i>	<i>1912</i>
High School	<i>Lancaster</i>	<i>Lancaster, Md.</i>	<i>3</i>	<i>28</i>	<i>—</i>	<i>1912-1916</i>	<i>1916</i>
Normal or Training School	<i>Johns Hopkins</i>	<i>Baltimore, Md.</i>	<i>—</i>	<i>—</i>	<i>6</i>		<i>1916</i>
College or University							

(21) If not a graduate of a normal or other professional school, state what part of the schooling indicated above was in professional subjects.
The six weeks at Johns Hopkins Summer School.

- (8) If your old certificate has been mislaid, the county superintendent's office may be able to supply this item. Normal school diplomas are considered first grade.
- (9) Normal school diplomas and most certificates issued by the State Department were secured by school credits or other credentials. Most county certificates have been secured by examination.
- (10) Give the name of the official who originally issued your present certificate, not the one who renewed it.
- (11) Under this, give the date of the first issue of the certificate on which you are now teaching. Use numbers as in date of birth above. If you cannot give the day and month, give at least the year in which the certificate was originally issued.
- (17) For example, seven grades in a one-teacher school; principal, two-teacher school, grades four to eight, inclusive; or assistant, two-teacher school, grades one to

four, inclusive. If you are teaching some high school subjects in addition to elementary grades, indicate clearly what the subjects and grades are.

- (20) In most of the counties *elementary school* includes the first seven grades. In some counties it includes eight grades. Although some of these elementary school grades may have been taught in the high school building, they should not be reported as high school work in answering this question. Under *high school*, report only the work you had in advance of the elementary school course. Under *college*, report only your schooling in advance of a standard four-year high school course. Be careful to report all the schooling you have had, but do not repeat attendance in indicating the duration of your studies at any school; for example, attendance reported in the column "Parts of years in months" should not be included again in your report of "Summer sessions in weeks."
- (21) Professional courses include all courses relating to the theory and practice of teaching, school management, psychology, school administration and supervision and the like. Advanced study in the ordinary school branches is not considered *professional* work.

The county superintendent understands these plans and regulations, and the teacher is requested to confer with him about any points not understood.

The first State examination for elementary school teachers' certificates will be held June 7 and 8, 1917, in at least one place in each county. Tentative plans for the examination will be found in the 1916-1917 Teachers' Year Book, copies of which will be ready for distribution in the near future.

Please return the card promptly to your county superintendent.

Very truly yours,

M. BATES STEPHENS,
State Superintendent.

A letter was then sent to county superintendents giving an outline of the information they were to supply and discussing the basis for their recommendations.

January 2, 1917.

To the County Superintendent:

As I promised sometime ago, I am sending you some suggestions

for filling out the top half of the reverse side of the certificate-exchange record card.

The space provided in the square at the left side of the card for "grade" refers to the grade of certificate under the old law, which was in most cases indicated on the old certificate. By "class" is meant the class rating that you have given the particular teachers in making up your salary schedule.

In rating his teachers on scholarship, executive ability, personality and teaching power, the county superintendent is requested to first mark all of the white teachers as if he had only white teachers in the county. Taking the cards of all white teachers, he is requested to divide them

TO THIS COUNTY SUPERINTENDENT: Please supply the information called for on this page, above the double line below.

Reverse

RATING OF PRESENT CERTIFICATE	
Grade.....	<u>Second</u>
Class.....	<u>Second</u>
SUPERINTENDENT'S ESTIMATE	
Scholarship.....	<u>C</u>
Executive ability.....	<u>B</u>
Personality.....	<u>B</u>
Teaching power.....	<u>D</u>
Growing static or decadent	

Have you checked the information given on the other side of the card and found it correct?..... Yes ..
 In how many of the last six years has this teacher done the Reading Circle work?..... Excellent ..
 How many institutes attended in the last six years?..... One .. Has this teacher been a regular attendant at teachers' meetings?..... Yes .. How many years, counting this year as one, has this teacher been in the employ of your board?..... One .. Do you recommend that a state certificate be issued without examination?..... Yes .. What grade do you recommend?..... Third .. For how many years, counting this year as one?..... Two ..

Signed Alvin B. Canterson
 COUNTY SUPERINTENDENT

Do not write below; this space is reserved for the State Superintendent of Schools.

Issued Third
 Grade.....

Number..... 0217

Dated August 1, 1916

Expires July 31, 1918

Renewed 191

Expires July 31, 19

Renewed 19

Expires July 31, 19

Subsequent History Notified, June 17, 1917, that preparation meets requirements for Second Grade Certificate, with completion of six months additional preparation and a report from County Superintendent, of successful experience.

into five groups, as follows: the best 10 per cent. in the first group; the next best 20 per cent. in the second group; the next 40 per cent. in the third group; the next 20 per cent. in the fourth group, and the final, or poorest 10 per cent., in the fifth group. He will mark the best 10 per cent. "A"; the next best group "B"; the next "C"; the next "D", and the final, or poorest, group "E". He will do this for scholarship, executive ability, personality and teaching power separately. Having marked all white teachers, the colored teachers would then be marked in like manner. These four points, it will be observed, are those heretofore used in classifying teachers.

Cancel those two of the three words, "growing, static or decadent," which do not apply to the particular teacher. A teacher who is still improving and who promises to be better with longer experience should

be marked "growing". One who has reached her maximum efficiency and who will continue with about the same efficiency for the next four or five years should be marked "static". A teacher who has started to decline and who will perhaps be less efficient with longer experience should be marked "decadent."

You need not make any special effort to verify the teacher's data given under Questions 20 and 21, but check all of the other items carefully and verify as far as possible. In reporting the number of years the teacher has done the reading circle work, count only those years for which the applicant has completed the work and received certificates or testimonials. If you cannot give the exact number, insert some such word as poor, fair, good, superior or excellent to indicate your estimate of the teacher's attitude toward professional study. If you have no record of the institutes attended, insert in the same way a word to indicate your estimate of the teacher's attitude toward institutes.

With reference to the grade of certificate to which an applicant is entitled, the following may serve as a guide:

I. First grade certificates may be issued as follows:

- (a) Graduates of standard normal schools and to teachers of equivalent academic and professional preparation. This includes those who have done two years' work of college grade, with as much as one-half year devoted to professional subjects, and graduates of standard colleges who have had two hundred recitation hours in education.
- (b) First grade certificates may also be issued to very strong teachers who meet the old requirements for professional rating, which are:
 1. At least four years' teaching experience.
 2. Certificate rated first class.
 3. Four approved Summer schools of not less than six weeks each. The teacher may substitute for the Summer Sessions an equivalent amount of professional work that has been done in any standard institution.
 4. Three years' work in the Maryland State Reading Circle, for which the teacher has received certificates or testimonials of completion.
 5. The endorsement of the county superintendent for professional rating (in this case for a first grade certificate).

II. Second grade certificates may be issued to all teachers who have completed a standard four-year high school course or the equiv-

alent, and who have had in addition at least six weeks' professional preparation in some standard institution.

The second grade certificate may also be issued to mature teachers whose years of experience and personal study have made them the equivalent of graduates of a standard high school, and who have had, in addition, six weeks of professional study in a standard institution.

III. Third grade certificates may be issued to teachers who have had less preparation than a standard high school course.

In correcting the teachers' statements please use red ink, drawing a line through the error and writing the correction above.

If a teacher should attend some school next summer, this fact should be noted on the card, the recommendation stating that the certificate should be issued "after the completion of six weeks' additional preparation."

Be free to send me any additional information which you think the Department should have with reference to any particular teacher. All the information will be treated as strictly confidential and under no conditions shown to the applicant.

I shall examine the cards and issue the certificates in the order in which the county superintendents' reports are received at this office. County superintendents who have served longer than this year are requested to mail their reports by January 20th, but are given until February 1st. County superintendents who are now serving their first year are requested to mail their reports by February 15th, but are given until March 1st.

Very truly yours,

M. BATES STEPHENS,

State Superintendent.

The following letter was sent with the new certificates for elementary teachers. Certificates for elementary school principals were sent a week later.

May 2, 1917.

To County Superintendent:

I have forwarded by prepaid express the certificates for elementary teachers. I hope to have the high school teachers' certificates out within a week.

Inclosed you will find three lists of teachers in your county to whom certificates have not been issued:

1. Teachers whose reports indicate that they hold life certificates and do not therefore need new certificates to continue in the service. Some of these teachers have asked for exchange certificates and have

been properly recommended by the county superintendent. I hope to examine these cards more carefully and shall send later certificates for those whose present certificates are not permanent. It is probable that some of those teachers holding life certificates will want new certificates of higher grades. Such requests can be handled later.

2. Principals of elementary schools having three teachers or more who do not hold life certificates must have the new elementary school principal's certificate in order to continue in their present positions when the certificates they now hold expire. Some of these principals fall considerably short of the requirements for the principal's certificate, but I am inclined to issue the certificates to all of them if the county superintendent approves. They can be asked to gradually make up their deficiency for future renewals of the certificates.

Please return at once this inclosed list of principals' certificates, indicating after each name the term of years, counting this year as one, for which you recommend the certificate to be issued. If you think the good of the service requires that the principal's certificate be withheld from any of the names on the list, please so indicate.

Please add to this list of principals the names of any other principals of elementary schools having three or more teachers who entered upon their present positions since June 1, 1916.

The life certificate makes the holder eligible for the principalship of an elementary school only when the particular position was held at the time the law went into effect.

3. The third list contains the names of those teachers who are not given new certificates without examination. You will please notify these teachers that they should take the examination in elementary school subjects if they wish to continue teaching at the expiration of the certificates they now hold.

The certificates sent by express, plus the names on the three lists mentioned above, should include the cards of all elementary teachers sent to this office.

Please examine the certificates carefully before sending them to the teachers.

I have endeavored to follow the same standard throughout all the counties, and it has been necessary in some cases to issue certificates of lower grade than the county superintendent recommended, and in some other cases to issue a few of higher grade.

I shall appreciate your criticisms and I am especially anxious that you call my attention to any apparent mistakes at once.

Very truly yours,

M. BATES STEPHENS,

State Superintendent.

- (26) If you are not a graduate of a normal or other professional school, indicate fully what part of the schooling listed on the preceding page was in professional subjects, I am a normal graduate, but have taken, in addition:

Name of School	Title of Course	Length in Weeks	Qualification For Work	Date of Study
Franklin County, District.	High School Teaching	3	5	1907
" " "	Reading Reading History	3	5	1908
Wesley Ua.	Science of High School	6	5	1912

- (27) Give here a record of all your teaching experience.

Teaching experience in Elementary Schools.

Name and Location of School	Grades or Subjects Taught	Number of Years	Dates of Service
Marquette, Mich.	1 classes Roman History - High School	2	1906-08
"	1st Grade		
"	History of Music from 5th Grade		
"	Through High School	1	1908-09

Teaching experience in High Schools,

North Star, Md.	Survival Society	10	1917-17
"	Muslim	7	1908-17
"	Boat & Sailage	8	1909-17
"	English	3	1909-12
"	Algebra	3	1909-12

- * **NOTE:** If you are now or have ever been teaching at the same time both in the elementary and in the high school, enter your experience, under the proper heading, in both blocks under 31.

- (28) Give here any additional information that you think will help the State Superintendent to understand your case more fully.

As this report shows, I do not have an A.B. degree; but I submit my record of work since graduating at the State Normal as the equivalent of a college degree.

March 5, 1917. *Seal Margaret Brown*

Date _____

Signature _____

Do not write below. This space is reserved for the County Superintendent.

Have you studied the teacher's statement regarding grade of certificate now held? *Yes*

How many years, counting this year as one, has the teacher been in the employ of your board? *13*

Do you recommend that the high school certificate applied for be issued without examination? *Yes*

For how many years, counting this year as one, *Two* Additional instruction.

Signed, *Mary E. Jones*

Do not write below. This space is reserved for the State Superintendent.

Type of present services	
Grade	<i>First</i>
Class	<i>First</i>
Subjective ability	<i>B+</i>
Intellectual ability	<i>A</i>
Personality	<i>B+</i>
Teaching power	<i>B</i>
Overriding characteristics	

Certificate issued.	<u>#9129</u>	Subsequent history.	<i>See memo; additional preparation required for first renewal.</i>
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Certificate issued. #0121

A.S. J. Reg.
1916-19
History
Poem
Music.

HIGH SCHOOL CERTIFICATES.

The four-page 8½x11 in. blank, reproduced above, was used in securing data from each high school teacher and principal on which to base the exchange. Accompanying the blank a letter was sent to high school teachers explaining the blank and the nature of the information desired.

In getting reports from schools and colleges covering the preparation of applicants for high school teachers' certificates the following form was used:

Form 1.17—SC
REPORT OF COLLEGE

STATE OF MARYLAND
DEPARTMENT OF EDUCATION
M. BATES STEPHENS, STATE SUPERINTENDENT OF SCHOOLS
MCCOY HALL, BALTIMORE

APPLICATION FOR HIGH SCHOOL TEACHER'S CERTIFICATE WITHOUT EXAMINATION.
Information to be supplied by the College.

- (1) Johnstone (2) Margaret Emma (3) Moskburg, Md.
NAME OF APPLICANT NAME OF APPLICANT NAME OF APPLICANT
(4) Warrington (5) Buxton, Pa. (6) 1917 (7) 2
NAME OF COLLEGE ADDRESS OF COLLEGE YEAR OF GRADUATION AGE AT GRADUATION
- (8) Summary of Applicant's college credits: (Accepted credits mean credits accepted from some other school.)

Subjects		College Credits		Subjects		College Credits		Subjects		College Credits	
		Accepted	Earned			Accepted	Earned			Accepted	Earned
English			17	Economics				Educational Psychology			3
Science			6	Logic				Principles of Education			6
✓ History			30	Philosophy		3		Principles of Teaching			
Mathematics				Social Science		18		Philosophy of Education			
✓ Latin			14	Psychology — general		3		School Management			
Greek				Home Economics				Secondary Education			
French				Manual Training				History of Education			
German			8	Drawing				Special Methods			
Spanish				Music				Practice Teaching			
Physiology			6					Methods of Teaching			2
Bible			4								

- (9) Total of credits above 120 units (10) How many credits are required for graduation? 120 American credits
(11) What degree was conferred upon the applicant? A.B. (12) Name and address of the school from which the accepted credits were transferred?
- (13) How many weeks was the applicant a resident student in your college? 128 (14) How many weeks are there in your regular college year? 32 (15) In which third — upper, middle, or lower — of the class in which he graduated did this applicant rank? middle (16) Does the college recommend this applicant as a good prospective teacher? yes (17) Please check (✓) in the table above the subjects in which the applicant has shown most ability.

Signed Mary M. Morton
SUPERVISOR OF CERTIFICATES OFFICE OF COLLEGE

STRICTLY CONFIDENTIAL

Date September 17, 1917

Dean
OFFICE OF CERTIFICATES

ALL INFORMATION STRICTLY CONFIDENTIAL. MAIL DIRECTLY TO M. BATES STEPHENS, MCCOY HALL, BALTIMORE.

PROVISIONAL CERTIFICATES.

When not enough properly certified teachers are available the State Superintendent may, under the present law, authorize county superintendents to issue provisional certificates of the different kinds and

grades. To facilitate the handling of such applications, the State Superintendent supplied the county superintendents with the following form of request:

COUNTY SUPERINTENDENTS REQUEST FOR AUTHORITY TO ISSUE

WHITE OR
COLORED

PROVISIONAL CERTIFICATE

- (1) Jones (2) Mary Ross (3) Gardonia, Md.
Applicant's last name First and middle names in full Permanent (home) address
- (4) Date of birth 9-2-1898 (5) Name and location of school last attended Approved State
High School, Bridgeville, Md. (6) Grade or year completed. Graduated 1917
- (7) What professional training? None
- (8) How many months of teaching experience? 0 (9) What work or position will be assigned to this applicant if the provisional certificate is issued? Teacher re-norm rural school.
- (10) Does the applicant understand that holders of provisional certificates are expected to take the next regular teachers' examination? Yes

Second No. 082
10-24-17

TO M. BATES STEPHENS, STATE SUPERINTENDENT OF SCHOOLS:

Having made every possible effort, without success, to procure a properly certificated teacher, I hereby request authority, under Section 55, Chapter 506, of the Acts of 1916, to issue a Provisional Certificate to the applicant whose name and qualifications are submitted above. I believe this applicant is the best person available.

Date October 22, 1917Signed Bayjamin Houghton
County Superintendent of Schools

The form used in authorizing provisional certificates is also reproduced below:

FORM 11

STATE OF MARYLAND
DEPARTMENT OF EDUCATION
MCCOY HALL
BALTIMORE

Grade SecondNo. 284Date 10/24/17WHITE
COLORED

Complying with your request you are hereby authorized, under section 55, Chapter 506, of the Acts of 1916, to grant a provisional certificate, valid, in your County, for the work specified in your request until the next regular teachers' examination, to Mary Ann Jones

To Bayjamin Houghton
County Superintendent of Schools
County Fran Klein

M. Bates Stephens
State Superintendent of Schools

PROVISIONAL CERTIFICATE

In accordance with the authorization from the State Superintendent of Schools, given above, a provisional certificate of the Second grade and Second class is hereby issued to the person named.

Date October 31, 1917

Bayjamin Houghton
County Superintendent of Schools

EXAMINATIONS FOR CERTIFICATES.

The first uniform State examination for teachers' certificates was held June 7 and 8, 1917. As provided in the present law the questions were prepared by the State Superintendent, and the answer papers were graded in his office under his direction. Each applicant was assigned a number, which was used on all answer papers instead of his name, so that the readers of the papers could not identify any of the applicants. After the papers were graded the grades were posted to the credit of the proper name and certificates issued to all who earned them. About 450 applicants took the examination, about 65 per cent. of whom passed all subjects successfully at this first trial. The following letters to county superintendents and forms used in conducting the examination will give a general idea of the plan used.

May 31, 1917.

To the County Superintendent:

1. I shall send Monday morning by prepaid express a package containing paper, questions, information blanks and large envelopes needed in the Teachers' Examinations, June 7th and 8th. If you have not received the questions by Wednesday morning please call the office by 'phone that more may be forwarded.

2. Questions will be forwarded covering the subjects for second and third grade certificates. No examination will be given at this time for any other certificates. The questions for each half day will be sealed separately and the envelopes plainly marked. They are not to be opened until the hour of the examination, and then in the presence of the applicants.

3. Large envelopes will be furnished in which to seal the answer papers on each subject as soon as they are collected at the close of the hour assigned for the subject.

4. Printed questions in sufficient quantity will be sent so that each applicant may have a copy, thus avoiding the necessity of writing the questions on the blackboard.

5. You will please designate some persons to assist so that two persons are present throughout the examination for both white and colored teachers. If other duties require you to be absent from the examination, kindly see that the conductors in charge of both examinations familiarize themselves thoroughly in advance with the general plan of conducting the tests.

6. The questions for colored teachers will be the same as those used in examining white applicants, but they will be sent in a separate package and labeled "for colored teachers."

7. Brief information blanks will be provided to be filled out by each applicant and forwarded to this office at the close of the examinations.

8. If an applicant so desires he may write on any or all the subjects. An opportunity will be given in the next examination to take tests in the remaining subjects, or have another trial in the subjects on which he fails, if he should not pass all subjects in the first examination.

9. The test in each subject should be started promptly at the time indicated below and the papers collected promptly at the close of the period.

May 31, 1917.

To the County Superintendent:

Thursday, June 7.

FORENOON.

Reading	8:45— 9:30
Arithmetic	9:30—11:00
English	11:00—12:30

AFTERNOON.

Geography	1:30— 2:45
History	2:45— 4:15
Civics	4:15— 5:30

Friday, June 8.

FORENOON.

Hygiene	8:30— 9:45
Agriculture	9:45—11:00
Teaching	11:00—12:30

AFTERNOON.

Music	1:30— 2:45
Drawing	2:45— 4:00
Handwork	4:00— 5:15

11. Spelling and penmanship will be graded from answer papers in other subjects. Space will be provided in the reading questions for the answers to be written on the same sheet.

12. Applicants will not use any other paper in answering the questions on reading. All of the other questions should be answered on the paper furnished.

In estimating the quantity of paper required, I am sending some extra paper, but if the supply should be exhausted kindly provide paper of similar quality as needed, for which you may send me the bill.

13. Space is provided on the information blank for each applicant

to be assigned a number. White applicants writing in county will be numbered consecutively, with the number in each case preceded by the letter thus:, and so on until all white applicants have been assigned numbers. Colored applicants in Allegany county shall be numbered consecutively, with the number in each case preceded by the letters thus: and so on until all colored applicants have been assigned a number.

14. Each applicant should remember the number assigned to him and thereafter use it throughout the examinations instead of his name. It should be placed at the upper left hand corner on each sheet of all answer papers. Just beneath this number, on each sheet of all answer papers, should be written the name of the subject. Thus, applicant No. A1, in Allegany county, would write:

A1.

History

in the upper left hand corner of each page of his history answer paper, and mark other subjects with his number and the name of the subject in like manner.

15. It is important that the examination conforms to the schedule. No subject may be written at any other time than is assigned for it. The sheet of "Directions to Applicants" should be distributed before 8:30 Thursday morning, and the time 8:30—8:45 used for filling out the information blanks.

16. It might be well to have your information blanks numbered in advance so there will be no delay in assigning numbers.

17. The bottom of the information blank has space provided for marks to indicate "Apparent Health," "General Appearance," and "Prospective Success as a Teacher," of each applicant. These terms are abbreviated, "H.," "G. A.," and "Pr."

In marking applicants on these three points use the letters A, B, C, D, E, as in rating teachers' certificates. Try to mark each as you think he would rank next year if employed in your county. This may be done near the close of the examination after you have had some opportunity to become acquainted with the different applicants.

18. Immediately following the close of the examinations the several packages of answer papers, together with the information blanks, shall be securely wrapped, sealed and forwarded to this office by express, collect.

Very truly yours,

M. BATES STEPHENS,

State Superintendent.

June 14, 1917.

To the County Superintendent:

1. Supplies for the Teachers' Examination, June 7th and 8th, went forward to you Saturday. The paper was sent by parcel post from the Dulany-Vernay Company. Questions, information blanks and large heavy envelopes (in which to seal answer papers) were sent from this office by prepaid express. A package of "Directions to Applicants" was sent by mail.

2. On May 31 I sent you a three-page letter giving some preliminary directions for the examination and also the code number to be used in numbering the applicants in your county.

3. Applicants for third grade certificates should write on the first nine subjects. Applicants for second grade certificates should write on all twelve subjects. But an applicant who wishes to postpone some subjects until the next examination may do so, and the passing grades earned in this examination will stand to his credit until after that time.

4. Please arrange the seating of the applicants so that there is no opportunity for giving or receiving help on the test in any subject. Neither the conductor of the examination nor any other person may explain the wording or discuss the meaning or answer of any questions with an applicant until all answer papers for the subject have been collected and sealed.

5. Please note that applicants are requested to use ink in filling out the information blank, as well as in writing all answer papers; also that the several sheets of an answer paper should be pinned together in the center at the top, with the questions on top. (For convenience in grading, pins are preferred to clips or patent fasteners.)

6. The reading questions are printed on 12x15 in. sheets and must be folded once in order to be placed in the return envelope. Please permit no other answer papers to be folded.

7. If an applicant calls for the questions on any subject and then decides not to write on them, the questions should be pinned to a blank sheet of paper bearing the applicant's number, and should be placed in the envelope containing the answer papers on that subject, as reading the questions on any subject before the close of the period devoted to it is counted a trial on the subject.

8. No test may be taken by an applicant who enters the room after another applicant, who has read the questions, has left the room. An applicant who reads the questions and then decides not to write on the subject should not be permitted to leave the room until near the close of the period.

9. Before the answer papers on a subject are sealed in the large

envelope please place a check mark (X) in the small square after the subject, on the information blanks of all applicants who have written on the subject.

10. I shall be glad to have you write me fully in regard to any difficulties that you meet in trying to follow the directions for the examinations. I would also appreciate a frank criticism of the questions. It is hoped that in this way the character of the examinations may be improved and that the conditions under which they are given may become as nearly uniform over the State as possible.

Very truly yours,

M. BATES STEPHENS,

State Superintendent.

Below is reproduced the information and number blank of each applicant by which the answer papers of each applicant were indented after the papers were graded.

MARYLAND UNIFORM EXAMINATIONS

INFORMATION BLANK

To be filled out by all applicants.

(1) <i>Muller</i> Last Name	(2) <i>Katherine Eleanor</i> First and middle names in full	(3) <i>Shreveport, Mo.</i> Permanent or home address
(4) Date of birth... <i>July 12, 1898</i>	(5) For what grade of certificate are you writing? <i>Second</i>	
(6) How many years' schooling have you had above the elementary school grades? <i>4 years' High School</i>		(7) Are you a high school graduate? <i>Yes</i>
(8) Name of high school... <i>Catonville High School</i>		(9) Date of high school graduation... <i>June 9, 1917</i>
(10) Have you had six weeks' professional training? <i>Yes</i>		Where? <i>Johns Hopkins Univ., Summer School</i>
When? <i>Summer, 1917</i> . Make a statement of any other schooling above the elementary grades not reported above. <i>I have had none other.</i>		

Do not write below; this space is reserved for the conductor of the examination.

READING ☒

GEOGRAPHY ☒

HYGIENE ☒

MUSIC ☒

ARITHMETIC ☒

HISTORY ☒

AGRICULTURE ☒

DRAWING ☒

ENGLISH ☒

CIVICS ☒

TEACHING ☒

HANDWORK ☒

Applicant's

B,

Number

R. ☒ G. A. ☒ Pr ☒

Signed *Katherine Eleanor Muller*
Conductor in charge of the Examination.

The sheet of directions to applicants contained the following suggestions:

MARYLAND UNIFORM EXAMINATIONS.

Directions to Applicants.

1. Read the questions carefully.
2. Do not answer any more questions than the directions call for.
3. Write on one side of the paper only. Use pen and ink.
4. Do not copy the questions, but number the answers to correspond with the numbers of the questions.

5. Be specific, giving *only* the information necessary to answer the questions fully.

6. The conductor of the examination is not permitted to explain any question. The interpretation of the question is a part of the examination. Any reasonable interpretation will be counted correct.

7. Write your number in the upper left-hand corner of each sheet of your answer papers. Just beneath your number on each sheet write the name of the subject. Your name must not be written on any answer paper.

8. All sheets of any one answer paper should be pinned together at the top in the center with the questions attached on the first sheet.

9. Reports from this examination will be mailed in about four weeks. If you should fail in any subject, an opportunity will be given to take the subject again in August.

On the large manila envelope in which the conductor of the examination sealed the answer papers at the close of the period devoted to it, the following directions were printed:

MARYLAND UNIFORM EXAMINATIONS.

Please fill out *all* the blanks below.

This package contains . . . manuscripts on the subject of
written in the examination held at in
on, 191 . . .

The questions on this subject were given to the applicants at
o'clock, . . . M., and the manuscripts were collected at, o'clock,
. . . M. This envelope was sealed at o'clock, . . . M., on the
same day.

Signed

Conductor of Examination.

DIRECTIONS.

1. If a clock is not in plain view of the applicants, they may be told, 15 or 20 minutes before the expiration of any period, how much time remains.

2. At the close of the period all manuscripts shall be collected promptly. Under no circumstances may the time limit be extended.

3. Immediately after the manuscripts for any subject have been collected, they should be arranged in numerical order, and checked on the information blanks. All the sheets of any one answer paper should be pinned together at the top in the center, with the question paper for the subject attached to the top sheet. The conductor will see that every candidate has placed his number in the upper left-hand corner of every sheet.

4. After the answer papers have been counted and the number entered above, they should be placed in the envelope, which must be sealed at once. The other information called for above should then be supplied.

5. No questions shall be given out until all the manuscripts on the preceding subject shall have been collected. If an applicant enters an examination after the beginning of any subject, no extra time can be allowed on that account, no matter what the cause of the delay may have been.

6. Any special reports or remarks concerning applicants or concerning the examination in this subject may be written in the blank space provided below.

REVISION OF RECORD AND REPORT FORMS.

At a meeting of the county superintendents in November a discussion brought out the serious need for a revision of the recording and reporting forms used throughout the school system. The State Superintendent stated that he had found it difficult to supply the information requested annually by the United States Bureau of Education, and it was generally agreed that the changes in the organization of the schools by the present school law would require a readjustment of school reporting. As a result a committee of county superintendents was appointed to co-operate with the State Department of Education in working out the desired revision. At a meeting in April the committee made a preliminary report which, after some revision, was adopted. The committee is still at work on the child accounting forms, which will not be ready until August, 1918. The plan adopted for cost accounting was explained in a pamphlet issued by the State Superintendent of Schools which seems worthy the permanent form reproduction here will give it.

FINAL REPORT OF THE COMMITTEE ON REVISION OF SCHOOL RECORD AND REPORT FORMS.

PART I.

COST ACCOUNTING.

NICHOLAS OREM,
GEORGE FOX,
WOODLAND C. PHILLIPS,

Committee.

ANNUAL REPORT TO THE STATE BOARD OF EDUCATION.

In order to comply with the requirements of the U. S. Bureau of Education, the financial statement made to the State Board of Education shall be in the following form:

Statement of Receipts and Disbursements for.....County.

For Public School Purposes for the Year Ended July 31, 19....

RECEIPTS.

Balance on hand July 31, 19.... \$.....

FROM THE STATE—

STATE SCHOOL TAX—

Account School Population and Attendance \$.....

High School Aid

Free Book Fund

Salaries of Office

Colored Industrial Fund

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Total Receipts

COUNTY LEVIES—

FOR THE YEAR COVERED BY THIS REPORT—

Taxable basis			\$.....
School levy for			
Current Expenses,	Rate	Levy	
Capital Outlay,	Rate	Levy	
			<hr/>
Totals,	Rate	Levy	

DISBURSEMENTS.

1. GENERAL CONTROL—

1. Office Expenses	.....
2. Printing and Advertising	.....
3. Board Members, Allowance for Expenses	.....
4. Legal Services	.....
5. Auditing Accounts	.....
6. Salary of Superintendent	.....
7. Traveling Expenses of Superintendent	.....
8. Salary of Assistant Superintendent	.....
9. Traveling Expenses of Asst. Supt.	.....
10. Salary of Clerk	.....
11. Salary of Attendance Officer	.....
12. Traveling Expenses of Attendance Officer	.....
13. Other Expenses of Control	.....
.....	
.....	
Total Expenses of Control	.....	.....

2. INSTRUCTIONAL SERVICE—

	Elementary	Secondary
1. Salaries of Supervisors	\$.....	\$.....
2. Traveling Expenses of Supervisors
3. Other Expenses of Supervision
4. Teachers' Salaries
5. Institutes and Associations
6. Textbooks
7. Materials of Instruction
8. Other Costs of Instruction
.....
Total Expenses of Instruction

3. OPERATION OF SCHOOL PLANT—

1. Janitors' Wages	.....	.....
2. Fuel	.....	.....
3. Water, Light and Power	.....	.....
4. Janitors' Supplies	.....	.....
5. Other Expenses of Operation	.....	.....
.....
Total Expenses of Operation	.....	.....

4. MAINTENANCE OF SCHOOL PLANT (UP-KEEP)—

1. Repair of Buildings and Up-keep of Grounds	.....	.....
2. Repair and Replacement of Equip- ment	.....	.....
3. Other Expenses of Maintenance	.....	.....
	<u>.....</u>	<u>.....</u>	
Total Expenses of Maintenance	.....	.....	.....

5. AUXILIARY AGENCIES AND SUNDRY ACTIVITIES—

1. School Libraries	.....	.....
2. Health Service	.....	.....
3. Transportation of Pupils	.....	.....
4. Community Activities	.....	.....
5. Tuition to Adjoining Counties	.....	.....
6. Other Auxiliary Agencies	.....	.....
	<u>.....</u>	<u>.....</u>	
Total Expenses of Auxiliary Agencies	.....	.....	.....

6. FIXED CHARGES—

1. Insurance	.....	.....
2. Contributions and Contingencies	.....	.....
3. Other Fixed Charges	.....	.....
	<u>.....</u>	<u>.....</u>	
Total Fixed Charges	.....	.....	.....
TOTAL CURRENT EXPENSES			.....

7. DEBT SERVICE—

1. Payment of Short Term Loans	.....	.....
2. Interest on Short Term Loans	.....	.....
	<u>.....</u>	<u>.....</u>	
Total Debt Service			.....

8. CAPITAL OUTLAY—

1. Land	.....	.....
2. New Buildings and Their Equipment	.....	.....
3. Alteration of Old Buildings	.....	.....
4. Equipment of Old Buildings	.....	.....
	<u>.....</u>	<u>.....</u>	
Total Capital Outlay			.....

The costs by schools shall be reported according to the same classification, following the headings of the School Expense Ledger described in this pamphlet.

SYSTEM OF BOOKKEEPING.

It is evident that a reorganization of the classification of accounts as now kept must be made before the above report can be made. To make the data desired easily available, the committee has worked out a suggested reorganization as described below.

The system recommended does not require any changes in the general plan of the book-keeping system now in use. The same number and kinds of books

may be kept in similar manner as heretofore, except that the classification of accounts or column headings are changed throughout.

The United States Bureau of Education collects cost statistics from all States according to the above classification. When information in this form is available from Maryland it will be possible to compare this State with most of the others in respect to the per cent. of total expenditure that goes for each purpose.

All payments are classified according to the purpose for which the money was spent. This classification has been in quite general use over the country for five years. The eight headings are general control, instruction, operation, maintenance, auxiliary agencies, fixed charges, debt service, and capital outlay.

GENERAL CONTROL.—Includes overhead cost or expenses of regulative and executive service. It involves all expenditures for *administering* the entire school system.

INSTRUCTIONAL SERVICE.—Includes all items concerned directly in actual teaching, or aiding in the teaching of children, or improving the quality of teaching. Consequently there will be included salaries and expenses or supervision, teachers' salaries, text-books, stationery, and other materials of instruction. Payments to assistant superintendents who devote part of their time to supervision and part to administration is pro-rated between Instructional Service and General Control.

OPERATION OF SCHOOL PLANT.—Includes expenditures for keeping the buildings open and ready for use, exclusive of up-keep and "capital outlay."

MAINTENANCE OF SCHOOL PLANT.—Includes all payments made in the restoration of any piece of property to its original condition of completeness or efficiency. It is synonymous with up-keep and repair work. It excludes operation and capital outlay.

AUXILIARY AGENCIES.—Includes payments for all work carried on by the school system or under the auspices of the Board of Education, other than regular instruction and the regulative and proprietary service incident to such instruction.

FIXED CHARGES.—Includes insurance, pensions, contributions to charitable societies, to educational institutions, for celebrations, school exhibits and entertainments, and for membership dues of school department employes in associations; and contingencies, payments due to accident, and payments resulting from theft.

DEBT SERVICE.—Includes payments to reduce the obligations of the Board contracted in the form of loans. Short-term loans contracted for current expenses and emergency needs should be distinguished from bonds and long-term loans, and separate accounts kept for them.

CAPITAL OUTLAY.—Includes payments which result in an increase in the amount of permanent property owned. Note that only expenditures for additional property is capital outlay. All purchases for repairing, or replacing pieces of property already possessed should be charged to maintenance. Supplies for teachers which are likely to be consumed with use should be charged to instructional service. Supplies for janitors should be charged to operation. But permanent equipment or apparatus bought for any purpose, not a replacement of similar old material, should be charged to capital outlay. The cost of equipment of apparatus purchased to take the place of similar old material lost, broken or worn out is charged to maintenance (up-keep). It should be remembered that

anything likely to be consumed, worn out or broken within one year or less of use, is "supplies," and as such is not chargeable to capital outlay.

The books kept are a Cash Book, a School Expense Ledger, a General Ledger and a Book and Stationery Ledger. To eliminate the necessity of writing the names of teachers monthly in the Receipts and Disbursements Ledger, the use of a salary book is also suggested.

In addition, the committee recommends the use of a voucher jacket, or folder, to which should be attached each bill after it has been examined and the items therein distributed to the several accounts printed on the jacket, a copy of which is printed on the last page of this pamphlet. If the item is eventually to be posted in the General Ledger, use the abbreviations G. L.; if to a given school, use school and district number. The distribution of any bill should be shown on the voucher jacket by writing opposite the proper item the amount chargeable to that item. A voucher jacket is already in use in some counties of the State.

In posting to the School Expense Ledger and the General Ledger directly from the Cash Book, it may be found convenient to give a single payment as many lines in the Cash Book as it has different postings in the two ledgers. This is not necessary, if the posting by schools, as well as the detailed classification of the expenditure, is indicated on the voucher jacket attached to the bill.

For presentation to the Board for approval, bills should be listed so as to show the payee, the purpose and the amount. This list when approved is signed by the president and filed; thereby avoiding the necessity of having him or any other member of the Board sign each voucher separately. After the bills have been paid these vouchers should be numbered and filed in the order of payment.

The CASH BOOK or Receipts and Disbursements Ledger is the book of original entry and contains the eight general heads given on the voucher jacket. It contains a record of all receipts and payments, and from it accounts are posted to the School Expense or General Ledger as distributed on the voucher jacket. In the front, pages are provided for listing receipts. Under Disbursements in the first money column, headed "Amount," should be entered from the check stub the total cash payment. This amount is then to be distributed as per the voucher to the several columns on the right, indicating in the ledger folio column or the School and District column to which one of the other ledger accounts is to be posted. Such items of this payment as are properly chargeable to some particular school are then to be posted in the School Expense Ledger and other items to the General Ledger. In the distribution and posting to the School Expense Ledger, care should be taken to separate payments of all kinds, including teachers' salaries, for elementary and secondary or high school grades. Hence a distinct and separate account should be opened in the School Expense Ledger for each of these types of work, as well as for night or other special schools, where these several activities are conducted in the same building. The salary of a teacher who works in two departments or schools should be pro-rated on the basis of the proportion of time spent in each place. The janitor and fuel costs should be divided approximately on floor space used by each school; and materials of instruction should be pro-rated on the basis of the number of children in each school. This division is necessary in order to determine the relative cost of elementary, secondary and special schools. Likewise, a separate account should be opened in the general ledger for payments on

account of industrial work in colored schools chargeable to the special State appropriation.

The Cash Book is ruled to show the date, check number, voucher number, the total amount of the check, to whom drawn, and for what; also columns are provided to show the general classification of the expenditure under the eight general heads—general control, instruction, operation, maintenance, auxiliary agencies, fixed charges, debt service, and capital outlay.

The SCHOOL EXPENSE LEDGER contains the following general heads and sub-heads, under which should be entered all expenditures for the purposes indicated.

INSTRUCTIONAL SERVICE—

1. Teachers' salaries.
2. Text-books.
3. Materials of instruction.

This includes any materials and supplies of instruction furnished and chargeable to a particular school. (A material of instruction is anything employed in teaching, the use of which involves its consumption, breakage or probable loss.) This column is the place, therefore, for manual training, domestic science, art, laboratory and stationery supplies, but not for permanent equipment or apparatus.

4. Other costs of instruction.

OPERATION OF SCHOOL PLANT—

1. Janitors' wages.
2. Janitors' supplies, including brooms, mops, soap, dusters, floor oil, cleaning supplies, toilet paper and the like.
3. Fuel for heating purposes.
4. Other costs of operation.

Water, light, power, extra labor and other costs in caring for lawns, disinfecting, laundry, piano tuning and the general care and cleaning of the building.

MAINTENANCE OF SCHOOL PLANT—

1. Repair of buildings and up-keep of grounds.

No expenditure which increases the capital outlay or value of the school plant should be included. For instance, the cost of a new fence of a new coal house will be entered here only when it is a replacement of a similar old one. This item includes re-grading, re-sodding and restoration of lawns; repair of drains and walks, and other non-structural improvements; building, heating, lighting or plumbing repair work and materials; re-painting and re-decorating; or anything which restores the building or grounds to their former condition. Alterations, other than repairs, should be included under capital outlay.

2. Repair and replacement of equipment.

This item includes all new pieces of equipment or furniture bought in order to restore the outfit to its original number, as well as the replacement of articles of equipment, such as waste baskets, buckets, shovels, stoves, tools, when bought to take the place of ones lost, broken or worn out. It also includes any service or materials used in the repair of equipment, apparatus or furniture.

3. Other costs of maintenance.

Rent of school building. Any other item of expense incident to keeping the building, equipment or grounds up to its former physical condition should be included here.

AUXILIARY AGENCIES—

1. Library.

Expenditures for books, magazines, &c., for general reading and reference, not including text-books.

2. Health Service.

Expenditures for the promotion of health when made for the pupils of a particular school as distinguished from the general promotion of health.

3. Other Auxiliary Activities.

The transportation of pupils, chargeable to the school to which the pupils are conveyed; expenditures for community lectures, social centers and general recreation.

CAPITAL OUTLAY—

1. Land.

2. New Buildings and Equipment.

3. Alteration of Old Buildings.

Tearing out walls, enlarging rooms, putting in partitions, rearranging the windows, or any similar change in the plan or arrangement of the building.

4. Equipment of Old Buildings.

Any additional equipment or furniture which is not a replacement of similar old equipment worn out or discarded. If a worn-out heating plant, a high school laboratory, or other equipment in an old building is replaced by a new outfit costing appreciably more than the original equipment, the amount of the increase should be charged here to capital outlay; and the amount it would cost to replace the old equipment with new of the same kind as the old should be charged to maintenance under the head of replacement of equipment.

The GENERAL LEDGER contains a further distribution or classification of all expenditures not chargeable to a particular school. In order to economize on the labor required to keep this book, in which the counties have been entering separate accounts for numerous types of expenditures, a book has been ruled with headings and sub-headings as indicated below. The information in this form will also simplify the matter of reporting as well as furnish the data according to the classification desired.

GENERAL CONTROL—

1. Offices expenses.

Office rent, office stationery and supplies and appliances, book-keeping ledgers, postage, office janitor's service, repair and replacement of furniture for the office, telephone charges, and the like.

2. Printing and advertising.

Report forms, blanks and printing not properly chargeable to a particular school or other account.

3. Board Members; Allowance for expenses.

3. Legal services.

5. Other costs of control.

INSTRUCTIONAL SERVICE (GENERAL)—

1. Supervision.

Salaries, expenses, supplies and other costs of supervision not segregated elsewhere in the book-keeping.

2. Text-books.

3. Materials of instruction.

This includes any supplies employed in teaching, the use of which involves their destruction, loss or breakage, and which are distributed from the central office to the several schools in such a manner as to make it impracticable to enter the charge in the School Expense Ledger.

4. Other costs of instruction.

AUXILIARY AGENCIES—

1. Health service.

2. Community activities.

Including also general recreation, such as playgrounds, school athletics, track and field meets, and other exercises of a recreative nature not included in such disbursements for a particular school.

4. Tuition fees for adjoining counties.

5. Other auxiliary agencies.

FIXED CHARGES—

1. Insurance.

2. Contributions and contingencies.

This includes disbursements to charitable societies, for celebrations, membership of school department employes in associations, payments due to accidents and other unforeseen expenditures not chargeable to specific items.

3. Other fixed charges.

DEBT SERVICE—

1. Short term loans.

Receipts from loans should be entered on the credit side of this ledger. In making the annual report to the State Board, loans contracted and liquidated during the year should be entered neither among receipts nor disbursements. Only loans, therefore, which result in a reduction or increase of the current expense debt should be reported here, or published in financial statements. But in the book-keeping payments on short term loans should be entered here.

2. Interest on short term loans.

The BOOK AND STATIONERY LEDGER, for which any two-column ledger is suitable, is the place for keeping an account with each school of text-books and materials of instruction furnished from the office. Entries for these items are made from receipts as given by the principal. Books and supplies furnished direct by the dealer to a school should be charged directly to the school receiving them. Care, however, should be taken to see that such bills are also entered in the General Ledger under the proper accounts, for it should be remembered that the Book and Stationery Ledger is primarily an account of distribution, rather than of expenditures.

The SALARY BOOK is ruled so as to require the writing of teachers' names only once in each year, with a separate column for each monthly payment

on account of salaries. When this book is used, the total amount of salary and payments to teachers for the month may be entered in the Cash Book, rather than the amounts paid to the several individuals. This book also has a column for sundry expenses paid with the salary check. A voucher should be filed for such expenses and they should be distributed from this voucher to the proper ledger account. The Salary Book is the book of original entry for salaries.

The salary of the county superintendent and his office assistants should be kept separate in the Salary Book from the *teachers*. If traveling expenses are allowed regularly to members of the office force, the sundry expense column in the Salary Book might be used for this entry.

The VOUCHER JACKET may be made according to the form shown on the two following pages.

In addition to the classification of the expenditure shown on the back of the Voucher Jacket, a column might be provided to indicate the school to which the item is charged in the School Expense Ledger. This is not necessary if the posting is done direct from the CASH BOOK.

TREASURER'S DETAILED VOUCHER.

Board of Education of _____ County, Maryland

To.....Dr.

Public School No..... Election District No.....

19 Attach Bills Here

[illegible]

Received payment,

Check Number..... Voucher Number.....

Approved for payment in Board order of....., 19.....

Checked by.....

ITEMS	AMOUNT	ITEMS	AMOUNT
<i>A. General Control:</i>		<i>D. Maintenance of School Plant:</i>	
1. Office Rent and Expenses.		1. Repair of Buildings and Up-keep of Grounds....	
2. Printing and Advertising.		2. Repair and Replacement of Equipment	
3. Board Members, Allowance		3. Other Costs of Maintenance	
4. Legal Services		<i>E. Auxiliary Agencies and Sundry Activities:</i>	
5. Auditing Accounts		1. Libraries	
6. Salary of Supt.....		2. Promotion of Health....	
7. Expenses of Supt.....		3. Transportation of Pupils.	
8. Salary of Asst. Supt....		4. Community Activities ...	
9. Expenses of Asst. Supt..		5. Tuition Fees to Adjoining Counties	
10. Salary of Clerk.....		6. Other Auxiliary Agencies.	
11. Salary of Attendance Officer		<i>F. Fixed Charges:</i>	
12. Expenses of Attendance Officer		1. Insurance	
13. Other Costs of General Control		2. Contributions and Contingencies	
<i>B. Instructional Service:</i>		3. Sundry Fixed Charges....	
1. Salaries of Supervision...		<i>G. Debt Service:</i>	
2. Expenses of Supervision..		1. Redemption of Short Term Loans	
3. Salaries of Teachers.....		2. Interest on Short Term Loans	
4. Text-books		3. Refunds Paid	
5. Materials of Instruction..		<i>H. Capital Outlay:</i>	
6. Other Costs of Instruction		1. Land	
<i>C. Operation of School Plant:</i>		2. New Buildings and Equipment of New Buildings..	
1. Janitors' Wages		3. Alteration of Old Buildings	
2. Janitors' Supplies		4. Equipment of Old Buildings	
3. Fuel			
4. Other Costs of Operation			

Letters by the State Superintendent announcing the adoption of the revised cost accounting and reporting plan :

July 19, 1917.

To the County Superintendent:

The books for the accounting system will be ready early in August. The lowest bid for printing them was submitted by the Company, with whom you should place an order for a set.

The several recommendations made by the superintendents in the the meeting of April 25th have been studied and the forms reviewed along the lines of the criticisms. It seems that the work of keeping the general ledger, for which the committee suggested keeping an ordinary ledger such as is now used, can be considerably reduced by ruling a book for the purpose ; and the committee has co-operated with this Department in drawing forms for such a book, which has been added, making four books in all—three similar to the three now kept, and the salary book, as reported at the meeting.

The size of the books (see number of pages indicated on the blue prints used at the April meeting) was planned large enough to last a county with one hundred teachers five years. Unless otherwise ordered, the books for the larger counties will be made proportionately larger.

The four books will cost about \$20.00. The bid on the first three is \$14.95.

The form for the principal's monthly report, which is to be substituted for the old term and monthly reports, will be ready by the opening of school. There will be no further need for the old term reports. The final or annual report for principals will be ready later. The suggested revision of the teacher's register will not be ready for use the coming year. The principals, with little extra work, will be able to make the monthly and annual reports from the register now in use, and I suggest that you continue it another year.

In compiling your annual report, when you report the cost by schools, I should very much like to have each of the Approved High Schools reported separately. A school that includes both an Approved High and an Elementary Department should be listed as two schools, some notation to indicate which is the high school being added. The salary of a teacher who does both high school and elementary school work should be pro-rated on the basis of the proportion of time spent in each school. Janitor and fuel costs should be divided, approximately, in proportion to the floor space used by each school ; and materials of instruction should be pro-rated on the basis of the number of children in each school.

July 21, 1917.

To the County Superintendent:

I have found it difficult to estimate the size of account books some of the counties may want; and since some of the counties may want some special feature in their books, I have asked the printer to hold up the job until next Saturday morning, July 28th, in order that each county may place its order, indicating the size of the books and any special feature desired.

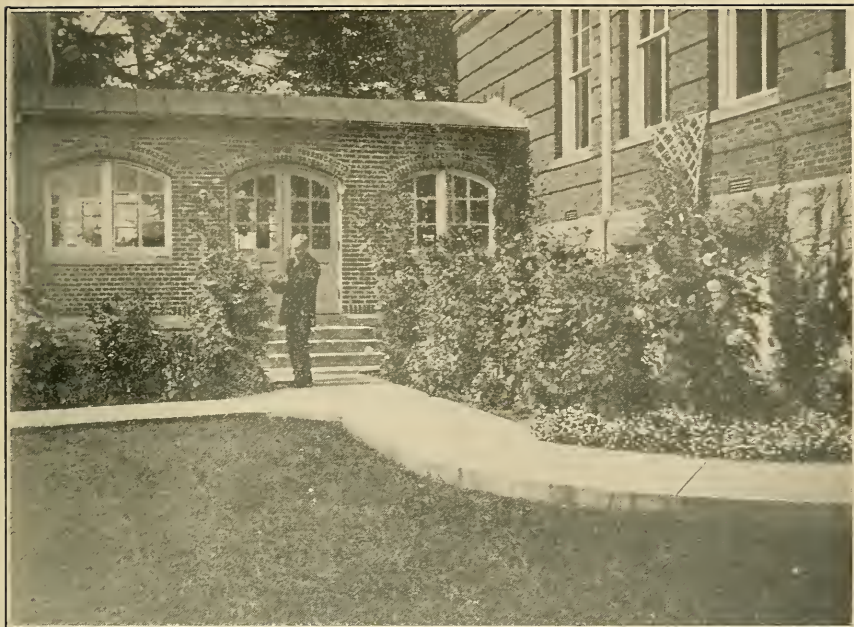
The bid submitted was for a good paper (28-pound Stonewall linen ledger); the usual full leather binding was specified, as also the patent sewing for flat opening.

This department is primarily concerned with the reports to this office. It is interested in the details of the record system only to the extent of knowing that the records are correctly kept and the reports accurately made. To be able to make the 1918 report, it will be necessary for each county to use two of the new books—the Receipts and Disbursements Ledger and the School Expense Ledger. It will not be absolutely necessary to use either the Salary Book or the specially ruled General Ledger, but each of these latter will considerably lessen the labor involved in keeping the accounts and it is recommended that all four books be used.

The following suggestion is made for sizes of books: counties with less than 75 schools will perhaps find 150 double pages large enough for the Receipts and Disbursements Ledger, and the same size also suitable for the General Ledger; larger counties will perhaps need 200 double pages in each of these books. Counties with less than 75 schools will perhaps find 150 double pages sufficient for the School Expense Ledger; counties with 75 to 115 schools about 200 double pages; and larger counties 250 double pages. Fifty to 75 pages will be large enough for the Salary Book.

You will recall that the books as planned are 10½x16 in. The ruling provides for 48 or 50 entries to the page after allowing for "brought forward" and "total."

Kindly place your order with the Company at once. If the orders are in by the date specified the delivery will be made by not later than August 15. The job of ruling, which is done before the printing, cannot be done until the sizes are known.



SCENES AROUND THE SCHOOL, FROSTBURG STATE NORMAL.

MEETINGS AND CONFERENCES.

MARYLAND STATE TEACHERS' ASSOCIATION.

The Maryland State Teachers' Association did not meet in the school year ending July 31, 1917. As stated in the Annual Report of last school year, the Association decided at its meeting June 27-30, 1916, to hold the next meeting in Baltimore, November 26-28, 1917. The officers for the next meeting are given in the Annual Report of last year.

SCHOOL BOARD MEMBERS AND COUNTY SUPERINTENDENTS' ASSOCIATION.

The School Board Members and County Superintendents' Associations met in Baltimore, November 16-17, 1916. An abstract of the minutes is given below:

BALTIMORE BUSINESS COLLEGE, BALTIMORE,

November 16, 10 A. M.—Commissioner C. W. LONG,
Temporary Chairman.

The Maryland high school problem was discussed by Mr. S. M. North, recently appointed Supervisor of High Schools. Mr. North believes that Maryland has no high school problem not common to the other States, but suggests that there are two points upon which we can profitably center our attention, i. e., the professional training of our high school teachers and the socialization of our high schools. Our teachers are fairly well equipped on the academic side; and they are not to blame for the shortage on the method side, as training schools have heretofore laid emphasis on elementary school methodology. * * * A live principal will keep his school constantly before his community to enlist their attention and their interest.

Superintendent McMaster's treatment of the work of the Attendance Officer was followed by a discussion which brought out two facts: it is evident that where the law is wisely administered, but little opposition arises; and the large problem of the Attendance Officer seems to be not getting the children into school, but keeping them there in regular attendance.

Dr. William Burdick, director of the Public Athletic League, submitted a report on games suited to the high school grades. He strongly recommends soccer, and as strongly condemns football for these grades. Soccer is adapted to all ages, and does not demand weight; few accidents occur because it is so well suited to this period of the physical development of youth. In contrast,

football demands endurance, weight and strength, and is suitable only for pupils of eighteen years and above. * * * Games suitable for high school girls are being developed; up to this time, Dr. Burdick is willing to approve only dodge-ball and volley-ball.

November 17—State Normal School, Towson, 10 A. M., Vice-President A. J. Pietsch, presiding.

Superintendent Holloway, Wicomico County, led a discussion of the criticisms of the school law. They are aimed at the centralization of power in the hands of the State and county superintendents, and at some features of the compulsory attendance provisions. The wise policy pursued in administering the law is in itself sufficient answer to the criticisms directed towards the State Superintendent. * * * The local boards of trustees object most to being deprived of the power to appoint teachers. Most boards of education are allaying criticisms at this point by conferring with trustees before appointments are made.

Superintendent Orem, of Talbot, assisted by Superintendents J. B. Noble, of Dorchester, and A. S. Cook, of Baltimore County, discussed the major work of the Superintendent and of the Supervisor. The discussion developed the conviction that the major work of the Supervisor is to train teachers in service, and that the major work of the Superintendent is to see that the conditions are right for the Supervisor to do her work well.

Officers for 1917 were elected as follows:

President—Oscar B. Coblentz, Board of Education, Frederick County.

First Vice-President—Dr. Gordon T. Atkinson, Board of Education, Somerset County.

Second Vice-President—John W. Selby, Board of Education, Howard County:

Secretary—B. J. Grimes, Superintendent, Queen Anne's County.

Treasurer—George W. Joy, Superintendent, St. Mary's County.

The Committee on Resolutions, Superintendents Dashiell, J. B. Noble, and Webb, submitted the following report:

Resolved, That this Association views with pleasure the great amount of interest manifested by its members as a whole during the sessions of this meeting, and is highly encouraged by the unprecedented fact that every county superintendent in the State is present.

Resolved, That this Association feels that a step in the right direction has been made in the institution of an annual conference of the county supervisors of elementary schools in conjunction with this meeting.

Resolved, That it is a source of great gratification to learn that the new school law is going into effect without friction and is already showing an increase in the efficiency of the schools.

Resolved, That this Association hereby expresses to President E. H. Norman, of the Baltimore Business College, and to Miss S. E. Richmond, principal of the State Normal School, Towson, its sincere appreciation of courtesies extended in providing such excellent quarters for this meeting.

COUNTY SUPERINTENDENTS' ASSOCIATION.

The County Superintendents' Association met November 16, 1917, an abstract of which proceedings is given below:

AUDITORIUM, BALTIMORE BUSINESS COLLEGE,
BALTIMORE, Md.

Morning Meeting—Dr. M. Bates Stephens presiding.

Superintendent E. W. McMaster elected president, and Superintendent H. W. Caldwell, secretary-treasurer. The president appointed, as members of the Executive Committee, Superintendents Cook, Joy and Rathbun.

As the result of a paper upon the best way to take the first school census (in 1918), which was read by Mr. Webb, and discussed by Messrs. Orem, Cook, Burroughs, Bennett, Hershner, Holloway, and Unger, it was moved and carried that a committee to confer with the State Superintendent relative to devising a card system for taking the census be appointed. The president appointed Messrs. Holloway, Bennett and Palmer.

Mr. Rathbun opened a discussion of the topic, "How shall the salary schedule for teachers be determined?" and proposed a sliding scale, based on the length of the teacher's experience and the general average of the teacher's examinations. There was no final agreement as to this question.

Mr. Caldwell advocated the elimination of the institute, and the substitution therefor of summer school work.

Others who spoke at this meeting were Professor S. S. Handy, of St. John's College, who spoke on summer schools; Mrs. Henrietta Baker Low, formerly Supervisor of Music in the Baltimore City Schools, who made an entertaining presentation of the necessity for music in the rural schools; and Dr. A. C. Monahan, U. S. Bureau of Education, who addressed the meeting on types of home work for school children and on the creation of interest in school work.

Afternoon Meeting—President McMaster in the chair.

Every superintendent in the State responded to the roll-call.

Assistant State Superintendent Reavis explained in detail the tentative plan recommended for reporting teachers for exchange certificates.

The result of a discussion of proper qualifications for the recipients of scholarships in the State Normal Schools was the passage of a motion to the effect that it was the sense of the Association that, after June 1, 1918, scholarships should be awarded at the Towson or Frostburg Normal schools only to graduates of accredited high schools or to persons having equivalent preparation.

A discussion of the question, "How may the Annual State School Report be improved?" resulted in a motion that the State Superintendent be requested to appoint a committee to co-operate with the State Department of Education in revising the school record and report forms for the counties and the State. The State Superintendent appointed to this committee Messrs. Fox, Orem, and Phillips.

The approaching meeting of the Department of Superintendence of the National Educational Association was mentioned by Dr. Stephens, who expressed the hope that a large number of the county superintendents would attend the meeting.

The County Superintendents were called again into a conference April 25, 1917, the program of which was as follows:

CONFERENCE OF COUNTY SUPERINTENDENTS.

BALTIMORE, MD., April 25, 1917.

MORNING SESSION.

9 A. M.—McCoy Hall. Report of the Committee on the Revision of School Record and Report Forms—Superintendent Nicholas Orem, Superintendent George Fox, Superintendent Woodland C. Phillips. General discussion.

11.15 A. M.—Katherine Hooper Hall, Goucher College. Meeting with the Maryland State Federation of Women's Clubs. Address: "What School Improvement Associations Can Do for the Rural School," U. S. Commissioner P. P. Claxton.

1 P. M.—Luncheon with Mrs. Daniel Miller, 1520 Bolton street.

AFTERNOON SESSION.

2.30 P. M.—McCoy Hall. Report on proposed regulations for teachers' examinations, and on requirements to be met by applicants advancing the grade of their certificates. General discussion.

The County Superintendents met again at the Johns Hopkins Summer Session, July 9, 1917, for a series of conferences on school administration conducted by Dr. Frank P. Bachman, of the General Education Board. The topics of these meetings were:

July 9th—Educational principles underlying the State school law.

July 10th—Distribution of duties among county school officers.

July 11th—Social and professional bases for the certification of teachers.

July 12th—The meaning of professional school administration.

July 13th—Supervision and improving the quality of teaching.

ELEMENTARY SCHOOL SUPERVISORS.

A conference of the elementary school supervisors was held November 16, 1916, at which the following topics were discussed:

FIRST ANNUAL CONFERENCE OF THE SCHOOL SUPERVISORS OF THE STATE OF MARYLAND.

THURSDAY, NOVEMBER 16, 1916.

Park Avenue Building, Baltimore, Md.

PROGRAM.

9.30—Roll call and organization.

9.50—Round table discussion: Some Problems in Supervision and How to Meet Them. 1. How to Increase Teaching Efficiency—Lida Lee Tall, Baltimore County. Discussion led by Alice Thompson, Washington County.

10.50—2. How to Improve the Rural School Program—Nan Mildren, Frederick County. Discussion led by Alice Miller, Cecil County.

12.00—Luncheon—Hotel Rennert.

2.30—3. How to Attack the Course of Study—Frances H. Clark, Talbot County. Discussion led by James Bennett, Wicomico County.

3.30—4. Socializing the School and Community—Clarence G. Cooper, Baltimore County. Discussion led by Marion S. Hanckel, Allegany County.

Program Committee—Isobel Davidson, Chairman, Baltimore County; Kate Kelly, Anne Arundel County; I. Jewell Simpson, Carroll County.

TEACHERS' READING CIRCLE.

ORGANIZATION.

Acting under the authority conferred by the laws of 1890, Chapter 323, giving the Maryland State Teachers' Association power to organize, manage, and direct a State Teachers' Reading Circle and adopt therefor a course of study in pedagogy, general literature, etc., the Maryland State Teachers' Association has appointed the following Board of Managers:

Dr. M. Bates Stephens, State Superintendent of Schools, Baltimore, chairman.

Miss Sarah E. Richmond, State Normal School, Towson.

Mr. Samuel M. North, State Supervisor of High Schools.

Mr. H. H. Murphy, State Normal School, Towson.

Mr. W. J. Holloway, Supervisor of Rural Schools, Baltimore.

Mr. Nicholas Orem, County Superintendent of Schools, Easton.

Mr. John Edwards, Assistant Headmaster, Tome Institute.

Mr. David E. Weglein, Principal Western High School, Baltimore.

Miss Mary H. Taylor, State Normal School, Towson, secretary.

CERTIFICATES AND TESTIMONIALS.

Certificates, countersigned by the chairman and secretary of the Board of Managers, are granted to those members who, having completed one year's work, present satisfactory evidence of having thoroughly and thoughtfully read the books assigned. This evidence is presented in the form of themes, written in accordance with requirements issued by the Board, which may be had upon application to the Secretary.

Testimonials, countersigned by the secretary of the State Board of Education and the secretary of the Board of Managers, are awarded by the State Board of Education to all members who have satisfactorily completed three years of Reading Circle work, and who are recommended for this honor by the Board of Managers.

The State Superintendent, in renewing teachers' certificates, is directed to assign to these testimonials due weight as evidence of "professional spirit."

MEMBERSHIP.

All teachers of Maryland and all persons above the age of eighteen years are eligible to membership. An annual membership fee of twenty-five cents is required in order to meet the necessary expenses of the organization. Its payment entitles the member to a membership card, to all syllabi and information relating to the courses that may from time to time be sent out by the secretary, and to a certificate after satisfactory evidence of work done has been presented to the Board of Managers. Membership cards may be obtained from the county secretary or from Miss Taylor.

REQUIRED READING FOR 1917-1918.

PEDAGOGY—Strayer and Norsworthy's "How to Teach," published by The Macmillan Co., New York. Single copies, postpaid, \$1.20; in lots of ten or more to one address, \$1.05, transportation paid.

ENGLISH—Klapper's "The Teaching of English," published by D. Appleton & Co., New York. Single copies, postpaid, \$1.05; in lots of ten or more, \$1.00, postpaid.

SCIENCE—Libby's "History of Science," published by Houghton, Mifflin Co., New York. Single copies to any address in Maryland, postpaid, \$1.29; or in quantities of five or more to one address, \$1.20 per copy, express unpaid.

HISTORY—Johnson's "Union and Democracy," published by Houghton, Mifflin Co., New York. Single copies, postpaid to any address in Maryland, \$1.14; or in quantities of five or more to one address, \$1.08 per copy, express unpaid.

EXTRACTS FROM THE SECRETARY'S FIFTEENTH ANNUAL REPORT.

The records from 1916-1917 show an enrollment of 939, distributed as follows:

Allegany County	151	Harford County	19
Anne Arundel County.....	13	Howard County	15
Baltimore County	1	Kent County	78
Calvert County	3	Montgomery County	115
Carroll County	12	Prince George's County.....	63
Cecil County	63	St. Mary's County.....	1
Charles County	12	Somerset County	21
Dorchester County	80	Washington County	10
Frederick County	4	Wicomico County	166
Garrett County	9	Worcester County	93

Total..... 929

RECEIPTS.

June 30, 1916, balance on hand.....	\$893.64	
June 30, 1916, to June 30, 1917.....	272.25	
		\$1,165.89

DISBURSEMENTS.

June 30, 1916, to June 30, 1917.....	199.65
June 30, 1917, balance on hand.....	966.24

SARAH E. RICHMOND,
DAVID E. WEGLEIN,
Auditing Committee.

Respectfully submitted,
MARY H. TAYLOR, Secretary.

COUNTY TEACHERS INSTITUTES—SCHOOL YEAR 1917-1918.

List of Dates and Places of Meetings for the County Institutes of Maryland.

Counties.	Date.	Meeting Places.
Allegany	September 3-7.....	Cumberland.
Anne Arundel	Summer School.....	In lieu of institute.
Baltimore	September 3-14.....	Towson.
Calvert	Summer School.....	In lieu of institute.
Caroline	September 3-14.....	Denton.
Carroll	Summer School.....	In lieu of institute.
Cecil	Summer School.....	In lieu of institute.
Charles	Summer School.....	In lieu of institute.
Dorchester	September 10-14.....	Frederick.
Frederick	September 3-7.....	Cambridge.
Garrett	September 3-7.....	Oakland.
Harford	September 3-7.....	Belair.
Howard	Summer School.....	In lieu of institute.
Kent	Summer School.....	In lieu of institute.
Montgomery	Summer School.....	In lieu of institute.
Prince George's	September 3-14.....	Hyattsville.
Queen Anne's	August 27.....	Centreville.
	September 7.....	
St. Mary's	Summer School.....	In lieu of institute.
*Somerset	August 27.....	Ocean City.
	September 7.....	
Talbot	September 17-21.....	Easton.
Washington	June 4-July 7.....	Hagerstown.
*Wicomico	August 27.....	Ocean City.
	September 7.....	
*Worcester	August 27.....	Ocean City.
	September 7.....	

*Somerset, Wicomico, and Worcester hold joint Institute at Ocean City.

PUBLIC HIGH SCHOOLS OF THE FIRST GROUP.
APPROVED BY THE STATE BOARD OF EDUCATION, YEAR ENDING JULY 31, 1917.

Number.	Counties.	Name and Location of School.	Principal, 1916-1917.	Salary of Principal, 1916-1917.	*Number of Academic Teachers.	Number of Special Teachers.	Salary of Assistant Teachers.	Number Pupils Enrolled.		Total.	Total paid for High School Teachers, Academic and Special.	
								Male.	Female.			
1	Allegany	Allegany Co. (Cumberland).....	William M. Tinker.....	\$1,600.00	9	4	\$600—	153	227	380	\$10,036.00	
2	Allegany	Central (Lonaconing).....	Arthur F. Smith.....	1,600.00	4	3	550—	31	83	114	6,486.00	
3	Allegany	Beall High (Prosbau).....	S. Ross (Gould).....	1,000.00	7	3	600—	94	128	222	7,740.00	
4	Anne Arundel	Annapolis (Annapolis).....	Louise Lathieum.....	1,400.00	6	3	600—	76	130	206	7,550.00	
5	Baltimore	Catonsville (Catonsville).....	R. E. de Russy.....	1,800.00	6	2	550—	94	95	189	7,550.00	
6	Baltimore	Franklin (Eagles-town).....	Addison J. Ivanc.....	1,800.00	8	3	500—	108	128	236	9,330.00	
7	Baltimore	Towson (Towson).....	Arthur C. Crommer.....	1,800.00	9	4	550—	150	228	378	12,390.00	
8	Baltimore	Sparrows Point (Sparrows Point)...	Joseph Blair.....	1,800.00	4	2	650—	47	60	107	6,650.00	
9	Carroll	Westminster (Westminster).....	H. D. Evans.....	1,200.00	5	3	200—	33	72	105	4,273.00	
10	Cecil	Cecil Co. (Elkton).....	Charles H. Kolb.....	1,300.00	5	3	550—	60	92	152	6,525.00	
11	Dorchester	Cambridge (Cambridge).....	Edwin E. Fockler.....	1,400.00	4	4	700—	58	80	138	6,160.00	
12	Dorchester	Boys' High (Frederick).....	E. C. Seitz.....	1,400.00	6	3	550—	65	114	179	6,950.00	
13	Dorchester	Girls' High (Frederick).....	John L. Stenlund.....	1,800.00	6	3	810—	185	206	391	8,960.00	
14	Dorchester	Branswick (Branswick).....	Charles H. Stenlund.....	1,500.00	6	3	510—	206	206	412	7,320.00	
15	Dorchester	Branswick (Branswick).....	Oscar M. Pogle.....	1,500.00	4	3	720—	47	63	110	5,645.00	
16	Dorchester	Middleton (Middleton).....	R. E. Kreeny.....	1,500.00	4	3	810—	63	57	122	6,560.00	
17	Dorchester	Oakland (Oakland).....	C. Edward Bender.....	1,400.00	4	3	500—	700	46	74	1,190.00	
18	Harford	Harford de Grace (Harford de Grace).....	J. Herbert Owens.....	1,500.00	4	3	700—	1,000	32	64	96	6,350.00
19	Howard	Ellicott City (Ellicott City).....	Margaret A. Pfeiffer.....	1,200.00	4	3	600—	800	48	69	117	5,000.00
20	Kent	Chestertown (Chestertown).....	Mark Cressy.....	1,400.00	4	3	500—	700	48	80	128	5,300.00
21	Montgomery	Montgomery Co. (Rockville).....	Charles J. Myers.....	1,525.00	4	3	600—	825	40	64	104	6,100.00
22	Prince George's	Laurel (Laurel).....	Harbert F. Mitchell.....	1,300.00	5	3	600—	800	31	53	84	5,576.00
23	Queen Anne's	Centreville (Centreville).....	F. Stanley Bowls.....	1,400.00	4	4	500—	800	41	66	107	7,250.00
24	Somerset	Crisfield (Crisfield).....	Frederick E. Gardner.....	1,400.00	4	2	600—	700	73	108	181	4,700.00
25	Talbot	Easton (Easton).....	C. A. McBride.....	1,400.00	5	3	500—	700	67	70	137	5,900.00
26	Washington	Male—Washington Co. (Hagerstown).....	John D. Zentmyer.....	1,400.00	5	2	800—	1,080	200	200	2,000	7,190.00
27	Washington	Female—Washington Co. (Hagerstown).....	John B. Houser.....	1,400.00	5	2	450—	1,080	191	191	382	6,080.00
28	Wicomico	Wicomico (Stallburg).....	J. Frank McBeck.....	1,400.00	9	6	500—	745	130	233	363	9,680.00
29	Worcester	Pocomoke (Pocomoke City).....	E. Clarke Fontaine.....	1,400.00	7	3	500—	800	60	111	171	6,730.00
30	Worcester	Snow Hill (Snow Hill).....	A. C. Humphreys.....	1,400.00	4	3	700—	800	42	62	104	5,700.00
Totals				\$43,925.00	161	92	.....	2,124	3,008	5,132	\$207,181.00
Averages				.....	5	3	.....	71	100	171	\$6,906.00

* Including Principals.

PUBLIC HIGH SCHOOLS OF THE FIRST GROUP—(Continued).
APPROVED BY THE STATE BOARD OF EDUCATION, YEAR ENDING JULY 31, 1917.

Number.	Name of School.	Average Attendance.	Aggregate Attendance.	Number Days in Session.	Enrollment by Years.				Number of Graduates.	Academic Students.	Commercial Students.	Manual Training Students.	Agricultural Students.	Household Economics Students.	State Appropriation.
					1st Year.	2nd Year.	3rd Year.	4th Year.							
1	Allegheny County (Chamberland)....	321	57,629	180	218	69	53	40	36	348	32	135	..	213	\$2,500.00
2	Central (Lancaster).....	88	15,994	181	46	30	18	20	19	61	53	31	..	83	2,300.00
3	Ball (Frederick).....	197	34,888	177	102	65	36	19	17	180	36	93	..	126	2,500.00
4	Annapolis (Annapolis).....	171	80,459	179	91	44	48	20	17	172	34	69	..	100	2,500.00
5	Crisfield (Crisfield).....	151	28,101	186	106	44	17	22	22	178	11	94	..	95	2,500.00
6	Franklin (Catskill).....	203	57,711	186	101	65	35	25	35	206	30	168	..	126	2,500.00
7	Towson (Towson).....	392	56,424	187	213	84	53	28	28	315	33	150	..	82	2,500.00
8	Sparrows Point (Sparrows Point)....	81	15,224	187	53	25	17	12	10	99	..	47	..	60	2,300.00
9	Caroline (Caroline).....	91	16,282	180	38	20	20	12	11	87	18	32	..	70	2,300.00
10	Westminster (Westminster).....	133	21,331	161	67	33	30	14	14	132	20	40	..	42	2,300.00
11	Cambridge (Cambridge).....	113	20,401	181	65	36	22	15	15	127	11	38	..	80	2,300.00
12	Cambridge (Cambridge).....	153	26,163	190	81	42	29	27	27	163	116	45	..	89	2,500.00
13	Boys' (Frederick).....	169	25,740	176	57	47	48	33	32	129	41	149	16	..	2,400.00
14	Girls' (Frederick).....	188	53,265	177	69	40	51	38	38	176	30	..	..	..	2,400.00
15	Brunswick (Brunswick).....	96	16,883	176	40	27	23	29	19	77	33	32	..	160	2,400.00
16	Middletown (Middletown).....	111	19,861	177	31	29	34	28	28	87	19	65	16	..	2,300.00
17	Oakland (Oakland).....	165	16,440	194	41	17	25	13	12	105	15	46	..	61	2,300.00
18	Bay de George (Bay de Grace).....	85	17,860	176	59	29	16	13	13	77	19	32	..	74	2,300.00
19	Bellevue City (Bellevue City).....	101	17,860	176	59	29	16	13	13	77	19	32	..	64	2,300.00
20	Chesertown (Chesertown).....	114	21,128	185	36	34	27	31	30	98	30	48	..	58	2,300.00
21	Montgomery County (Rockville).....	80	13,434	168	42	16	16	24	22	80	15	32	..	80	2,300.00
22	Laurel (Laurel).....	67	11,650	176	31	22	18	12	13	72	12	30	..	53	2,400.00
23	Centreville (Centreville).....	94	17,708	189	36	32	23	16	16	77	11	41	19	66	2,300.00
24	Crisfield (Crisfield).....	148	25,763	174	74	53	35	19	18	149	32	57	..	88	2,300.00
25	Boston (Boston).....	115	21,767	190	51	40	22	24	22	109	28	43	..	46	2,400.00
26	Male (Tingenstown).....	174	31,396	180	77	45	36	42	41	176	24	200	..	..	2,400.00
27	Female (Tingenstown).....	165	29,610	180	67	36	45	43	43	165	26	..	..	187	2,500.00
28	Wicomico (Salisbury).....	398	53,747	174	107	99	83	52	65	284	44	130	..	233	2,500.00
29	Pocomoke City (Pocomoke City).....	137	13,908	174	52	31	46	42	37	142	29	49	..	95	2,400.00
30	Snow Hill (Snow Hill).....	85	14,757	174	41	16	36	11	11	85	19	35	..	53	2,300.00
	Totals	4,346	772,069	5,399	2,142	1,218	1,000	743	728	4,119	832	1,977	51	2,770	\$71,290.00
	Averages	145	..	180	107	427	333	25	24	137	28	66	2	92	\$2,373.33

TABLE II. 8.—3. PUBLIC HIGH SCHOOLS OF THE SECOND GROUP—(Continued). APPROVED BY THE STATE BOARD OF EDUCATION, YEAR ENDING JULY 31, 1917.

Counties.	Name and Location of School.	Principal, 1916-1917.	Salary of Principal, 1916-1917.	*Number of Academic Teachers.	Number of Special Teachers.	Salary of Assistant Academic Teachers.	Number Pupils Enrolled.	Total.	Total paid for High School Teachers' Salaries, Academic and Special.
Number.							Male.	Female.	
1	Allegheny	Barton (Barton).....	\$1,400.00	2	1	\$700—	16	29	\$3,420.00
2	Allegheny	Westonport (Westonport).....	1,450.00	4	1	700—	800	37	45
3	Baltimore	Agricultural (Sparks).....	1,800.00	3	1	800—	32	50	\$3,420.00
4	Caroline	Federalburg (Federalburg).....	1,200.00	3	3	800—	32	43	53
5	Caroline	Ridgely (Ridgely).....	1,200.00	3	3	800—	32	43	53
6	Carroll	Preston (Preston).....	1,200.00	3	2	500—	550	18	29
7	Carroll	St. Mary (St. Mary).....	1,200.00	3	3	500—	550	18	29
8	Carroll	Taneytown (Taneytown).....	1,100.00	3	3	500—	600	32	20
9	Cecil	Chesapeake City (Chesapeake City).....	1,900.00	2	1	550—	225	43	72
10	Cecil	Calvert Agricultural (Calvert).....	1,200.00	3	1	550—	550	18	29
11	Cecil	North East (North East).....	1,200.00	3	2	500—	600	29	52
12	Dorchester	Hanlock (Hanlock).....	1,100.00	3	1	600—	700	27	37
13	Dorchester	Vienna Agricultural (Vienna).....	1,000.00	3	1	600—	700	27	37
14	Frederick	Thurmont (Thurmont).....	1,300.00	4	2	675—	900	33	60
15	Garrett	Friendsville (Friendsville).....	1,200.00	3	2	500—	500	16	37
16	Harford	Aberdeen (Aberdeen).....	1,200.00	2	2	600—	600	18	35
17	Harford	Bel Air (Bel Air).....	1,500.00	6	2	500—	900	47	116
18	Harford	Highland (Street).....	1,200.00	3	3	700—	1,000	18	26
19	Harford	Jarrettsville (Jarrettsville).....	1,200.00	3	2	700—	800	20	21
20	Kent	Rock Hall (Rock Hall).....	1,300.00	4	2	500—	800	20	21
21	Montgomery	Shermund (Sandy Spring).....	1,300.00	3	2	825—	28	40	68
22	Montgomery	Gaithersburg (Gaithersburg).....	1,100.00	3	2	700—	700	9	13
23	Montgomery	Brookville (Brookville).....	1,125.00	3	2	500—	600	16	32
24	Montgomery	Cherry Chase (Cherry Chase).....	1,100.00	3	2	700—	750	16	36
25	Prince George's	Surrattville (Clinton).....	1,100.00	3	2	500—	650	32	42
26	Prince George's	Baden Agricultural (Baden).....	1,100.00	2	1	500—	500	17	23
27	Prince George's	Hyattsville (Hyattsville).....	1,200.00	2	3	550—	750	52	81
28	Prince George's	Marlboro (Upper Marlboro).....	1,200.00	2	2	600—	600	22	36
29	Queen Anne's	Stevensville (Stevensville).....	1,200.00	3	2	600—	600	18	24
30	Queen Anne's	Tri-County (Queen Anne).....	1,100.00	2	1	500—	500	22	23
31	Somerset	Washington High (Princess Anne).....	1,000.00	3	1	550—	700	24	25
32	Talbot	St. Michaels (St. Michaels).....	1,200.00	3	1	550—	700	24	25
33	Talbot	Oxford (Oxford).....	1,000.00	3	1	550—	700	24	25
34	Talbot	Trappe (Trappe).....	1,000.00	3	1	550—	700	24	25
35	Talbot	Boonsboro (Boonsboro).....	1,000.00	3	1	550—	700	24	25
36	Washington	Clear Spring (Clear Spring).....	1,000.00	3	1	550—	700	24	25
37	Wicomico	Sharptown (Sharptown).....	1,000.00	2	2	840—	840	30	34
38	Wicomico	Delmar (Delmar).....	1,100.00	3	1	540—	675	17	29
39	Wicomico	Nanticoke (Nanticoke).....	1,000.00	3	1	500—	540	17	34
40	Worcester	Beckingham (Berlin).....	1,200.00	2	3	500—	700	23	34
41	Worcester	Stockton (Stockton).....	1,200.00	3	1	500—	500	14	23
42	Worcester	John S. Hill.....	1,200.00	3	1	500—	500	14	23
Totals			\$48,775.00	125	54	.....	1,022	1,407	\$37,743.00
Averages			\$1,161.40	3	1	.....	24	34	\$3,279.50

* Including Principals.

TABLE II. S.-4. APPROVED BY THE STATE BOARD OF EDUCATION, YEAR ENDING JULY 31, 1917.

Number.	Name of School.	Average Attendance.	Aggregate Attendance.	Number Days in Session.	Enrollment by Years.				Number of Graduates.	Academic Students.	Commercial Students.	Manual Training Students.	Agricultural Students.	Household Science Students.	State Appropriation.
					1st Year.	2nd Year.	3rd Year.	4th Year.							
1	Barton	42	7,572	182	15	12	8	10	9	37	8	..	..	..	\$1,400.00
2	Westport	77	13,918	181	35	24	14	14	14	76	11	..	..	..	1,400.00
3	Sparks Agricultural (Sparks)	62	11,586	187	85	24	14	10	9	..	..	..	30	..	1,400.00
4	Federalburg (Federalburg)	75	13,134	173	23	32	23	15	15	56	37	49	..	44	1,400.00
5	Ridgely Agricultural (Ridgely)	37	6,708	179	17	11	9	10	9	47	..	..	18	..	1,400.00
6	Preston (Preston)	38	7,022	182	28	9	9	6	5	45	..	..	..	7	1,400.00
7	Mt. Airy (Mt. Airy)	53	8,587	159	28	16	14	8	8	26	..	..	47	..	1,400.00
8	Taneytown (Taneytown)	34	5,539	158	25	9	4	..	4	13	25	..	..	..	1,400.00
9	Chesapeake City (Chesapeake City) ..	42	7,700	181	26	11	6	9	8	41	11	..	..	..	1,400.00
10	Calvert Agricultural (Calvert)	42	7,508	181	11	15	8	10	9	31	..	14	..	25	1,400.00
11	North East (North East)	31	5,646	181	11	13	8	7	7	39	..	..	..	..	1,400.00
12	Harlock (Harlock)	55	10,322	188	14	15	27	8	8	42	22	..	..	..	1,400.00
13	Vienma (Vienma)	24	4,397	188	13	6	16	..	6	25	6	..	..	..	1,400.00
14	Friendship (Friendship)	81	14,107	176	33	21	18	18	18	80	13	33	..	60	1,400.00
15	Friendsville (Friendsville)	36	6,711	182	18	16	7	12	11	..	..	18	..	..	1,400.00
16	Abertown (Abertown)	97	18,352	189	30	31	30	24	23	100	16	..	..	52	1,400.00
17	Belair (Belair)	49	7,004	187	19	15	7	6	5	26	..	21	28	35	1,400.00
18	Highland (Street)	36	6,417	181	24	9	11	11	10	40	..	23	18	..	1,400.00
19	Garrettsville (Garrettsville)	38	7,043	163	16	13	7	6	4	..	..	26	20	27	1,400.00
20	Rock Hall (Rock Hall)	35	5,463	153	15	26	14	..	12	41	..	..	..	21	1,400.00
21	Sherwood (Sandy Spring)	51	8,685	169	28	4	11	7	8	68	..	..	9	40	1,400.00
22	Gaithersburg (Gaithersburg)	23	3,131	169	4	20	9	3	3	22	..	15	13	..	1,400.00
23	Brookeville (Brookeville)	23	3,991	174	20	9	3	..	12	50	..	..	2	36	1,400.00
24	Chevy Chase (Chevy Chase)	46	7,866	176	18	12	10	12	19	45	..	..	29	38	1,400.00
25	Spartanville (Clinton)	32	5,358	174	15	9	1	1	1	34	6	..	..	..	1,400.00
26	Baden (Baden)	23	3,558	174	15	9	1	1	6	15	8	50	..	..	1,400.00
27	Marlboro (Upper Marlboro)	32	17,919	170	74	29	23	7	6	58	..	22	..	36	1,400.00
28	Lyattsville (Lyattsville)	43	8,075	189	41	6	7	4	4	44	..	..	..	..	1,400.00
29	Stevensville (Stevensville)	41	7,755	189	13	14	6	11	11	41	..	..	..	..	1,400.00
30	Sudlersville (Sudlersville)	41	7,669	189	21	15	7	4	4	45	2	..	..	61	1,400.00
31	Tri-County (Queen Anne)	91	15,662	180	22	36	18	15	15	90	..	29	..	25	1,400.00
32	Washington (Princess Anne)	37	7,364	190	13	15	11	10	7	47	2	..	..	..	1,400.00
33	St. Michaels (St. Michaels)	46	8,633	188	20	19	9	10	9	54	4	..	..	..	1,400.00
34	Oxford (Oxford)	37	5,054	190	19	5	6	7	7	33	4	..	..	..	1,400.00
35	Trappe (Trappe)	31	5,457	174	18	7	7	5	5	37	..	17	..	..	1,400.00
36	Sharpton (Sharpton)	38	6,650	174	15	16	8	6	5	45	..	26	..	20	1,400.00
37	Delmar (Delmar)	42	7,379	174	19	15	10	7	7	..	..	8	..	19	1,400.00
38	Nanticoke (Nanticoke)	40	8,862	180	27	14	11	12	11	57	7	..	..	34	1,400.00
39	Boonsboro (Boonsboro)	51	9,131	180	25	12	10	14	12	48	..	..	18	39	1,400.00
40	Clearspring (Clearspring)	43	7,462	174	22	12	15	8	7	48	9	19	..	30	1,400.00
41	Buckingham (Borlin)	33	5,325	166	12	12	8	5	5	37	..	..	..	23	1,400.00
42	Stockton (Stockton) .....	..	..	..	..	..	..	..	..	..	..	..	..	..	1,400.00
Totals		1,981	354,400	7,550	944	633	467	363	359	1,788	185	402	265	858	\$58,800.00
Averages		47	8,439	79	22	15	11	10	9	46	12	24	22	35	\$1,400.00

REPORT OF SUPERVISOR OF HIGH SCHOOLS.

June 14, 1917

DR. M. BATES STEPHENS,
*State Superintendent of Schools,
Baltimore, Maryland.*

DEAR SIR:—I beg to hand you this report of my work as High School Supervisor during the academic year 1916-1917, showing the progress, condition and needs of the Approved High Schools during that period. Since the annual reports of the principals are not yet in the office, I shall endeavor to present you by August 1st a supplementary report showing certain figures of high school attendance and costs for this year (1916-1917), compared with those of former years.

The plain intent of the present school law, as regards high school supervision, is that the supervisor shall devote himself primarily to *supervision*—that is, to the task of endeavoring to bring about a better quality of instruction, to improve the actual teaching in the classroom; and though this involves a number and variety of other duties, both in the field and in the office, the outstanding function of a *supervisor*, as distinguished from an *inspector*, is unquestionably that of helping to improve teaching by working with the teachers now in service. The supervisor, therefore, began the year's work with the plan of working immediately at the actual problems of the classroom; but less than one month's experience convinced him that the year would have to be devoted principally to procuring changes in the internal organization of the schools and in securing the minimum equipment with which a good quality of teaching might reasonably be expected. The most conspicuous needs of the school as a whole were found to lie in these three directions: (1) more apparatus, text-books, materials of instruction, library equipment; (2) rearrangement and better adjustment of school programs to the State Course of Study; and (3) more and better teachers. Accordingly, this report will review, in a general way, under these three heads the principal points of the supervisor's findings and efforts.

1. *Apparatus, text-books, materials of instruction, library equipment.*

There were on the Approved List for 1916-1917 seventy-two high schools, thirty of the first group and forty-two of the second. Of these, at least seven of the first group (23%), and at least twenty (47%), of the second group, were conspicuously short in these several particulars of the minimum laid down by

the State Board as requisite for placing a school on the Approved List. Most of these schools had been on the list for several years, and many of them had drawn the State aid ever since 1910, when it was first granted; but they had never been furnished, nor would they, apparently, ever have been furnished with sufficient equipment to do genuine high school work, without the steady, insistent pressure and frequent, regular inspection provided by the new law. Their shortages were of various kinds: some had no library and no apparatus of any sort; others had the unusable remains of an antiquated library and of an archaic laboratory outfit; and still others had, owing to annual changes of teachers, let their equipment, good at first, run down almost to nothing. These shortages mean that the class-room exercises in science were limited to mere text-book work, answering rote questions, the reciting of memorized portions of the texts; that there was no library reference or supplementary matter available; and that the instruction in the two social subjects, English and history, was simply dying on its feet, being confined entirely to one book—the text used; and the lack of maps and charts, either purchased or home-made, simply petrified the instruction in history and in Caesar.

It is pleasant to report that in most counties, the County Superintendents concerned, have made provision in their budgets for improvement in these directions, as suggested in the formal letters of the State Superintendent to their several Boards. It is believed that every school in the State will show improvement next year in these particulars, and that next year will see our high schools squarely meeting the equipment requirements of the law.

2. Rearrangement and readjustment of school programs to the State Course of Study.

In Maryland, we require, in our State-aided high schools, seventeen units of work for graduation (only sixteen in schools which do not offer manual training and domestic science). Strange as it may seem at first blush, it is nevertheless true that many of our schools were requiring upwards of twenty units, though the State asks only seventeen; and stranger still, the smaller the school, the larger the number of units it was attempting to teach. The reason given for this anomalous situation was invariably the same—that if the small school couldn't offer as many subjects as the large schools, it would lose caste, and the children of the neighborhood would leave it and go to the nearest large school. This situation is becoming more acute as the State perfects its system of roads; there are several notable cases of children riding by a second-group school on their way to a first-group school five miles farther from their homes. None the less, the second-group school must not be permitted to imitate the larger one in number of courses offered, unless—which is rarely the case—the County Board is willing to increase the number of teachers beyond the State requirements; and experience has shown that 17 or 18 units is as many as a second-group school can efficiently handle.

Another phase, and even a more serious one, of this question is the multiplication of periods in the day with the consequent shortening of each. Fully one-third of our schools were not living up to the time requirements of the State Course of Study because they were attempting to teach more subjects than the number of teachers justified; and they were consequently skimping their lessons, paring their time, overloading their children with homework, and denying them sufficient time for proper explanation and instruction. All this, of course, means superficial work.

It is again a pleasure to report that few, if any, of the approved schools will open next year with a heavier program than the number of teachers justifies.

3. *More and better teachers.*

Many of the schools are under-staffed according to the unmistakably plain provisions, not only of the present law, but of the old one, and the By-Laws of the State Board, as well; they have always been under-staffed, but have kept their place on the Approved List, and have received the State aid by virtue of promising, from year to year, to add to their teaching force. This has been the most difficult of all the situations the Supervisor has had to meet; and, but for the forthright support of the State Superintendent, it is doubtful whether the County Boards of Education would have promised, as they have almost uniformly done, to provide the requisite number of teachers. There is, for instance, one county with four approved high schools, in not one of which has there ever been as many teachers as the law demands; and even now the County Superintendent is attempting to bargain with the State Superintendent on next year's teachers, pleading poverty, alleging severity of the requirements, etc., but utterly and deliberately ignoring the fact that his county does not show, and never has shown, the local support with which the State expects every county to meet the State aid extended. In another county, we have a school of 150 in the county town running with 3 $\frac{5}{7}$ high school teachers, when the plain requirement of the law has always been that there shall be at least four teachers when the school has as many as 80 pupils.

Bringing about the employment of an adequate number of teachers in each high school is the most important of the three main lines of work that have claimed the time and attention of the Supervisor this year. Next year he hopes to address himself to the actual helpful supervision of the teacher in the classroom.

Respectfully submitted,

SAMUEL M. NORTH,

High School Supervisor.

August 1, 1917.

DR. M. BATES STEPHENS,

*State Superintendent of Schools,
Baltimore, Maryland.*

DEAR SIR:—As supplementary to my preliminary report of June 14, 1917, I beg to hand you herewith a tabulation* showing the following facts regarding the operation of the Approved High Schools during 1916-1917, certain of which will enable you to determine their status for 1917-1918:

1. Approved High Schools by groups, 1916-1917.
2. State aid extended each school, 1916-1917.
3. Number of teachers of regular subjects, including principals, in each school, 1916-1917.
4. Number of teachers of special subjects, each school, 1916-1917.

*See tables elsewhere in this volume.

5. Enrollment of each school, 1916-1917.
6. Average daily attendance of each school, 1916-1917.
7. First Group schools entitled to apply for more State aid than in 1916-1917.
8. First Group schools entitled to less State aid than in 1916-1917.
9. First Group schools falling into the Second Group.
10. Second Group schools entitled to apply for admission to the First Group.
11. Second Group schools which have failed to meet the requirements for a place on the Approved List.

I also invite your attention to the following comparisons. During the year 1916-1917 high school attendance in the Approved Schools increased over the attendance for 1915-1916 by 567 pupils; but of this increase only five (5) came from the Second Group schools as a group. 562 coming from the First Group schools. Five (5) of the First Group schools and seventeen (17) of the Second Group schools have enrolled fewer pupils than during 1915-1916; one (1) of the First Group schools and five (5) of the Second Group schools have enrolled the same number as during 1915-1916; twenty-four (24) of the First Group schools and twenty (20) of the Second Group schools have made gains in enrollment over 1915-1916.

It is interesting to note the composition of our high school teaching force:

Total number of regular teachers, including principals.....	275
Total number of special teachers.....	143
Total men, regular teachers.....	108
Total women, regular teachers.....	167
Total men, special teachers.....	55
Total women, special teachers.....	88
Total	418 418

During the spring of this year the high school certificate exchange was effected, so that we shall begin the new year with every teacher certificated; and, from the best sources available, I believe it to be true that not fewer than 70 per cent. of the high school teachers of the State are attending approved summer schools this summer.

Respectfully submitted,

SAMUEL M. NORTH,

Supervisor of High Schools.

THE GENERAL PLAN OF SUPERVISION.

The supervisor visited each of the seventy-two schools once, spending a day in each; a number were visited a second time and a few three times. Upon these visits he recorded, from first-hand observation, the

NAME.	ACADEMIC AND PROFESSIONAL PREPARATION.				EXPERIENCE.			SUBJECTS.			Years of special training in subject now teaching.	Annual salary.
	No. of years as student in	High school or academy	State normal school	College or university	Degree	No. of years as teacher, including this year.	Total	In country, in any school	In this school	Now taught by these teachers and to be taught by these this school year.		
James M. P. Johnston (Principal)	1	0	4	A.B.	Peabody High School 1892-1894 Winthrop H.S. 1894-1895 Peabody H.S. 1895-1896 Sumner H.S. 1896-1897	8	8	2	Math 12, 3, 4 Eng. 1, 2, 3, 4 Phys. 1, 2, 3, 4 Chem. 4	7	53	1200
Henry K. Jackson	1	0	4	A.B.		4	4	4		7	64	600
David Harrison	4	0	0	0	Peabody H.S. 1897 Middlebury College 1897-1898 Peabody H.S. 1898-1899	9	3	3	U.S. and Civ. Hist.	8 1/2	60	750
Wm. Hawkins	4	0	0	0	Peabody H.S. 1898-1899 Hill Academy, Orono 1899-1900	2	2	2	Math, Phys. & Chem.	1 1/2	60	900

Works also at Aurora High School this county.

* Works also at Aurora High School, this county.

[illegible]

STATE OF MARYLAND; DEPARTMENT OF EDUCATION,

M. BATES STEPHENS, State Superintendent of Schools.

REPORT OF HIGH SCHOOL SUPERVISOR.

Overfalls High School
(Name of school)

February 10, 1917.
(Date of visitation)

STATISTICS OF HIGH SCHOOL,

Enrollment: boys, 15; girls, 33; total, 48. Number in graduating class: boys, 2; girls, 7.
 Total, 9. Third-year class: boys, 2; girls, 6. Second-year class: boys, 4; girls, 6.
 Total, 12. First-year class: boys, 7; girls, 12; total, 19. Length of course of study in years, 4.
 Number of pupils in building below high school, 7. Number of pupils in building below high school grades 4-5. Is
 s. principal also principal of these grades? Yes Has a copy of the weekly schedule been sent to the Deput-

EQUIPMENT - LIBRARY.

No. volume in town library accessible to pupils None. No. and value of volumes in high school library: dictionaries, 1 @ \$2; encyclopedias, 1 @ \$8.75; literature, 1 @ \$10; history and civics, 1 @ \$10; geography, 1 @ \$10; science, 1 @ \$10; mathematics, 1 @ \$10; travel, 1 @ \$10; education, 1 @ \$10; poetry, 1 @ \$10; documentary reports, 1 @ \$10; miscellaneous, 1 @ \$10. Total number vol. in h. s. library, 100. Acquisitions this year, 2. 3. 2. Growing library.

ENT — LABORATORY FACILITIES.

Character and value of major, \$.	None	
Character and value of minors, \$.	None	
Character and value of emblems, \$.	None	
Character and value of h. s. mixed instruments, \$.	One pair piano	
Character and value of athletic and gymnastic equipment for h. s. use, \$.	Nothing acquired	
Character and value of h. s. buildings, \$.	Arts, \$.	
Character and condition of sanitary equipment, \$.	Nothing, dining, for pair, \$500.	
Character and condition of auxiliary equipment, \$.	Nothing, printing	
Physics.		
Character and value of apparatus, \$.	100 ⁰⁰ supplies, \$ 500; furniture, \$ 500	Remarks.
Chemistry.		
Character and value of apparatus, \$.	70 ⁰⁰	\$ 500.
Biology.		
Character and value of apparatus, \$.	75 ⁰⁰ ; Tangle, \$.	
Physical geography.		
Character and value of apparatus, \$.	4 ⁰⁰	
Agriculture.		
Character and value of apparatus, \$.	4 ⁰⁰	
Manual training.		
Character and value of apparatus, \$.	75 ⁰⁰	\$ 25.
Domestic science.		
Character and value of apparatus, \$.	98 ⁰⁰	\$ 60.
Commercial course.		
Character and value of apparatus, \$.	Not taught	

SOCIAL AND COMMUNITY ACTIVITIES.

Character of athletics: how conducted, and money spent. *Nothing organized*

Character of literary, dramatic, musical, or debating activities of the pupils... *Nothing being done*

What use is made of the h. s. building by patrons' clubs, improvement associations, etc.? How many times in the last twelvemonth was it open for any of these purposes? *Not used.*

Other activities: Boys' Club conducted by County Agent and Boys' Club cal. +

COURSE OF STUDY.

Test used. (Name and author)	Part of year covered.	Books from text.	Test used. (Name and author)	Part of year covered.	Books from text.
FIRST YEAR					
English	✓	5	English	✓	5
Math.	✓	4	Math.	✓	3
History	✓	5	History	✓	4
Science	✓	4	Science	✓	4
Latin	✓	5	Latin	✓	5
M. T.	✓	4	M. T.	✓	4
D. S.	✓	4	D. S.	✓	3
Com.	✓	4	Com.	✓	4
Art	✓	4	Art	✓	4
Ind.	✓	4	Ind.	✓	4
SECOND YEAR					
English	✓	5	English	✓	5
Math.	✓	5	Math.	✓	4
History	✓	5	History	✓	4
Science	✓	5	Science	✓	3
Latin	✓	5	Latin	✓	5
M. T.	✓	4	M. T.	✓	4
D. S.	✓	3	D. S.	✓	3
Com.	✓	4	Com.	✓	5
Art	✓	4	Art	✓	4
Ind.	✓	4	Ind.	✓	4
THIRD YEAR					
English	✓	5	English	✓	5
Math.	✓	5	Math.	✓	4
History	✓	5	History	✓	4
Science	✓	5	Science	✓	3
Latin	✓	5	Latin	✓	5
M. T.	✓	4	M. T.	✓	4
D. S.	✓	3	D. S.	✓	3
Com.	✓	4	Com.	✓	5
Art	✓	4	Art	✓	4
Ind.	✓	4	Ind.	✓	4
FOURTH YEAR					
English	✓	5	English	✓	5
Math.	✓	5	Math.	✓	4
History	✓	5	History	✓	4
Science	✓	5	Science	✓	3
Latin	✓	5	Latin	✓	5
M. T.	✓	4	M. T.	✓	4
D. S.	✓	3	D. S.	✓	3
Com.	✓	4	Com.	✓	5
Art	✓	4	Art	✓	4
Ind.	✓	4	Ind.	✓	4

WORK OBSERVED.

NAME OF TEACHER	SUBJECT	No. in Class	Size of Work	NAME OF TEACHER	SUBJECT	No. in Class	Size of Work
Johnson	Math	8	P 14	Johnson	Math	8	P 14
Johnson	Math	9	P 14	Johnson	Math	9	P 14
Johnson	Math	10	P 14	Johnson	Math	10	P 14
Johnson	Math	11	P 14	Johnson	Math	11	P 14
Johnson	Math	12	P 14	Johnson	Math	12	P 14
Johnson	Math	13	P 14	Johnson	Math	13	P 14
Johnson	Math	14	P 14	Johnson	Math	14	P 14
Johnson	Math	15	P 14	Johnson	Math	15	P 14
Johnson	Math	16	P 14	Johnson	Math	16	P 14
Johnson	Math	17	P 14	Johnson	Math	17	P 14
Johnson	Math	18	P 14	Johnson	Math	18	P 14
Johnson	Math	19	P 14	Johnson	Math	19	P 14
Johnson	Math	20	P 14	Johnson	Math	20	P 14
Johnson	Math	21	P 14	Johnson	Math	21	P 14
Johnson	Math	22	P 14	Johnson	Math	22	P 14
Johnson	Math	23	P 14	Johnson	Math	23	P 14
Johnson	Math	24	P 14	Johnson	Math	24	P 14
Johnson	Math	25	P 14	Johnson	Math	25	P 14
Johnson	Math	26	P 14	Johnson	Math	26	P 14
Johnson	Math	27	P 14	Johnson	Math	27	P 14
Johnson	Math	28	P 14	Johnson	Math	28	P 14
Johnson	Math	29	P 14	Johnson	Math	29	P 14
Johnson	Math	30	P 14	Johnson	Math	30	P 14

SUPERVISOR'S RECOMMENDATIONS.

Continued.

I recommend that this school be classified as of Group II, as only if recommendations

below are met by Sept., 1917.

SPECIAL INFORMATION FOR THE DEPARTMENT:

Write sample of need of additional teacher. There are 2 teachers, including principal, four-year course; if teacher supplied by principal will serve two more teachers for 40 minutes each per day. 22 units - impossible. This position first teacher; principal above

little ability as teacher, assumes tutor, or teacher. Equipment of every sort lacking in part - see first page. School as whole fails, and except for this position's work, running at low efficiency. No committee work, nothing for boys except of extra-class nature; too many subjects carried by pupils - see page 3; off North Curve Street; private too short for parents' meetings of any kind.

RECOMMENDATIONS:

1. An additional teacher.
2. Officers reduced to 17 or 18 units.
3. Equipment increased to comply with State Board's requirements.
4. Faculty meetings - administrative and professional.
5. Development of socializing activities.
6. Drifting school from "Approved List", unless these matters are attended to.

Printed for North
State Supervisor of High Schools

information required by the comprehensive blank reproduced below; visited the teachers in their classrooms; held individual conferences with the teachers upon problems of instruction, and with the principals upon questions of administration; suggested plans for working out desired school improvements; and, in a large number of cases, met the faculties after school hours, when questions both of immediate moment to the particular school and of large significance in the high school field were threshed out. Upon the data recorded in the form and other information gathered by the supervisor, he made a report to the State Superintendent of the condition, needs and prospects of each school; and the State Superintendent, after reviewing and digesting this report, handed to each County Board of Education a formal letter both embodying his opinions, suggestions and constructive criticism regarding the general high school situation in the given county, and treating at length, and constructively, the situation and needs of each of the high schools. In order that the principals should know the purport of the comment of the State Department upon their respective schools, the portion of the State Superintendent's formal letter to the County Board dealing with each high school was sent to the principal of that school for his guidance.

It was found that the problems, in the main, as indicated above in the annual report of the Supervisor to the State Superintendent, clustered about a few points, and the following excerpts from the formal letters of the State Superintendent to the several County Boards of Education are appended for the information of those interested in the manner in which the various situations were handled. For obvious reasons, names are omitted. It is already known that the response has, in many cases, been both willing and adequate; but this report goes to press too early to procure definite figures from all the counties. It is planned to present in this place next year a table showing the improvement in the particulars mentioned throughout the high schools of the State.

EXCERPTS FROM THE STATE SUPERINTENDENT'S LETTERS TO COUNTY BOARDS OF
EDUCATION REGARDING APPROVED HIGH SCHOOLS.

ORGANIZATION.

"This school, according to the report of the Supervisor, needs departmentalization, which means specialization. Three people are teaching mathematics, for instance; one of them should be made head of the mathematical work, should lay it out, prescribe its methods, and stand responsible to the Principal for its progress. The same is true of English, of science, and of the language work. Particularly does this stand out in the English work, where one teacher is handling 120 children and teaching a history subject besides; she should be

given all the English in the school, and the history handed over to a teacher who should specialize in it. The same is true of the science and of the foreign language work."

" . . . This school's paramount need is such a reorganization as will enable it to be administered as a high school—i. e., as a school for adolescent pupils; as the Supervisor found it, it is, in organization and administration, in no significant particular different from the grades in the same building. One teacher, the Principal, handles the third and fourth years in every subject, except Science and French; and a teacher similarly handles the first and second years in every subject except Science. This is practically straight elementary organization, and necessitates elementary methods of teaching unfitted to children of high school age. For one thing, it involves preparation in as many as four different subjects by the teacher every night—a task almost impossible if good teaching is to be done, as it is too exhausting to the teacher."

" . . . This school needs strengthening in organization. There are just five teachers for 188 pupils, with an *undivided first year of 65*; this large class cannot be divided, as it ought to be, because the school is offering 22 units, and, if we understand the situation correctly, many of the children are carrying 5 subjects for three years of the course. Now it is quite right that a city school like this should offer 22, or even more units; but it is not right that it should do so with only five academic teachers. It could easily and efficiently accomplish 17 or 18 units with five teachers; but if your Board desires to offer as many electives as the school is now carrying, you should certainly add a teacher."

"My comment regarding this school is that it is, perhaps, too strongly academic—i. e., it would better serve its community by strong vocational courses preparing its boy graduates to do engineering work in the mines. I strongly commend this suggestion to your Board as in line with the real function of a public school—i. e., to serve, *first*, its community."

"One or two other points: The manual training in this school ought to include a strong course in mechanical drawing, a subject now practically neglected; this is particularly necessary in this community. On the other hand, I am informed that *some* mechanical drawing has been given to girls; this could be dropped, and the time given to drawing in connection with household art, dress, design, etc."

"Your departmentalization ought to involve a readjustment of your present salary schedule. In no school have we noted greater unrest over real or fancied inequality of salaries, with a consequent difficulty of securing team work. I think I may venture to say that one of your best teachers, who has over ten years' experience, is receiving less money than another teacher who is now only in the first year of her experience; and this case has, rightly or wrongly, gone a long way towards fostering the ugly spirit of which I speak. When you departmentalize, you give your head of department a maximum salary, and thus remove grounds for these complaints."

ADMINISTRATION.

"An example in point internally, one which it would seem mandatory for your Superintendent to investigate, professionally, is the enormous drop from 140 in last year's first-year class to 67 in this year's second-year class. Unless

there are reasons of great weight to account for this loss, your Board, in my judgment, could well afford to run this defection back to its causes and endeavor to prevent its recurrence. A high school that continues to show so large a first-year loss as this, is not adequately serving its community."

" . . . the school needs a larger departmentalization of its work, with a distinctly firm letter from your Board to the effect that the work is assigned for the benefit of the children and not to suit the personal preferences of any members of the faculty; and the Principal might properly be advised that the responsibility of administering the school is his responsibility, and that, in case of doubt, his proper recourse is to the County Superintendent. The Principal is the only man in any approved school in the State teaching only one period a day: it would seem that, with this liberal freedom from actual teaching, and with a departmentalization of the work, your Board may reasonably expect a stronger professional spirit than is now perceptible, which would be evident in professional reading, regular faculty meetings and an unmistakable understanding that high school teaching is, in county schools, a full-sized professional job, demanding constant and undivided work and study. The problem is, again, one of professional leadership."

" . . . On the other hand, there are, apparently, several weaknesses in this school which prevent it from working at the high efficiency which the State seems to have a reasonable right to expect. Among these are, perhaps, a lack of courageous handling as a secondary school, which shows itself in the absence of team work among the faculty as a whole and in their desire for definite standards in scholarship and discipline. There ought to be no uncertainty, in the case of a school as large as this one, on disciplinary and instructional questions. A firm but rational policy ought to govern the school and ought to be thoroughly understood by every member of your faculty, of the student body, by every patron and by your Board."

IMPROVEMENT OF EQUIPMENT.

"I invite your consideration to the following points:

1. An addition to the present building is imperative.
2. The science apparatus is almost negligible.
3. The school has no library facilities and no community activities worth mentioning.
4. Every teacher in the school needs rigorous professional training in method, and should attend summer school for several sessions."

" . . . As conducted this year this school is probably further from measuring up to the requirements of the State Board than any other school on the Approved List. There is no vestige of a proper school library, nor are there any periodicals; there is no manual training, no domestic science, nor any commercial work or agriculture. The apparatus equipment is negligible; and, most unfortunately, the school is on a ten-period day, each period of only 30 minutes—which means that the time required for teaching the subjects is one-third less than it should be. In short, the school is not doing *any* work that the State Board can approve, except that it heartily indorses the community activities which are conducted in the building."

PROGRAM OF STUDIES.

" . . . This school is well housed in a superior building and is amply equipped with library and science apparatus. There are enough teachers to meet the requirements of the First Group, and the six-period schedule is commendable. The number of units offered, however, is impossible; the Supervisor found 30, as against a reasonable 19 or 20 (the State asks only 17). Election has been overdone, and the offerings ought to be reduced. The Principal understands this, and your Superintendent is to adjust this feature of the school's administrative policy. It is not possibly amiss to add that this school is doing a great deal of work the State does not ask for, and for which no credit is granted, i. e., spelling, grammar, penmanship and free-hand drawing. It is not to be understood that this Department deprecates this work; on the contrary, it welcomes every subject which a school can properly handle, but it is in duty bound to invite your attention to the fact that this extra work, together with the startlingly large number of units the school is offering has probably made a rather high salary per capita, about \$62.00."

" . . . Moreover, this school of 200 pupils is offering, with only five teachers, 21 or 22 units; there are ten lessons a week in English and ten in mathematics for two years, and there is not a study period in the school—*every boy is in recitation every hour except when in manual training or in the typewriting class*. The Principal offers for this situation the explanation that there is a private school for boys in the city, and that the public high school must fit boys for college as the private school does. If your Board concurs in this statement, there should be at least two additions to the faculty; if your Board does not concur, there should be at least one additional teacher now, and the Principal should be advised of the Board's position."

" . . . A more serious condition was found as regards the time given to the subjects of the course of study; in several cases—mathematics, history and science—the school was apparently giving only four-fifths (4-5) of the time required, whereas it was greatly exceeding the requirement in domestic science, and, to a less degree, in English. Moreover, while the girls were at their domestic science work, the boys were doing nothing—or, at least, were getting no instruction. It is only proper to say, however, that the Principal has promised to remedy these conditions next year, and that he explained their existence as stages necessary in the growth of the school."

PROFESSIONAL WORK OF TEACHERS.

"I believe that your teacher of English was to have some relief, and that you were to incorporate some mechanical drawing in the manual training work. All your academic teachers, except one, are planning to go to schools this summer for specific method; and that one is, perhaps, most in need of this training. We almost invariably find the poorest work in a high school being done by teachers who have been trained for the grades and who have taught some years in the elementary school. Your manual training instructor, too, would perhaps be none the worse for a summer course that might refresh and bring up to date his professional beliefs and his shop practice. It appears that he has had no formal instruction or contact with leaders in his special work for the last fifteen years."

"Every teacher in this school ought to go to summer school this year for instruction in method; the units ought to be reduced to 18 or 19, and an additional teacher employed; the superfluous English and mathematics periods might be dropped, unless you intend to add two additional teachers; regular professional faculty meetings should be insisted upon—not mere meetings for administrative detail—and your Principal should lay out and assign the work for these meetings; and the school should be departmentalized. If these improvements are made this school ought, in a few years, to show such a quality of teaching as would place it among our superior approved schools; but this means real leadership and single-minded devotion to his job on the part of the Principal, loyal faculty co-operation and hearty support by your Board; and I believe that these happy results can come only through a distinct understanding on the part of every member of your faculty that a high school teacher needs to know, not only what he is teaching, but the history, aims and function of the public high school as well—in short, that high school teachers must be professionally informed and professionally minded."

" . . . It is proper to advise your Board that your teacher of science ought either to quit studying law and study education, or he ought to quit teaching and study law. He has been so advised by the Supervisor."

VITALIZING A SCHOOL.

"The other consideration is to bring about so vigorous, virile, effective and wide-awake an administration of your school, both external and internal, that it will run at high efficiency. It ought to be one of your most notable civic institutions, and should so amplify its activities, both instructional and institutional, that every citizen of your city would be proud of it. These results, of course, can come only as the product of enlightened, up-to-date, professional leadership, loyal faculty co-operation and hearty support of students, patrons and your Board. I think the State may reasonably expect to see signs of higher efficiency in these respects in so large a high school; and I ought to say to your Board that, in my judgment, you ought to realize them when your new building is completed and your faculty departmentalized."

" . . . The Supervisor found thirty-seven (37) children on roll. This, of course, means a school just above the requirements of 35 on roll; it is, perhaps, questionable whether this school will make the requirement of a daily average attendance of thirty (30). Certainly a strong school spirit in the community ought to show itself behind a school so precariously situated as this; and it is suggested that your Board ought to use every means in its power to give this school strong, vigorous leadership that will rally its community solidly back of it. Every opportunity should be grasped to tie the school up with the community; and if opportunities do not seem to offer, those in charge of the school should make opportunities. This school needs vitalizing, both within and without; the state of its enrollment plainly indicates that, unless vigorous measures are taken by a united faculty who can interest influential citizens, men and women, the school is in danger of failing to meet the requirements for its place on the Approved List. No high school teacher's or Principal's work is completed within the school; a very important part of it lies in work in the community which keeps the school prominently before the people."

"Your Board might also consider whether, in the cases of schools as large as these, the Principals ought not to live in the city. A high school Principal should be a man of some consequence, and should be known to the parents of his pupils not only as a pedagogue, but as a citizen who understands and plays his part in every public and community activity. This is a city—not a village, and it ought to be, and is, important enough to number its high school Principals among its residents and citizens. What of parents who cannot afford to lose time during the day to see the Principal on perfectly legitimate school business? What of evening meetings of various kinds at the school house?

COMMUNITY INTEREST.

" . . . However, there appear other elements of weakness which are preventing the school from reaching that plane of instructional excellence which the State has a right to expect. In the administration of the school the Principal has evidently refrained from changes and improvements through a dread of 'public opinion.' I have the greatest respect for intelligent public opinion, and a *superstitious* respect for it when it is not so intelligent. But no one in a community is in a better position to shape such an opinion than the teacher himself. By and through his own devices he must reconcile popular thought to good school practices. It may not come in a year but persistent wooing along reasonable lines will bring to the school and its program public support and sympathy."

" . . . This school is notable for the solidarity of the community spirit behind it, as evidenced by the large amounts of money raised through local initiative. Itemized statements of these activities show that not much less than one thousand dollars (\$1,000.00) has been expended on the building and equipment without help from your Board. The teaching force is adequate in number to conduct a full four-year course; and I deem it proper to ask your Board whether, in view of the very strong effort of this community to help itself, you ought not to put this school on the four-year basis. It has the enrollment, the equipment and a sufficient number of teachers; the only problem, it seems, is the proximity of this school to the strong school at the county seat, only five miles distant on the railroad. Your Board ought, it appears, either to take this step or transport the pupils to the school at the county seat. It is doubtful whether the State is receiving a proper return for the aid extended to this school when that aid does not, after several years' trial, assure such certificates of graduation as this department can underwrite. In other words, the State aid was originally extended to this school to encourage it to go to a four-year basis; a sufficiently long trial has now been had; the school meets the requirements in building, equipment (almost); and in number of teachers; it has elicited unusual local financial and moral support; and yet it still stands a three-year high school. It is questionable, as stated above, whether the State is justified in continuing its high school aid to this school unless the full course is taught; and I await with interest your early reply to these considerations."

QUALITY OF TEACHING.

" . . . The principal present need of this school is the professional training in methods of its young teachers; their work is markedly inferior to that of the Principal and of the teacher of English, and they should attend summer school this year before they are certificated to work next fall."

" . . . the outstanding need of your school is departmentalization; efficient instruction and administration without it is, in my judgment, impossible. I take it for granted your Superintendent is studying this problem and will be ready to put it into effect next September. Our advice and counsel is at your command. Although I cannot speak at this time of the quality of teaching as a whole, it is noticeably uneven. You have some teachers who are the equals of any in the State; you have one or two young ones whose spirit and whose method promise fine development; and, you have others of whom little can be said except that they are keeping school. Knowledge of subject-matter alone, or the mere possession of college degrees, does not guarantee good teaching; it is keen professional insight and professional spirit and method that make for good teaching. These are, in my judgment, a very few of the considerations that ought to count when you select your heads of departments; and mere degrees, no matter from what college, mere length of service or mere subject knowledge, are comparatively negligible without a professional spirit and mastery of method."

COMMENDATORY EXCERPTS.

" . . . We found that this school, also, has the good fortune to have a Principal of strong professional ideals. It is a good school; the faculty shows a fine spirit; the equipment is, in most respects, ample and well cared for. Your outstanding need is, of course, more room, and it is good to know that the County Superintendent feels that this need will be met."

" . . . This is a good school, alive and efficient; its faculty is, in the main, young, ambitious and growing; its Principal is a good school man, who keeps his school prominently before his community in proper and professional ways; its equipment is excellent and the school spirit is notably a fine one. We shall endeavor to have all the faculty go to summer school in 1917 for instruction, not in subject matter, but in specific methods of teaching their particular subjects; and we believe that with the leadership the school has, and the fine spirit of its faculty and the excellent academic training of many of them, this school will have no trouble in holding its place among the superior schools on the Approved List."

MARYLAND STATE NORMAL SCHOOL.

REPORT OF THE PRINCIPAL.

DR. M. BATES STEPHENS,
State Superintendent of Schools,
State Department of Education,
McCoy Hall, Baltimore City.

DEAR SIR:—In accordance with the law I submit herewith the report of the Maryland State Normal School for the year ending July 31, 1917.

The enrollment of students during the year has been 419, of whom 296 have been students in the Normal School and 123 pupils in the Practice School.

The class which graduated in June of the present year is the largest in the history of the school. One hundred and seven received the diploma of the school, accompanied by the certificate to teach in the public schools of Maryland.

The health of the students has been exceptionally good. This, in part, may account for the excellent attendance and bright spirits of the student body.

The school has moved forward since my last report, not with as rapid strides as desired, but the progress has been steady and decided. Nowhere has the improvement been more noticeable than in the department of practice teaching. To accommodate the increased number of prospective teachers and to afford them greater opportunities for practice in teaching, an additional room was given to the use of the Practice School, thus enabling the formation of more classes.

The principal and critic teachers of this school report that the Normal students sent them this past year have shown more aptness in teaching, better preparation for the work, and a greater interest in the individual pupil than has hitherto been manifested, not excepting even the improved work of last year.

The converting of the Practice School from the previous Model School, where the pupils paid for their tuition, to one resembling the public schools, where tuition is free, has given us conditions similar to those which our students must meet when engaged in their life work. The school being larger and being free allows practice in the management of larger classes and elicits the tactful consideration necessary in dealing with children coming from different environments.

The Practice School has been doing excellent work. Its faculty deserves to be commended for its unity of aim, its unselfish spirit and its devotion to the trust committed to its care.

The Normal School faculty, like that of the Practice School, has labored faithfully and ably. Every member has co-operated with the principal in spirit and in act to do that which would best meet the purpose for which the school was created. At times there have been strong differences of opinion upon questions relating to the school machinery but the faculty meetings afforded an interchange of views and free discussion led to the balancing of the advantages with the disadvantages of the proposed suggestions and resulted in a decision approved by all.

At the request of the State Board the faculty had under consideration a new course of study, but, owing to the change in the future management of the school, submitting this course to the Board has been deferred until the incoming principal familiarizes himself with conditions and determines what best meets the requirements for the present-day Normal School in Maryland.

During the year the department of Household Economics has been organized under the direction of Miss Pearl A. Bernhardt, of the University of Illinois. The work done in household construction and furnishing, in sewing, in the chemistry and the art of cooking, and in the selection of such foods as the human body requires, has added to the pupil's intelligence and to the betterment of home-making.

The morning talks given to the students by friends interested in the school have been varied and instructive. Given by men and women of culture and many experiences, they have brought the students into personal contact with people of scholarly reputation whom they would not otherwise meet in their school days. Nor has the lighter side of life been forgotten. The appropriation allowed by the Board has enabled the students to enjoy without cost to themselves literary and musical talent by artists of high reputation.

The literary societies of the school have formed no small part in the development of literary and histrionic talent on the part of the members. Several plays were given and the characters acted would be creditable to those in line for professional artists. Original poems and stories of no mean order have been recited. The committee in charge of the society is to be congratulated upon both the program material and its rendition.

The dormitory—Newell Hall—has been filled during the year. When Maryland feels obligated to compensate the teacher for the money she has spent on her vocational training, and to pay her a salary

not unfavorably comparable to that received in other vocations, there will need to be another dormitory added to the present one. Already the dining-room is taxed to its utmost capacity.

The management of the dormitory, notwithstanding the difficulty of securing satisfactory help at reasonable prices, has been creditable to those in charge. Mrs. Lilly, the matron, and Miss Page, the preceptress, have been active and praiseworthy in caring for the welfare of the students and in giving them the comforts and attention of a well-ordered home. The Bible class, under Professor Wilcox, and the Vesper service, under the supervision of Misses Scarborough and Dowell, members of the faculty, have been continued this year.

The grounds surrounding the school buildings have grown in beauty. The shrubbery and trees, many of which we thought dead, have revived and give promise of much additional beauty to the landscape.

The gardening begun by the pupils of both schools, under the direction of Professor Race and Miss Davis, has been continued this year on a larger scale and the results have been surprising, considering the limitations in space and of the school session in the warm season.

The ground is not of the most arable kind, much of it being shale. Nevertheless, through "strength that is born of struggle" and through persistence that often overcomes resistance, a limited supply of vegetables was raised for the dormitory table. Under improved conditions regarding both quantity and quality of labor, as well as a vigorous and proper treatment of the land, it will effect, we are told by those experienced in the tilling of the soil, a sufficient supply of vegetables for the dormitory table.

In presenting my last report as principal, it may not be amiss in one who has been connected with the school from its beginning to give a short sketch of its history.

The Maryland State Normal School was created by the law of 1865 and organized January 15, 1866, under Dr. M. A. Newell, who filled the position of principal for twenty-six years.

At the beginning of the school only eleven students were present, all but one from Baltimore City.

The accommodations were almost pitifully meagre, consisting of one large hall, 70 by 28 feet, and two small anterooms, which served as cloak, hat and recitation rooms.

There were four members of the faculty—the principal and the teachers of drawing, music and physical training, the latter being called calisthenics. Thus were emphasized important factors in the education of today—physical training, with play, music and drawing.

At the first commencement held June 8, 1866, in the New Assembly Rooms, four students were graduated as teachers of grammar schools, and twelve as teachers of primary schools. Of the four who received diplomas qualifying them to teach in the grammar schools, three were graduates of the Western High School and one held his degree from the University of New Jersey.

The school reopened in the fall of 1866 with 48 students and three additional members of the faculty. The departments of biology and practice teaching were added, Dr. Piggott having charge of the former and Mrs. Mary Borgman of the latter. The Practice School—then called the Model School—was a pay institution, the charges for tuition ranging from \$40 to \$75 per year.

After seven years of arduous work under the limited accommodations mentioned, the school was removed to the Colonial Mansion, known afterwards as the Athenaeum Club Home, Charles and Franklin streets.

This building, though not erected for a school, was a decided improvement upon the old habitation. It contained three large halls, parlors, library, sun porch, hat and cloak rooms, and several rooms which could be used as class rooms.

The Legislature of 1874, convinced of the necessity and worth of trained teachers, appropriated a sum of money sufficient to erect one of the most modern school structures in the East, and located it in one of the most desirable sections of Baltimore City. The school took up its residence in its new home, Carrollton and Lafayette avenues, in the spring of 1876. Being the year the Johns Hopkins University was organized, its President, Dr. Gilman, brought as visitors to the Normal School in its beautiful building the distinguished scholars lecturing at the University, Mr. James Russell Lowell, Mr. Childs, of Harvard University, Professor Whitney and others. During this same year the school was favored by a visit from the Emperor of Brazil—Dom Pedro—and his suite. The Emperor complimented the principal upon the work done and was much pleased with what he saw and heard.

In 1879 an effort was made to establish the department for the training of kindergarten teachers. After two years' trial under the supervision of one who was considered by Miss Peabody as the second best kindergarten teacher in the country, the experiment was abandoned, not having met with sufficient success to warrant the cost of its maintenance. The public had not yet awakened to the value of kindergartens in the training of children.

In 1890 Dr. Newell, a most successful administrator, was succeeded

by Dr. E. B. Prettyman, who retired in 1905 to give place to Dr. G. W. Ward, who in turn was succeeded by the writer of this report.

But time made changes in the conduct of schools and in the neighborhood conditions of our Normal School. Good board at a reasonable rate in a comfortable home was impossible to secure. The building so commodious forty years before was too small and too inconvenient for the successful training of teachers for the rural schools. Additions had been made to it until all unused space has been eliminated.

In 1912 the General Assembly provided for the purchase of the beautiful site in Towson now occupied by the school, and for the erection of suitable buildings upon it. At this time the tuition fees of the Model School were abandoned and it became in name and spirit a Practice School.

In the fifty-one years of the school's past life there have been four principals in charge and 91 other teachers. Forty-two of these are still in the profession, 24 have married, 5 have sought more lucrative work, and 24 have entered into eternal rest. The school has graduated 3,000 students, and it has sent many more undergraduates into the educational fields. Of the 11 students at the opening of the school in 1866, 5 are yet living, and 2 of the 5 are still engaged in rendering good service to the State.

In vacating the principalship I desire to thank yourself and other members of the State Board of Education for the thoughtful consideration and help extended me during my official term, and to congratulate the Board upon securing as the future head of the school one whose past career is the prophecy of a happy and successful administration.

SARAH E. RICHMOND,
Principal.

COMMENCEMENT EXERCISES.

June 14th, 1917.

<i>Orchestra—Selection—Flora Bella</i>	<i>Schwartz</i>
<i>Opening Hymn—</i>	<i>Samuel B. Whitney</i>
<i>Reading with Choral Responses</i>	
SENIOR CLASS	
<i>Prayer—</i>	REV. FORREST J. PRETTYMAN Chaplain of United States Senate
<i>Chorus—Spring</i>	<i>Gall-Kahn</i>
SENIOR CLASS	
<i>Orchestra—Serenade—Beneath a Balcony</i>	<i>Winne</i>
<i>Chorus—Spring</i>	<i>Louis V. Saar</i>
SENIOR CLASS	
<i>Address—</i>	HON. WILLIAM T. WARBURTON, Cecil County Member of the State Board of Education
<i>Chorus—(a) One Spring Morning</i>	<i>Etheibert Nevin</i>
<i>(b) Butterfly Days</i>	<i>Mabel C. Osborne</i>
UNDERGRADUATES	
<i>Awarding of Diplomas by</i>	HIS EXCELLENCY, GOVERNOR EMERSON C. HARRINGTON
<i>Orchestra—National Airs</i>	<i>Tobani</i>
<i>Announcements by the Principal</i>	
<i>Class Ode—The Swan Song</i>	<i>C. Saint-Saens</i>
<i>Parting Quotation by</i>	MARY ELEZE WAESCHE
<i>Closing Hymn—</i>	<i>E. S. Carter</i>
<i>Orchestra—March—All America</i>	<i>Zamecnik</i>

GRADUATES OF THE MARYLAND STATE NORMAL SCHOOL,
CLASS OF 1917:

ANNE ARUNDEL COUNTY.	Helen Mary Chalk
Ethel Mignon Lerp	Helen Marie Dalton
Ann Rebecca Sansbury	Elizabeth Diggs
	Dorsey Dodd
BALTIMORE CITY.	Edith Gertrude Ely
Sarah Medora Campbell	Alma Hopkins Erdman
Mary Work Culbertson	Edith Genevieve Erdman
Margaret Mary Linthicum	Margaret Theresa Feeney
Cora Marie Webster	Edna Lillian Foard
	Emily Gertrude Fowble
BALTIMORE COUNTY.	Lutie Gray
Mary Thomasine Atherton	Nellie Montague Hinds
Irene Virginia Baer	Laura Helen Hoover
Lawrence Watson Brown	Margaret Virginia Hruska
Medora Elaine Buxton	Mary Helen Jeffers
Ozella Grace Carr	Ethel Sarah Jenkins

Bertha Marie Jordan
Ida Marie Belle Krout
Amelia Caralyn Lantz
Mary Louisa Peper
Mildred Joyce Rodenhi
Eleanor Shank
Grace Marie Shank
Eva Virginia Sterling
Ethel May Taylor
Anne Mabel Trout
Irma Gertrude Wesley
Helen Elizabeth White
Margaret Elizabeth Wood
Katharine Louise Yost

CALVERT COUNTY.

Marie Madeline Soper

CAROLINE COUNTY.

Mildred Belle Nuttle
Susan Evelyn Quidort
Alice Tharp Seeders

CARROLL COUNTY.

Edna Amelia Davis
Nena Ellen Roser

CECIL COUNTY.

Mary Elizabeth Conner
Susan Elizabeth Dean

CHARLES COUNTY.

Emma Elizabeth Gerring
Gladys Emily Watson

DORCHESTER COUNTY.

Alice Meredith
Willie Montrue Louise Pritchett
Olive Ruark
May Waller

FREDERICK COUNTY.

Charles Leslie Blentlinger
Nellie Elizabeth Blentlinger
Georgia Alexia Hood
Mary Lavenia Hood
Naomi Florence Ifert
Mary Catharine Kaetzel
Ottie Ellen McDonald
Charlotte Motter
Hazel Nellie Wayble

HARFORD COUNTY.

Anna Elizabeth Lee
Lillian Lawder Moore
Annie Mabel Sinclair
Lillie Bender Tennant

HOWARD COUNTY.

Ethel Marie Baldwin
Catherine Esther Works

KENT COUNTY.

Isabelle Ringgold Jones
Anna Catherine Legg
Dorothy Blanche Scotten

MONTGOMERY COUNTY.

Mary Eleze Waesche

PRINCE GEORGE'S COUNTY.

Eunice Loretto Sasser

QUEEN ANN'S COUNTY.

Anna Madeliene Baxter
Ida Grace Burris
Sarah Estelle Kersey
Jane Elizabeth Roe

SOMERSET COUNTY.

Elizabeth Mary Cahill
Miriam Byrd Dryden

Margaret Isabelle Mitchell

WORCESTER COUNTY.

Mary Susan Moore

Annie Virginia Merrill

Ada Adele Phillips

Katherine Adkins Stevens

Mary Charlotte Shockley

Julia Edna Cooper

Grace Bennett Todd

ST. MARY'S COUNTY.

WICOMICO COUNTY.

Annie May Dixon

Alice Louise Hastings

Dorothy Lucile Robinson

Pauline Horsey

WASHINGTON COUNTY.

Mildred Lucile Insley

Inez Eudora Alexander

Sara Josephine Polk Johnson

Mary Isabelle Beckenbaugh

Pauline Elizabeth Nelson

Nellie Inez Boyer

Edith May Parker

Mary Katherine Brining

Grace Williams

TALBOT COUNTY.

NORTH CAROLINA.

Florence Marie Callaghan

Leah Hurwitz

Stella Katherine Callaghan

Sarah Rebecca Hurwitz

Grace Estelle Larrimore

FACULTY.

1916-1917

SARAH E. RICHMOND, A. M., PRINCIPAL
*Civics and School Management*J. WALTER HUFFINGTON
*Pedagogy*WILLIS HAMMEL WILCOX, PH. M.
*English*ERNEST ETHAN RACE, A. M., PH. B.
*Science*LENA C. VAN BIBBER
Teachers College and Johns Hopkins University
*History*MARY HUDSON SCARBOROUGH, A. B.
*Mathematics*FLORENCE AUGUSTA SNYDER
*Art and Manual Training*CAMILLA JONES HENKLE
*Assistant in Science and Mathematics*LILLIAN LEE CLARK
*Expression and Physical Training*ROBERT LEROY HASLUP
*Music*L. MABEL NIMS, A. B.
*Latin*ANITA SHEMWELL DOWELL, A. B.
*Biology and Assistant in English*PEARL A. BERNHARDT
Household Art

PRACTICE SCHOOL

MARY THERESA WIEDEFELD, PRINCIPAL
Primary Grades

MINNIE LEE DAVIS
Advanced Grades

ELSIE IRENE HICHEW
Intermediate Grades

CLARA MASON
Assistant in Normal and Practice Schools

MARION J. WOODFORD
Music

MARY HENRIETTA TAYLOR
Secretary

ELLA V. RICKER
Assistant

Officers in Dormitory—Newell Hall

JUDITH R. PAGE
Preceptress

HELEN R. LILLY
Matron

Graduates of Approved High Schools, Group I, who entered the Maryland State Normal School September, 1916:

Emory Bennett Bowen	Gladys Laura Hearne
Olive Elizabeth Bowlus	Mildred Mae Hickman
Mary Hudson Burdette	Lydia Amanda Hogans
Mamie Alice Campbell	Esther Irene Holm
Ethel Lillian Carter	Elsie Marie Highes
Elva Rebecca Cheezum	Margaret Eleanor Hughes
Winnie Virginia Cutler	Laura Carolyn Jarman
Mary Ethel Ditto	Bertie Ellen Jones
Ellen Marie Doyle	Lillian May McBride
Harriet Anna Dunham	Eleanor Ann Matthews
Mabel Emily Dunlap	Alice Helen Rice
Margaret Estelle Duvall	Daisy Elizabeth Saffell
Florence Vernon Funk	Alinda Margaret Sheats
Miriam Gilliss	Helen Woodrow Spedden
Mary Elizabeth Goldsborough	Mary Katherine Stanfield
Nora Elizabeth Grabill	Jean Cyrille Stokes
Julia Louisa Griffith	Clara Katherine Van Pelt
Myrtle Sedona Grashans	Edith Olivia Wenner
Flora Clarke Gross	Pauline Elizabeth Willis
Mary Catherine Hanley	

Graduates of Approved High Schools, Group II, who entered the Maryland State Normal School September, 1916:

Iona Apsley	Sadye May Insley
Lois Ashley	Ida Sommers Jester
Edna Majel Connick	Annie Lea Jones
Louisa Pelitha Denson	Mary Rebecca Larmore
Emma Louise Ent	Mary Louise Marshall
Jean Farquharson	Margaret Irene Merriken
Alice Isabelle Harkins	Margaretta Stephenson Reese
Mary Bell Harkins	Mary Margaret Shortall
Carolyn Drayton Henderson	Mary Olivia Smith
Hazel Ray Hill	Agnes Mildred Wheeler
Clara Cloud Hoopes	

Student who, having completed three years in the Friends' School, Wilmington, Del., entered the Maryland State Normal School September, 1916:

Lucy Lofft Griffith

Students who, having completed the Tenth Grade, entered the Maryland State Normal School September, 1916:

Esther Clementine Anstine	Eleanor Hillman Houck
Fannie Elizabeth Frey	Ruth Gillespie Jackson
Mary Loretto Groeninger	Mary Adams Wilson

Students who, having passed the entrance examination, entered the Maryland State Normal School September, 1916:

Laura Chomet	Margaret Ditty Manning
Matilda Ober Griffith	

SARAH E. RICHMOND,
Principal.

ANNUAL REPORT OF THE FROSTBURG STATE NORMAL SCHOOL

1916--1917

It was voted to drop the Sophomore Class so that entrance to the Frostburg State Normal School is now on a High School graduation basis.

ENROLLMENT.

Model School	125
Normal Juniors	42
Seniors	67
Sophomores	41
	<hr/>
	275
One Room School (1917)	18

LAUNDRY COSTS.

Whenever a new addition is made to the dormitory, I would strongly urge that a small room in the basement be excavated as a laundry, to contain at least three sets of tubs, with hot and cold water, and three ironing boards and irons, the total cost of the same to be about five hundred dollars (\$500). I should like to invite your attention to laundry costs in the State Normal Schools of Pennsylvania.* Indiana State Normal School: Boy's laundry, \$0.11 $\frac{1}{8}$ a week; girl's, \$0.12 $\frac{1}{2}$ a week; teacher's, \$0.14 1-5. Shippensburg State Normal School, before laundry was done at school: Student, \$0.37 a week; teacher, \$0.42 a week. Since a school laundry has been built, the costs today are as follows: Student, \$0.18 a week; teacher, \$0.23 a week. The capacity of the new Frostburg State Normal School dormitory is thirty-four persons. If the laundry is done outside the school the cost estimated at the rate of the Shippensburg School would be \$28.50 a week, which makes a total for the year of \$452.88. Deducting the present laundry costs at Shippensburg, the State would save by affording the students the benefits of a laundry in the school the sum of \$226.44 per year; or, in other words, the cost of the installation of the

* These laundry costs are given on the authority of President Lehman, Shippensburg.

entire laundry could be paid for in three years by this saving to the State.

Plans for the dormitory were published in last year's annual report of the State Board of Education

AGRICULTURAL ACCOUNT.

In 1915 a lot 48 feet by 148 feet, or about one-sixth of an acre, was rented for 1916's school garden. In 1916 the following vegetables were grown: Parsnips, carrots, salsify, onions, lettuce, radishes, beets, peas, Swiss chard, kale, spinach, cabbage, cauliflower, beans, tomatoes, corn, potatoes, scalloped squash, cucumbers, rhubarb, parsley, turnips. All were fairly successful except the cucumbers. Early frost and ice destroyed most of the tomatoes.

BILLS SENT IN TO THE STATE BOARD FOR AGRICULTURAL PURPOSES.

October 23—Drayage for three loads manure (Evans).....	\$1.95
October 23—Plowing (Evans)	1.50
February—Seeds (Wm. Henry Maule).....	3.95
February—Lumber for flats (Willison Bros.).....	.68
March 20—Manure for hotbed (Evans).....	1.00
April—Implements (E. B. Prichard & Co.).....	4.95
April—Re-plowing and harrowing (Evans).....	1.75
Rental (Bird, the owner).....	6.50
Total of bills sent to State Board.....	\$22.28

THINGS BOUGHT AND PAID FOR BY EDNA M. MARSHALL, TEACHER.

April—One bushel potatoes (Watts).....	\$2.50
Fertilizer for potatoes (Watts).....	.25
May—Manure for 1918's compost pile.....	1.25
Hoes (Stanton)	1.10
Seeds—nasturtium, sunflower, peas, onion sets.....	.75
June—Fungicides and insecticides.....	2.00
Total paid by Edna M. Marshall.....	\$7.85
Total paid by Edna M. Marshall.....	\$7.85
Total of bills sent to State Board.....	22.28
Total expense of Agricultural work.....	\$30.13

AGRICULTURAL ACCOUNT.

CREDIT.

May—Plants sold from hot-bed.....	\$.80
July, August, September—Products sold during summer months.....	18.57
Man by arrangements made in spring, took one-half of the products for caring for garden.....	18.57
Total value of garden products taken before September 15...	\$37.94



1917 F.S.N.S.
Photographed by

Money received during summer, for plants.....	\$.80
Money received during summer, for products.....	18.57
Total	\$19.37
Money paid out by teacher.....	7.85
Money in teacher's hands on October 1.....	\$11.52
Value of garden during summer months.....	\$37.94
Total expense	30.13
Total net profit.....	\$7.81

On hand to begin 1917-18's work: 8 hoes, 2 spading forks, 2 rakes, 3 trowels, 1 weeding fork, 1 screen, 1 hot-bed frame, 1 cold-bed frame, sashes to cover hot-bed, 8 flats.

Products in garden on October 1: Beets, carrots, parsnips, salsify, kale, Swiss chard, and turnips.

NIGHT WATCHMAN.

The completion of the dormitory will necessitate the employment of a night watchman. Mr. Johns has a man's work to do in keeping clean the Model School and the Gymnasium and in emptying the ashes from the furnaces of the boilers of the building. Mr. Eichhorn has a man's work to do in keeping clean the Normal School and in tending the furnaces, keeping the lawns and grounds in order, and in general supervision over the whole plant. These two men are certainly not idle at any time, and when the dormitory is occupied a sober man, of good habits and disposition, should be engaged as night watchman, to fire the dormitory furnace during the hours of the night and to patrol the grounds and buildings at stated intervals.

LAND FOR AGRICULTURE.

Our agriculture teacher has raised \$37.94 worth of foodstuffs on one-sixth acre. The Normal School at Towson has 71 acres of land and the Frostburg School little more than one acre. The dormitory could use the garden products at great saving in expense to the State. I declare it would be economy on the part of the State to buy some of the land back of the school. This land has no buildings on it of any account, and several acres could be bought very reasonably. I recommend that the State Board appoint a committee to consider the purchase of several acres, and that the committee consist of the following: the Mayor of Frostburg, the tax collector of Frostburg, Superintendent Webb, of Allegany county; Dr. J. C. Cobey, physician; William Gunter, lawyer; Gladstone Hitchins, real estate dealer; the principal

of the State Normal School, and Mr. Henry Shriver, member of the State Board of Education.

THE RICE TESTS IN ARITHMETIC IN GARRETT COUNTY.

The following graph represents the results of giving the Rice Tests: 2 questions from grade VII and 4 from grade VIII plus 1 interest example and 1 short methods example used at Frostburg Normal were given to all the teachers at the Institute at Oakland, Garrett county, under the approval of Superintendent Rathbun, September 5-8. The Nos. 1-8 at the left of the graph represent accuracy for results, as there were 8 examples and they were marked on a scale of 8. The numbers to the right of the rectangles represent the number having various degrees of accuracy on the scale of 1-8. The letters A B C D represent varying grades of proper arrangement, neatness, general good form of the papers.

8

A	D
---	---

 2

7

A

B	C	D
---	---	---

 / 6

6

A

B

C

 / 4

5

A

B

C

 / 8

4

A

B

C

 22

3

A

B

C

 / 7

2

A

B

C

D

 / 9

1

A	B	C
---	---	---

 8

The conclusions that this study revealed are as follows: A uniform arrangement for papers in arithmetic undoubtedly makes for accuracy — c. f., rectangle 7 ABCD 16; that is, the 14 papers out of 16 getting 7 problems correct out of 8, had 12 A form, 2 B form, 1 C form, and 1 D form.

The teachers voted to use the following uniform arrangement for the school year as a result of the tests: name upper right-hand corner; Roman numerals in middle of line to indicate examples; a line left blank between examples; the word "Ans" to be written at the right followed by the result obtained; an inch margin to be kept on the left of the paper.

As to accuracy in doing the examples, the very small proportion of teachers passing at 75 per cent., namely, only 32 out of 116 who passed in the books, shows great need of a good course in methods in arithmetic at a summer school, especially when one considers that these Rice Tests were not designed for teachers, but for children in grades VII and VIII.

ARITHMETIC TESTS USED IN GARRETT COUNTY.

1. If a map 10 inches wide and 16 inches long is made on a scale of 50 miles to the inch, what is the area in square miles that the map represents?
2. Salt water obtained from a mine contained 0.08 of its weight of pure salt. What weight of salt water was it necessary to evaporate in order to obtain 3,896 pounds of salt?
3. Find the interest on \$638 for 2 years, 3 months, 27 days, at $4\frac{1}{2}\%$.
4. A man sold 50 horses at \$126 each. On one-half of them he made 20%, and on the other half he lost 10%. How much did he gain?
5. Sold steel at \$27.60 a ton with a profit of 15% and a total profit of \$184.50. What quantity was sold?
6. Insurance on $\frac{2}{3}$ of the value of a hotel costs \$420. The rate being \$.70 on a \$100.00, what was the value of the property?
7. Gunpowder is composed of niter, 15 parts; charcoal, 3 parts; and sulphur, 2 parts. How much of each in 360 pounds of powder? What per cent. of the compound is niter? What per cent. charcoal? What per cent. sulphur?
8. Find the cost of the following by using a short method:
 - (1) $15\frac{1}{2}$ yards of linen at $37\frac{1}{2}$ cents per yard.
 - (2) 3 dozen books at $12\frac{1}{2}$ cents each.
 - (3) 3 bolts of ribbon at $66\frac{2}{3}$ cents per yard. (10 yards in a bolt.)
 - (4) 50 yards of muslin at $7\frac{3}{4}$ cents per yard.

Respectfully submitted,

C. L. STAPLES, *Principal*.

MARYLAND NORMAL AND INDUSTRIAL SCHOOL.

DR. M. BATES STEPHENS,

September 22, 1917.

Baltimore, Maryland.

DEAR SIR:—The enrollment for the year ending July 31, 1917, was as follows: First year, Normal department, 16; second year, Normal department, 10; third year, Normal department, 17; special students, 2; preparatory department, 19. Total, 64.

We graduated our largest class, consisting of 15 persons, on June 14, 1917. Most of them have sought places as rural school teachers and have, almost without exception, found no difficulty in securing them.

It appears to be the policy of the educational authorities of the State to place more and more emphasis upon industrial training for negro pupils. It follows that this must be done through negro teachers who have had special training. If this school is to adequately meet the opportunity offered here, it is imperative that larger quarters, equipment and teaching force be provided. It is obvious that little more can be done with the present inadequate establishment.

I wish to suggest also that the organization here of a summer school, lasting perhaps six weeks, would prove to be of real value in helping teachers fit themselves further for their work.

GRADUATING CLASS, 1917.

Ayers, Henry D.	Goodloe, Wallis A.	Royal, Princeton
Branson, Eva	Johns, Alfred	Smith, Ruth M.
Brown, Arnold	Norris, Gladys	Thomas, Wiltsie
Foote, John L.	Parker, Jos. L.	Williams, George
Goodloe, Dan A.	Pindar, Sarah	Williams, Lavinia Mae

FACULTY.

Principal—D. S. S. Goodloe, A. B. (Psychology, Pedagogy and School Management.)

Music—Mrs. D. S. S. Goodloe, A. B., Matron.

Mathematics—Vice-Principal, J. Thos. Williams.

Science and Languages—E. O. Berry, A. B.

Model School—Miss E. M. Smith.

Agriculture and Physiology—George Smith.

Household Economics—Miss Lillie Thompson.

Respectfully submitted,

D. S. S. GOODLOE,

THE 1917 SUMMER COURSES OF THE JOHNS HOPKINS UNIVERSITY.

DR. EDWARD F. BUCHNER, *Director.*

The seventh session of the Summer Courses, conducted by the Johns Hopkins University, was held in Baltimore, beginning Tuesday, June 26, and closing Tuesday, August 7, 1917. The removal of the University to its new site, Homewood, in the northern portion of the city, at the beginning of the preceding academic year, at last made it possible for the summer session to move out from the congested city district in which were the old quarters, and to enjoy the new buildings and their attractive environment. This change of the conditions under which the summer work was accomplished was greatly appreciated by those of the faculty and students alike, who were able to carry on their work at Homewood. The chemical laboratory at the downtown quarters still houses the graduate work in chemistry. The advanced summer students in this subject continued to use the facilities there. This arrangement will be in force until a new chemical laboratory is provided at Homewood.

CO-OPERATION WITH THE UNIVERSITY.

In its efforts to develop facilities for summer study, the University has enjoyed a widening range of co-operation on the part of Maryland and Baltimore school officials and other educational institutions and agencies. The University has endeavored to discharge to the utmost its obligations as revealed by the educational needs and activities in our commonwealth. Boards of Education and Superintendents have generously co-operated by way of more clearly defining the lines of work which should be offered, and by making it possible for such officers and teachers, as desire to do so, to attend the session and receive its benefits. The General Education Board, which conducted the School Survey in 1915, co-operated in the conduct of a special conference on county administration of schools under the new law, delegating this work to the personal direction of Dr. Frank P. Bachman. The Board of School Commissioners of Baltimore and the Directors of the Park School of Baltimore provided much of the equipment needed in several departments, including the demonstration schools. The Carnegie Foundation for International Peace continued its co-operation by maintaining courses of instruction in Politics and Spanish. The Directors of the Maryland Institute made possible the introduction of instruction in fine arts. The summer session of the Peabody Conservatory of Music continued, as in the past, its co-operation.

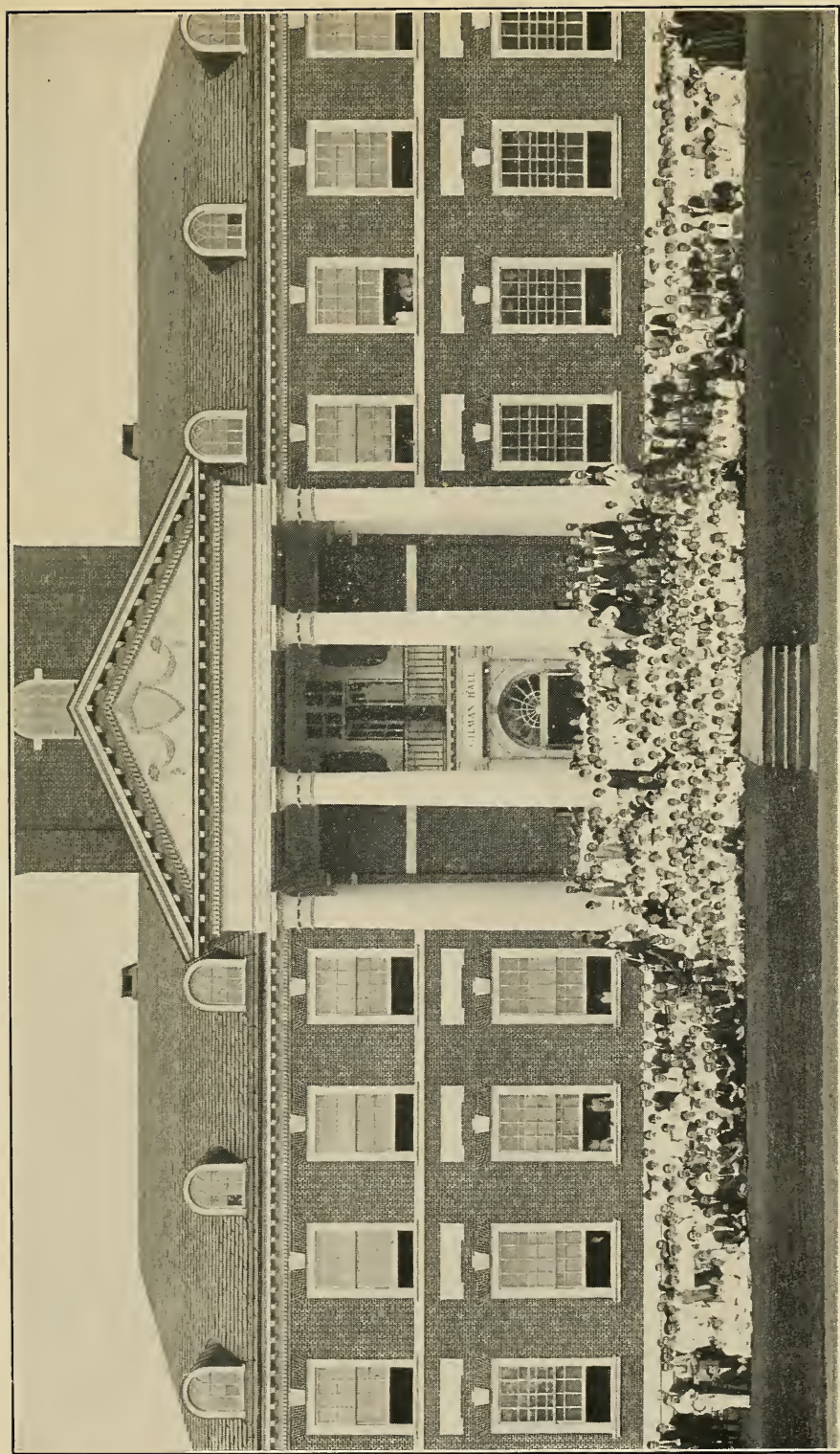
COURSES OFFERED.

The courses of instruction, of six weeks' duration, were offered in the twenty-three subjects of Biology, Chemistry, Classical Archaeology, Domestic Science, Economics, Education, English Composition, English Literature, Fine Arts, French, Geography, German, History, Latin, Manual Training, Mathe-

matics, Philosophy, Penmanship, Physics, Politics, Psychology, Semitics and Spanish, and included two demonstration schools. Four new departments were added to those made available in the session of 1916. Of the one hundred and four courses provided for, eleven were not given owing to the limited demand for them. In response to special demands which arose at the time of opening, four new courses not announced in the circular were given.

The extent of the work accomplished, and particularly the various programs of studies which teachers could, by individual election, provide for themselves, are indicated by this list of the courses which were given. It included: General Biology, Zoology, the teaching of Botany in Secondary Schools; Organic Chemistry, Advanced Inorganic Chemistry, Quantitative Analysis, Household and Textile Chemistry, Qualitative Analysis; Advanced Organic Chemistry, Introduction to General Chemistry; Advanced Cookery, Elementary Cookery, Methods of Teaching Domestic Science; Social Reforms, Elements of Economics, Economic History; Experimental Education, Educational Psychology, Educational Administration, High School Organization, The Teaching of Literature in Secondary Schools, The Teaching of English Composition in Secondary Schools, The Teaching of Mathematics in Secondary Schools, The Teaching of Science in Secondary Schools, The Teaching of Agriculture in Secondary Schools, School Management, Graded Demonstration School, Elementary School Supervision, Grammar Grade Methods, Primary Grade Methods, The Teaching of English in the Elementary School, The Teaching of Arithmetic and Geography in the Elementary School, The Teaching of Agriculture in the Elementary School, Supervision of Rural Schools, Rural School Methods, Rural Demonstration School, The Principles of Elementary Teaching, School Law and School Management; Practical Writing, Advanced Composition, Elements of English Composition, English Grammar; Wordsworth and Coleridge, English Drama, Chaucer, English Literature (1775-1892); Life and Portrait, Landscape and Still-Life in Oil Painting, Landscape Sketching in Water Color, Elementary School Color Work, The Theory and Practice of Teaching Art, Principles of Design, Drawing, Elementary Drawing; The Romantic Period of French Literature, Readings in French, Elementary French; Economic and Commercial Geography; The Period of "Sturm und Drang" in German Literature (1772-1785), Chapters in the History of German Literary Style, beginning with the Period of Lessing, Practical Exercises in German, Readings in German, Elementary German; American History (1763-1795), American History since 1783, European History from Charlemagne to the Eighteenth Century, Roman History; The Teaching of Caesar in Secondary Schools, Virgil's "Aeneid" (I-VI); Bench Work in Wood and Mechanical Drawing, Elementary Manual Training, The Theory and Practice of Teaching Manual Arts; Elliptic Functions, Projective Geometry and the Algebra of Forms, Advanced Algebra, Integral Calculus; Typical Views of Life; Penmanship, Methods of Teaching Penmanship; Mechanics and Heat, Electricity and Magnetism, Teachers' Course in General Physics; International Relations, International Arbitration; Research in Psychology, Real and Apparent Problems in Psychology, Training Course in Laboratory Psychology, Introduction to General Psychology; Grammar of the Aramaic Idiom of the Babylonian Talmud, Elementary Hebrew, History of the Ancient East, Literature of the Old Testament in the Light of Modern Critical Theories; Advanced Spanish, Elementary Spanish.

The instruction given in these ninety-seven courses, an increase of twenty-one courses over last year, was so graded and articulated as to make specific pro-



THE JOHNS HOPKINS SUMMER EXERCISES OF 1917. A GROUP OF STUDENTS AND FACULTY.

vision for the needs of individual teachers in various subjects in light of their previous academic and professional training as shown by graduation from college, normal school, high school or less, and their experience in teaching. This was particularly true in the largest group of courses in education which have yet been offered in the summer. The new school law which had been in operation one year showed unmistakable evidence of its excellent qualities and successful administration. At the beginning of the session, teachers came with very clear minds as to the purposes which they wished to realize and the courses which would enable them to meet the requirements expected of them under the operation of the law. From this point of view, the administration of this session was the most satisfactory and encouraging of all the sessions which the University has held. The increasing ease with which proper courses could be selected was also an evidence of the effective co-operation of school authorities with the University in order to carry out the certificating features of the law. To the organized instruction in the classes, there was added the advantages of the daily conference hour of each member of the faculty which was devoted exclusively to the individual needs of summer students. To these exercises were added the benefits of laboratory, museums, libraries, school gardens and excursions, all uniting in the common effort to make the instruction as concrete and as practical as possible.

TWO DEMONSTRATION SCHOOLS.

The rural demonstration school of twenty-one rural children, under the direction of Miss Edith A. Lathrop, Assistant in Rural Education, of the United States Bureau of Education, assisted by Miss Bessie G. Reinhold, of Baltimore County, continued its special service in training rural teachers for more effective work. It was enabled to devote its attention exclusively to its primary purpose, and suffered, as in former sessions, no interruption by the appearance of persons engaged in graded school work who sought the advantages of actual instruction to children in connection with some of their University courses.

The move to Homewood made it possible for the University to provide a graded elementary demonstration school, a feature which had been desired since the beginning, but could not be carried out owing to the restricted quarters in which the summer session began its work. The new buildings and ample grounds at Homewood accordingly made it possible to realize this desire. In co-operation with the School Commissioners of Baltimore, there was conducted a free vacation school for elementary pupils which received children in the first, second, fourth, fifth, sixth and seventh grades. Promoted pupils were permitted to do advanced work, and non-promoted and retarded pupils were given an opportunity to make up deficiencies and thus gain promotion at the beginning of the new school year. Applications for admission to these classes were received from over three hundred children, of whom only one hundred and fifty-five could be enrolled. The size of the class-rooms assigned to the graded demonstration school and the special needs of the respective classes, with reference to demonstration purposes in the theory and practice of elementary teaching, made it impossible to enroll every applicant. The wide response thus shown indicates that a vacation elementary school, conducted amid the attractive environment of the University, meets a summer need. The session of these classes continued daily from 8.30 a. m. to 12.30 p. m., excepting Wednesday, July 4, and Saturdays, from Monday, June 25, to Tuesday, August 7. The staff of the graded demon-

stration school included Miss Ida V. Flowers, Practice Teacher, Baltimore City Schools, grades one and two; Miss Maude B. Smith, Pimlico School, Baltimore County, grade four; Miss Helen M. Burnett, Teacher in Public School No. 62, Baltimore City, grade five; Miss Matilda Srager, teacher in New York City School, grade six; and Miss Julia F. Beck, Practice Teacher, Baltimore City Schools, grade seven.

In addition to carrying out the vacation school project in order to meet the needs of the pupils, the work in these classes was closely correlated with the courses in education, excepting those dealing with rural school problems, so as to provide special demonstrations in connection with University courses. The special lines of work which were given this laboratory form of treatment, included the application of mental and school tests, teaching of primary reading and phonics, grammar, spelling, arithmetic, oral language, domestic science, history and civics, home geography, hygiene and agriculture, and such topics as the project-problem method, how to study, school gardens, art instruction, and class management.

In connection with the work in the graded demonstration school, for which University credit was authorized, a special series of conferences meeting at 7.30 a. m. was organized and conducted as indicated in the following list of leaders and topics. The first three conferences were devoted to a presentation of the significant results obtained in various lines of community work which have been developing under the leadership of the Principal of Public School No. 76, Locust Point, Baltimore. Afterwards the treatment of the successive topics in the conferences (with one or two exceptions) was based on demonstrations given in one or more grades, respectively, on the preceding day. The daily attendance at the conferences varied from fifty to one hundred and seventy-five, and the enthusiastic participation in the work of the programs was most gratifying.

June	27	Miss Miller.....	Health.
	28	Miss Miller.....	Vocational Adjustment.
	29	Miss Miller.....	Thrift.
July	2	Prof. Baldwin.....	Use of Standard Tests.
	3	Miss Brochhausen.....	Primary Reading and Phonics.
	5	Miss Bamberger.....	Grammar.
	6	Prof. Merrill.....	School Gardens.
	9	Miss Bamberger.....	How to Study.
	10	Miss Brochhausen.....	Spelling.
	11	Miss Brochhausen.....	Primary Arithmetic.
	12	Miss Bamberger.....	Grammar Arithmetic.
	13	Miss Bamberger.....	Grammar Reading.
	16	Mr. Jones.....	Re-education of the Returned Soldier.
	17	Miss Brochhausen.....	Oral Language, primary.
	18	Miss Bamberger.....	Oral language, grammar.
	19	Miss Brochhausen.....	Reading and Dramatization.
	20	Miss Secrest.....	Domestic Science.
	23	Miss Brochhausen.....	Written Composition.
	24	Miss Brochhausen.....	Teaching a Poem.
	25	Miss Bamberger.....	History and Civics.
	26	Miss Bamberger.....	Project-Problem Method.
August	27	Prof. Merrill.....	Home Geography.
	30	Mr. Sax.....	Art Instruction in Elementary Schools.
	31	Supt. Cooper.....	Hygiene.
	1	Prof. Merrill.....	Nature Study.
	2	Supt. Ho'loway.....	Class Management.
	3	Prof. Baldwin.....	Summary of Tests.

The pupils in both the rural and the graded demonstration schools also served as research material in connection with the advanced courses in education. Investigations involving series of physical, mental and school tests were conducted both as pieces of research and as aids in the practical problems of instructing pupils in the classes. By this means the University was fortunate in being able

to put to new use the material of demonstration schools. Opportunity was afforded for working out correlations between different types of tests, representing special pieces of scientific inquiry which need to be made in order to advance our knowledge of some of the conditions of mental and school measurement. It is hoped that these investigations will be published and thus be added to the helpful literature in theoretical and practical education.

CONFERENCES ON ADMINISTRATION.

The Special conferences on current problems in county and state educational administration were conducted by Dr. Frank P. Bachman, from July 9 to 13, inclusive. He devoted two hours daily to each of the following topics: "The Educational Principles Underlying the State School Law"; "The Distribution of Duties Among County School Officers"; "Social and Professional Basis of the Certification of Teachers"; "The Meaning of Professional School Administration"; "Supervision and Improving the Quality of Instruction." These conferences were organized as a part of the course on Educational Administration, and were open also to school principals attending the course on School Management. They were attended, among others, by four representatives of the State Department of Education, and by twenty superintendents and assistant superintendents, representing seventeen counties in the State. From the fine quality of the work and the enthusiastic character of the discussions, it was confidently expected that the officials sharing in the round table would resume their duties with a clearer mind as to what is required of them, as well as the opportunities for real leadership which lie before them in the administration of our new State Educational law.

THE FACULTY.

The University continued its well-established policy of organizing a summer faculty so as to include representatives of other institutions and school systems, as well as representatives of its regular departments. All members of the staff of fifty-nine instructors and assistants (sixteen of whom were women) joined most heartily in their efforts to work out to their fullest realization the plans which the University had fashioned for the session. The visiting members were: Miss Alda L. Armstrong, Maryland Children's Aid Society; Dr. Frank P. Bachman, General Education Board; Dr. Bird T. Baldwin, Professor of Psychology and Education, Swarthmore College; Miss Julia F. Beck, Practice Teacher, Baltimore City Schools; Dr. Ernest J. Becker, Principal, Eastern High School, Baltimore; Dr. Elbert J. Benton, Professor of History, Western Reserve University; Miss Anna Brochhausen, Supervising Principal, Indianapolis Public Schools; Miss Helen M. Burnett, Teacher in Baltimore City School; Dr. Howard V. Canter, Associate Professor of Classics, University of Illinois; George A. Conlon, Instructor, Maryland Institute of Art; Clarence G. Cooper, Assistant Superintendent of Schools, Baltimore County, Md.; Dr. Israel Efros, of Baltimore; Dr. Howard E. Enders, Professor of Zoology and Head of General Biology, Purdue University; Miss Ida V. Flowers, Practice Teacher, Baltimore City Schools; George M. Gaither, Supervisor of Manual Training, Baltimore Public Schools; Miss Laura Gilpin, of Baltimore; Dr. Thomas W. Gosling, Principal, The Lafayette Bloom Junior High School, Cincinnati, Ohio; William J. Holloway, Superintendent of Schools, Wicomico County, Md.; George L. Jones, Secretary, Maryland Children's Aid Society; Miss Edith A. Lathrop,

Assistant in Rural Education, United States' Bureau of Education; Jack London, Palmer School of Penmanship, Atlanta, Georgia; Miss C. Ethel MacRoberts, of Govans, Md.; Frederick A. Merrill, Professor of Economics, State Normal School, Athens, Georgia; Miss Persis K. Miller, Principal, Public School No. 76, Baltimore; Dr. Arthur C. Millsbaugh, Acting Professor of Political Science, Whitman College; Charles E. Montgomery, Assistant in Biology, Purdue University; Miss Bessie G. Reinhold, Teacher in Baltimore County Public School; Henry A. Roben, Instructor, Maryland Institute of Art; Carol M. Sax, Instructor, Maryland Institute of Art; Miss May Secrest, Head of Household Arts Department, State Polytechnic School, San Luis Obispo, California; Dr. Willard S. Small, Principal, Eastern High School, Washington, D. C.; Miss Maud B. Smith, Teacher in Pimlico School, Baltimore County, Md.; Miss Matilda Srager, Teacher in New York City School; Miss Edith H. Stewart, Instructor, Maryland Institute of Art; David G. Thompson, Instructor in Geology, Goucher College; Dr. James W. Tupper, Professor of English, Lafayette College; C. Y. Turner, Director of the Maryland Institute of Art; Charles H. Webb, Instructor, Maryland Institute of Art; Dr. George R. M. Wells, Professor of Psychology, Ohio Wesleyan University; Dr. Nathaniel R. Whitney, Assistant Professor of Economics, Iowa State University. The members of the University faculty included: Dr. Joseph S. Ames, Miss Florence E. Bamberger, Dr. Frank R. Blake, Dr. Erasmo Buceta, Dr. Arthur B. Coble, Dr. Knight Dunlap, Dr. Aaron Ember, Dr. J. Elliott Gilpin, Dr. Gustav Gruenbaum, Dr. Benjamin F. Lovelace, Dr. Ralph V. D. Magoffin, Dr. Ellis Miller, Dr. A. Herman Pfund, Dr. Chilton L. Powell, Dr. Robert B. Roulston, Dr. Henry Slonimsky, Miss Louise Talbot, and Dr. Henry Wood.

THE STUDENTS.

The enrollment of students was five hundred eighteen, a decrease of seventy-eight, or thirteen per cent., from the attendance in 1916, which was undoubtedly due to war conditions. One hundred forty-seven, or over twenty-eight per cent., were men, and three hundred seventy-one, or nearly seventy-two per cent., were women. The number of graduate students was one hundred one, a slight decrease from that of last year. Over nine per cent. were undergraduate students in colleges, seeking to advance their standing, or make up deficiencies in their work. Over eighty-one per cent. of the students included state, county and city superintendents, professors in universities, colleges, and normal schools, principals and teachers in training schools and high schools, supervisors and teachers in elementary schools, both public and private, and persons in training for teaching. Thirty attended the courses especially designed to meet the requirements of the Maryland law specifying the minimum pedagogical training during six weeks. Thirteen other occupations had representatives among the students to the extent of three and a half per cent., while thirty-six students were not engaged in any vocational pursuits. The industry and zeal of these students are indicated in the distribution of the one thousand two hundred and ninety-three course elections. One course was pursued by fifty-five students each, or eleven per cent.; two courses, by one hundred sixty-seven, or thirty-two per cent.; three courses, by two hundred eighty, or fifty-four per cent.; and four courses by sixteen, or three per cent. The success attending their efforts is indicated by the fact that four hundred seventy-seven, or ninety-two per cent., stood final examinations, among whom there were only seven failures in nine courses.

The geographical distribution of the students shows that the efforts of the University to provide opportunities for summer study for the benefit of those engaged in educational work in Maryland continue to meet the needs of workers in farther lying fields. Twenty-one states, the District of Columbia, and Persia had representatives among the students. Four hundred fifty, or over eighty-six per cent., however, were representatives of Maryland. Two hundred eighty-two, or over fifty-four per cent., represented the counties, and one hundred sixty-eight, or over thirty-two per cent., were representatives of Baltimore. For the third time in the history of the Summer Courses, each county in Maryland had at least one representative among the student-body. Two hundred seventy-one, or over fifty-two per cent. of the student registration, were school officers, teachers, and prospective teachers in the counties, distributed as follows:

Allegany	12	Howard	14
Anne Arundel.....	16	Kent	14
Baltimore	26	Montgomery	8
Calvert	9	Prince George's.....	11
Caroline	7	Queen Anne's.....	6
Carroll	42	Somerset	7
Cecil	11	St. Mary's.....	4
Charles	2	Talbot	4
Dorchester	7	Washington	8
Frederick	17	Wicomico	13
Garrett	3	Worcester	1
Harford	29		

SOCIAL FEATURES.

The Peabody Conservatory of Music, which held its sixth session at the same time, joined in the series of public lectures and recitals and provided special music. The labors of Mr. Frederick R. Huber, Director, and other members of the Peabody summer courses resulted in many pleasant hours which were highly appreciated.

The opening reception of the University and the Conservatory sessions was held on Friday, June 29, in Gilman Hall. The reception to the two summer faculties was given by the Directors at the Johns Hopkins Club, Carroll Mansion, Homewood, on Monday evening, June 25. The closing reception was held on Friday, August 3, in the art gallery at the Peabody Institute. The series of public lectures, recitals and art exhibits was as follows:

June	27—Exhibition of Students' Art Work.
June	29—Professor Ralph V. D. Magoffin, of the University. "Roma Imperatrix Mundi."
July	1—Mr. John Denues. Organ Recital.
July	4—Municipal Community Singing Concert (Druid Hill Park).
July	6—Mr. George F. Boyle, Pianist, and Mr. J. C. Van Hulsteyn, Violinist, of the Conservatory.
July	8—Organ Recital.
July	9—Mr. Peter H. Goldsmith, Director, Pan-American Division, American Association for International Conciliation. "Beauty in South America, as Revealed in Nature and Art"
July	11—One hundred Etchings and Engravings from the work of Fantin-Latour.
July	13—Professor Bird T. Baldwin, of Swarthmore College and the University. "An Evening with Leading Contemporary Educators and Psychologists."
July	15—Organ Recital.
July	18—Exhibition of Paintings by C. Y. Turner, Director of the Institute.
July	20—Mr. Harold D. Phillips, Organist, and Mr. Bart Wirtz, Cellist, of the Conservatory. Recital.

- July 22—Organ Recital.
July 25—Exhibition of Paintings: Work of Baltimore Artists.
July 27—Professor J. Elliott Gilpin, of the University.
“Chemistry and the War.”
July 29—Organ Recital.
August 1—Exhibition of the Lucas Collection of Paintings and Barye Bronzes.
August 3—Eugene Martenet, Baritone, of the Conservatory.
Recital.

A Saturday excursion was taken to Annapolis, July 14; also to Washington, upon invitation of Dr. P. P. Claxton, United States Commissioner of Education, on July 28.

THE PUBLIC ATHLETIC LEAGUE.

Baltimore, November 29, 1917.

DR. M. BATES STEPHENS,

*State Superintendent of Public Education,
Baltimore, Maryland.*

DEAR SIR:—The Public Athletic League herewith reports its activities in connection with State-wide athletics during the school year 1916-1917.

Maryland continued its preparedness this past year by intensifying its work of physical education in the public schools. Though its funds from the Legislature are small, the League was able to focus the attention of the public and scholars upon the need of physical education rather than upon military drill. Many felt the need for well developed, healthy young men and confused military drill with physical training. They did not really want our young boys prepared as soldiers to use the musket in close order formation, "an imitation of the sort of training a young man receives at the armory when he goes into the militia," but saw clearly it was true what the Department of Superintendence of the National Education Association had recommended that "a thorough and comprehensive plan of physical training should be provided and made compulsory upon all boys and girls of all ages attending the schools." It became clearer that universal service should begin at nineteen years. Studies of physiological ages show that our boys are not mature until after fifteen and so cannot complete their growth in weight much before nineteen. There could be no true appreciation of military science by children and it would be as serious an error to pursue this type of education as to start our youths at twelve in law, medicine or theology. No specialization can exist unless grounded upon a general education.

Military drill for boys under eighteen is not countenanced by the best military nations like France, England or even Germany. Only Japan and Australia allow their boys military training. Secretary of War Baker has spoken against it and so have Generals Wood and Scott. War is a man's job or our country would not have selected its soldiers from those 21-30 years of age. No State of the Union has legislated in favor of it, although New York, New Jersey, California and Rhode Island have inaugurated intensive physical education.

Motor and sensory education from the beginning of school life based upon frequent medical examinations must underlie all intellectual and social progress. It will be necessary to have formal drills and class work due to the conditions not yet avoidable but the emphasis will more and more be upon play and athletics where the boy and girl express themselves under the leadership of their teachers. Strength, force and power will come more quickly where scientifically directed especially if demanded by the need of the team. The vaunted carriage of the soldier will be the possession of every pupil not when he is told to hold himself well, but when each has the self confidence that comes from self control. Finally, ideal school discipline is different from military discipline.

It is not based on the machine-like, automatic obedience to orders because of fear, but is the discipline that comes from each pupil choosing to co-operate in not interfering with the other children—a condition of choice not fear.

Making use of the increase of the Legislature's appropriation to \$5,000 the League extended its activities for girls. The committee of county school superintendents, Messrs. Caldwell, Cook, Grimes, Holloway, Phillips, Unger and the Director, recommended the same events for the track and field championships. The Committee recommended the same Badge Tests for boys as last year giving bronze and silver badges to those who passed successively each year. In addition, for those who have won the silver badge in 1916, a third grade test was given. Each boy who jumped over a bar 4 feet 4 inches high, pulled himself to his chin 9 times, and on the day of the meet ran 220 yards in 28 seconds was to receive a gold badge.

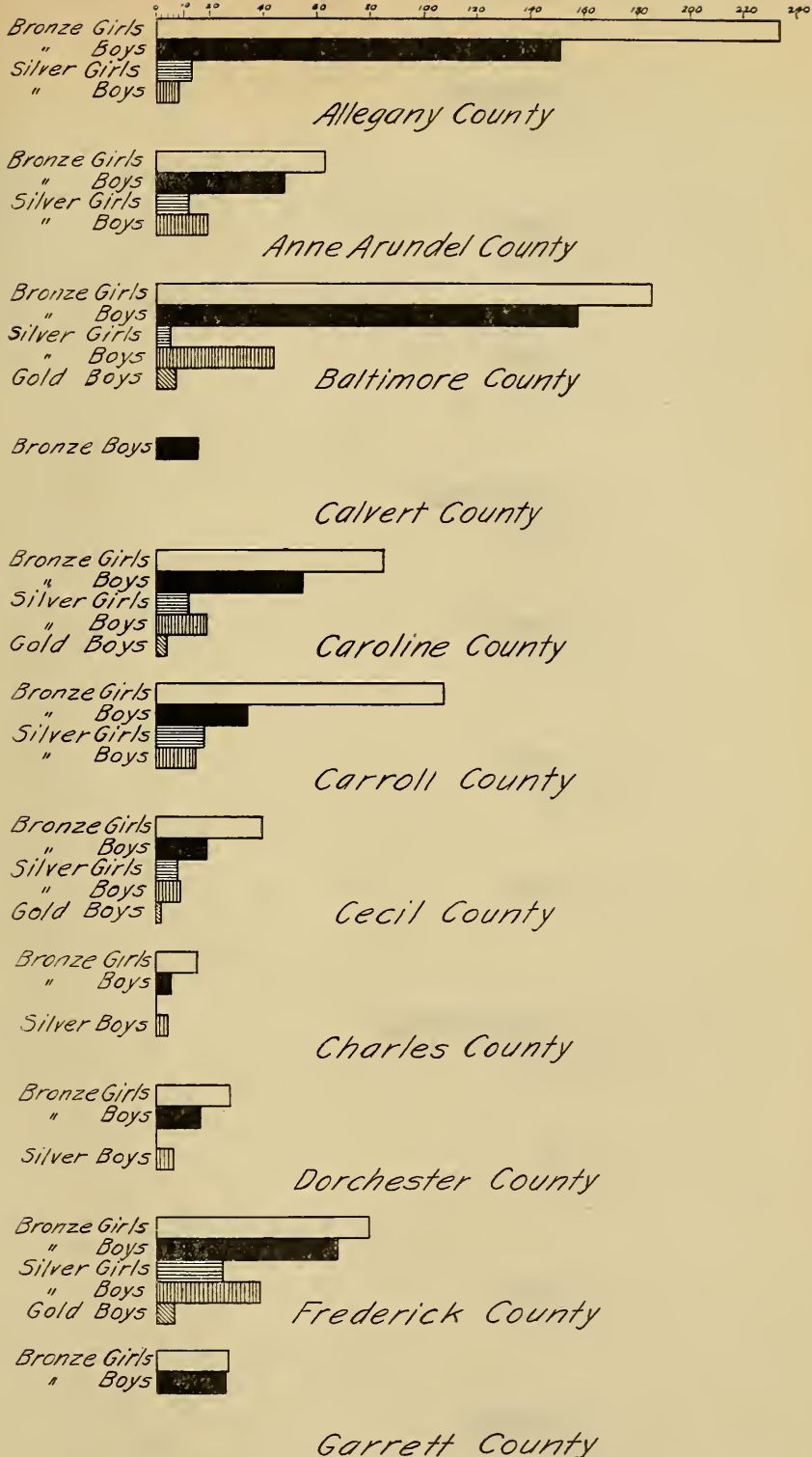
The Committee also recommended the same Bronze Badge Test for the girls but in addition for the girl who had passed the first grade test in 1916, arranged for a second test of a similar character. Each girl at her school will do the first two tests.

The Committee recommended that this year each school should form in addition to the "Dodge Ball" team of boys, one composed of ten (10) girls—weight unlimited. This game is played with one team in the center of a circle outlined with lime twenty-five (25) feet in diameter, the other team outside of the ring throw the ball and strike one at a time those inside as she dodges about. A girl struck leaves the circle. The side which strikes all of the girls most quickly wins. Each side stays in the ring three (3) minutes and goes in twice. The Committee recommended as official ball the Spalding "O" soccer ball because it can be used for so many games during the year and is as economical as any known. This game has gained in popularity as actually 1,080 boys played on 108 teams and 1,300 girls played on 130 teams this past year.

The following were the entrants and entries from each county—an entrant is allowed two entries:

	<i>Entrants</i>	<i>Entries</i>
Allegany County	586	909
Anne Arundel County.....	150	241
Baltimore City	1,162	1,716
Baltimore County	725	1,175
Caroline County	240	402
Carroll County	197	321
Cecil County	128	203
Charles County	62	157
Dorchester County	205	298
Frederick County	205	259
Garrett County	111	203
Harford County	245	405
Howard County	214	360
Kent County	155	225
Montgomery County	262	451
Prince George's County.....	223	364
Queen Anne's County.....	106	162
Talbot County	277	462
Washington County	281	523
Wicomico County	195	285
Worcester County	146	220
	<hr/>	<hr/>
	5,875	9,341
Maryland State Meet.....	695	789
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	6,570	10,130

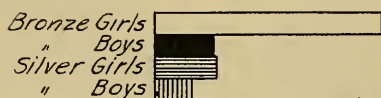
The cordiality of the school people is very gratifying. Seventeen counties have given us the opportunity to present our plans to the teachers and many



This chart shows the number of badges won by the individual pupils in each county during 1917. A pupil must pass the bronze bridge test before he may try for the silver, just as one must pass arithmetic before studying algebra. These tests are different for boys and girls, and require all-around physical skill.



Harford County



Howard County



Kent County



Montgomery County



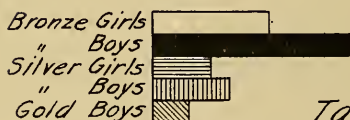
Prince George's County



Queen Anne's County



St. Mary's County



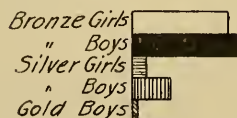
Talbott County



Washington County



Wicomico County



Worcester County

communities are requesting our help in regard to medical inspection of the scholars as well as about the recreation of the community. Individual teachers are organizing their own school athletics and now, in addition to Baltimore County, Howard and Allegany are using our instructors. Soccer had 120 teams in the State in 1916, 56 schools being represented. Calvert County conducted badge tests for three groups and Baltimore County had two rural meets at Eklo and Foreston. Every county except Somerset conducted track and field championships and each county had a representative at the State-wide Meet.

The gold badge test for boys who passed the silver and bronze resulted in fifty-two boys being successful in spite of its difficulty. Thirteen hundred and sixty-five girls won the bronze pins as compared with eight hundred and eighty-two last year, and two hundred and eighteen won silver pins. Nine hundred and fifty-five bronze, three hundred and sixteen silver and fifty-two gold buttons were won by the boys. At present these tests seem the minimal requirements in physical skill.

The State Meet on June 9th held at Homewood Athletic Field, Johns Hopkins University was more smoothly conducted. Dodge ball games to decide the championship of the State kept all busy till the parade of the contestants at 2 P. M. Seven hundred were entertained at lunch by the League and we entertained every boy who could stay over night. The friendships are like those of Grecian days, so that in the days to come all the citizens of Maryland will be friends and each will say as the boy said about his companion about to leave on the Bay boat "I wish he could stay longer."

May the League recommend that playground ball be made the spring game for boys outgrowing dodge ball? It would also be glad to help in any way medical inspection or advise about playgrounds or other types of community recreation.

The League desires to again express its appreciation of the opportunity to be associated in the education of the children. It cannot express how it values the co-operation of county school superintendents, commissioners, teachers, and pupils. It is proud of the hospitality shown to it when the burden is carried so largely by them. It is sure that the monies spent by the counties on medical inspection and athletics at home and upon broadening the social and moral education by sending its boys to Baltimore will result in Maryland doing her part better in the present struggle as well as preparing a united citizenry for the future.

Respectfully submitted,

WM. BURDICK, M. D.,

Director..

Baltimore, November 29, 1917.

DR. M BATES STEPHENS,

State Superintendent of Public Education,

Baltimore, Maryland.

DEAR SIR:—The medical department of the Public Athletic League examined the contestants of the various meets to prevent anyone from competing who was physically unfit or who might be hurt by such competition. At most meets time permitted only an examination for rupture and heart defects, although we were able to examine more throats this year which will account for the increase in the number of defects discovered. Where a complete examination is made as in Baltimore County if three carious teeth are counted, 70% could be found

needing physical care. Thirty-five boys were barred because of serious defects this year.

Eighteen hundred and thirty-seven boys and fifteen hundred and seventy-three girls were examined in Baltimore County, and twenty-three hundred and ninety-four boys and four hundred and ninety-seven girls in Baltimore City. The Instructive Visiting Nurse Association co-operated with us in making forty hundred and fifty-eight visits, securing nineteen hundred and fifty-one treatments in fifteen hundred and seventy-four individuals.

The following is a summary, by counties, of the examinations made throughout the State:

County	Heart	Hernia	Defects	Defective.	Notified	Examined
Allegany	1	8	81	61	11	475
Anne Arundel	2	2	41	34	18	116
Baltimore	0	0	6	6	3	34
Caroline	0	1	25	19	8	227
Carroll	0	2	34	29	17	170
Cecil	2	1	24	20	15	113
Charles	1	0	1	1	0	38
Dorchester	1	0	33	27	9	116
Frederick	2	0	5	5	2	182
Garrett	1	1	13	13	7	77
Harford	0	1	16	14	3	173
Howard	0	1	107	70	22	131
Kent	1	0	12	11	8	106
Montgomery	1	1	10	9	7	187
Prince George's	0	2	19	17	6	198
Queen Anne's	0	1	47	26	13	103
St. Mary's	0	0	19	12	5	48
Talbot	1	0	1	1	1	191
Washington	0	1	4	4	2	157
Wicomico	0	0	17	17	8	134
Worcester	0	0	9	9	6	116
Totals	13	22	524	405	177	3092

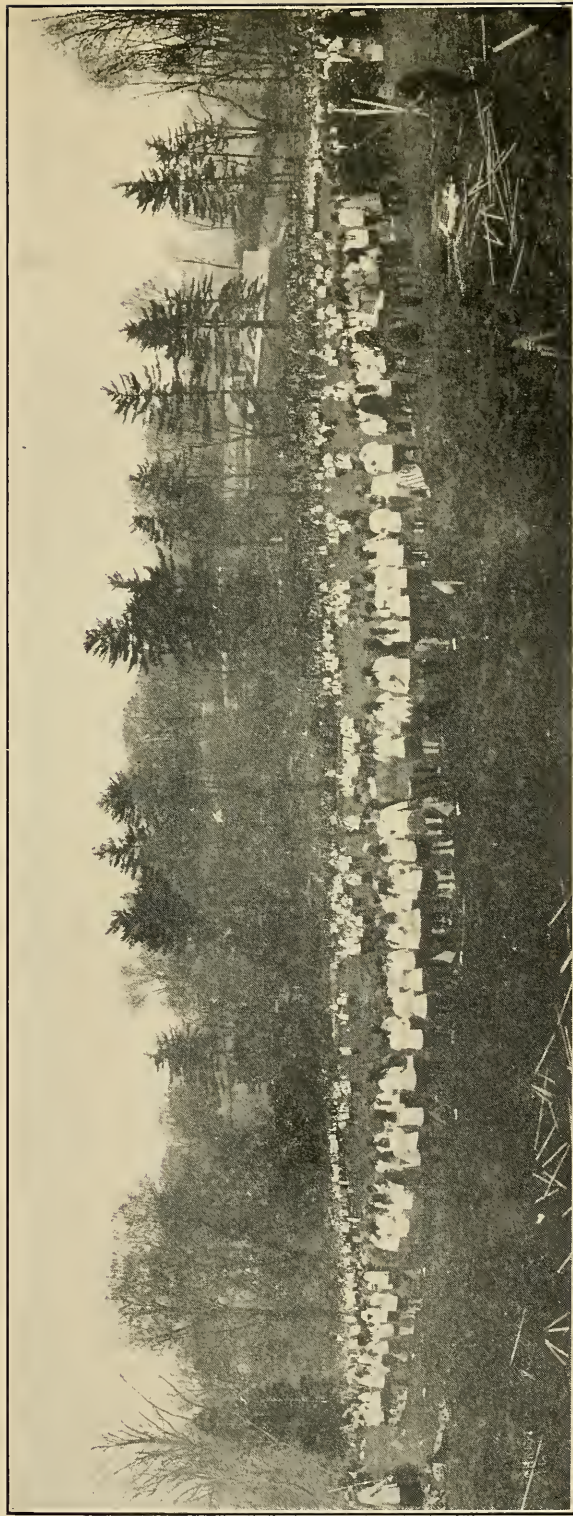
We desire to express our gratitude to Dr. Reilly of the State Board of Health for assisting us at Cumberland, as well as to express our hope that there may be a continuous growth in the correction of defects.

Respectfully submitted,

G. L. TIMANUS, M. D.,
Medical Supervisor.



ATHLETIC MEET, WORCESTER COUNTY, 1917.



BALTIMORE COUNTY FESTIVAL AT RESIDENCE OF T. HARRISON GARRETT, "EVERGREEN," 1917.

TEACHERS' RETIREMENT FUND.

THE LAW GOVERNING TEACHERS' RETIREMENT FUND. (Ch. 506, Acts of 1916.)

62. Whenever any person in this State has taught in any of the public or normal schools thereof twenty-five years and has reached the age of six years, and his or her record as such teacher has been without reproach, and by reason of physical or mental disability or infirmity is unable to teach longer, and who, moreover, is without the means of comfortable support, such person may lay his or her case before the State Superintendent of Schools, supported by the recommendation of the County Board of Education of the county in which such person has last taught, and the State Superintendent of Schools shall proceed to consider the same, and if the facts are found as above stated such person shall be placed on a list, to be known as the "Teachers' Retired List," and every person so placed on this list shall be entitled to receive a pension from the State of two hundred dollars per annum, to be paid quarterly by the Treasurer of the State Board of Education, so long as such pensioner is without other means of comfortable support, and the State Superintendent of Schools may in extraordinary cases wave the age limit as herein designated. Provided, however, the applicant has all the other qualifications as herein specified. The Treasurer of the State Board of Education shall, on or before the last day of September, December, March and June of each year, certify to the Comptroller the sum of money necessary for the payment of said pensions for the current quarter as provided by this section, and the Comptroller shall, on or before the first day of the months of January, March, June and October, issue his warrant on the Treasurer of the State in favor of the Treasurer of the State Board of Education for the amount so certified. On receipt of the warrant of the Comptroller, the Treasurer of the State of Maryland shall immediately pay the amount due on said dates to the Treasurer of the State Board of Education.

STATE TEACHERS' RETIRED LIST.

As Provided by the Foregoing Act. As of Date July 31, 1916.

John F. Neff, Cumberland, Allegany County.

Horace Tell, Bristol, Anne Arundel County.

Mary P. Chew, West River, Anne Arundel County.

Julia Watkins, 1017 E. 14th St., Spokane, Wash.

Rebecca G. Camden, 207 Gloucester St., Annapolis, Anne Arundel County.
Sallie H. Gamble, Principio Furnace.
Susie V. Fleury, 115 W. Twenty-third St., Baltimore City.
Elizabeth D. Cathcart, 2034 N. Calvert St., Baltimore City.
Mary C. Geddes, Mt. Hope Retreat, Baltimore City.
Dorothy C. Short, 509 Woodlawn Road, Roland Park, Baltimore City.
Ella Faulac, 1522 N. Caroline St., Baltimore City.
Rosalie Barrett, Ellicott City (Baltimore City).
M. Joanna Crown, Berryville, Va. (Baltimore City).
John H. Griffin, Preston, Caroline County.
William L. Fleagle, 1014 Union St., Baltimore City (Carroll County).
Alfred W. Buckingham, Westminster, Carroll County.
G. W. J. Everhart, Manchester, Carroll County.
James S. Little, Frizzelburg, Carroll County.
Libbie M. Hayes, Elkton, R. F. D. No. 3, Cecil County.
John W. Posey, Budd's Creek, St. Mary's County.
W. H. P. Bryan, Madison, Dorchester County.
Charles A. LeCompte, Cambridge, Dorchester County.
John W. Collins, Galestown, Dorchester County.
S. M. Donoho, Cambridge, Dorchester County.
Annie E. Duphorne, Thurmont, Frederick County.
J. Lewis Lutz, Middletown, Frederick County.
Mary A. Gibson, 3518 Tenth St., N. W., Washington, D. C. (Talbot County).
J. T. R. R. Carroll, Guilford, Howard County.
Samuel H. Wallis, Chestertown, Kent County.
William H. Pace, Washington Grove, Montgomery County.
George A. Barton, Stevensville, Queen Anne's County.
John E. Kelly, 658 Oak Hill Ave., Hagerstown, Washington County.
Franklin L. King, Williamsport, Washington County.
Lottie J. Fish, Salisbury, Md.
William A. Riggin, Sharptown, Wicomico County.
Amanda E. Dennis, Berlin, Worcester County.
George P. Morris, Freeland, Baltimore County.
S. Lizzie A. Starr, Cardiff, Harford County.
Isaac I. English, Mardella Springs, Wicomico County.
Eliza S. McDevitt, 4329 Harford Road, Lauraville.
Fannie Eccles, Glasgow, Va. (Baltimore City).
Anna M. German, Powell Ave., Raspeburg, Md.
Louisa M. Kelly, 219 E. Capitol St. S. E., Washington, D. C.
Laura Sherwood, 220 S. Chester St., Baltimore City.
William F. Brawner, Indian Head, Charles County.
Elizabeth A. Bennett, Ellicott City, Howard County.
William I. Weems, 233 E. Second St., Frederick City, Frederick County.
Benjamin Jenifer, Cambridge, Dorchester County.
Emilye Hyde, Home for Aged, Fulton Ave., Baltimore City.
Mary Alice Smith, 1206 John St., Baltimore City.
Lydia A. Ennis, Aberdeen.
David A. Ebaugh, Upperco, Baltimore County.
Rebecca J. Haswell, 1524 Park Ave., Baltimore City.
Eleanor W. Pindell, 654A Orleans Place, N. E., Washington, D. C.

Julia A. Mumford, Berlin, R. F. D. No. 2, Worcester County.
John W. Abbott, Hampstead, Carroll County.
Victorine Power, Millington, Kent County.
Jane Burns Martin, 2523 N. Calvert St., Baltimore City.
Elizabeth A. Veirs, Hopewell, Va.
Lovie J. Armiger, 2733 St. Paul St., Baltimore City.
Rose Marshall, 1616 E. Twenty-fifth St., Baltimore City.
Robert Wallace Spear, Cambridge, Dorchester County.
Kate B. Hudson, Berlin, Worcester County.
Alexander Chaplain, Easton, Talbot County.
Dela Cullin, Crisfield, R. F. D. No. 2, Somerset County.
Lida J. Torrington, 518 W. 143d St., New York City, care W. S. Furman.
Eliza E. Nicolai, 1412 E. Chase St., Baltimore City.
Anna R. Cook, 411 W. Washington St., Hagerstown, Washington County.
Henrietta L. Mellier, Easton, Talbot County.
Mollie E. Brown, Sparks, Baltimore County.
J. E. J. Buckey, Cumberland, Allegany County.
Joseph W. Griffith, Golden Hill, Worcester County.
Annie E. Offley, Havre de Grace, Harford County.
Anna K. Bowen, Berlin, Worcester County.
Kate P. Downes, Centreville, Queen Anne's County.
Levi R. Stanley, Aireys, Dorchester County.
Lucy Garrett, Rockville, Montgomery County.
Charles C. Dail, Cambridge, Dorchester County.
Mrs. L. R. Howard, La Plata, Charles County.
Mary A. Cosgrove, Aiken, Cecil County.
Mollie A. Delanty, 600 Homestead St., Baltimore City.
Annie E. Kinzer, Westminster.
Charles A. Tompson, Ellicott City, Howard County.
Ellen L. Ross, 713 N. Calhoun St., Baltimore City.
John H. Keene, Church Creek, Dorchester County.
Sallie C. Weedon, 1306 W. Lexington St., Baltimore City.
Sophia E. Grape, 2004 St. Paul St., Baltimore City.
Margaret A. McGirr, Westminster, Carroll County.
Eliza J. Ward, 1316 W. Mulberry St., Baltimore City.
Annie Power, Millington, Kent County.
Mary F. Campbell, Mt. Savage, Allegany County.
Ella M. Merritt, 3005 Belmont Ave., Walbrook, Baltimore City.
Annie E. Krause, 1321 W. Fayette St., Baltimore City.
Elizabeth Dorsey, 112 West St., Annapolis, Anne Arundel County.
Harriet E. Snyder, 2702 Fenwick Ave., Baltimore City.
Lucy E. Lanham, Lanham, Prince George's County.
Jacob Weiss, 2007 Gough St., Baltimore City.
Carrie R. Weedon, Galloways, Anne Arundel County.
Joseph B. Hazell, 330 Lloyd St., Chester, Pa. (Queen Anne's County.)
Mary B. Bourne, Poplars, Calvert County.
Josephine Evans, 1919 Cecil Ave., Baltimore City.
Maria A. Roberts, 1522 N. Caroline St., Baltimore City.
Lydia A. Mark, 534 N. Arlington Ave., Baltimore City.
Laura Bangs, 1930 Madison Ave., Baltimore City.

Rennis Lee Pope, 218 Hawthorne Road, Roland Park, Baltimore City.
Lewis A. Koontz, Westminster, Carroll County.
Mary A. Y. Pulley, Raspeburg, Baltimore County.
Mary R. Porter, Emmitsburg, Baltimore County.
Eugene A. Trice, Hurlock, Dorchester County.
Helen Penniman Reed, 16 Ivy Place, Ridgewood, N. J.
Mary E. Ray, 1536 W. Lanvale St., Baltimore City.
Emma H. Schillinger, 2541 Madison Ave., Baltimore City.
Amanda D. Banks, 602 Lennox St., Baltimore City.
Annie Eliza Sowers, Burkittsville, Md.
Georgia Ann Duvall, 113 Hawthorne Road, Roland Park, Md.
Mary Catherine Simering, 921 N. Gilmor St., Baltimore City.
Catherine B. Holden, 1408 McCulloh St., Baltimore City.
Mary G. Kenny, 600 East Eager St., Baltimore City.
Annie R. C. James, 3031 W. North Ave., Baltimore City.
Titus Delawder, Oakland, Md.
Araminta Shipley, Woodbine, Md.
Ella H. Hardie, 240 W. Hoffman St., Baltimore City.
Marion R. Duke, Broom's Island, Md.
Emma R. Garrott, 104 E. Second St., Frederick, Md.
Martha Ellen Gillis, Woodbine, Md.
Mary E. Butterworth, Greensboro, Md.
Kate Honeywell, 2317 Maryland Ave., Baltimore City.
Sarah Ann Stoner, 1725 N. Caroline St., Baltimore City.
Oliver M. Younkens, Weverton, Md.
Mary Louisa Schoolfield, 106 E. Madison St., Baltimore City.
Anne Elizabeth Duvall, Fulton Ave. and Franklin St., Baltimore City.
Richard H. Neal, South River, Anne Arundel County.
Mary E. McNicoll, 1039 N. Eutaw St., Baltimore City.
Annie N. Frederick, 1101 W. Lanvale St., Baltimore City.
Alice E. Shope, 319 E. Patrick St., Frederick, Md.
Florence C. Stuart, 332 E. Twenty-eighth St., Baltimore City.
William C. Tippet, Townshend, Md.
Marion H. Moore, 4301 Groveland Ave., Baltimore City.
William F. Hughes, 506 Bloom St., Baltimore City.
Jesse F. Billmyer, Uniontown, Md.
Emma W. Thomas, 1416 Park Ave., Baltimore City.
Georgia A. Miles, 3105 Clifton Ave., Baltimore City.
Marion J. Abbott, Westminster, R. F. D., No. 4, Carroll County.
Mary C. Cooper, 114 S. Patterson Park Ave., Baltimore City.
Frances I. Cralle, 11 S. Collington Ave., Baltimore City.
Mary Ella Gill, 923 W. Lexington St., Baltimore City.
Nettie M. Gade, 2011 Linden Ave., Baltimore City.
Sarah Lucy Scott, 1725 St. Paul St., Baltimore City.
Ida Muir, 420 E. Twenty-second St., Baltimore City.
David P. Brown, 3818 Gwynn Oak Ave., Baltimore City.
Emory C. Chenoweth, White Hall, Baltimore County.
Charles F. Riendollar, Linwood, Md.
Clara E. Semmes, La Plata, Md.
Henrietta P. Reitz, 119 E. Montgomery St., Baltimore City.

J. William Slagenhaupt, Taneytown, Md.
Charles T. Wilson, 112 S. Union Ave., Havre de Grace, Md.
Charles T. Wright, Bel Air, Md.
Ida P. Mettee, 2303 Mondawmin Ave., Baltimore City.
Carrie Williams Burgess, 1418 McCulloh St., Baltimore City.
Annette S. Willis, 3003 Kate Ave., Station "E," Baltimore City.
Ida Beall White, Raspeburg, Md.
Mary L. Molloy, Edmondson Ave., Ten Hills, Station "D."
Sallie V. Hack, Snow Hill, Md.
John Dabney Broadus, Forestville, Md.
Jennie R. Smith, 2726 Mosher St., Baltimore City.
William Martin Wells, 412 Brice St., Baltimore City.
Mrs. Laura S. Sellman, Westminster, Md.
Fleet R. Neighbor, Buckeystown, Md.
Grove J. Shipley, Westminster, Md.
John Albert Loud, Libertytown, Md.
Marion Louisa Reede, 3302 Presstman St., Baltimore, Md.
Harriet Lucretia Anthony, Oxford, Md.

STATE BOARD OF EDUCATION.

STATEMENT OF RECEIPTS AND DISBURSEMENTS FOR TWELVE MONTHS—AUGUST 1, 1916, TO JULY 31, 1917.

RECEIPTS.

Pension Fund	\$33,600.00
State Appropriation:	
For travelling expenses and meetings of State Board	3,500.00
For salaries and general expenses of State Department of Education.....	26,315.59
Maryland State Normal School (Towson).....	73,062.23
Maryland State Normal School No. 2 (Frostburg) ..	10,000.00
Maryland Normal and Industrial School (Bowie) ..	10,917.25
Maryland State Normal School No. 2 (Frostburg)— new dormitory	26,198.45
	<hr/>
Total Receipts	\$183,593.52

DISBURSEMENTS.

Pension Fund	\$33,698.34	
State Appropriation:		
For travelling expenses and meetings of Board.....	1,620.48	
For salaries and general expenses of State Department of Education.....	14,176.08	
Maryland State Normal School (Towson).....	44,052.44	
Maryland State Normal School No. 2 (Frostburg) ..	10,058.89	
Maryland Normal and Industrial School (Bowie) ..	9,203.97	
Maryland State Normal School No. 2 (Frostburg), new dormitory	751.62	
Total Disbursements		113,561.82
Excess of Receipts.....		\$70,031.70
Balances August 1, 1916:		
Pension Account	\$643.18	
State Board	501.64	
Maryland State Normal School (Towson).....	16,519.43	
Maryland State Normal School No. 2 (Frostburg) ..	1,376.82	
Maryland Normal and Industrial School (Bowie) ...	62.16	
		19,108.98
Balance July 31, 1917.....		\$89,123.93
Made up as follows:		
Farmers' National Bank, Annapolis.....	\$544.84	
Denton National Bank, Denton.....	61,814.33	
Citizens' National Bank, Frostburg.....	1,317.93	
First National Bank, Cumberland.....	25,446.83	
		\$89,123.93

STATE DEPARTMENT OF EDUCATION.

STATEMENT OF CASH RECEIPTS AND DISBURSEMENTS, TEN MONTHS, OCTOBER 1, 1916, TO JULY 31, 1917.

RECEIPTS.

State Appropriation	\$25,000.00	
Old Excess in Banks Heretofore Carried..	23.92	
General Education Board:		
For Colored School Supervisor's Salary..	1,041.67	
For Expenses of Colored School Supervisor	250.00	
		<hr/>
Total Receipts		\$26,315.59

DISBURSEMENTS.

Travelling Expenses	\$1,653.20	
Salaries	8,918.64	
Rent	300.00	
Postage	316.00	
Office Supplies and Expenses.....	199.57	
Office Repairs	120.28	
Office Furniture and Equipment.....	357.96	
Printing and Stationery.....	869.45	
Contingent Fund	61.17	
Telephone	139.20	
Printing Year Books.....	396.50	
Examinations:		
Advertising	* 85.80	
Grading Papers	227.00	
Freight and Drayage.....	134.38	
Educational Societies	11.00	
Books and Periodicals.....	29.22	
Clerical Work	123.93	
Extra Labor	5.25	
		<hr/>
Building at Ocean City Summer School....		\$13,948.45
		227.63
		<hr/>
Total Disbursements		14,176.08
		<hr/>
Excess of Receipts.....		\$12,139.51
Balance, July 31, 1917.....		\$12,139.51

APPROPRIATION FOR EXPENSES OF STATE BOARD OF EDUCATION.

STATEMENT OF CASH RECEIPTS AND DISBURSEMENTS FOR THE YEAR ENDED JULY 31, 1917.

RECEIPTS.

State Appropriation	\$3,500.00
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DISBURSEMENTS.

Office Expenses:

Telephone	\$9.15	
Postage	25.00	
Printing	179.50	
Books and Periodicals.....	5.83	
Office Supplies	22.95	
Clerical Work	53.00	
Contingent Account (Petty Cash).....	15.00	
Bond for Treasurer.....	100.00	
Tuition—Summer School	25.00	
		\$435.43

Executive Expenses:

Publishing Laws	\$50.00	
Board Members Travelling Expenses....	426.85	
Expenses Board Meetings	708.20	
		1,185.05

Total Disbursements	1,620.48
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Excess Receipts	\$1,879.52
Balance, August 1, 1916.....	501.64

	\$2,381.16
Balance, July 31, 1917.....	2,381.16

MARYLAND STATE NORMAL SCHOOL No. 2, FROSTBURG.

STATEMENT OF CASH RECEIPTS AND DISBURSEMENTS FOR THE YEAR ENDED JULY 31, 1917.

RECEIPTS.

State Appropriation	\$10,000.00
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DISBURSEMENTS.

Administration and Instruction:

Printing	\$274.50	
Books and Periodicals.....	519.49	
Telephone	50.83	
Commencement Expenses	151.04	
Contingent Fund	246.24	
Salaries	6,907.47	
Laboratory Supplies	107.97	
Furniture	50.58	
Office Supplies and Expenses.....	57.48	
Gymnasium Supplies	15.30	
Kindergarten Materials	40.53	
Science Department	8.50	
	\$8,429.93	

Maintenance of Plant:

Lawns	\$3.50	
Fuel	275.88	
Light	21.39	
Janitor Supplies	103.95	
Livery and Drayage.....	43.20	
Building Repairs	126.28	
Wages	1,000.00	
Garden Supplies and Expenses.....	29.76	
Extra Help	25.00	
	\$1,628.96	

10,058.89

Excess of Disbursements.....	\$58.89
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Balance, August 1, 1916.....	1,376.82
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\$1,317.93

Balance, July 31, 1917.....	\$1,317.93
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NEW DORMITORY.

RECEIPTS.

State Appropriation	\$26,198.45
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DISBURSEMENTS.

Dormitory Building	751.62
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Exness of Receipts.....	\$25,446.83
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Balance, July 31, 1917.....	\$25,446.83
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MARYLAND STATE NORMAL SCHOOL, TOWSON

STATEMENT OF CASH RECEIPTS AND DISBURSEMENTS FOR THE YEAR ENDED JULY 31, 1917.

RECEIPTS.

State Appropriation (Annual).....	\$60,000.00	
Practice School Teachers' Salaries.....	1,350.00	
Rent Allen Cottage.....	94.00	
School Accounts:		
Miss Richmond, Local Fund.....	\$663.70	
Towson Local Account.....	4,000.00	
Dormitory Fund	6,313.75	
Cash Account School Account.....	580.33	
	<hr/>	11,557.78
Loss and Damage of Books.....	15.59	
Interest on Book Fees.....	28.11	
	<hr/>	\$73,045.48
Refund, Water		16.75
		<hr/>
		\$73,062.23

DISBURSEMENTS.

Administration and Instruction:		
Office Supplies and Expenses.....	\$119.75	
Printing	130.84	
Telephone	231.82	
Contingent Account	900.00	
Salaries	21,116.15	
Stationery and School Supplies.....	1,447.18	
Drawing and Manual Training.....	385.81	
Laboratory Supplies	91.71	
Books	678.17	
Periodicals	42.35	
Summer School:		
Expenses	\$28.35	
Salaries	700.00	
	<hr/>	728.35
Educational Associations	7.00	
Dormitory Screens	408.69	
Auto Truck Expenses.....	41.96	
Furniture and Fixtures.....	826.93	
Travelling Expenses	22.30	
Tuition Refund	25.00	
Music Instructor	204.80	
	<hr/>	\$27,408.81

Maintenance of Plant:

Fuel	\$9,005.83	
Gas and Electricity	1,531.26	
Water	1,028.92	
Plant Salaries and Wages.....	3,518.27	
Engine Room Supplies.....	402.28	
Janitors' Supplies	184.97	
Repairs and Replacements.....	422.63	
Farm and Garden Supplies.....	452.47	
Extra Help	97.00	
	<u>16,643.63</u>	
		<u>44,052.44</u>
Excess of Receipts.....		\$29,009.79
Balance, August 1, 1916.....		16,519.43
		<u>\$45,529.22</u>
Balance, July 31, 1917.....		\$45,529.22

MARYLAND NORMAL AND INDUSTRIAL SCHOOL, BOWIE.

STATEMENT OF CASH RECEIPTS AND DISBURSEMENTS FOR THE YEAR ENDED JULY 31, 1917.

RECEIPTS.

State Appropriation	\$10,000.00	
Refund—Student Subsistence	917.25	
	<hr/>	\$10,917.25

DISBURSEMENTS.

Administration and Instruction:		
Books	\$128.46	
Printing	68.25	
Telephone	60.14	
Principal's Petty Disbursements.....	92.91	
Salaries	3,269.87	
Furniture	191.62	
Office Supplies and Expenses.....	4.50	
	<hr/>	\$3,815.75
Maintenance of Plant:		
Subsistence of Students.....	\$1,534.25	
Fuel	461.33	
Lighting	403.61	
Repairs	884.16	
Engine Room Supplies.....	52.62	
Household Supplies	229.48	
Salary—Farm Overseer	399.97	
Labor	106.82	
Farm Supplies and Expenses	1,315.98	
	<hr/>	5,388.22
		<hr/>
		9,203.97
		<hr/>
Excess of Receipts		\$1,713.28
Balance, August 1, 1916.....		62.16
		<hr/>
		\$1,775.44
		<hr/>
Balance, July 31, 1917.....		\$1,775.44

BALTIMORE CITY.

I have the honor to forward the statistical tables for the schools of Baltimore City for the year ending June 30, 1917. The totals suggest the well-known problems, intensified to some extent by the war.

In the early months of the year the schools were closed on account of the prevalence of infantile paralysis, and as a result, some classes were not fully organized until November. This long vacation had a bad effect in many ways, so that teachers were compelled to work under high pressure in their efforts to retrieve lost ground. I am happy to say that our supervisory officers report steady progress, and, that in spite of the enforced absence, the year can be called a full scholastic year.

During the year the Board of School Commissioners authorized two classes for deaf children. These classes are held in one of our elementary school buildings. They are entirely successful. In other respects the work has been along the same lines as last year.

On account of the war the present Junior class in the Teachers' Training School is very much smaller than its immediate predecessor, and there will be a great shortage of teachers in 1918-19. You will observe that a few tables, which we deem of no importance, have been omitted from this report.

Respectfully submitted,

CHARLES J. KOCH,
Superintendent.

GENERAL SURVEY OF DAY SCHOOLS IN BALTIMORE CITY FOR THE YEAR ENDING
JUNE 30, 1917.

Grade of School.	WHITE SCHOOLS.										
	No. of schools.	Net enrollment (No. of different pupils admitted during year.	Net roll June 30th.	Average daily net roll.	No. belonging June 30th.	Average daily No. belonging.	Average daily attendance.	No. of teachers June 30, including principals and substitutes, in charge of classes.			
									Per cent. of attendance on No. belonging.	Men.	Women.	Total.
Teachers' Training School.....	1	311	287	291	286	289	279	96.5	1	8	9
Secondary Schools.....	4	4984	4410	4632	4302	4573	4316	94.4	102	93	195
Elementary Schools, including Kindergartens and all ungraded and special classes....	90	62240	56181	50704	53620	48055	45320	94.3	50	1485	1535
Totals.....	95	67535	60878	55627	58208	52917	49915	94.3	153	1586	1739

COLORED SCHOOLS.											
Colored Training School.....	1	114	100	101	90	90	87	97.4	2	3	5
Secondary Schools.....	1	660	608	637	540	582	553	95.0	15	18	33
Elementary Schools, including Kindergartens and all ungraded and special classes.....	15	11290	9837	8720	8902	7672	6752	88.0	49	197	246
Totals.....	17	12064	10545	9458	9532	8344	7392	88.6	66	218	284

ALL DAY SCHOOLS.											
Normal Schools	2	425	387	392	376	379	366	96.6	3	11	14
Secondary Schools	5	5644	5018	5269	4842	5155	4869	94.5	117	111	228
Elementary Schools	105	73530	66018	59424	62522	55727	52072	93.4	99	1682	1781
Superintendents, supervisors, and special teachers:											
Superintendent									1		1
Assistant Superintendent									6		6
Supervisors:											
Principals of schools.....									*49	*54	.....
Practice									†1	1	2
Music									1		1
Drawing										1	1
Sewing										1	1
Physical Training									1		1
Manual Training									†1		†1
Special Teachers:											
Music										5	5
Drawing										8	8
Sewing										39	39
Physical Training									1	3	4
Manual Training									21	4	25
Cookery										24	24
Grand Totals.....	112	79599	71423	65085	67740	61261	57307	93.5	250	1890	2140

*Principals giving more than half their time to supervision and administration, but counted above as teachers in their respective schools.

†Also principal of Teachers' Training School counted above in faculty of that school.

‡Counted above in faculty of Polytechnic Institute.

TABLE 2.—GENERAL SURVEY OF SUMMER SCHOOLS—SESSION OF 1917.

Summer Schools.	Total Enrollment During Term.			Net Roll at End of Term.			No. of Days in Term.	Average Daily Net Roll.	Aggregate Attendance.	Average Daily Attendance.	Per Cent. of Attendance.	Number of Teachers.		Work Done.						Per Cent. Gaining Pro- motion.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
	Boys.	Girls.	Totals.	Boys.	Girls.	Totals.						Men.	Women.	One.	Two.	Three.	Total Pupils.	One.	Two.		Three.	Total Pupils.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
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TAB

GENERAL SURVEY OF ALL NIGHT SCHOOLS, SHOWING NUMBER AND KIND OF SCHOOL

Schools.	Gross Enrollment.			Probationers Dropped Before Earning Place on Permanent Roll.			Net Enrollment During Term.		
	M.	F.	Totals	M.	F.	Totals	M.	F.	Totals
WHITE.									
Secondary: B. C. C.....	1076	691	1767	187	143	330	889	548	1437
Evening High	694	160	854	95	8	103	599	152	751
Totals	1770	851	2621	282	151	433	1488	700	2188
Elementary:									
No. 1.....	219	58	277	.....	.....	.....	219	58	277
No. 30.....	144	52	196	41	11	52	103	41	144
No. 40.....	399	257	656	111	60	171	288	197	485
No. 42.....	400	279	679	106	93	199	294	186	480
No. 70.....	55	25	80	9	.....	9	46	25	71
No. 83.....	128	28	156	33	5	38	95	23	118
No. 86.....	93	.....	93	.....	.....	.....	93	.....	93
No. 94.....	126	75	201	22	12	34	104	63	167
Totals	1564	774	2338	322	181	503	1242	593	1835
Cookery:									
No. 7.....	.....	51	51	.....	.....	.....	.....	51	51
No. 27.....	.....	93	93	.....	26	26	.....	67	67
No. 47.....	.....	26	26	.....	.....	.....	.....	26	26
No. 70.....	.....	29	29	.....	.....	.....	.....	29	29
No. 74.....	.....	41	41	.....	19	19	.....	22	22
No. 85.....	.....	24	24	.....	.....	.....	.....	24	24
No. 98.....	.....	46	46	.....	9	9	.....	37	37
Totals .....	.....	310	310	.....	54	54	.....	256	256
Totals for white schools.....	3334	1935	5269	604	386	990	2730	1549	4279
COLORED.									
Elementary: C. H. S.....									
No. 101.....	89	181	270	.....	13	13	89	168	257
No. 106.....	67	76	143	2	4	6	65	72	137
No. 112.....	96	204	300	14	6	20	82	198	280
No. 113.....	74	112	186	2	2	4	72	110	182
Totals for colored schools.....	663	1262	1925	69	182	251	594	1080	1674
Grand Totals	3997	3197	7194	673	568	1241	3324	2629	5953

LE 3.

LS, ENROLLMENT, WITHDRAWALS, NET ROLL AND ATTENDANCE DURING THE TERM 1916-17.

Withdrawals During Term.			Net Roll at Close of Term.			Net Roll During Term.		Attendance During Term.		Per cent. of Attendance.	No. of Nights in Session.	Average No. Teachers During Term.		
M.	F.	Totals	M.	F.	Totals	Aggre- gate.	Aver- age.	Aggre- gate.	Aver- age.			M.	F.	T
531 393	278 71	809 404	358 266	270 81	628 347	66959 35343	893 471	50695 26332	676 351	75.7 74.5	75 75	22 14	4	26 14
864	349	1213	624	351	975	102302	1364	77027	1027	75.3	.....	36	4	40
127 54 155 119 12 65 55 64	36 17 105 61 6 14 38	163 71 260 180 18 79 55 102	92 49 133 175 34 30 38 40	22 24 92 125 19 9 25	114 73 225 300 53 39 38 65	9369 6008 22506 25077 4196 4239 1071 6522	127 80 305 312 58 57 22 87	8301 4372 16034 16708 3157 3148 938 4101	112 58 225 226 44 43 19 55	88.6 72.8 73.6 72.4 75.2 74.2 87.6 62.9	74 75 74 72 72 74 49 75	4 1 4 9 3 2 1 2	2 2 8 2 1 1	6 3 12 11 3 3 1 3
651	277	928	591	316	907	77078	1048	57359	782	74.4	.....	26	16	42
.....	6 41 6 6 3 19	6 41 6 6 3 19	45 26 20 23 19 24 18	45 26 20 23 19 24 18	45 26 20 23 19 24 18	1194 748 508 560 391 587 479	48 31 20 22 23 23 27	1053 522 428 409 230 553 336	42 22 17 16 14 22 19	88.6 69.8 84.3 73.0 58.8 94.2 70.1	49 24 25 25 17 25 27	..... ..... ..... ..... ..... ..... .....	1 1 1 1 1 1 1	1 1 1 1 1 1 1
.....	81	81	.....	175	175	4467	194	3536	152	79.2	.....	.....	7	7
1515	707	2222	1215	842	2057	183847	2606	137922	1961	75.0	.....	62	27	89
155 44 9 43 25	258 76 11 78 27	413 120 20 121 52	131 45 56 39 47	274 92 61 120 83	405 187 117 159 130	38350 12620 8875 11250 9944	518 170 120 150 136	21382 9253 5912 7384 6192	289 125 88 98 85	55.7 73.3 66.6 66.2 62.3	74 74 74 75 73	10 6 5 4 3	4 1 1 2	14 6 6 5 6
276	450	726	318	630	948	81039	1094	50123	685	64.8	.....	28	8	36
1791	1157	2948	1533	1472	3005	264886	3700	188045	2646	71.0	.....	90	35	125

SUMMARY OF TOTAL NET ENROLLMENT (NUMBER OF DIFFERENT PUPILS ADMITTED)
IN SCHOOLS OF EVERY KIND IN BALTIMORE CITY DURING THE SCHOLASTIC
YEAR 1916-1917.

	White Schools.			Colored Schools.			All Schools.		
	Males.	Females.	Totals.	Males.	Females.	Totals.	Males.	Females.	Totals.
Day Schools.....	34093	33442	67535	5450	6614	12064	39543	40056	79599
Night Schools.....	2730	1549	4279	594	1030	1674	3324	2629	5953
Summer Schools.....	689	636	1325	119	304	423	808	940	1748
Totals.....	37512	35627	73139	6163	7998	14161	43675	43625	87300

SUPPLEMENTARY REPORTS OF COUNTY SUPERINTENDENTS.

BALTIMORE COUNTY.

ANALYSIS OF THE ENROLLMENT OF THE PUPILS AND THE PER CAPITA COST.

The total enrollment of pupils for the year closing July 31, 1917, was 24,970, an increase of 945 over 1916. The average enrollment was 22,617, an increase of 884 over 1916. The average attendance in the white schools was 80.2 per cent.; in the colored schools 68.4 per cent.

There is a slow but notable tendency toward a decrease in the percentage of children in the lower grades and a corresponding increase in the percentage of pupils in the higher grades. This is a tendency in the right direction, and is due in part to a better adaptation of the course of study to the needs of the children, through greater skill in teaching; and in part to greater care exercised by principals and assistant teachers in working with over-age and deficient children.

The net cost of operating the schools for the year was \$605,870.33, found by deducting \$7,207.17, balance on hand, \$116,875.25, cost of new buildings, and \$23,000 indebtedness paid. Dividing the net cost of operating the schools by the average enrollment of 22,617, we find the cost per pupil per school year, \$26.79.

The average enrollment is a fairer basis for reckoning the cost per pupil than the average attendance, because average enrollment is affected little by bad weather and children's diseases; it also represents more accurately the number of children who have to be provided for in the way of teachers, desks; books and all other expenses.

The following table shows how the "Cost Per Pupil Per School Year" is made up:

Cost Per Pupil Per School Year, \$26.79.

1. Cost of Teachers' Salaries per pupil per year.....	\$19.10
2. Cost of Fuel per pupil per year.....	1.06
3. Cost of Janitors' Salaries per pupil per year.....	.96
4. Cost of Free Text Books per pupil per year.....	.85
5. Cost of Apparatus and Furniture per pupil per year.....	.76

6. Administration Expenses: Office salaries, salaries of clerks, printing, advertising, attorney's fees, tuition fees paid adjoining counties, commencement exercises and diplomas, school extension per pupil per year.....	.59
7. Cost of supervision in grammar grades, primary grades, and rural schools, per pupil per year.....	.45
8. Cost of stationery and materials of instruction, per pupil per year .....	.44
9. Cost of manual training and domestic science, equipment and supplies, per pupil per year.....	.43
10. Cost of transportation of pupils, per pupil per year (pro-rated for all pupils).....	.42
11. Cost of repairs, per pupil per year.....	.37
12. Cost of rent— buildings, water, ground, and electric lights, per pupil per year.....	.36
13. Cost of insurance on school buildings, for three years, per pupil per year.....	.36
14. Cost of janitors' supplies, sanitation and items of maintenance paid to principals, per pupil per year.....	.33
15. Office expenses—furniture, auto repairs, rent of city office for teachers' meetings, office stationery, postage, freight and express, teachers' library, telephone, per pupil per year .....	.22
16. Cost of Institute, State and County Associations, per pupil per year .....	.09
<hr/>	
Total cost per pupil per year.....	\$26.79

Respectfully submitted,

ALBERT S. COOK,
Superintendent.

Towson, Md., August 1, 1917.

CECIL COUNTY.

An effort was made during the school year to close a number of the smaller schools. In the Cecilton district the Ward's Hill School, which had had a very small attendance during the school year 1915-16, was closed and the children transported to the Warwick School at a cost of \$1.00 per day. After January 1st the team was discontinued, as the children had moved. In the Elkton district, Pearson's Grove School was closed and the children (about ten in number) were transported to

the Cherry Hill School, a two-teacher school, at a cost of \$1.50 per day. In the Rising Sun district the Franklin School was closed, and the children entered the nearest school, the Board being under no expense for transportation.

As a result of the closing of these small schools, and the Compulsory Education Law, the average attendance increased from 18.2 to 19.9 per teacher. No arrests were made in the enforcement of this law. We had an increase in enrollment of 249 over the year 1915-16.

Fourteen meetings were held during the year and were attended by most of the rural school teachers of the county, and those of the first four grades in graded schools. An endeavor was made to have them as practical as possible. The programs consisted of demonstration lessons, discussions of problems and reports of visits made to other schools, with occasional addresses by visiting educators. A general all-day meeting for the whole county was arranged for by the Jacob Tome Institute at Port Deposit. This was held in April and addresses were made by Dr. Baker, Mr. Caldwell, Mr. North, Dr. Burdick, Mr. Cook, Miss Pritchett and Dr. Beach, the latter from Teachers College, Columbia University. Eighteen meetings are scheduled for the coming year.

Very truly yours,

HUGH W. CALDWELL,

Superintendent.

HARFORD COUNTY.

I herewith submit to you the report of the Board of Education of Harford County for the fiscal year ending July 31, 1916.

It is gratifying to me to report to you that the interest shown along educational lines in our county is good. The desire for more modern school buildings and better facilities with better trained and better paid teachers seems to be rapidly growing.

Meetings have been held in several sections looking forward to consolidation of some of our small one-room schools in the near future. During the year a consolidated school consisting of six classrooms with unilateral light and a large assembly room in the basement has been completed at Dublin. The pupils of two one-room schools and one two-room school will have the opportunity of the better facilities thereby afforded.

The contract has been given for a four-room building at Perryman to take the place of the one recently destroyed by fire. This will result in the near future in the closing of one or two nearby schools, thus

effecting a desirable consolidation. We are finding evidences of the desire for a wider use of the school plant and I believe with the hearty co-operation, which our Board shows willingness to give, some of our large schools will become more and more the community centers.

Our County Commissioners have shown a very liberal educational spirit in increasing our amount of levy for maintenance and support from \$60,000 in 1915 to \$68,500 in 1916. This will enable us to make a further increase in salaries and thereby hold some of our good teachers who are looking elsewhere for positions for financial reasons. Our teachers have shown good professional spirit in their attendance of teachers' meetings and in their study of professional books. About twenty-five per cent. of them attended summer school this summer without any remuneration or reimbursement of expenses. It is my desire to see all those who are increasing their professional preparation properly rewarded by our Board. The public generally seems to be in sympathy with the provisions of the new school law and we believe the patrons and teachers will labor together to carry out its provisions. We hope to greatly increase the efficiency of our teaching body under increased supervision.

A great many of our schools have not done as much as they should along the line of home and school associations. I believe, however, that the interest is increasing and that these organizations, fostered and aided by school authorities and administrators will become a vital factor for the creation of public educational sentiment in our county.

Respectfully submitted,

C. MILTON WRIGHT,
Superintendent.

HOWARD COUNTY.

I herewith submit the annual report of the public Schools of Howard County for the fiscal year ending July 31, 1917.

I wish to call your attention to the fact that I have placed the expense for Domestic Science and General Science under the heading of Kindergarten and Manual Training, there being no special column for same; also I have not included the value of school property in the total expenses.

Respectfully submitted,

W. C. PHILLIPS,
Superintendent.

KENT COUNTY.

The work of the year has shown progress. There is an improvement in uniformity of grade work due to increased supervision. We hope to make the supervision count especially strong in reading and number work.

The work has apparently been heavy due to the attempt to conform to the new laws. The attendance law has been hard to carry out due to the unpopularity of the law among the farmers and the indifference of many of the parents. A little lower age limit would have modified this in Kent County.

We are still improving our school property. Three new buildings are now in course of erection—at Millington, Fairlee and Chestertown. Those at Millington and Chestertown will be ready for use when school opens. The one at Fairlee will be ready by winter.

The school at Chestertown is a six-room colored school building and we hope to have one of the best colored schools on the Eastern Shore.

The unrest and unsettledness of war conditions are making themselves felt here. We have never seen so much restlessness among teachers. No one seems to be just satisfied.

A number of "improvement societies" have been organized in the schools. Every colored school in the county has a "mothers' club."

All but five of the white teachers have attended summer school. A large percentage of the colored teachers also have attended various summer schools.

Respectfully submitted,

JEFFERSON, L. SMYTH,
Superintendent.

WASHINGTON COUNTY.

In addition to the statistics contained in the accompanying report of the Board of Education of Washington County for the fiscal year ending July 31, 1917, I beg to call your attention to the following:

NEW BUILDINGS AND GROUNDS.

During the year the Board of Education has purchased three lots for school purposes in Hagerstown, on one of which they have erected a modern fire-proof eight-room building, with basement, unilateral lighting and approved ventilating and heating system. The building is so constructed as to provide halls and stairways for eight more rooms to

be added, if needed, to the ends of the present structure. One lot has had a temporary two-room building equipped for school purposes, and the third lot is still unimproved with a much needed building, owing to pressing needs brought about by the war. Changes have been made in the Surrey Boys' High School by which four good recitation rooms are provided within the space formerly used for winding stairways and too wide halls.

The County Commissioners last year promised \$50,000 a year for four years for new building in Hagerstown and in parts of the county where needed, but they withheld the money this year on account of the high prices of labor and building material.

TEACHING FORCE.

The teaching force has increased in numbers and in efficiency, as shown by their school-room activities and their eagerness to improve the quality of their teaching through attendance at teachers' meetings and at summer schools.

WASHINGTON COUNTY SUMMER SCHOOL.

A summer course was given in Hagerstown with the approval of the State Superintendent of Schools for a period of thirty school days, from June 4th to July 7th, and 180 teachers in elementary schools voluntarily attended, doing creditable work in at least three subjects out of the twelve offered. The Faculty consisted of eight specialists, who proved able to interest and arouse to greater enthusiasm all who came under their instruction. Every teacher in attendance voted the school a success.

GROUP MEETINGS FOR TEACHERS.

The rural schools of Washington County have been grouped about seven centers, at some one of which a teachers' meeting was held every Friday afternoon. Grade meetings were held in Hagerstown every Monday afternoon for city teachers. The emphasis in method was placed on reading and spelling for most of the year, but certain phases of other subjects were freely discussed, thus laying the foundation for a course of study to meet local needs while conforming to the State course.

SALARIES.

The Board of Education adopted a new salary schedule, based upon training, grade of certificate, experience and efficiency, and the teachers seem more ready to put heart and soul into their work because of this appreciation of their work

BOYS' AND GIRLS' CLUBS.

The school authorities have co-operated heartily with County Agent Thomas L. Smith and with County Demonstrator Miss Alice Jones, in the formation of boys' and girls' clubs, granting the use of buildings and allowing one afternoon a month for exercises pertaining to special lines of work. The interest in these clubs seems real community centers, as every public school should be.

NIGHT SCHOOLS.

Owing to the crowded condition of the schools in Hagerstown and also to the great demand from employers of labor for boys and girls over fourteen years of age, the Board of Education established a night school in Hagerstown and one in Hancock, Md. These were attended by about 120 in Hagerstown and 25 in Hancock, and were held for five evening a week throughout the school year.

SCHOOL ATTENDANCE.

The attendance has not improved as we had hoped, but we shall look forward to greater achievement in this line of work. There were enrolled about 1,000 more pupils this year than last. We believe there is a strong tendency to make better progress in school affairs in Washington County, and we hope to report encouraging conditions each year.

Very respectfully submitted,

CHARLES E. DRYDEN,
Superintendent.

FINANCIAL STATEMENTS OF COUNTY BOARDS.

ALLEGANY COUNTY

RECEIPTS.

Balance on hand July 31, 1916.....	\$11,548.58
Public school tax.....	58,933.60
State free school fund.....	2,209.54
County school tax 38.37 cents on the \$100.	
Amount of levy.....	154,647.50
Check cancelled	47.52
Sales of books.....	55.78
State part salaries superintendent, supervisor, attendance officer....	2,650.00
Manual training and industrial fund.....	750.00
Free book fund.....	10,000.39
State treasury bond account.....	523.62
High schools.....	10,100.00
Other sources:	
Material sold.....	323.53
Rent	59.55
Refund N. E. A. trip.....	30.95
Tuition fees received from adjoining counties.....	63.00
Check from building fund.....	6,772.98
Use of automobile E. F. Webb.....	38.20
Rent and telephone child labor bureau.....	73.95
Sale of old building Narrows' Park.....	2,200.00
Sale of old iron, Beall High.....	20.00
Refund motor license	21.00
Manual training material sold.....	29.65
Rebate office, fuel and janitor.....	54.00
Rebate on advertising.....	19.25

\$261,232.59

DISBURSEMENTS.

Rent	\$258.00
Fuel	5,631.15
Repairs	9,746.05
Apparatus and furniture.....	3,425.51
Teachers' salaries	172,193.89
Temporary loan to building account.....	6,772.98
Janitors	10,943.50
Incidentals and sanitary	3,942.74
Special branches	2,913.59
Office and travelling expenses.....	2,065.67
Office rent, fuel, equipment, etc.....	1,100.01
Salary of secretary, treasurer and county superintendent.....	3,000.00
Salary of assistant.....	1,650.00
Salary of School Commissioners.....	266.66
Salary of clerks	1,560.00
Merchandise purchased	749.12
Stationery	280.33
N. E. A.....	389.20
Fire escapes.....	204.20
Flags	83.42

Printing and advertising.....	287.63
Crayon and erasers.....	145.00
Freight and handling.....	197.69
Teachers' registers	93.75
Athletic meet	348.63
Insurance	1,412.96
Expenses of institute.....	662.48
Books	10,923.03
Expenses of State and County Association.....	80.15
Medical inspection	250.00
School libraries	260.00
Auditing accounts	100.00
Attorney's fees	200.00
School supplies, paper	2,414.20
Reserved for outstanding contracts.....	16,599.10
Balance cash on hand July 31, 1917.....	31.95
	<hr/>
	\$281,232.59

ANNE ARUNDEL COUNTY.

RECEIPTS.

Balance on hand July 31, 1916.....	\$8,811.99
State school tax.....	32,976.44
State free school fund.....	722.55
State (official salaries).....	2,077.50
State donations and academic fund (1915-1916).....	1,200.00
State donations high school.....	2,500.00
County school tax 40 cents on the \$100.	
For white teachers' salaries (Co.).....	50,834.66
Amount of levy.....	242,416.65
For maintenance 1916-1917.....	39,230.84
For maintenance balance 1915-1916.....	10,000.00
Daily balances (interest).....	256.55
Interest from bond issues.....	699.72
Loan	6,814.74
Licenses	3,112.11
Free book fund.....	5,782.59
From state colored industrial fund.....	1,500.00
Other sources:	
Error in coupons (Annapolis Banking and Trust Co.).....	220.00
Error in checks (Annapolis Banking and Trust Co.).....	178.23
Refund from insurance.....	55.12
Refund from Advertiser-Republican.....	32.75
From Curtis Bay Building Company.....	200.00
Refund Consolidated Gas Company.....	1.51
From Howard County.....	538.00
	<hr/>
	\$167,587.07

DISBURSEMENTS.

Rent	\$1,186.00
Fuel	8,562.62
Repairs	6,064.61
Apparatus and furniture.....	2,202.97
Apparatus and furniture for office.....	380.45
Teachers' salaries (white).....	90,328.45
Teachers' salaries (colored).....	12,262.50
New buildings	5,416.16
Sanitary costs	535.05

Incidentals	1,280.73	
Kindergarten and manual training.....	1,453.30	
Office expenses, postoffice box rents, telephone rent, cleaning.....	199.35	
Salary of janitors.....	3,695.48	
Salary of secretary, treasurer and county superintendent.....	2,000.00	
Travelling expenses—Schools	\$391.85	
General	177.75	
		569.60
Salary of white supervisor.....	1,295.83	
Travelling expenses white supervisor.....	681.95	
Salary of School Commissioners.....	300.00	
Salary of colored supervisor.....	412.50	
Travelling expenses colored supervisor.....	150.00	
Salary of clerk.....	900.00	
Salary of attendance officer.....	655.00	
Postage	494.88	
Travelling expenses of attendance officer.....	378.00	
Commencement exercises	100.00	
Petty cash	80.09	
Interest (coupons)	5,578.36	
Interest demand loan	15.00	
Loans (sinking fund).....	7,753.33	
Adding machine (contract).....	13.00	
Expenses canning club.....	244.15	
Miscellaneous	10.15	
Printing	426.38	
Colored industrial.....	1,500.00	
Advertising bond issues.....	391.17	
Books for office use.....	21.27	
Expressage	13.82	
Recording deed	2.75	
Hauling	110.35	
Free books	5,782.59	
Insurance	1,008.68	
Lots, Colored School No. 6, District 5, \$225.00; Colored School No. 7, District 2, \$600.00.....	825.00	
Books and supplies for superintendent and supervisors.....	70.68	
Bond of treasurer.....	50.00	
Refund to Annapolis Banking and Trust Co.....	5.00	
Auditing accounts	100.00	
Extra office help.....	16.00	
Attorney's fees	100.00	
School supplies	2,053.96	
		\$167,567.07

BALTIMORE COUNTY.

RECEIPTS.

Balance on hand July 31, 1916:		
Towson National Bank.....	\$700.10	
Second National Bank.....	1,454.53	
State school tax.....	110,118.81	
State free school fund.....	865.88	
State donations and academic fund.....	1,200.00	
County school tax 40 cents on the \$100.		
Levy of 1916-1917:		
Running expenses	\$286,203.19	
Building fund	87,948.64	
		373,551.83

County tax 40 cents on the \$100.

Levy of 1916-1917:

Running expenses	\$137,948.40	
Building fund	81,146.00	
		219,094.40
Interest on deposits.....		111.52
Coal—F. H.—4.....	\$1.43	
On account Blunheim School.....	50.00	
Sale of clothing colored schools.....	16.68	
		68.11
Sale of course of study.....		876.82
Licenses, auctioneers		427.50
Rent of property, Highlandtown.....		220.25
Errors, refunds		28.80
Free book fund.....		20,803.26
Colored industrial fund.....		1,500.00
State high school fund.....		11,000.00
State appropriation for supervision.....		3,100.00
Other sources:		
Donations from schools, sewing machines.....	\$86.50	
Public Athletic League.....	16.00	
Pictures	21.46	
Sharp, School 2, District 12.....	200.00	
		323.96
Fire insurance		6,015.45
Tuition fees received from adjoining counties.....		363.00
Tuition received from Manual Labor School.....		268.12
Borrowed on our notes.....		174,000.00
Transfer of cash from Towson National to Second National Bank....		10,000.00
Tuition paid by pupils of adjoining counties and city.....		860.41
		<u>\$752,952.75</u>

DISBURSEMENTS.

Rent—Building, ground, water, electric light.....	\$3,129.28
Fuel	23,972.67
Repairs to school buildings.....	8,416.55
Apparatus and furniture.....	17,247.88
Teachers' salaries	436,630.26
Deductions, retirement fund.....	4,677.55
New buildings	116,875.25
Sanitary costs, janitors' salaries and incidental costs paid to principals	31,534.06
Kindergarten and manual training.....	8,160.01
Office expenses:	
Telephone	345.08
Stationery	332.58
Incidentals	246.04
Postage	659.24
Salary of secretary, treasurer and county superintendent.....	4,971.20
Deductions for retirement.....	28.80
Travelling expense account.....	500.00
Salary of assistant.....	2,271.20
Deductions for retirement.....	28.80
Travelling account	300.00
Salary of School Commissioners.....	600.00
Salary of clerks.....	\$1,854.50
Retirement	28.60
	<u>1,883.40</u>
Tuition fees paid to adjoining counties.....	723.00
Furniture account	1,769.74
Commencement exercises	205.00
Manual training supplies not charged to schools.....	306.84

Auctioneer's fees	30.00	
School extension	358.80	
Printing and advertising	1,273.55	
Notes paid	197,000.00	
Amount of indebtedness paid	23,000.00	
Rent of city office	1,200.00	
Insurance	8,047.65	
Expenses of institute	1,067.00	
Transportation	9,489.35	
Expenses of State and County Association	1,012.70	
School books	\$16,496.88	
School libraries	410.00	
Books distributed for institute, teachers' meetings	2,313.27	
	<hr/>	19,220.15
Teachers' library	57.80	
Attorney's fees	250.00	
School stationery	9,924.15	
Balance cash on hand, July 31, 1917	7,207.17	
	<hr/>	\$752,952.75

CALVERT COUNTY.

RECEIPTS.

Balance on hand July 31, 1916	\$1,486.38	
State free school fund	10,779.61	
State donations, salary aid	1,200.00	
County school tax 38 cents on the \$100.		
Amount of levy, \$11,307.53	4,307.53	
Fines and forfeitures .....	.70	
Licenses	1,410.75	
Free book fund	1,803.42	
Other sources:		
Prince Frederick Bank	1,000.00	
Solomons Bank	6,000.00	
County Commissioners' order	600.00	
	<hr/>	\$28,588.39

DISBURSEMENTS.

Rent	\$65.00	
Fuel	916.87	
Repairs	118.53	
Apparatus and furniture	83.94	
Teachers' salaries	21,176.91	
Sanitary costs	47.58	
Incidentals	121.55	
Office expenses	691.69	
Salary of secretary, treasurer and county superintendent	1,500.00	
Attendance officer	450.00	
Salary of School Commissioners	300.00	
Salary of clerk	399.99	
Field day exercises	24.33	
Discount and interest	207.50	
Printing	251.81	
Advertising	13.00	
Freight	4.24	
Hauling	41.84	
Summer school	165.00	
Attorney's fees	83.65	
Free books and school supplies	1,858.77	
Balance cash on hand, July 31, 1916	66.19	
	<hr/>	\$28,588.39

CAROLINE COUNTY.

RECEIPTS.

Balance on hand July 31, 1917.....	\$1,689.02
State school tax.....	19,070.76
State free school fund.....	566.79
County school tax $3\frac{1}{2}$ cents on the \$100.	
Amount of levy, \$88,000.00.....	38,000.00
Balance 1915-1916 levy.....	5,500.00
High school appropriation.....	6,500.00
Free book fund and supplies.....	1,385.39
Colored industrial fund.....	1,500.00
Other sources:	
Sale of manual training supplies.....	11.80
Error in salary.....	30.00
Sale of buildings and apparatus.....	408.87
Marydel-Delaware Joint School.....	600.00
State allowance of official salaries.....	1,700.00
Notes outstanding	21,500.00
	<hr/>
	\$101,463.23

DISBURSEMENTS.

Rent	\$220.00
Fuel	5,688.05
Repairs	1,710.75
Apparatus and furniture.....	1,691.71
Teachers' salaries	54,964.73
New buildings	1,554.10
Sanitary costs and incidentals.....	581.28
Manual training and home economics.....	350.13
Office expenses	559.06
Salary of secretary, treasurer and county superintendent.....	1,800.00
Travelling expenses of superintendent.....	450.00
Salary of assistant.....	263.50
Salary of School Commissioners.....	300.00
Colored industrial	1,558.65
Tuition fees paid to adjoining counties.....	87.94
Tri-County High School.....	463.72
Commencement exercises	35.20
Discount and interest.....	822.37
Loans	17,000.00
Free books and school supplies.....	5,158.04
Printing	235.99
Advertising	34.50
Transportation	2,893.24
Supervision	1,200.00
Travelling expenses of supervisor.....	273.08
Insurance	298.40
Expenses of institute.....	155.45
Expenses of State and County Association.....	150.22
Attendance officer's account.....	699.93
Balance cash on hand, July 31, 1917.....	263.19
	<hr/>
	\$101,463.23

CARROLL COUNTY.

RECEIPTS.

Balance on hand July 31, 1916.....	\$3,805.39
State school tax.....	29,846.14
State free school fund.....	740.97
County school tax 38 cents on the \$100.	
Amount of levy, \$88,000.00.....	88,000.00
Donations from various schools.....	126.05
Sales of books.....	182.79
Licenses, auctioneers	118.75
Loans	18,000.00
Free book fund.....	5,991.26
High school fund.....	5,100.00
Other sources:	
One-half salary of county superintendent, attendance officer and supervisor	1,950.00
Tuition fees received from adjoining counties.....	1,924.00
Insurance	397.74
Sale of lumber.....	8.64
Refund from American Book Company.....	50.00
	<hr/>
	\$156,241.73

DISBURSEMENTS.

Rent	\$487.92
Fuel	7,728.48
Repairs	9,886.39
Apparatus and furniture.....	2,124.07
Teachers' salaries	86,297.27
New buildings	3,630.84
Sanitary costs	595.26
Incidentals	4,735.60
Purchase of automobile.....	375.00
Office expenses	1,014.38
Salary of secretary, treasurer and county superintendent.....	2,000.00
Salary of stenographer.....	331.00
Salary of School Commissioners.....	600.00
Salary of clerk.....	1,000.00
Tuition fees paid to adjoining counties.....	195.00
Salary of supervisor.....	900.00
Salary of attendance officer.....	700.00
Loans, payment of.....	23,285.50
Travelling expenses	704.34
Printing	107.15
Maintenance of school plant.....	29.15
Freight	103.44
Hauling	39.43
Insurance	397.74
Up-keep of school plant.....	150.00
Expenses of State and County Association.....	372.70
School libraries	47.30
Auditing accounts	42.50
Attorney's fees	120.00
Books and school supplies.....	7,010.22
Balance cash on hand, July 31, 1917.....	1,111.05
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	\$156,241.73

CECIL COUNTY.

RECEIPTS.

Balance on hand July 31, 1916.....	\$7,590.89
State school tax.....	21,135.45
State free school fund.....	489.79
County school tax.....	71,000.00
Interest on daily balances.....	530.56
Allowance for superintendent P. S. and A. O.....	1,800.00
Accredited high schools.....	6,500.00
Auctioneer's licenses	47.50
Free book fund.....	3,644.16
Colored industrial fund.....	1,500.00
Other sources:	
Manual training, North East.....	42.38
Sale of book.....	.24
Telephone refund	1.50
Lucas Bros. refund.....	4.25
Jos. M. McVey.....	17.21
W. R. Pemsayer.....	26.98
W. B. Davis.....	6.07
Tuition fees received from out-of-state pupils.....	67.50
Mrs. Davis' estate.....	169.89
Edward Wilson, estate of Geo. Miller.....	1,445.89
Walter Patten	10.00
W. A. Brown.....	1,200.00
Tome Institute	75.00

\$117,305.26

DISBURSEMENTS.

Rent, including colored industrial.....	\$394.99
Fuel, including colored industrial.....	5,147.78
Repairs, including colored industrial.....	3,213.87
Apparatus and furniture.....	1,114.18
Teachers' salaries, including colored industrial.....	75,949.37
New buildings	10,816.84
Sanitary costs, including colored industrial.....	1,913.84
Incidentals, including colored industrial.....	1,895.32
Office expenses	977.41
Expenses of superintendent, primary superintendent and attendance officer	876.87
Salary of secretary, treasurer and county superintendent.....	1,800.00
Salary of primary supervisor.....	1,200.00
Salary of attendance officer.....	600.00
Salary of School Commissioners.....	300.00
Salary of clerk, statistical.....	520.00
Rally day	204.69
Printing	180.00
Advertising	101.31
Freight and hauling.....	39.08
Insurance	351.00
School libraries	220.00
Athletic meet	71.31
School supplies, books and stationery.....	4,132.53
Balance cash on hand, July 31, 1917.....	5,284.82

\$117,305.26

CHARLES COUNTY.

RECEIPTS.

Balance on hand July 31, 1916.....	\$3,226.85
State school tax.....	16,297.96
State donations and academic fund.....	400.00
County school tax 20 cents on the \$100.....	12,800.00
Amount of levy.....	12,000.00
Interest on investments.....	224.41
Licenses, oyster	757.47
Free book fund.....	2,749.15
Fire insurance	140.00
Loan from bank.....	7,000.00
Superintendent and attendance officer's salaries.....	1,200.00
Dog tax	1,206.14
Sale of old building.....	20.00

 \$46,021.98

DISBURSEMENTS.

Rent	\$115.50
Fuel	887.54
Repairs	867.49
Apparatus and furniture.....	468.56
Teachers' salaries	28,675.60
New buildings	1,300.00
Sanitary costs	100.00
Incidentals	135.82
Office expenses	481.69
Salary of secretary, treasurer and county superintendent.....	1,800.00
Salary of School Commissioners.....	325.00
Salary of clerk.....	475.00
Attendance officer's salary.....	800.00
Discount and interest.....	1.50
Loans returned to bank.....	3,000.00
Printing	137.62
Advertising	250.00
Agricultural demonstration work.....	125.00
Hauling pupils	325.00
Expenses of summer school.....	350.00
Expenses of County Association.....	15.25
Travelling expenses of superintendent.....	300.00
Free books	2,749.15
School supplies	58.50
Balance cash on hand, July 31, 1917.....	2,277.76

 \$46,021.98

DORCHESTER COUNTY.

RECEIPTS.

Balance on hand July 31, 1916.....	\$9,458.01
State school tax.....	27,996.47
State free school fund.....	737.33
Amount of levy.....	48,000.00
Office sales boxes, etc.....	6.99
Sales of books.....	125.15
Licenses (County Clerk).....	4,727.09
Free book fund.....	4,869.39
Professional help	1,800.00
Colored industrial fund.....	1,500.00

Other sources:

High school fund.....	5,300.00
Sale of school property.....	517.36
Vienna trustee seminary.....	350.00
Refunded by M. J. Bryan.....	10.00

\$105,397.79

DISBURSEMENTS.

Rent	\$466.00
Fuel	6,743.97
Repairs	1,583.93
Apparatus and furniture.....	1,754.43
Teachers' salaries	71,781.93
New buildings	212.51
Sanitary costs	1,099.01
Incidentals	172.89
Kindergarten and manual training.....	1,367.06
Office expenses	715.83
Salary of secretary, treasurer and county superintendent.....	1,890.00
Supervisor's salary, \$1,200.00; travelling expenses, \$72.09.....	1,272.09
Salary of assistant.....	900.00
Attendance officer's salary, \$600.00; travelling expenses, \$9.15.....	609.15
Salary of School Commissioners.....	600.00
One-seventh seminary domestic science.....	722.83
Salary of clerk.....	312.00
Travelling expenses for examiner.....	133.10
Colored industrial	1,373.24
Discount and interest.....	43.06
Stationery for pupils.....	239.86
Commercial course expenses, one-seventh seminary, \$714.49; one-fifteenth Hurlock, \$960.89.....	1,675.38
Printing	246.65
Advertising	64.63
Storage	50.40
Freight	25.03
Hauling	59.05
Automobile and expense.....	556.47
Insurance	414.12
Agricultural one-third Vienna.....	686.30
Expenses of State and County Association.....	182.20
Cost of night school.....	156.25
School libraries	46.30
Building and equipping new office.....	2,083.62
County D. S. agent.....	79.20
School supplies, books.....	4,142.66
Balance cash on hand, July 31, 1917.....	1,030.49

\$105,397.79

FREDERICK COUNTY.

RECEIPTS.

State school tax.....	\$48,189.86
State high school appropriation.....	10,800.00
State appropriation, one-half salary of officials.....	2,250.00
Colored industrial fund.....	1,500.00
State free school fund.....	1,269.83
County school tax.....	121,897.57
Frederick County tuition fees.....	64.00
Carroll County tuition fees.....	30.00
Interest on daily bank balances.....	210.25
Free books	9,668.89

Refunds from manual training.....	30.68
Sales of school property.....	17.38
Rent from Academy Building.....	281.00
Refund from summer school account.....	28.60
Miscellaneous receipts	98.24
Deficit, July 31, 1917.....	15,664.18
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	\$212,000.48

DISBURSEMENTS.

Deficit August 1, 1916.....	\$2,140.30
Rent	50.00
Fuel	9,826.26
Repairs	3,958.14
Inspection for repairs.....	19.00
Apparatus and furniture.....	4,049.03
Teachers' salaries	149,252.16
Sanitary costs	7,704.10
Incidentals	43.79
Manual training supplies.....	831.27
Domestic science supplies.....	790.14
Supervisor of domestic science, salary.....	630.00
Supervisor of domestic science, expenses.....	38.62
New buildings and permanent improvements.....	2,909.38
Colored industrial expenses.....	1,660.32
Tuition paid to Carroll County.....	935.00
Interest on demand notes.....	800.34
Academy Building, repairs, improvements, etc.....	704.14
Advertising	41.20
Attorney's fees	75.00
County institutes	213.00
School Commissioners	600.00
Freight and drayage.....	2.60
Insurance	958.80
School libraries	287.50
Petty cash, use of office.....	200.00
Office expenses, including treasurer's bond, automobile and automobile accessories and supplies, mileage use of commissioners and offi- cials, repairs, equipment, telephone service, etc.....	1,493.15
Primary supervisor, salary.....	999.00
Primary supervisor, expenses.....	70.77
Assistant superintendent and rural supervisor, salary.....	1,375.00
Assistant superintendent and rural supervisor, expenses.....	78.02
Secretary, treasurer and superintendent, salary of.....	2,000.00
Secretary, treasurer and superintendent, expenses.....	49.93
Clerk to board, salary.....	840.00
Printing	202.59
Associations	176.52
Attendance officer, salary.....	1,000.00
Expenses of school attendance.....	207.76
Transportation	2,497.23
Expenses agricultural supervisor.....	7.22
Free books	9,668.89
Commencements	310.24
Athletics	289.63
Chair pedagogy	700.00
County agent	871.33
Loan to summer school.....	35.00
Stenographer	277.50
St. Euphemias school.....	37.50
Summer school	60.00
Supplies (other than books).....	33.09
	<hr/>
	\$212,000.49

GARRETT COUNTY.

RECEIPTS.

Balance on hand July 31, 1916.....	\$6,279.58
State school tax, including extra appropriation.....	23,436.00
State free school fund.....	299.21
State high school fund.....	3,700.00
County school tax 40.3 cents on the \$100.....	42,000.00
Amount of levy.....	45,000.00
State aid on salary of secretary, treasurer and county superintendent.....	1,000.00
State aid on salary of grade supervisor.....	600.00
State aid on salary of school attendance officer.....	300.00
Sale of books.....	31.92
Fishing licenses, E. Z. Tower, county clerk.....	104.50
Free text-book fund.....	3,545.56
Tuition fees received from pupils attending Oakland high school.....	54.00
Sales—mimeograph supplies, lumber, scrap iron, report cards, chairs, coal, cans, floor oil, rent of room, window panes, refunds.....	47.94

 \$81,398.71

DISBURSEMENTS.

Rent	\$790.18
Fuel	2,349.04
Repairs	977.10
Apparatus and furniture.....	235.44
Apparatus and furniture distributed to schools and on hand.....	959.74
Teacher's salaries	59,161.54
New buildings	2,247.91
Sanitary costs, including janitor's wages.....	936.25
Incidentals	1,257.29
Kindergarten and manual training.....	22.58
Office expenses, stationery, postage and furniture, supplies, inci- dentals, telephone	303.18
Salary of secretary, treasurer and county superintendent.....	2,000.00
Salary of grade supervisor.....	850.00
Salary of school attendance officer.....	600.00
Allowance to members of County Board of Education.....	300.00
Salary of clerk.....	510.00
Text books	3,385.88
Distribution of text books.....	122.58
Interest	233.33
Exhibition at county fair, refund, May day exercises, bond of treasurer	38.57
Printing and advertising.....	168.80
Expressage, freight and drayage.....	256.27
Transportation expenses	960.05
Rebinding text books.....	2,433.80
Auditing accounts	25.00
Attorney's fees	25.00
School supplies	198.40
Balance cash on hand, July 31, 1917.....	.75

 \$81,398.71

HARFORD COUNTY.

RECEIPTS.

Balance on hand July 31, 1916.....	\$9,790.62	
State school tax.....	24,379.02	
State free school fund.....	516.63	
State donations and academic fund.....	300.00	
Amount of levy.....	71,200.00	
Interest on deposits.....	51.00	
Fines and forfeitures.....	35.64	
Accredited high schools.....	7,900.00	
Sale of manual training material.....	43.22	
Free book fund.....	4,777.49	
Sale of boiler at Highland, 6-5.....	75.00	
Tuition fees received from adjoining counties.....	124.00	
State on account superintendent's salary.....	900.00	
State on account attendance officer's salary.....	300.00	
Patrons contribution toward new building at Perryman.....	300.00	
On account sale of Dublin school.....	96.00	
Sale of slate, 15-5.....	5.63	
		<hr/>
		\$120,794.25

DISBURSEMENTS.

Rent	\$629.87	
Fuel	5,859.19	
Repairs	2,654.36	
Apparatus and furniture.....	1,439.71	
Teachers' salaries	80,652.88	
New buildings	6,991.20	
Sanitary costs	699.31	
Incidentals	2,917.33	
Kindergarten and manual training.....	616.18	
Office expenses	856.90	
Salary of secretary, treasurer and county superintendent.....	1,890.00	
Transportation of pupils.....	251.16	
Salary of School Commissioners.....	300.00	
Salary of clerk.....	880.00	
Travelling expenses superintendent and attendance officer.....	600.65	
Tuition fees paid to adjoining counties.....	45.00	
Athletic meet	58.75	
Salary attendance officer.....	600.00	
Printing	308.82	
Advertising	79.66	
Freight	33.04	
Salary home demonstration agent.....	550.51	
Insurance	130.48	
Expenses of institute.....	266.42	
School libraries	140.00	
Auditing accounts	30.00	
School supplies	4,172.61	
Balance cash on hand, July 31, 1917.....	7,230.22	
		<hr/>
		\$120,794.25

HOWARD COUNTY.

RECEIPTS.

Balance on hand July 31, 1916.....	\$4,175.44
State school tax.....	14,327.86
State free school fund.....	454.41
County school tax 22¼ cents on the \$100.	
Amount of levy.....	23,400.00
State high school fund.....	2,300.00
County high school fund.....	2,300.00
Call loan, Patapasco National Bank.....	5,000.00
Licenses, H. B. N., Clerk of Court.....	135.00
County commissioners balance Clarksville school.....	2,750.00
Interest on above note.....	69.21
Free book fund, \$2,539.52; balance 1915-16, \$1,641.20.....	4,180.72
County commissioners' appropriation, Clarksville school.....	1,094.96
County commissioners' appropriation, E. C. H. S.....	653.07
Received from Miss Elizabeth Meade towards desks.....	65.00
Other sources:	
Error in account H. J. Parker.....	10.00
Error in account F. E. Smith.....	21.23
Received from Miss Pfeiffer.....	8.46
Tuition fees received from adjoining counties:	
Carroll County.....	45.00
Baltimore County.....	438.00
Ellicott City High School.....	198.81
Received from state on account county superintendent's and attendance officer's salaries.....	1,400.00
Received from County Commissioners toward rally day lunches....	56.88

\$63,084.10

DISBURSEMENTS.

Rent.....	\$281.00
Fuel.....	2,609.17
Repairs.....	2,016.82
Apparatus and furniture.....	154.48
Teachers' salaries.....	27,950.97
New buildings.....	1,908.32
Domestic and general science.....	280.20
Incidentals, janitor's fees and sanitary costs.....	1,323.59
Kindergarten and manual training.....	82.33
Office expenses.....	199.44
Salary of secretary, treasurer and county superintendent.....	2,000.00
Salary attendance officer.....	825.00
Salary of School Commissioners.....	300.00
Salary of clerk.....	520.00
Tuition fees paid to adjoining counties.....	811.00
Furniture and supplies.....	1,496.91
Notes and interest on same.....	4,628.18
Superintendent's bond.....	62.59
Printing and advertising.....	257.25
Books, \$2,540.83; cost of distribution, \$86.53.....	2,627.36
Travelling and other expenses county superintendent.....	119.99
Travelling and other expenses and cost operating machine, attendance officer.....	130.98
Insurance.....	406.21
Expenses of State Association.....	20.69
School libraries.....	40.00
Summer school tuition.....	75.00
Attorney's fees, balance salary 1915-1916.....	5.00
Athletic and rally day.....	134.00
Balance cash on hand, July 31, 1917.....	1,817.71

\$63,084.10

KENT COUNTY.

RECEIPTS.

Balance on hand July 31, 1916.....	\$2,896.40
State school tax.....	16,101.66
State free school fund.....	507.47
High school fund.....	3,700.00
Salaries paid by state.....	1,800.00
Amount of levy.....	41,221.00
Discount notes	26,485.00
Check from Choral Club.....	5.65
Sales of books.....	30.00
Licenses, oyster	1,052.88
County tax interest.....	195.33
Free book fund.....	2,977.92
Allowance from Kent County for domestic economy.....	200.00
Colored industrial fund.....	1,500.00
Other sources:	
Check from Charles Williams Stores.....	2.79
Check from George Walbert.....	7.50
Check from H. L. Comstock.....	2.00
Check from H. E. Cooper.....	7.50
Sale of Urieville school outbuildings.....	15.00
Refund from Conservation Commission.....	147.43
Tuition fees received from adjoining counties.....	843.75
Reading circle fund.....	19.50

\$99,718.78

DISBURSEMENTS.

Rent	\$488.00
Fuel	3,928.19
Repairs	907.79
Apparatus and furniture.....	594.67
Teachers' salaries	51,012.05
New buildings	706.72
Sanitary costs	3,672.02
Incidentals	186.07
Kindergarten and manual training.....	713.49
Office expenses	273.79
Summer school expenses.....	525.00
Salary of secretary, treasurer and county superintendent.....	1,800.00
Transportation of superintendent	300.00
Salary of supervisor.....	1,200.00
Transportation of supervisor.....	300.00
Salary of School Commissioners.....	300.00
Telephone	96.98
Salary of clerk.....	343.00
Transportation of pupils.....	885.50
Salary of home economics teacher.....	437.50
Home economics expense.....	221.10
Commencement exercises, diplomas, engrossing.....	23.60
Medical inspection	149.50
Discount and interest.....	20,770.33
Bond of superintendent.....	50.00
Recording of deeds and acknowledgments.....	2.35
Printing	123.50
Salary of attendance officer.....	600.00
Advertising	70.00
Transportation of attendance officer.....	150.18
Music for rally day.....	30.00

Hauling and freight.....	80.24
Insurance	222.00
Expenses of reading circle.....	19.50
Box rent	3.00
Expenses of State and County Association.....	59.18
Lights	46.77
School libraries	20.00
Colored industrial expenses.....	1,612.33
Attorney's fees and special services.....	75.00
School supplies	2,478.75
Balance cash on hand, July 31, 1917.....	4,320.70

\$99,718.78

MONTGOMERY COUNTY.

RECEIPTS.

Balance on hand July 31, 1916.....	\$6,921.34
State school tax.....	28,902.42
County school tax.....	87,690.76
Building Fund (sale of bonds).....	43,000.00
Interest on deposit.....	14.58
High school fund.....	7,900.00
Sales of books.....	4.53
Darkestown fund	500.00
Free book fund.....	5,422.66
Colored industrial fund.....	1,500.00
Insurance on Wheaton school.....	465.00
Free school fund.....	1,087.13
One-half superintendent's salary.....	900.00
One-half supervisor's salary.....	700.00
One-half attendance officer's salary.....	300.00
Refunds:	
Coal, 3-7	10.65
Salary	5.00
Insurance	1.45
Sales from agricultural department.....	25.00

\$185,350.52

DISBURSEMENTS.

Rent	\$2,379.47
Fuel	6,084.50
Repairs	7,824.29
Apparatus and furniture.....	1,335.50
Teachers' salaries	88,066.03
New buildings	37,755.33
Sanitary costs	490.36
Incidentals	4,930.08
Kindergarten and manual training.....	3,677.59
Domestic science	1,914.75
Office expenses	232.54
Colored industrial	1,107.69
Salary of secretary, treasurer and county superintendent.....	1,800.00
Travelling expenses county superintendent.....	250.00
Salary of assistant.....	1,200.00
Expenses of School Commissioners.....	633.40
Summer school	329.25
Salary of clerk.....	600.00
Agricultural department	1,194.46

Stamps and stationery.....	287.91
Commencement exercises	59.89
Telephone	70.00
Pupils' examinations	79.00
Supervisor's salary	1,400.00
Supervisor's expenses	99.11
Attendance officer's salary	600.00
Commercial course expenses.....	865.15
Record books	93.43
Printing	567.27
Advertising	238.75
Freight and drayage.....	85.23
Bonds	110.00
Expenses of attendance officer.....	200.37
Insurance	502.92
Registers and term reports.....	104.61
Transportation	4,665.60
Expenses of State and County Association.....	231.57
School libraries	118.47
Primary supplies	215.86
Auditing accounts	62.50
Attorney's fees	140.00
Free books and distribution.....	6,388.13
School supplies	750.83
Balance cash on hand, July 31, 1917.....	5,008.61
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	\$185,350.52

PRINCE GEORGE'S COUNTY.

RECEIPTS.

Balance on hand July 31, 1917.....	\$1,538.86
State school tax.....	36,613.22
State high school fund.....	8,000.00
State free school fund.....	659.29
State donations and academic fund.....	800.00
County school tax.....	94,500.09
Amount of levy—repairs, \$3,675.00; Bradbury Heights building fund, \$2,250.00	5,925.00
From state account one-half salary of superintendent, attendance officer and supervisor.....	1,850.00
Fines and forfeitures.....	7.77
Licenses, gunners	197.70
Free book fund.....	7,300.57
Colored industrial fund.....	1,500.00
Colored industrial fund, interest and repayment.....	13.95
Other sources:	
Insurance	30.00
Register Wills, act of 1912.....	36.60
Tuition fees received from adjoining counties, Howard County.....	325.00
Donations for Corn and Potato Clubs.....	50.00
Errors in checks .....	.50
Transferred from book fund account materials of instructions.....	1,800.00
Repayment from Brandywine building fund.....	301.77
	<hr/>
	\$161,450.23

DISBURSEMENTS.

Expended for books.....	\$5,406.14
Rent, \$169.99; \$166.50	336.49
Fuel, \$6,197.84; \$1,284.77.....	7,482.61

Repairs, \$3,374.12; \$176.49.....	3,550.61
Apparatus and furniture, \$2,710.52; \$59.17.....	2,769.69
Teachers' salaries, \$91,885.30; \$11,087.46.....	102,972.76
Sanitary costs, \$1,333.12; \$470.99.....	1,804.11
Incidentals, \$7,017.98; \$868.65.....	7,886.63
Domestic science and manual training.....	452.90
Office expenses	518.37
Salary of secretary, treasurer and county superintendent.....	2,000.00
Traveling expenses secretary, treasurer and county superintendent....	545.94
Salary of attendance officer and traveling expenses.....	1,350.00
Salary of School Commissioners.....	340.00
Salary and traveling expenses of primary grade supervisor.....	1,290.00
Salary of clerk.....	1,000.00
Traveling expenses of colored supervisor.....	120.00
Salary county agent.....	259.73
Commencement exercises	7.25
Materials of instructions.....	1,800.00
Rally day expenses.....	36.79
Interest on school bonds.....	4,235.00
Sinking funds	2,138.65
Cost of distributing books.....	375.00
Printing	197.35
Advertising	42.50
Expenses of president and county superintendent to N. E. A. conven- tion, Kansas City.....	198.29
Colored industrial fund.....	1,498.31
Diplomas	47.75
Miscellaneous	318.40
Contingent expenses	203.75
Expenses of institute.....	378.00
General repairs	1,148.81
Expenses of County Teachers' Association.....	1.68
School libraries	50.00
Final payment Hyattsville High School.....	565.23
Final payment Brandywine School.....	802.36
Corn and Potato Club prizes.....	55.00
Attorney's fees	25.00
Transportation of pupils.....	2,720.22
School supplies	231.05
Recording deed and option.....	2.50
Balance cash on hand, July 31, 1917.....	4,285.36
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	\$161,450.23

QUEEN ANNE'S COUNTY.

RECEIPTS.

Balance on hand July 31, 1916.....	\$2,935.75
State school tax.....	15,666.27
State free school fund.....	555.63
County school tax.....	41,325.75
Supervisors and attendance officer.....	2,150.00
Licenses	1,071.44
Free book fund.....	2,866.88
Colored industrial fund.....	1,500.00
Other sources:	
Colored industrial school.....	90.73
High school fund.....	6,500.00
Talbot County Tri-county.....	885.49
Caroline County Tri-county and joint.....	551.66

Insurance	628.60
Borrowed	1,990.00
Sudlersville H. S. appropriation.....	7,500.00
C. & P. Telephone Co.....	46.00
New buildings C. H. S.....	9,696.23
*Furniture	312.05

 \$96,272.51

*Raised by schools.

DISBURSEMENTS.

Rent	\$250.07
Fuel	6,081.89
Repairs	1,066.26
Apparatus and furniture.....	2,441.47
Teachers' salaries	53,554.62
New buildings	9,716.46
Sanitary costs	409.52
Incidentals	8.40
Kindergarten and manual training.....	245.96
Office expenses	454.15
Salary of secretary, treasurer and county superintendent.....	2,500.00
Colored industrial	1,636.36
Salary of School Commissioners.....	300.00
Salary of clerk.....	305.00
Tuition fees paid to adjoining counties.....	843.75
Commencement exercises	41.98
Discount and interest.....	283.70
Science equipment	347.81
School fair	5.00
Printing	292.92
Domestic science	69.72
Athletic association	61.89
Notes paid	8,470.50
Supervisor	1,200.00
Expenses for supervisor and attendance officer.....	363.17
Expenses of institute.....	440.00
Expenses of State and County Association.....	118.85
School libraries	37.30
Attendance officer	600.00
Attorney's fees	75.09
School supplies	2,833.75
Balance cash on hand, July 31, 1917.....	1,217.10

 \$96,272.51

ST. MARY'S COUNTY.

RECEIPTS.

Balance on hand July 31, 1916.....	\$1,543.14
State school tax.....	17,570.96
State free school fund.....	399.67
County school tax 28¼ cents on the \$100.	
Amount of levy.....	14,000.00
Balance levy 1915.....	3,000.00
Sales of books.....	6.00
Licenses, tongsers	2,094.77
Free book fund.....	2,983.66
Rebate on freight bill, text books.....	1.91
Other sources:	
On salaries of officials.....	1,200.00
Sale of material	60.17

 \$42,860.28

DISBURSEMENTS.

Rent	\$444.63	
Fuel	1,174.90	
Repairs	1,051.85	
Apparatus and furniture.....	526.10	
Teachers' salaries	31,814.62	
Teachers at summer school 1916.....	375.00	
New buildings	1,253.44	
Sanitary costs	28.35	
Incidentals	187.85	
Athletic meet	48.80	
Office expenses	112.13	
Salary of secretary, treasurer and county superintendent.....	1,800.00	
Expense account county superintendent.....	141.17	
Salary of attendance officer.....	512.50	
Expense account attendance officer.....	62.20	
Salary of School Commissioners.....	300.00	
Salary of clerk.....	410.00	
Postage and telephone.....	111.51	
Stationery	70.02	
Discount and interest.....	97.90	
Text books	1,792.67	
Printing	113.50	
Advertising	65.00	
Paid agent home economics.....	57.91	
Expenses of State and County Association.....	106.10	
School libraries	20.00	
Auditing accounts	30.00	
Fees, Clerk Circuit Court.....	81.09	
School supplies	69.81	
Balance cash on hand, July 31, 1917.....	501.13	
		<u>\$42,860.23</u>

SOMERSET COUNTY.

RECEIPTS.

Balance on hand July 31, 1916:		
Free books	\$142.55	
Industrial fund	544.56	
General fund	5,411.29	
		<u>\$6,098.40</u>
Total from state.....		29,743.51
State free school fund.....		482.89
County school tax 85½ cents on the \$100.		
Amount of levy, \$28,000.00.....		33,400.00
Fines and sale of books.....		48.86
Licenses:		
White	\$2,215.79	
Colored	367.71	
		<u>2,583.50</u>
Sales of manual training supplies:		
White	\$84.64	
Colored	5.10	
		<u>89.74</u>
Free book fund.....		4,502.78
Wm. J. Holloway, treasurer, one-third colored institute expenses....		26.55
E. W. McMaster, treasurer, one-third colored institute expenses....		26.56
Colored industrial fund.....		1,500.00

Other sources:

Amount of refund from Picken, Hall & Co.....	5.85
Amount of refund from Matthews & Lankford.....	.90
Proceeds of note in bank.....	5,950.00
Tuition fees received from adjoining counties.....	158.12
Sale of old stove.....	6.00
Sale of undistributed coal.....	31.11
Sale of plans, W. Rolan Parks.....	5.00
Sale of colored school building.....	35.00
Donation, from patrons, Deal's Island colored school.....	7.10

\$84,701.87

DISBURSEMENTS.

Rent	\$180.00
Fuel	4,957.86
Repairs	1,475.89
Apparatus and furniture.....	1,419.58
Teachers' salaries:	
White	\$44,375.65
Colored	6,689.76
	<hr/> 51,065.41
New buildings	3,783.34
Sanitary costs	685.61
Paid for undistributed coal.....	32.15
Kindergarten and manual training.....	1,987.14
Office expenses	612.26
Salary of secretary, treasurer and county superintendent.....	1,800.00
Expenses of county superintendent.....	186.50
Salary of School Commissioners.....	300.00
Salary of clerk and attendance officer.....	1,000.00
Attendance officer's traveling expenses.....	94.55
Tuition fees paid to adjoining counties.....	477.30
Commencement exercises	58.87
Discount and interest.....	50.00
Loans	8,000.00
Damage done to armory field day, 1916.....	5.30
Printing	93.90
Advertising	79.75
Books	3,977.94
Hauling, freight, etc., on books.....	219.84
Insurance	624.62
Expenses of institute:	
White	\$249.66
Colored	77.87
	<hr/> 329.33
Expenses of State and County Association.....	105.53
School libraries	44.62
Auditing accounts	20.00
Attorney's and clerk's fees.....	51.25
School supplies, chalk, registers, term reports, etc.....	136.51
Balance cash on hand, July 31, 1917.....	346.82

\$84,701.87

TALBOT COUNTY.

RECEIPTS.

Balance on hand July 31, 1916.....	\$2,333.45
State school tax.....	17,602.75
State free school fund.....	689.97
County school tax, 1916, 32.7, and 1917, 29 cents on the \$100.....	34,250.00
Amount of levy, 1916.....	39,500.00
Loan	5,000.00
Sales of books, fines, etc.....	29.20
Licenses	214.73
State salary fund.....	1,900.00
Free book fund.....	3,271.79
State night school fund.....	6,600.00
Colored industrial fund.....	1,500.00
Other sources:	
Sales, manual training department.....	79.64
Sales, colored industrial department.....	74.75
Contribution	100.00

\$73,646.84

DISBURSEMENTS.

Rent	\$59.50
Fuel	5,053.67
Repairs	1,556.48
Apparatus and furniture	1,061.61
Teachers' salaries	50,591.64
New buildings	12.00
Sanitary costs	611.48
Incidentals	34.01
Manual training	345.31
Office expenses and rent.....	559.57
Salary of secretary, treasurer and county superintendent.....	1,800.00
Salary of supervisor	1,200.00
Salary of School Commissioners.....	300.00
Salary of clerk	600.00
Salary of attendance officer.....	800.00
Commencement exercises	40.75
Discount and interest.....	395.37
Tuition fees paid adjoining county.....	160.00
Free books	3,340.75
Printing	184.51
Advertising	116.57
Colored industrial expenses.....	1,276.17
Tri-county night school, share of maintenance.....	725.49
Insurance	128.34
Travel expenses, supervisor.....	294.08
Expenses of State and County Association.....	147.72
Miscellaneous	327.88
Auditing accounts	15.00
Traveling expenses attendance officer.....	216.00
School supplies	594.28
Balance cash on hand, July 31, 1917.....	1,098.16

\$73,646.84

WASHINGTON COUNTY.

RECEIPTS.

Balance on hand July 31, 1916.....	\$7,948.42
State school tax.....	45,272.57
High school state aid.....	7,700.00
State salary of superintendent, supervisor and attendance officer....	2,500.00
Amount of levy.....	183,000.00
Free school fund.....	759.81
Fines and forfeitures.....	59.58
Sales of books.....	126.44
Manual department, male high school.....	86.50
Free book fund.....	9,170.19
Commercial department, male high school.....	1.65
Colored industrial fund.....	750.00
Other sources:	
C. E. Miller, fuel.....	1.00
Raymond Gehr, shingles.....	7.96
From athletic day.....	24.15
Tuition fees received from adjoining counties in Pennsylvania and West Virginia	69.70
Tuition from teachers' summer school.....	30.00
	<hr/>
	\$257,507.47

DISBURSEMENTS.

Rent	\$1,190.06
Fuel	7,417.19
Repairs	7,019.71
Apparatus and furniture.....	4,902.20
Teachers' salaries	137,105.06
New buildings	58,489.96
Sanitary costs	5,133.74
Incidentals	347.75
Manual training	1,000.51
Office expenses, furniture, telephones, etc.....	319.52
Salary of secretary, treasurer, county superintendent, primary supervisor, attendance officer and clerk.....	6,000.00
Salary of School Commissioners.....	600.00
Tuition paid teachers' summer school, 1916.....	1,420.00
Teachers' summer school, 1917.....	1,848.82
Tuition fees paid to adjoining counties, Pennsylvania and West Virginia	111.00
Commencement exercises	282.63
Cost of books.....	13,011.93
Domestic science	205.59
Commercial course expenses.....	236.16
Printing, advertising, stationery.....	463.17
Visiting expenses, superintendent.....	264.69
Visiting expenses, supervisor.....	248.33
Visiting expenses, attendance officer.....	217.07
Colored industrial expenses.....	963.99
Insurance	588.98
Athletic day	402.53
Cost of car and equipment.....	528.40
Expenses of State and County Association.....	95.00
School libraries	80.00
Auditing accounts	15.00
Attorney's fees	50.00
School supplies	418.86
Balance cash on hand July 31, 1917.....	6,524.57
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	\$257,507.47

WICOMICO COUNTY.

RECEIPTS.

Balance on hand July 31, 1916.....	\$7,425.47
State school tax.....	24,257.46
State free school fund.....	559.01
State high school aid and office salaries.....	9,100.00
County school tax 40 cents on the \$100.....	
Amount of levy.....	50,800.13
Interest on investments.....	6.18
Sales of books and fines.....	170.00
Licenses, tongsers.....	899.98
Free book fund.....	5,395.87
Colored industrial fund.....	1,500.00
Other sources:	
Loans.....	30,815.00
Special appropriation County Commissioners.....	7,488.29
Sale of lot, 2c-3.....	10.00
Part payment lot, 4-5.....	15.00
Sale of lot, 4-12.....	40.00
Laboratory breakage.....	78.32
Tuition fees received from adjoining counties.....	121.00
Collection for Calvert portrait.....	11.58
Refund court cost account 1c-3.....	6.65
Colored school extension.....	41.25
Sale of fuel, 3-12.....	2.00
Fair Premium County Association.....	15.00
Rent of house and lot, 2-1.....	6.00
Sale of manual training material.....	201.32
Balance from County Commissioners for 1915-1916.....	1,500.00

\$139,965.51

DISBURSEMENTS.

Rent.....	\$845.85
Fuel.....	4,355.07
Repairs.....	971.84
Apparatus and furniture, \$877.75; general furniture, \$12.60.....	890.35
Teachers' salaries.....	72,124.66
Sanitary costs.....	2,949.17
Incidentals.....	233.79
Manual training, \$1,156.68; colored industrial, \$131.37.....	1,288.05
Office expenses.....	383.11
Salary of secretary, treasurer and county superintendent.....	3,000.00
Expenses of county superintendent.....	491.39
Salary of rural supervisor.....	1,200.00
Expenses of rural supervisor.....	263.50
Salary of School Commissioners.....	300.00
Salary of clerks.....	640.00
Salary of attendance officer.....	600.00
Expenses of attendance officer.....	106.95
Diplomas.....	51.05
Commencement exercises.....	371.95
Discount and interest.....	1,450.81
Loans.....	38,000.00
Rally day.....	15.00
Transportation of pupils.....	807.37
Printing.....	117.18
Advertising.....	38.00
Freight.....	33.84
Hauling.....	23.20

Incidentals	671.01
Incidentals, colored	64.59
Kindergarten and manual training.....	3,293.86
Office expenses	192.60
Salary of secretary, treasurer and county superintendent.....	2,000.00
Expenses of secretary, treasurer and county superintendent.....	254.14
Premium on bond county superintendent.....	75.09
Salary of School Commissioners.....	300.00
Salary of clerk.....	525.00
Tuition fees paid to adjoining counties.....	158.12
Commencement exercises	84.96
Free books	4,235.72
Discount and interest.....	1,266.03
Vaccination	170.83
Commercial course expenses.....	2,904.00
Domestic science expenses	1,707.61
Printing	209.75
Colored industrial expenses.....	1,569.39
Attendance officer's salary.....	700.00
Expenses attendance officer.....	412.26
Freight and hauling.....	92.57
Reading circle books and editor Journal.....	185.94
Insurance	607.44
Expenses of institute, Tri-county.....	521.49
Expenses of institute, Tri-county, colored.....	26.56
Expenses of State and County Association.....	54.60
School libraries	99.60
County field meet.....	83.21
Auditing accounts	10.00
State athletic meet in Baltimore.....	287.84
Attorney's fees	100.00
School supplies	359.35
Purchase of automobile.....	275.00
Balance July 31, 1917, book bills.....	345.00

\$114,371.94

EXPENDITURES BY SCHOOLS

ALLEGANY COUNTY.

WHITE SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Commercial, Manual Training and Domestic Science	Cost of Books	Total Expenses
1	1	45	28	45	\$20.00	.....	\$413.31	\$3.30	\$28.90	.....	\$17.66	\$465.51
2	1	18	8	18	3.50	\$.17	403.50	.....	33.40	.....	7.78	440.57
3	1	22	12	22	5.63	.....	369.20	.....	25.85	.....	9.44	400.68
4	1	36	21	36	22.50	20.40	395.10	62.40	41.19	.....	18.43	541.59
6	1	28	20	38	15.51	15.74	400.00	1.50	27.42	.....	17.68	460.13
8	1	14	6	14	21.25	4.69	326.25	.50	20.00	.....	6.00	372.69
10	1	24	16	24	20.00	.....	426.82	6.71	25.89	.....	19.64	479.42
11	1	39	28	39	15.00	.....	512.60	.....	36.95	.....	16.04	564.55
12	1	31	18	31	59.73	.....	389.65	4.00	22.50	.....	26.76	475.88
13	1	25	11	25	15.00	27.40	407.22	7.45	27.60	.....	15.48	484.67
1	2	79	51	79	40.80	.....	976.16	58.90	84.48	.....	56.40	1160.34
3	2	27	10	27	16.60	.....	428.50	.....	26.00	.....	19.05	471.10
4	2	22	13	22	11.50	.....	407.00	.....	23.00	.....	7.50	441.50
5	2	34	16	34	8.80	37.48	343.20	8.00	27.55	.....	25.91	425.03
6	2	41	20	41	19.00	3.00	352.25	3.35	33.00	.....	15.35	410.60
7	2	20	11	20	24.00	.....	487.70	62.83	24.84	.....	8.88	599.37
8	2	8	6	8	3.00	.....	77.29	1.50	.40	.....	.....	82.19
1	3	71	26	71	54.80	3.00	763.95	50.60	89.71	.....	32.91	962.06
1	3	48	30	27	51.14	206.90	1369.50	106.22	852.13	\$45.52	92.06	2671.41
3	3	27	15	27	22.00	.....	389.60	43.89	24.60	.....	21.83	480.09
4	3	39	20	39	13.88	.....	400.00	.....	23.55	.....	34.86	437.43
5	3	17	16	17	11.50	5.98	307.80	.....	95.73	.....	10.16	421.01
6	3	25	15	25	16.00	.....	508.02	8.20	22.50	.....	29.71	554.72
7	3	26	18	26	12.75	.....	395.50	.....	24.05	.....	18.82	432.30
8	3	.....	.....	.....	.....	.....	.....	.....	10.68	.....	.....	10.68
9	3	23	12	23	27.15	.....	393.20	74.21	23.10	.....	10.64	517.66
10	3	6	4	6	.....	.....	36.00	68.25	61.93	.....	.....	166.18
11	3	11	9	11	2.00	.....	97.20	.....	65.63	.....	5.25	164.83
12	3	33	12	33	.....	.....	136.00	9.60	77.23	.....	7.29	222.83
13	3	21	14	21	14.00	.....	368.62	3.40	25.05	.....	25.70	411.07
14	3	18	9	18	.....	41.70	219.60	3.79	20.30	.....	41.10	285.39
1	4	1144	830	1144	511.47	353.90	9336.49	2350.92	1289.38	.....	534.54	13842.16
2	4	303	228	303	84.45	138.30	3224.47	57.75	508.80	.....	257.07	4013.77
1	5	355	272	355	107.41	.....	5190.81	44.47	555.46	.....	231.86	5898.15
2	5	17	13	17	13.25	.....	405.00	18.32	23.45	.....	5.92	460.02
3	5	582	456	582	281.59	239.95	5545.00	485.80	693.97	.....	188.32	7246.31
1	6	46	37	46	15.70	.....	400.00	.....	26.80	.....	9.63	442.50
2	6	18	8	18	18.50	.....	403.41	.....	22.50	.....	.....	444.41
3	6	361	290	361	91.11	29.25	3557.50	151.43	424.15	.....	112.31	4253.44

ALLEGANY COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Commercial, Manual Training and Domestic Science	Cost of Books	Total Expenses
1	7	73	51	73	19.40	.....	900.00	4.25	60.42	.....	25.46	984.07
2	7	23	20	28	11.50	.....	398.20	.....	23.10	.....	14.30	432.80
3	7	40	20	40	9.75	.....	394.60	.....	26.06	.....	12.58	430.41
4	7	22	16	22	7.30	1.02	350.00	.....	23.75	.....	25.70	382.07
5	7	27	13	27	15.90	.....	450.00	2.36	23.96	.....	22.44	492.22
6	7	33	19	33	7.50	.....	398.65	12.79	33.50	.....	13.94	452.44
7	7	17	6	17	24.20	.....	234.80	24.70	13.00	.....	7.76	296.70
1	8	577	444	577	233.13	97.52	4451.46	35.54	379.86	.....	393.93	5197.51
2	8	95	62	95	28.75	21.20	924.80	91.20	67.97	.....	63.48	1133.92
3	8	147	121	147	175.31	17.00	2172.00	23.33	622.89	.....	74.57	3010.53
4	8	67	42	67	39.22	15.95	891.00	38.61	30.99	.....	57.02	1065.77
1	9	341	274	341	121.30	403.41	2793.64	175.22	387.15	.....	159.40	3918.52
2	9	27	12	27	16.50	.....	489.65	.....	24.90	.....	23.39	531.05
3	9	26	16	26	13.50	.....	437.00	51.05	24.10	.....	8.03	525.65
4	9	77	59	77	17.95	2.25	993.00	.50	54.73	.....	57.60	1068.43
1	10	397	345	397	156.64	63.96	4408.29	118.84	436.12	.....	248.86	5188.35
2	10	111	92	111	15.75	.30	1178.87	167.45	69.75	.....	30.90	1432.12
3	10	32	25	32	12.30	5.14	399.10	.....	24.75	.....	29.25	441.29
4	10	55	46	55	7.00	.....	592.00	11.43	38.20	.....	43.11	648.63
1	11	73	55	73	11.05	.....	1231.00	.....	67.20	.....	38.53	1309.25
2	11	119	85	119	33.30	1.55	1787.02	1.02	111.78	.....	82.89	1934.67
1	12	479	378	479	193.65	12.50	5478.30	540.43	444.59	.....	169.31	6669.47
2	12	134	100	134	41.67	.....	1667.00	2.75	177.39	.....	59.85	1888.81
1	13	249	199	249	183.61	.....	2735.80	272.25	372.86	.....	146.93	3564.52
2	13	56	30	56	6.75	.....	443.00	.....	23.00	.....	23.55	472.75
3	13	83	67	83	28.75	15.20	991.50	296.66	61.30	.....	65.80	1333.41
4	13	16	9	16	11.00	5.40	427.00	.....	23.55	.....	8.72	466.95
5	12	43	27	43	14.00	.....	402.80	.....	24.90	.....	23.70	442.25
1	15	290	237	290	115.50	29.60	3670.30	16.15	419.43	.....	216.71	4250.98
2	15	106	90	106	17.50	16.95	1191.00	115.67	65.65	.....	43.41	1406.77
3	15	25	18	25	4.50	34.20	387.40	.....	25.00	.....	9.17	451.10
4	15	.....	.....	.....	.....	.....	.....	.....	9.00	.....	.....	9.00
5	15	68	51	68	18.25	.....	1031.00	.....	65.20	.....	51.84	1114.45
1	16	39	24	39	27.90	20.90	399.15	.....	22.95	.....	20.50	470.90
2	16	39	28	39	18.00	.....	394.60	1.93	35.35	.....	19.60	449.88
3	16	13	8	13	16.63	.....	339.15	.....	21.10	.....	14.55	376.88
5	16	16	12	16	14.00	.....	353.05	62.11	30.55	.....	30.32	459.71
1	17	73	50	73	15.75	.....	1005.65	23.13	51.38	.....	34.10	1095.91
2	17	40	28	40	14.70	.....	414.96	20.40	24.87	.....	19.65	474.93
3	17	51	32	51	19.35	.....	1079.00	3.75	52.05	.....	45.24	1154.15
1	18	213	167	213	68.00	.....	2418.00	101.69	395.48	.....	100.23	2983.17
2	18	137	110	137	22.25	.....	1770.58	237.67	84.91	.....	97.24	2115.41
3	18	32	20	32	9.00	.....	399.55	137.56	24.10	.....	10.35	570.21
1	19	115	90	115	24.95	35.80	1114.00	33.00	90.02	.....	82.48	1297.77
2	19	82	66	82	13.10	.....	1097.00	20.41	94.54	.....	75.51	1225.05
3	19	85	70	85	9.50	.....	1085.20	14.07	56.10	.....	24.66	1164.87
4	19	122	89	122	40.00	52.60	1573.08	183.79	103.35	.....	116.58	1952.82
1	20	113	81	113	37.65	.....	1649.00	203.92	142.88	.....	144.36	2038.45
2	20	105	79	105	25.00	.....	1030.00	.50	51.00	.....	67.19	1106.50
3	20	137	98	137	115.95	294.90	1451.60	59.50	232.05	.....	72.01	2154.00
4	20	38	25	38	13.15	10.60	495.95	.....	25.00	.....	17.65	544.70

ALLEGANY COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Commercial, Manual Training and Domestic Science	Cost of Books	Total Expenses
1	21	34	21	34	16.30	.....	382.10	7.55	25.90	.....	14.33	431.85
2	21	17	15	17	18.75	.....	350.00	.50	33.89	.....	14.72	403.14
3	21	27	16	27	25.80	.....	384.00	8.05	22.80	.....	8.84	440.65
4	21	28	16	28	11.00	.....	400.00	.....	28.60	.....	9.81	439.60
1	22	479	376	479	264.96	.....	5838.43	259.25	839.06	.....	167.76	7201.70
2	22	332	247	332	99.20	21.00	2786.18	89.91	364.70	.....	82.34	3360.99
3	22	30	18	30	15.50	3.08	398.20	.....	32.50	.....	15.23	449.28
4	22	35	17	35	18.25	3.60	391.90	9.44	35.45	.....	18.68	453.64
5	22	201	152	201	50.25	22.80	1821.60	115.00	100.08	.....	129.79	2109.83
1	23	32	22	32	13.75	73.00	348.70	2.15	21.05	.....	29.94	458.65
1	24	231	253	231	89.00	31.20	3460.68	1.22	440.17	.....	240.21	4022.27
2	24	32	14	32	16.20	.....	400.00	.50	24.83	.....	31.77	441.53
1	25	54	37	54	13.00	.....	539.02	8.50	36.63	.....	53.80	597.15
1	27	99	79	99	30.75	.....	1056.40	2.00	53.90	.....	53.43	1143.05
1	28	682	577	682	285.68	.....	8372.99	1182.64	676.37	.....	332.51	10517.68

The above statistics total as follows:

Total enrollment for the year.....	11,510	New buildings and repairs.....	\$8,434.73
Average attendance for the year....	8,595	Sanitary expenses and incidentals....	14,049.33
No. pupils in elementary grades....	11,489	Commercial, manual training, domestic science, science.....	45.52
Fuel	\$4,756.77	Cost of books.....	6,404.51
Apparatus and furniture.....	2,445.45	Total expenses	159,672.92
Teachers' salaries	129,863.32		

COLORED SCHOOLS.

1	8	15	13	15	\$12.00	.....	\$360.88	\$91.20	\$24.25	.....	\$13.54	\$488.33
1	14	203	161	203	100.54	\$26.20	2394.70	51.92	416.57	\$104.69	127.10	3249.62
1	28	54	25	54	18.58	.....	248.00	2.00	23.70	.....	22.06	292.28

The above statistics total as follows:

Total enrollment for the year.....	272	New buildings and repairs.....	\$145.12
Average attendance for the year....	199	Sanitary expenses and incidentals...	464.52
No. pupils in elementary grades...	272	Commercial, manual training, domestic science, science.....	104.69
Fuel	\$131.12	Cost of books.....	162.70
Apparatus and furniture.....	26.20	Total expenses	4,192.93
Teachers' salaries	3,003.58		

HIGH SCHOOLS.

4	6	380	318	380	\$255.32	\$570.40	11021.33	\$137.44	\$743.69	\$741.87	\$774.95	\$13470.05
1	8	57	76	87	129.55	54.18	4450.00	19.52	211.03	29.77	263.77	4894.05
1	9	45	42	45	80.88	268.94	3420.00	116.81	258.10	23.00	91.90	4192.93
1	10	111	106	111	137.06	60.34	6486.00	104.60	331.61	456.87	498.99	7625.88
1	28	217	185	217	190.45	.....	8344.00	788.43	450.92	1140.32	664.49	10914.12

SCHOOLHOUSES BUILT OR ENLARGED DURING THE YEAR.

Addition, School No. 1; District 4; Material, Brick; Cost, \$10,641.30.
 Addition, School No. 4; District 6; Material, Brick; Cost, \$45,536.04.
 Addition, School No. 1; District 8; Material, Brick; Cost, \$15,303.35.
 Addition, School No. 1; District 9; Material, Brick; Cost, \$ 9,446.46.
 Addition, School No. 3; District 20; Material, Brick; Cost, \$11,844.46.

ANNE ARUNDEL COUNTY.

WHITE SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	69	48	68	\$56.07	.....	\$895.34	\$1.24	\$20.91	.....	\$51.75	\$1073.56
2	1	49	38	46	50.58	\$49.64	984.75	32.50	20.87	.....	36.75	1138.34
3	1	39	19	39	59.19	.....	537.50	38.50	22.33	.....	29.25	657.52
4	1	47	30	45	127.76	.....	933.48	88.70	12.22	.....	35.25	1162.16
5	1	23	14	23	.....	.....	495.76	.....	4.85	.....	17.25	500.61
6	1	18	10	18	39.55	.....	447.92	.....	8.63	.....	13.50	496.10
7	1	105	79	103	78.15	.....	1537.97	9.65	23.85	.....	78.75	1649.62
8	1	32	16	30	26.30	26.20	391.63	.....	17.39	.....	24.00	461.52
9	1	29	16	29	48.60	.....	420.80	40.40	14.38	.....	21.75	524.18
10	1	29	20	29	34.30	.....	461.33	.....	6.30	.....	21.75	502.02
1	2	32	14	32	45.50	.35	391.63	55.87	.....	.....	21.75	493.35
2	2	50	28	50	56.30	2.26	993.69	5.75	14.38	.....	37.25	1072.38
3	2	29	22	29	.....	.....	545.79	.....	8.55	.....	21.75	554.34
4	2	17	9	17	44.58	.....	416.62	22.50	10.95	.....	12.75	494.65
5	2	20	10	20	31.00	.....	545.79	49.49	3.99	.....	15.00	630.27
6	2	25	11	25	33.80	.....	495.76	36.07	21.23	.....	18.75	586.86
7	2	24	17	24	30.34	5.50	545.79	1.00	18.80	.....	18.00	601.43
8	2	31	20	31	16.50	.....	549.96	.....	8.50	.....	23.25	624.96
9	2	327	246	327	421.05	6.10	4021.39	179.36	557.93	.....	246.00	5185.83
10	2	24	18	24	40.57	.....	487.43	31.85	.60	.....	18.00	560.45
11	2	86	69	86	67.20	96.40	1110.41	175.17	9.11	.....	64.50	1458.29
12	2	26	18	26	28.30	.....	445.81	5.88	6.25	.....	19.50	486.24
13	2	53	36	53	85.80	95.80	855.36	54.37	10.64	.....	39.75	1201.97
14	2	6	5	6	32.97	.....	395.80	.....	6.80	.....	14.50	435.57
1	3	66	35	66	19.15	.....	842.62	5.55	20.55	.....	49.50	887.87
2	3	52	32	52	52.41	.....	843.72	40.52	15.98	.....	39.00	952.63
3	3	34	12	33	50.20	14.00	391.63	.....	3.80	.....	28.00	459.63
4	3	69	39	69	4.00	.....	895.24	57.03	5.85	.....	51.75	962.12
5	3	27	15	27	25.95	.....	438.83	.....	8.80	.....	20.25	473.58
6	3	36	23	36	2.45	15.00	991.40	34.74	17.90	.....	27.00	1061.49
7	3	58	34	54	66.00	.....	843.13	16.75	17.67	.....	43.50	1037.55
8	3	35	25	34	30.63	.....	559.96	4.00	13.14	.....	16.00	607.73
9	3	21	9	20	35.00	.....	520.76	.....	6.60	.....	26.25	562.36
10	3	38	27	29	44.50	21.75	945.72	37.20	12.46	.....	29.00	1061.63
11	3	38	26	29	8.05	.....	470.83	30.90	11.45	.....	29.00	521.23
12	3	52	32	46	51.00	.....	987.46	20.71	7.52	.....	39.00	1066.69
13	3	46	20	46	71.83	14.00	416.63	10.16	7.35	.....	37.00	519.97
14	3	28	13	28	.....	.64	549.96	10.37	2.98	.....	21.00	563.95
15	3	34	21	34	86.60	.....	499.09	23.81	8.50	.....	25.50	618.00
1	4	60	33	54	88.82	.....	934.90	4.95	12.70	.....	45.00	1041.37
2	4	43	25	42	30.42	.....	545.79	4.84	24.44	.....	32.25	605.49
4	4	49	35	49	57.90	.....	969.23	.....	14.85	.....	36.75	1041.98
5	4	36	25	36	27.20	168.31	568.27	1270.50	7.16	.....	27.00	2113.44
6	4	39	23	39	33.20	11.60	408.29	.....	7.37	.....	29.25	460.46
7	4	100	49	100	37.40	.....	798.56	.....	46.38	.....	45.00	852.34
8	4	26	27	24	39.80	.....	537.36	.....	4.65	.....	39.75	581.81
9	4	61	48	53	52.80	37.10	844.75	6.28	16.25	.....	46.00	957.18

ANNE ARUNDEL COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
10	4	120	65	114	86.50	.....	1564.86	59.84	15.13	.....	90.00	1726.33
11	4	19	12	17	51.40	.....	545.79	.....	10.96	.....	14.25	608.15
12	4	24	26	23	27.95	.....	545.79	.....	3.95	.....	18.00	577.69
13	4	39	17	39	51.20	.....	443.76	6.75	16.10	.....	29.25	517.81
14	4	18	10	16	45.58	.....	559.82	.....	3.55	.....	13.50	608.95
15	4	21	12	21	34.95	.....	504.13	.....	.85	.....	16.00	539.93
1	5	29	18	29	40.53	34.15	411.60	.....	8.00	.....	21.75	494.28
2	5	46	34	46	46.00	161.92	947.96	908.30	13.65	.....	37.00	2192.83
3	5	30	21	30	.....	.....	395.80	4.66	8.42	.....	22.50	408.88
4	5	14	10	14	46.78	.....	547.44	.....	3.04	.....	14.00	597.26
5	5	572	457	543	446.82	603.23	7759.81	22.80	827.30	\$395.22	359.00	10054.68
6	5	21	8	21	42.02	.....	156.97	.....	9.80	.....	15.75	208.79
7	5	40	21	39	29.25	.....	522.62	.....	14.07	.....	30.00	365.94
8	5	575	469	571	461.36	77.28	7913.86	1534.28	717.66	211.37	132.00	10915.81
9	5	68	39	68	89.30	.....	495.57	300.00	40.10	.....	51.00	924.97
10	5	137	95	137	113.40	78.95	1538.61	4.25	257.35	.....	82.50	1992.56
11	5	39	26	39	41.00	.....	543.27	60.20	2.10	.....	29.25	646.57
12	5	131	72	131	189.26	43.10	1808.91	26.53	159.56	4.15	98.25	2311.51
13	5	65	49	59	64.75	106.06	788.26	.....	201.38	.....	42.92	1160.45
G. S.	801	591	801	686.93	62.81	11034.99	1846.38	728.35	.....	.....	500.75	14359.46
H. S.	207	176	....	686.93	304.60	7562.57	535.79	777.05	842.56	.....	156.00	10759.50
1	8	99	72	99	103.40	15.00	1413.22	72.50	32.42	.....	74.25	1636.54
2	8	54	29	54	48.50	33.22	1069.01	.50	17.15	.....	40.50	1168.38
3	8	17	12	17	64.75	.....	641.46	10.78	4.80	.....	12.25	721.79
4	8	31	18	31	46.07	.....	418.96	25.72	8.57	.....	23.25	499.32
5	8	52	39	52	70.63	.....	1164.06	.75	26.61	.....	39.00	1262.05
6	8	54	29	54	59.13	15.00	929.35	3.50	10.23	.....	40.50	1017.21
7	8	17	12	17	64.00	.....	445.83	25.00	5.83	.....	12.25	540.66
8	8	23	14	21	57.50	.....	420.80	.75	8.89	.....	17.25	487.94
9	8	35	19	35	12.00	.....	495.76	4.35	.70	.....	26.25	512.81
10	8	34	26	34	59.50	.....	452.99	1.00	13.52	.....	25.50	527.01
11	8	76	42	68	54.00	.....	1055.66	26.93	6.10	.....	57.00	1142.69
12	8	19	13	19	34.13	.....	417.12	.....	10.90	.....	14.25	462.15

The above statistics total as follows:

Total enrollment for the year.....	5,765	New buildings and repairs.....	\$7,938.17
Average attendance for the year...	3,994	Sanitary expenses, incidentals and janitors' salaries	5,057.99
No. pupils in elementary grades...	5,439	Kindergarten and manual training..	1,453.30
Fuel	\$6,324.74	Cost of books.....	3,839.42
Apparatus and furniture.....	2,099.97	Total expenses	113,713.62
Teachers' salaries	90,328.45		

ANNE ARUNDEL COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

COLORED SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Average Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	65	32	65	\$33.00	.....	\$215.00	.....	\$11.75	.....	\$49.00	\$259.75
2	1	59	17	59	24.00	.....	180.00	\$1.38	6.80	.....	44.25	237.18
3	1	30	24	30	24.00	.....	180.00	.....	2.47	.....	22.50	206.47
4	1	00	50	90	8.00	.....	240.00	.....	.50	.....	67.50	248.50
5	1	66	61	66	14.00	.....	240.00	.....	3.67	.....	29.25	257.67
6	1	50	23	50	48.00	.....	195.00	.....	2.35	.....	37.50	245.35
7	1	65	48	65	26.98	.....	240.00	.....	1.81	.....	28.75	268.79
1	2	89	53	89	24.00	.....	390.00	10.64	.45	.....	67.00	425.09
2	2	9	4	9	47.80	.....	110.00	.....	4.00	.....	7.00	211.80
3	2	36	25	36	62.38	.....	180.00	.....	1.55	.....	27.75	279.93
4	2	77	42	77	27.60	.....	240.00	.....	.....	.....	29.25	317.60
6	2	39	17	39	.....	.....	179.00	27.70	.....	.....	60.00	266.70
7	2	89	56	89	44.85	.....	450.00	.....	.....	.....	30.00	494.85
1	3	40	18	40	40.55	.....	180.00	.....	6.70	.....	45.75	227.25
2	3	61	43	61	37.25	\$14.00	211.00	.....	4.00	.....	27.00	301.25
3	3	17	13	17	43.14	.....	185.00	.....	.....	.....	12.50	228.14
4	3	93	51	93	35.00	.....	240.00	6.00	20.81	.....	69.75	301.81
5	3	64	42	64	35.25	.....	220.00	.....	.....	.....	48.00	290.25
6	3	59	34	59	30.25	.....	210.00	13.50	.....	.....	44.25	253.75
7	3	88	56	88	28.00	.....	240.00	.56	4.40	.....	66.00	272.96
8	3	43	31	43	45.00	.....	195.00	.....	.....	.....	32.25	240.00
9	3	60	30	60	.....	.....	226.00	.....	.65	.....	45.00	226.65
10	3	59	31	59	5.25	14.00	150.00	2.00	3.25	.....	44.25	174.50
1	4	45	40	45	11.50	.....	210.00	.....	5.00	.....	34.00	276.50
2	4	16	12	16	13.17	.....	180.00	.....	.....	.....	12.00	193.17
3	4	38	16	38	42.60	.....	180.00	.....	.....	.....	28.50	282.60
4	4	43	32	43	11.00	.....	206.50	.....	.....	.....	32.25	217.50
5	4	38	27	38	.....	.....	180.00	.....	.95	.....	28.50	180.95
6	4	76	48	76	47.40	.....	240.00	.....	4.29	.....	57.00	326.69
1	5	81	51	81	66.20	.....	445.00	64.44	5.69	.....	60.75	581.33
2	5	94	66	94	24.30	.....	444.00	.....	3.35	.....	70.50	521.65
3	5	55	30	55	55.60	.....	190.00	3.15	5.82	.....	21.25	284.57
4	5	29	23	29	41.30	25.00	185.00	.....	2.37	.....	21.75	388.67
5	5	38	34	38	15.35	.....	190.00	17.43	6.45	.....	28.50	229.23
6	5	120	109	120	39.40	.....	450.00	3312.16	10.90	.....	40.00	3896.46
1	6	565	407	565	989.51	50.00	2161.00	78.26	314.80	.....	424.00	3593.57
1	8	76	46	76	36.50	.....	462.00	5.38	9.00	.....	57.00	512.88
2	8	54	36	54	17.50	.....	234.00	.....	.....	.....	40.50	251.50
3	8	42	27	42	32.50	.....	190.00	.....	3.55	.....	31.50	251.05
4	8	96	72	96	35.75	.....	450.00	.....	4.44	.....	72.00	515.19
5	8	110	46	110	69.00	.....	359.00	.....	1.50	.....	32.50	429.50
6	8	42	36	42	5.00	.....	210.00	.....	.....	.....	31.50	215.00

The above statistics total as follows:

Total enrollment for the year.....	2,997	New buildings and repairs.....	\$3,542.60
Average attendance for the year...	1,959	Sanitary expenses, incidentals and janitors' salaries	453.27
No. pupils in elementary grades....	2,997	Cost of books.....	2,058.50
Fuel	\$2,237.88	Total expenses	19,274.25
Apparatus and furniture.....	103.00		
Teachers' salaries	12,262.50		

ANNE ARUNDEL COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

SCHOOLHOUSES BUILT OR ENLARGED DURING THE YEAR.

School No. 5; District 4; Material, frame; Cost, \$1,249.50; Length, 35 feet; Width, 35 feet; Height, 12-foot ceiling; Square Feet of Blackboard, 200 square feet; Outbuildings, yes; Fences, no; Cost of Furniture, \$168.31.

Colored, School No. 7; District 2; Material, frame; Cost, \$3,457.74; Length, 30 feet; Width, 70 feet with wing 30x30 feet; Height, 12-foot ceiling; Square Feet of Blackboard, 600 square feet; Outbuilding, yes.

Colored, School No. 6; District 5; Material, frame; Cost, \$3,312.16; Length, 30 feet; Width, 70 feet with wing 30x30 feet; Height, 12-foot ceiling; Square Feet of Blackboard, 600 square feet; Outbuildings, yes.

NAMES OF SCHOOLS WHERE MANUAL TRAINING IS A PART OF THE SCHOOL WORK,
NUMBER OF PUPILS INSTRUCTED AND THE GRADES REPRESENTED.

Name of School	No. Pupils Taught.	No. in 3d 4th Gr.	No. in 5th Gr.	No. in 6th Gr.	No. in 7th Gr.	No. in 8th Gr.	No. in 9th Gr.	No. in 10th Gr.	No. in 11th Gr.
High School.....	118	..	..	..	49	38	18	10	3
8—5 .....	..	..	..	26	10	4	..	..	..
5—5 .....	..	..	..	24	12	14	..	..	..
C. 1—6.....	89	27-23	16	23	..	..	..	..	..

BALTIMORE COUNTY.

WHITE SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
A	1	696	542	520	\$813.03	\$571.89	13055.22	\$1335.75	\$1097.33	\$372.08	\$764.60	\$18327.62
B	1	84	65	84	49.41	3.50	813.00	.....	60.85	23.09	.....	513.00
3	1	30	16	30	4208.00	1.25	514.10	39.38	20.00	.....	8.14	624.95
4	1	72	43	72	50.46	12.00	1714.50	27.25	49.70	.....	56.22	1910.13
6	1	219	147	219	152.45	44.70	3266.55	77.17	209.35	23.52	153.09	3926.83
7	1	395	336	395	500.42	122.44	5932.30	61.15	649.29	200.29	149.13	7741.62
8	1	36	25	36	68.90	127.50	792.00	23.78	102.54	.....	33.23	1147.95
9	1	151	109	151	119.72	67.57	2590.22	.....	166.50	18.77	101.50	3064.28
11	1	100	57	100	18.45	36.74	1523.00	.....	92.10	.....	74.10	1844.39
12	1	57	43	57	111.67	3.00	1476.50	30.08	34.27	10.07	87.40	1902.99
1	2	131	99	131	150.10	12.05	2070.03	22.50	109.35	12.90	116.10	2493.03
2	2	59	43	59	123.13	59.14	1394.50	40.00	54.54	8.48	28.52	1708.31
3	2	145	101	145	128.25	10.00	1957.90	110.00	129.94	24.16	106.13	2466.38
4	2	22	14	22	58.34	46.66	554.40	131.00	26.31	.....	12.16	828.87
5	2	205	134	205	35.90	106.48	2712.73	381.51	188.99	95.95	100.09	3621.65
6	2	60	39	60	40.11	.....	1021.76	11.49	35.92	.....	24.06	1133.34
7	2	68	44	68	104.66	.....	1644.25	6.62	63.80	15.52	71.64	1906.49
9	2	55	26	55	64.83	32.20	656.00	8.84	43.00	.....	30.87	895.54
10	2	55	36	55	79.52	.....	1638.50	19.95	43.83	5.68	61.58	1349.06
1	3	130	84	130	85.64	21.56	2574.70	69.31	156.21	30.30	99.63	3055.93
2	3	256	185	256	289.02	29.62	4505.40	31.85	590.03	157.99	119.07	5783.49
3	3	414	291	414	321.84	215.55	6301.22	248.18	480.10	159.21	128.66	7964.12
5	3	684	638	684	533.71	931.44	12738.59	1721.94	1144.28	378.28	299.33	17990.40
6	3	70	42	70	96.40	37.28	1619.60	1.00	88.63	6.26	49.62	1898.79
7	3	88	50	88	94.02	11.50	1321.13	38.62	74.98	7.22	47.81	1601.23
8	3	301	220	301	349.75	136.74	5894.83	21.71	549.78	152.19	131.33	7304.13
1	4	102	66	102	80.00	23.45	1707.34	156.00	70.03	.....	112.49	2161.31
2	4	35	26	35	50.57	11.66	552.53	32.08	34.47	.....	39.29	720.60
4	4	73	44	73	44.10	19.10	1386.80	231.15	39.90	.....	75.75	1796.80
C	4	561	445	561	969.73	545.05	11025.33	10604.63	1055.51	636.57	649.47	25611.00
D	.....	.....	.....	.....	.....	5.00	717.33	.....	.....	.....	.....	722.33
7	4	133	92	133	129.05	44.85	2340.61	182.50	127.80	18.33	50.57	2905.46
8	4	37	16	37	45.00	6.00	514.80	.....	47.45	.....	25.88	639.13
9	4	80	57	80	88.50	76.41	1619.33	519.98	127.18	41.54	43.83	2523.52
1	5	35	23	35	57.75	11.84	540.07	5.00	46.75	.....	30.00	691.41
2	5	65	52	65	54.29	24.28	1708.33	2.00	61.29	.....	100.96	1951.15
3	5	74	51	74	36.70	13.52	1327.35	8.80	55.69	.....	99.64	1541.70
4	5	46	27	46	64.86	16.03	511.58	8.84	27.36	.....	32.76	667.43
6	5	35	18	35	33.75	6.00	785.00	.....	32.25	.....	30.38	891.38
7	5	63	41	63	61.96	10.60	1336.50	25.00	63.43	.....	69.21	1566.70
8	5	47	30	47	47.64	92.06	627.88	.....	66.68	.....	46.19	884.45
9	5	56	33	56	65.42	6.00	617.76	.....	28.27	.....	31.97	799.42
10	5	31	21	31	46.50	15.33	594.00	.....	47.87	.....	33.99	742.69
11	5	30	20	30	46.92	6.00	539.80	.....	38.89	.....	22.85	654.46
1	6	47	26	47	35.40	6.00	594.00	.....	29.68	.....	30.54	695.71
2	6	23	14	23	50.30	.....	430.77	.....	35.50	.....	24.40	540.97

BALTIMORE COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
3	6	54	41	54	30.25	9.38	1125.80	57.50	56.77	9.31	37.11	1326.12
4	6	65	38	65	66.75	17.43	1194.00	2.75	62.84	.....	75.19	1423.96
5	6	40	25	40	38.98	.....	799.17	.....	29.98	.....	17.66	884.79
6	6	47	25	47	47.12	17.83	598.50	8.30	41.20	.....	57.35	770.30
7	6	42	25	42	3.00	28.89	595.00	4.80	29.06	.....	34.04	694.79
8	6	44	25	44	36.58	7.02	486.24	144.28	39.20	.....	83.25	796.57
9	6	31	15	31	49.33	.....	784.00	2.50	27.50	.....	15.08	878.41
1	7	61	38	61	75.60	6.00	1275.75	195.19	49.70	.....	66.95	1669.19
2	7	36	19	36	41.60	16.00	554.40	238.29	41.21	.....	26.10	922.60
3	7	56	42	56	50.40	.....	1483.38	75.83	55.55	15.49	49.61	1730.28
4	7	27	14	27	33.60	.....	579.40	.....	24.58	.....	19.58	657.16
5	7	13	7	13	59.50	9.36	526.09	.....	42.30	.....	26.30	663.55
6	7	26	14	26	46.20	144.14	541.20	160.87	31.93	.....	27.81	952.15
7	7	68	46	68	88.20	11.25	1257.80	90.63	77.38	.....	51.96	1577.22
8	7	26	21	26	33.60	.....	784.00	100.00	40.63	.....	12.35	970.58
9	7	61	43	61	57.40	11.81	1232.90	46.94	37.73	.....	26.25	1418.03
10	7	44	25	44	54.90	6.00	594.00	30.35	37.30	.....	54.32	776.87
11	7	28	16	28	25.20	139.30	797.00	71.22	32.87	.....	21.34	1086.93
12	7	74	45	74	23.90	1.75	1616.40	38.00	58.98	.....	51.11	1795.14
13	7	34	23	34	67.20	10.00	518.42	5.00	46.26	.....	17.03	663.91
E	8	182	123	120	197.63	275.44	7630.43	22.99	857.00	319.43	258.98	9561.90
3	8	38	22	38	73.70	5.57	586.50	.....	42.46	.....	41.12	749.35
4	8	28	16	28	74.50	.....	800.00	.....	50.95	.....	16.16	941.61
5	8	50	55	50	135.00	40.49	1076.40	10.02	117.25	10.05	134.52	1522.00
6	8	75	52	75	54.29	20.70	1659.25	11.05	80.71	.....	31.35	2097.35
7	8	70	45	70	166.93	18.61	1573.00	10.10	92.67	11.29	122.97	1995.57
8	8	52	34	52	42.00	11.50	554.80	.....	37.80	.....	63.43	709.53
10	8	170	125	170	182.35	12.90	2532.79	746.61	160.02	63.77	129.99	3828.43
11	8	157	117	157	214.07	29.15	3172.20	.....	237.38	57.23	143.44	3853.47
13	8	90	54	90	112.00	.....	1670.75	131.48	69.43	.....	86.54	2070.20
15	8	78	54	78	73.75	2.10	1676.50	.75	35.52	.....	42.20	1890.82
16	8	54	42	54	163.75	93.48	1670.91	11.00	117.75	.75	66.04	2133.44
1	9	460	339	460	662.90	2233.17	7813.53	20184.31	944.94	511.84	350.40	33428.10
2	9	191	150	191	236.95	136.57	3448.35	92.00	310.59	23.00	95.40	4354.86
3	9	409	322	409	571.60	1147.35	7887.73	33669.18	904.42	496.86	279.13	45044.81
4	9	239	168	239	236.15	237.58	4314.11	11.93	523.64	146.34	122.48	5735.96
5	9	389	680	389	703.50	454.86	13038.34	1002.42	1110.98	266.19	400.93	17463.40
8	9	226	174	226	162.52	28.90	3376.72	45.00	185.83	21.86	172.78	3993.61
9	9	600	470	257	748.11	1048.21	16101.86	7006.12	1322.84	523.23	1195.37	28196.61
G	.....	.....	.....	.....	.....	259.00	784.00	.....	.....	.....	.....	1043.00
H	.....	116	95	116	.....	.....	1500.00	.....	.....	.....	103.22	1603.22
8	9	64	41	64	108.53	13.40	1092.14	.....	51.68	.....	70.65	1536.40
9	9	58	38	58	50.65	4.50	1666.50	25.99	77.78	3.19	48.07	1876.68
10	9	78	56	78	63.80	1.25	1405.80	157.53	67.49	6.62	48.99	1768.00
11	9	23	14	23	63.80	4.80	514.80	.....	25.45	.....	33.36	642.21
1	10	22	10	22	38.00	.....	553.53	.....	25.79	.....	18.92	636.24
2	10	28	17	28	150.00	27.82	742.50	.....	41.30	.....	46.37	1007.99
4	10	59	37	59	103.95	6.00	1677.00	1.50	65.29	.....	44.35	1893.09
5	10	31	24	31	19.00	10.27	800.00	145.04	32.29	.....	37.74	1044.34
9	10	37	25	37	74.00	16.00	514.80	4.32	36.59	.....	20.22	665.93
10	10	76	48	76	160.00	153.25	1655.00	322.41	76.45	7.26	43.53	2417.90

BALTIMORE COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1 11	35	20	35	48.50	6.00	707.50	5.63	28.60	.....	43.74	899.97
2 11	79	56	79	74.00	10.00	1679.25	.....	70.45	.....	77.54	1911.24
3 11	125	72	125	83.80	16.00	1443.30	31.15	76.60	.....	97.86	1748.71
5 11	57	37	57	66.50	6.00	625.68	.....	50.57	6.74	15.63	771.12
6 11	29	17	29	59.25	7.40	594.97	.....	50.04	.....	20.22	731.88
7 11	91	54	91	77.50	33.71	1346.40	113.50	66.55	.....	78.95	1716.61
8 11	140	96	140	150.75	67.68	2066.00	.....	96.17	10.88	56.44	2447.92
10 11	32	12	32	38.75	.....	512.07	8.20	25.89	.....	38.14	623.05
11 11	27	16	27	33.50	.....	521.35	90.00	28.50	15.49	25.84	714.68
12 11	30	17	30	31.00	23.45	555.06	1.90	24.06	.....	27.62	663.09
13 11	66	44	66	96.87	33.55	1245.96	79.01	54.49	.....	49.28	1559.16
14 11	60	44	60	77.50	9.80	1072.70	3.00	58.00	.....	58.77	1279.77
1 12	549	440	549	458.13	452.66	8883.57	96.93	502.97	43.25	234.00	11019.26	
2 12	2456	1955	2456	1713.03	568.33	38900.37	892.16	2081.26	1144.01	743.09	46297.48	
3 12	182	136	182	269.31	132.57	3018.57	725.40	139.39	21.76	123.52	4430.52	
5 12	741	583	741	732.00	614.55	9960.56	3203.16	618.25	56.05	298.56	16216.03	
6 12	253	167	253	195.03	287.84	2976.84	719.89	191.93	19.82	74.07	4501.42	
1 13	94	69	94	78.90	55.75	1343.45	2262.11	91.47	4.94	92.01	3939.38	
2 13	45	34	45	29.40	2.35	678.30	.....	70.35	.....	44.17	834.57
3 13	159	136	159	172.55	64.11	3145.38	.....	203.34	33.92	78.09	3733.14
4 13	559	402	559	566.50	974.15	7462.72	22848.31	639.17	265.70	308.16	33111.54	
5 13	126	91	126	102.90	102.60	1943.76	41.10	144.11	10.29	187.50	2548.22	
6 13	85	71	85	212.42	49.93	1669.08	24.05	217.67	21.71	112.61	2331.69	
7 13	332	249	332	257.75	168.58	4679.96	497.46	281.27	32.18	118.09	6041.29	
8 13	319	225	319	210.25	1242.23	4601.86	6710.87	459.79	112.43	146.76	18585.17	
9 13	60	45	60	104.05	.....	1270.40	422.12	105.02	7.77	54.58	1963.27
10 13	166	120	166	146.65	41.25	2270.60	.....	140.88	26.07	109.58	2735.03
1 13	36	26	36	37.50	.....	788.00	.....	40.60	.....	14.20	970.30
1 14	308	213	308	268.24	81.30	4630.95	191.44	385.15	53.05	182.28	5797.91	
3 14	626	467	626	537.90	304.97	8665.06	939.19	910.68	279.26	404.34	12059.51	
4 14	212	158	212	112.88	38.76	2436.97	184.00	88.94	22.70	108.88	3121.13	
5 14	491	391	491	380.75	511.85	7127.23	293.70	633.10	189.31	306.49	9456.30	
6 14	66	49	66	81.13	10.74	1305.15	111.16	56.38	8.44	36.99	1609.99	
7 14	77	58	77	77.75	26.12	1374.15	12.35	62.80	1.98	32.35	1592.50	
7 15	685	509	685	140.00	152.50	14323.94	1894.74	662.42	286.98	408.87	17869.45	
2 15	66	39	66	42.80	26.23	1391.60	.....	43.80	67.99	30.05	1702.47
3 15	81	49	81	37.50	37.30	1366.71	1.75	61.65	3.17	60.74	1568.82	
4 15	123	81	123	149.75	24.16	2122.17	15.46	114.63	28.25	80.84	2535.26	
5 15	77	42	77	88.75	15.38	1578.33	60.66	53.88	.....	68.19	1865.19
6 15	88	52	88	83.50	.....	1657.25	55.77	34.95	9.66	69.39	1960.52
7 15	68	44	68	93.00	27.76	1295.63	9.00	80.08	23.42	86.87	1615.76	
8 15	122	91	122	158.57	88.24	1904.29	106.20	152.82	53.51	75.09	2538.72	
9 15	107	89	107	85.50	.....	2144.36	11.71	84.17	11.30	96.06	2433.10
10 15	189	135	189	142.13	373.46	2390.68	170.00	159.12	39.73	181.29	3456.41	

A—C. H.

B—C. H., com.

C—F. H., com.

D—Agr. H.

E—F. H., com.

F—F. H.

G—F. H., com.

H—Model School.

I—Annex No. 10.

J—Sparrows Point H.

BALTIMORE COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

KINDERGARTENS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	12	75	38	75	63.50	.....	1527.95	.....	60.90	30.31	.....	1832.68
2	12	150	81	150	23.50	4.10	2004.24	.....	27.40	79.08	.....	2538.32
3	12	97	60	97	.....	.....	1521.25	.....	20.00	88.35	.....	2029.60
1	15	79	34	79	80.00	.....	1557.12	.....	89.90	.....	.....	1727.02
2	15	73	34	73	80.00	.....	1501.50	.....	75.43	1.41	.....	1658.34

GRADE SUPERVISORS AND SPECIAL TEACHERS OF MANUAL TRAINING AND DOMESTIC SCIENCE.

Primary grades	1500.00	.....	85.03	.....	.....	1585.03
Grammar grades	2185.60	.....	226.15	.....	.....	2411.75
Rural schools	2078.40	.....	339.49	.....	.....	2417.89
Teacher assistants, supervisory	1980.14	.....	125.26	.....	.....	2105.40
Teacher assistants, clerical	859.56	.....	.50	.....	.....	860.06
Manual training	3739.50	.....	252.27	.....	12.87	4004.64
Domestic science	4228.56	.....	1457.88	.....	.....	5686.44
Assistant attendance office	792.00	36.28	828.28

NIGHT SCHOOL—HIGHLANDTOWN.

Townley R. Wolfe	767.50	145.93	913.43
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Total enrollment for the year	22,641	New buildings and repairs	\$123,952.34
Average attendance for the year	16,473	Sanitary expenses and incidentals	30,111.26
No. pupils in elementary grades	21,725	Kindergarten and manual training	8,009.88
Fuel	\$21,964.52	Cost of books	15,105.41
Apparatus and furniture	17,052.38	Total expenses	632,778.84
Teachers' salaries	409,926.29		

COLORED SCHOOLS.

21	1	235	174	235	\$193.65	\$35.25	\$2516.62	\$20.00	\$214.97	\$22.58	\$208.44	\$3537.17
22	1	40	24	40	51.63	2.25	457.33	.....	41.66	.....	29.74	642.61
21	2	73	38	73	52.63	8.20	907.80	.....	42.33	.....	77.36	1158.32
22	2	69	39	69	40.25	1.75	945.14	.....	30.33	.....	33.07	1050.54
21	3	61	36	61	38.50	.....	630.05	.....	37.04	.....	47.35	752.94
22	3	56	37	56	32.30	3.00	462.00	.....	18.17	.....	29.73	595.20
23	3	45	30	45	37.15	.....	498.88	.....	27.70	.....	42.81	666.54
21	4	27	14	27	35.75	.....	365.43	.....	12.65	.....	16.00	459.83
22	4	89	48	89	42.00	3.75	1007.06	.....	41.33	.....	84.00	1223.14
23	4	39	20	39	20.54	.....	360.00	.....	23.95	.....	49.19	453.68
21	7	44	26	44	33.60	.....	366.60	.....	15.22	.....	22.01	407.43
22	7	36	18	36	42.00	.....	376.20	28.00	24.50	.....	12.94	483.64
21	8	33	18	33	43.75	2.50	335.75	.....	20.80	.....	38.40	481.20
22	8	66	35	66	43.75	3.25	519.40	.....	31.07	.....	44.62	642.09
23	8	71	39	71	62.40	6.45	937.70	2.00	49.04	12.83	46.57	1176.99
24	8	77	50	77	77.50	.....	894.78	.....	35.27	17.96	70.89	1096.40

BALTIMORE COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
21	9	173	123	173	168.35	27.74	2169.82	14.40	139.32	36.66	116.85	2689.06
22	9	60	39	60	88.10	4.75	1009.20		44.45		37.92	1304.42
23	9	60	45	60	28.40		1120.00		32.06	15.66	69.29	1349.41
24	9	24	15	24	47.62		360.15		15.79		34.07	457.63
21	10	42	18	42	76.25	14.56	415.35	192.00	22.53		41.87	792.56
22	10	36	17	36	74.00		495.00		14.18		46.06	659.24
21	11	50	25	50	32.75	4.00	460.57		25.90		23.62	576.84
22	11	52	22	52	32.50		554.40		14.95		26.56	628.41
23	11	28	18	28	34.00		455.10		21.25		23.62	564.27
24	11	26	18	26	36.00	4.50	453.10	3.50	29.68		51.29	638.07
21	12	57	29	57	42.00		497.84	3.58	26.68		40.33	674.43
21	13	24	17	24	48.35	2.00	459.22		30.09		19.58	559.24
22	13	148	90	148	134.00	41.85	1530.05	1040.78	103.83	17.75	146.86	3015.12
23	13	48	33	48	34.30	2.50	580.66		23.20		44.75	785.41
21	14	23	11	23	41.50	3.50	374.94	4.50	14.55		22.73	486.72
21	15	49	40	49	62.00		909.80		20.10		22.70	1062.60
22	15	53	21	53	26.85	16.75	341.72		17.00		40.87	479.19
23	15	60	44	60	54.13	11.95	885.32	2.85	24.17		27.53	1065.95
24	15	254	158	254	99.65		2080.69	21.19	137.04	27.29	111.85	2477.71

The above statistics total as follows:

Total enrollment for the year....	New buildings and repairs.....	\$1,339.46
Average attendance for the year..	Sanitary expenses and incidentals..	1,422.80
No. pupils in elementary grades..	Kindergarten and manual training..	150.13
Fuel	Cost of books.....	1,801.47
Apparatus and furniture.....	Total expenses	35,094.00
Teachers' salaries		26,703.97

SCHOOL HOUSES BUILT OR ENLARGED DURING THE YEAR.

Colored High School; District 1; portables and heating; Cost, \$1,335.75.
 School No. 5; District 3; portables; Cost, \$1,721.94.
 Franklin High School; sewers and toilets; Cost \$10,604.63.
 School No. 9; District 4; well; Cost, \$519.98.
 School No. 1; District 9; balance of building; Cost, \$20,184.31.
 School No. 3; District 9; building; Cost, \$33,699.18.
 School No. 5; District 9; plumbing and academy doors; Cost, \$1,002.42.
 Towson High School; District 9; portables and heating; Cost, \$7,006.12.
 School No. 2; District 12; partitions and repairs; Cost, \$892.16.
 School No. 3; District 12; partitions; Cost, \$725.40.
 School No. 5; District 12; portables and heating; Cost, \$3,203.16.
 School No. 6; District 12; portable; Cost, \$719.89.
 School No. 1; District 13; lot, etc.; Cost, \$2,262.11.
 School No. 4; District 13; building; Cost, \$22,848.31.
 School No. 7; District 13; portable; Cost, \$497.46.
 School No. 8; District 13; building; Cost, \$6,710.87.
 School No. 9; District 13; roofing and spouting; Cost, \$422.12.
 School No. 3; District 14; plumbing and balance on building; Cost, \$939.19.
 Sparrows Point High School; District 15; building; Cost, \$1,894.74.
 School No. 22; District 13; building; Cost, \$1,040.78.
 Various schools; repairs; Cost, \$7,061.28.

BALTIMORE COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

NAMES OF SCHOOLS WHERE MANUAL TRAINING IS A PART OF THE SCHOOL WORK, NUMBER OF PUPILS INSTRUCTED AND THE GRADES REPRESENTED.								
Name of School.	No. Pupils Taught.	No. in 6th Grade.	No. in 7th Grade.	No. in 8th Grade.	No. in 1st High Grade.	No. in 2d High Grade.	No. in 3d High Grade.	No. in 4th High Grade.
Catonsville High	161	34	36	..	54	20	9	8
School 6, Dist. 1.....	19	10	5	4	..	..	..	..
School 7, Dist. 1.....	48	123	18	7	..	..	..	..
School 5, Dist. 2.....	20	10	7	3	..	..	..	..
School 7, Dist. 2.....	5	4	..	1	..	..	..	..
School 1, Dist. 3.....	7	2	5	..	..	..	..	..
School 2, Dist. 3.....	31	16	15	..	..	..	..	..
School 3, Dist. 3.....	44	21	14	9	..	..	..	..
School 5, Dist. 3.....	67	30	25	12	..	..	..	..
School 8, Dist. 3.....	46	15	18	13	..	..	..	..
Franklin High School..	151	27	17	..	42	29	15	21
School 9, Dist. 4.....	6	6	..	..	..	..	..	..
Annex High School....	30	..	..	..	17	4	6	3
School 5, Dist. 8.....	3	3	..	..	..	..	..	..
School 10, Dist. 8.....	12	5	5	2	..	..	..	..
School 16, Dist. 8.....	9	6	3	..	..	..	..	..
School 1, Dist. 9.....	52	33	15	4	..	..	..	..
School 2, Dist. 9.....	27	13	9	5	..	..	..	..
School 3, Dist. 9.....	58	28	20	10	..	..	..	..
School 4, Dist. 9.....	49	10	26	13	..	..	..	..
School 5, Dist. 9.....	105	51	37	17	..	..	..	..
Towson High School...	161	24	12	..	68	25	18	14
School 10, Dist. 9.....	3	1	2	..	..	..	..	..
School 1, Dist. 12.....	24	..	17	7	..	..	..	..
School 2, Dist. 12.....	241	110	72	45	14	..	..	..
School 3, Dist. 12.....	12	9	3	..	..	..	..	..
School 6, Dist. 12.....	12	8	3	1	..	..	..	..
School 3, Dist. 13.....	13	7	3	3	..	..	..	..
School 4, Dist. 13.....	35	26	9	..	..	..	..	..
School 7, Dist. 13.....	12	..	12	..	..	..	..	..
School 8, Dist. 13.....	26	11	8	7	..	..	..	..
School 10, Dist. 13.....	14	9	4	1	..	..	..	..
School 1, Dist. 14.....	18	18	..	..	..	..	..	..
School 3, Dist. 14.....	76	23	33	20	..	..	..	..
School 4, Dist. 14.....	6	..	5	1	..	..	..	..
School 5, Dist. 14.....	63	36	22	5	..	..	..	..
School 7, Dist. 14.....	3	..	3	..	..	..	..	..
Sparrows Point High...	89	24	19	..	24	12	7	3
School 4, Dist. 15.....	2	1	1	..	..	..	..	..
School 8, Dist. 15.....	12	6	1	5	..	..	..	..
School 10, Dist. 5.....	5	..	..	5	..	..	..	..
School 21, Dist. 9.....	13	7	4	2	..	..	..	..
School 24, Dist. 15.....	9	3	5	1	..	..	..	..
	1,799	670	513	203	219	90	55	49

CALVERT COUNTY.

WHITE SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	26	20	26	\$20.00	.....	\$377.89	\$1.60	\$2.00	.....	\$40.30	\$401.49
2	1	19	15	19	20.00	.....	399.98	1.50	1.85	.....	29.50	423.33
3	1	24	17	24	20.00	.....	399.98	3.00	4.45	.....	37.20	457.43
5	1	43	27	43	20.00	\$2.00	606.54	3.93	3.87	.....	66.60	636.34
6	1	48	42	48	22.50	11.22	549.99	.....	8.20	.....	74.40	591.91
7	1	32	26	32	20.00	.....	450.00	.....	4.45	.....	49.20	474.45
†7	1	20	13	20	15.00	.....	380.00	.....	.50	.....	31.00	395.50
8	1	123	106	113	37.05	.....	1749.97	3.56	15.24	.....	191.00	1805.82
9	1	57	40	57	40.00	2.00	849.98	9.98	2.50	.....	90.50	904.46
10	1	25	23	25	15.50	.....	549.99	.....	1.10	.....	39.00	566.59
11	1	21	14	21	17.00	2.00	499.97	1.75	4.50	.....	32.50	550.22
12	1	37	34	37	6.00	.....	411.09	4.26	1.00	.....	47.20	422.35
13	1	24	13	24	14.00	.....	399.98	.....	2.05	.....	37.20	416.03
1	2	36	29	36	20.00	.....	438.89	4.50	3.75	.....	55.80	467.14
2	2	19	13	19	18.00	.....	424.99	5.00	5.09	.....	29.50	453.08
3	2	36	23	36	26.50	2.00	380.00	1.70	7.08	.....	55.80	417.88
4	2	49	28	49	22.98	.....	499.97	.90	3.28	.....	75.95	527.13
5	2	13	11	13	18.00	.....	424.99	.....	.96	.....	20.15	443.85
6	2	31	24	31	20.00	.....	477.75	3.80	1.45	.....	47.65	503.00
7	2	22	15	22	20.00	.....	377.89	3.50	2.07	.....	34.10	403.46
8	2	25	16	25	15.00	13.00	399.98	1.95	2.73	.....	38.75	432.66
9	2	36	29	36	28.60	.....	549.99	.60	6.40	.....	55.80	585.59
10	2	39	31	39	20.00	5.25	380.00	5.00	4.78	.....	60.55	415.03
11	2	32	20	32	20.00	2.40	399.98	.60	3.45	.....	49.20	426.43
12	2	19	14	19	18.00	3.50	452.76	.....	4.15	.....	29.50	478.41
1	3	35	31	35	15.00	9.95	499.47	1.84	2.78	.....	53.25	529.54
2	3	31	25	31	24.50	.....	399.98	2.00	2.35	.....	47.65	428.83
3	3	24	18	24	15.00	.....	386.39	.....	4.29	.....	37.20	405.63
4	3	24	21	24	16.45	9.96	377.89	9.70	7.09	.....	37.20	421.09
5	3	26	18	26	33.00	.....	399.98	.....	.....	.....	40.10	432.98
6	3	75	67	75	36.00	.....	749.97	2.50	.....	.....	95.55	788.47
7	3	38	29	38	15.00	.....	388.88	.....	2.20	.....	59.00	406.08
8	3	38	25	38	32.29	.....	399.98	.35	6.50	.....	59.00	439.12
9	3	36	30	36	20.50	.....	474.17	.20	.80	.....	55.80	495.67
10	3	13	11	13	18.00	.....	399.98	.20	2.16	.....	20.15	420.34
11	3	23	21	23	19.00	.....	346.98	1.00	3.60	.....	35.65	370.58

†Branch.

The above statistics total as follows:

Total enrollment for the year.....	1,219	Teachers' salaries	\$17,656.72
Average attendance for the year..	939	New buildings and repairs.....	74.92
No. pupils in elementary grades...	1,219	Sanitary expenses and incidentals .	129.17
Fuel	753.87	Cost of books.....	1,858.90
Apparatus and furniture.....	63.28	Total expenses	18,737.96

CALVERT COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

COLORED SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	98	73	98	\$5.00	.....	\$226.57	\$17.92	\$6.40	.....	.....	\$255.89
2	1	27	19	27	8.00	\$9.48	144.09	.....	3.55	.....	.....	165.12
3	1	94	76	94	13.00	.....	227.48	1.50	.....	.....	\$8.00	241.98
4	1	77	63	77	8.00	.....	169.19	1.50	1.00	.....	.....	179.69
5	1	20	15	20	8.00	.....	169.19	.....	.....	.....	8.00	177.19
6	1	76	66	76	8.00	.....	167.98	.82	.....	.....	.....	176.80
7	1	68	55	68	8.00	.....	160.18	.....	2.00	.....	1.00	170.18
8	1	24	20	24	8.00	.....	169.19	.....	.45	.....	2.00	177.64
1	2	33	22	33	8.00	8.18	164.35	.....	1.70	.....	.....	182.23
2	2	96	70	96	8.00	.....	169.19	.....	2.05	.....	8.00	179.24
3	2	59	30	59	8.00	.....	165.56	2.12	2.20	.....	2.00	177.88
4	2	59	42	59	8.00	.....	169.19	16.50	1.45	.....	2.00	195.14
5	2	90	70	90	8.00	.....	209.19	.21	2.30	.....	2.00	219.70
1	3	90	78	90	8.00	.....	169.19	.....	.....	.....	.....	177.19
2	3	123	88	123	10.00	3.00	207.98	1.09	2.50	.....	5.00	224.57
3	3	78	65	78	10.00	.....	169.19	1.95	1.75	.....	5.00	182.89
4	3	60	47	60	8.00	.....	169.19	.....	5.10	.....	2.92	182.29
5	3	47	33	47	8.00	.....	154.91	.....	1.75	.....	.....	164.66
6	3	33	24	33	8.00	.....	169.19	.....	.....	.....	.....	177.19
7	3	65	45	65	*8.00	.....	169.19	.....	5.76	.....	.....	174.95

*Paid in September and not included in this total budget of 1917-1918.

The above statistics total as follows:

Total enrollment for the year.....	1,317	Teachers' salaries	\$3,520.19
Average attendance for the year....	1,001	New buildings and repairs.....	43.61
No. pupils in elementary grades...	1,317	Sanitary expenses and incidentals.	39.96
Fuel	\$154.00	Cost of books.....	45.92
Apparatus and furniture.....	20.66	Total expenses	3,824.34

CAROLINE COUNTY.

WHITE SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	140	85	131	\$124.35	\$11.08	\$1232.02	\$44.65	\$12.39		\$102.60	\$1527.09
2	1	142	91	131	126.28	41.98	1606.91	130.79	9.32		149.40	2064.68
3	1	42	22	42	21.50		348.26	.60	2.49		26.40	399.25
4	1	146	96	140	116.83	6.25	1318.77	2.37	8.60		92.40	1545.42
5	1	22	12	22	28.50	10.20	288.02	17.50	.72		20.40	365.34
6	1	38	21	38	32.06	.15	291.37		2.10		17.40	343.08
1	2	86	58	85	72.10		742.48		4.47		49.80	868.85
2	2	37	21	37	26.62		279.87	.40	5.05		16.20	328.14
3	2	267	193	248	244.84	153.17	3928.13	118.55	30.50		311.40	4786.59
5	2	25	14	25	25.00		286.62	1.05	1.55		27.00	341.22
6	2	48	24	48	35.23		347.27		1.00		34.80	418.30
7	2	38	20	38	25.95		349.17	4.78	5.49		32.40	417.79
1	3	32	21	32	46.30	8.45	375.08	14.55	.33		27.60	472.31
2	3	60	32	60	49.60		445.75	3.50	5.94		61.20	565.99
3	3	45	24	45	31.34		482.63	12.06	3.05		31.20	560.28
4	3	32	24	32	30.20	17.25	397.21	10.20	3.15		43.80	501.81
A	...	105	71	...	371.70	175.90	3800.00	727.90	42.30	\$89.67	187.30	5394.77
B	...	118	90	118	223.03	105.60	2217.40	441.81	25.51	29.92	128.40	3171.67
5	3	209	150	209	173.61	7.90	2110.43	147.88	44.90		174.00	2658.72
6	3	27	16	27	23.15		443.00	10.38	1.30		26.40	504.23
7	3	42	27	42	22.70		438.00	.45	.80		32.40	494.35
8	3	49	24	49	36.05		392.06	15.51	2.30		40.20	486.12
9	3	36	13	36	26.35	13.68	280.62	4.60	1.09		12.60	338.94
10	3	53	34	53	27.15		295.02	8.56	2.00		39.00	372.33
11	3	36	28	36	53.21		344.67	11.63	4.05		28.80	442.36
1	4	26	14	26	23.38		284.87		2.25		22.20	332.70
2	4	71	40	71	58.58	9.17	593.91		8.30		52.20	722.16
3	4	70	40	67	46.56		633.81	1.20	1.60		39.00	722.17
4	4	50	27	50	41.25		289.22		1.65		48.00	380.12
C	...	52	38	...	73.45	38.85	2300.00	8.26	7.96		178.43	2606.95
5	4	205	144	205	220.33	116.58	1731.02	24.78	23.89		297.37	2633.97
6	4	30	20	30	27.38		387.22	.50	3.85		27.60	466.55
7	4	30	15	30	9.65		347.27		1.80		10.80	369.52
8	4	65	31	65	17.25		298.22	13.74	4.60		55.20	389.01
9	4	54	32	54	32.10		511.99		1.85		29.40	575.34
D	...	93	75	...	437.97	315.46	3300.00	8.92	38.02	130.03	190.00	4420.40
1	5	327	217	327	656.96	473.20	3544.70	13.37	57.03	32.50	380.00	5157.82
2	5	32	23	32			78.31	6.30	1.35		25.20	111.16
3	5	20	11	20	23.75		284.62	7.00	.35		10.20	325.92
4	5	34	24	34	13.25		389.21		8.95		40.80	452.21
5	5	32	19	32	33.25		298.22	17.14	2.30		22.20	373.11
6	5	35	38	55	56.88	5.22	781.84	18.54	5.25		93.00	960.73
3	6	43	27	43	40.14	20.00	364.03	42.85	11.15		36.60	514.77
4	6	35	20	35	34.80		345.02	4.88	.70		27.00	412.40
5	6	40	24	39	28.50	21.00	393.96	50.10	2.35		27.00	522.91
E	...	47	44	...	395.15	14.42	2400.00	8.21	21.56	42.51	81.63	2963.48
F	...	97	63	97	395.15	14.42	990.81	8.20	21.55	25.50	136.07	1591.70

CAROLINE COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
4	7	213	144	213	136.80	1.46	1841.56	23.42	45.73	.....	181.00	2229.97
5	7	41	21	41	16.50	.....	313.22	3.75	1.73	.....	15.00	350.20
2	8	43	24	43	16.25	.....	288.62	.....	.80	.....	35.40	341.07
3	8	49	24	42	33.03	.....	461.69	15.78	2.85	.....	38.40	551.75
4	8	57	30	52	69.14	9.60	623.50	23.17	.....	.....	12.60	738.01
5	8	38	22	38	29.00	.....	295.02	30.75	5.91	.....	44.40	405.08
6	8	62	40	58	41.54	28.78	735.43	4.01	5.77	.....	63.00	878.53
7	8	33	19	33	24.85	.....	288.02	.78	.60	.....	26.40	340.65
8	8	26	17	26	8.25	5.00	345.92	.....	3.30	.....	18.00	380.47

Whiteley's, School No. 4, District 2; Oak Ridge, School No. 2, District 7; Gravelley Branch, School No. 1, District 8, closed; Long's, School No. 1, District 6; Boonsboro, School No. 1, District 7; Oakland, School No. 3, District 7; Hickory Hill, School No. 2, District 5, consolidated.

A—Caroline High School.

B—Denton Grammar School.

C—Preston High School.

D—Federalsburg High School.

E—Ridgely High School.

F—Ridgely Grammar School.

The above statistics total as follows:

Total enrollment for the year.....	3,945	New buildings and repairs.....	\$2,065.57
Average attendance for the year..	2,558	Sanitary expenses and incidentals.	516.00
No. pupils in elementary grades...	3,582	Kindergarten and manual training.	350.13
Fuel	\$5,034.74	Cost of books.....	3,977.20
Apparatus and furniture.....	1,624.77	Total expenses	62,570.46
Teachers' salaries	48,782.05		

COLORED SCHOOLS.

1	1	96	45	96	\$41.29	.....	\$270.05	.....	\$7.72	.....	\$41.00	\$360.06
2	1	65	35	65	17.50	.....	214.00	• \$.56	.70	.....	10.00	242.76
1	2	81	41	81	19.00	.....	356.50	.....	2.10	.....	60.00	437.60
2	2	62	48	62	71.86	.....	385.00	1136.50	3.85	.....	25.50	1622.71
3	2	71	36	71	76.86	.....	154.75	.....	1.30	.....	16.00	248.91
1	3	167	120	157	63.00	\$19.50	928.00	.68	16.20	.....	62.00	1089.38
2	3	39	10	39	16.00	9.17	172.50	14.66	.45	.....	4.00	216.78
3	3	49	22	49	18.00	.....	231.00	11.92	.....	.....	17.00	277.92
1	4	47	36	47	24.00	.....	238.00	.....	1.50	.....	14.50	278.00
2	4	38	24	38	22.65	.....	226.63	4.40	.95	.....	14.00	268.63
3	4	43	28	43	24.70	6.48	179.25	.....	.70	.....	15.50	226.63
4	4	36	29	36	24.50	.....	169.75	2.70	1.40	.....	44.00	242.35
1	5	96	65	96	44.75	.....	578.50	13.80	3.97	.....	2.00	643.02
2	5	63	40	63	5.25	.....	162.25	.....	5.05	.....	17.50	190.05
1	6	78	37	78	45.65	19.39	239.25	.....	1.64	.....	20.00	325.93
2	6	39	22	39	17.60	.....	166.50	5.76	.80	.....	10.50	201.16
3	6	18	12	18	20.00	.....	204.50	.....	.70	.....	6.00	231.20
1	7	136	97	136	48.20	.....	836.50	2.70	11.75	.....	53.00	952.15
1	8	25	16	25	21.00	.....	151.50	.....	1.20	.....	11.00	184.70
2	8	25	18	25	15.00	12.40	142.75	3.60	2.70	.....	11.00	187.45
3	8	49	34	49	16.50	.....	175.50	2.00	.60	.....	17.00	211.60

CAROLINE COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

The above statistics total as follows:

Total enrollment for the year.....	1,323	Teachers' salaries	\$6,182.68
Average attendance for the year....	815	New buildings and repairs.....	1,199.28
No. pupils in elementary grades....	1,313	Sanitary expenses and incidentals.	65.28
Fuel	\$653.31	Cost of books.....	471.50
Apparatus and furniture.....	66.94	Total expenses	8,638.99

SCHOOLHOUSES BUILT OR ENLARGED DURING THE YEAR.

School No. 2; District 2; Material, wood; Cost, \$835.00; Length, 50 feet; Width, 24 feet; Height, 12 feet; Square Feet of Blackboard, 144; Outbuildings, yes; Fences, no.

NAMES OF SCHOOLS WHERE MANUAL TRAINING IS A PART OF THE SCHOOL WORK,
NUMBER OF PUPILS INSTRUCTED AND THE GRADES REPRESENTED.

Name of School.	No. Pupils Taught	No. in 6th Gr.	No. in 7th Gr.	No. in 8th Gr.	No. in 9th Gr.	No. in 10th Gr.	No. in 11th Gr.
Caroline High School....	73	15	26	15	9	5	3
Ridgely High School.....	39	13	9	5	1	5	6
Federalsburg High School	75	11	16	12	14	13	9

Name of School.	No. Pupils Taught.	No. in 3d. Gr.	No. in 4th Gr.	No. in 5th Gr.	No. in 6th Gr.	No. in 7th Gr.	No. in 8th Gr.	No. in 9th Gr.
Denton Colored School....	36	12	15	1	2	1	5	..

CARROLL COUNTY.

WHITE SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Medicinals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	31	20	31	\$40.53	.....	\$399.25	.....	\$20.80	.....	\$24.00	\$480.98
2	1	36	28	36	35.36	.....	370.00	\$159.01	13.53	.....	35.02	612.92
3	1	51	34	51	33.59	.....	400.00	4.25	12.16	.....	37.37	487.37
4	1	31	20	31	51.15	.....	325.00	71.09	14.97	.....	30.00	492.21
5	1	39	26	39	23.54	.....	324.53	.....	8.92	.....	30.40	387.39
6	1	155	147	147	174.69	\$334.27	3298.09	5217.29	280.30	.....	265.20	9569.84
7	1	41	28	41	41.39	.....	350.00	.....	12.75	.....	20.62	424.76
9	1	28	19	28	22.80	.....	450.00	11.70	26.78	.....	16.50	527.78
10	1	61	46	61	85.67	4.80	769.95	34.83	20.27	.....	125.50	1041.02
11	1	29	21	29	38.10	.....	362.16	.....	12.50	.....	15.20	427.96
1	2	81	69	81	51.10	.....	1048.35	3.25	68.99	.....	78.45	1250.14
2	2	30	27	30	61.06	.....	400.00	.....	8.74	.....	19.86	489.66
3	2	23	14	23	42.70	4.68	266.64	18.16	6.20	.....	36.10	374.48
4	2	57	42	57	56.96	.....	702.97	193.26	27.44	.....	70.20	1030.83
5	2	78	43	78	56.79	34.14	795.61	.....	24.99	.....	100.20	1086.64
6	2	51	36	51	85.62	.....	547.16	1.75	18.25	.....	40.40	693.18
7	2	29	23	29	46.04	9.30	366.28	.....	13.73	.....	20.20	455.55
8	2	33	23	33	36.94	22.58	325.00	.50	13.52	.....	20.22	418.76
9	2	38	30	38	45.81	3.00	339.66	.....	12.45	.....	20.22	421.14
1	3	40	30	40	35.33	4.25	349.01	4.13	17.58	.....	25.25	435.55
2	3	70	49	70	80.95	.....	809.02	1.00	16.98	.....	100.40	1089.35
3	3	39	26	39	40.20	.....	316.46	.....	14.05	.....	30.60	401.31
4	3	52	31	52	103.43	.....	355.79	16.97	9.80	.....	40.00	525.99
5	3	40	29	40	54.00	.....	323.20	.....	12.75	.....	60.40	450.35
6	3	68	52	68	69.40	.....	871.31	2.75	22.09	.....	75.27	1040.82
7	3	23	18	23	39.53	.....	395.56	10.97	10.79	.....	35.40	492.25
8	3	32	24	32	29.94	.....	392.31	.....	12.24	.....	30.10	464.59
9	3	45	28	45	36.12	.....	397.78	.....	13.21	.....	25.50	472.61
10	3	37	29	37	31.10	.....	358.44	15.28	11.61	.....	20.25	436.68
11	3	41	30	41	15.32	.....	397.78	.....	12.52	.....	32.50	458.12
1	4	53	35	53	73.99	21.50	550.00	7.24	12.38	.....	50.10	715.21
2	4	55	38	55	34.75	.....	397.16	10.50	17.34	.....	50.66	510.35
3	4	58	43	58	67.32	.....	869.01	13.82	20.76	.....	50.45	1021.36
4	4	41	32	41	7.00	.....	550.00	6.12	14.86	.....	30.60	609.18
5	4	69	49	69	52.18	.....	779.40	7.59	12.87	.....	75.00	930.04
6	4	86	65	81	97.12	.....	994.46	.....	97.78	.....	300.40	1489.76
7	4	30	24	30	41.29	.....	338.12	13.15	8.40	.....	30.16	431.12
8	4	45	30	45	43.57	.....	549.25	.....	9.75	.....	40.20	642.77
10	4	32	22	32	36.75	.....	346.11	.....	12.10	.....	15.80	410.76
11	4	35	17	35	60.45	.....	323.20	23.48	15.67	.....	25.10	447.90
12	4	20	15	20	40.74	21.74	343.88	152.07	16.05	.....	40.00	614.48
13	4	24	11	24	21.44	.....	331.38	31.35	6.30	.....	20.40	410.87
14	4	61	44	61	39.60	.....	752.37	.....	15.27	.....	35.55	842.79
15	4	34	26	34	52.62	.....	546.95	.....	17.67	.....	40.10	657.34
1	5	45	31	45	34.00	5.90	549.25	8.00	20.25	.....	34.16	651.56
2	5	79	51	79	72.75	.....	649.21	.....	11.95	.....	35.60	806.51
3	5	38	24	38	21.25	10.00	332.94	1.50	8.25	.....	20.50	394.44

CARROLL COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
4	5	120	83	115	294.30	2.00	1368.92	12.63	57.39	.....	250.20	1937.40
5	5	35	26	35	21.10	.....	397.23	8.84	13.19	.....	35.74	470.10
6	5	42	31	43	53.08	31.35	446.00	8.37	16.82	.....	31.25	586.67
7	5	68	46	68	33.50	.....	395.56	1.00	15.13	.....	25.25	470.44
8	5	35	23	35	50.11	.....	446.15	17.45	8.15	.....	20.10	541.96
9	5	41	28	41	42.00	23.00	400.00	5.82	13.25	.....	30.60	514.67
10	5	60	40	60	58.00	.....	718.50	.....	22.61	.....	40.40	839.51
11	5	20	12	20	40.88	.....	360.00	8.25	10.15	.....	14.20	433.48
12	5	21	11	21	45.42	.....	298.34	.....	13.05	.....	20.61	377.42
13	5	65	48	65	135.68	29.64	618.35	.....	27.13	.....	30.10	900.90
14	5	38	28	38	14.00	11.70	400.00	3.80	15.30	.....	35.40	480.20
15	5	40	26	40	54.34	.....	367.38	67.80	29.27	.....	25.60	548.39
16	5	22	15	22	10.50	.....	323.20	8.65	7.20	.....	20.20	369.75
17	5	35	22	35	14.00	.....	393.33	.....	10.80	.....	30.53	488.66
1	6	155	119	141	189.93	87.36	2150.00	193.87	79.86	.....	350.00	3098.17
2	6	56	43	56	45.56	.....	780.54	62.67	24.37	.....	120.40	1033.54
3	6	51	35	51	54.92	29.75	340.07	16.86	17.85	.....	30.10	489.55
4	6	21	12	21	39.93	.....	350.02	.60	11.55	.....	22.84	424.94
5	6	38	27	38	42.49	.....	397.80	.....	17.55	.....	19.20	4470.44
6	6	36	28	36	49.71	.....	370.00	.....	11.40	.....	40.43	471.54
7	6	45	40	45	22.10	.....	437.71	1.92	16.98	.....	30.86	509.57
8	6	31	18	31	47.91	.....	548.26	2.00	24.79	.....	20.16	643.12
9	6	50	31	50	56.83	.....	380.01	.....	26.60	.....	20.12	483.06
10	6	22	16	22	32.57	1.25	546.95	.....	11.63	.....	10.55	602.95
11	6	31	21	31	41.36	.....	340.00	74.28	18.79	.....	15.55	459.98
12	6	30	21	30	33.23	.....	398.10	10.01	11.71	.....	20.10	523.15
13	6	23	16	23	28.70	.....	393.78	.....	15.86	.....	6.80	445.14
14	6	40	29	40	34.36	.....	420.00	14.93	20.63	.....	20.60	510.52
15	6	39	26	39	31.27	220.29	348.83	3630.84	81.60	.....	75.00	4387.30
1	7	582	471	426	671.13	730.16	11044.97	721.62	772.41	.....	585.20	14567.26
2	7	186	145	186	51.44	.....	1607.28	745.94	84.35	.....	140.00	2697.01
3	7	22	15	22	20.60	13.50	318.23	.....	11.65	.....	15.60	379.58
4	7	28	23	28	38.90	.....	334.86	.....	12.10	.....	35.10	420.96
5	7	32	24	32	53.09	.....	428.67	6.12	14.95	.....	20.40	523.23
6	7	35	22	35	10.07	.....	400.00	1.00	13.75	.....	25.83	450.65
7	7	39	23	39	36.10	.....	400.00	62.38	16.68	.....	25.10	540.26
8	7	62	37	62	77.52	1.56	541.73	20.57	21.68	.....	30.10	693.16
9	7	42	31	42	34.13	.....	397.16	.....	11.77	.....	40.10	486.16
10	7	50	31	50	33.90	.....	336.37	.....	14.60	.....	30.10	414.97
11	7	53	24	53	37.03	.....	348.06	.....	11.00	.....	20.30	416.39
12	7	25	19	25	40.84	2.65	450.00	.....	15.10	.....	15.30	523.89
1	8	39	28	39	45.95	.....	370.00	.....	12.96	.....	35.16	464.07
2	8	63	50	63	52.78	17.00	724.30	1.20	34.80	.....	50.36	880.44
3	8	62	46	62	44.81	.....	752.79	150.00	12.55	.....	24.10	987.25
4	8	173	134	162	198.90	.....	1924.85	68.35	79.85	.....	180.51	2452.46
5	8	50	37	50	36.80	.....	548.08	8.27	11.80	.....	25.40	630.35
6	8	28	22	28	28.57	7.00	337.86	50.69	13.30	.....	24.20	461.62
7	8	30	20	30	39.36	.....	399.25	5.01	15.09	.....	20.20	478.91
8	8	21	18	21	54.65	.....	323.20	.....	16.45	.....	20.20	414.50
9	8	42	32	42	34.71	26.81	364.00	3.50	12.70	.....	22.10	468.82
10	8	52	40	52	26.67	10.00	369.19	16.22	15.60	.....	30.10	467.78

CARROLL COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
11	8	35	26	35	48.85	.....	396.08	.....	12.00	.....	28.28	485.21
1	9	45	28	45	38.32	.....	349.98	10.05	17.80	.....	30.16	446.31
2	9	36	27	36	47.84	1.25	349.98	.....	12.70	.....	31.10	442.87
3	9	39	18	39	38.58	.....	318.23	12.70	19.34	.....	25.50	414.35
4	9	23	15	23	14.00	.....	448.90	.75	12.35	.....	23.10	499.10
5	9	39	29	39	21.81	.....	357.08	17.03	19.00	.....	16.10	431.02
6	9	38	28	38	59.87	.....	550.00	76.08	19.15	.....	25.12	730.22
7	9	26	16	26	57.40	17.10	324.00	.....	14.85	.....	24.10	437.45
1	10	26	18	26	42.21	.....	373.96	10.71	9.85	.....	27.40	464.13
2	10	74	50	74	52.73	.....	809.90	2.18	28.40	.....	70.20	1023.41
3	10	47	34	47	7.50	.....	353.64	3.25	11.75	.....	40.16	416.30
5	10	36	25	36	35.71	.....	325.00	1.70	16.86	.....	32.18	411.45
6	10	50	38	50	41.91	.....	491.17	.21	58.47	.....	24.10	615.86
7	10	41	31	41	32.38	.....	349.98	15.50	18.55	.....	35.16	451.57
1	11	78	58	78	14.00	.....	950.00	13.78	32.89	.....	75.26	1085.93
2	11	23	15	23	11.30	.....	323.20	3.24	8.55	.....	24.60	370.89
3	11	28	16	28	50.33	.....	323.08	2.00	16.94	.....	35.40	427.75
4	11	46	28	46	19.93	.....	398.45	.....	35.70	.....	45.00	499.08
5	11	45	28	45	38.00	.....	490.00	.....	10.04	.....	32.40	570.44
6	11	31	19	31	45.34	19.00	360.78	.....	17.95	.....	22.84	465.01
7	11	31	22	31	46.63	.....	370.00	.....	23.95	.....	25.20	465.78
8	11	41	28	41	105.96	.....	400.00	.....	8.75	.....	30.25	544.96
9	11	50	34	50	33.15	.....	340.00	.....	16.25	.....	40.26	429.66
1	12	224	170	213	202.69	85.00	2444.98	116.74	1033.70	.....	196.40	4090.51
2	12	30	21	30	29.05	.....	397.75	49.00	13.30	.....	35.25	524.35
3	12	37	26	37	21.18	.....	345.83	16.45	8.46	.....	30.65	422.57
1	13	32	22	32	48.13	.....	399.45	.....	7.95	.....	30.25	485.78
2	13	34	14	34	38.75	22.44	450.10	4.55	11.75	.....	30.40	565.99
3	13	54	25	54	35.50	.....	574.37	1.00	11.15	.....	36.40	658.42
4	13	25	19	25	48.75	36.10	337.09	.....	10.60	.....	30.10	462.64
5	13	227	173	155	334.36	181.10	4644.02	928.01	574.41	.....	400.57	7062.47
6	13	36	27	36	40.34	.....	340.00	.....	17.52	.....	49.40	447.26
*	..	136	117	126	.....	.....	.....	.....	.....	.....	.....	.....
*	..	32	25	32	.....	.....	.....	.....	.....	.....	.....	.....

*Parochial Schools.

The above statistics total as follows:

Total enrollment for the year....	7,125	Teachers' salaries	\$83,693.38
Average attendance for the year...	5,110	New buildings and repairs.....	13,308.45
No. pupils in elementary grades...	6,803	Sanitary expenses and incidentals.	5,105.15
Fuel	\$7,290.31	Cost of books	6,864.09
Apparatus and furniture.....	2,083.17	Total expenses	118,700.47

CARROLL COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

COLORED SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	2	40	20	40	\$46.81	.....	\$194.39	\$4.87	\$10.80	.....	\$14.10	\$270.97
1	5	56	41	56	26.41	.....	232.47	.....	21.35	.....	10.25	312.48
2	5	59	37	59	54.38	.....	194.39	7.76	7.76	.....	10.60	277.13
3	5	58	32	58	43.66	\$4.00	165.30	99.38	7.15	.....	20.10	339.59
4	5	27	20	27	11.75	.....	63.99	.....	15.33	.....	17.00	108.07
1	7	40	30	40	65.91	.....	299.97	.....	10.62	.....	12.00	388.50
2	7	40	27	40	28.10	.....	299.91	104.53	17.80	.....	20.10	470.44
3	7	22	13	22	40.48	.....	194.39	.....	8.40	.....	10.40	253.67
1	9	25	10	25	11.50	.....	194.39	.....	10.30	.....	9.80	245.99
1	11	35	13	35	5.00	.....	194.39	.....	6.45	.....	4.50	240.34
1	12	47	22	47	36.42	.....	193.00	.....	10.55	.....	3.84	253.81
1	13	39	20	39	29.75	11.50	187.49	.....	5.75	.....	9.80	264.29
2	13	35	20	35	38.00	25.40	189.81	.....	6.45	.....	3.64	283.30

The above statistics total as follows:

Total enrollment for the year.....	523	Teachers' salaries	\$2,603.89
Average attendance for the year..	315	New buildings and repairs.....	208.78
No. pupils in elementary grades..	523	Sanitary expenses and incidentals.	138.71
Fuel	\$438.17	Cost of books.....	146.13
Apparatus and furniture.....	40.90	Total expenses.....	3,708.58

SCHOOLHOUSES BUILT OR ENLARGED DURING THE YEAR.

School No. 6; District 1; Material, brick; Cost, \$5,217.29; Outbuildings, yes; fences, no;
 Cost of Furniture, \$334.27.
 School No. 15; District 6; Material, brick; Cost, \$3,630.84; Outbuildings, yes; fences, no;
 Cost of Furniture, \$220.29.

NAMES OF SCHOOLS WHERE MANUAL TRAINING IS A PART OF THE SCHOOL WORK,
NUMBER OF PUPILS INSTRUCTED AND THE GRADES REPRESENTED.

Name of School.	No. Pupils Taught.	No. in 5th Gr.	No. in 6th Gr.	No. in 7th Gr.	No. in 8th Gr.	No. in 9th Gr.	No. in 10th Gr.	No. in 11th Gr.
Westminster H. S.....	154	41	36	24	25	11	15	2

CECIL COUNTY.

WHITE SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	64	30	64	\$34.00	.....	\$484.75	\$1.00	\$21.87	.....	\$58.24	\$599.86
2	1	35	17	35	34.00	.....	400.00	15.00	7.95	.....	31.85	488.80
3	1	22	18	22	34.00	.....	500.00	2.00	5.90	.....	20.02	561.92
4	1	91	78	91	.....	.....	1569.27	.....	.....	.....	82.81	1652.08
5	1	7	6	7	31.88	.....	32.50	.....	6.00	.....	6.37	76.75
6	1	50	28	50	85.20	\$21.00	801.69	46.75	31.05	.....	45.50	1031.19
7	1	29	17	29	42.50	.....	324.70	.....	24.09	.....	26.39	421.43
8	1	17	11	17	42.50	.....	475.38	5.25	21.00	.....	15.47	559.60
9	1	41	24	41	45.50	.....	498.62	34.35	29.43	.....	37.31	645.21
1	2	23	12	23	28.72	.....	397.78	2.66	5.12	.....	20.93	455.21
2	2	11	5	11	28.72	.....	368.04	22.89	23.34	.....	10.01	453.00
3	2	23	12	23	28.72	.....	354.04	12.00	9.80	.....	20.93	425.49
4	2	33	26	33	28.72	34.45	428.00	421.15	21.42	.....	30.03	963.77
5	2	173	140	173	.....	.....	2563.85	.....	.....	.....	157.43	2721.28
6	2	23	14	23	27.72	.....	424.78	6.35	10.97	.....	20.93	491.75
7	2	10	6	10	28.72	2.00	324.55	4.00	.55	.....	9.10	368.92
1	3	26	21	26	24.26	.....	351.15	6.06	14.65	.....	23.66	419.78
2	3	32	24	32	21.82	.....	449.25	7.27	45.04	.....	29.12	552.50
3	3	138	119	138	.....	.....	1990.08	.....	25.00	.....	120.12	2135.20
4	3	26	23	26	27.60	.....	422.55	1.27	5.50	.....	23.66	480.53
5	3	22	13	22	29.10	.....	397.78	1.00	9.45	.....	20.02	457.35
6	3	.....	.....	.....	.....	.....	.....	.....	281.00	.....	.....	281.00
7	3	45	34	45	42.30	9.70	624.06	.....	14.09	.....	40.95	736.10
8	3	29	13	29	37.00	.....	425.00	66.19	6.60	.....	26.39	561.18
9	3	25	19	25	27.60	.....	400.00	10.50	15.95	.....	22.75	480.55
10	3	14	9	14	27.60	.....	375.80	.....	18.40	.....	12.74	434.54
11	3	166	129	166	121.03	60.08	2763.97	92.18	139.71	.....	151.06	3333.03
12	3	118	87	118	77.55	12.00	1018.91	598.83	85.91	.....	107.38	1905.59
1	4	64	49	64	65.75	.....	1053.67	16.30	2.00	.....	58.24	1198.46
2	4	106	84	106	58.93	143.67	1431.88	1240.55	22.47	.....	96.46	2996.96
3	4	26	18	26	22.50	20.47	357.80	44.25	10.27	.....	23.66	480.95
4	4	32	18	32	30.00	22.68	548.48	.....	12.05	.....	29.12	642.33
5	4	73	51	73	69.20	90.40	1465.87	719.25	24.68	.....	66.43	2439.58
6	4	15	10	15	24.00	.....	316.90	5.22	9.15	.....	13.65	368.92
7	4	26	18	26	30.00	.....	423.23	3.80	12.72	.....	23.66	493.41
8	4	20	10	20	30.00	.....	429.32	1.00	5.50	.....	18.20	484.02
9	4	41	27	41	37.50	.....	472.38	.....	32.00	.....	37.31	553.19
10	4	24	11	24	15.00	.....	325.00	.....	3.70	.....	21.84	365.54
11	4	38	31	38	30.00	.....	550.00	.....	4.58	.....	34.58	619.16
1	5	8	5	8	2.50	.....	323.65	6.20	.....	.....	7.28	339.63
2	5	31	24	31	18.88	.....	348.06	6.00	22.35	.....	28.21	423.50
3	5	15	11	15	.....	.....	325.00	16.10	2.98	.....	13.65	357.73
4	5	29	17	29	22.89	17.60	329.05	2.00	15.65	.....	26.39	413.58
5	5	222	178	222	.....	.....	3041.23	.....	3.36	.....	202.02	3246.61
6	5	20	13	20	27.17	.....	324.65	3.24	12.82	.....	18.20	386.08
7	5	28	12	28	23.58	.....	372.92	2.05	6.35	.....	25.48	430.38
8	5	31	19	31	30.92	.....	350.00	.....	8.55	.....	28.21	417.68

CECIL COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
9	5	32	19	32	12.12	.....	500.00	.....	6.65	.....	29.12	551.64
10	5	32	20	32	26.76	.....	428.84	2.65	15.07	.....	29.12	502.44
11	5	19	14	19	27.57	.....	425.00	2.54	7.24	.....	17.29	479.64
12	5	9	6	9	22.68	.....	417.85	.....	7.45	.....	8.19	456.17
13	5	38	29	38	49.95	.....	524.03	6.49	7.20	.....	34.58	622.25
1	6	22	15	22	21.45	.....	330.70	1.86	10.91	.....	20.02	384.44
2	6	.....	.....	.....	28.36	.....	.....	.....	.....	.....	.....	28.36
3	6	22	15	22	43.58	12.75	325.00	.....	7.30	.....	20.02	408.65
4	6	49	21	49	30.70	.....	348.20	4.40	12.01	.....	44.59	439.90
5	6	32	24	32	29.83	12.75	503.95	1.95	8.00	.....	29.22	590.70
6	6	120	80	120	136.50	25.50	2197.03	977.70	159.90	.....	109.21	3613.08
7	6	24	19	24	28.17	.....	350.00	.....	9.95	.....	21.84	409.96
8	6	25	11	25	28.97	.....	372.92	.....	7.20	.....	22.75	431.84
9	6	22	15	22	32.32	.....	475.00	12.50	9.25	.....	20.02	549.00
10	6	53	40	53	27.32	.....	754.80	.....	7.45	.....	48.23	837.80
11	6	31	25	31	27.32	.....	375.00	.....	7.15	.....	28.21	437.68
12	6	61	45	61	57.89	.....	1101.20	3.75	26.19	.....	55.51	1247.04
1	7	65	41	65	64.60	6.75	751.36	9.11	21.42	.....	59.15	912.39
2	7	242	197	210	368.03	62.50	4315.41	217.02	209.78	.....	220.22	5402.96
3	7	57	34	57	57.60	.....	778.60	.....	9.24	.....	51.87	897.31
4	7	22	12	22	41.91	13.00	472.38	.....	6.40	.....	20.02	553.71
7	7	46	26	46	28.80	.....	373.05	.....	8.56	.....	41.86	452.27
1	8	25	17	25	50.25	4.50	367.35	.....	6.25	.....	22.75	451.10
2	8	32	23	32	41.50	.....	432.39	.....	8.85	.....	29.12	511.86
3	8	49	26	49	30.80	16.90	489.64	.....	30.71	.....	44.59	612.64
4	8	42	20	42	46.20	.....	571.95	8.01	11.14	.....	38.22	675.52
5	8	33	25	33	38.82	.....	422.78	18.60	11.30	.....	30.03	521.53
1	9	24	11	24	42.02	12.75	470.78	2.85	13.48	.....	21.84	567.47
2	9	41	31	41	27.29	.....	423.94	25.80	12.20	.....	37.31	531.54
3	9	43	32	43	28.50	.....	525.00	.....	7.05	.....	39.13	599.68
4	9	27	23	27	33.42	.....	443.82	8.14	7.56	.....	24.57	520.51
5	9	25	20	25	30.30	.....	349.70	.....	6.55	.....	22.75	411.80
6	9	28	22	28	33.01	.....	500.23	.....	7.90	.....	25.48	566.62
7	9	31	19	31	45.60	.....	478.61	.....	8.15	.....	28.21	560.57
8	9	27	10	27	22.31	.....	394.56	.....	10.70	.....	24.57	457.14

The above statistics total as follows:

Total enrollment for the year....	3,592	Teachers' salaries	\$53,951.66
Average attendance for the year..	2,528	New buildings and repairs.....	4,725.53
No. pupils in elementary grades..	3,560	Sanitary expenses and incidentals.	1,797.13
Fuel	\$3,158.53	Cost of books	3,263.37
Apparatus and furniture.....	601.45	Total expenses	67,578.66

CECIL COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

COLORED SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	76	46	76	\$94.25	.....	\$638.23	\$24.51	\$12.00	.....	\$69.16	\$838.15
2	1	45	36	45	42.50	.....	296.85	.....	20.58	.....	40.95	400.88
3	1	48	26	48	42.50	.....	298.36	.....	9.40	.....	43.68	393.94
1	2	21	17	21	28.72	.....	298.33	3.22	10.23	.....	19.11	359.61
2	2	25	18	25	28.72	.....	272.82	1.78	9.25	.....	22.75	350.82
1	3	96	69	96	78.24	.....	624.71	85.65	21.81	.....	87.36	897.77
1	4	25	17	25	30.00	.....	298.34	19.76	5.40	.....	22.75	376.25
1	5	38	26	38	52.12	\$21.75	301.14	11.84	5.58	.....	34.58	427.01
2	5	16	11	16	26.46	.....	285.06	.....	.....	.....	14.56	326.03
1	6	27	16	27	27.32	.....	314.99	.....	3.00	.....	24.57	369.88
1	7	59	37	59	3.50	.....	643.17	67.14	11.06	.....	53.69	778.56
2	7	50	30	50	58.85	.....	348.55	4.46	7.34	.....	45.50	464.70
3	7	33	18	33	30.80	.....	318.56	.....	4.07	.....	30.03	393.46
1	8	50	39	50	68.34	.....	596.51	6.00	12.71	.....	45.50	734.06
1	9	17	14	17	39.21	.....	259.92	.....	.50	.....	15.47	320.10

The above statistics total as follows:

Total enrollment for the year....	626	Teachers' salaries	\$5,795.54
Average attendance for the year..	420	New buildings and repairs.....	224.36
No. pupils in elementary grades..	626	Sanitary expenses and incidentals.	132.93
Fuel	\$681.53	Cost of books.....	569.66
Apparatus and furniture.....	21.75	Total expenses	7,430.77

HIGH SCHOOLS.

A	2	45	44	45	\$271.29	\$245.30	\$2201.73	\$120.38	\$211.68	.....	\$45.71	\$3204.09
B	3	138	113	138	265.36	50.18	3823.02	176.76	215.99	.....	130.34	6502.50
*	.....	.....	.....	.....	.....	.....	696.40	.....	.40	.....	.....	.....
†	.....	.....	.....	.....	.....	.....	994.45	.....	109.60	.....	.....	.....
‡	.....	.....	.....	.....	11.37	.....	298.53	53.99	210.41	.....	.....	703.30
C	5	39	31	39	346.65	10.80	1690.01	95.74	213.07	.....	40.25	3373.71
†	.....	.....	.....	.....	.....	.....	286.53	.....	115.19	.....	.....	.....
‡	.....	.....	.....	.....	.....	.....	500.00	.....	75.47	.....	.....	.....
D	9	51	42	51	67.43	180.00	2500.00	8504.09	69.34	.....	51.17	11980.03
†	.....	.....	.....	.....	.....	.....	500.00	.....	.....	.....	.....	.....
E	1	30	25	30	289.67	4.70	1651.50	73.86	161.84	.....	32.08	2213.65

A—Chesapeake City High School.

B—Cecil County High School.

C—North East High School.

D—Calvert Agricultural High School.

E—George Biddle High School.

*Commercial.

†Manual Training.

‡Domestic Science.

The above statistics total as follows:

Total enrollment for the year....	303	Teachers' salaries	\$15,142.17
Average attendance for the year..	255	New buildings and repairs.....	9,026.82
No. pupils in High School Grades..	303	Sanitary expenses and incidentals.	1,382.99
Fuel	\$1,251.77	Cost of books.....	299.55
Apparatus and furniture.....	490.98	Total expenses	27,827.28

CHARLES COUNTY.

WHITE SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	20	18	20	\$12.00	.....	\$440.73	\$116.92	\$9.30	.....	\$20.00	\$598.95
2	1	10	9%	10	16.00	.....	346.30	.....	1.55	.....	10.00	373.85
3	1	56	39	53	24.00	.....	796.30	67.00	5.06	.....	53.00	945.36
4	1	55	41	54	22.31	\$11.00	705.80	74.10	3.21	.....	54.00	870.42
2	2	41	18	41	10.50	23.40	351.46	.....	2.08	.....	41.00	428.44
3	2	45	35	45	3.00	.....	449.96	.....	.60	.....	45.00	498.56
4	2	29	22	23	.....	.....	549.96	.....	4.45	.....	29.00	583.41
5	2	38	21	38	10.50	.....	291.47	.....	.99	.....	38.00	340.96
6	2	59	45	56	10.50	48.98	438.83	526.85	1.15	.....	56.00	1082.31
1	3	25	17	21	12.00	.....	484.96	.....	2.20	.....	21.00	520.16
2	3	38	24	38	10.50	.....	299.92	.....	.75	.....	38.00	349.17
3	3	43	22	43	12.00	.....	421.51	.....	1.83	.....	43.00	478.34
4	3	21	13	21	14.00	.....	399.99	.....	2.17	.....	21.00	437.16
5	3	26	18	26	18.50	.....	399.99	9.32	1.75	.....	26.00	455.56
6	3	29	21	26	6.00	.....	393.84	.....	2.00	.....	26.00	427.84
7	3	41	23	41	7.50	.....	303.52	10.00	1.30	.....	41.00	363.32
1	4	26	17	26	9.00	.....	547.17	.....	2.55	.....	26.00	584.72
2	4	27	15	27	13.00	.....	399.99	.....	1.05	.....	27.00	440.04
3	4	25	19	25	15.00	.....	549.99	6.25	.39	.....	25.00	596.63
4	4	27	20	27	12.00	.....	347.59	95.60	2.45	.....	27.00	484.64
5	4	28	17	28	19.20	.....	393.83	.....	6.05	.....	28.00	447.08
6	4	42	30	40	9.00	.....	399.99	6.00	2.85	.....	40.00	457.84
7	4	32	20	32	12.00	.....	295.30	.....	5.10	.....	32.00	362.40
1	5	27	16	27	12.00	.....	400.00	4.78	1.35	.....	27.00	445.13
2	5	35	25	32	7.50	.....	395.89	.....	1.95	.....	32.00	487.34
3	5	26	16	26	10.50	.....	444.57	.....	1.10	.....	26.00	482.17
4	5	44	30	41	17.00	11.00	449.96	36.00	3.50	.....	41.00	553.46
5	5	22	15	18	12.00	.....	299.92	19.97	3.10	.....	18.00	352.99
6	5	49	30	49	11.15	.....	286.08	.....	.....	.....	49.00	346.23
1	6	31	16	31	10.50	.....	299.92	.....	1.85	.....	31.00	343.27
2	6	34	25	34	9.00	32.63	299.92	.....	6.35	.....	34.00	381.90
3	6	66	50	66	24.00	.....	789.95	26.64	9.34	.....	66.00	915.93
4	6	51	28	51	17.00	22.60	352.06	.....	2.34	.....	51.00	418.00
5	6	17	10	17	12.00	.....	299.92	.....	2.15	.....	17.00	331.07
6	6	51	26	45	12.00	.....	261.47	34.61	5.07	.....	45.00	357.15
7	6	27	20	27	17.00	.....	447.65	21.00	2.05	.....	27.00	513.70
1	7	25	15	25	12.50	.....	549.99	.....	6.39	.....	25.00	593.88
2	7	24	13	12	17.50	.....	446.49	.....	3.45	.....	12.00	479.44
3	7	26	14	26	10.50	6.50	549.99	.....	10.81	.....	26.00	603.80
4	7	55	35	55	10.50	70.66	499.96	.....	7.85	.....	55.00	593.97
5	7	58	43	58	15.88	11.00	699.91	.....	14.50	.....	58.00	844.29
6	7	19	12	18	15.90	11.00	449.96	10.50	11.80	.....	18.00	517.16
1	8	27	21	27	12.00	.....	353.51	.....	2.90	.....	27.00	395.41
2	8	10	10	10	9.00	.....	328.68	.....	2.34	.....	10.00	350.02
3	8	25	18	25	10.50	.....	549.99	.....	1.25	.....	25.00	586.74
4	8	33	26	31	12.00	.....	449.96	.....	7.03	.....	31.00	499.99
5	8	27	20	25	9.00	.....	449.96	50.00	2.33	.....	25.00	586.29

CHARLES COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
6	8	19	16	19	9.00	.....	449.96	.....	2.85	.....	19.00	480.81
7	8	26	15	26	19.00	.....	449.96	.....	2.88	.....	26.00	497.84
1	9	38	25	38	.....	.....	315.58	.....	7.00	.....	38.00	360.58
2	9	75	52	71	15.85	38.69	648.36	806.00	15.90	.....	71.00	1595.80
3	9	23	15	23	10.00	.....	366.64	.....	.60	.....	23.00	400.24

The above statistics total as follows:

Total enrollment for the year....	1,773	Teachers' salaries	\$22,517.61
Average attendance for the year..	1,181 $\frac{3}{4}$	New buildings and repairs.....	1,929.79
No. pupils in elementary grades...	1,720	Sanitary expenses and incidentals.	201.11
Fuel	\$627.79	Cost of books	1,720.00
Apparatus and furniture.....	287.46	Total expenses	27,346.76

COLORED SCHOOLS.

1	1	51	36	51	\$11.75	\$22.07	\$154.09	.....	.....	.....	\$35.74	\$223.65
2	1	103	46	103	12.00	.....	215.67	\$15.00	\$3.85	.....	51.50	298.02
3	1	78	59	78	.....	35.60	192.53	5.00	.40	.....	39.00	272.53
1	2	54	25	52	9.00	14.80	192.53	.....	1.65	.....	26.00	258.98
2	2	21	15	21	.....	.....	181.07	.....	2.65	.....	10.50	194.22
3	2	51	41	51	7.00	.....	199.96	100.00	1.05	.....	25.50	333.51
4	2	66	46	66	10.50	.....	215.67	12.50	1.77	.....	33.00	273.44
5	2	63	45	63	.....	.....	188.54	.....	.....	.....	31.50	220.04
1	3	82	49	82	12.00	.....	215.67	4.00	1.15	.....	41.00	273.82
2	3	63	28	63	7.50	.....	192.53	.....	1.05	.....	31.50	232.58
3	3	61	30	61	10.50	.....	192.53	19.00	2.40	.....	30.50	254.93
4	3	17	9 $\frac{3}{4}$	17	7.50	.....	151.64	3.00	.....	.....	8.50	170.64
5	3	23	20	23	.....	39.81	176.50	.....	.....	.....	11.50	227.81
2	4	71	46	71	9.00	.....	191.25	.....	.....	.....	35.50	255.75
3	4	96	39	96	6.50	.....	212.81	.....	5.15	.....	48.00	272.46
4	4	47	33	47	12.00	.....	153.07	.....	.15	.....	23.50	188.72
5	4	74	35	74	14.00	.....	192.53	.....	.60	.....	37.00	244.13
1	5	90	66	90	9.00	.....	215.67	.....	.60	.....	45.00	270.27
2	5	123	44	123	6.00	.....	215.67	32.50	.75	.....	61.50	316.42
3	5	42	22	42	9.00	.....	214.24	11.54	1.20	.....	21.00	256.98
4	5	27	25	27	.....	.....	154.09	.....	.....	.....	13.50	167.59
1	6	74	25	74	7.50	.....	150.09	.....	1.70	.....	37.00	200.29
2	6	54	20	54	12.00	.....	123.18	15.75	.....	.....	27.00	177.93
1	7	102	54	102	9.00	.....	168.83	.....	2.10	.....	51.00	230.93
2	7	54	22	54	12.00	.....	192.53	.....	2.55	.....	27.00	223.08
3	7	68	30	68	10.75	.....	187.43	4.91	2.49	.....	34.00	239.58
4	7	64	30	64	3.50	.....	187.44	.....	.75	.....	32.00	232.69
5	7	34	26	34	14.25	68.82	180.57	10.00	.....	.....	17.00	290.64
6	7	23	21	23	.....	.....	154.09	.....	.....	.....	11.50	183.09
3	8	40	18	40	6.00	.....	182.33	.....	.....	.....	20.00	208.33
5	8	21	15	21	9.00	.....	169.76	.....	.70	.....	10.50	189.96
1	9	60	49	60	13.50	.....	215.67	.....	.....	.....	30.00	259.17
2	9	56	42	56	9.00	.....	174.68	.....	.....	.....	28.00	211.68

CHARLES COUNTY—EXPENDITURES BY SCHOOLS—(Continued). :

The above statistics total as follows:

Total enrollment for the year....	1,953	Teachers' salaries	\$6,109.06
Average attendance for the year..	1,093 $\frac{3}{4}$	New buildings and repairs.....	237.70
No. pupils in elementary grades....	1,951	Sanitary expenses and incidentals.	34.71
Fuel	\$259.75	Cost of books.....	985.74
Apparatus and furniture.....	181.10	Total expenses	7,860.56

SCHOOL HOUSES BUILT OR ENLARGED DURING THE YEAR.

School No. 2; District 9; Material, wood; Cost, \$800.00; Length, 32 feet; Width, 24 feet; Height, 14 feet; Square Feet of Blackboard, 48; Outbuildings, yes; Fences, no; Cost of Furniture, \$50.00.

School No. 6; District 2; Material, wood; Cost, \$500.00; Length, 28 feet; Width, 24 feet; Height, 16 feet; Square Feet of Blackboard, 36; Outbuildings, yes; Fences, yes; Cost of Furniture, \$35.00.

DORCHESTER COUNTY.

WHITE SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sundry Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	30	11	30	\$15.00	.....	\$321.25	\$150.66	\$4.00	.....	\$3.52	\$494.43
2	1	62	29	50	81.15	\$523.55	796.25	143.00	6.57	.....	47.97	1598.49
3	1	31	15	31	26.88	.....	447.75	.60	.....	.....	2.50	477.73
4	1	51	22	51	18.00	.....	323.50	11.05	1.20	.....	14.94	368.69
5	1	42	25	42	26.65	.....	378.13	7.27	1.15	.....	17.77	430.97
6	1	16	10	16	25.55	.....	353.81	.54	1.35	.....	9.33	390.58
7	1	59	46	58	69.15	.....	744.00	206.98	15.84	.....	32.79	1068.76
8	1	42	29	42	18.65	.....	450.38	3.20	.85	.....	16.80	489.88
9	1	26	17	25	10.50	.....	400.00	5.24	6.13	.....	19.99	441.86
1	2	119	95	96	443.99	.....	2175.00	1.40	84.23	.....	137.05	2841.67
2	2	24	13	24	26.35	.....	350.00	7.35	10.56	.....	4.24	398.50
3	2	31	20	31	23.35	.....	323.50	6.05	2.28	.....	15.32	370.50
4	2	115	67	115	86.63	.....	1350.00	5.56	12.38	.....	56.83	1511.40
5	2	26	18	25	24.05	.....	375.00	2.18	3.75	.....	12.93	417.91
6	2	41	25	41	20.85	.25	450.00	81.07	7.85	.....	28.30	588.32
1	3	115	86	83	435.18	.....	2768.00	3.45	38.18	.....	127.16	3371.98
2	3	26	18	26	34.15	.....	350.00	.....	7.45	.....	9.66	401.26
3	3	18	8	18	16.95	.....	308.33	.35	.....	.....	6.91	332.54
4	3	23	12	23	32.55	.....	308.33	.40	1.41	.....	6.90	349.59
5	3	19	12	19	15.15	.....	325.00	2.20	1.80	.....	14.06	358.21
1	4	109	61	97	80.45	.....	1298.25	53.03	12.33	.....	64.63	1586.69
2	4	23	16	21	26.25	.....	398.00	1.25	5.08	.....	11.88	442.46
3	4	21	16	20	16.70	.....	446.63	30.15	1.20	.....	4.76	499.44
1	5	31	16	31	37.55	.....	405.00	2.05	2.05	.....	14.89	461.54
2	5	39	26	38	8.97	8.20	400.00	.30	.75	.....	16.05	434.27
3	5	59	44	58	45.91	7.35	848.88	3.39	5.40	.....	66.86	977.79
4	5	73	46	63	92.50	.....	1370.00	8.56	9.65	.....	58.16	1538.87
5	5	42	22	42	10.50	.....	400.00	.74	2.90	.....	11.55	425.69
6	5	19	11	19	15.55	.....	319.75	.....	3.75	.....	1.12	340.17
7	5	14	12	14	9.00	.....	281.83	.....	2.82	.....	10.18	303.83
1	6	22	15	19	26.25	.....	300.00	2.23	2.50	.....	22.15	353.13
2	6	73	40	73	55.00	20.72	946.00	.35	9.92	.....	40.14	1072.13
3	6	67	53	62	58.70	1.40	887.50	1.94	5.95	.....	32.10	987.59
4	6	14	12	14	27.80	.....	237.25	2.94	1.97	.....	7.38	277.34
6	6	18	15	18	27.75	.....	300.00	4.30	5.75	.....	9.47	347.27
7	6	57	40	53	58.00	.....	850.00	1.70	7.45	.....	37.89	955.04
8	6	23	19	23	32.00	7.20	400.00	.....	2.25	.....	8.13	449.58
1	7	512	434	337	1078.01	.....	7705.60	246.38	242.19	\$1367.06	444.76	11084.00
1	7	329	265	329	503.10	.....	3750.50	19.11	129.60	.....	66.10	4468.41
2	7	18	8	18	25.15	.....	348.28	6.56	7.70	.....	14.68	428.37
3	7	12	8	12	20.25	7.25	385.75	2.25	4.28	.....	8.63	428.41
4	7	24	11	24	23.25	.....	350.00	3.16	2.25	.....	10.34	389.00
5	7	13	10	13	21.75	.....	331.50	3.37	3.90	.....	5.50	366.02
6	7	80	63	80	90.75	.....	950.00	11.20	20.95	.....	11.88	1084.78
7	7	123	100	123	117.60	.....	1366.25	30.05	82.76	.....	30.17	1626.83
8	7	38	29	38	34.70	914.50	325.00	31.08	.50	.....	3.51	1504.29
1	8	28	15	22	24.75	.....	323.50	11.00	4.00	.....	7.74	370.99

DORCHESTER COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
2 8	30	18	30	25.45	.....		300.00	12.25	6.15	.....	18.10	361.95
3 8	36	20	36	27.25	.....		475.00	2.85	21.95	.....	21.46	548.51
4 8	22	13	22	29.75	.....		300.00	1.15	3.80	.....	19.70	354.40
5 8	33	23	32	30.35	.....		320.50	7.00	2.41	.....	22.68	382.94
6 8	44	28	44	29.75	18.00		295.50	.15	11.65	.....	39.91	394.96
1 9	37	26	31	45.31	.....		441.75	4.84	16.90	.....	26.82	535.62
2 9	33	19	32	46.90	.....		400.00	1.00	13.29	.....	5.32	466.51
3 9	31	18	30	.....	9.60		340.00	.....	1.40	.....	9.48	360.48
4 9	13	9	13	20.25	.....		400.16	.45	.....	.....	.....	420.86
1 10	60	46	46	60.50	.....		745.50	1.80	11.70	.....	81.00	900.50
2 10	41	21	41	52.50	11.25		530.75	6.15	6.31	.....	20.46	627.42
3 10	38	18	38	30.10	.....		317.50	4.15	2.09	.....	16.64	370.48
4 10	27	15	27	26.25	.....		245.66	.....	.....	.....	4.48	276.39
5 10	51	39	51	38.25	78.16		665.00	310.01	5.05	.....	19.38	1115.85
6 10	42	26	42	27.50	.....		450.00	.....	5.00	.....	35.98	518.48
7 10	23	17	23	6.95	.....		425.00	.....	1.35	.....	13.14	446.44
1 11	17	14	17	31.40	.....		323.50	5.05	3.81	.....	5.91	369.67
2 11	13	11	13	19.00	12.50		450.00	.....	1.00	.....	12.28	494.78
3 11	23	18	23	5.37	.....		275.25	.....	.50	.....	8.72	289.84
4 11	14	10	14	13.85	.....		306.83	.25	.55	.....	5.08	326.56
1 12	47	24	47	65.90	16.80		563.16	73.79	12.78	.....	10.11	742.54
2 12	34	25	34	26.60	.....		348.25	.12	3.75	.....	8.43	387.15
3 12	23	14	23	23.35	.....		299.25	3.35	1.66	.....	11.90	339.51
1 13	34	20	34	32.35	.....		472.75	1.45	1.50	.....	19.81	527.86
2 13	24	18	24	26.15	8.00		360.00	.86	3.70	.....	8.61	407.32
1 14	29	19	29	21.75	.....		403.00	1.48	17.98	.....	9.13	453.34
2 14	30	20	29	20.25	.....		325.00	3.81	.94	.....	1.05	351.05
3 14	19	15	19	25.00	.....		469.38	.....	1.15	.....	5.46	500.99
4 14	30	17	30	35.48	.....		325.00	.68	8.65	.....	16.08	385.89
5 14	25	16	25	37.72	.....		300.00	.....	6.45	.....	22.61	366.78
1 15	231	191	167	434.10	.....		4380.01	29.23	74.92	.....	117.03	5035.29
2 15	29	20	28	20.85	.....		450.00	2.53	6.75	.....	14.08	494.21
3 15	30	18	30	30.35	17.20		375.00	1.69	.88	.....	9.68	434.80
4 15	32	24	32	23.60	.....		399.00	.24	3.08	.....	15.47	441.39
5 15	14	9	14	26.35	.....		308.33	2.75	2.85	.....	11.34	351.62
1 16	63	40	60	54.25	.....		900.00	1.60	30.77	.....	47.06	1033.68
1 17	26	17	26	23.80	.....		450.00	.....	5.65	.....	11.68	491.13
2 17	24	16	24	13.50	.....		298.50	.....	2.25	.....	7.72	321.97
3 17	19	13	19	17.25	.....		325.00	1.65	4.32	.....	7.64	355.86
1 18	69	44	68	59.56	.....		719.50	20.29	8.60	.....	69.17	877.12
*1 7	44	24	44	.....	.....		.....	.....	.....	.....	.....	.....

*Night School.

The above statistics total as follows:

Total enrollment for the year....	4,301	New buildings and repairs.....	\$1,618.26
Average attendance for the year..	2,998	Sanitary expenses and incidentals.	1,100.37
No. pupils in elementary grades..	3,918	Kindergarten and manual training	1,367.06
Fuel	\$5,603.76	Cost of books.....	2,416.22
Apparatus and furniture.....	1,661.93	Total expenses	73,769.33
Teachers' salaries	59,728.73		

DORCHESTER COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

COLORED SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	35	16	35	\$13.00	\$35.30	\$220.50	\$4.15	\$2.35	.....	\$11.17	\$286.47
2	1	39	19	39	19.25	3.85	225.00	6.13	3.00	.....	5.13	262.36
3	1	54	22	54	25.00	.....	216.00	.....	2.00	.....	20.99	263.99
1	2	113	79	113	37.45	.....	451.50	4.75	2.05	.....	31.27	527.02
2	2	75	50	75	36.00	.....	450.00	.....	2.60	.....	44.78	533.38
1	3	95	65	95	32.00	.....	448.50	22.26	9.05	.....	40.64	552.45
2	3	34	24	34	20.00	.....	225.00	.....	1.81	.....	4.20	251.01
1	4	50	37	50	23.25	.....	225.00	8.15	.90	.....	13.38	270.68
2	4	39	27	39	10.50	.....	240.00	3.00	1.80	.....	10.19	265.49
3	4	16	13	16	5.50	.....	210.00	1.95	.....	.....	6.96	247.41
1	5	77	36	77	21.25	.....	430.50	1.28	6.20	.....	6.79	466.02
2	5	29	23	29	14.00	.....	213.00	5.65	2.42	.....	24.20	259.27
3	5	66	34	66	15.00	35.50	220.50	9.00	31.35	.....	9.52	320.87
1	6	29	18	29	28.50	.....	210.00	1.95	.....	.....	6.96	247.41
2	6	26	15	26	31.72	12.00	216.00	7.46	1.05	.....	5.53	273.76
1	7	51	43	39	.....	.....	375.00	4.45	8.50	.....	49.28	507.23
2	7	44	22	44	47.80	.....	225.00	10.75	14.30	.....	9.24	307.09
3	7	110	74	110	41.60	.....	453.00	3.95	4.80	.....	18.46	521.81
4	7	74	51	74	50.85	.....	435.00	5.90	3.50	.....	29.94	560.19
6	7	44	28	44	31.55	.....	225.00	2.75	.....	.....	9.72	281.02
7	7	133	96	133	90.80	.....	449.25	28.07	.80	.....	60.85	659.77
1	8	67	27	67	13.50	.....	222.75	5.65	.....	.....	46.65	288.55
2	8	17	9	17	22.25	.....	210.00	.....	.....	.....	10.61	242.86
1	9	42	26	42	27.95	.....	225.00	.....	6.60	.....	4.36	263.91
2	9	40	24	40	27.55	.....	219.75	4.84	2.80	.....	14.69	269.63
1	11	21	17	21	14.63	.....	225.00	4.25	2.15	.....	13.52	259.55
2	11	27	20	27	8.89	.....	210.00	.76	3.18	.....	47.26	270.09
1	12	44	24	44	15.90	.....	222.75	.....	2.90	.....	3.47	245.02
1	13	27	16	27	31.60	.....	217.50	.....	.80	.....	24.51	295.41
2	13	28	19	28	20.00	.....	225.00	1.34	4.54	.....	12.24	263.12
3	13	22	14	22	25.50	.....	207.00	.....	8.50	.....	15.03	256.03
1	14	50	29	50	22.50	.....	225.00	.....	1.90	.....	34.81	284.21
2	14	75	43	75	60.15	.....	408.00	11.82	5.80	.....	35.90	521.67
3	14	56	40	56	28.25	.....	225.00	2.23	.40	.....	18.37	274.25
4	14	38	18	38	18.00	.....	225.00	1.00	4.80	.....	4.44	253.24
1	15	81	54	81	36.75	.....	450.00	1.99	5.20	.....	44.40	538.34
2	15	64	40	64	33.00	5.90	448.50	.25	4.00	.....	26.38	543.03
3	15	45	23	45	15.00	.....	225.00	2.88	.70	.....	10.31	253.89
4	15	46	32	46	12.00	.....	222.75	.....	2.45	.....	17.75	254.95
1	16	55	39	55	25.90	.....	225.00	.....	9.45	.....	21.71	282.06
2	16	34	25	34	32.37	.....	210.00	5.88	.....	.....	14.09	262.34
1	17	43	23	43	18.00	.....	225.00	.96	3.73	.....	14.88	262.57
2	17	28	22	28	16.00	.....	210.00	3.05	3.15	.....	5.80	238.00
3	17	37	24	37	19.50	.....	205.50	.55	.....	.....	21.79	247.34

The above statistics total as follows:

Total enrollment for the year....	2,220	Teachers' salaries	\$12,053.25
Average attendance for the year..	1,400	New buildings and repairs.....	178.18
No. pupils in elementary grades..	2,208	Sanitary expenses and incidentals	171.18
Fuel	\$1,140.21	Cost of books.....	886.27
Apparatus and furniture.....	92.55	Total expenses	14,714.64

FREDERICK COUNTY.

WHITE SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Domestic Science Manual Training	Cost of Books	Total Expenses
1	1	34	23	34	\$38.25	.....	\$334.00	\$74.80	\$5.85	.....	\$30.82	\$514.02
2	1	68	48	68	78.15	\$3.71	1068.00	1.87	18.00	.....	87.65	1257.38
5	1	30	18	30	24.10	.10	378.00	.....	5.90	.....	27.90	436.00
6	1	120	75	120	99.61	15.76	1460.25	31.34	16.30	.....	107.95	1731.21
7	1	79	50	79	51.72	41.88	940.50	3.80	8.25	.....	58.25	1104.40
8	1	79	68	79	80.01	.....	915.00	21.86	34.66	.....	55.70	1107.23
9	1	20	18	20	29.41	7.85	495.00	.....	3.26	.....	26.29	561.81
2	2	54	32	54	22.76	23.50	360.00	12.95	6.05	.....	49.18	474.44
3	2	610	484	610	375.50	151.39	7147.14	251.99	662.02	.....	158.86	8746.40
4	2	498	368	498	344.96	39.00	5073.88	139.80	627.76	.....	250.42	6475.87
5	2	601	558	601	728.22	563.59	12816.70	850.25	828.65	*\$158.71	986.25	16932.37
6	2	41	23	41	21.76	.....	315.00	4.60	5.00	.....	34.08	389.44
7	2	44	28	44	30.70	.20	350.01	13.63	9.90	.....	23.45	427.89
8	2	370	326	370	477.18	495.65	12274.07	324.22	862.20	†259.86	294.24	14987.42
1	3	45	24	45	57.53	.....	325.14	.80	2.50	.....	25.80	411.77
2	3	36	22	36	25.36	.....	443.96	1.77	5.60	.....	52.74	529.43
*152.44												
3	3	298	262	298	354.80	430.16	8848.45	660.96	424.22	†223.21	227.60	10821.84
4	3	35	22	35	44.54	32.62	360.00	1.52	5.95	.....	52.29	496.92
5	3	28	21	28	29.75	2.15	495.00	.....	5.00	.....	51.38	563.28
6	3	48	31	48	30.82	2.50	306.00	.85	7.50	.....	44.26	391.93
7	3	38	23	38	16.37	.55	378.00	3.89	5.40	.....	34.68	438.89
8	3	25	17	25	22.50	2.65	495.00	18.00	2.90	.....	27.32	568.37
9	3	38	22	38	24.78	.85	450.00	3.10	4.70	.....	38.98	521.89
10	3	37	23	37	39.47	5.19	405.00	21.99	6.80	.....	50.60	529.05
1	4	40	19	40	42.21	.....	333.00	3.65	13.90	.....	51.11	443.87
2	4	63	36	63	44.82	26.75	763.62	1.58	9.04	.....	40.60	836.41
3	4	34	17	34	28.36	.....	360.00	5.00	4.00	.....	23.44	420.80
4	4	40	21	40	32.98	.....	378.00	.....	3.50	.....	51.92	466.40
5	4	49	32	49	26.18	.....	323.14	2.20	17.16	.....	54.55	423.23
1	5	25	16	25	40.10	5.15	450.00	34.21	7.00	.....	32.10	568.56
2	5	38	23	38	40.64	.....	400.00	22.61	9.71	.....	17.52	490.43
†.58												
3	5	100	76	89	177.13	21.69	1980.00	37.77	131.28	*72.89	105.23	2526.57
4	5	37	19	37	27.30	.25	350.01	1.00	4.85	.....	55.33	438.74
5	5	31	16	31	24.00	.....	315.00	34.13	5.00	.....	38.56	416.69
6	5	27	14	27	32.18	.35	315.00	1.25	4.90	.....	23.85	377.53
7	5	32	18	32	40.69	.40	344.37	84.58	3.00	.....	19.56	492.60
8	5	54	34	54	43.28	.....	349.92	20.67	9.05	.....	77.12	500.04
9	5	41	19	41	34.05	.....	306.00	7.50	.95	.....	32.09	381.19
10	5	12	11	12	.....	.....	50.00	.....	5.71	.....	12.44	68.15
1	6	66	39	66	17.50	.66	855.00	.81	3.70	.....	35.47	913.14
2	6	51	45	51	66.15	.....	891.37	57.57	12.55	.....	71.91	1099.55
3	6	113	75	97	217.96	145.88	1899.18	1362.66	127.39	.....	77.25	3830.30
4	6	46	31	46	34.50	31.70	315.00	4.90	6.55	.....	41.49	434.14
5	6	33	24	33	18.00	.....	456.11	10.00	3.45	.....	40.66	558.22
6	6	47	26	47	18.73	.10	450.00	1.78	4.60	.....	40.45	515.66

FREDERICK COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Domestic Science Manual Training	Cost of Books	Total Expenses
7	6	41	29	41	36.51	.30	486.00	27.42	6.20	.....	42.12	595.55
8	6	26	15	26	14.25	.....	353.95	.....	1.05	.....	27.96	397.21
9	6	35	23	35	22.55	157.63	315.00	39.66	6.23	.....	72.86	613.93
1	7	70	39	70	47.75	.85	413.23	.....	5.00	.....	61.55	523.43
2	7	42	30	42	7.75	6.25	333.00	3.50	8.40	.....	55.62	414.52
3	7	51	28	51	34.03	.....	346.43	.95	6.00	.....	53.33	440.79
4	7	28	18	28	27.66	.....	391.30	1.53	4.30	.....	25.91	460.75
6	7	13	9	13	18.06	.....	271.74	.....	5.00	.....	19.27	314.07
7	7	30	16	30	23.58	.....	378.00	2.31	4.70	.....	36.83	445.42
8	7	47	22	47	23.25	.....	366.30	4.55	6.20	.....	34.07	424.37
9	7	30	18	30	46.50	.....	397.00	.20	2.75	.....	31.10	477.55
10	7	14	10	14	24.39	.....	68.00	.....	4.10	.....	29.34	125.33
11	7	29	21	29	.10	16.25	425.25	.....	1.25	.....	41.15	434.00
1	8	122	83	107	91.59	.70	1551.86	232.97	95.10	*49.10	114.00	2135.32
2	8	49	28	49	39.35	.10	321.20	.49	4.00	.....	37.90	403.04
3	8	23	16	23	24.04	.....	154.65	1.75	3.00	.....	4.85	188.29
4	8	43	23	43	22.20	.80	378.00	1.29	3.65	.....	33.53	449.47
1	9	28	19	28	22.95	.....	399.96	1.25	3.68	.....	42.20	470.04
2	9	44	25	44	22.65	6.20	360.20	21.07	3.63	.....	40.46	459.27
3	9	97	70	65	120.08	37.65	2455.00	41.35	43.25	*72.31	215.23	2939.92
4	9	50	34	50	57.15	40.55	862.42	34.28	20.85	.....	63.47	1033.72
5	9	42	26	42	25.03	3.00	468.00	3.79	6.50	.....	37.37	543.89
6	9	35	22	35	29.40	.....	405.00	7.81	10.75	.....	39.52	492.43
7	9	26	18	29	32.52	.10	315.00	6.15	3.73	.....	35.29	392.79
8	9	25	15	25	26.37	.....	306.00	.....	5.30	.....	20.24	353.61
9	9	52	29	52	29.60	2.75	360.00	4.20	1.85	.....	61.59	459.99
10	9	23	15	23	25.95	.....	315.00	4.01	3.90	.....	32.77	331.63
11	9	39	23	39	22.65	.....	472.50	25.56	4.40	.....	41.49	566.60
1	10	91	63	91	50.13	1.29	855.00	2.73	15.70	.....	91.87	1016.22
2	10	33	18	33	32.06	.30	314.15	37.34	4.50	.....	27.02	465.37
3	10	32	22	32	24.43	23.95	313.71	76.63	5.33	.....	45.65	439.30
4	10	54	33	54	20.00	.....	495.00	.50	3.20	.....	57.81	576.51
5	10	42	22	42	35.64	.90	304.52	12.61	3.90	.....	36.52	394.09
1	11	28	19	28	31.34	.25	289.00	3.85	7.25	.....	33.50	365.19
2	11	44	30	44	32.26	33.75	324.25	6.42	4.33	.....	51.99	453.50
3	11	71	34	71	23.97	.....	420.97	7.35	10.27	.....	33.52	501.03
4	11	25	12	25	22.04	.....	374.18	.12	.....	.....	22.91	419.25
5	11	127	92	127	64.16	9.75	1231.80	3.73	11.43	.....	102.30	1423.22
6	11	36	13	36	33.30	.25	397.69	.....	7.50	.....	52.77	471.51
7	11	30	24	30	22.61	.....	322.46	17.75	6.17	.....	30.85	399.84
8	11	49	31	49	22.65	153.10	495.00	13.27	9.31	.....	41.02	739.35
1	12	36	21	36	35.05	8.13	353.16	11.56	10.31	.....	26.85	450.56
2	12	22	19	22	25.93	.....	360.00	55.16	7.31	.....	35.05	433.45
3	12	94	58	94	51.75	5.55	1013.00	63.53	9.63	.....	62.39	1206.35
4	12	30	21	30	21.90	.....	405.00	1.10	3.40	.....	26.04	457.44
1	13	72	42	72	48.74	41.35	733.00	20.43	10.34	.....	37.54	596.40
2	13	51	29	51	36.85	31.90	306.40	.90	5.43	.....	40.99	422.47
3	13	31	18	31	24.30	5.25	342.00	.....	3.25	.....	27.21	402.01
4	13	39	21	39	23.25	3.91	330.00	33.86	1.40	.....	31.03	423.50
1	14	37	19	37	33.75	.60	310.40	4.10	4.43	.....	23.95	332.23
2	14	128	97	128	79.15	25.00	1735.01	10.66	145.63	.....	114.10	2109.55

FREDERICK COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Domestic Science Manual Training	Cost of Books	Total Expenses
3 14	33	18	33	27.80	.....	324.00	.....	2.00	.....	.....	39.85	393.65
4 14	34	17	34	34.90	.50	333.00	.....	2.28	5.60	.....	36.29	412.57
1 15	62	37	62	59.40	.....	904.20	.....	6.63	9.47	.....	37.20	1016.90
.. ..	..	..	..	..	..	..	..	..	..	*139.45	.....	.....
2 15	339	271	243	611.49	503.07	8041.91	354.48	388.60	†242.08	445.37	10699.45	
3 15	31	14	31	31.60	.....	360.00	1.85	3.80	.....	.....	42.34	439.59
5 15	45	31	45	34.02	.25	465.00	.....	.....	9.65	.....	37.55	546.47
6 15	46	29	46	33.10	.....	489.92	3.75	5.30	.....	.....	46.35	578.42
7 15	70	44	70	44.95	8.00	760.78	55.01	16.81	.....	.....	49.10	934.65
8 15	49	40	49	29.00	.....	324.00	34.51	5.70	.....	.....	20.94	414.15
1 16	26	17	26	34.68	.....	346.19	1.07	6.35	.....	.....	56.79	445.08
2 16	39	20	39	38.53	.....	378.00	.....	.....	3.30	.....	45.08	464.91
4 16	64	47	64	100.17	108.00	978.03	3.40	100.80	.....	.....	95.98	1386.38
5 16	85	61	85	45.67	9.60	873.00	6.30	18.68	.....	.....	89.65	1042.90
7 16	29	20	29	35.55	.75	315.00	2.28	4.75	.....	.....	25.33	383.66
1 17	37	22	37	39.57	.....	315.00	.....	.....	7.59	.....	44.69	406.85
2 17	90	53	90	62.90	7.37	987.60	6.71	11.10	.....	.....	71.05	1146.73
3 17	35	27	35	28.21	13.90	550.00	10.15	4.00	.....	.....	46.62	652.88
4 17	50	29	50	32.31	.....	360.00	69.08	12.50	.....	.....	33.07	506.96
6 17	46	28	46	20.65	10.00	400.85	19.49	4.50	.....	.....	45.72	501.21
7 17	43	28	43	23.74	1.88	342.00	1.59	7.20	.....	.....	43.67	420.08
1 18	39	20	39	18.70	27.90	397.90	1.80	5.60	.....	.....	35.36	487.26
2 18	36	14	36	26.78	.25	252.67	43.25	2.50	.....	.....	31.31	356.76
3 18	58	19	58	20.00	.....	322.00	8.20	7.45	.....	.....	54.15	411.80
4 18	37	26	37	38.25	11.60	360.00	32.17	1.74	.....	.....	29.84	473.60
5 18	64	27	64	36.00	.....	360.00	.....	.....	6.90	.....	64.12	467.02
1 19	59	33	59	18.60	.....	450.00	1.40	7.35	.....	.....	55.14	532.49
2 19	70	44	70	43.36	1.48	427.10	5.93	1.50	.....	.....	65.69	545.06
3 19	43	24	43	2.75	1.00	550.44	52.56	6.50	.....	.....	38.31	651.56
1 20	75	54	75	78.97	118.55	990.00	3.57	12.91	.....	.....	65.70	1269.70
2 20	44	30	44	38.47	8.35	306.00	10.15	8.35	.....	.....	62.16	433.48
3 20	41	26	41	28.43	.....	420.00	1.00	4.30	.....	.....	27.27	481.00
4 20	70	46	70	27.41	39.46	523.73	4.85	3.91	.....	.....	120.91	720.27
5 20	31	15	31	23.10	.....	405.00	3.90	4.80	.....	.....	38.29	475.09
1 21	43	22	43	24.49	4.30	320.39	4.11	5.70	.....	.....	27.34	388.33
2 21	35	20	35	22.56	.90	495.00	2.41	5.90	.....	.....	54.51	581.28
3 21	75	55	75	49.61	.....	765.00	5.62	12.65	.....	.....	60.61	893.49
4 21	43	28	43	18.10	.....	480.50	31.66	.98	.....	.....	33.48	564.72
5 21	27	17	27	8.00	1.50	358.00	8.45	8.30	.....	.....	29.67	413.92
1 22	65	45	65	44.50	.15	395.00	101.21	3.80	.....	.....	85.84	630.50
2 22	99	67	92	249.60	58.08	1411.55	78.60	136.65	.....	.....	79.47	2013.95
3 22	24	14	24	33.58	22.69	492.46	6.78	5.40	.....	.....	33.21	594.12
4 22	51	32	51	31.18	.....	304.45	.....	.....	4.20	.....	54.01	393.84
1 23	73	53	73	61.94	.62	855.00	1.13	9.04	.....	.....	58.23	985.96
1 24	79	50	79	74.22	.....	783.00	5.81	14.93	.....	.....	73.65	951.61
2 24	33	24	33	23.52	1.00	495.00	3.00	1.20	.....	.....	33.73	557.45
1 25	324	250	324	168.70	27.76	3228.25	85.84	553.37	.....	.....	223.56	4287.48
2 25	328	245	328	187.35	53.01	3361.75	26.25	565.91	.....	*.32	140.85	4335.44
.. ..	..	..	..	..	..	..	..	..	..	*94.45	.....	.....
3 25	214	177	104	227.80	292.02	7342.27	434.04	833.65	†105.54	355.20	9685.57	
1 26	48	33	48	17.13	.....	450.00	2.65	6.89	.....	.....	39.64	516.31

FREDERICK COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Domestic Science Manual Training	Cost of Books	Total Expenses
2	26	39	21	39	29.19	1.50	289.65	.....	9.95	.....	17.30	347.59
3	26	160	123	151	97.74	3.50	2090.00	18.95	122.38	*45.72	130.09	2503.38
4	26	54	33	54	20.47	13.70	333.00	27.84	4.50	.....	51.70	451.21
5	26	23	15	23	27.66	.15	306.00	26.23	7.30	.....	20.42	337.76

*Domestic Science.

†Manual Training.

The above statistics total as follows:

Total enrollment for the year....	10,457	New buildings and repairs.....	\$6,660.59
Average attendance for the year..	7,251	Sanitary expenses and incidentals.	7,547.02
No. pupils in elementary grades..	9,648	Domestic science	785.39
Fuel	\$8,955.43	Manual training	831.27
Apparatus and furniture.....	4,023.51	Cost of books.....	9,826.99
Teachers' salaries	\$141,197.23	Total expenses	179,827.43

COLORED SCHOOLS.

1	1	21	17	21	\$21.80	\$.80	\$262.50	\$1.57	\$4.22	.....	\$24.05	\$314.94
2	1	66	32	66	32.53	.....	300.00	.09	4.15	.....	37.49	374.74
3	1	62	43	62	32.97	.10	262.50	9.02	4.76	.....	77.20	386.55
1	2	166	110	166	95.00	.....	937.50	8.25	46.21	.....	108.28	1195.24
2	2	131	91	131	97.00	2.30	487.50	15.79	44.35	.....	96.33	743.27
1	3	16	11	16	15.55	.95	240.00	1.20	2.50	.....	13.39	273.59
1	7	111	63	111	57.47	2.00	450.00	91.44	1.60	.....	75.67	678.18
2	7	70	43	70	26.64	.....	262.50	.....	7.20	.....	32.10	328.44
3	7	41	23	41	1.00	.....	225.50	.....	3.00	.....	40.28	269.23
4	7	31	14	31	21.00	.....	250.17	1.00	11.07	.....	32.60	315.84
1	8	39	26	39	23.55	.....	357.00	2.81	3.05	.....	32.90	419.31
1	9	38	25	38	28.60	.....	252.93	1.50	5.78	.....	30.22	319.03
2	9	36	26	36	24.75	.....	225.00	44.20	3.25	.....	26.38	323.58
3	9	37	26	37	45.90	.....	260.90	2.00	5.80	.....	35.75	350.35
4	9	36	21	36	25.70	.....	225.00	1.95	5.20	.....	33.42	291.27
1	12	21	14	21	33.14	15.50	239.24	15.99	3.93	.....	20.37	328.17
2	12	13	9	13	23.15	.....	221.88	.....	5.75	.....	13.43	264.21
3	12	28	11	28	18.25	.....	224.30	.....	1.19	.....	17.47	286.21
1	13	32	24	32	23.98	.10	337.50	2.45	5.25	.....	32.62	401.90
1	14	22	12	22	28.02	.42	260.08	.....	1.40	.....	37.24	352.16
2	14	38	28	38	30.35	.....	247.00	2.27	3.20	.....	23.46	306.28
1	18	27	9	27	29.75	.....	237.20	.25	2.00	.....	17.41	286.61
1	19	36	22	36	27.37	2.85	300.00	.....	5.10	.....	26.91	362.23
1	22	27	21	27	30.21	.....	240.00	2.49	1.25	.....	8.65	282.60
2	22	45	34	45	30.97	.....	300.00	.50	8.20	.....	37.60	377.27
1	25	44	31	44	29.30	.....	239.23	1.65	8.21	.....	32.15	310.54
1	26	23	13	23	16.88	.50	210.00	.....	3.25	.....	26.97	257.60

The above statistics total as follows:

Total enrollment for the year....	1,257	Teachers' salaries	\$8,054.93
Average attendance for the year..	799	New buildings and repairs.....	206.93
No. pupils in elementary grades..	1,257	Sanitary expenses and incidentals.	200.87
Fuel	\$870.83	Cost of books.....	990.34
Apparatus and furniture.....	25.52	Total expenses	10,899.42

FREDERICK COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

ACCREDITED HIGH SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Domestic Science Manual Training	Cost of Books	Total Expenses
5	2	206	188	206	\$338.00	\$380.85	\$7520.00	\$400.08	\$389.92	*\$158.71	\$503.00	\$9690.56
8	2	185	170	185	286.35	470.27	9396.40	194.52	517.12	†259.86	230.75	11355.35
3	3	122	112	122	212.88	366.36	6560.05	336.57	254.52	†223.21	222.10	8328.13
2	15	96	79	96	305.75	459.66	4869.94	177.24	194.30	*139.45	165.95	6554.37
3	25	110	96	110	124.26	254.87	5645.56	236.76	454.70	†242.08	152.85	7068.49
										*94.45		

*Domestic Science.

†Manual Training.

The above statistics total as follows:

Total enrollment for the year....	719	New buildings and repairs.....	\$1,345.17
Average attendance for the year..	645	Sanitary expenses and incidentals.	1,810.64
No. pupils in high school grades..	719	Domestic science and manual training	1,375.74
Fuel	\$1,267.24	Cost of books.....	1,274.15
Apparatus and furniture.....	1,932.01	Total expenses	42,996.90
Teachers' salaries	33,991.95		

NAMES OF SCHOOLS WHERE MANUAL TRAINING IS A PART OF THE SCHOOL WORK,
NUMBER OF PUPILS INSTRUCTED AND THE GRADES REPRESENTED.

Name of School.	No. Pupils Taught.	No. in 6th Gr.	No. in 7th Gr.	No. in 8th Gr.	No. in 9th Gr.	No. in 10th Gr.	No. in 11th Gr.
8- 2 Boys' High.....	248	92	54	56	46	..	..
3- 3 Middletown	122	..	..	31	29	34	28
3-25 Brunswick	90	..	..	40	27	23	..
2-15 Thurmont	73	..	..	35	20	18	..

GARRETT COUNTY.

WHITE SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Salary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	65	42	65	\$21.75	\$73.93	\$636.29	\$4.85	\$10.00		\$36.21	\$788.13
2	1	37	19	37	19.90		354.43	.80	.45		16.22	391.80
3	1	56	32	56	13.10	7.30	308.51		1.63		36.42	367.01
4	1	23	13	23	14.50	2.10	248.07	2.50	1.50		16.93	255.60
5	1	18	12	18	8.00		213.31		1.84		8.37	231.52
6	1	24	13	24	15.26		252.00	.25	2.14		8.11	277.76
7	1	33	17	33	15.50	28.80	321.30	.10	2.30		7.81	376.31
8	1	22	11	22	9.50		139.06		.45		6.35	155.36
9	1	43	15	43	8.25		252.37	.25	1.71		6.30	269.33
10	1	28	18	28	12.25		263.52	.90	1.10		36.60	314.37
11	1	17	12	17	7.50		199.51		.50		1.92	209.43
12	1	24	12	24	12.50		231.11				7.09	250.70
13	1	18	12	18	6.00		163.41		.50		7.69	152.60
1	2	18	12	18	11.82		197.87	1.50	.95		8.35	220.99
2	2	108	71	108	26.65		918.63	5.25	116.25		53.43	1120.26
3	2	22	15	22	8.20		267.22		.71		3.87	235.00
4	2	46	25	46	18.10	1.05	266.00	.75	2.90		21.40	310.20
5	2	27	15	27	10.50	13.00	358.96	.25	1.95		10.25	394.91
6	2	55	31	55	15.00		254.32	11.10	1.20		14.17	295.79
7	2	33	22	32	9.90		383.00		2.20		8.51	403.61
8	2	35	21	35	11.50		259.41	5.25	2.00		12.29	290.45
9	2	28	21	28	18.10	1.10	338.00	4.00	4.05		9.64	374.89
10	2	22	13	22	13.80		189.79		2.30		22.91	223.60
A	2	51	34	....	26.65	38.54	2542.02	67.89	139.17		114.91	2929.13
12	2	28	21	28	19.75		293.19	20.85	2.10		16.34	352.73
13	2	26	18	26	10.00	.90	251.74	40.00	.90		12.31	315.35
14	2	6	5	6			6.50					
1	3	112	30	53	32.88	35.46	1744.98	149.52	16.95		66.13	2045.92
2	3	32	21	32	7.61		237.72	.35	1.50		11.16	308.34
3	3	30	19	30	10.50		237.22	.25	.65		17.65	266.27
4	3	29	15	29	12.03		360.00	42.46			4.43	413.92
5	3	27	17	27	13.85		269.63	.30	1.65		2.31	292.74
6	3	20	14	20	15.74	.60	234.14		.77		1.88	303.13
7	3	32	18	32	10.26		267.22		1.90		17.79	297.17
8	3	29	18	29	9.50	3.25	273.35	3.00	1.40		23.79	324.29
9	3	20	15	20	9.83	2.10	270.00	2.50	1.00		9.33	295.26
10	3	26	14	26	43.50	2.40	257.33	1.00	1.40		20.21	326.39
11	3	32	22	32	14.76		337.50	.15	1.05		26.26	379.72
12	3	94	65	94	19.47		720.63	17.00	8.36		33.44	799.40
13	3	65	40	65	8.23	39.60	243.56		1.30		8.04	300.73
14	3	18	11	18	7.38		190.91		.50		4.57	203.36
15	3	33	21	33	9.00		264.60		2.05		10.92	266.57
16	3	19	13	19	9.30		203.16		.50		2.17	215.63
17	3	1*	11	16	11.20		256.09	.90	1.50			269.69
1	4	101	54	101	20.50		711.39		6.70		23.95	763.04
2	4	20	11	20	16.00		207.95		1.00			224.95
3	4	21	14	21	8.00		279.00		1.00		1.91	289.91

GARRETT COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
4	4	25	14	25	15.50	.....	270.47	30.75	2.60	.....	3.15	322.47
5	4	11	10	11	3.50	.....	84.00	.....	.....	.....	1.36	88.86
7	4	17	11	17	10.00	.....	105.51	119.43	.....	.....	.48	235.42
1	5	113	80	95	47.20	9.50	1268.47	34.00	6.00	.....	53.46	1418.63
2	5	32	19	32	8.26	.25	317.89	.43	1.45	.....	9.49	337.77
3	5	42	24	42	7.65	.....	268.61	.25	4.15	.....	14.62	295.28
4	5	18	13	18	17.05	.....	318.15	10.15	2.05	.....	.....	347.40
5	5	36	20	36	21.20	.....	279.00	.60	1.90	.....	10.29	312.99
6	5	17	11	17	11.08	.....	182.27	.....	.55	.....	1.56	195.46
7	5	33	20	33	16.25	.....	277.52	.....	1.70	.....	10.41	305.88
8	5	25	16	25	20.70	.35	357.22	2.90	2.35	.....	.....	383.52
9	5	26	19	26	12.95	.....	264.61	1.45	.95	.....	7.52	287.48
10	5	20	11	20	10.75	.....	226.46	.....	1.35	.....	2.44	241.00
1	6	45	25	45	16.50	.....	405.00	.....	.....	.....	8.24	429.74
2	6	38	22	38	10.63	.....	312.11	.....	.95	.....	10.81	334.50
3	6	21	13	21	8.25	.....	235.55	.80	1.45	.....	6.05	252.10
4	6	29	12	29	5.60	.....	294.53	7.74	.....	.....	9.90	317.77
5	6	19	9	19	14.85	.50	190.91	.75	.50	.....	3.48	210.99
6	6	43	22	43	13.16	.....	329.15	.....	.....	.....	10.74	353.05
7	6	38	18	38	6.30	2.10	259.70	19.00	1.00	.....	9.40	297.50
8	6	23	16	23	8.41	16.00	237.03	2.25	2.45	.....	12.21	278.35
9	6	16	10	16	6.75	.....	111.99	.32	.....	.....	8.31	127.37
10	6	21	12	21	9.95	.....	201.65	.....	1.65	.....	16.65	229.90
1	7	89	56	89	26.40	11.40	800.81	29.75	24.65	.....	52.25	945.26
3	7	31	21	31	27.12	.....	414.33	1.74	1.50	.....	22.71	467.40
4	7	36	20	36	13.11	24.80	274.50	2.10	3.75	.....	14.21	337.47
5	7	74	51	74	32.60	8.20	673.15	31.85	8.64	.....	31.85	810.29
6	7	22	13	22	10.10	1.00	284.43	.....	7.00	.....	6.87	309.40
7	7	28	15	28	8.87	14.05	257.85	.....	2.50	.....	2.34	285.01
8	7	41	23	41	17.30	13.90	286.75	.43	1.94	.....	18.35	338.67
1	8	19	13	19	19.48	.....	282.77	.56	.75	.....	6.04	309.60
2	8	27	18	27	15.75	14.60	272.84	.15	3.50	.....	12.12	318.46
3	8	41	23	41	11.24	.....	281.20	.....	1.20	.....	17.74	311.33
4	8	31	18	31	11.81	2.10	297.74	.....	.50	.....	.....	311.65
5	8	27	15	27	17.50	.....	292.37	.....	1.00	.....	7.61	318.48
6	8	86	48	86	10.50	129.70	584.32	1445.08	32.28	.....	77.35	2279.23
7	8	23	14	23	5.50	.....	173.45	.40	3.40	.....	7.49	190.24
8	8	35	16	35	10.00	2.10	265.24	1.63	1.95	.....	12.81	293.73
9	8	56	34	56	13.20	29.60	262.70	21.40	3.05	.....	30.45	360.40
10	8	22	15	22	13.01	13.75	405.00	.....	7.15	.....	18.26	457.17
11	8	42	26	42	11.37	.....	356.29	11.01	.85	.....	20.48	400.00
12	8	24	15	24	21.40	.....	292.81	2.45	2.15	.....	6.90	325.71
13	8	29	21	29	9.45	.....	315.00	.30	2.60	.....	17.86	345.21
14	8	59	25	50	6.55	14.00	342.00	.50	3.05	.....	25.26	391.36
15	8	18	7	18	3.00	.....	77.48	.....	.60	.....	.71	80.29
1	9	43	26	43	13.00	11.52	276.13	56.25	.....	.....	21.10	378.70
2	9	54	25	54	11.00	2.00	266.52	1.41	1.85	.....	13.73	296.51
3	9	54	29	54	12.75	.....	269.30	1.00	.75	.....	5.50	289.30
4	9	46	25	46	15.10	24.60	327.42	.....	1.50	.....	6.75	375.37
5	9	34	17	34	16.75	.....	261.81	.....	.80	.....	13.13	292.49
6	9	18	14	18	9.36	81.22	147.20	299.00	4.05	.....	41.56	582.39

GARRETT COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	10	72	44	72	39.90	.....	786.95	9.15	10.45	.....	38.09	884.54
2	10	15	12	15	10.00	.....	145.77	.25	1.95	.....	1.64	159.61
3	10	25	15	25	4.25	41.55	405.00	38.49	3.45	.....	18.84	511.58
4	10	45	20	45	9.29	28.40	273.09	.50	2.50	.....	7.64	321.42
5	10	27	15	27	8.37	.....	264.44	.25	1.15	.....	5.25	279.46
6	10	34	16	34	13.85	.....	215.66	.....	2.00	.....	8.08	239.59
7	10	30	13	30	16.80	2.10	239.26	5.35	2.00	.....	8.79	274.30
8	10	24	13	24	15.25	.....	317.85	1.00	1.50	.....	7.80	343.40
9	10	28	14	28	20.54	.....	267.22	6.90	.50	.....	3.21	298.37
10	10	34	19	34	20.20	.....	260.94	.....	2.10	.....	12.84	296.08
11	10	33	17	33	14.35	8.50	342.00	63.85	2.40	.....	13.75	444.85
1	11	14	11	14	2.25	.....	172.12	1.50	1.50	.....	4.04	181.41
2	11	26	15	26	7.50	.....	284.75	1.09	2.00	.....	11.62	306.96
3	11	21	13	21	19.50	12.50	187.79	.20	2.55	.....	13.06	235.60
4	11	24	15	24	17.54	.....	235.58	.45	.59	.....	2.56	256.63
5	11	20	15	20	12.00	.....	277.56	7.50	1.00	.....	2.36	300.42
6	11	23	13	23	11.50	4.10	276.76	.....	.55	.....	9.29	302.20
7	11	13	11	13	4.75	.....	137.40	.....	.60	.....	8.42	151.17
8	11	44	19	44	26.40	18.60	320.54	.22	4.60	.....	17.22	387.58
9	11	20	10	20	9.00	.....	171.10	.....	.50	.....	1.80	182.40
1	12	67	44	65	15.36	3.25	731.43	\$2.90	2.20	.....	23.58	858.72
2	12	13	11	13	.....	.....	112.00	.30	1.00	.....	2.28	115.58
3	12	16	14	16	9.10	.75	101.61	346.10	34.55	.....	4.36	496.47
4	12	24	13	24	9.60	.....	225.93	.60	.....	.....	2.64	238.77
5	12	24	18	24	5.29	1.00	291.57	1.50	.45	.....	7.13	306.94
6	12	38	18	38	9.00	.....	250.70	3.10	1.30	.....	13.13	277.23
7	12	56	18	56	11.80	.....	279.00	.....	1.50	.....	.....	292.30
1	13	328	237	293	73.35	207.41	3493.61	4.99	63.62	.....	177.85	4155.74
2	13	20	14	20	9.00	.....	275.13	3.00	2.60	.....	1.20	290.93
3	13	23	12	23	4.50	.....	136.31	.55	1.65	.....	.90	143.91
4	13	75	51	75	7.00	16.80	733.02	.....	5.10	.....	11.84	824.76
5	13	71	24	71	12.00	.....	276.40	2.50	.50	.....	7.68	299.08
6	13	20	12	20	7.00	1.05	229.84	.30	2.44	.....	4.02	244.65
1	14	312	226	312	196.33	11.40	4098.99	14.78	449.67	.....	105.14	4876.31
2	14	30	19	30	17.80	3.60	215.17	.....	3.55	.....	2.89	243.01
3	14	40	18	40	11.55	7.20	331.59	10.25	.50	.....	12.53	373.62
4	14	95	51	95	23.28	32.10	747.03	3.50	6.95	.....	62.23	875.09
5	14	19	12	19	14.59	13.00	289.84	1.75	1.00	.....	6.24	326.42
6	14	29	15	29	21.00	.....	405.00	69.10	1.00	.....	3.59	499.69
7	14	25	12	25	11.60	1.05	233.28	10.75	.35	.....	11.09	268.12
8	14	162	93	162	48.99	41.60	1231.45	5.68	3.00	.....	62.86	1420.58
9	14	18	13	18	9.75	1.50	184.16	.....	1.15	.....	10.54	207.10
B	14	120	104	....	177.98	41.12	5075.52	.....	1056.02	22.58	110.10	7029.00

A—Friendsville High School.

B—Oakland High School.

The above statistics total as follows:

Total enrollment for the year....	5,699	New buildings and repairs.....	\$3,225.01
Average attendance for the year....	3,481	Sanitary expenses and incidentals..	2,193.54
No. pupils in elementary grades....	5,418	Kindergarten and manual training.	22.58
Fuel	\$2,349.04	Cost of books	2,358.31
Apparatus and furniture.....	1,180.95	Total expenses	71,281.15.
Teachers' salaries	59,161.54		

GARRETT COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

SCHOOLHOUSES BUILT OR ENLARGED DURING THE YEAR.

No. of School, 7; District, 4; Name, Bond; Cost, \$119.43; New building.
 No. of School, 6; District, 8; Name, Kempton, Cost, \$1,443.98; New building.
 No. of School, 6; District, 9; Name, Meese; Cos, \$299.00; New building.
 No. of School, 3; District, 12; Name, Bowser; C st. \$345.50; New building.
 No. of School, 13; District, 2. Name, Trap Run; Cost, \$40.00; New building.

NAMES OF SCHOOLS WHERE MANUAL TRAINING IS A PART OF THE SCHOOL WORK,
 NUMBER OF PUPILS INSTRUCTED AND THE GRADES REPRESENTED.

Name of School.	Number Pupils Taught.
Okland High.....	46

HARFORD COUNTY.

WHITE SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	56	38	56	\$37.95	\$8.65	\$773.55	\$8.00	\$16.70	.....	\$14.36	\$859.21
2	1	29	20	29	24.30	.....	396.00	.....	10.00	.....	46.35	476.65
3	1	39	24	39	41.53	.40	323.95	12.20	15.60	.....	19.20	412.88
4	1	74	55	74	54.15	.....	840.20	125.33	29.20	.....	73.41	1122.29
5	1	13	10	13	24.30	.....	300.00	6.10	10.00	.....	6.08	346.45
6	1	38	24	38	35.20	1.67	360.00	2.50	15.10	.....	20.53	435.00
7	1	50	28	50	43.20	.99	450.00	4.15	24.42	.....	43.33	566.09
8	1	26	18	26	41.63	.....	298.50	2.00	10.00	.....	13.91	366.04
9	1	26	18	26	27.80	.....	550.00	.75	14.00	.....	19.91	612.46
10	1	33	16	33	41.50	1.75	350.00	43.13	11.25	.....	13.60	461.23
11	1	39	30	39	49.07	.....	339.25	1.10	14.95	.....	23.80	428.17
†	2	.....	.....	.....	65.22	21.22	1800.00	21.40	97.32	\$100.58	53.00	2158.74
1	2	213	160	160	130.45	42.49	2055.62	102.85	194.69	.....	206.17	2732.27
3	2	73	50	73	37.50	28.02	911.78	360.71	28.50	.....	52.04	1418.55
4	2	32	16	32	21.30	3.30	550.00	159.16	14.25	.....	14.96	762.97
5	2	73	52	73	69.24	342.64	1025.00	4703.35	61.11	.....	21.95	6338.29
6	2	20	12	20	42.93	.....	313.50	.....	11.92	.....	17.97	386.32
7	2	22	14	22	37.70	1.74	334.00	18.60	10.00	.....	15.22	417.26
8	2	27	19	27	21.60	.....	297.00	.....	10.00	.....	9.35	337.95
9	2	10	8	10	34.25	.30	265.50	.....	8.50	.....	5.35	333.90
10	2	20	12	20	26.85	.....	298.50	3.97	10.45	.....	8.85	348.62
11	2	35	20	35	36.22	4.50	381.00	9.96	16.00	.....	14.71	462.39
12	2	37	20	37	28.12	16.19	399.00	26.97	10.90	.....	15.55	496.73
13	2	23	15	23	35.72	.....	399.00	13.89	12.35	.....	7.00	467.96
14	2	18	11	18	37.27	.....	399.00	1.00	15.06	.....	6.45	458.78
15	2	36	18	36	28.67	1.55	402.75	11.57	10.00	.....	22.25	476.79
17	2	54	27	54	38.92	.95	302.25	.....	16.50	.....	26.52	430.14
18	2	30	16	30	26.85	.....	353.00	3.98	12.09	.....	19.76	415.68
19	2	27	14	27	24.85	.....	395.00	.....	10.45	.....	16.50	446.80
1	3	34	23	34	34.28	.....	399.00	.....	14.10	.....	8.46	455.84
2	3	55	39	55	66.29	36.02	850.00	40.51	44.15	.....	52.79	1089.76
3	3	33	24	33	25.20	2.50	398.00	83.14	17.25	.....	23.25	554.34
4	3	21	13	21	25.20	.....	394.00	1.22	12.40	.....	10.73	493.55
5	3	108	78	108	83.34	.95	1310.50	22.42	37.94	.....	63.02	1518.17
6	3	73	53	73	74.11	.....	900.00	54.31	24.65	.....	42.54	1095.61
7	3	41	28	41	37.94	.....	300.00	7.03	15.00	.....	17.46	377.43
8	3	45	26	45	33.82	.30	400.00	22.45	11.00	.....	18.70	486.27
9	3	41	29	41	37.87	.84	551.38	3.00	22.10	.....	41.20	656.39
10	3	58	40	58	66.60	58.79	862.25	317.30	29.90	.....	26.55	1361.39
11	3	35	20	35	38.95	.....	346.38	18.12	12.60	.....	10.28	426.33
12	3	69	45	69	94.71	.....	1049.26	.30	25.66	.....	85.65	1255.58
13	3	14	10	14	36.03	2.14	231.00	5.51	7.60	.....	7.66	239.94
†	3	.....	.....	.....	190.90	11.00	5050.00	115.79	181.57	139.52	116.00	5804.78
14	3	368	283	252	229.13	11.14	2907.49	195.79	183.27	.....	327.05	4074.88
1	4	55	46	55	74.55	6.32	900.00	3.61	33.77	.....	45.96	1064.21
2	4	23	14	23	39.05	19.50	298.50	8.93	15.93	.....	20.60	402.51
3	4	35	24	35	38.00	.....	550.00	8.26	14.25	.....	24.58	635.09

HARFORD COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
4	4	21	13	21	35.80	.....	348.25	.....	10.00	.....	14.77	408.82
5	4	54	34	54	25.20	.....	550.00	.....	15.00	.....	40.66	630.86
6	4	62	48	62	61.45	.....	818.40	11.50	29.20	.....	32.99	953.54
7	4	14	8	14	37.95	.....	297.00	9.89	15.55	.....	3.08	363.38
†	4	.....	.....	.....	82.80	92.16	2900.00	64.04	50.58	.....	44.00	3248.58
8	4	127	99	83	82.80	92.16	980.38	64.04	50.59	.....	81.27	1351.24
9	4	30	15	30	41.80	.....	348.25	14.57	15.55	.....	17.04	437.21
10	4	39	26	39	42.70	1.63	298.50	5.21	18.10	.....	29.69	395.83
11	4	44	26	44	36.46	1.85	434.75	.....	14.00	.....	27.92	514.98
12	4	42	27	42	40.55	1.20	297.00	3.71	17.50	.....	30.72	390.68
13	4	32	19	32	35.44	.....	300.00	.....	16.15	.....	13.93	365.52
14	4	18	16	18	35.83	.65	300.00	5.69	15.00	.....	17.57	374.74
15	4	44	27	44	28.10	.....	350.00	14.50	13.80	.....	.55	406.95
16	4	46	26	46	26.70	.....	447.75	19.15	12.30	.....	19.09	524.99
17	4	19	11	19	28.07	.....	298.25	.82	13.86	.....	13.69	354.69
18	4	41	23	41	30.70	.85	300.00	16.35	10.00	.....	18.84	376.74
19	1	39	25	39	34.61	.....	360.00	89.24	14.25	.....	10.63	508.73
20	4	22	14	22	32.80	.....	316.80	.....	11.98	.....	10.94	372.52
21	4	28	18	28	33.70	1.80	360.00	52.55	10.00	.....	20.18	478.23
22	4	24	16	24	35.41	.66	393.00	4.59	11.17	.....	15.61	460.44
23	4	38	24	38	41.52	.....	297.00	5.33	13.25	.....	28.78	385.88
25	4	31	18	31	29.80	.55	376.50	2.50	17.72	.....	11.23	438.30
1	5	30	28	30	28.24	.40	537.17	10.75	17.13	.....	42.29	635.98
2	5	237	166	210	231.39	82.33	3743.13	70.45	291.77	.....	98.16	4517.23
3	5	39	24	39	31.42	1.50	299.25	22.20	18.55	.....	24.61	397.53
4	5	42	31	42	33.02	24.60	300.00	2.67	16.30	.....	51.83	428.42
5	5	47	34	47	43.64	.50	583.00	10.94	17.50	.....	21.74	677.32
†	5	.....	.....	.....	148.69	49.82	2700.00	21.27	114.27	.....	58.00	3110.05
6	5	169	142	111	148.70	49.83	1535.50	21.28	114.28	.....	53.97	1963.56
7	5	44	24	44	23.07	.....	300.00	5.37	11.65	.....	32.10	372.19
8	5	25	12	25	28.20	.....	399.00	.....	18.90	.....	9.86	455.96
9	5	50	25	50	42.70	1.05	482.00	.48	12.50	.....	23.94	562.67
11	5	61	37	61	44.57	3.35	582.00	2.00	16.55	.....	71.47	719.94
13	5	169	111	143	239.50	10.55	2115.00	169.63	183.68	52.12	128.03	2838.51
14	5	34	15	34	23.70	1.25	444.37	.56	16.75	.....	3.78	490.41
15	5	125	77	106	138.90	.....	2007.26	404.12	61.03	.....	93.27	2704.58
16	5	25	15	25	24.70	1.00	394.00	.....	11.85	.....	11.47	443.02
18	5	23	13	23	31.42	.....	298.50	21.50	15.50	.....	15.20	382.12
1	6	636	489	540	390.58	216.77	6527.31	778.22	501.89	.....	255.46	8755.59
†	6	.....	.....	.....	227.85	126.35	6350.00	454.05	292.67	310.95	96.00	7857.87

†High School.

The above statistics total as follows:

Total enrollment for the year....	4,852	New buildings and repairs.....	\$8,869.44
Average attendance for the year..	3,336	Sanitary expenses and incidentals.	3,552.77
No. pupils in elementary grades..	4,413	Kindergarten and manual training	603.17
Fuel	\$5,150.74	Cost of books.....	3,394.92
Apparatus and furniture.....	1,388.67	Total expenses	98,074.01
Teachers' salaries	74,530.43		

HARFORD COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

COLORED SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	35	20	35	\$34.00	\$4.10	\$230.00	\$3.25	.....	.....	\$13.54	\$284.89
2	1	27	17	27	26.80	.25	228.40	2.70	\$.88	.....	9.28	288.31
3	1	30	15	30	31.25	.....	228.40	2.15	.....	.....	12.64	274.44
4	1	52	24	52	36.20	2.07	227.15	.....	3.00	.....	8.65	277.07
1	2	20	7	20	37.97	.....	230.00	.75	5.30	.....	10.46	284.48
2	2	91	56	91	49.45	2.80	564.70	2.45	4.55	.....	24.76	648.71
3	2	36	17	36	27.95	.....	227.00	.....	.....	.....	7.29	262.24
4	2	31	18	31	35.95	.....	230.00	1.87	1.85	.....	47.98	317.65
1	3	87	60	87	55.91	6.00	587.90	.....	13.00	\$13.01	43.23	735.05
3	3	39	25	39	41.11	.....	228.60	8.57	.75	.....	13.25	292.28
4	3	65	42	65	40.33	3.10	398.90	1.20	3.12	.....	44.11	485.76
5	3	45	30	45	25.20	21.32	246.00	705.55	4.55	.....	47.06	1049.68
1	4	49	31	49	23.70	.....	220.40	1.36	8.00	.....	15.58	269.04
2	4	33	18	33	50.53	.....	229.80	.....	1.15	.....	.....	281.48
3	4	44	25	44	24.80	.....	230.00	3.62	2.52	.....	23.41	284.85
4	4	25	16	25	24.70	.....	227.00	35.56	1.70	.....	9.94	298.90
1	5	57	40	57	62.90	2.40	586.90	4.53	1.50	.....	1.50	659.73
2	5	41	29	41	27.70	1.70	229.30	1.60	2.00	.....	15.15	277.45
1	6	150	90	150	52.00	7.30	777.00	.96	10.00	.....	47.85	905.11

The above statistics total as follows:

Total enrollment for the year....	957	New buildings and repairs.....	\$776.12
Average attendance for the year..	580	Sanitary expenses and incidentals..	63.87
No. pupils in elementary grades....	1,257	Kindergarten and manual training..	13.01
Fuel	\$708.45	Cost of books.....	395.68
Apparatus and furniture.....	51.04	Total expenses	8,176.62
Teachers' salaries	6,122.45		

HOWARD COUNTY.

WHITE SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten, Manual Training and General and Domestic Science	Cost of Books	Total Expenses
1	1	171	147	157	\$150.74	.....	\$1996.40	\$214.35	\$163.38	.....	\$152.53	\$2677.40
2	1	47	37	47	38.10	\$2.40	500.00	3.50	21.40	.....	37.45	602.85
3	1	75	50	75	46.83	.63	722.30	11.20	7.11	.....	56.24	844.31
4	1	42	26	42	36.40	.....	460.00	23.00	.80	.....	53.54	573.74
5	1	21	18	21	34.00	.....	445.00	32.78	3.49	.....	21.61	536.88
6	1	.....	.....	.....	218.40	12.36	3545.00	460.49	286.82	.....	281.85	4804.92
7	2	426	352	310	150.07	14.43	4997.00	395.43	245.82	\$82.33	283.39	6448.67
8	2	27	20	27	19.65	.....	460.00	.....	7.40	.....	13.96	501.01
9	2	35	28	35	27.70	.....	420.00	2.50	8.77	.....	46.22	505.19
10	2	117	82	117	73.01	.....	960.00	.....	2.41	.....	82.62	1118.04
11	3	51	32	51	28.50	.50	480.00	517.32	3.60	.....	43.34	1117.26
12	3	31	23	27	28.52	.....	420.00	87.01	5.05	.....	20.79	561.37
13	3	35	27	35	15.00	.....	550.00	24.97	4.00	.....	16.72	610.69
14	3	40	28	40	33.88	4.28	460.00	66.46	3.26	.....	18.75	586.63
15	3	19	14	19	20.19	3.41	411.70	7.00	6.55	.....	14.30	463.15
16	3	20	15	20	17.43	.....	550.00	11.57	4.75	.....	18.94	602.69
17	3	46	27	46	32.50	.....	500.00	7.29	13.10	.....	32.69	585.58
18	3	78	55	78	48.92	33.69	766.00	23.55	20.05	.....	48.31	940.52
19	3	41	27	39	10.50	.....	458.00	47.25	9.05	.....	32.49	557.29
20	3	58	41	58	21.50	.....	756.00	7.06	13.00	.....	49.71	847.87
21	4	69	47	66	76.13	.....	896.00	12.60	1.70	.....	60.08	1046.51
22	4	65	43	61	44.51	32.35	746.00	25.24	15.20	.....	88.00	951.30
23	4	79	62	77	62.88	2.35	877.90	13.22	10.66	.....	63.10	1030.11
24	4	37	26	37	35.07	.65	410.00	2.68	9.00	.....	25.26	482.66
25	4	63	47	63	44.69	19.28	929.20	708.30	18.22	.....	39.35	1759.04
26	4	34	24	34	35.35	3.24	417.20	.....	2.95	.....	19.46	478.20
27	4	26	18	26	24.17	.....	420.00	.80	5.95	.....	13.61	464.53
28	4	49	25	49	77.23	.....	420.50	.....	7.85	.....	61.21	566.29
29	4	47	27	47	50.00	.....	455.72	54.05	3.59	.....	54.86	618.22
30	4	27	19	27	31.90	.....	420.00	1.90	.....	.....	18.26	472.06
31	5	60	50	60	43.83	.....	518.00	.....	11.79	.....	33.84	607.46
32	5	131	100	110	305.25	.....	2301.40	44.20	205.89	.....	77.34	2934.08
33	5	35	24	35	30.50	.....	440.00	.....	3.40	.....	14.94	488.84
34	5	36	28	36	20.00	.....	420.00	23.25	2.38	.....	27.37	493.00
35	6	219	163	211	143.50	1.34	2244.00	776.07	122.33	.....	140.98	3428.22
36	6	27	19	27	35.47	.....	484.50	3.00	1.60	.....	17.28	541.85
37	6	56	45	54	48.85	.....	799.20	34.41	3.75	.....	47.92	934.13
38	6	31	25	31	28.40	3.47	420.00	54.14	3.59	.....	32.16	541.76
39	6	29	26	29	28.35	.....	460.00	10.48	7.81	.....	18.46	525.20
40	6	37	17	37	19.74	.....	420.00	80.92	4.65	.....	18.85	544.16
41	6	31	22	31	29.35	.....	500.00	2.00	2.85	.....	24.47	555.67

*Elementary Department.

†High School.

HOWARD COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

The above statistics total as follows:

Total enrollment for the year....	2,568	New buildings and repairs.....	\$3,790.59
Average attendance for the year...	1,096	Sanitary expenses and incidentals.	1,274.47
No. pupils in elementary grades....	2,392	Kindergarten, manual training and	
Fuel	\$2,267.01	general and domestic science....	362.53
Apparatus and furniture.....	134.38	Cost of books.....	2,222.25
Teachers' salaries	34,857.02	Total expenses	44,952.25

COLORED SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten, Manual Training and General and Domestic Science	Cost of Books	Total Expenses
1	1	54	41	54	\$31.25	.....	\$165.60	.....	\$2.60	.....	\$36.02	\$265.47
2	1	46	40	46	21.25	.....	154.00	.....	1.95	.....	8.81	231.01
1	2	111	75	111	34.90	\$19.90	407.00	\$65.74	6.00	.....	19.28	552.82
2	2	34	25	34	30.00	.....	168.00	.....	2.55	.....	16.37	216.92
1	3	56	41	56	21.00	.....	168.00	.....	.40	.....	.....	225.40
1	4	138	88	138	.....	.....	386.50	66.71	1.80	.....	37.56	492.57
2	4	26	17	26	12.00	.....	168.00	.....	1.15	.....	2.91	202.06
3	4	43	29	43	13.50	.....	168.00	.....	.90	.....	11.47	213.87
1	5	40	26	40	42.00	.....	168.00	.....	6.20	.....	2.44	218.64
2	5	43	38	43	20.00	.....	168.00	.....	.75	.....	7.66	216.41
3	5	72	40	72	33.25	.....	159.65	.....	7.15	.....	11.94	211.99
4	5	76	18	76	6.00	.....	153.20	.....	3.20	.....	2.40	164.80
1	6	38	21	38	11.25	.....	143.20	.....	4.00	.....	13.35	171.80
2	6	19	17	19	16.26	.....	168.00	.60	4.12	.....	5.68	212.66
3	6	44	30	44	27.00	.....	166.80	1.50	4.95	.....	19.79	245.04
4	6	55	45	55	22.50	.20	182.00	.....	1.40	.....	8.68	239.78

The above statistics total as follows:

Total enrollment for the year....	895	Teachers' salaries	\$3,093.95
Average attendance for the year..	591	New buildings and repairs.....	134.55
No. pupils in elementary grades..	895	Sanitary expenses and incidentals.	49.12
Fuel	\$342.16	Cost of books.....	204.36
Apparatus and furniture.....	20.10	Total expenses	4,081.24

SCHOOLHOUSES BUILT OR ENLARGED DURING THE YEAR.

No. of School, 6; District, 2; Cost, \$500.00.

The above \$500.00 was paid for material for use in building the Elloak School. The school year was almost ended before work of building this school was started and the school has not yet been completed.

NAMES OF SCHOOLS WHERE MANUAL TRAINING IS A PART OF THE SCHOOL WORK, NUMBER OF PUPILS INSTRUCTED AND THE GRADES REPRESENTED.

Name of School.	No. Pupils Taught.	No. in 3d Gr.	No. in 4th Gr.	No. in 5th Gr.	No. in 6th Gr.	No. in 7th Gr.	No. in 8th Gr.	No. in 9th Gr.	No. in 10th and 11th Gr.
Ellicott City H. S..	115	15	22	19	14	10	17	11	7

KENT COUNTY.

WHITE SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	19	9	19	\$29.56	.....	\$310.00	.....	\$ .50	.....	\$21.28	\$361.34
2	1	109	78	96	109.24	\$105.18	2457.75	\$668.97	48.41	\$72.14	85.12	3546.81
3	1	76	58	69	83.68	26.09	1476.66	17.15	27.58	.....	63.84	1695.00
4	1	24	20	24	26.56	.....	398.00	1.90	13.97	.....	21.28	461.71
5	1	30	17	30	30.06	.....	400.00	.....	7.55	.....	21.28	458.89
6	1	115	86	96	80.43	.....	1594.42	11.73	18.67	.....	63.84	1769.09
7	1	22	17	22	26.56	.....	404.00	.97	5.80	.....	21.87	459.20
8	1	29	17	29	26.56	.....	398.00	.97	7.05	.....	21.87	454.45
9	1	65	44	60	58.12	.....	954.00	.....	18.32	.....	42.56	1073.00
10	1	33	15	33	27.56	.....	400.00	.....	6.30	.....	21.28	455.14
1	2	29	20	29	32.06	.....	450.00	1.32	8.20	.....	21.28	512.86
2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	2	50	34	50	61.87	.....	916.40	11.83	27.60	.....	42.56	1060.26
4	2	77	56	69	88.80	.....	1097.25	98.90	735.36	.....	42.56	2062.87
5	2	18	12	18	26.56	.....	400.00	19.63	15.50	.....	21.28	482.97
6	2	55	18	35	27.06	.....	550.00	.....	9.82	.....	21.28	608.16
7	2	39	33	37	58.62	17.00	1051.60	14.75	31.83	.....	42.56	1216.36
9	2	25	15	25	29.06	.....	550.00	.....	10.20	.....	21.28	610.54
1	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	3	23	15	23	26.56	15.89	553.75	10.17	6.90	.27	21.28	634.82
3	3	28	15	28	41.77	.....	385.00	1.90	20.30	.....	21.28	470.25
4	3	42	33	42	26.56	31.21	640.00	232.20	12.63	.....	21.28	963.88
5	3	78	53	74	53.12	13.50	1041.25	.97	25.83	.....	42.56	1177.23
6	3	27	18	27	26.56	9.00	452.00	7.15	10.30	.....	21.28	526.29
7	3	76	60	66	149.63	.....	1576.00	.....	148.31	7.08	63.84	1944.86
8	3	18	13	18	26.56	.....	450.00	3.19	8.22	.....	21.28	509.85
9	3	22	15	22	29.56	.....	450.00	5.10	6.15	.....	21.28	512.09
1	4	439	344	314	810.13	46.43	10466.20	112.29	1344.90	439.03	340.56	13565.54
1	5	15	10	15	27.56	.....	395.31	9.05	13.97	.....	21.28	467.17
2	5	40	23	40	30.06	9.75	626.00	.73	18.39	.....	21.28	706.21
3	5	289	205	243	434.37	48.31	6833.61	245.03	875.86	185.78	255.30	8878.26
4	5	115	75	110	83.18	.....	1388.00	19.45	34.80	.....	63.84	1589.27
5	5	14	9	14	26.56	4.55	400.00	8.81	10.50	.....	21.28	471.70
6	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1	6	11	8	11	26.56	.....	400.00	.80	6.48	.....	21.28	455.12
2	6	58	45	54	59.02	12.04	1100.00	2.10	16.68	.....	42.56	1232.40
3	6	25	14	25	26.56	8.98	400.00	15.25	19.31	.....	21.28	491.38
4	6	12	10	12	26.56	.....	500.00	3.79	5.90	.....	21.28	557.53
5	6	30	20	30	30.06	.....	396.36	3.00	5.55	.....	21.28	456.25
6	6	18	12	18	31.06	.....	550.00	2.02	8.49	.....	21.28	612.85
2	7	20	15	20	26.56	.....	450.00	1.00	11.65	.....	21.28	510.49
3	7	32	21	32	39.31	.....	550.00	.71	27.60	.....	21.28	638.90
4	7	18	15	18	29.06	.....	400.00	.....	12.10	.....	21.28	462.44
5	7	43	30	43	26.56	16.06	626.00	12.96	8.75	.....	21.28	711.61

KENT COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

The above statistics total as follows:

Total enrollment for the year....	2,288		
Average attendance for the year..	1,627	New buildings and repairs.....	\$1,545.79
No. pupils in elementary grades..	2,040	Sanitary expenses and incidentals..	3,652.83
Fuel	\$2,935.85	Kindergarten and manual training..	704.30
Apparatus and furniture.....	363.99	Cost of books.....	1,788.72
Teachers' salaries	44,837.56	Total expenses	55,835.04

COLORED SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	105	84	105	\$50.41	\$12.24	\$393.16	\$.75	\$9.52		\$42.56	\$539.64
2	1	38	26	38	29.57		175.00	1.80	4.75		21.28	232.40
3	1	29	19	29	32.82		210.00	.36	6.07		21.28	310.53
4	1	30	22	30	28.56		210.00	20.00	1.64		21.28	281.48
5	1	60	37	60	26.56		210.00	3.64	4.36		21.28	265.84
1	2	64	39	64	41.82	26.90	208.63	1.25	5.60		21.28	305.48
2	2	66	43	66	55.89		379.00	1.84	12.97		42.56	492.26
3	2	40	22	40	27.58		163.63	.60	4.00	\$3.13	21.28	220.22
4	2	24	12	24	26.56		210.00		1.05		21.28	258.89
5	2	30	12	30	26.56		175.00	1.00	.10		21.28	263.94
1	3	49	35	49	28.06		210.00		12.19		21.28	271.53
2	3	31	22	31	29.56		194.99	2.00	9.90		21.28	257.73
3	3	39	26	39	29.06		207.28	1.05	11.70		21.28	270.37
4	3	130	82	124	59.12		420.00	2.94	5.81		42.56	570.48
1	4	142	94	141	181.20	105.59	630.00	7.48	5.27	6.06	63.84	1184.44
2	4	60	44	60	29.81		210.00	1.42	5.00		21.28	267.51
1	5	85	50	85	55.62	1.60	374.79	1.10	17.76		42.56	533.43
2	5	106	60	106	55.51		288.57	.25	11.07		42.56	423.96
1	6	127	63	127	30.31	54.35	330.00	.87	3.85		21.28	440.66
2	6	44	24	44	32.08		240.00	2.42	4.15		21.28	339.93
3	6	65	44	65	28.07		210.00	1.09	2.15		21.28	302.59
1	7	64	38	64	28.06		174.44	5.15	7.60		21.28	236.53
2	7	35	24	35	28.57		175.00	11.71	3.50		21.28	240.06
3	7	44	30	44	30.98		175.00		5.25		21.28	232.51

The above statistics total as follows:

Total enrollment for the year....	1,507	New buildings and repairs.....	\$68.72
Average attendance for the year..	952	Sanitary expenses and incidentals..	155.26
No. pupils in elementary grades..	1,500	Kindergarten and manual training..	9.19
Fuel	\$992.84	Cost of books.....	659.68
Apparatus and furniture.....	200.68	Total expenses	8,742.36
Teachers' salaries	6,174.49		

HIGH SCHOOLS.

*1	4	125	111	125	\$388.94	\$39.13	\$5530.00	\$84.02	\$594.56	\$430.03	\$272.44	\$7295.12
†3	5	97	78	97	243.21	48.31	3730.00	210.85	495.20	185.78	170.20	5083.55

*Chestertown High School Report.

†Rock Hall High School Report.

KENT COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

The above statistics total as follows:

Total enrollment for the year....	222	New buildings and repairs.....	\$294.87
Average attendance for the year..	189	Sanitary expenses and incidentals.	1,089.76
No. pupils in high school grades....	222	Kindergarten and manual training.	615.81
Fuel	\$582.15	Cost of books.....	442.64
Apparatus and furniture.....	87.44	Total expenses	12,378.67
Teachers' salaries	9,260.00		

NAMES OF SCHOOLS WHERE MANUAL TRAINING IS A PART OF THE SCHOOL WORK,
NUMBER OF PUPILS INSTRUCTED AND THE GRADES REPRESENTED.

Name of School.	No. Pupils Taught.	No. in 5th Gr.	No. in 6th Gr.	No. in 7th Gr.	No. in 8th Gr.	No. in 9th Gr.	No. in 10th Gr.	No. in 11th Gr.
Chestertown	210	26	35	25	35	33	25	31
Rock Hall	120	23	26	25	22	9	10	5
Millington	44	10	11	10	8	2	3	..

MONTGOMERY COUNTY.

WHITE SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	90	70	86	\$85.53	\$22.00	\$1466.88	\$189.20	\$86.07	.....	\$96.00	\$1945.68
2	1	55	35	55	21.88	8.35	495.00	.....	20.51	.....	55.00	600.74
3	1	32	20	32	45.27	2.75	550.00	7.76	17.36	.....	47.00	670.14
4	1	22	14	22	34.09	13.74	551.25	75.60	21.52	.....	24.00	720.20
5	1	49	29	49	21.27	2.97	435.00	4.50	22.51	.....	67.00	553.25
6	1	25	14	25	19.05	.....	382.00	.50	31.65	.....	33.00	466.20
1	2	37	24	37	22.50	3.60	525.00	140.00	21.27	.....	21.00	733.37
2	2	70	40	70	30.80	.....	1095.25	3.50	54.29	.....	131.00	1370.84
3	2	55	31	55	24.25	2.20	935.00	34.18	61.56	.....	50.00	1107.19
4	2	53	27	53	44.06	2.75	432.50	10.52	18.92	.....	54.00	562.75
5	2	34	25	34	35.75	13.69	470.13	25.14	32.82	.....	41.00	618.53
6	2	16	11	16	17.50	.....	343.25	22.84	23.30	.....	19.00	425.89
7	2	36	25	36	20.75	.....	540.00	5.00	19.46	.....	29.00	614.21
8	2	63	40	63	36.00	31.01	925.00	1008.10	40.54	.....	37.00	2077.65
1	3	145	106	114	200.36	51.39	2746.25	69.90	156.60	.....	212.00	3436.50
2	3	24	18	24	39.75	35.27	398.00	4.00	13.25	.....	43.00	533.27
3	3	34	32	34	70.92	.....	395.60	.....	11.79	.....	45.00	523.31
4	3	18	14	18	30.40	7.20	350.00	166.99	17.25	.....	19.00	590.84
5	3	30	19	30	23.70	.....	336.25	19.30	16.80	.....	41.00	437.05
*1	4	.....	.....	.....	244.59	118.59	4050.00	7618.11	264.39	\$700.00	122.00	13196.24
1	4	424	312	435	326.15	158.11	4002.25	10167.47	352.54	301.24	398.00	15833.88
2	4	45	25	45	28.50	.....	600.00	19.50	20.50	.....	36.00	704.50
3	4	66	42	66	61.75	.....	1029.40	39.25	39.74	.....	60.00	1230.14
4	4	15	11	15	64.76	5.60	349.00	8.75	14.20	.....	22.00	464.31
5	4	48	22	48	30.10	.....	395.00	7.00	16.24	.....	63.00	511.34
6	4	39	30	39	25.68	16.50	528.00	65.00	20.25	.....	28.00	683.43
1	5	45	33	45	32.50	.70	392.50	39.25	17.19	.....	57.00	539.14
2	5	44	30	44	50.89	.....	900.00	.....	39.26	.....	53.00	1043.15
3	5	94	62	94	55.68	21.90	975.00	46.90	36.65	.....	162.00	1298.13
4	5	78	49	78	33.60	9.20	975.00	82.75	25.95	.....	57.00	1183.50
5	5	26	18	26	28.00	.....	400.00	199.22	15.71	.....	21.00	663.93
1	6	74	55	62	60.00	.....	1807.50	.....	148.66	.....	34.00	2050.16
2	6	67	42	67	34.00	1.65	939.50	11.58	33.07	.....	69.00	1088.80
3	6	31	21	31	50.48	.....	325.00	2.00	17.76	.....	25.00	420.24
4	6	25	15	25	18.00	.....	300.00	2.53	21.98	.....	19.00	361.51
5	6	36	31	36	39.93	.....	425.00	.....	36.78	.....	22.00	523.71
6	6	22	14	22	30.32	1.95	330.00	.....	13.05	.....	24.00	399.32
1	7	105	75	105	239.75	16.50	2592.75	984.10	235.12	340.00	137.00	4604.90
2	7	94	53	94	84.35	.....	974.13	153.00	49.89	.....	65.00	1326.37
*3	7	.....	.....	.....	89.00	.....	2375.00	4657.00	97.00	400.00	19.00	7979.00
3	7	168	131	138	178.05	.....	1964.05	9314.33	194.55	267.48	135.00	12738.46
*1	8	.....	.....	.....	114.75	.....	2900.00	109.44	226.35	.....	53.00	3523.54
1	8	124	106	85	114.76	.....	1004.25	109.44	226.36	.....	66.00	1645.81
2	8	19	13	19	36.00	.....	323.25	20.82	26.39	.....	4.00	410.46
*8	8	.....	.....	.....	195.30	.....	2325.00	.....	108.21	.....	28.00	2656.51
3	8	72	57	51	130.18	.....	999.50	8.25	72.14	.....	78.00	1288.07

MONTGOMERY COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
4	8	26	19	26	51.19	.....	550.00	5.50	14.67	.....	19.00	640.36
5	8	26	16	26	67.88	.....	365.00	13.21	13.01	.....	18.00	477.10
*	9	.....	.....	.....	72.69	57.66	3350.00	56.40	215.70	400.00	173.00	4334.87
1	9	266	190	202	121.15	96.09	2223.15	94.07	359.53	280.00	311.00	3500.70
2	9	117	64	75	110.47	74.93	2295.50	278.52	159.84	.....	236.00	3155.26
3	9	33	20	33	.....	13.05	400.00	18.35	20.71	.....	22.00	474.11
4	9	18	14	18	45.60	.....	426.25	10.00	16.80	.....	16.00	514.65
1	10	171	133	161	155.81	110.70	2595.50	159.37	136.35	.....	136.00	3284.73
2	10	21	12	21	20.00	.....	330.00	12.72	17.45	.....	29.00	409.17
1	11	57	31	57	69.25	.....	1122.25	8.60	36.24	.....	63.00	1299.34
2	11	62	38	62	64.20	53.96	825.00	.20	52.88	.....	45.00	1040.74
3	11	57	40	57	30.10	.....	400.00	34.04	13.86	.....	69.00	547.00
4	11	32	19	32	31.15	.....	350.00	5.00	18.50	.....	21.00	425.65
5	11	54	26	54	29.80	12.97	355.00	9.54	17.75	.....	40.00	465.06
1	12	92	64	76	261.63	.....	1837.00	792.16	110.49	.....	71.00	3072.28
2	12	39	25	39	23.38	5.50	351.75	6.07	25.87	.....	38.00	453.57
3	12	44	20	44	22.00	3.00	450.00	20.77	16.82	.....	47.00	559.09
4	12	47	31	47	.....	63.38	488.00	2.50	23.61	.....	32.00	609.49
5	12	46	32	46	21.90	.....	500.00	62.94	20.15	.....	33.00	637.99
6	12	35	25	35	19.90	2.40	350.00	62.81	17.78	.....	50.00	502.89
7	12	56	40	56	26.10	15.10	1100.00	10.20	43.72	.....	57.00	1252.12
1	13	183	135	172	179.60	13.35	3648.75	6303.75	314.24	494.44	319.00	11286.13
2	13	187	120	187	237.98	.....	3354.12	850.79	263.58	494.43	155.00	5770.40
3	13	90	59	90	116.93	24.25	1071.06	163.25	56.19	.....	111.00	1542.68
4	13	60	40	60	82.55	140.84	667.50	24.00	25.60	.....	67.00	1130.99
5	13	50	40	50	5.00	9.46	413.75	.....	17.48	.....	46.00	491.69
6	13	39	29	39	23.75	13.80	560.00	.....	41.59	.....	77.00	716.14
7	13	107	65	107	177.26	.....	2063.88	168.65	174.58	.....	97.00	2686.10

*High School Department.

The above statistics total as follows:

Fuel	\$5,289.17	Sanitary expenses and incidentals.	\$5,301.39
Apparatus and furniture.....	1,258.06	Kindergarten and manual training.	3,677.59
Teachers' salaries	79,996.90	Cost of books.....	5,369.00
New buildings and repairs.....	44,617.13	Total expenses	147,641.46

COLORED SCHOOLS.

1	1	33	24	33	.....	.....	\$200.00	.....	\$3.30	.....	.....	\$203.30
2	1	75	40	75	\$24.00	.....	217.50	85.50	4.20	.....	85.00	256.20
3	1	32	21	32	18.50	.....	160.00	.....	.52	.....	8.00	187.02
1	2	53	23	53	22.75	.....	160.00	.....	4.15	.....	6.00	192.90
2	2	34	17	34	23.90	.....	201.00	.....	3.00	.....	2.00	259.90
1	3	44	37	44	25.43	.....	160.00	.25	3.00	.....	11.00	199.68
2	3	76	44	76	11.25	.....	215.00	4.00	2.85	.....	17.00	250.10
3	3	65	31	65	23.00	.....	250.00	28.95	.....	.....	9.00	310.95
1	4	137	88	137	56.45	\$6.05	501.00	270.38	22.71	.....	33.00	889.59
2	4	22	10	22	43.00	.....	113.00	.....	1.00	.....	.....	157.00
1	5	33	19	33	5.00	.....	177.50	10.00	2.85	.....	5.00	200.35
2	5	126	68	126	40.50	44.78	455.00	4.60	10.52	.....	30.00	585.40
1	6	52	19	52	29.25	.....	160.00	.....	1.15	.....	10.00	200.40

MONTGOMERY COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
2	6	67	33	67	26.00	.....	255.00	.....	1.75	.....	24.00	306.75
3	6	60	30	60	6.00	.....	193.63	.....	6.30	.....	9.00	214.93
4	6	33	18	33	32.00	10.60	165.00	.....	.85	.....	11.00	236.95
1	7	43	23	43	38.40	.....	220.00	.....	.50	.....	12.00	330.90
1	8	135	85	135	111.50	30.30	855.00	46.40	6.58	.....	55.00	1104.78
2	8	62	32	62	19.50	.....	260.00	.....	10.63	.....	25.00	315.13
3	8	110	62	110	21.00	3.00	370.00	34.30	12.78	.....	43.00	484.08
4	8	72	42	72	49.80	28.71	255.00	3.10	27.45	.....	14.00	378.06
1	9	63	47	63	16.82	.....	255.00	6.50	2.00	.....	28.00	308.32
2	9	38	20	38	22.50	.....	160.00	.....	1.25	.....	8.00	216.75
3	9	79	52	79	22.00	.....	210.00	.....	5.05	.....	25.00	287.05
1	10	23	19	23	24.00	.....	113.50	.....	.50	.....	4.00	142.00
2	10	26	19	26	7.50	.....	65.00	.....	.80	.....	.....	83.05
1	11	75	32	75	3.75	.....	245.00	2.50	3.45	.....	7.00	261.70
2	11	55	34	55	5.63	.....	235.00	3.00	17.99	.....	5.00	266.62
3	11	35	17	35	15.40	.....	142.00	.....	2.74	.....	.....	210.14
1	12	42	23	42	.....	.....	220.00	44.09	.....	.....	8.00	272.09
2	12	28	15	28	22.50	.....	185.00	6.87	1.40	.....	4.00	219.77
1	13	70	32	70	4.00	.....	260.00	492.05	4.25	.....	12.00	772.30
2	13	60	34	60	.....	4.00	255.00	.....	3.05	.....	23.00	285.05
3	13	53	35	53	24.00	.....	180.00	.....	.48	.....	6.00	240.48

The above statistics total as follows:

Fuel	\$795.32	Sanitary expenses and incidentals.....	\$169.05
Apparatus and furniture.....	127.44	Cost of books.....	459.00
Teachers' salaries	8,069.13	Total expenses	10,829.63
New buildings and repairs.....	962.49		

SCHOOLHOUSES BUILT OR ENLARGED DURING THE YEAR.

*No. of School, 3; District, 7; Material, brick; Cost, \$18,204.00; Length, 79 feet; Width, 57 feet 6 inches; Height, 31 feet 6 inches; Square Feet of Blackboard, 1,260; Outbuildings, yes; Fences, no.

*No. of School, 1; District, 13; Material, brick; Cost, \$16,550.00; Length, 73 feet 6 inches; Width, 57 feet 6 inches; Height, 31 feet 6 inches; Square Feet of Blackboard, 900; Outbuildings, yes; Fences, no.

No. of School, 1; District, 4; Material, brick; Cost, \$17,785.00; Length, 72 feet; Width, 45 feet; Height, 35 feet; Square Feet of Blackboard, 1,050; Outbuildings, yes; Fences, no; Cost of Furniture, \$500.00.

*In course of construction.

NAMES OF SCHOOLS WHERE MANUAL TRAINING IS A PART OF THE SCHOOL WORK, NUMBER OF PUPILS INSTRUCTED AND THE GRADES REPRESENTED.

No. of School.	District.	No. in 3d Gr.	No. in 4th Gr.	No. in 5th Gr.	No. in 6th Gr.	No. in 7th Gr.	No. in 8th Gr.	No. in 9th Gr.	No. in 10th and 11th Gr.
1	4	47	51	39	15	17	18	10	20
3	7	24	16	25	6	4	9	4	1
1	9	26	37	23	10	9	11	12	7
1	7	23	16	12	9	3	..	..	..
1	13	23	22	25	21	6	5	..	..
2	13	22	19	18	12	4	..	..	..

PRINCE GEORGE'S COUNTY.

WHITE SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	84	57	76	\$62.78	.....	\$960.00	\$.75	\$47.10	.....	\$46.50	\$1117.13
2	1	38	19	26	45.00	\$1.35	340.80	.....	40.71	.....	14.45	442.31
3	1	47	27	42	34.35	43.85	360.00	38.65	27.60	.....	17.10	521.55
4	1	30	20	29	22.40	.70	358.80	5.47	27.98	.....	14.15	429.50
5	1	218	165	196	192.49	14.30	1947.24	137.12	441.99	.....	176.20	2909.34
6	1	55	36	49	18.20	81.40	600.00	.....	34.10	.....	15.40	749.10
7	1	18	13	14	9.00	.....	360.00	.....	20.68	.....	11.40	401.08
1	2	74	60	67	59.60	57.30	1000.00	20.00	91.88	.....	79.15	1307.93
2	2	54	38	42	9.00	.....	358.80	.....	27.91	.....	23.30	419.01
3	2	33	23	29	57.85	13.56	598.00	2.50	26.20	.....	16.40	714.51
†1	3	142	102	95	168.95	112.85	3298.65	125.27	206.91	.....	134.35	4046.98
2	3	47	26	44	30.25	.....	598.00	2.30	21.42	.....	18.90	670.87
1	4	34	23	22	46.00	5.00	425.00	3.50	31.80	.....	15.70	527.00
2	4	49	31	43	48.50	.....	360.00	2.00	25.20	.....	9.80	445.50
3	4	23	19	19	20.00	.....	600.00	.....	22.48	.....	6.30	648.78
4	4	31	23	24	43.50	.....	600.00	.....	20.55	.....	13.25	677.30
5	4	26	18	23	20.00	13.88	357.60	.10	21.82	.....	17.60	431.00
6	4	22	14	21	42.50	.....	475.00	5.45	24.65	.....	15.15	562.75
1	5	22	15	20	20.00	.....	600.00	5.00	29.50	.....	17.10	671.60
2	5	50	36	38	64.75	.....	900.00	.....	44.15	.....	24.80	1033.70
3	5	50	35	44	40.00	.....	994.70	.55	117.97	.....	23.05	1236.27
4	5	36	23	35	18.00	.....	500.00	3.50	19.39	.....	12.65	553.54
5	5	51	28	43	36.65	.....	400.00	4.80	28.85	.....	13.05	483.35
6	5	18	11	15	20.00	.....	550.00	5.20	18.50	.....	14.55	608.25
7	5	47	25	44	42.00	.....	450.00	4.00	28.80	.....	35.40	560.20
1	6	59	43	52	56.00	62.90	1079.44	581.60	55.35	.....	43.60	1878.89
2	6	85	46	79	37.50	.....	760.00	5.43	58.85	.....	36.90	898.68
3	6	62	38	57	139.00	.....	860.00	1.35	48.18	.....	22.30	170.83
4	6	74	49	67	70.25	1.75	975.00	47.80	54.06	.....	28.05	1176.91
5	6	89	50	80	56.88	26.31	852.62	113.26	63.70	.....	11.40	1124.17
6	6	54	36	41	1.50	.....	760.00	.40	45.57	.....	24.70	832.17
7	7	29	17	27	27.00	.....	550.00	.....	22.88	.....	21.85	631.73
2	7	31	14	23	51.00	18.87	448.50	.....	14.85	.....	19.10	552.32
3	7	52	28	46	29.25	.....	360.00	48.72	18.50	.....	9.70	466.17
4	7	34	22	32	37.00	.80	358.80	.....	19.65	.....	16.10	432.35
5	7	26	15	22	24.75	.....	500.00	.50	24.00	.....	7.30	556.55
6	7	24	12	20	.....	7.00	359.00	.....	18.35	.....	17.20	401.55
1	8	65	44	63	75.28	16.91	825.00	1.50	36.97	.....	63.40	1019.06
†2	8	170	132	89	295.47	137.41	5216.00	172.25	411.72	\$64.70	184.50	6482.05
1	9	178	132	116	299.51	82.93	5029.59	151.71	349.49	67.34	164.75	6145.32
2	9	38	26	33	30.50	.....	598.00	.....	20.20	.....	23.10	676.80
3	9	34	19	34	28.50	.....	448.25	2.60	21.24	.....	10.55	511.14
1	10	174	121	154	126.50	.....	2148.67	26.30	259.67	.....	78.20	2639.34
2	10	35	23	26	63.88	.....	475.00	2.60	25.70	.....	8.30	575.48
3	10	242	178	229	156.75	.....	2848.33	27.86	265.33	.....	166.90	3465.17
†4	10	84	67	....	239.85	249.88	5575.00	108.50	576.44	143.15	206.60	7104.42
1	11	97	62	84	222.65	390.77	1875.00	1.90	361.63	.....	78.35	2930.30

PRINCE GEORGE'S COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
2	11	23	14	19	20.00	.....	540.00	.....	18.76	.....	26.05	604.81
3	11	85	58	72	35.59	.....	1100.00	562.00	52.87	.....	77.50	1827.96
1	12	69	41	59	61.25	.....	998.00	.....	51.35	.....	32.60	1143.20
2	12	27	22	26	18.00	.....	528.00	.....	27.32	.....	8.75	582.07
3	12	52	38	45	32.13	.....	960.00	.....	47.90	.....	24.35	1064.33
4	12	94	66	65	110.00	123.44	1548.33	21.95	131.87	.....	113.10	2048.69
1	13	37	26	33	9.50	.....	600.00	.....	53.95	.....	25.60	689.05
2	13	46	29	43	32.35	.....	600.00	.....	28.20	.....	11.90	672.45
3	13	67	45	58	51.31	112.22	1075.00	270.71	152.80	.....	59.85	1721.89
4	13	37	20	33	7.00	.....	360.00	26.25	33.15	.....	9.30	435.70
5	13	28	22	24	38.00	.....	500.00	.....	19.45	.....	11.55	678.99
6	13	49	29	41	41.30	13.85	398.67	32.96	27.57	.....	10.40	524.75
1	14	42	27	34	34.87	96.72	360.00	180.73	35.02	.....	17.15	724.49
2	14	20	13	15	38.50	.....	500.00	3.50	16.85	.....	8.20	567.05
3	14	21	12	17	17.00	.....	360.00	.....	18.25	.....	39.70	434.95
4	14	22	17	19	43.32	.....	600.00	19.65	14.52	.....	8.25	685.74
5	14	161	122	146	178.25	53.84	1764.04	50.20	448.40	4.50	131.15	2630.38
6	14	30	11	25	33.00	.....	360.00	95.20	28.75	.....	24.50	541.45
7	14	27	16	24	56.75	49.58	360.00	11.00	31.25	.....	11.40	519.98
8	14	39	21	26	34.25	.....	450.00	10.00	23.40	.....	22.05	539.70
1	15	17	14	16	20.00	.....	475.00	.....	25.26	.....	14.60	534.86
2	15	50	27	46	27.50	.....	600.00	12.00	15.55	.....	12.80	667.85
3	15	36	18	34	39.00	.....	360.00	9.62	26.17	.....	9.30	444.09
1	16	397	301	369	295.50	286.44	3985.00	95.29	406.96	.....	194.10	5263.29
†	16	131	105	....	297.24	176.42	4834.43	33.50	525.63	168.21	245.20	6335.63
3	16	152	115	135	68.86	100.00	1607.83	46.70	188.75	.....	87.65	2099.79
1	17	44	29	40	39.00	.....	450.00	20.50	51.47	.....	15.14	576.11
2	17	534	430	521	437.95	230.70	5634.97	33.25	638.74	.....	196.40	7172.01
1	18	365	276	349	355.20	.....	4237.75	11.45	445.34	.....	108.70	5153.44
2	18	236	172	201	258.35	1.75	2485.16	82.95	291.18	.....	133.50	3252.89
3	18	35	20	27	30.93	11.56	360.00	7.60	33.62	.....	23.25	466.96
1	19	162	123	155	195.15	114.28	1948.33	71.67	220.28	.....	113.90	2663.61
*	...	...	...	...	...	...	...	...	...	...	462.15	462.15

*Books purchased and on hand.

†High Schools.

The above statistics total as follows:

Total enrollment for the year....	6,163	New buildings and repairs.....	\$3,374.12
Average attendance for the year..	4,338	Sanitary expenses and incidentals.	8,351.10
No. pupils in elementary grades..	5,260	Kindergarten and manual training.	452.90
Fuel	\$6,197.84	Cost of books.....	4,323.59
Apparatus and furniture.....	2,710.52	Total expenses	117,465.36
Teachers' salaries	91,855.30		

PRINCE GEORGE'S COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

COLORED SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	57	29	54	\$18.50	\$11.77	\$200.00		\$15.95		\$16.20	\$262.42
2	1	47	34	46	24.75		200.00		29.66		9.80	286.71
3	1	97	70	91	85.68		480.00	\$6.00	40.25		88.30	775.23
1	2	85	51	79	65.15	.98	480.00		59.94		25.45	631.52
1	3	152	81	148	65.85	1.08	669.50		29.73		98.15	894.31
2	3	73	47	61	31.50		187.50	10.25	27.07		8.70	265.02
3	3	50	24	43	17.50		172.08	2.00	13.25		7.65	212.48
1	4	90	38	88	40.00		200.00		19.41		47.70	307.11
2	4	28	15	25			200.00		15.45		13.45	228.90
3	4	46	29	41	23.23		186.37	3.00	9.87		7.15	229.62
1	5	48	16	43			193.48		11.20		9.10	213.78
2	5	56	28	52	14.00		186.67	2.00	23.95		4.70	231.32
3	5	63	42	56	14.00		187.50		18.94		26.30	246.74
1	6	87	52	84	19.00		474.50	1.85	22.15		49.20	566.70
2	6	61	34	57	25.00		200.00		13.30		53.55	291.85
1	7	68	27	60	27.00		200.00		2.40		12.05	241.45
2	7	76	44	73	36.30		200.00		29.90		39.40	305.60
3	7	79	48	72	12.00	1.00	186.38	4.28	5.91		13.15	222.72
1	8	104	52	95	34.20		480.00		20.64		52.55	587.39
2	8	53	25	50	6.00		200.00		13.05		5.15	224.20
1	9	61	29	58	15.75	1.00	197.73		24.42		48.60	287.50
†1	10				8.00		48.22					56.22
2	10	77	59	71	49.45	5.00	406.78	1.35	47.80		28.70	563.08
1	11	89	62	84	18.00	.70	337.50	3.50	16.70		19.30	395.70
2	11	64	30	61	20.00		200.00		2.00		21.90	243.90
3	11	52	29	49	22.00	9.52	200.00	2.59	13.55		18.05	265.71
4	11	45	25	42	7.25		200.00		11.66		12.40	231.31
1	12	112	49	107	46.10		326.67		22.85		13.55	409.17
2	12	28	16	24	22.50		200.00		7.50		9.10	239.10
1	13	66	26	63	39.50	11.56	200.00	1.75	28.60		8.70	290.11
2	13	39	23	37	22.00		200.00		26.45		37.20	285.65
3	13	39	21	37	24.75		200.00	1.00	12.45		12.30	250.50
1	14	103	61	93	24.20		475.83		29.67		43.40	573.10
2	14	35	19	31	43.25		200.00		9.05		7.60	259.90
3	14	38	30	34	6.20		200.00		12.05		9.95	243.20
1	15	64	23	60	46.86		200.00	1.00	17.90		17.50	283.26
2	15	63	41	60	18.00		200.00	.30	15.65		10.10	244.05
1	17	122	75	106	142.00		680.00	28.70	269.31		107.80	1228.31
1	18	174	128	165	141.65	16.56	930.75	106.92	349.51		68.70	1613.49
†					8.25							8.25

†Consolidated with School No. 2, District 10.

†Fuel bill 1915-1916, School No. 3, District 6.

The above statistics total as follows:

Total enrollment for the year....	2,691	Teachers' salaries	\$11,087.46
Average attendance for the year..	1,539	New buildings and repairs.....	176.49
No. pupils in elementary grades..	2,500	Sanitary expenses and incidentals.	1,339.64
Fuel	\$1,284.77	Cost of books.....	1,082.55
Apparatus and furniture.....	59.17	Total expenses	15,196.58

QUEEN ANNE'S COUNTY.

WHITE SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	68	33	36	\$96.45	\$18.65	\$1050.00	\$17.87	\$7.05		\$42.82	\$1232.84
2	1	39	24	35	36.50	103.13	450.00	1.13	5.85		42.00	638.61
3	1	30	18	26	36.51	32.20	400.00	.50	4.15		42.00	515.36
4	1	27	16	17	39.42	1.25	374.00	70.00	4.19		42.00	530.86
6	1	60	49	63	91.62	22.25	1044.75	.25	2.00		42.82	1203.69
7	1	38	21	28	32.00	2.90	375.00	1.17	4.87		42.00	457.94
8	1	26	19	21	47.16		375.00	.82	2.00		42.00	466.98
9	1	52	44	43	73.87		1100.00	9.38	6.01		42.82	1232.08
10	1	38	19	24	49.51	2.50	373.00		2.00		42.00	1172.31
11	1	78	59	66	88.52	7.87	1001.63	19.16	12.31		42.82	469.03
*	1	44	41	....	310.86	330.73	2139.98	60.70	2.50		42.00	2886.77
1	2	38	24	30	59.93	25.05	547.25	.45	12.25	\$1.48	42.00	658.39
2	2	135	96	78	135.71	727.82	1729.32	9222.35	12.30		45.83	11972.83
3	2	47	22	25	38.55	13.38	400.00	.50	3.10		42.82	498.35
4	2	60	44	49	109.42	2.07	1000.00	13.55	7.57		42.82	1175.43
5	2	45	27	37	39.10	1.00	476.99	2.75	9.00		42.82	571.66
6	2	18	12	13	40.57	6.05	375.00	1.60	2.15		42.30	467.67
1	3	39	22	24	38.75	5.39	395.00	14.35	12.80		41.00	507.28
2	3	22	15	15	42.23	2.50	398.26	14.95	2.00		40.00	499.94
3	3	33	22	26	32.84	1.25	544.51	6.20	3.05	.10	40.00	627.95
5	3	35	23	27	42.69	11.60	375.50	3.57	1.00		40.00	474.36
6	3	20	11	14	50.65	.85	373.00	22.64	1.30		40.00	488.44
7	3	28	19	27	24.45	40.00	398.15	5.11	.50		40.00	509.21
8	3	240	189	207	731.40	46.60	4261.08	19.71	23.64	1.15	55.00	5207.44
9	3	17	12	10	45.80	10.50	384.57	27.13	6.60		40.00	514.60
*	3	107	95	....	1061.45	38.00	6858.14	45.31	29.60	223.09	45.00	8364.80
1	4	14	12	14	38.50		574.76		10.45		40.00	658.71
*	4	121	92	44	437.00	184.13	3136.57	361.94	5.75	15.15	55.00	4195.54
12	1	34	20	17	24.05	33.38	329.88	56.25	3.47		42.00	469.03
3	4	20	12	19	32.47	1.85	400.00	8.93	2.05		40.00	485.30
4	4	24	14	19	61.10	9.75	412.50		6.80		42.00	532.15
5	4	19	15	18	30.40	3.43	394.00	.70	3.00		40.00	471.53
6	4	92	69	81	111.00	1.83	1437.19	9.78	22.37	4.99	55.00	1649.40
7	4	50	29	44	40.25	.65	441.37	13.28	10.60		42.00	548.15
8	4	19	14	16	43.00	39.80	400.00		5.00		40.00	527.80
1	5	24	15	22	48.09	2.19	435.80	9.70	2.00		42.00	539.73
2	5	40	30	38	39.13	7.50	450.00	36.02	1.70		42.00	576.35
3	5	31	19	26	42.00	110.08	399.50		4.50		42.82	598.90
4	5	18	9	5	44.50	71.44	496.25	8.52	7.35		40.00	668.06
5	5	50	34	38	37.63	7.70	419.63	1.20	7.20		45.00	518.36
6	5	64	51	48	126.50	12.85	1737.66	47.69	16.85		42.82	1984.37
7	5	100	75	84	68.85	12.23	1048.63	115.80	18.61		55.00	1319.12
8	5	21	12	17	33.11		397.00	5.17	1.75		40.00	477.03
9	5	36	20	26	41.50	6.39	423.93	81.95	4.05		42.82	600.64
10	5	34	29	34	39.00	12.50	375.00	11.05	5.00		42.82	487.37
1	6	26	19	24	45.84	106.64	447.75	1.34	2.74		41.00	645.31
2	6	35	24	29	45.20	34.95	399.00	28.07	3.35		42.00	552.57
3	6	34	25	29	33.29	8.53	422.98	20.68	2.75		42.00	532.23

QUEEN ANNE'S COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
4	6	28	19	19	27.04	2.35	395.00	11.43	3.65	.....	42.00	439.47
5	6	29	20	25	38.68	.....	373.00	4.83	.65	.....	42.00	459.16
6	6	23	17	19	39.32	1.42	391.00	8.70	8.20	.....	42.00	490.64
7	6	68	46	47	73.54	.....	1023.75	25.71	8.24	.....	42.82	1174.06
†	..	47	41	....	323.96	85.03	2091.48	2.27	7.03	.....	40.82	2570.59
1	7	32	17	21	41.00	.70	374.00	101.02	10.15	.....	42.00	568.87
2	7	46	31	35	78.35	181.59	940.75	2.25	8.60	.....	45.83	1216.54
3	7	59	42	45	39.93	8.70	820.54	5.35	3.20	.....	42.83	920.55
4	7	25	14	16	41.50	1.25	391.00	.....	10.00	.....	40.00	483.75
5	7	32	19	21	32.50	6.25	448.73	2.00	5.00	.....	42.30	537.38
*	4	....	....	....	218.50	92.07	1568.23	180.97	2.88	7.58	27.50	2097.79
2	4	....	....	....	218.50	92.06	1568.23	180.97	2.87	7.57	27.50	2097.75
*	2	....	....	....	.....	708.00	.....	9322.35	.....	.....	.....	.....
2	2	....	....	....	135.71	19.32	1729.32	.....	12.30	.....	45.83	11972.83

*High Schools.

†Tri-County.

The above statistics total as follows:

Total enrollment for the year....	2,679	New buildings and repairs.....	\$20,347.06
Average attendance for the year..	1,881	Sanitary expenses and incidentals.	410.50
No. pupils in elementary grades..	1,881	Kindergarten and manual training..	261.11
Fuel	\$6,162.90	Cost of books.....	2,584.58
Apparatus and furniture.....	3,319.58	Total expenses	87,550.47
Teachers' salaries	54,294.67		

COLORED SCHOOLS.

1	1	58	32	58	\$18.50	\$.25	\$204.40	.....	\$1.25	.....	\$17.00	\$241.40
2	1	64	25	64	.....	.....	206.50	.....	1.75	.....	18.00	226.25
3	1	24	10	24	13.00	.96	115.00	\$.86	.....	.....	15.00	144.82
4	1	36	16	36	38.39	2.80	200.00	.....	.....	.....	16.00	322.19
1	2	60	56	60	25.55	2.35	256.00	.....	1.55	.....	17.00	302.45
2	2	50	24	47	31.83	1.25	226.67	2.75	1.00	.....	17.00	276.50
3	2	47	32	47	23.80	.....	224.00	.....	4.10	.....	16.00	267.50
1	3	66	46	59	56.55	5.00	240.00	.....	9.75	.....	17.00	328.30
2	3	53	28	53	12.50	.....	210.00	2.75	.....	.....	17.00	242.25
3	3	86	31	86	49.97	2.83	195.00	15.01	5.85	.....	18.00	286.66
4	3	92	46	92	23.33	.....	193.00	.....	4.00	.....	18.00	238.33
1	4	64	34	64	24.50	1.40	191.25	1.85	.....	.....	17.00	236.00
2	4	44	34	44	30.75	.....	209.79	3.96	.72	.....	16.00	276.22
3	4	23	9	23	26.13	1.65	200.00	24.36	.....	.....	15.00	267.14
1	5	76	21	76	24.88	3.28	200.00	.....	1.50	.....	18.00	247.66
2	5	93	48	93	24.35	.....	240.00	.....	2.00	.....	17.00	283.35
3	5	45	31	45	27.88	1.00	200.00	3.00	.....	.....	16.00	247.88
1	6	31	15	31	21.00	.35	210.00	69.00	.25	.....	15.00	315.60
2	6	38	19	38	21.34	1.25	204.70	3.50	.....	.....	16.00	246.79
3	6	58	33	58	23.12	18.02	219.53	10.91	1.50	.....	17.00	290.08
1	7	61	26	61	30.88	1.90	224.00	.....	.....	.....	17.00	287.78

QUEEN ANNE'S COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

The above statistics total as follows:

Total enrollment for the year....	1,169	Teachers' salaries	\$4,365.84
Average attendance for the year....	616	New buildings and repairs.....	137.95
No. pupils in elementary grades....	1,159	Sanitary expenses and incidentals.	35.22
Fuel	\$548.25	Cost of books.....	3.50
Apparatus and furniture.....	44.29	Total expenses	5,561.55

SCHOOL HOUSES BUILT OR ENLARGED DURING THE YEAR.

High School; District, 2; Material, brick; Cost, lot and building, \$10,750.00; Length, 78 feet; Width, 54 feet; Height, 20 feet; Square Feet of Blackboard, 520; Outbuildings, no; Fences, no; Cost of Furniture, \$1,208.00.

NAMES OF SCHOOLS WHERE MANUAL TRAINING IS A PART OF THE SCHOOL WORK,
NUMBER OF PUPILS INSTRUCTED AND THE GRADES REPRESENTED.

Name of School.	No. Pupils Taught.	No. in 6th Gr.	No. in 7th Gr.	No. in 8th Gr.	No. in 9th Gr.	No. in 10th Gr.	No. in 11th Gr.
H. S.-3.....	41	..	..	13	17	8	3
S-3	20	8	12	..	..	..	..
U. S.-4.....	21	..	..	17	2	1	1

SOMERSET COUNTY.

WHITE SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	35	24	35	\$16.00	\$11.00	\$450.00	.....	\$7.80	.....	\$19.00	\$503.80
2	1	59	35	59	10.48	21.93	300.00	\$26.59	9.74	.....	56.00	424.74
3	1	53	36	53	20.25	4.15	350.00	.65	7.17	.....	47.00	429.22
1	2	75	48	63	75.16	19.65	756.53	.55	13.45	.....	70.00	935.34
2	2	49	35	49	19.25	7.60	450.00	3.60	2.85	.....	33.00	516.30
3	2	41	28	41	20.75	.30	438.33	.35	2.99	.....	34.00	490.72
1	3	66	42	63	78.38	34.39	807.80	12.32	5.60	.....	59.00	1037.49
2	3	60	32	57	62.88	1.05	748.23	1.00	3.05	.....	38.00	854.21
3	3	103	68	87	253.52	2.10	1600.00	16.20	18.05	.....	119.00	2008.87
4	3	46	24	46	.....	.....	432.61	66.03	2.07	.....	35.00	535.71
5	3	42	29	42	16.00	8.50	400.00	39.98	2.10	.....	62.00	528.58
6	3	32	18	32	25.00	1.80	330.00	6.69	1.50	.....	17.00	381.99
7	3	19	15	19	21.13	.45	300.00	4.90	4.70	.....	13.00	344.18
8	3	47	35	47	18.25	45.23	450.00	.....	4.50	.....	37.00	554.98
1	4	72	48	65	32.37	7.87	700.00	5.75	10.70	.....	69.00	825.69
2	4	68	45	62	33.50	3.50	898.00	1.40	12.60	.....	29.00	973.00
3	4	64	41	55	39.36	.....	900.00	1.85	19.76	.....	72.00	1032.97
4	4	19	14	19	14.00	2.50	298.90	3.29	3.35	.....	15.00	337.04
5	4	39	24	39	9.95	26.68	297.00	.49	2.60	.....	10.00	346.72
1	5	32	26	32	12.60	.....	447.83	4.75	4.35	.....	13.00	482.53
2	5	54	36	39	49.58	.....	950.00	.91	1.80	.....	62.00	1064.29
3	5	20	13	20	20.80	.45	400.00	2.24	.45	.....	12.00	435.94
4	5	33	21	33	.....	12.00	450.00	.80	.80	.....	19.00	482.60
5	5	15	11	15	9.59	11.35	298.50	.60	4.08	.....	8.00	332.12
1	6	26	21	26	15.00	1.25	300.00	2.03	9.50	.....	20.00	347.78
2	6	69	57	64	90.75	8.00	1612.00	1.00	.....	.....	87.00	1798.75
3	6	39	27	39	28.20	.....	450.00	11.14	7.69	.....	16.00	513.03
*1	7	497	384	497	422.98	203.31	4104.00	411.32	89.88	.....	352.00	5973.49
..	..	..	..	..	4390.00	.....	.....	.....	.....	.....	.....	.....
2	7	178	130	178	152.43	2.30	1750.00	21.75	9.10	.....	113.00	2048.58
1	8	82	62	82	90.48	13.26	750.00	68.41	11.40	.....	42.00	975.55
2	8	45	35	45	85.98	6.18	660.00	1.19	2.70	.....	38.00	794.05
3	8	29	18	29	7.75	56.15	300.00	559.27	3.80	.....	21.00	947.97
4	8	67	44	67	75.98	.50	750.00	98.42	9.30	.....	46.00	980.20
1	9	111	79	108	128.55	5.06	1336.00	1.00	9.30	.....	22.00	1501.91
1	10	62	46	62	51.86	3.85	299.50	3.80	8.57	.....	43.00	410.53
2	10	62	34	62	34.82	36.39	300.00	31.09	10.02	.....	45.00	457.32
3	10	84	67	84	161.20	32.40	700.00	5.85	23.27	.....	74.00	1011.72
1	11	78	55	78	64.80	2.00	660.00	19.59	8.60	.....	56.00	810.99
1	12	143	106	143	169.98	77.76	1451.00	114.50	20.20	.....	77.00	1910.44
1	13	27	18	27	20.00	2.16	445.55	.30	4.15	.....	45.00	517.16
2	13	74	50	74	71.15	37.31	850.00	.50	8.06	.....	53.00	1120.02
3	13	21	13	21	24.75	.35	450.00	.....	4.30	.....	18.00	497.40
4	13	37	30	37	13.50	.25	450.00	13.20	3.50	.....	13.00	493.45
1	14	139	100	129	142.65	43.07	1670.00	3142.15	23.33	.....	160.00	5181.20
2	14	66	36	66	46.64	3.70	350.00	2.59	5.08	.....	42.00	450.01
11	15	217	172	217	144.16	29.43	2032.61	87.07	54.12	\$69.51	250.00	2804.40

SOMERSET COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
...	...	...	...	...	†137.50	.....	.....	.....	.....	.....	.....	.....
2 15	20	15	20	15.00	.....	.75	447.83	1.29	.....	.....	8.00	472.87
3 15	22	13	22	14.00	1.40	.....	450.00	.....	3.20	.....	3.00	471.60
4 15	22	12	22	21.50	.....	.....	300.00	.25	2.65	.....	14.00	338.40
5 15	32	21	32	15.00	.....	.....	300.00	.35	2.75	.....	22.00	340.10
6 15	24	15	24	19.00	.....	.....	300.00	8.00	4.40	.....	35.00	366.40
...	...	...	...	211.48	.....	.....	.....	.....	.....	.....	.....	.....
1 7	182	146	.....	†195.00	406.62	.....	4787.55	205.66	44.93	215.40	285.00	6351.64
...	...	...	...	144.16	.....	.....	.....	.....	.....	.....	.....	.....
1 15	109	91	.....	†137.50	29.42	.....	2665.88	187.06	54.13	69.52	328.00	3615.67

*Grammar School Department.

†Janitor's Bill.

†Grammar Department and janitor's fee for year.

†Janitor's bill for High Schools.

The above statistics total as follows:

Total enrollment for the year....	3,707	New buildings and repairs.....	\$5,199.72
Average attendance for the year..	2,645	Sanitary expenses and incidentals.....	583.99
No. pupils in elementary grades....	3,327	Kindergarten and manual training.....	354.43
Fuel	\$4,202.55	Cost of books.....	3,276.00
Apparatus and furniture.....	1,225.37	Total expenses	59,372.71
Teachers' salaries	44,375.65		

COLORED SCHOOLS.

1 1	211	124	211	\$66.80	.....	\$574.00	.....	\$1.50	\$1148.60	\$30.00	\$1820.90
2 1	69	46	69	16.75	\$.90	179.66	\$2.35	2.00	.....	11.00	212.66
3 1	45	37	45	12.00	6.35	163.10	.....	.60	.....	29.00	236.05
1 2	44	37	44	26.50	.15	178.50	.74	13.15	.....	42.00	261.04
1 3	182	145	168	116.50	.....	392.00	.....	13.40	375.44	87.00	984.34
2 3	84	48	84	15.00	46.14	182.00	1.80	1.60	.....	27.00	273.54
3 3	91	68	91	13.75	.....	182.00	.....	1.80	.....	28.00	225.55
4 3	32	20	32	22.49	4.40	182.00	2.60	4.10	.....	40.00	255.59
5 3	35	27	35	15.25	1.30	182.00	13.05	.40	.....	21.00	233.60
1 4	78	55	78	9.00	.....	182.00	.....	2.50	.....	19.00	212.50
2 4	86	43	86	14.00	4.24	182.00	1.65	1.15	.....	38.00	241.04
3 4	59	41	59	15.75	1.45	182.00	.....	2.80	.....	11.00	213.00
1 5	64	32	64	10.50	8.50	182.00	13.60	.75	.....	4.00	219.35
2 5	72	55	72	15.60	.....	182.00	.60	.95	.....	24.00	223.15
1 6	97	59	91	40.05	.....	378.00	.....	.80	82.17	35.00	536.02
2 6	90	62	90	24.50	28.69	378.00	.72	5.05	25.00	30.00	491.96
3 6	46	24	46	18.00	.90	182.00	.....	3.75	.....	40.00	244.65
1 7	261	141	260	71.82	5.20	616.00	3.10	14.15	1.50	109.00	820.77
1 8	50	35	50	56.74	.65	180.00	.....	1.24	.....	15.00	253.63
2 8	57	33	57	1.50	.....	182.00	1.50	.....	.....	19.00	204.00
1 9	62	58	62	24.50	.....	182.00	.....	3.65	.....	12.00	222.15
1 11	108	57	108	45.25	6.24	378.00	.....	5.70	.....	37.00	472.19
1 12	77	55	77	37.74	63.10	182.00	15.80	9.50	.....	74.00	382.14
1 13	86	51	86	8.00	.....	182.00	.60	.30	.....	9.00	199.90
2 13	36	27	36	16.00	1.00	182.00	.....	1.30	.....	6.00	206.30
1 14	81	59	81	16.20	15.00	178.50	.55	6.23	.....	10.00	226.48
1 15	71	53	71	9.62	.....	182.00	.25	1.75	.....	15.00	208.62
2 15	101	74	101	15.50	.....	182.00	.....	1.50	.....	27.00	226.00

SOMERSET COUNTY--EXPENDITURES BY SCHOOLS--(Continued).

The above statistics total as follows:

Total enrollment for the year....	2,375	New buildings and repairs.....	\$59.51
Average attendance for the year..	1,566	Sanitary expenses and incidentals.	101.62
No. pupils in elementary grades..	2,354	Kindergarten and manual training.	1,632.71
Fuel	\$755.31	Cost of books.....	849.00
Apparatus and furniture.....	194.21	Total expenses	10,307.12
Teachers' salaries	6,689.76		

SCHOOLHOUSES BUILT OR ENLARGED DURING THE YEAR.

- No. of School, 3; District, 8; Material, frame; Cost, \$549.00; Length, 28 feet; Width, 24 feet; Height, 12 feet; Square Feet of Blackboard, 72; Outbuildings, yes; Fences, no; Cost of Furniture, \$56.15.
- No. of School, 1; District, 14; Material, frame; Cost, \$4,617.70; Length, 55 feet; Width, 34 feet; Height, 25 feet; Square Feet of Blackboard, 300; Outbuildings, yes; Fences, no; Cost of Furniture, \$41.12.

NAMES OF SCHOOLS WHERE MANUAL TRAINING IS A PART OF THE SCHOOL WORK,
NUMBER OF PUPILS INSTRUCTED AND THE GRADES REPRESENTED.

Name of School.	No. Pupils Taught.	No. in 6th Gr.	No. in 7th Gr.	No. in 8th Gr.	No. in 9th Gr.	No. in 10th Gr.	No. in 11th Gr.
Crisfield High School...	143	..	..	70	53	13	7
Washington High School	164	30	29	29	42	19	15

ST. MARY'S COUNTY.

WHITE SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	34	25	34	\$18.00	\$10.27	\$450.00	\$12.87	\$.65	.....	\$20.00	\$511.79
2	1	32	20	32	12.25	.....	368.75	.....	2.36	.....	21.00	404.36
3	1	42	25	42	15.00	.....	400.68	8.72	.....	.....	25.00	449.40
4	1	77	54	77	15.00	4.10	832.50	127.87	5.85	.....	13.00	998.32
5	1	.....	.....	.....	.....	.....	40.00	.....	.....	.....	.....	40.00
6	1	31	20	31	10.50	.....	360.00	.....	.70	.....	15.00	425.20
1	2	30	14	30	12.00	.....	405.00	.....	.....	.....	11.00	435.50
2	2	44	25	44	6.25	.....	398.52	.....	4.75	.....	26.00	435.52
3	2	36	23	36	18.25	.40	405.00	4.25	.....	.....	19.00	446.90
4	2	52	40	52	14.50	23.46	360.00	7.05	1.65	.....	23.00	429.66
1	3	58	30	56	22.00	9.72	922.50	87.61	3.10	.....	22.00	1066.93
2	3	31	24	31	13.54	.....	405.00	4.25	1.50	.....	8.00	432.59
3	3	31	20	31	15.50	.....	405.00	1.08	4.40	.....	14.00	439.98
4	3	40	25	40	14.00	.....	405.00	3.38	3.10	.....	21.00	446.48
5	3	35	23	35	15.00	12.09	447.73	1.00	2.40	.....	15.00	493.22
6	3	40	20	40	12.05	.....	382.50	.30	1.80	.....	17.00	413.65
7	3	64	40	64	7.00	23.66	382.50	3.53	5.25	.....	20.00	441.94
8	3	38	24	38	10.00	98.66	360.00	878.41	1.20	.....	30.00	1378.27
9	3	49	32	49	21.87	.....	405.00	.10	4.20	.....	22.00	453.17
10	3	32	16	32	7.00	.....	382.50	1.25	.55	.....	15.00	442.30
1	4	23	17	23	11.67	.....	355.20	4.90	4.52	.....	10.00	386.29
2	4	72	47	72	12.00	.....	852.36	.....	3.65	.....	19.00	887.01
3	4	54	42	54	15.00	.....	424.74	.90	3.15	.....	37.00	480.79
4	4	22	14	22	10.00	.....	356.00	.....	.50	.....	27.00	393.50
5	4	48	30	48	16.25	.....	450.00	1.50	1.77	.....	42.00	511.52
6	4	50	33	50	11.00	26.51	394.60	8.20	2.05	.....	39.00	431.36
1	5	57	35	57	10.50	19.94	441.12	2.68	5.35	.....	32.00	511.54
2	5	22	14	22	5.00	.....	328.45	36.47	3.70	.....	14.00	337.62
3	5	39	26	39	14.50	.....	447.60	.....	3.63	.....	33.00	498.73
4	5	90	62	83	39.13	93.14	959.52	7.17	13.08	.....	56.00	1168.04
5	5	57	43	57	12.00	.....	450.00	11.14	5.00	.....	28.00	506.14
5	5	46	32	46	9.30	.....	402.84	9.62	.70	.....	30.00	512.46
2	6	41	22	41	14.00	.....	382.50	.....	.50	.....	21.00	418.00
3	6	34	23	34	12.00	.....	450.00	.....	3.62	.....	23.00	458.62
4	6	73	41	73	24.00	.....	774.83	1.84	5.12	.....	34.00	877.22
5	6	39	24	39	13.50	32.26	405.00	4.00	4.63	.....	37.00	496.39
6	6	35	18	35	12.90	.....	360.00	.80	1.40	.....	11.00	386.10
7	6	17	11	17	9.00	.....	382.50	3.00	1.55	.....	14.00	410.05
8	6	52	28	52	14.08	.....	382.50	.23	1.20	.....	24.00	422.06
9	6	50	34	50	14.35	.....	334.24	.....	.95	.....	18.00	367.54
10	6	29	18	29	14.00	.....	369.90	2.65	2.15	.....	23.00	416.70
1	7	42	20	42	9.00	11.68	395.82	45.00	2.15	.....	13.00	431.65
2	7	83	57	79	23.50	.....	877.50	10.36	6.55	.....	63.00	980.91
3	7	130	93	111	45.00	.....	1279.61	102.00	16.97	.....	105.00	1548.58
4	7	52	39	52	14.50	25.67	450.00	.....	1.95	.....	30.00	522.12
5	7	41	31	41	12.00	.....	405.00	.50	1.88	.....	21.00	440.33
1	8	29	21	29	13.10	.....	427.50	1.55	2.70	.....	11.00	455.85

ST. MARY'S COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
2	8	33	14	33	14.00	.....	405.00	.28	2.35	.....	22.00	443.63
3	8	42	27	42	14.00	.....	450.00	.25	1.20	.....	28.00	493.45
4	8	44	22	44	11.25	11.47	405.00	8.20	2.83	.....	20.00	458.75
5	8	25	16	25	13.00	.....	448.87	.....	3.45	.....	6.00	471.32
6	8	27	17	27	14.00	.....	402.91	.25	2.47	.....	15.00	434.63
7	8	23	15	23	9.75	.....	405.00	2.50	3.65	.....	23.00	443.90
1	9	63	39	63	13.25	27.50	678.86	73.62	3.45	.....	42.75	839.43

*Open one month.

The above statistics total as follows:

Total enrollment for the year....	2,380	Teachers' salaries	\$25,253.15
Average attendance for the year....	1,532	New buildings and repairs.....	\$1,481.23
No. pupils in elementary grades....	2,348	Sanitary expenses and incidentals.	163.58
Fuel	\$760.24	Cost of books.....	1,338.75
Apparatus and furniture.....	430.53	Total expenses	29,657.46

COLORED SCHOOLS.

1	1	49	19	49	\$11.50	.....	\$175.00	\$1.24	\$.70	.....	\$15.00	\$203.44
2	1	80	44	80	24.00	\$8.59	353.83	.86	5.65	.....	12.00	409.93
3	1	45	20	45	14.10	.....	175.00	.10	3.20	.....	6.00	198.40
4	1	131	67	131	24.50	.....	306.49	13.32	2.27	.....	34.00	405.58
1	2	69	28	69	10.50	.....	172.72	289.87	.98	.....	16.00	490.07
2	2	63	28	63	15.00	.....	175.00	.60	.95	.....	37.00	258.55
3	2	29	23	29	11.00	.....	175.00	.....	1.20	.....	14.00	219.20
1	3	60	34	60	9.25	.....	165.91	34.67	3.60	.....	11.00	224.43
2	3	49	21	49	15.00	.....	175.00	.50	.15	.....	5.00	195.65
3	3	25	13	25	3.75	.....	175.00	.....	.47	.....	3.00	182.22
4	3	34	20	34	12.00	.....	175.00	4.50	1.85	.....	6.00	199.35
5	3	19	15	19	11.29	.....	175.00	3.76	2.85	.....	5.00	197.90
1	4	103	53	103	16.00	.....	341.24	9.67	6.70	.....	18.00	407.36
2	4	43	23	43	9.00	.....	175.00	.....	1.15	.....	9.00	194.15
3	4	50	33	50	13.00	.....	174.44	.....	1.95	.....	13.00	242.39
4	4	25	12	25	12.00	.....	165.92	.10	.65	.....	1.00	179.67
1	5	49	27	49	9.00	10.25	173.87	2.35	1.35	.....	17.00	213.32
2	5	58	34	58	10.50	.....	165.37	1.65	.....	.....	6.00	189.52
3	5	58	35	58	15.50	.....	175.00	5.60	.70	.....	14.00	210.80
4	5	32	17	32	9.00	1.54	173.87	.....	.....	.....	6.00	215.41
1	6	59	24	59	11.50	.....	169.21	45.51	.....	.....	20.00	246.22
2	6	85	43	85	15.70	4.62	210.00	.25	2.25	.....	27.00	259.82
3	6	65	40	65	10.50	14.52	175.00	.....	1.20	.....	26.00	245.22
1	7	50	33	50	12.75	.....	172.17	8.54	.45	.....	26.00	219.91
2	7	85	47	85	28.50	.....	379.32	3.69	3.20	.....	20.00	434.71
3	7	100	55	100	18.00	54.80	316.82	375.73	5.10	.....	30.00	800.45
1	8	88	41	88	9.37	.....	167.04	21.50	.50	.....	20.00	218.41
2	8	62	41	62	12.00	.....	175.00	.....	1.05	.....	19.00	225.05
3	8	79	43	79	11.95	1.25	173.25	.....	1.85	.....	9.00	197.30
1	9	27	23	27	22.50	.....	175.00	.....	.65	.....	8.92	232.07

ST. MARY'S COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

The above statistics total as follows:

Total enrollment for the year....	1,771	Teachers' salaries	\$8,061.47
Average attendance for the year..	956	New buildings and repairs.....	824.01
No. pupils in elementary grades....	1,771	Sanitary expenses and incidentals.	52.82
Fuel	\$414.66	Cost of books.....	453.92
Apparatus and furniture.....	95.57	Total expenses	8,117.00

SCHOOLHOUSES BUILT OR ENLARGED DURING THE YEAR.

No. of School, 8; District, 3; Material, frame; Cost, \$587.11; Length, 32 feet; Width, 28 feet; Height, 13 feet; Square Feet of Blackboard, 66; Outbuildings, yes; Fences, no; Cost of Furniture, \$98.66.

Colored School, No. 3; District, 7; Material, frame; Cost, \$757.74; Length, 34 feet; Width, 22 feet; Height, 13 feet; Square Feet of Blackboard, 66; Outbuildings, yes; Fences, no; Cost of Furniture, \$54.80.

TALBOT COUNTY.

WHITE SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	275	228	138	\$904.50	\$235.39	\$6344.00	\$4.20	\$89.12	\$235.25	\$648.93	\$8461.39
2	2	157	130	108	120.77	180.56	3736.41	95.99	94.46	79.02	153.05	4460.26
3	3	96	74	61	281.83	7.94	3100.50	10.94	18.93	16.99	179.75	3616.88
4	3	147	126	89	391.68	46.11	3824.20	14.91	49.83	13.00	116.91	4456.64
1	1	205	173	205	.....	1.00	2044.00	.....	.....	.....	95.38	2140.38
1	1	205	144	205	292.62	8.75	1900.75	23.00	39.01	.....	39.48	2303.61
2	1	28	18	28	42.25	4.00	433.00	7.95	6.40	.....	17.87	511.47
3	1	37	22	37	36.50	1.00	345.00	1.00	2.45	.....	24.23	410.18
4	1	55	27	55	39.50	27.15	326.66	31.01	.80	.....	37.08	462.20
6	1	52	35	52	52.75	.50	820.00	8.00	7.65	.....	30.11	919.01
7	1	18	10	18	26.75	.30	408.00	9.21	5.94	1.05	4.05	455.30
8	1	28	13	28	61.60	.....	432.00	1.10	.85	.....	14.73	510.28
9	1	26	13	26	21.75	.25	457.00	5.62	.....	.....	5.52	490.14
1	2	104	77	104	81.29	25.80	1414.00	19.41	34.27	.....	48.35	1623.12
3	2	59	33	58	56.00	.....	888.00	.....	4.10	.....	32.92	981.02
5	2	40	30	40	33.70	.....	420.77	.15	.75	.....	28.47	483.84
6	2	61	41	55	111.25	20.66	889.00	8.31	9.45	.....	63.37	1102.04
7	2	63	40	63	119.75	.....	894.00	.....	2.75	.....	27.33	1043.83
1	3	50	37	50	31.50	7.50	525.00	1.25	5.20	.....	16.05	586.50
2	3	90	72	90	196.42	.33	1412.00	24.62	2.98	.....	12.10	1648.45
3	3	25	15	25	23.80	.80	408.00	1.27	24.80	.....	14.56	473.23
5	3	30	17	30	34.13	21.75	363.00	1.70	.15	.....	27.68	448.41
8	3	29	18	29	16.63	10.00	345.00	2.13	.20	.....	13.00	386.96
9	3	13	10	13	32.25	.10	400.00	23.97	.60	.....	2.89	459.81
10	3	26	17	26	38.63	.....	363.00	9.82	8.10	.....	8.50	428.05
11	3	20	12	20	40.25	.50	345.00	.75	2.00	.....	21.71	410.21
12	3	69	46	68	67.75	.60	904.00	3.75	5.49	.....	61.80	1043.39
1	4	39	24	39	26.58	3.61	430.00	8.58	7.15	.....	23.70	499.62
2	4	37	25	37	2.00	33.54	499.00	7.08	4.22	.....	23.69	569.53
3	4	31	21	31	34.04	19.75	394.00	5.99	6.80	.....	34.23	494.81
4	4	20	11	20	34.64	.....	300.00	.....	.....	.....	.96	335.60
5	4	14	10	14	.....	.65	315.00	.....	3.50	.....	10.57	329.72
6	4	46	27	45	40.36	36.87	400.00	92.12	5.30	.....	25.21	599.86
7	4	35	20	33	30.28	2.50	381.66	1.00	3.25	.....	11.43	430.12
8	4	48	28	48	32.19	.....	420.00	.....	2.57	.....	20.27	475.03
9	4	30	19	30	35.92	14.94	363.00	6.10	9.50	.....	23.57	453.03
10	4	15	11	15	27.35	2.00	345.00	51.82	8.81	.....	23.23	458.21
11	4	101	69	94	8.30	162.87	1346.67	46.24	12.06	.....	66.17	1642.31
12	4	38	19	38	39.16	1.10	432.00	.....	4.06	.....	27.24	503.56
13	4	22	16	22	32.32	.....	343.10	171.03	1.62	.....	20.59	568.66
1	5	21	13	21	64.63	.....	408.00	2.31	2.55	.....	14.71	492.20
2	5	63	42	60	124.50	16.25	765.00	23.31	3.30	.....	27.98	960.34
3	5	30	22	30	29.00	2.55	393.32	396.31	15.86	.....	29.15	866.19
4	5	156	103	136	193.63	16.16	1945.52	23.92	18.55	.....	47.02	2244.80
5	5	35	24	35	34.25	3.15	326.66	63.74	1.90	.....	11.32	441.02
6	5	10	6	10	.....	.....	300.00	.....	.....	.....	.25	335.25
7	5	13	10	13	41.50	.....	300.00	.40	3.30	.....	1.86	347.06
8	5	41	30	41	70.50	1.75	499.00	14.06	9.90	.....	44.19	639.40

TALBOT COUNTY--EXPENDITURES BY SCHOOLS--(Continued).

The above statistics total as follows:

Total enrollment for the year....	2,853	New buildings and repairs.....	\$1,224.07
Average attendance for the year...	2,028	Sanitary expenses and incidentals.	540.48
No. pupils in elementary grades...	2,533	Kindergarten and manual training.	345.31
Fuel	\$4,057.00	Cost of books.....	2,233.16
Apparatus and furniture.....	918.68	Total expenses	54,002.92
Teachers' salaries	44,649.22		

COLORED SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training.	Cost of Books	Total Expenses
1	1	239	171	239	\$319.15	\$43.95	\$897.64	\$9.05	\$28.40	.....	\$154.61	\$1452.80
2	1	57	30	57	26.00	.65	204.13	.....	5.05	.....	25.82	261.65
3	1	42	38	42	21.75	.....	182.27	4.00	.80	.....	10.55	219.37
1	2	143	120	143	38.16	1.00	631.65	126.83	13.85	.....	65.45	926.94
2	2	59	41	59	32.50	15.96	240.59	2.90	7.70	.....	21.31	320.96
3	2	97	76	97	27.10	.....	255.16	.....	3.00	.....	45.60	330.86
4	2	13	9	13	51.75	.25	182.27	1.00	.60	.....	4.02	239.89
1	3	135	89	135	57.25	8.70	459.29	6.42	7.12	.....	111.78	650.56
2	3	36	24	36	27.29	1.10	179.16	.85	.30	.....	20.27	228.97
3	3	53	40	53	28.00	.....	174.54	.....	.50	.....	34.93	237.97
4	3	27	16	27	17.50	.50	171.72	.15	.55	.....	37.93	228.40
5	3	54	25	54	31.00	.45	182.27	41.91	1.70	.....	17.81	275.14
6	3	84	69	84	53.50	13.08	455.66	6.00	6.80	.....	59.78	594.82
7	3	62	46	62	50.25	.....	200.49	2.25	10.10	.....	19.19	232.28
1	4	55	23	55	5.73	.....	158.40	19.95	4.80	.....	39.28	228.16
2	4	92	36	92	24.96	8.20	195.61	.25	2.20	.....	13.55	244.77
3	4	53	26	53	5.42	1.25	194.28	.25	.....	.....	7.65	208.85
4	4	34	17	34	6.89	1.00	181.13	.....	3.95	.....	13.73	206.70
5	4	80	54	80	24.58	.....	181.13	27.00	3.15	.....	31.91	267.77
6	4	43	32	43	31.14	45.69	182.27	.....	1.54	.....	72.39	357.53
1	5	55	42	55	66.50	.15	200.49	.75	.70	.....	15.17	233.76
2	5	77	42	77	50.25	1.00	182.27	94.85	2.20	.....	50.21	380.78

The above statistics total as follows:

Total enrollment for the year....	1,590	Teachers' salaries	\$5,942.42
Average attendance for the year...	1,066	New buildings and repairs.....	344.41
No. pupils in elementary grades...	1,590	Sanitary expenses and incidentals.	105.01
Fuel	\$996.67	Cost of books.....	372.99
Apparatus and furniture.....	142.93	Total expenses	8,428.93

WASHINGTON COUNTY.

WHITE SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	244	186	233	\$62.45	\$19.05	\$3131.92	\$119.14	\$53.04	.....	\$225.86	\$3611.46
2	1	77	49	76	29.23	2.55	813.90	44.62	16.83	.....	98.18	1005.86
3	1	22	12	22	14.79	1.60	323.10	3.00	8.84	.....	25.24	376.57
4	1	23	17	23	13.89	.....	897.78	.....	8.84	.....	26.29	446.80
1	2	486	387	447	291.30	172.25	6486.32	253.98	313.92	.....	511.71	8169.48
2	2	34	21	34	14.25	.80	323.10	22.45	8.64	.....	17.46	386.70
3	2	43	22	43	16.25	3.39	323.10	7.03	8.84	.....	24.30	382.91
*	..	203	176	....	322.58	120.36	7010.00	712.72	245.88	.....	392.37	8928.91
1	3	342	298	342	322.59	120.36	3010.60	712.72	245.88	.....	613.45	5050.60
2	3	1464	1074	1464	877.15	1309.09	10895.00	692.69	740.66	.....	1264.70	16079.29
3	3	29	24	29	10.75	3.85	445.00	6.10	8.84	.....	23.38	497.92
4	3	41	27	41	14.25	8.55	324.00	.....	8.84	.....	27.13	382.77
5	3	93	68	93	37.20	30.70	924.39	53.99	17.68	.....	110.80	1174.76
6	3	23	16	23	15.25	3.15	324.00	7.50	8.84	.....	76.13	434.87
†	..	61	42	....	75.68	321.81	3180.00	130.23	48.48	.....	78.80	3345.00
1	4	88	120	88	227.03	107.27	1625.40	362.00	145.74	.....	207.65	2675.09
2	4	33	12	33	17.70	2.15	324.00	1.30	8.84	.....	18.74	372.73
3	4	31	22	31	20.82	.80	448.75	.....	8.84	.....	21.65	500.88
4	4	21	16	21	16.70	4.50	324.00	.35	8.84	.....	40.56	394.95
5	4	26	16	26	40.12	106.20	350.00	257.63	8.84	.....	25.88	788.67
6	4	49	25	49	18.50	8.85	324.00	5.54	8.84	.....	39.92	405.65
8	4	28	17	28	18.50	2.35	348.06	.....	8.84	.....	31.82	409.57
9	4	32	18	32	17.95	9.59	350.00	7.00	8.84	.....	23.39	416.77
1	5	268	203	253	173.90	291.07	3267.40	66.84	135.04	.....	290.51	4274.76
2	5	35	13	35	17.00	1.45	324.00	3.00	8.84	.....	40.72	395.01
3	5	29	14	29	13.50	.75	318.60	1.75	5.29	.....	8.70	348.59
4	5	46	20	46	19.50	1.25	321.30	6.45	8.84	.....	21.32	378.66
5	5	34	21	34	15.50	1.60	348.06	50.54	8.84	.....	71.36	495.90
6	5	52	29	52	21.00	1.21	317.60	86.21	8.84	.....	25.85	460.71
7	5	21	9	21	20.25	1.79	314.60	2.75	8.84	.....	19.37	367.60
8	5	12	8	12	25.00	1.45	323.10	17.48	8.84	.....	6.20	382.07
9	5	31	16	31	18.75	.....	342.24	10.00	8.84	.....	28.23	408.66
10	5	21	13	21	17.25	.....	282.60	17.24	7.95	.....	8.86	333.90
†	..	61	50	....	58.03	153.47	2830.05	182.21	38.18	.....	69.86	3341.80
1	6	162	118	162	174.12	51.15	1752.93	60.87	114.70	.....	256.25	2410.11
2	6	50	27	50	19.83	3.05	338.37	4.40	8.84	.....	2.50	376.99
3	6	23	18	23	20.33	6.05	550.00	5.90	8.84	.....	17.03	608.15
4	6	45	29	45	23.09	1.64	348.06	4.25	8.84	.....	28.71	414.59
5	6	58	42	55	38.80	11.11	975.00	18.87	17.68	.....	47.49	1108.95
6	6	31	21	31	23.93	.....	441.25	2.50	8.84	.....	29.88	506.40
1	7	264	205	216	310.37	201.67	4124.11	455.96	189.22	.....	303.65	5684.98
2	7	29	20	29	16.26	1.95	450.00	17.21	8.84	.....	24.88	519.14
3	7	67	28	67	20.15	5.35	319.50	34.55	8.84	.....	44.07	492.36
4	7	34	15	34	19.40	1.10	323.10	95.95	8.84	.....	29.79	478.18
5	7	50	38	50	24.20	4.90	450.50	3.50	8.84	.....	64.99	556.93
6	7	134	106	126	63.35	4.30	1627.50	314.20	26.52	.....	187.22	2223.09
1	8	43	35	42	21.01	2.21	448.75	3.13	8.84	.....	53.36	537.30

WASHINGTON COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
2	8	56	32	56	19.85	3.37	322.20	11.75	8.84	.....	76.03	442.04
3	8	101	70	98	56.90	20.44	1373.04	57.44	26.52	.....	162.03	1696.37
4	8	22	17	22	23.39	.60	344.12	3.00	8.84	.....	25.15	405.10
5	8	18	12	18	14.55	1.05	319.50	2.90	8.84	.....	11.31	358.15
6	8	37	27	37	20.55	.85	450.00	17.66	8.84	.....	28.88	526.78
7	8	48	18	48	14.55	3.95	350.00	316.22	8.84	.....	44.45	738.01
1	9	121	96	116	273.28	6.46	2107.50	35.06	93.36	.....	181.92	2697.53
2	9	61	38	61	59.20	1.60	900.00	99.80	17.68	.....	59.06	1137.34
3	9	32	24	32	5.00	.55	325.50	2.25	9.84	.....	30.05	373.19
4	9	32	19	32	21.13	1.40	285.30	3.43	8.84	.....	24.93	345.03
6	9	22	17	22	24.20	.85	450.00	2.50	8.84	.....	29.75	516.14
7	9	23	18	23	16.43	3.66	400.00	2.00	8.84	.....	13.52	444.45
8	9	36	31	36	16.00	4.00	450.00	5.60	8.84	.....	72.16	557.20
1	10	152	112	147	.....	47.86	2263.75	55.65	75.36	.....	192.97	2635.59
3	10	34	16	34	19.85	1.47	323.70	5.00	8.84	.....	32.09	390.95
1	11	36	21	36	25.93	1.10	318.85	3.80	8.84	.....	61.20	419.72
2	11	27	15	27	15.05	.....	324.00	2.60	8.84	.....	20.47	370.96
3	11	61	39	58	28.10	1.40	844.65	24.65	17.68	.....	57.00	973.43
4	11	23	15	23	16.85	.75	349.03	10.03	8.84	.....	28.94	414.44
5	11	36	22	36	14.05	.88	321.30	8.46	8.84	.....	17.03	370.56
6	11	87	68	81	29.60	4.51	849.00	5.00	17.68	.....	96.64	1002.43
8	11	32	20	32	16.05	.....	348.00	14.88	6.17	.....	23.40	408.50
9	11	112	75	112	80.85	57.20	849.00	22.98	17.68	.....	219.39	1247.10
1	12	29	18	29	22.30	1.15	324.00	11.25	8.84	.....	28.31	395.85
2	12	26	19	26	9.87	4.30	324.00	4.65	8.84	.....	32.41	384.07
3	12	64	41	59	30.00	7.40	846.60	26.87	17.68	.....	77.31	1006.36
4	12	119	92	107	108.07	10.47	1503.10	13.17	26.52	.....	172.32	1833.65
5	12	55	30	55	24.80	3.75	380.00	8.04	8.84	.....	85.63	511.12
7	12	45	21	45	17.75	.....	324.00	5.20	8.84	.....	41.19	396.98
1	13	22	11	22	23.00	2.52	347.30	6.25	8.84	.....	23.64	411.55
2	13	31	15	31	21.80	1.50	350.00	6.85	8.84	.....	59.96	448.95
3	13	69	43	61	53.75	9.53	972.41	136.70	23.68	.....	87.17	1283.24
4	13	98	68	90	54.60	7.59	1331.50	16.16	19.74	.....	161.64	1591.23
6	13	25	13	20	21.00	2.00	324.00	8.18	8.84	.....	24.45	388.47
7	13	26	16	26	21.60	2.10	350.00	3.35	8.84	.....	28.70	414.59
1	14	77	54	77	75.15	5.63	875.76	8.03	17.68	.....	81.99	1064.24
3	14	104	72	98	85.00	2.30	1307.27	16.31	26.52	.....	93.32	1530.72
4	14	43	18	43	30.74	2.01	324.00	5.39	8.84	.....	5.85	376.83
1	15	25	12	25	18.30	.30	312.30	1.57	8.84	.....	10.44	351.75
2	15	52	22	52	18.00	4.55	374.00	2.50	8.84	.....	62.73	470.82
3	15	30	20	30	30.75	1.65	450.00	80.63	8.84	.....	44.47	616.34
5	15	41	21	41	16.70	.75	365.35	7.55	8.84	.....	31.44	430.63
6	16	61	30	59	14.60	2.25	324.00	96.36	8.84	.....	76.50	522.55
7	15	42	21	42	29.30	7.30	333.90	9.09	8.84	.....	37.48	425.91
8	15	26	14	26	15.70	19.27	550.00	7.88	8.84	.....	24.40	626.09
9	15	25	15	25	18.00	1.45	450.00	3.60	8.84	.....	20.69	502.58
10	15	87	47	85	29.59	2.95	865.25	5.19	17.68	.....	77.31	997.97
12	15	54	21	54	18.35	1.12	350.00	63.77	8.84	.....	56.08	498.16
1	16	23	15	23	12.60	2.00	324.00	3.50	8.84	.....	26.31	377.25
2	16	30	13	30	20.05	.25	321.80	17.78	8.84	.....	26.92	395.14
3	16	100	64	96	58.11	11.66	909.78	16.32	16.84	.....	115.96	1128.67

WASHINGTON COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
4 16	74	52	61	28.75	6.30	970.64	6.70	17.08	.....	.....	75.65	1105.72
6 16	23	13	23	14.25	1.22	347.09	33.43	8.84	.....	.....	19.10	423.93
7 16	31	16	31	13.20	1.86	324.00	24.09	8.84	.....	.....	41.35	413.34
1 17	743	571	743	219.40	36.21	6285.21	264.45	486.26	.....	.....	648.48	8240.01
2 17	469	355	469	204.73	40.68	3666.10	189.50	325.56	.....	.....	596.09	5022.66
4 ..	24	16	24	.....	.....	360.59	.....	.....	.....	.....	15.00	375.59
1 18	123	94	115	35.28	9.72	1431.25	105.44	26.52	.....	.....	190.19	1798.40
2 18	34	22	34	15.47	4.53	323.10	13.27	8.84	.....	.....	32.87	398.08
3 18	45	28	45	18.50	3.55	324.00	.....	8.84	.....	.....	74.57	429.46
1 19	109	81	103	84.89	5.05	2002.77	26.42	35.36	.....	.....	166.74	2321.23
2 19	21	17	21	19.50	1.45	448.75	14.80	8.84	.....	.....	45.98	539.32
3 19	19	10	19	19.50	.88	323.10	3.99	8.84	.....	.....	18.05	374.36
4 19	28	15	28	25.38	1.70	324.00	2.50	8.84	.....	.....	27.62	390.04
1 20	114	65	109	47.25	1.07	1404.00	20.95	26.52	.....	.....	162.23	1662.02
3 20	40	18	40	15.75	6.50	324.00	1.45	9.84	.....	.....	31.09	388.63
4 20	29	14	29	15.75	2.40	450.00	.....	8.84	.....	.....	26.78	503.77
5 20	17	10	17	16.75	3.56	319.50	5.10	8.84	.....	.....	15.69	369.44
1 21	40	22	40	32.89	.45	332.60	78.55	8.84	.....	.....	41.98	495.31
2 21	31	17	31	22.45	3.40	350.00	4.00	8.84	.....	.....	27.47	416.16
3 21	38	23	36	14.70	.90	325.80	3.00	8.84	.....	.....	27.73	380.97
§ ..	190	162	....	53.60	118.52	5979.69	81.04	229.38	.....	.....	293.36	6755.59
1 22	1060	820	1060	589.55	1223.24	8267.32	891.44	462.46	.....	.....	1077.15	12713.22
2 22	100	71	100	33.00	7.56	975.00	17.50	17.68	.....	.....	127.16	1177.90
1 23	45	31	45	17.55	7.54	350.00	7.08	8.84	.....	.....	49.32	440.33
2 23	67	40	60	33.60	1.93	961.85	52.46	17.68	.....	.....	84.57	1152.09
3 23	61	29	61	25.00	1.86	358.27	18.40	8.84	.....	.....	5.90	418.27
4 23	22	13	22	22.50	3.45	342.29	12.00	8.84	.....	.....	15.06	404.14
5 23	33	22	33	7.88	2.80	324.00	7.85	8.84	.....	.....	16.47	367.84
6 23	65	38	65	18.05	2.10	335.10	2.65	8.84	.....	.....	38.19	404.93
|| ..	146	69	146	87.50	.....	540.69	.....	3.36	.....	.....	110.20	741.75

*Male High School, Hagerstown.

†Orphans' Home, Hagerstown.

‡Clearspring High School.

§Female High School, Hagerstown.

‡Boonsboro High School.

||Night School.

The above statistics total as follows:

Fuel	\$7,132.86	Sanitary expenses and incidentals.....	\$5,235.23
Apparatus and furniture.....	4,890.47	Cost of books.....	12,831.80
Teachers' salaries	132,598.01	Total expenses	172,119.64
New buildings and repairs.....	8,119.21		

COLORED SCHOOLS.

5 1	21	15	21	\$13.29	\$1.10	\$316.80	\$5.00	\$8.84	.....	\$16.34	\$361.37
4 2	29	16	29	20.50	2.08	324.00	3.16	8.84	.....	39.71	398.29
7 4	21	12	20	17.00	.60	306.95	3.50	5.28	.....	154.05	487.88
11 5	32	22	32	13.50	1.35	324.00	4.75	8.84	.....	25.57	378.01
7 11	26	19	26	20.55	.75	322.20	1.25	8.84	.....	26.24	379.83
8 16	18	14	18	19.25	.30	314.40	2.25	8.84	.....	19.02	394.06
5 19	14	11	14	14.63	1.70	323.10	2.50	8.84	.....	10.64	361.41
4 21	284	166	278	167.22	3.85	1575.60	54.85	94.20	.....	283.10	2326.82

WASHINGTON COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

The above statistics total as follows:

Fuel	\$285.94	Sanitary expenses and incidentals.	\$5,235.23
Apparatus and furniture.....	11.73	Cost of books.....	564.67
Teachers' salaries	3,807.05	Total expenses	5,077.17
New buildings and repairs.....	77.26		

SCHOOLHOUSES BUILT OR ENLARGED DURING THE YEAR.

Washington—No. of School, 7; District, 3; Material, brick; Cost, \$46,225.00; Outbuildings, yes; Fences, no.

Cleveland Ave.—No. of School, 3; District, 22; Material, frame; Cost, \$4,332.64; Outbuildings, yes; Fences, no.

Lot, North End Hagerstown—Cost, \$7,300.00; Fences, no.

WICOMICO COUNTY.

WHITE SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	26	19	26	\$19.00	\$8.30	\$350.00	\$2.00	\$1.30	.....	\$11.20	\$383.80
2	1	101	71	87	166.00	50.60	1437.24	25.18	57.60	\$15.83	72.58	1825.03
4	1	62	45	63	47.50	.....	892.72	10.00	3.60	.....	17.84	971.66
5	1	26	22	26	12.25	.....	350.00	3.62	5.67	.....	14.88	386.42
1	2	61	44	50	60.35	.....	850.00	3.90	13.55	.....	101.63	1029.43
3	2	15	9	15	18.75	.....	297.66	.....	.....	.....	4.95	321.36
4	2	16	12	16	19.12	.....	400.00	.45	1.05	.....	15.78	436.40
5	2	30	19	30	11.80	8.00	486.90	.....	2.45	.....	32.39	541.54
6	2	34	19	34	21.00	.....	293.70	.....	.....	.....	30.99	369.69
1	3	54	40	54	44.95	.....	697.92	5.30	3.85	.....	15.89	767.91
2	3	35	28	35	14.00	.....	300.00	.60	.50	.....	16.78	331.88
5	3	43	28	42	32.99	.....	895.05	1.40	12.40	.....	16.73	958.57
1	4	34	20	34	12.00	.....	298.45	2.25	1.25	.....	31.88	345.83
2	4	50	27	50	18.75	.....	300.00	.....	4.05	.....	22.08	344.88
3	4	50	30	50	16.00	8.50	400.00	1.44	8.15	.....	5.44	439.53
4	4	65	49	56	36.05	.....	797.93	5.67	11.96	.....	8.94	860.55
5	4	35	17	35	13.50	9.50	296.90	6.00	1.65	.....	10.16	337.71
6	4	119	89	107	112.50	35.00	1882.67	4.59	75.90	.....	68.99	2179.65
7	4	38	12	38	9.00	7.75	280.44	1.65	.....	.....	26.51	325.35
2	5	46	33	46	11.00	6.69	300.00	.45	1.80	.....	43.18	363.12
3	5	32	21	32	22.00	10.95	381.53	.25	.60	.....	30.64	445.97
4	5	74	39	74	34.13	10.45	428.90	6.53	4.80	.....	36.67	521.48
5	5	34	21	34	18.00	15.70	368.39	.....	3.55	.....	23.52	429.16
6	5	38	26	38	24.00	.....	396.65	3.67	.90	.....	27.66	452.88
7	5	49	33	49	15.00	9.80	350.00	.....	2.90	.....	41.35	419.05
9	5	48	30	48	53.25	.....	298.45	6.66	2.00	8.85	30.71	399.92
1	6	49	28	49	20.00	.....	290.57	5.00	.80	.....	17.13	333.60
2	6	42	23	42	15.00	.....	280.83	2.20	1.80	.....	41.06	340.89
3	6	117	67	89	33.06	100.02	1315.07	8.02	7.85	.....	128.05	1592.07
1	7	63	46	56	31.45	.....	796.76	13.38	4.90	.....	64.76	911.25
2	7	30	22	30	16.45	.....	296.89	.....	6.51	.....	23.14	342.99
3	7	35	21	35	19.13	.....	296.82	3.35	2.43	.....	9.79	331.62
4	7	40	28	40	21.25	.....	300.00	.75	2.66	.....	48.72	373.88
6	7	47	25	47	18.00	.....	311.78	55.51	1.50	.....	24.75	411.54
7	7	47	32	47	17.70	.....	300.00	11.00	.....	.....	30.88	359.58
1	8	38	18	38	19.00	.....	348.19	.....	3.40	.....	26.57	397.16
2	8	58	29	58	11.65	.....	350.00	.20	4.90	.....	35.61	402.36
3	8	37	27	37	21.50	.....	294.35	9.30	3.15	.....	38.09	366.89
4	8	34	24	34	22.50	.....	298.41	12.10	4.48	.....	43.19	380.68
5	8	30	18	30	18.50	19.45	300.00	.....	3.95	.....	13.07	354.97
6	8	45	25	45	10.33	.....	300.00	.....	3.75	.....	22.57	336.65
7	8	119	88	119	36.44	18.50	1093.91	6.75	49.47	.....	98.30	1303.37
1	9	52	34	52	13.50	.....	400.00	5.08	3.40	.....	26.44	448.42
2	9	52	37	52	23.00	8.60	346.34	7.33	5.33	.....	36.25	426.90
3	9	287	226	287	150.94	41.20	2579.16	75.30	357.60	7.88	406.50	3618.58
4	9	209	147	209	93.00	.....	1890.35	45.86	155.03	.....	111.08	2295.32
1	10	123	105	123	114.48	.....	2592.93	2.90	78.63	.....	103.62	2928.56

WICOMICO COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1 11	200	227	290		139.79	263.35	2467.89	126.67	193.38	.....	384.83	3695.91
2 11	47	29	47		22.50	.....	385.51	6.06	.....	.....	19.82	433.89
1 12	91	66	91		59.20	.....	749.95	8.23	8.12	.....	82.80	908.30
2 12	64	46	64		2.76	.....	696.38	.....	12.69	.....	45.87	757.70
3 12	14	12	14		.....	.....	120.00	.....	.....	.....	.....	160.00
5 12	27	19	27		17.20	.....	400.00	1.75	4.30	.....	9.62	432.87
2 13	539	361	539		363.41	1.00	4278.80	59.60	469.16	1.00	247.30	5450.27
3 13	48	23	48		33.33	.....	630.00	.....	43.87	.....	125.25	892.45
1 14	40	27	40		14.50	.....	295.31	.....	1.27	.....	16.59	327.67
2 14	37	20	37		15.00	.....	300.00	3.00	2.50	.....	15.91	336.41
4 14	124	79	120		25.60	.....	842.23	111.79	4.52	.....	55.67	1039.81
5 14	44	27	44		22.50	.....	298.45	.....	1.70	.....	28.73	351.38
6 14	47	21	47		16.00	.....	348.18	8.77	4.30	.....	20.66	397.91
1 15	153	113	134		126.05	18.00	1626.35	12.71	67.75	.....	77.17	1923.03
2 15	30	20	30		12.00	.....	447.15	1.35	1.10	.....	7.46	469.06
3 15	31	20	31		21.38	19.99	300.00	19.20	.....	.....	31.70	392.27
1 5	263	191	263		190.27	.....	2095.70	41.21	210.96	.....	133.86	2672.00
* 1 10	36	31	.....		114.47	63.20	1563.24	2.90	78.64	89.22	86.50	2003.17
† 1 11	45	35	.....		59.91	47.00	2713.31	23.52	82.86	210.92	85.45	3222.97
‡ 1 12	52	42	.....		4.14	6.75	2037.41	6.23	18.99	43.39	103.45	2220.36
¶ 1 13	363	295	.....		818.92	69.75	11342.19	80.56	979.68	779.59	710.05	14780.74

*Sharptown High School.

‡Nanticoke High School.

†Delmar High School.

¶Wicomico High School.

The above statistics total as follows:

Total enrollment for the year....	5,155	New buildings and repairs.....	\$899.24
Average attendance for the year..	3,573	Sanitary expenses and incidentals.	3,103.81
No. pupils in elementary grades..	4,554	Kindergarten and manual training.	1,156.63
Fuel	\$3,668.70	Cost of books.....	4,397.63
Apparatus and furniture.....	\$50.05	Total expenses	77,318.02
Teachers' salaries	62,956.91		

COLORED SCHOOLS.

1 1	60	41	60	\$17.13	\$8.50	\$225.00	\$.50	\$2.45	.....	\$17.58	\$271.16
2 1	29	19	29	16.00	.....	210.00	5.50	2.40	.....	10.45	244.35
1 2	134	79	134	23.46	.....	411.25	2.25	3.00	.....	16.56	456.52
1 3	104	74	104	37.38	.....	412.50	4.75	5.80	.....	69.43	536.86
2 3	37	23	37	28.00	.....	225.00	.....	.....	.....	3.96	256.96
3 3	57	37	57	19.00	.....	225.00	.....	5.43	.....	18.27	267.70
4 3	45	27	45	18.82	.....	224.00	.....	5.70	.....	10.73	259.25
1 4	90	44	90	20.70	.....	210.00	.....	1.60	.....	21.83	254.13
1 7	87	59	87	23.75	.....	435.00	3.78	.....	.....	36.38	498.91
2 7	164	110	151	64.50	.....	633.75	1.18	3.25	.....	19.84	722.52
1 9	51	27	51	18.50	.....	228.00	3.25	1.15	.....	5.90	256.80
1 10	144	100	139	43.00	.....	622.50	.....	2.65	.....	8.80	676.95
1 11	97	47	97	29.33	.....	411.25	.....	.70	.....	46.33	522.61
1 12	58	46	58	18.55	10.45	225.00	.....	5.10	.....	10.70	269.80
2 12	156	120	152	5.00	.....	658.35	3.50	7.40	.....	25.83	700.08

WICOMICO COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
3	12	61	48	61	22.25	.....	187.50	4.25	3.35	.....	13.52	230.87
4	12	51	34	51	19.20	8.75	233.75	.50	4.67	.....	17.82	284.69
1	15	43	29	43	20.00	.....	183.75	.....	1.05	.....	16.79	221.59
*1	5	418	267	394	241.80	.....	3206.15	43.14	18.45	\$131.37	56.39	4221.15

*Colored Industrial School.

The above statistics total as follows:

Total enrollment for the year....	1,886	New buildings and repairs.....	\$72.60
Average attendance for the year..	1,228	Sanitary expenses and incidentals.	7.415
No. pupils in elementary grades....	1,840	Kindergarten and manual training.	131.37
Fuel	\$686.37	Cost of books.....	427.11
Apparatus and furniture	27.70	Total expenses	\$11,152.90
Teachers' salaries	\$9,167.75		

NAMES OF SCHOOLS WHERE MANUAL TRAINING IS A PART OF THE SCHOOL WORK,
NUMBER OF PUPILS INSTRUCTED AND THE GRADES REPRESENTED.

Name of School.	No. Pupils Taught.	No. in 1st & 2d Gr.	No. in 3d & 4th Gr.	No. in 5th & 6t Gr.	No. in 7th Gr.	No. in 8th Gr.	No. in 9th Gr.	No. in 10th Gr.	No. in 11th Gr.
Wicomico H. S.....	363	..	..	..	..	119	108	61	75
Sharptown H. S....	159	29	43	41	10	18	6	7	5
Delmar H. S.....	335	99	106	46	29	15	16	8	6
Nanticoke H. S.....	116	24	13	16	11	19	15	11	7
Colored Industrial..	418	251	82	41	20	13	11	..	..

In all graded schools (white) and many of the rural schools. In all colored schools.

WORCESTER COUNTY.

WHITE SCHOOLS.

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	1	46	22	46	\$5.00	\$20.25	\$397.95		\$3.50		\$20.00	\$446.70
2	1	29	17	....	755.80	129.33	1400.00	\$2374.44	1014.44		80.00	5734.01
2	1	30	27	....			800.00				30.00	830.00
2	1	32	27	....			500.00				50.00	550.00
2	1	24	20	....			500.00				50.00	550.00
2	1	30	27	....			500.00				10.00	510.00
2	1	....	....	....			399.05					399.05
2	1	28	19	....			500.00				5.00	505.00
2	1	41	34	41			550.00				375.00	925.00
2	1	43	33	43			450.00				75.00	525.00
2	1	50	41	50			400.00				20.00	420.00
2	1	20	24	29			450.00					450.00
2	1	40	34	40			450.00				110.00	560.00
2	1	55	44	55			450.00				7.00	457.00
2	1	41	33	41			424.00				75.00	499.00
2	1	23	24	28			350.00					350.00
2	1	73	46	73			450.00				65.00	515.00
3	1	26	17	26		4.59	300.00		12.71		15.00	332.30
4	1	30	18	23	36.56	.85	298.47	4.65	14.85		30.00	385.38
4	1	24	18	24			348.21				30.00	378.21
5	1	25	16	25	35.50	.45	300.00	2.15	4.60		25.00	367.70
6	1	18	15	18	19.25	.55	393.85	1.70	5.40		15.00	425.75
1	2	21	18	21	27.00	.16	350.00	.75	6.28		40.00	424.19
2	2	32	18	22	25.00		350.00	4.44	41.30		50.00	470.74
2	2	19	11	19			350.00				10.00	360.00
3	2	31	18	31	21.06		450.00	.64	4.89		15.00	491.59
5	2	32	25	....	303.84	163.14	1400.00	1264.05	479.34		45.00	3655.37
5	2	16	13	....			800.00				75.00	875.00
5	2	41	31	....			700.00				30.00	730.00
5	2	17	16	....			800.00				70.00	870.00
5	2	23	19	23			450.00				150.00	600.00
5	2	37	31	37			400.00					400.00
5	2	26	24	26			450.00				40.00	490.00
5	2	38	34	38			450.00				85.00	535.00
5	2	42	36	42			468.33				75.00	543.33
5	2	32	25	32			450.00				40.00	490.00
5	2	43	32	43			450.00				45.00	495.00
5	2	38	25	38			400.00				10.00	410.00
6	2	14	9	14	11.60		300.00		1.00		12.00	324.60
1	3	33	23	33	17.50		300.00	.98	4.32		20.00	342.80
2	3	47	30	47	35.50	.50	450.00	2.60	7.43		50.00	546.03
3	3	41	24	41	28.50	20.60	300.00		4.49		30.00	383.59
4	3	37	20	37	41.25	1.00	397.95	17.88	7.45		10.00	475.53
4	3	49	30	49			296.93				15.00	311.93
5	3	29	15	29	16.00		300.00	5.65	15.94		25.00	362.59
6	3	25	16	19	49.65	.60	363.95	1.36	13.67		35.00	464.23
6	3	46	32	46			298.47				40.00	338.47

WORCESTER COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
8 3	17	12	....		247.00	98.48	500.00	2041.12	248.61	.....	20.00	3155.21
8 3	27	25	27	.....	.....	.....	360.93	.....	.....	.....	12.00	372.93
8 3	27	23	27	.....	.....	.....	254.36	.....	.....	.....	85.00	339.86
8 3	40	30	40	.....	.....	.....	400.00	.....	.....	.....	50.00	450.00
8 3	30	22	30	.....	.....	.....	350.00	.....	.....	.....	45.00	395.00
8 3	38	26	38	.....	.....	.....	300.00	.....	.....	.....	15.00	315.00
9 3	39	22	39	.....	24.45	.....	300.00	12.41	12.99	.....	40.00	389.85
1 4	32	19	32	.....	18.20	.23	300.00	8.64	13.24	.....	45.00	385.81
2 4	12	9	7	.....	119.69	21.89	450.00	8.70	56.44	.....	.....	656.72
2 4	28	19	28	.....	.....	.....	350.00	.....	.....	.....	35.00	385.00
2 4	33	25	33	.....	.....	.....	3500.00	.....	.....	.....	40.00	390.00
3 4	13	7	13	.....	27.25	.....	400.00	.30	4.83	.....	5.00	437.33
4 4	21	13	21	.....	23.00	.....	350.00	1.50	6.77	.....	10.00	391.27
1 5	17	14	17	.....	20.00	12.25	350.00	.....	2.31	.....	10.00	394.56
2 5	13	7	11	.....	126.25	22.49	476.65	6.65	79.94	.....	45.00	756.98
2 5	29	21	29	.....	.....	.....	450.00	.....	.....	.....	75.00	525.00
2 5	33	28	33	.....	.....	.....	450.00	.....	.....	.....	45.00	495.00
3 5	40	18	32	.....	35.00	10.55	400.00	22.87	32.75	.....	50.00	551.17
3 5	37	27	37	.....	.....	.....	300.00	.....	.....	.....	25.00	325.00
4 5	43	23	43	.....	18.04	1.04	298.47	40.19	6.04	.....	20.00	383.78
5 5	21	17	21	.....	15.16	17.40	300.00	55.23	7.99	.....	10.00	405.78
6 5	35	23	35	.....	20.00	.....	300.00	.50	10.75	.....	35.00	366.20
7 5	30	19	30	.....	17.00	.30	350.00	.....	17.90	.....	20.00	405.20
1 6	18	15	18	.....	17.58	7.53	350.00	.72	5.53	.....	25.00	406.36
2 6	32	21	32	.....	25.50	.....	298.47	.....	2.85	.....	25.00	351.82
3 6	17	13	17	.....	16.00	.93	342.66	.....	2.15	.....	10.00	371.74
4 6	36	22	36	.....	15.00	.23	266.66	.....	1.88	.....	10.00	293.77
1 7	48	30	48	.....	18.00	3.30	348.21	2.20	4.70	.....	10.00	386.41
2 7	30	17	30	.....	42.62	1.30	298.46	.52	8.13	.....	35.00	386.03
3 7	26	16	26	.....	23.00	1.00	300.00	.....	12.17	.....	20.00	356.17
4 7	41	20	41	.....	20.00	.18	300.00	21.93	2.36	.....	15.00	359.47
5 7	18	10	18	.....	8.00	.18	300.00	.50	8.82	.....	10.00	327.50
6 7	21	11	21	.....	9.00	.18	300.00	.....	3.25	.....	5.00	317.43
7 7	29	13	29	.....	13.00	.41	445.38	.....	2.10	.....	20.00	480.89
8 7	35	18	24	.....	34.61	6.40	350.00	7.22	12.90	.....	45.00	456.13
8 7	38	26	38	.....	.....	.....	300.00	.....	.....	.....	25.00	325.00
9 7	44	23	44	.....	24.00	6.54	300.00	.....	4.19	.....	15.00	349.73
10 7	21	15	21	.....	17.50	.16	300.00	.60	2.68	.....	10.00	330.94
1 8	14	8	9	.....	52.64	3.01	350.00	.....	8.85	.....	20.00	434.50
1 8	24	17	24	.....	.....	.....	300.00	.....	.....	.....	5.00	305.00
2 8	13	12	....	.....	149.17	28.41	1278.00	141.62	231.51	.....	45.00	1873.71
2 8	24	16	.....	.....	.....	.....	500.00	.....	.....	.....	50.00	550.00
2 8	36	20	25	.....	.....	.....	500.00	.....	.....	.....	55.00	555.00
2 8	35	27	35	.....	.....	.....	183.27	.....	.....	.....	.....	183.27
2 8	31	25	31	.....	.....	.....	400.00	.....	.....	.....	20.00	420.00
2 8	41	33	41	.....	.....	.....	450.00	.....	.....	.....	20.00	470.00
2 8	49	35	49	.....	.....	.....	550.00	.....	.....	.....	20.00	570.00
3 8	36	23	36	.....	18.10	.15	350.00	.25	2.87	.....	35.00	406.37
4 8	26	25	....	.....	185.20	111.55	800.00	33.79	198.80	.....	150.00	1479.34
4 8	20	17	11	.....	.....	.....	450.00	.....	.....	.....	90.00	540.00
4 8	27	27	....	.....	.....	.....	400.00	.....	.....	.....	20.00	420.00

WORCESTER COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
4	8	36	27	36	.....	.....	350.00	.....	.....	.....	30.00	380.00
4	8	34	26	34	.....	.....	300.00	.....	.....	.....	15.00	315.00
7	8	20	14	20	19.40	10.55	300.00	.....	6.80	.....	5.00	341.55
1	9	23	18	....	372.74	95.12	1200.00	39.06	251.90	.....	.....	1953.82
1	9	34	25	.....	.....	.....	700.00	.....	.....	.....	50.00	750.00
1	9	.....	.....	.....	.....	.....	496.69	.....	.....	.....	25.00	521.69
1	9	43	31	43	.....	.....	450.00	.....	.....	.....	100.00	550.00
1	9	31	23	31	.....	.....	450.00	.....	.....	.....	45.00	495.00
1	9	36	29	36	.....	.....	450.00	.....	.....	.....	20.00	470.00
1	9	45	67	45	.....	.....	350.00	.....	.....	.....	80.00	430.00
1	9	44	32	44	.....	.....	450.00	.....	.....	.....	45.00	495.00
1	9	48	36	48	.....	.....	450.00	.....	.....	.....	25.00	475.00
1	9	47	28	47	.....	.....	400.00	.....	.....	.....	5.00	405.00
2	9	51	32	51	11.25	.90	350.00	.95	26.73	.....	25.00	414.83
3	9	68	33	68	21.50	11.35	300.00	5.65	16.13	.....	50.00	405.63
4	9	30	18	21	41.25	10.50	450.00	3.40	7.79	.....	40.00	552.94
4	9	48	29	48	.....	.....	450.00	.....	.....	.....	40.00	490.00
5	9	33	21	20	116.00	32.80	450.00	9.22	58.50	.....	70.00	736.52
5	9	42	38	42	.....	.....	450.00	.....	.....	.....	30.00	480.00
5	9	58	35	58	.....	.....	450.00	.....	.....	.....	45.00	495.00
6	9	27	20	27	28.00	10.55	450.00	.15	6.41	.....	25.00	520.11
7	9	47	28	47	25.00	62.45	450.00	1.00	10.64	.....	25.00	574.09

The above statistics total as follows:

Total enrollment for the year....	3,891	Teachers' salaries	\$52,135.37
Average attendance for the year....	2,745	New buildings and repairs.....	6,148.18
No. pupils in elementary grades....	3,342	Sanitary expenses and incidentals.	3,042.56
Fuel	\$3,464.11	Cost of books.....	4,426.00
Apparatus and furniture.....	932.33	Total expenses	70,149.55

COLORED SCHOOLS.

1	1	14	10	11	\$195.20	.....	.....	\$20.29	.....	.....	\$125.00	\$380.49
1	1	35	27	35	.....	.....	.....	.....	.....	.....	.....	.....
1	1	50	28	50	.....	.....	\$196.00	.....	.....	.....	.....	196.00
1	1	42	34	42	.....	.....	196.00	.....	.....	.....	.....	196.00
1	1	50	29	50	.....	.....	196.00	.....	.....	.....	.....	196.00
1	1	52	30	52	.....	.....	196.00	.....	.....	.....	.....	196.00
2	1	75	58	75	12.00	\$10.55	192.00	2.50	\$3.80	.....	15.00	235.85
3	1	94	35	94	17.00	.....	178.36	.50	5.25	.....	25.00	226.11
4	1	73	34	73	15.00	.45	180.79	.65	1.50	.....	70.00	278.39
1	2	30	19	30	117.05	.....	315.00	30.10	34.21	.....	40.00	536.36
1	2	32	20	32	.....	.....	210.00	.....	.....	.....	20.00	230.00
1	2	45	40	45	.....	.....	196.00	.....	.....	.....	30.00	226.00
1	2	82	43	82	.....	.....	196.00	.....	.....	.....	10.00	206.00
2	2	51	26	51	54.75	.94	192.00	.48	4.25	.....	65.00	336.92
2	2	67	32	67	.....	.....	182.00	.....	.....	.....	.....	182.00
3	2	93	36	93	22.00	.13	190.00	.....	6.41	.....	40.00	258.59
3	2	57	41	57	.....	.....	104.00	.....	.....	.....	.....	104.00
4	2	84	38	84	18.13	.25	182.00	.....	4.80	.....	40.00	245.13

WORCESTER COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

No. of School	No. of District	Total Enrollment for the Year	Av. Attendance for the Year	No. Pupils in Elementary Grades	Fuel	Apparatus and Furniture	Teachers' Salaries	New Buildings and Repairs	Sanitary Expenses and Incidentals	Kindergarten and Manual Training	Cost of Books	Total Expenses
1	3	31	22	31	130.40	5.40	280.00	24.12	50.00	.....	55.00	544.92
1	3	41	32	41	.....	.....	196.00	.....	.....	.....	35.00	231.00
1	3	62	45	62	.....	.....	196.00	.....	.....	.....	30.00	226.00
1	3	86	60	86	.....	.....	196.00	.....	.....	.....	10.00	206.00
2	3	35	29	35	51.58	4.10	112.00	71.34	6.65	.....	30.00	275.67
2	3	88	63	88	.....	.....	182.00	.....	.....	.....	.....	182.00
3	3	60	33	60	24.07	.60	182.00	.....	1.50	.....	40.00	283.17
4	3	51	38	51	24.00	1.32	192.00	.....	5.45	.....	40.00	262.77
5	3	29	19	29	11.50	10.00	179.64	.....	1.17	.....	20.00	222.31
1	4	88	37	88	14.00	.....	190.00	.....	.....	.....	15.00	219.00
2	4	53	18	53	29.54	.....	179.64	.....	.....	.....	8.00	227.18
1	5	46	18	46	16.00	.....	177.28	.....	2.02	.....	20.00	225.30
1	6	47	28	47	18.25	10.83	179.70	11.31	2.25	.....	15.00	237.34
2	6	33	17	33	12.00	.....	182.00	.....	.....	.....	20.00	224.00
3	6	31	23	31	15.00	.18	182.00	.....	.....	.....	25.00	232.18
1	7	39	14	39	10.00	.....	178.36	.....	.25	.....	15.00	203.61
1	8	27	12	27	64.55	16.70	231.33	.....	30.11	.....	8.00	350.69
1	8	47	30	47	.....	.....	196.00	.....	.....	.....	15.00	211.00
1	8	57	31	57	.....	.....	196.00	.....	.....	.....	20.00	216.00
1	8	63	41	63	.....	.....	196.00	.....	.....	.....	8.00	204.00
2	8	52	30	52	19.00	1.55	182.00	.....	4.35	.....	10.00	216.90
3	8	61	25	61	11.50	10.55	182.00	.....	.86	.....	15.00	229.91
1	9	70	36	70	21.00	6.52	182.79	1.18	10.12	.....	35.00	256.61
2	9	57	42	57	20.13	.....	196.00	.....	8.85	.....	40.00	285.98

The above statistics total as follows:

Total enrollment for the year....	2,280	Teachers' salaries	\$7,648.89
Average attendance for the year..	1,328	New buildings and repairs.....	162.47
No. pupils in elementary grades....	2,277	Sanitary expenses and incidentals.	183.80
Fuel	\$943.65	Cost of books.....	1,009.00
Apparatus and furniture.....	80.12	Total expenses	10,203.43

MANUAL TRAINING.

POCOMOKE CITY.

Salary of Instructor.....	\$630.00	
Supplies, lumber, etc.....	290.67	
		\$920.67

SNOW HILL.

Salary of Instructor.....	\$700.00	
Supplies, lumber, etc.....	149.39	
		\$849.39

STOCKTON.

Salary of Instructor.....	\$500.00	
Supplies, lumber, etc.....	73.86	
		\$573.86

BERLIN.

Salary of Instructor.....	\$700.00	
Supplies, lumber, etc.....	249.94	
		\$949.94

WORCESTER COUNTY—EXPENDITURES BY SCHOOLS—(Continued).

DOMESTIC SCIENCE.

POCOMOKE CITY.

Salary of Instructor.....	\$750.00	
Sewing machine	24.72	
Supplies	182.67	
		\$957.39

SNOW HILL.

Salary of Instructor.....	\$700.00	
Supplies, etc.	50.22	
		\$750.22

COMMERCIAL COURSE.

POCOMOKE CITY.

Salary of Instructor.....	\$600.00	
Typewriters and stands.....	198.00	
Supplies, etc.	72.31	
		\$870.31

SNOW HILL.

Salary of Instructor.....	\$700.00	
Typewriters and stands.....	416.50	
Supplies	121.60	
		\$1,238.10

BERLIN.

Salary of Instructor.....	\$700.00	
Typewriter	75.00	
Supplies	20.68	
		\$795.68

NAMES OF SCHOOLS WHERE MANUAL TRAINING IS A PART OF THE SCHOOL WORK,
NUMBER OF PUPILS INSTRUCTED AND THE GRADES REPRESENTED.

Name of School.	No. Pupils Taught.	No. in 4th Gr.	No. in 5th Gr.	No. in 6th Gr.	No. in 7th Gr.	No. in 8th Gr.	No. in 9th Gr.	No. in 10th Gr.	No. in 11th Gr.
Pocomoke City.....	104	..	..	33	25	20	11	8	7
Snow Hill	100	..	18	22	23	16	10	7	4
Stockton	100	..	29	21	14	11	11	8	6
Berlin	150	..	39	36	32	17	11	9	6

MARYLAND DIRECTORY SCHOOL OFFICIALS AND TEACHERS

Corrected to October 1, 1917

STATE BOARD OF EDUCATION.

OFFICE, MCCOY HALL, BALTIMORE.

GOVERNOR EMERSON C. HARRINGTON, President, Annapolis.

M. BATES STEPHENS, Secretary, Baltimore.

<i>Name.</i>	<i>Address.</i>	<i>Term expires.</i>
THOMAS H. LEWIS.....	Westminster	1922
WIRT A. DUVAL.....	Baltimore	1922
THOMAS H. BOCK.....	Princess Anne.....	1920
HENRY SHRIVER	Cumberland	1920
WILLIAM T. WARBURTON.....	Elkton	1918
JOHN O. SPENCER.....	Baltimore	1918

STATE SUPERINTENDENT'S OFFICE.

MCCOY HALL, BALTIMORE.

M. BATES STEPHENS.....	State Superintendent of Schools.....	Baltimore
G. H. REAVIS.....	Assistant Superintendent.....	Baltimore
SAMUEL M. NORTH.....	Supervisor of High Schools.....	Baltimore
WM. J. HOLLOWAY.....	Supervisor Rural Schools.....	Baltimore
J. W. HUFFINGTON.....	Supervisor Colored Schools.....	Baltimore
R. ALICE BEASLEY.....	Clerk	Baltimore

PRINCIPALS OF STATE NORMAL SCHOOLS.

HENRY S. WEST.....	Maryland State Normal School.....	Towson
C. L. STAPLES.....	State Normal School No. 2.....	Frostburg
D. S. S. GOODLOE.....	Maryland Normal and Industrial School (For Colored Students).....	Bowie

BOARDS OF EDUCATION.

ALLEGANY COUNTY.

<i>Name.</i>	<i>Address.</i>	<i>Term expires.</i>
FERMAN GILBERT PUGH.....	Cumberland	1918
Vacant .....	.....	1920
J. M. PRICE.....	Frostburg	1922

ANNE ARUNDEL COUNTY.

WILLIAM S. CRISP.....	Brooklyn	1918
BENJAMIN WATKINS, SR.....	Chesterfield	1920
FRANK A. MUNROE.....	Annapolis	1922

BALTIMORE CITY.

OFFICE, MADISON AND LAFAYETTE AVENUES.

JAMES W. CHAPMAN, JR.....	2016 Park Ave.....	1922
JAMES M. DELEVETT.....	621 Columbia Ave.....	1918
ALBERT T. CHAMBERS.....	1012 W. Lafayette Ave.....	1920
SIDNEY P. THANHOUSER.....	Coca Cola Building.....	1922
CLARENCE DEEMS	The Plaza, Park Ave.....	1918
A. BARNEVELD BIBBINS.....	2600 Maryland Ave.....	1918
RICHARD J. BIGGS.....	12 South St.....	1920
ALBERT L. FANKHANEL.....	11 E. Baltimore St.....	1920
HAMMOND J. DUGAN.....	07 St. Paul St.....	1922

BALTIMORE COUNTY.

ALBERT A. BLAKENEY.....	Ilchester	1918
JOHN H. GROSS.....	Rossville	1918
SAMUEL M. SHOEMAKER.....	Eccleston	1920
JOHN ARTHUR	Fork	1920
EDWIN R. STRINGER.....	Glyndon	1922
JAMES P. JORDAN.....	White Hall	1922

CALVERT COUNTY.

THOMAS L. HUTCHINS.....	Barstow	1918
A. S. LEATHERING.....	Lusbys	1920
WILLIAM H. HELLEN.....	Solomons	1922

CAROLINE COUNTY.

W. M. WRIGHT.....	Preston	1918
JAMES H. NICHOLS.....	Denton	1920
GEORGE H. WILSON.....	Henderson	1922

CARROLL COUNTY.

C. G. DEVILBISS.....	New Windsor	1918
ABRAHAM N. ZENTZ.....	East View	1918
WILLIAM D. HOPKINS.....	Mt. Airy	1920
J. HERMAN ALLENDER.....	Hampstead	1920
ARTHUR W. FEESER.....	Silver Run	1922
J. PEARRE WANTZ.....	Westminster	1922

CECIL COUNTY.

WILMER J. FALLS.....	North East	1918
WILLIAM M. POGUE.....	Rising Sun	1920
DELMAR SMITHERS	Chesapeake City	1922

CHARLES COUNTY.

WILLIAM S. YATES.....	Wicomico	1918
WALTER R. LINTHICUM.....	La Plata	1920
GEORGE I. GARDNER.....	Malcolm	1922

DORCHESTER COUNTY.

<i>Name.</i>	<i>Address.</i>	<i>Term expires.</i>
OLIVER SPEDDEN	Cambridge	1918
EDGAR F. BRADLEY	Hurlock	1918
JOSEPH W. BROOKS, JR.	Madison	1920
EDWIN DASHIELL	Cambridge	1920
R. LEE MORRIS	Federalburg	1922
WILLIAM P. ANDREWS	Crape	1922

FREDERICK COUNTY.

WILLIAM CRAWFORD JOHNSON	Frederick	1920
WILLIAM P. MORSELL	Frederick	1918
OSCAR B. COBLENTZ	Braddock Heights	1920
A. W. NICODEMUS	Buckeystown	1918
R. FRANK SAPPINGTON	Liberty	1922
RALPH BROWNING	Myersville	1922

GARRETT COUNTY.

JOSEPH T. GLOTFELTY	Oakland	1913
R. E. SLIGER	Oakland	1920
THOMAS J. JOHNSON	Frostburg	1922

HARFORD COUNTY.

WILLIAM H. DAY	Rocks	1918
W. BEATTY HARLAN	Churchville	1920
CHARLES H. McNABB	Darlington	1922

HOWARD COUNTY.

JOSEPH L. LEISHER, JR.	Ellicott City	1918
THOMAS CHRISTIAN	Ellicott City	1920
JOHN W. SELBY	Ivory	1922

KENT COUNTY.

JOHN D. URIE	Chestertown	1918
JOHN P. AHERN	Millington	1920
C. ROMIE SKIRVEN	Worton	1922

MONTGOMERY COUNTY.

STANTON J. PEELE	Chevy Chase	1918
COLUMBUS W. DAY	Damascus	1918
CHARLES T. JOHNSON	Germantown	1920
JAMES E. DEETS	Clarksburg	1920
WARREN PRICE	Kensington	1922
ZADOK M. COOK	Gaithersburg	1922

PRINCE GEORGE'S COUNTY.

VIRGIL M. LAWRENCE	Aquasco	1918
GEORGE P. McCENEY	Laurel	1920
BRICE BOWIE	Riverdale	1922

QUEEN ANNE'S COUNTY.

SPENCER WALLS	Sudlersville	1918
JOHN R. BENTON	Stevensville	1920
FOSTER SUDLER	Sudlersville	1922

ST. MARY'S COUNTY.

J. DONELAN HURRY	Hurry	1918
P. HAMILTON LLOYD	Ridge	1920
L. J. SOTHORON	Mechanicville	1922

SOMERSET COUNTY.

<i>Name.</i>	<i>Address.</i>	<i>Term expires.</i>
CHARLES W. LONG.....	Princess Anne	1918
GORDON T. ATKINSON.....	Princess Anne	1920
CHARLES W. WAINWRIGHT.....	Princess Anne	1922

TALBOT COUNTY.

MARTIN M. WRIGHT.....	Easton	1918
JAMES McK. WILLIS.....	Oxford	1920
W. D. J. MORRIS.....	St. Michaels	1922

WASHINGTON COUNTY.

WILLIAM U. ROULETTE.....	Hagerstown	1918
ODELLO D. McCARDELL.....	Hagerstown	1918
JOSEPH C. BYRON.....	Williamsport	1920
A. P. STOUFFER.....	Hagerstown	1920
W. FIERY SNYDER.....	Hagerstown	1922
CHARLES A. WEAGLEY.....	Beaver Creek	1922

WICOMICO COUNTY.

HARRY L. BREWINGTON.....	Salisbury	1918
MORRIS A. WALTON.....	Salisbury	1920
L. W. GUNBY.....	Salisbury	1922

WORCESTER COUNTY.

ZADOK POWELL	Snow Hill	1918
JAMES H. VINCENT.....	Pocomoke City	1920
JOHN W. HUMPHREYS.....	Berlin	1922

ADMINISTRATIVE AND SUPERVISORY OFFICERS.

ALLEGANY COUNTY.

CUMBERLAND.

EDWARD F. WEBB.....	Superintendent.
JOHN J. TIPTON.....	Assistant Superintendent.
MARIAN S. HANCKEL.....	Supervisor.
THOMAS H. MORGAN.....	Attendance Officer.
MARY B. WICKARD.....	Clerk.
LOUISE A. DAVIS.....	Stenographer.

ANNE ARUNDEL COUNTY.

ANNAPOLIS.

GEORGE FOX.....	Superintendent.
KATE KELLY.....	Supervisor.
BENJAMIN WATKINS, JR.....	Attendance Officer.
ELIZABETH E. MUNFORD.....	Clerk.

BALTIMORE CITY.

OFFICE, MADISON AND LAFAYETTE AVENUES.

CHARLES J. KOCH.....	Superintendent.
CHARLES A. A. J. MILLER.....	First Assistant Superintendent.
ROBERT W. ELLIOTT.....	Second Assistant Superintendent.
JOSEPH C. HANDS.....	Assistant Superintendent.
ROWLAND WATTS	Assistant Superintendent.
ANDREW J. PIETSCH.....	Assistant Superintendent.
JOHN A. KORFF.....	Assistant Superintendent.

GEORGE M. GAITHER.....	Supervisor of Manual Training.
OLIVIA F. KEACH.....	Supervisor of Drawing.
LAURA V. DAVIS.....	Supervisor of Sewing.
ADOLPH PICKER.....	Supervisor of Physical Training.
JOHN DENUES.....	Supervisor of Music.
HENRY R. DAVIS.....	Supervisor of Buildings.
ROSABEL E. HALL.....	Chief Attendance Officer.
JOHN H. ROCHE.....	Secretary.
FRANK N. CLARIDGE.....	Assistant Secretary.
JOSHUA R. JOLLY.....	Assistant Secretary.
DAVID D. KENNEDY, JR.....	Clerk.
EDWIN HEBDEN.....	Statistician.
ELEANOR KINES.....	Clerk.
MABEL SHOREY.....	Clerk.
LOIS C. SMITH.....	Clerk.
MARY W. SMITH.....	Clerk.
LILLIAN BUSICK.....	Clerk.

BALTIMORE COUNTY.

TOWSON.

ALBERT S. COOK.....	Superintendent.
JOHN T. HERSHNER.....	Assistant Superintendent.
LIDA LEE TALL.....	Assistant Superintendent in Charge of Grammar Grades.
CLARENCE G. COOPER.....	Assistant Superintendent in Charge of Rural Schools.
D. FRED. SHAMBERGER.....	Supervisor of Manual Training.
M. ANNIE GRACE.....	Assistant Supervisor.
AMY C. CREWE.....	Assistant Supervisor.
JEANNETTE BROWN.....	Chief Clerk.
ELSA G. DUGENT.....	Stenographer.
SARA R. CARTER.....	Stenographer.

CALVERT COUNTY.

PRINCE FREDERICK.

T. G. BENNETT.....	Superintendent.
W. H. TALBOTT.....	Attendance Officer.
DAISY P. TURNER.....	Clerk.

CAROLINE COUNTY.

DENTON.

EDWARD M. NOBLE.....	Superintendent.
WILSIE M. SMITH.....	Supervisor.
HELEN B. WISONG.....	Attendance Officer.
MRS. EDNA B. GREEN.....	Clerk.

JANIE JACKSON.....	Supervisor of Colored Schools.
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CARROLL COUNTY.

WESTMINSTER.

MAURICE S. H. UNGER.....	Superintendent.
I. JEWELL SIMPSON.....	Supervisor.
G. C. TAYLOR.....	Attendance Officer.
CHARLES REED.....	Clerk.

CECIL COUNTY.

ELKTON.

HUGH W. CALDWELL.....	Superintendent.
ALICE E. MILLER.....	Supervisor.
LIDIE D. REYNOLDS.....	Attendance Officer.
ANNA G. DENNEY.....	Clerk.

CHARLES COUNTY.

LA PLATA.

THOMAS M. CARPENTER.....Superintendent.
 W. B. BILLINGSLEY.....Attendance Officer.
 JEANNETTE M. LINTHICUM.....Clerk.

DORCHESTER COUNTY.

CAMBRIDGE.

JAMES B. NOBLE.....Superintendent.
 JOSEPH B. MEREDITH.....Assistant Superintendent.
 EFFIE M. WILLIAMSON.....Supervisor.
 M. JEANIE BRYAN.....Attendance Officer.
 RICHIE MORGAN.....Clerk.

FREDERICK COUNTY.

FREDERICK.

G. LLOYD PALMER.....Superintendent.
 NAN L. MILDREN.....Rural Supervisor.
 ELLA V. KRIEG.....Primary Supervisor.
 ANNA BAIR.....Assistant Supervisor.
 F. D. HARSHMAN.....Attendance Officer.
 E. RUSSELL STOCKMAN.....Clerk.

GARRETT COUNTY.

OAKLAND.

FRANKLIN E. RATHBUN.....Superintendent.
 ADA BAUGH.....Supervisor.
 GEORGE W. STERLING.....Attendance Officer.
 BESS HENDRICKSON.....Clerk.

HARFORD COUNTY.

BEL AIR.

C. MILTON WRIGHT.....Superintendent.
 GEORGIA MAY BARRETT.....Supervisor.
 FRANK DAVIS.....Attendance Officer.
 W. T. ANDERSON.....Clerk.

HOWARD COUNTY.

ELLCOTT CITY.

WOODLAND C. PHILLIPS.....Superintendent.
 S. ELIZABETH MEADE.....Attendance Officer.
 IRENE B. MEADE.....Clerk.

KENT COUNTY.

CHESTERTOWN.

JEFFERSON L. SMYTH.....Superintendent.
 L. C. ROBINSON.....Supervisor.
 RUBY K. AHERN.....Attendance Officer.
 OWEN C. BLADES.....Supervisor of Manual Training.
 MERLE J. WHITE.....Clerk.

EMMA L. MILLER.....Supervisor of Colored Schools.

MONTGOMERY COUNTY.

ROCKVILLE.

EDWIN W. BROOME.....Acting Superintendent.
 WIL LOU GRAY.....Supervisor.
 MARY MAGRUDER.....Attendance Officer.
 ETHEL L. WATERS.....Clerk.

A. D. OWENS.....Supervisor of Colored Schools.

PRINCE GEORGE'S COUNTY.

UPPER MARLBORO.

E. S. BURROUGHS.....Superintendent.
 BLANCHE E. OGLE.....Supervisor.
 E. S. McCENEY.....Attendance Officer.
 JOHN L. RUSSELL.....Clerk.

JAMES F. ARMSTRONG.....Supervisor of Colored Schools.

QUEEN ANNE'S COUNTY.

CENTREVILLE.

BYRON J. GRIMES.....Superintendent.
 HANNAH A. KIEFFER.....Supervisor.
 LELA A. THOMAS.....Attendance Officer.
 HELEN G. GIBSON.....Clerk.

AGNES WRIGHT.....Supervisor of Colored Schools.

ST. MARY'S COUNTY.

LEONARDTOWN.

GEORGE W. JOY.....Superintendent.
 ZACH T. RALEY.....Attendance Officer.
 MARGARET H. GREENWELL.....Clerk.

SOMERSET COUNTY.

PRINCESS ANNE.

WILLIAM H. DASHIELL.....Superintendent.
 ADDIE E. BOND.....Attendance Officer and Clerk.

HERBERT S. WILSON.....Supervisor of Colored Schools.

TALBOT COUNTY.

EASTON.

NICHOLAS OREM.....Superintendent.
 FRANCIS H. CLARK.....Supervisor.
 EMMA L. DAVIES.....Attendance Officer.
 MAUDE CHAPLAIN.....Clerk.

JOSEPH A. WALKER.....Supervisor of Colored Schools.

WASHINGTON COUNTY.

HAGERSTOWN.

CHARLES E. DRYDEN.....	Superintendent.
ALICE THOMPSON	Supervisor.
WILLIAM B. HUTZELL.....	Attendance Officer.
E. P. EYLER.....	Clerk.

WICOMICO COUNTY.

SALISBURY.

JAMES M. BENNETT.....	Superintendent
AIMEE JONES.....	Supervisor
E. VAUGHAN JACOBS.....	Attendance Officer.
MARGARET J. HOLLAWAY.....	Stenographer.

P. E. GORDY.....	Supervisor of Colored Schools.
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WORCESTER COUNTY.

SNOW HILL.

EDGAR W. McMASTER.....	Superintendent.
MARY B. PUSEY.....	Supervisor.
ANNIE M. STATON.....	Clerk.

STEPHEN H. LONG.....	Supervisor of Colored Schools.
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PRINCIPALS OF APPROVED HIGH SCHOOLS.

ALLEGANY COUNTY.

<i>Group.</i>	<i>Principal.</i>	<i>High School.</i>	<i>School Address.</i>
1	WILLIAM M. TINKER.....	Allegany County	Cumberland
2	OLIVER H. BRUCE.....	Westernport	Westernport
2	GILBERT C. COOLING.....	Barton	Barten
1	ARTHUR F. SMITH.....	Central	Lonaconing
1	S. ROSS GOULD.....	Beall	Frostburg

ANNE ARUNDEL COUNTY.

1	LOUISE LINTHICUM	Annapolis	Annapolis
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BALTIMORE COUNTY.

1	R. EDWARD DE RUSSY.....	Catonsville	Catonsville
1	ADDISON J. BEANE.....	Franklin	Reisterstown
2	WILLIAM B. KEMP.....	Sparks Agricultural	Sparks
1	ARTHUR C. CROMMER.....	Towson	Towson
1	JOSEPH BLAIR	Sparrows Point.....	Sparrows Point

BALTIMORE CITY.

1	WILBUR F. SMITH.....	Baltimore City College.....	Baltimore
1	WILLIAM R. KING.....	Baltimore Polytechnic Institute.....	Baltimore
1	ERNEST J. BECKER.....	Eastern High School.....	Baltimore
1	DAVID E. WEGLEIN.....	Western High School.....	Baltimore
1	MASON A. HAWKINS.....	Colored High School.....	Baltimore
1	NORMAN W. CAMERON.....	Director Teachers' Training School....	Baltimore

CAROLINE COUNTY.

1	PHINEAS MORRIS	Caroline	Denton
2	W. H. JUMP.....	Preston	Preston
2	HOWARD P. EVANS.....	Ridgely	Ridgely
2	A. C. BROWER.....	Federalsburg	Federalsburg

CARROLL COUNTY.

<i>Group.</i>	<i>Principal.</i>	<i>High School.</i>	<i>School Address.</i>
2	WILBUR L. KOONTZ.....	Taneytown	Taneytown
1	CHARLES H. KOLB.....	Westminster	Westminster
2	F. R. YOUNG.....	Mt. Airy.....	Mt. Airy

CECIL COUNTY.

2	ROBERT LEE BATES.....	Chesapeake City.....	Chesapeake City
1	EDWIN B. FOCKLER.....	Cecil County	Elkton
2	ALFRED B. McVEY.....	Calvert Agricultural	North East
2	GUY JOHNSON	North East.....	North East

DORCHESTER COUNTY.

1	E. C. SEITZ.....	Cambridge	Cambridge
2	L. W. MEYERS.....	Hurlock	Hurlock

FREDERICK COUNTY.

1	C. H. REMSBURG.....	Frederick Girls'	Frederick
1	JOHN L. SIGMUND.....	Frederick Boys'	Frederick
1	R. E. KIEENY.....	Middletown	Middletown
2	H. D. BEACHLEY.....	Thurmont	Thurmont
1	OSCAR M. FOGLE.....	Brunswick	Brunswick

GARRETT COUNTY.

2	E. A. BROWNING.....	Friendsville	Friendsville
1	C. EDWARD BENDER.....	Oakland	Oakland

HARFORD COUNTY.

2	H. P. HARLEY.....	Aberdeen	Aberdeen
2	WILLIAM K. KLINGAMAN.....	Bel Air.....	Bel Air
2	CHARLES H. SCHUSTER.....	Jarrettsville	Jarrettsville
1	J. HERBERT OWENS.....	Havre de Grace.....	Havre de Grace
2	YORK E. RHODES.....	Highland	Street

HOWARD COUNTY.

1	MARGARET A. PFEIFFER.....	Ellicott City.....	Ellicott City
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KENT COUNTY.

1	MARK CREASY	Chestertown	Chestertown
2	WALTER H. DAVIS.....	Rock Hall.....	Rock Hall

MONTGOMERY COUNTY.

2	M. W. HOLLINGER.....	Sherwood	Sandy Spring
2	T. W. TROXELL.....	Gaithersburg	Gaithersburg
1	CHARLES G. MYERS.....	Montgomery	Rockville

PRINCE GEORGE'S COUNTY.

2	ROGER X. DAY.....	Upper Marlboro	Marlboro
2	W. R. C. CONNICK.....	Baden	Baden
2	F. B. GWYNN.....	Surrattsville	Clinton
2	HERBERT F. MITCHELL.....	Laurel	Laurel
1	K. J. MORRIS.....	Hyattsville	Hyattsville

QUEEN ANNE'S COUNTY.

2	R. V. TRUITT.....	Sudlersville	Sudlersville
1	J. FRED STEVENS.....	Centreville	Centreville
2	A. LEONARD LEARY.....	Stevensville	Stevensville
2	O. H. CORDREY.....	Tri-County	Queen Anne

SOMERSET COUNTY.

<i>Group.</i>	<i>Principal.</i>	<i>High School.</i>	<i>School Address.</i>
2	B. D. FRENCH.....	Washington	Princess Anne
1	FREDERICK E. GARDNER.....	Crisfield	Crisfield

TALBOT COUNTY.

1	C. A. McBRIDE.....	Easton	Easton
2	J. CROGAN BENNETT.....	St. Michaels.....	St. Michaels
2	J. FRANK McBEE.....	Trappe	Trappe
2	NELLIE R. STEVENS.....	Oxford	Oxford

WASHINGTON COUNTY.

1	JOHN D. ZENTMYER.....	Hagerstown Male	Hagerstown
1	JOHN B. HOUSER.....	Hagerstown Female	Hagerstown
2	GEORGE A. SITES.....	Clear Spring.....	Clear Spring
2	RAYMOND E. STALEY.....	Boonsboro	Boonsboro
2	J. E. FLEAGLE.....	Smithsburg	Smithsburg

WICOMICO COUNTY.

2	CHARLES E. TILGHMAN.....	Sharptown	Sharptown
2	MORRIS L. STIER.....	Delmar	Delmar
2	C. ALLAN CARLSON.....	Nanticoke	Nanticoke
1	R. LEE CLARK.....	Wicomico County	Salisbury

WORCESTER COUNTY.

1	E. CLARK FONTAINE.....	Pocomoke	Pocomoke City
2	JOHN S. HILL.....	Stockton	Stockton
2	EUGENE W. PRUITT.....	Buckingham	Berlin
1	ARTHUR C. HUMPHREYS.....	Snow Hill.....	Snow Hill

PRINCIPALS OF ELEMENTARY SCHOOLS

Having Three or More Teachers, Including the Principal.

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
ALLEGANY COUNTY.					
4	1	O. B. Boughton.....Cumberland	18	1	Wm. G. Fatkin.....Midland
4	2	Sue McKnight.....Cumberland	18	2	John W. Hunt.....Ocean
5	1	F. C. Scott.....Cumberland	19	1	Carrie V. Haberlein.....Shaft
5	3	Isabel Ireland.....Cumberland	19	4	Bessie McKenna.....Midland
6	3	Alice McMichael.....Cumberland	20	1	Edna Close.....Ellerslie
8	3	A. G. Perdew.....Luke	20	3	Marguerite G. Bowling.....Cumberland
11	2	Kate M. Shriver.....Frostburg	22	1	H. G. Weimer.....Cumberland
12	1	Mary J. Rank.....Frostburg	22	2	Margaret Richmond.....Cumberland
12	2	Orgie Hawkins.....Frostburg	22	5	Molly Bopst.....Cumberland
13	1	B. W. Erhard.....Mt. Savage	24	1	D. A. Boyle.....Eckhart
15	1	R. F. Chaney.....Lonaconing			

ANNE ARUNDEL COUNTY.

1	7	Mildred Kolb.....Mayo	5	10	Effe Murray.....Fairfield
2	9	Lillian Baker.....Annapolis	5	12	LeRoy Cockran.....Glen Burnie
4	10	Nannie H. Lowman.....Odenton	6	G.S.	Josephine Riordan.....Annapolis
5	5	Norman R. Eckard.....Brooklyn	8	1	Ethel Nowell.....Shady Side
5	8	Norman R. Eckard.....Curtis Bay			

BALTIMORE COUNTY.

1	6	Clinton H. Spurrier.....Hillsdale	11	3	Henrietta Fox.....Fullerton
1	7	Margaret A. Harney.....Howard Park	12	1	Robert Andrews.....Canton
1	9	Mary V. Kavanaugh.....Ellicott City	12	2	Carrie G. Richardson.....Highlandtown
2	1	Helen M. Thomas.....Woodlawn	12	3	J. Clarence Francis.....Colgate
2	3	Marie L. Kemp.....Catonsville	12	5	Townley R. Wolfe.....Canton
2	5	Susie C. McClure.....Randallstown	12	6	Olive L. Smith.....St. Helena
3	1	Emily Anne Barnes.....Garrison	13	3	Anna M. Meehan.....Violetville
3	2	Emma L. Wilson.....Pikesville	13	4	Monroe Mitchell.....Mt. Winans
3	3	Howard E. Jackson.....Arlington	13	5	Josephine R. Wellmore.....Halethorpe
3	5	Roberta Porter.....Arlington	13	7	Mary A. Cullen.....Lansdowne
3	8	Wm. R. Wiley.....Mt. Washington	13	8	Clay T. Joyce.....Westport
4	7	Preston H. Shaver.....Owings Mills	13	10	Jennie A. Ruhl.....Lakeland
8	10	M. Ellen Logan.....Warren	14	1	Georgia T. Hall.....Orangeville
9	11	Theodore H. Crommer.....Cockeysville	14	3	Nicholas H. Hope.....Gardenville
9	1	Clara S. Dobbin.....Guilford	14	4	Margaret H. Smith.....Rosedale
9	2	Marion M. Knight.....Evergreen	14	5	Stella E. Brown.....Overlea
9	3	Harry C. Haile.....Govans	15	4	Helena Link.....Colgate
9	4	(Mrs.) Laura P. Todd.....Roland Park	15	8	Carrie A. Neepier.....Chase
9	5	Ella L. Smith.....Hamilton	15	9	M. Elenora Corbin.....Rossville
9	6	Thomas F. Mallonee.....Parkville	15	10	Branford C. Gist.....Rossville

CALVERT COUNTY.

1	8	M. Susie Magruder.....Solomons
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CAROLINE COUNTY.

1	1	Maud Hummer.....Marydel	2	3	R. E. Shilling.....Greensboro
1	2	Laura Knotts.....Henderson	3	5	Laura Melvin.....Denton
1	4	Cora Pippin.....Goldsboro	7	4	(Mrs.) S. E. Parsons.....Ridgely

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
CARROLL COUNTY.					
4	6	Isabella Lauterbach .....Mechanicsville	8	4	Edward W. Belt.....Hampstead
6	1	Benjamin J. Saeta.....Manchester, Pa.	11	1	Hannah M. Shunk.....New Windsor
7	2	Emory C. Ebaugh.....Westminster	12	1	J. Keller Smith.....Union Bridge

CECIL COUNTY.

1	4	Mary E. Clark.....Cecilton	4	5	M. Helen Scott.....Childs
3	11	Addie C. Ford.....Elkton	6	6	(Mrs.) Lillian Jackson.....Rising Sun
4	2	Helen L. Brown.....Elkton	7	2	Theo. W. Currier.....Perryville

DORCHESTER COUNTY.

1	2	M. L. Dodd.....Eldorado	5	4	Thomas A. Collins.....Crapo
2	1	Leon Jones.....East New Market	7	1	(Mrs.) W. A. Martin.....Cambridge
2	4	Benjamin W. Holland.....Secretary	7	4	Blanche Matthews .....Cambridge
3	1	Lee F. Crippen.....Vienna	7	7	Nannie LeCompte.....East Cambridge
4	1	A. W. Mackey.....Taylor's Island			

FREDERICK COUNTY.

1	6	Dorothy Wareheim.....Point of Rocks	11	5	Helen Stouffer .....Woodsboro
2	3	G. L. Miller.....Frederick	14	2	Margaret Rodrick .....Jefferson
2	4	Chester G. Clem.....Frederick	22	2	E. V. Musser.....Burkittsville
5	2	Thomas Ordeman .....Emmitsburg	25	1	J. O. Kefauver.....Brunswick
6	3	E. K. Schroyer.....Wolfsville	25	2	Carrie Toon.....West Brunswick
8	1	Wallace R. Beall.....Libertytown	26	3	Bertha Grabill .....Walkersville
9	3	Samuel Plummer.....New Market			

GARRETT COUNTY.

3	1	R. R. Sanner.....Grantsville	14	1	Herman A. Ziel.....Oakland
5	1	A. W. Dewitt.....Accident	14	8	Andrew S. Teats.....Crellin
13	1	Wakefield Ramsdell .....Kitzmiller			

HARFORD COUNTY.

5	2	John M. Dooley.....Cardiff	5	15	A. F. Galbreath.....Darlington
5	13	W. Holton Parr.....Darlington			

HOWARD COUNTY.

1	1	Lucy L. Radcliffe.....Elk Ridge	6	1	M. Beale Merrick.....Savage
5	2	A. M. Roberts.....Clarksville			

KENT COUNTY.

1	2	Arthur L. Greenwood.....Millington	5	3	Walter H. Davis.....Rock Hall
1	3	Lelia N. Ware.....Massey	5	4	Alice D. Wood.....Rock Hall
1	6	Grace Anderson .....Galena	4	1	Fannie E. Stuart.....Chestertown
3	7	Florence M. Jewell.....Betterton			

MONTGOMERY COUNTY.

1	1	Mary E. Oliphant.....Laytonsville	9	2	R. L. Tolson.....Germantown
3	1	Robert W. Stout.....Poolesville	10	1	C. F. Brown.....Potomac
3	8	Janney Hutton .....Brookeville	12	1	John T. Baker.....Damascus
6	1	James W. White.....Darnestown	13	1	(Mrs.) Grace L. Ryan.....Kensington
7	1	Bruce Colton .....Bethesda	13	2	J. Edwin Lodge.....Gaithersburg
7	3	Florence M. Barksdale....Chevy Chase	13	7	(Mrs.) Stella Thomas.....Takoma Park

PRINCE GEORGE'S COUNTY.

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
1	5	Nellie Dent .....Laurel	16	1	H. M. Sturgis.....Hyattsville
10	1	Emma E. Burton.....Laurel	16	3	Nellie Pumphrey .....Hyattsville
10	3	Alice McCullough .....Laurel	17	2	Mary Nalley.....Mt. Ranier
11	1	Roger I. Manning.....Brandywine	18	1	Emma E. Walker.....Capitol Heights
12	4	Mary P. Dashiell....Washington, D. C.	18	2	Margaret A. Hawkins.....Seat Pleasant
14	5	Alma Wathen .....Bowie	19	2	Caroline L. Righe.....Laurel

QUEEN ANNE'S COUNTY.

2	2	James Johns.....Church Hill	5	6	Leon H. Jones.....Queenstown
3	8	H. T. Griffith.....Centreville	5	7	Nataline WatersWinchester
4	6	Lelia M. Walters.....Chester			

ST. MARY'S COUNTY.

7	3	Lettie M. Dent.....			Oakley
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SOMERSET COUNTY.

3	3	D. A. Rourke.....Marion Station	9	1	Inez TylerChance
6	2	Herbert R. Meredith...Upper Fairmount	12	1	A. R. Betts.....Crisfield
7	2	O. B. Landon.....Crisfield	14	1	Horiss A. Tull.....Deal's Island

TALBOT COUNTY.

1	1	Carrie B. Smith.....Easton	3	2	M. Ella Smith.....Oxford
1	G.S.	(Mrs.) Annie M. Mason.....Easton	4	11	Ruth Taylor .....Cordova
2	1	Addie M. Dean.....St. Michaels	5	4	Leon E. Cooper.....Tilghman

WASHINGTON COUNTY.

3	2	H. L. Rinehart.....Hagerstown	9	1	Edward E. Wiegand.....Leitersburg
3	3	Clara Bazell .....Hagerstown	10	1	R. R. Stonffer.....Funkstown
17	1	G. W. McBride.....Hagerstown	12	4	G. Harvey Sprecher.....Fair Play
17	2	F. D. Bell.....Hagerstown	13	4	H. Seth Funk.....Mangansville
1	1	J. W. Eavey.....Sharpsburg	14	3	J. A. Buskhart.....Buena Vista
2	1	A. C. Lutz.....Williamsport	18	1	Robert L. Hartle.....Chewsville
5	1	Joseph M. Shuck.....Hancock	19	1	W. D. Albin.....Keedysville
7	6	J. H. G. Seigman.....Greensburg	20	1	Myron T. Bloom.....Downsville
8	3	J. W. Kemp.....Rohrersville			

WICOMICO COUNTY.

1	2	Paul S. Parris.....Mardela Springs	9	3	C. Nettie Holloway.....Salisbury
4	6	Thomas H. Truitt.....Pittsville	9	4	Alice Toadvine .....Salisbury
6	3	Alvin Coster .....Powellville	13	2	May C. Hill.....Salisbury
8	7	Nellie L. Smith.....Fruitland	5	1	Ella L. Betts.....Salisbury
15	1	Gorman Mann .....Hebron			

WORCESTER COUNTY.

3	8	Ralph Dennis.....Ocean City	8	4	W. A. P. Strang.....Girdletree
4	2	Mary E. Holloway.....Newark	9	5	Maude Brittingham .....Whaleysville
5	2	Elizabeth W. Dale.....Bishopville			

TEACHERS OF THE COUNTIES.

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
ALLEGANY COUNTY.					
1	1	Agatha Witte Little Orleans	4	2	Ada Lee Linn Cumberland
1	2	Martha Henckel Little Orleans	4	2	Rose M. Healy Cumberland
1	3	Lovera Schombert Green Ridge	4	2	Marie Walters Frostburg
1	4	Cleona Chapman Piney Grove	4	2	Rosalie Storer Cumberland
1	6	Agnes Ryan Kifer	5	1	F. C. Scott Cumberland
1	10	Elizabeth Byrne Gilpen	5	1	B. A. Noone Cumberland
1	11	T. T. Mann Belle Grove	5	1	Emma Everstine Cumberland
1	12	Blanche Brinkman Belle Grove	5	1	Blanche Snyder Cumberland
1	13	Isabel Moore Neri	5	1	Maggie A. Rowe Cumberland
2	1	Marie Roland Oldtown	5	1	Lydia H. Deneen Cumberland
2	1	Maggie Twigg Oldtown	5	1	Lela Taylor Cumberland
2	3	Lola Plummer Oldtown	5	1	Jessie M. Avers Cumberland
2	4	Mary L. Deffinbaugh Oldtown	5	2	Mary A. Powers Cumberland
2	5	Eliza Wright Oldtown,			R. F. D. 3, Box 131.
		R. F. D. 1.	5	3	Isabel Ireland Cumberland
2	6	(Mrs.) W. A. McCormick Oldtown,	5	3	Katherine McNamara Cumberland
		R. F. D. 2.	5	3	Marguerite Martz Cumberland
2	7	Florence Skelley Oldtown	5	3	Margaret Carroll Cumberland
3	1	Ruth Engle Flintstone	5	3	Esther Steiner Cumberland
3	1	Stella Geis Flintstone	5	3	Katherine Templeton Cumberland
3	1	W. L. Frazee Flintstone	5	3	Nellie V. Boward Cumberland
3	1	Rhea Morgan Flintstone	5	3	Helen Kean Cumberland
3	3	Elsie Hill Cumberland,	5	3	Helene Dilfer Cumberland
		R. F. D. 2.	5	3	Grace M. Avers Cumberland
3	4	Miss Robinette Gilpen	5	3	Rose Alice O'Toole Mt. Savage
3	5	Julia Hileman Cumberland,	5	3	Edith Madore Cumberland
		R. F. D. 2.	6	1	Emily Williams Cumberland
3	6	Hazel Crupper Twiggstown			R. F. D. 1.
3	7	Ada Lucas Oldtown,	6	2	Leota Hinebaugh Cumberland
		R. F. D. 2, Box 38.			R. F. D. 1.
3	9	Nellie Brain Oldtown,	6	3	Alice McMichael Cumberland
		R. F. D. 1.	6	3	Ethel A. Franklin Cumberland
3	13	Nellie V. Smith Elbinsville, Pa.	6	3	Rachel Anthony Cumberland
4	1	O. B. Boughton Cumberland	6	3	Katie Lippold Cumberland
4	1	Agnes Carroll Cumberland	6	3	Sophia A. Kline Cumberland
4	1	Sallie Giffen Cumberland	6	3	Phyllis Copeland Cumberland
4	1	Mollie Copeland Cumberland	6	4	Rhoda Neal Frostburg
4	1	Althea Fuller Cumberland	7	1	Ruth O'Rourke Frostburg
4	1	Virginia K. Neff Frostburg	7	1	Angela Brady Frostburg
4	1	Margaret Smith Cumberland	7	2	Florence Hensey Rawlings
4	1	Alice Ward Cumberland	7	3	Marion Picken Rawlings
4	1	Mary Grabenstein Cumberland	7	4	Pearl Stevenson Lonaconing
4	1	Nellie Cadden Ridgely, W. Va.	7	5	Imogene Caudill Frostburg
4	1	Helen M. Allee Cumberland	7	6	Maud Mowbray Pinto
4	1	Grace Malamphy Cumberland	8	1	Honora Birmingham Barton
4	1	Irene Lapp Cumberland	8	1	Mary Hanna Westernport
4	1	Helen Parker Frostburg	8	1	Margaret Screen Lonaconing
4	1	Loretto McGeady Midland	8	1	Alberta Saunders Westernport
4	1	Anna Reuschel Cumberland	8	1	Hazel Poland Westernport
4	1	A. Maye Hill Frostburg	8	1	Loretta Martin Westernport
4	1	Nellie Dreyer Cumberland	8	1	Pearl McDonaldson Barton
4	1	Ida Barth Mt. Savage	8	1	Ella Wallace Pekin
4	2	Sue McKnight Cumberland	8	1	Nellie Dowling Westernport
4	2	Mabel Burke Cumberland	8	1	Elsie Ravenscroft Westernport

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
8	2	Mary Poland .....Westernport	15	1	R. F. Chaney.....Frostburg
8	12	Janet Ayers .....Barton	15	1	Agnes McGinn .....Lonaconing
8	3	A. G. Perdew.....Luke	15	1	Jessie B. Orr.....Lonaconing
8	3	Shirley Biggs .....Westernport	15	1	Edna Brown .....Frostburg
8	3	Royal Moyer .....Luke	15	1	Bertha Connor .....Lonaconing
8	3	Agnes Martin .....Westernport	15	1	Jennie Dixon .....Lonaconing
8	4	Jessie Abbott .....Keyser	15	2	Marion Richmond .....Lonaconing
8	4	Agnes McGuire .....Westernport	15	2	Julia Quinn .....Midland
9	1	Martha McDonaldson .....Barton	15	3	Genevieve Winters .....Frostburg
9	1	Lillie M. Inskeep.....Barton	15	5	Sarah E. Higgins.....Lonaconing
9	1	B. F. Birmingham.....Barton	15	5	Margaret Powers .....Frostburg
9	1	Catherine Mowbray .....Barton	16	1	Winnie Norton .....Paw Paw, W. Va.
9	1	Mary Major .....Barton	16	2	Elizabeth Love .....Spring Gap
9	1	Mary Donabey .....Barton	16	3	Esther Burns .....Cumberland
9	2	Agnes Stakem .....Midland			R. F. D. 5.
9	3	Margaret Thomas .....Barton	16	5	Wm. B. Dicken.....Cumberland
9	4	Ethel J. Hyde .....Moscow Mills			R. F. D. 4.
9	4	Genevieve K. Cavan.....Pekin	17	1	Tena Barber .....Vale Summit
10	1	Janet Anderson .....Ocean	17	1	Dolores Scott .....Vale Summit
10	1	Ida M. Eichhorn.....Lonaconing	17	2	Pearl Pressman .....Frostburg
10	1	Emma G. Bradley.....Lonaconing	17	3	Loretta Seifarth .....Frostburg
10	1	Anna Morgan .....Lonaconing	17	3	Katie Jack .....Frostburg
10	1	Mary Walsh .....Lonaconing	18	1	Wm. G. Fatkin.....Midland
10	1	Lizzie Meyers .....Lonaconing	18	1	Mary A. Manley.....Midland
10	1	Isabel Screen .....Lonaconing	18	1	Bessie Stakem .....Midland
10	2	Nora R. Geary.....Lonaconing	18	1	Agatha V. Dorsey.....Midland
10	2	Louise W. Bell.....Lonaconing	18	2	John W. Hunt.....Frostburg
10	2	Mollie Peel .....Lonaconing	18	2	Anna A. Reilly.....Midland
10	3	May Arnold .....Lonaconing	18	2	Mary M. Stakem.....Midland
10	4	Margaret P. Orr.....Lonaconing	18	3	Cecilia A. Burns.....Midland
11	1	John A. Smith.....Frostburg	19	1	Carrie V. Haberlein.....Frostburg
11	1	Agnes Hannon .....Frostburg	19	1	Nellie R. Powell.....Frostburg
11	2	Katie M. Shriver.....Frostburg	19	1	Estelle Williams .....Frostburg
11	2	Kathleen Crowe .....Frostburg	19	2	Agnes Harvey .....Shaft
11	2	Julia Jackson .....Frostburg	19	2	Mary Dougherty .....Frostburg
12	1	Mary J. Ranks.....Frostburg	19	3	James E. Winters.....Midlothian
12	1	Lula Seifarth .....Frostburg	19	3	Edith Brain .....Midlothian
12	1	Lillie Wasmuth .....Frostburg	19	4	Bessie McKenna .....Midland
12	1	Kathleen Wolfe .....Frostburg	19	4	Margaret T. Ewing.....National
12	1	Lillie Neff .....Frostburg	19	4	Anna Joyce .....Carlos
12	1	Winifred Green .....Frostburg	20	1	Edna Close .....Elerslie
12	1	Bessie Gehauf .....Frostburg	20	1	Dora E. Richard.....Elerslie
12	1	Loretta Hannon .....Frostburg	20	1	Elizabeth Miley .....Elerslie
12	1	Lillie Aspinall .....Frostburg	20	2	Charity I. Hartley.....Corrigansville
12	2	Orgie Hawkins .....Frostburg	20	2	Catherine D. Barncord....Corrigansville
12	2	Althea Hartig .....Frostburg	20	4	Nellie Ryan .....Frostburg
12	2	Anna G. Elias.....Frostburg	21	1	Thomas T. Johnson.....Cumberland,
13	1	B. W. Erhard.....Mt. Savage			R. F. D. 2.
13	1	Anna Higgins .....Mt. Savage	21	2	Isabella C. Durst.....Cumberland,
13	1	Irene Condry .....Frostburg			R. F. D. 4.
13	1	Mary Witte .....Mt. Savage	21	3	Almira Boucher .....Flintstone,
13	2	Beulah Farrady .....Mt. Savage			R. F. D. 2.
13	2	Nell Fischer .....Frostburg	21	4	Ada Lewis .....Cumberland, R. F. D. 3.
13	3	L. Marie Smith.....Frostburg	22	1	H. G. Weimer.....Cumberland
13	3	Kathleen McDermitt .....Mt. Savage	22	1	Laura M. Young.....Cumberland
13	4	Martha Downton .....Frostburg	22	1	Rose Schmutz .....Cumberland
13	5	Hazel K. Davis.....Frostburg	22	1	Belle L. Wilson.....Cumberland

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
22	1	Jessie F. White.....Cumberland	29	1	Henrietta S. Purnell.....Frostburg
22	1	Mary I. Murphy.....Cumberland	ALLEGANY COUNTY HIGH SCHOOL.		
22	1	Cora E. Albright.....Cumberland	6	4	Wm. M. Tinker.....Cumberland
22	1	Mary E. McMichael.....Cumberland	6	4	Margaret S. Miller.....Cumberland
22	2	Margaret Richmond .....Cumberland	6	4	Anne M. Luman.....Cumberland
22	2	Margaret Hudson .....Cumberland	6	4	Anna Webster .....Cumberland
22	2	Catherine Flynn .....Cumberland	6	4	Frank A. Wolfhope.....Cumberland
22	2	Nell Thomas .....Cumberland	6	4	Rachel Everett .....Cumberland
22	2	Louisa Harrison .....Cumberland	6	4	P. B. Ruch.....Cumberland
22	2	Mary Laffey .....Cumberland	6	4	Florence G. Warfield.....Cumberland
22	3	Elizabeth Adams .....Cumberland,	6	4	Margaret S. Upham.....Cumberland
		R. F. D. 4.	6	4	Esther Foster .....Cumberland
22	4	Ethel Joyce .....Cumberland,	6	4	Virginia W. Dixon.....Cumberland
		R. F. D. 2.	6	4	Marion Gross .....Cumberland
22	5	Molly Bopst .....Cumberland	6	4	James Arthur York.....Cumberland
22	5	Dorothea Matthaei .....Cumberland	WESTERNPORT HIGH SCHOOL.		
22	5	Beulah Kelso .....Cumberland	8	1	O. H. Bruce.....Westernport
22	5	Mildred Willison .....Cumberland	8	1	Carrie Hepburn .....Piedmont, W. Va.
23	1	Dorothy Hannon .....Cumberland,	8	1	Anne Wagner .....Westernport
		R. F. D. 2.	8	1	Paul Grant .....Midland
24	1	D. A. Boyle.....Eckhart	8	1	Nellie Hanna .....Westernport
24	1	Kate Bannatyne .....Eckhart	BARTON HIGH SCHOOL.		
24	1	Mattie Stapleton .....Frostburg	9	1	Gilbert C. Cooling.....Barton
24	1	Effie B. Thomas.....Frostburg	9	1	Daisy Cline .....Lonaconing
24	1	Mary Cronly .....Frostburg	9	1	Carrie Lee Matthews.....Barton
24	1	Clara C. Blank.....Eckhart	9	1	Clementine Lewis .....Barton
24	2	Edith Kirby .....Frostburg	CENTRAL HIGH SCHOOL.		
25	1	Ella C. Martin.....Pekin	10	1	Arthur F. Smith.....Lonaconing
27	1	B. V. Reilly.....Midland	10	1	Elizabeth Somerville .....Lonaconing
27	1	Marie H. Worgan.....Lonaconing	10	1	Margaret Bell .....Lonaconing
28	1	Nellie Powell .....Frostburg	10	1	W. S. Morris.....Lonaconing
28	1	Aggie T. Davis.....Frostburg	10	1	Albert H. Macy.....Lonaconing
28	1	C. T. Pendleton.....Frostburg	10	1	Anne Sloan .....Lonaconing
28	1	Nan Jeffries .....Frostburg	10	1	Robert R. Ritchie.....Lonaconing
28	1	Alpha Garrett .....Frostburg	FROSTBURG HIGH SCHOOL.		
28	1	Nellie Raley .....Frostburg	28	1	S. Ross Gould.....Frostburg
28	1	Anna Hanson .....Frostburg	28	1	Margaret Ewald .....Mt. Savage
28	1	Cordella Williams .....Frostburg	28	1	Gustaf Liedholm .....Frostburg
28	1	Stella Hosken .....Frostburg	28	1	S. M. Kanady.....Frostburg
28	1	May Simons .....Frostburg	28	1	A. S. Millican.....Frostburg
28	1	Nan McCulloh .....Frostburg	28	1	Francis S. Pray.....Frostburg
28	1	M. Louise Purnell.....Frostburg	28	1	Katherine A. Porter.....Frostburg
28	1	Mabel Hitchins .....Frostburg	28	1	M. Alice Kearsing.....Frostburg
28	1	Grace H. Dando.....Frostburg	28	1	Leslie W. Orr.....Lonaconing
28	1	Ina K. Spitznas.....Frostburg	28	1	Gertrude Kiley .....Frostburg
29	1	Marguerite G. Bowling.....Cumberland			
29	1	Bertha G. Mathews.....Cumberland			

ANNE ARUNDEL COUNTY.

1	1	Lucille Jones .....Galloways	1	6	Blanche Parrott .....South River
1	1	Lula W. Hunt.....Galloways	1	7	Mildred Kolb .....Mayo
1	2	Mary Biscoe .....West River	1	7	Isabel Harvey .....Mayo
1	2	Mary Owens .....West River	1	7	Corinne Alvey .....Mayo
1	3	Gertrude Hopkins .....South River	1	8	R. Merle Leatherbury.....Edgewater
1	4	R. Bradley Jones.....Davidsonville	1	9	Elsie Meade .....Riverview
1	4	Leah Fellows .....Davidsonville	1	10	Jessie B. Suitt.....Davidsonville
1	5	Lillian D. Shepherd.....West River	2	1	Emily Rawlings .....Annapolis

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
2	2	Elizabeth Harmon .....Annapolis	4	15	Marie Jacobs .....Odenton
2	3	Lillian Worthington .....Annapolis	5	1	Elizabeth King .....Hanover
2	4	Amy Hopkins .....Gambrills	5	2	Marguerite Linthicum .....Dorsey
2	5	Nannie P. Linthicum.....Gambrills	5	3	Isabel Shipley .....Annapolis
2	6	Nancy P. Hopkins.....Gambrills	5	4	Irene Shipley .....Linthicum Heights
2	7	Elsie M. Williams.....Waterbury	5	5	Norman R. Eckard.....Brooklyn
2	8	Rebecca Parsons .....Millersville	5	5	Irene Ballman .....Brooklyn
2	9	Lillian Baker .....Annapolis	5	5	Irma Cromwell .....Brooklyn
2	9	Ruth Claude .....Annapolis	5	5	Blanche Donaldson .....Brooklyn
2	9	Iris Cook .....Annapolis	5	5	Marie Durham .....Brooklyn
2	9	Ruth Curry .....Annapolis	5	5	Naomi Hawkins .....Brooklyn
2	9	Letitia Farrell .....Annapolis	5	5	Elizabeth Hawkins .....Brooklyn
2	9	Agnes Lee .....Annapolis	5	5	Clara P. McPherson.....Brooklyn
2	9	Mary Dorsey .....Annapolis	5	5	Sadie Marshall .....Brooklyn
2	9	Marie Gantt .....Annapolis	5	5	Mildred Ray .....Brooklyn
2	9	Ethel McCarthy.....Annapolis	5	5	Margaret Shipley .....Brooklyn
2	10	R. M. Worthington.....Annapolis	5	5	Agnes Revell .....Brooklyn
2	11	Mary Preller .....Annapolis	5	5	Edith Bennett .....Brooklyn
2	11	Eleanor Gott .....Annapolis	5	5	Ellen Tipton .....Brooklyn
2	11	Kathryn Gottlieb .....Annapolis	5	5	Marguerite Price .....Brooklyn
2	12	Constance Luongo .....Annapolis	5	7	Helen Harman .....Hanover
2	13	Elizabeth Carter .....Annapolis	5	8	Jennie Hodges .....Curtis Bay
2	13	Mahala Wilson .....Annapolis	5	8	Mary Bannon .....Curtis Bay
2	14	Closed.	5	8	Wm. N. Crisp.....Curtis Bay
3	1	Closed.	5	8	Marian Guthrie .....Curtis Bay
3	2	M. Adele Joyce.....Elvaton	5	8	Sarah Revell .....Curtis Bay
3	2	Florence Gottlieb .....Annapolis	5	8	Helen Schimpf .....Curtis Bay
3	2	Grace Linthicum .....Marley	5	8	Genevieve Bohland .....Curtis Bay
3	4	Estelle Arnold .....Pasadena	5	8	Bertha Fletchall .....Curtis Bay
3	4	Rhoda Hamilton .....Pasadena	5	8	Frances O'Connor .....Curtis Bay
3	5	Alice Disney .....Pasadena	5	8	Elizabeth Skalsky .....Curtis Bay
3	6	Luray Jubb .....Pasadena	5	8	Martha Snyder .....Curtis Bay
3	7	Elizabeth Johnson .....Severna Park	5	8	Katherine Webster .....Curtis Bay
3	7	Minnie May Gladden.....Severna Park	5	8	Mignon Lerp .....Curtis Bay
3	8	Sadie Rice .....Arnolds	5	8	Elizabeth Lehr .....Curtis Bay
3	9	Closed.	5	8	Alma Bourke .....Curtis Bay
3	10	Nancy Ridout .....St. Margarets	5	8	Mary Rowan .....Curtis Bay
3	11	Lydia Duval .....Annapolis	5	8	Mary Carr .....Curtis Bay
3	12	Carrie Morgan .....Millersville	5	9	Sara Hodges .....Masonville
3	12	Esther Rice .....Waterbury	5	9	Ruth Hook .....Masonville
3	13	Anna Kolb .....Arundel Cove	5	10	Effie Murraym .....Fairfield
3	14	E. May Tydings.....Robinsons	5	10	Etta Benson .....Fairfield
3	15	Nellie Millikin .....Annapolis	5	10	Margaret Moss .....Fairfield
4	1	Anne Colein .....Jessup	5	11	Ethel Cole .....Harman
4	2	Marie Biggs .....Annapolis Junct.	5	12	R. LeRoy Cockran.....Glen Burnie
4	5	Pearl Donaldson .....Gambrills	5	12	Ruth M. Bauer.....Glen Burnie
4	6	Eva Carr .....Waterbury	5	12	Ruth Parker .....Glen Burnie
4	7	Clyde J. Thomas.....Severn	5	12	Ruth Cromwell .....Glen Burnie
4	8	Marion P. Disney.....Woodwardville	5	13	Ethel Houser .....Shipley
4	9	Gertrude Hobach .....Odenton	5	13	Clemina Arnold .....Shipley
4	9	Ida Van Fossen .....Odenton	6	G.S.	Josephine Riordan .....Annapolis
4	10	Nannie Lowman .....Odenton	6	G.S.	Marie Brooke .....Annapolis
4	10	Temperance Higgins .....Odenton	6	G.S.	Edith Childs .....Annapolis
4	10	Helen Jones .....Odenton	6	G.S.	Minnie Childs .....Annapolis
4	11	Marion Hopkins .....Gambrills	6	G.S.	Marion Duvall .....Annapolis
4	12	Closed.	6	G.S.	Fannie Duvall Annapolis
4	13	Margaret Reive .....Odenton	6	G.S.	Miriam Feldmeyer .....Annapolis
4	14	Iva Jacobs .....Odenton	6	G.S.	Ruth K. Feldmeyer.....Annapolis

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
6	G.S.	Stella Callaghan .....Annapolis	8	5	Lina Proutt .....Friendship
6	G.S.	Irene Harrington .....Annapolis	8	6	Florence Owens .....McKendree
6	G.S.	Helen Hunter .....Annapolis	8	6	Helen Glover .....McKendree
6	G.S.	Ethel Johnson .....Annapolis	8	7	Maud Fisher .....Greenock
6	G.S.	Lucy Redmond .....Annapolis	8	8	Leafy Nash .....Leon
6	G.S.	Katherine Rockhold .....Annapolis	8	9	Lenora Owens .....Greenock
6	G.S.	Frances Rolnick .....Annapolis	8	10	Maggie Woodfield .....Bristol
6	G.S.	Marie Linthicum .....Annapolis	8	11	(Mrs.) Kelly .....Deale
6	G.S.	Mildred Tisdale .....Annapolis	8	11	Georgetta Grimes .....Deale
6	G.S.	Edith Woodward .....Annapolis	8	12	Rebecca Sansbury .....Friendship
6	G.S.	Dorothy Brewer .....Annapolis			
6	G.S.	Caroline Heintz .....Annapolis			
6	G.S.	Mary Preller .....Annapolis			
8	1	Ethel Nowell .....Shady Side			
8	1	(Mrs.) L. C. Bass .....Shady Side			
8	1	Helen Dawson .....Shady Side			
8	2	Frances Bennett .....Churchton			
8	2	Annie Glover .....Churchton			
8	3	Maggie Glover .....Sudley			
8	4	Margaret Sherbert .....Nutwell			
8	5	Mary E. Rockhold.....Friendship			

ANNAPOLIS HIGH SCHOOL.

6	H.S.	Louise Linthicum .....Annapolis
6	H.S.	Nellie Bass .....Annapolis
6	H.S.	Emily Hopkins .....Annapolis
6	H.S.	Agnes Himmelheber .....Annapolis
6	H.S.	Clara B. Kent.....Annapolis
6	H.S.	Ivon T. Morton.....Annapolis
6	H.S.	Rose Nickerson .....Annapolis
6	H.S.	Anna K. Redmond.....Annapolis
6	H.S.	Sarah Mason .....Annapolis

BALTIMORE COUNTY.*

1	C.H.	Emma J. Weyforth...2329 Linden Ave.	1	9	Anne E. Linsley (Mrs.).....Oella
1	C.H.	Minnie P. Gerwig.....Catonsville	1	11	Laura E. Wheeler.....Cockeysville
1	C.H.	L. May Smith.....Catonsville	1	11	Elsie M. Andrae.....Govans
1	C.H.	Anna E. Schotta.....Catonsville	1	12	Julia W. Jones.....Catonsville
1	C.H.	Maggie R. Molesworth.....Catonsville	1	12	Bessie G. Reinhold.....Woodlawn
1	C.H.	Margaret E. Hoffman.....Catonsville	2	1	Helen M. Thomas.....Woodlawn
1	C.H.	Maud Sherwood.....118 E. 24th St.	2	1	Jean L. Yater.....Govans
1	C.H.	Agnes J. Selby.....Ivory	2	2	S. Laura McClyment.....Carmichael
1	C.H.	Dorothy Bendewald....12 N. Monroe St.	2	2	Emily J. Brandenburg.....Irvington
1	C.H.	Caroline R. Gambrill.....Ellicott City	2	3	Marie L. Kemp.....Catonsville
1	C.H.	Mary A. Richardson...3240 Eastern Ave.	2	3	Ruth E. Hemp.....Woodlawn
1	3	Florence E. Peddicord.....Ellicott City	2	3	M. Thomasine Atherton.....Granite
1	3	Emma J. Melchoir.....Raspeburg	2	4	Thelma DeVries, Marriottsville R. F. D.
1	4	Alma E. Smith.....2602 Shirley Ave.	2	5	Susie C. McClure....45 Hayward Ave., Arlington.
1	5	Lillian M. Smith.....Halethorpe	2	5	Kitty G. Fite.....Roslyn
1	5	Alice M. Winand.....1113 N. Eutaw St.	2	5	Ethel K. Atherton.....Granite
1	6	Clinton H. Spurrier.....Hillsdale	2	5	Clarissa M. Muth...9 E. Lafayette Ave.
1	6	Emma C. Myers...402 E. Lafayette Ave.	2	6	L. Beryl Owings.....Pikesville
1	6	Lonlie T. Clarkson...3045 Walbrook Ave.	2	7	Agnes Jackson...2346 Huntingdon Ave.
1	6	E. Imogen Zimmerman.....Woodlawn	2	7	Grace Shank...5332 Park Heights Ave.
1	7	Margaret A. Harney...3308 Elgin Ave., Walbrook.	2	9	May E. Crook.....Woodlawn
1	7	Eva C. Bowen.....3314 Carlisle Ave.	2	10	Lavinia C. Roop.....Westminster
1	7	M. Gertrude Rhodes.....4899 Liberty Heights Ave.	2	10	A. Lue O'Dell...Owings Mill R. F. D.
1	7	Josie M. Shea.....2012 Barclay St.	3	1	Emily Ann Barnes.....Hamilton
1	7	Helen C. Thompson.....Towson	3	1	E. Florence Mallonee.....Pikesville
1	7	M. Edith Lawson.....815 Powers St.	3	1	Elsie Hanna.....Garrison
1	7	Margaret S. Gore.....Glyndon	3	2	Emma L. Willson...1517 Mt. Royal Ave.
1	7	Elizabeth Sakers.....Hillsdale	3	2	Florence R. Hall.....Arlington
1	7	M. Elaine Buxton.....Govans	3	2	Charlotte S. Church...2004 St. Paul St.
1	8	S. Augusta Brohawn...1717 Harlem Ave.	3	2	Blanche J. McCubbin.....Owings Mills
1	9	Mary V. Kavanaugh.....Ellicott City	3	2	Ellen H. Gray.....Reisterstown
1	9	Leila Cairnes.....Catonsville	3	3	Howard E. Jackson.....Arlington
			3	3	Mary E. Holland.....The Royalton

*When street only is given address is Baltimore.

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
3	3	Rosa R. Wooters.....251 Robert St.	5	3	Robert R. McCann.....Parkton
3	3	Louise E. Carroll.....3502 Clifton Ave.	5	3	Pearl Ebaugh.....Upperco
3	3	Esther J. Shamberger..2642 N. Calvert	5	4	Lawrence W. Brown, Jr.....Loreley
3	3	Eleanor Shank..5332 Park Heights Ave.	5	6	N. Frank Cofell.....Upperco
3	3	M. Caroline Coe...Mt. Washington Hts.	5	7	Robert L. Davidson.....Upperco
3	3	Olive F. Boyd.....1210 Linden Ave.	5	7	Maud Berryman.....Glyndon
3	5	Roberta Porter.....1603 McCulloh St.	5	8	Arthur E. Ruark.....Govans
3	5	Camille Chenoweth..824 N. Calhoun St.	5	9	Mattie R. Shearer.....Millers
3	5	Clara E. Smithson...1333 W. Lafayette Avenue.	5	10	Bertha B. Bland.....Sparks
3	5	Elena Foresti....1211 Edmondson Ave.	5	11	Mabel D. Stiffer.....Parkton
3	5	Gertrude E. Buckley...Mt. Washington	6	1	Edna M. Tracey.....Upperco
3	5	Maude B. Smith.....1535 Park Ave.	6	2	Ozella G. Carr.....Freeland
3	5	O. Oram Osborne (Mrs.)....Arlington	6	3	John H. Hale.....Freeland
3	5	Elsie M. Crew.....223 E. North Ave.	6	4	Elizabeth Ogelsby.....Parkton
3	5	Leah Watts.....Pikesville	6	5	A. Mabel Trout.....White Hall
3	5	Margaret M. Everist, 1016 N. Gilmor St.	6	6	Bertha M. Jordan.....Hamilton
3	5	Daisy L. Botts....1514 W. Fayette St.	6	7	Margaret T. Feeney.....Texas
3	5	Ellen M. Simmons.....Owings Mills	6	8	Sara M. Campbell...1522 N. Fulton Ave.
3	5	Ethel M. Biggs.....4103 Falls Road	6	9	Joseph A. Fowler.....Freeland
3	5	Edith M. Lippy.....Hampstead	7	1	Jessie Van T. Markline (Mrs.)...White Hall.
3	5	N. Grace Clark..200 E. Lafayette Ave.	7	2	Ethel V. Hunter.....Parkton
3	5	Juliet M. Scott.....Darlington	7	3	Grace V. Carr.....Parkton
3	5	J. Grace Shamberger, 2642 N. Calvert St.	7	3	Mary A. McCollough.....White Hall
3	5	E. Frances Kane.....Texas	7	4	Louise Morris.....Towson
3	5	Ruth E. Buckley.....Mt. Washington	7	6	Gertrude S. Stabler (Mrs.)....Parkton
3	6	Nellie B. Saffell.....Reisterstown	7	7	Geo. W. Schluderberg, 4718 Eastern Ave.
3	6	Edna L. Zink.....Lutherville	7	7	Mary Louise Ensor.....Sparks
3	7	Mary V. Hendrickson...Mt. Washington	7	8	M. Emma Moore.....White Hall
3	7	Helen Galloway.....Texas	7	9	Nellie N. Ledley.....Childs
3	8	William R. Wiley...2404 Guilford Ave.	7	9	Margaret K. Canavan.....Texas
3	8	Eleanor H. Thorpe..2103 N. Charles St.	7	10	Florence M. Donaldson.....Parkton
3	8	May G. Fallon....2030 Maryland Ave.	7	11	Martha E. Wineholt (Mrs.)....Parkton
3	8	Anna Huffington..511 N. Arlington Ave.			R. F. D. 2.
3	8	Maude E. H. Dugent....The Royalton	7	12	Gertrude H. Gemmill, New Freedom, Pa.
3	8	Florence L. Cassidy....Mt. Washington	7	12	Harriet B. Price.....Phoenix
3	8	Ella C. Lindsay.....Texas	7	13	Harriet E. Cockey.....Queenstown
4	1	F. Dorsey Ensor.....Fowblesburg	8	A.H.	Daisy E. Foster.....Parkton
4	1	Grace L. Ingham.....Hampstead	8	A.H.	Nettie V. Parks.....Texas
4	2	Mary G. Upperco.....Glyndon	8	3	Olga Royston.....Butler
4	4	Mattie E. Hipsley.....Owings Mills	8	4	H. Jeannette Wimsett.....Lutherville
4	4	Elizabeth Diggs.....Raspeburg	8	5	Josephine W. Chapman.....Towson
4	F.H.	E. Grace Deal.....Reisterstown	8	5	Minnie L. Held.....Towson
4	F.H.	Emma K. Hanna.....Garrison	8	6	John M. Quinn.....Texas
4	F.H.	Nellie M. Gorsuch.....Owings Mills	8	6	Katherine T. Moore.....Cockeysville
4	F.H.	Etha M. Frantz.....Reisterstown	8	7	S. Cora Haile.....Cockeysville
4	F.H.	Etta I. Marshall.....Owings Mills	8	7	Mary Evans.....Phoenix
4	F.H.	Myrtle S. Eckhardt.....Glyndon	8	8	Mary L. Hipsley.....Owings Mills
4	F.H.	E. Pauline Smith.....Glyndon	8	10	M. Ellen Logan.....Cockeysville
4	7	Preston H. Shaver.....Upperco	8	10	Anna E. Cockey.....Timonium
4	7	Lulu F. Hammack.....Owings Mills	8	10	Eva A. Akehurst.....Glencoe
4	7	Edith A. Roach.....Reisterstown	8	10	Anna G. Logan.....Cockeysville
4	8	Joshua G. Bosley, Jr.....Cockeysville	8	11	Theodore H. Crommer.....Cockeysville
4	9	Edith Mercier.....Glyndon	8	11	Ella E. Connolly.149 W. Lafayette Ave.
4	9	Emily G. Fowble.....Reisterstown	8	11	Mary A. O'Conor.....1119 Valley St.
5	1	Ida Belle Benson.....Upperco	8	11	Georgia L. Scott.....Darlington
5	2	Carroll H. Gorsuch.....Upperco	8	13	J. Walter Turnbaugh.....Butler
5	2	Grace Merryman.....Hampstead	8	13	Rachel Ensor.....Cockeysville

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
8	15	Cora E. Royston.....Phoenix	9	T.H.	Ernestine Chenoweth, 824 N. Calhoun St.
8	15	Edith E. Ensor.....Cockeysville	9	T.H.	Anna Pilson.....Towson
8	16	Katherine V. Logan.....Cockeysville	9	T.H.	Lilla A. Conrey.....Towson
8	16	Madge DuH. Bowen.....Towson	9	T.H.	M. Cassie Ady.....Towson
9	1	Clara S. Dobbin.....The Walbert	9	8	Julia Cassen.....Towson
9	1	M. Edith Cross.....617 Dumbarton Ave.	9	9	Elizabeth W. Barrett.....Phoenix
9	1	Grace M. Balls.....Govans	9	9	Helen May Chalk.....Mt. Washington
9	1	Ida L. M. Held.....Towson	9	10	Mary V. Phelps.....Monkton
9	1	Florence Phipps.....Towson	9	10	A. Leister Zink.....Cockeysville
9	1	Ida M. Fox.....2222 N. Calvert St.	9	11	Jeanette S. Brack (Mrs.).....Towson
9	1	Louise E. Robinson.....Govans	10	1	Luella N. McComas.....White Hall
9	1	Susanne Ruby.....Towson	10	2	Lula E. Hunter...5200 S. Charles Ave., Arlington.
9	1	Emma K. Dunphy.....Towson	10	4	Margaret E. Foard.....Rocks
9	2	Marian M. Knight....810 W. 36th St.	10	4	Helen Hoover.....Phoenix
9	2	Anna M. A. Padian.....Towson	10	5	Helen C. Dalton.....Texas
9	2	Katherine M. Tunney...3819 Falls Road	10	9	Ada Foard.....Hydes, R. F. D.
9	2	Elizabeth W. Collings.....Towson	10	10	Jennie E. Jessop.....1921 Cecil Ave.
9	3	Harry C. Haile.....Cockeysville	10	10	Julia M. Moore.....Cockeysville
9	3	Olivia G. Harrison.....Govans	11	1	Mary O. Norris.....Fullerton
9	3	Louise R. Cross.....Govans	11	2	Stephen Muller.....Upper Falls
9	3	Ella V. Bowen.....Towson	11	2	Emily V. Quinlin.....Kingsville
9	3	Esther Lamb Matthews.....Govans	11	3	Eleanor Wright.....Baldwin
9	3	A. Olivia Hershner.....Towson	11	3	Virginia C. Robinsen.....Centerville
9	3	Addie M. Flayhart.....Towson	11	5	M. Ruth Guyton.....Upper Falls
9	3	Sidney N. Free...1940 W. Mulberry St.	11	6	Eliza A. Burton.....Glen Arm
9	3	Marjorie R. Davis.....Govans	11	7	Nellie V. Gray.....Towson
9	4	Laura Phelps Todd (Mrs.)...2516 N. Calvert St.	11	7	Latie Gray.....Towson
9	4	Blanche C. Shargreen (Mrs.)....Govans	11	8	Henrietta Fox.....Fullerton
9	4	Frances Evans.....Phoenix	11	8	Lulu S. Fox.....Fullerton
9	4	Lela M. Beatty....Monkton, R. F. D.	11	8	Alma H. Erdman.....Raspeburg
9	4	Helen G. Tilghman...1308 Linden Ave.	11	11	B. Marie Hartley.....Glen Arm
9	5	Ella L. Smith.....820 Newington Ave.	11	12	Edith G. Erdman.....Glen Arm
9	5	Alice V. Browne...2401 W. North Ave.	11	13	C. Hazel Wesley.....4507 Maine Ave.
9	5	Georgia W. McDonnal.....Hamilton	11	13	Mamie L. Peper.....Rossville
9	5	A. Pearl Price.....Hamilton	11	14	Grace O. Wann.....Upper Falls
9	5	Edna B. Hall.....Lauraville	11	14	Lora A. Finney.....Towson, R. F. D.
9	5	Florence M. Hayward, 838 E. Preston St.	12	1	Robert Andrews.....1603 McCulloch St.
9	5	I. May Bowers.....Lauraville	12	1	Florence Martin.....1409 E. Biddle St.
9	5	Katharine M. Tames.....Hamilton	12	1	Margaret L. Shaughnessy, 1483 Bolton St.
9	5	Ethel A. W. Frank.....Hamilton	12	1	Cecelia R. Reilly.....804 W. North Ave.
9	5	Leis M. Leary.....Rock Hall	12	1	Katharine Leahy.....3010 Elliott St.
9	5	Helen W. Peck.....Hamilton	12	1	Harriet Kerchoff.....1313 S. First St.
9	5	E. Lillian Jewell.....Hamilton	12	1	Elizabeth Noppenberger, 437 E. Lafay- ette Ave.
9	5	Hilda E. Broemer.....Hamilton	12	1	Annie C. Connor.....1100 S. Clinton St.
9	5	H. Pearle Phelps.....Hamilton	12	1	Anna Shamberger...2642 N. Calvert St.
9	5	Edith M. Carl.....Hamilton	12	1	Leah A. Morgan...1309 S. Clinton St.
9	5	Frances E. Tilghman...1308 Linden Ave.	12	1	Stella M. Perkins.....3950 Falls Road
9	5	Evelyn M. Dittman.....Lauraville	12	1	Ruth H. Wilson...2858 W. North Ave.
9	5	Edith A. Smith...2669 Edmondson Ave.	12	2	Carrie G. Richardson.....Govans
9	5	Charity B. Hampson.....Govans	12	2	Grace S. Bacon...2937 E. Baltimore St.
9	5	Mildred J. Rodenhi.....Hamilton	12	2	Annie E. Hilberg...1531 W. Fayette St.
9	6	Thomas F. Mallonee.....Parkville	12	2	Florence Richardson.....Govans
9	6	Sabina Fleming.....Parkville	12	2	Elizabeth Schofield...823 N. Gilmor St.
9	6	Margaret McCall.....Glen Arm	12	2	Ada M. Andrew, 3305 Windsor Mill Road
9	6	Katharine B. Grason.....Govans	12	2	Bernardina Corrigan...1217 Madison Ave.
9	6	Naomi L. Rudolphi...1904 W. Fayette St.	12	2	Mary G. Logue...4005 Edmondson Ave.
9	T.H.	Mary J. Watson.....Towson			

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
12	2	Mary E. O'Neill.....Timonium	12	3	Eliza C. Merritt.....Colgate
12	2	Mary V. Moore.....3021 McDerry St.	12	5	Townley R. Wolfe, 3913 Forest Park Ave.
12	2	Nannie M. Corrigan.....1607 John St.	12	5	Emma C. Monroe....134 S. Bouldin St.
12	2	Fannie M. Lochary.....1126 Linden Ave.	12	5	Carrie L. Stahl.....221 S. Highland Ave.
12	2	Anna M. Barton.....12 E. 22d St.	12	5	Katherine T. Valentine..216 Myrtle Ave.
12	2	Lillian M. Herrera, 1222 W. Lafayette Avenue.	12	5	Anna E. Purvis.....Woodbourne Ave., Govans.
12	2	Freda Sigmund.....3806 Foster Ave.	12	5	Harriet E. Beall.....Govans
12	2	Erla I. Read.....Walker Ave., Govans	12	5	Anna I. Ebaugh....828 N. Carrollton Ave.
12	2	Nannie P. Gantt..1001 N. Arlington Ave.	12	5	Frances A. M. Erlmeier, 226 S. Third St.
12	2	Mary F. Coster..1001 N. Arlington Ave.	12	5	Marie S. Delaney.....Towson
12	2	Ida R. Magers..1801 Poplar Grove Ave., Walbrook.	12	5	Mildred E. Harrison....828 N. Carrollton Avenue.
12	2	L. Augusta German.....Towson	12	5	Jane E. Wolfe....3913 Forest Park Ave.
12	2	Eleanor G. Barron.....233 S. East Ave.	12	5	Myrtle E. Markley.....Raspeburg
12	2	Helen K. Starkey.....3541 York Road	12	5	Hilda C. McGuigan....917 N. Carrollton Avenue.
12	2	Katherine C. Erlmeier..226 S. Third St.	12	5	Eva V. Sterling..3233 E. Baltimore St.
12	2	Amelia L. Sweitzer.....3507 Bank St.	12	6	Olive L. Smith...2111 E. Baltimore St.
12	2	Mary V. Matacotta...432 Linwood Ave.	12	6	Alfreda E. Iglehart..200 E. Lafayette Avenue.
12	2	Elizabeth K. Norris.....1409 John St.	12	6	Pearl Ambrose....615 E St., Sparrows Point.
12	2	Margaret L. Hirschman.....Hamilton	12	6	Helen M. Beard, 730 East E St., Sparrows Point.
12	2	Christine Naylor.....1210 Linden Ave.	12	6	Anna Lambert.....Colgate
12	2	Essie C. Roche.....Towson	13	1	Victoria H. Sheridan (Mrs.)....Relay
12	2	Minnie R. Watson.....1830 Harlem Ave.	13	1	Irma G. Wesley.....4507 Maine Ave.
12	2	Mary Rogers.....408 E. Hamburg St.	13	2	R. Evelyn Bond.....Halethorpe
12	2	Hilda E. Ortel.....3404 Eastern Ave.	13	3	Florence E. McCauley, 533 N. Calhoun St.
12	2	May C. Hanrathy.....220 Richmond St.	13	3	Anna M. Meehan.....3658 Falls Road
12	2	Edith Mann.....Hamilton	13	3	Rhona M. Gayleard.....Morrell Park
12	2	Margaret I. Bell..261 S. Highland Ave.	13	3	Edith N. Meek....536 Poplar Grove St.
12	2	Annie J. Godfrey, S. E. Cor. Charles and 31st Sts.	13	4	Monroe Mitchell.....Relay
12	2	Bessie K. Purvis.....Woodbourne Ave., Govans.	13	4	Evelyn R. Soper....2515 N. Calvert St.
12	2	H. Ethel Charles....917 N. Tenth St., Orangeville.	13	4	Grace E. Knell.....4100 Kate Ave.
12	2	Vivian C. Spann....1103 S. Clinton St.	13	4	Margaret H. Buckley...Mt. Washington
12	2	E. Irene Newton.....1410 Harlem Ave.	13	4	Ida E. Brown.....Towson
12	2	H. Pauline Stem....1101 W. Lanvale St.	13	4	Sarah L. Maguire.....Texas
12	2	Jennie E. Charles....917 N. 10th St., Orangeville.	13	4	Gertrude Stewart....1210 Linden Ave.
12	2	Elizabeth C. Curran.....2651 York Road	13	4	Edith Shamberger...2642 N. Calvert St.
12	2	Hannah M. Boyer.....701 N. Carey St.	13	4	Marguerite E. Hammond..112 W. Mulberry St.
12	2	E. Loretta Codd.....12 W. 24th St.	13	4	Marguerite Hruska.....Morrell Park
12	2	Lillian Grenzer...3332 E. Baltimore St.	13	4	Nora V. Boston.....1904 Cecil Ave.
12	2	Anne F. Dunn.....309 Dolphin St.	13	5	Josephine R. Wellmore....1415 John St.
12	2	Iva M. Jenkins.....3417 Elliott St.	13	5	Minna Hartmann.....Violetville
12	2	Janet Bassett.....3218 Fait Ave.	13	5	Lula Schafer.....Violetville
12	2	M. Ethel Starkey.....3541 York Road	13	6	Anna Cole.....611 Montpelier St.
12	2	Charlotte J. Miller, 3714 Clairmount Ave.	13	6	A. Estelle Wade.....Halethorpe
12	2	Mary R. Turner.....Ilchester	13	7	Mary A. Cullen.....31 Augusta Ave.
12	2	E. Erlien England.....Butler	13	7	Augusta Astfalk, Dorchester Heights, Lansdowne.
12	2	Mabel M. Lakin.....325 S. East Ave.	13	7	Hazel Patterson.....Emmitsburg, Md.
12	2	Emma C. Burbett....134 S. East Ave.	13	7	Clara E. Joh.....Violetville
12	2	Anna Lee Brown.....Govans	13	7	Emma A. Boettner....2920 Mosher St.
12	2	E. Ellsworth Hall...2023 E. Preston St.	13	7	Lillian F. Bond.....Halethorpe
12	3	J. Clarence Francis.....Raspeburg	13	7	Inez R. MacLeod.....Lansdowne
12	3	Annie E. Gray....Sparrows Point, St. K.			
12	3	E. Heighe Hill.....Colgate			

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
13	8	Clay T. Joyce.....Cockeysville	15	S.P.H.	Mary C. Elliott....303 Harwood Ave.
13	8	Katherine A. Mulbach, 19 N. Fulton Ave.	15	S.P.H.	Lillian M. Emory, 3261 E. Baltimore St.
13	8	S. Leonore Haile.....Lansdowne	15	S.P.H.	Estelle H. Norman (Mrs.), Stevensville
13	8	Bessie K. Stoddard.....Catonsville	15	S.P.H.	Susie E. Pyle.....1608 Harlem Ave.
13	8	Edith E. Harman.....Hanover, Md.	15	S.P.H.	Agnes S. Myers.....Sparrows Point
13	8	Lillian O. Gladding, 1230 W. Lafayette Avenue.	15	S.P.H.	Margaret E. Wood....Sparrows Point
13	9	Elsie D. Stoll.....Brooklyn, Md.	15	S.P.H.	Clara A. Baldwin (Mrs.), 1529 Park Avenue.
13	9	Ethel Taylor.....Violetville	15	2	Sallie J. Connor.....1525 Entwaw Place
13	10	Jennie A. Rubl.....306 E. Lanvale St.	15	2	Bessie B. Payne.....2416 Barclay St.
13	10	Carrie E. Vogel...240 E. Montgomery St.	15	3	Della M. Renner, Shepherdstown, W. Va.
13	10	Irene C. Bell.....Towson	15	3	Angela A. Wilson...1321 Mt. Royal Ave.
13	10	Lillian A. Ward.....4210 Maine Ave.	15	4	Helena Link.....1313 W. North Ave.
Annex		Sophie Odeusos.....Halethorpe	15	4	Annie B. Weer.....920 N. Fulton Ave.
14	1	Georgia T. Hall.....504 E. 21st St.	15	4	Anna McNicholas.....Sparrows Point
14	1	Effie M. Ebaugh.....2114 Callow Ave.	15	5	Alma M. Vandermast.....Colgate
14	1	Mary E. Wells.....1302 N. Broadway	15	5	Vilmina Weller.....Granite
14	1	E. Katherine McMaster.....Orangeville	15	6	Sarah Pielert.....Bengies
14	1	Mabel E. Maeser...204 N. Patterson Park Avenue.	15	6	Mary E. Seling.....Raspeburg
14	1	Ethel H. Fairbanks, 2550 W. Fayette St.	15	Emery C. Shipley, Jr.....Hamilton	
14	3	Nicholas H. Hope.....Gardenville	15	7	Helen Jeffers.....Middle River
14	3	Mary E. Bayne.....Towson	15	8	Carrie A. Neepler.....White Marsh
14	3	Ella G. German.....Towson	15	8	Ellen M. Vincent.....White Marsh
14	3	Sarah M. Williams.....Hamilton	15	8	Edith G. Ely.....White Marsh
14	3	Beatrice M. Jones...1106 N. Stricker St.	15	9	M. Elenora Corbin...1813 N. Milton Ave.
14	3	Marie S. Kolmer, 1633 W. Lafayette Ave.	15	9	Anna Travers....1717 Poplar Grove St.
14	3	M. Caroline Oyeman.....Gardenville	15	9	Amelia C. Lantz.....Rossville
14	3	Marie L. Van Slyke.....Overlea	15	10	Branford C. Gist....2023 E. North Ave.
14	3	Mary K. Evans.....Raspeburg	15	10	Catherine Jackson.....717 Roland Ave.
14	3	Ruth E. Groshans.....Raspeburg	15	10	Jewell Gambeau.....Sparrows Point
14	3	Sophia M. Hoerner.....Raspeburg	15	10	Ethel S. Jenkins.....917 S. Clinton St.
14	3	E. May Cross.....1209 N. Caroline	KINDERGARTEN.		
14	3	Florence R. Kelly.....3604 Duvall Ave.	12	1	Clara E. Trotton.....The Cecil
14	4	Margaret H. Smith.....Tewson	12	1	Ella M. Baxley.....1221 Bolton St.
14	4	Mary J. McGuigan...917 Carrollton Ave.	12	2	Sarah E. Nowell.....Phoenix
14	4	Dora Will.....Towson	12	2	Helen M. O'Rourke.....Sparrows Point
14	4	F. Lillian Rodenhi.....Hamilton	12	2	Alice McB. Rinehart....1739 Park Ave.
14	5	Stella E. Brown, 1234 W. Lafayette Ave.	12	3	Bessie Taylor.....1204 N. Eden St.
14	5	Estelle S. Walters.....1716 St. Paul St.	15	1	Henrietta M. Armstrong, The Boulevard Apartments.
14	5	Ellen C. Wilhelm...2110 Maryland Ave.	15	1	Mary D. Sherwood.....118 E. 24th St.
14	5	Edna L. Foard.....Hamilton	VOCATIONAL TEACHERS AND SUPERVISORS		
14	5	Celia Vandermast...1405 S. Clinton St.	Home Economics.		
14	5	M. Blanche Chipman, 2320 Guilford Ave.	Mabel L. Stephenson.....2105 N. Charles St.		
14	5	Alice M. Amoss.....Fullerton	Katherine E. Braithwaite.....Catonsville		
14	5	Mary A. Grogan.....1108 E. 20th St.	Marie L. Kraft.....2202 N. Calvert St.		
14	5	Beatrice I. Amoss.....Raspeburg	Elsie S. Phelps.....Corbett		
14	5	Mary E. Hawkins.....Jarrettsville	Lula N. Biddison.....Raspeburg		
14	5	Dorsey D. Dodd.....Towson	Edith S. Gibson (Colored)....1501 Presstman St.		
14	6	Rose Gilbert.....Kingsville	Manual Training		
14	6	Irene V. Baer.....Raspeburg	D. Fred Shamberger (Supervisor), 2642 N. Calvert St.		
14	7	Lucy J. Atwill (Mrs.), Fullerton, R. F. D.	Albert J. Miller.....1325 Linden Ave.		
14	7	Grace C. Lewis.....Raspeburg	Spencer R. Hall.....2023 E. Preston St.		
15	S.P.H.	Mabel B. Garrott.....Knoxville	Harry Hoshall.....11 E. Centre St.		
15	S.P.H.	Mary E. Simmons, 523 East E St., Sparrows Point.	C. J. McAuliffe.....719 N. Calvert St.		
15	S.P.H.	Lulu J. Townsend...1318 N. Charles St.	John J. Rodemeyer.....1628 Guilford Ave.		
15	S.P.H.	Martha B. Lynch.....Sparrows Point			

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
		Assistant Supervisors.			4 F.H. Mollie F. Saffell (Com.)...Reisterstown
		Baltimore Office, 300 Park Avenue.			SPARKS AGRICULTURAL HIGH SCHOOL.
		M. Anne Grace, Primary Grades, 25 S. Linwood Avenue.			8 A.H. William B. Kemp.....Sparks
		Amy C. Crewe, Grammar Grades, Sparrows Point			8 A.H. Walter H. Mays.....Glencoe
		Evalyn C. Cook, Primary Grades, 216 Laurens St.			8 A.H. Gertrude Gorsuch.....Fork
		Sara R. Carter, Stenographer, 407 Hawthorne Road, Roland Park.			8 A.H. Ruth Young.....New Freedom, Pa.
		Attendance Officers.			TOWSON HIGH SCHOOL.
		John T. Hershner, Chief.....Towson, Md.			9 T.H. Arthur C. Crommer.....Towson
		Ruth Jones, Assistant.....Govans, Md.			9 T.H. M. Jane Alford.....4004 Roland Ave.
		CATONSVILLE HIGH SCHOOL.			9 T.H. R. Louise Balls.....Govans
		1 C.H. R. Edward de Russey.....Catonsville			9 T.H. Agnes Bandel.....102 W. 27th St.
		1 C.H. Mary O. Ebaugh.....700 W. North Ave			9 T.H. Helen R. Coulter.....2518 Maryland Ave.
		1 C.H. Robert M. Heine. 4010 Edmondson Ave.			9 T.H. Edna Rothholz.....2108 Bolton St.
		1 C.H. Hannah Scott.....Ellicott City			9 T.H. Ethel V. Fisher.....912 N. Fulton Ave.
		1 C.H. Johanna E. Stude.....Catonsville			9 T.H. Edyth Gorsuch.....3028 St. Paul St.
		1 C.H. Lillian M. Creighton.....Relay			9 T.H. C. May Townsend. 1805 W. Fayette St.
		1 C.H. Elinor N. Spicknall...2112 E. Balto. St.			9 T.H. Elsie Lee Lewis.....Govans
		FRANKLIN HIGH SCHOOL.			9 T.H. Edna F. Schwartz...520 N. Fulton Ave.
		4 F.H. Addison J. Beane.....Pikesville			9 T.H. Sara B. Dampman...2202 N. Calvert St.
		4 F.H. E. Georgien Ewing.....Glyndon			9 T.H. Nannie Feast.....Towson
		4 F.H. Jessie M. Ebaugh.....Reisterstown			SPARROWS POINT HIGH SCHOOL.
		4 F.H. Aileen McKenney.....Glyndon			15 S.P.H. Joseph Blair.....Sparrows Point
		4 F.H. A. Marguerite Zouck.....Reisterstown			15 S.P.H. Caroline L. Ziegler, 2704 N. Charles St.
		4 F.H. Walter L. Graefe.....Owings Mills			15 S.P.H. Frances M. Lynch, 2645 N. Charles St.
		CALVERT COUNTY.			15 S.P.H. Ruth A. Kraemer.....819 E. 25th St.
		1 1 (Mrs.) Virginia Sollers.....Lusbys			15 S.P.H. Nellie Hinds (Com.).....Govans
		2 1 (Mrs.) Rosa E. Gray.....Lusbys			
		3 1 (Mrs.) Jennie Sollers.....Sollers			4 2 Lyda E. Leitch.....Buena Vista
		5 1 M. E. A. Phillips.....Wallville			4 2 Ruth Williams .....Prince Frederick
		6 1 M. Grace Dorsey.....Broomes Island			5 2 Kathleen Bowen .....Huntingtown
		6 1 Katherine Parran .....Island Creek			6 2 Jessie Eltonhead .....Prince Frederick
		7 1 Anna Lee Baldwin.....St. Leonard			7 2 Mary Grahame .....Adelina
		7 Br. 1 Cassie Bond .....St. Leonard			8 2 Emeline Dorsey .....Parran
		8 1 M. Susie Magruder.....Solomons			9 2 Annie T. Hutchins.....Barstow
		8 1 Virginia Duke .....Solomons			11 2 Lucy S. Williams.....Prince Frederick
		8 1 Mazie Williams .....Solomons			12 2 Angela Chambers .....Dares
		8 1 Nellie Leathering .....Solomons			1 3 Lillian Soper .....Huntingtown
		9 1 Alma Bowen .....Broomes Island			2 3 (Mrs.) Lois R. Watson.....Sunderland
		9 1 Bertha Wright .....Island Creek			3 3 (Mrs.) Virginia Dorsey.....Sunderland
		10 1 Etta C. Bond.....Olivet			4 3 Myrtle Soper .....Lower Marlboro
		11 1 S. Jennie Tongue.....Appeal			5 3 Nellie Ward .....Paris
		12 1 Julia Plummer .....Solomons			6 3 Rachel Gibson .....Chaneyville
		13 1 Dora E. Oberry.....Solomons			6 3 Mattie Hardesty .....Chaneyville
		1 2 Ruth Ireland .....Bowens			7 3 (Mrs.) Inez W. Jones.....Dunkirk
		2 2 Helen Cray .....Lowry			8 3 Caroline M. Coster.....Chaney
		3 2 Madeline Bond .....St. Leonard			9 3 Frances Trott .....Owings
		CAROLINE COUNTY.			10 3 Marie M. Soper.....Huntingtown
		1 1 Maud Hummer .....Marydel			11 3 Dora Swann .....North Beach
		1 1 Marjorie Anthony .....Marydel			
		1 2 Laura Knotts .....Henderson			1 3 Anna Jones .....Henderson
		1 2 Mildred Short .....Henderson			1 4 Cora Pippin .....Goldsboro
		1 2 Olivia Coffin .....Henderson			1 4 Myrtle Thompson .....Goldsboro
					1 4 Mildred Seward .....Goldsboro
					1 5 Mary Spicher .....Marydel

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
1	6	Clara Rumbold .....Greensboro	6	2	Varis Holland .....Hillsboro
2	1	Lillie Doty .....Greensboro	6	3	(Mrs.) Martha Clark .....Denton
2	1	Anna Lynch .....Greensboro	6	4	Katharine Smith .....Denton
2	2	Ethel Eveland .....Greensboro	6	5	Sarah Willis .....Denton
2	3	R. E. Shilling .....Greensboro	7	4	(Mrs.) S. E. Parsons.....Ridgely
2	3	Laura Cochran .....Greensboro	7	4	Pauline Wiley .....Ridgely
2	3	Edith Dill .....Greensboro	7	4	Ethel Cade .....Ridgely
2	3	Elsie Roe .....Greensboro	7	4	Gertrude Morgan .....Ridgely
2	3	Sadie Allen .....Greensboro	7	5	(Mrs.) Viola Skinner.....Ridgely
2	3	Bertha Shull .....Greensboro	8	2	Verda Graham .....Denton
2	5	Miriam Caball .....Greensboro	8	3	Eva Williamson .....Hobbs
2	6	Mildred Norris .....Greensboro	8	4	Mabel Baker .....Federalburg
2	7	(Mrs.) Lida Wine .....Denton	8	5	Louise Stevens .....Federalburg
3	1	Mildred Nuttle .....Denton	8	6	Dora Powell .....Federalburg
3	2	Mary Raughley .....Denton	8	7	Anna Ross .....Federalburg
3	3	Alice Seeders .....Hobbs	8	8	Ruth Meredith .....Denton
3	4	Lulu Roe .....Denton	CAROLINE COUNTY HIGH SCHOOL.		
3	5	Laura Melvin .....Denton	3	H.S.	Phineas Morris .....Denton
3	5	Myrtle Dukes .....Denton	3	H.S.	(Mrs.) E. E. Pippin.....Denton
3	5	Rebecca Satterfield .....Denton	3	H.S.	Lucetta Sisk .....Denton
3	5	Mary Fleetwood .....Denton	3	H.S.	Stephanie Ford .....Denton
3	6	Closed.	3	H.S.	Ruth Brawner .....Denton
3	7	(Mrs.) Maranda Holbrook.....Hobbs	3	H.S.	Hazel Bullock .....Denton
3	8	(Mrs.) Olivia Roe .....Denton	3	H.S.	(Mrs.) Mary Rairigh.....Denton
3	9	Lola Willoughby .....Hobbs	3	H.S.	Lucy Garey .....Denton
3	10	Minerva Todd .....Hobbs	PRESTON HIGH SCHOOL.		
3	11	Ursula Slaughter .....Hickman, Del.	4	H.S.	W. H. Jump.....Preston
4	2	Marguerite Smith .....Preston	4	H.S.	Mary Davis.....Preston
4	2	Elsie Bilbrough .....Preston	4	H.S.	Hilda Turner .....Preston
4	4	Cora Mudge .....Preston	4	H.S.	(Mrs.) Mabel Wood.....Preston
4	5	Edna Talmage .....Preston	4	H.S.	Elizabeth Bryan.....Preston
4	5	Katharine Cox .....Preston	FEDERALSBURG HIGH SCHOOL.		
4	5	Sarah Reynolds .....Preston	5	H.S.	A. C. Brower.....Federalburg
4	6	Gertrude Kemp .....Choptank	5	H.S.	Mary Clough .....Federalburg
4	7	Erna Griffith .....Preston	5	H.S.	Virginia Cain .....Federalburg
4	8	Henrietta McMahan .....Preston	5	H.S.	Thomas McCloud .....Federalburg
4	9	Hattie Dunham .....Bethlehem	5	H.S.	Geneva Merritt .....Federalburg
5	1	Lelia Cox .....Federalburg	RIDGELY HIGH SCHOOL.		
5	1	Eva Wright .....Federalburg	H. S.	H. D. Evans.....Ridgely	
5	1	May Thompson .....Federalburg	H. S.	(Mrs.) Mary Cooper.....Ridgely	
5	1	Anna Brown .....Federalburg	H. S.	Addie Wilson .....Denton	
5	1	Susan Quidort .....Federalburg	H. S.	Isabel Swing .....Ridgely	
5	1	Lavinia Crouse .....Federalburg	H. S.	(Mrs.) H. D. Evans.....Ridgely	
5	4	Iva Griffith .....Federalburg			
5	5	Edna Lyden .....Federalburg			

CARROLL COUNTY.

1	1	James B. Galt.....Taneytown	1	7	Flossie Skidmore .....Taneytown
1	2	Chas. M. A. Shildt.....Taneytown	1	9	Mary A. Shaum.....Taneytown
1	3	Mabel Lambert .....Taneytown	1	10	Harry L. Feeser.....Harney
1	4	Frances J. Todd.....Taneytown	1	10	L. Pauline Feeser.....Harney
1	5	Mary M. Longridge.....Taneytown	1	11	Pearl M. Close.....Taneytown
1	6	Emma L. Reaver.....Taneytown	2	1	Harry B. Fogle.....Uniontown
1	6	G. May Fouke.....Taneytown	2	1	Anna N. Wright.....Uniontown
1	6	Harry Ecker .....Taneytown	2	2	Bessie D. Mering.....Uniontown
1	6	Virginia C. Merritt.....Taneytown	2	3	Closed.
1	6	(Mrs.) H. B. Miller.....Taneytown	2	4	C. Elizabeth Crapster.....Taneytown

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
2	4	Jessie Knadler .....Westminster	5	15	Stella M. Sterry.....Finksburg
2	5	Wm. R. Unger.....Westminster	5	16	Carolyn Bevard .....Sykesville
2	5	Lillian L. Zahn.....Westminster	5	17	Clara Powell .....Sykesville
2	6	M. Jane Ecker.....Uniontown	6	1	Benj. J. Saeta.....Manchester
2	7	Angela Dille .....Uniontown	6	1	Julia D. Roeder.....Manchester
2	8	Irvin K. Myers.....Westminster	6	1	Cecelia M. Shower.....Manchester
2	9	Nellie Royer .....Westminster	6	1	Ethel Roop .....Manchester
3	1	Hattie M. Willet.....Westminster	6	1	Carrie E. LaMotte.....Manchester
3	2	Wm. M. Penn.....Westminster	6	2	Luther S. Wentz.....Millers
3	2	Beryl Erb .....Westminster	6	3	N. Vernon Hoffacker.....Alesia
3	3	Margaret Cullen .....Westminster	6	4	Harry V. Groft.....Millers
3	4	James J. Harner.....Littlestown	6	5	Almira J. Utz.....Lineboro
3	5	(Mrs.) Mary M. Wareheim, Westminster	6	6	C. J. Sauble.....Manchester
3	6	L. Miraud Nusbaum.....Westminster	6	7	Theo. J. Myers.....Manchester
3	6	Margaret A. Sloan.....Westminster	6	8	Winifred Masenheimer ....Westminster, R. 2.
3	7	Manetta Straub .....Littlestown, Pa.	6	9	Emma Cox .....Manchester
3	8	A. J. Bemiller.....Westminster	6	10	Adda Trump .....Manchester
3	9	Katherine Joyce .....Westminster	6	11	E. Wesley Burgoon.....Manchester
3	10	Raymond G. Markle.....Westminster	6	12	Samuel I. Hoffacker.....Alesia
3	11	Emma Caples .....Westminster	6	13	Paul Kuhns .....Manchester
4	1	Anna Paulbaker .....Westminster	6	14	Horatio T. Wentz.....Lineboro
4	2	Roland Basler .....Hampstead	6	15	Anna Ruge .....Westminster, R. 9.
4	2	Nellie Lee .....Hampstead	7	1	Margaret Bream .....Westminster
4	3	W. W. Shamer.....Patapseo	7	1	Ida Lockard .....Westminster
4	3	Ruth Chew .....Patapseo	7	1	Margaret Lockard .....Westminster
4	4	Ulysses H. Shipley.....Patapseo	7	1	Emory C. Ebaugh.....Westminster
4	5	Mary B. Bosley.....Finksburg	7	1	Grace Witherow .....Westminster
4	5	Alverda G. LaMotte.....Finksburg	7	1	Alma E. McCaffrey.....Westminster
4	6	Isabella Lauterbach .....Finksburg	7	1	Lillian A. Franklin.....Westminster
4	6	I. A. Buckingham.....Finksburg	7	1	R. A. Buckingham.....Westminster
4	6	Mary Whitmore .....Finksburg	7	1	Mary Weagley .....Westminster
4	7	Agnes I. Howat.....Westminster	7	1	Jesse R. Matthews.....Westminster
4	8	(Mrs.) Lily H. Becraft.....Westminster	7	1	Evelyn J. Rinker.....Westminster
4	10	Luise Schlostein .....Finksburg	7	1	Daisy S. Rodrick.....Westminster
4	11	Lydia C. Selby.....Finksburg	7	2	Ethel Manahan .....Westminster
4	12	Mary C. Lee.....Westminster	7	2	Mary Royer .....Westminster
4	13	Closed.	7	2	Lottie Moore .....Westminster
4	14	Gertrude A. Brady.....Patapseo	7	2	Ruthanna Wantz .....Westminster
4	15	Edna Blizzard .....Finksburg	7	3	Mary Witte .....Westminster
5	1	Sue E. Ware.....Sykesville	7	4	Emma J. Hanna.....Westminster
5	2	Claudine Burgoon .....Marriottsville	7	5	Mary Bixler .....Westminster
5	3	Esther M. Sixx.....Sykesville	7	6	C. M. Copenhaver.....Westminster
5	4	L. B. Burdette.....Sykesville	7	8	Della Myers .....Westminster
5	4	Margaret A. Carter.....Sykesville	7	9	Cora Lambert .....Westminster
5	4	Anna M. Brown.....Sykesville	7	10	Estie Bosley .....Westminster
5	4	Louise Lacey .....Sykesville	7	11	Mae Williams .....Westminster
5	5	Frankie Wetzel .....Hood's Mills	7	12	Bessie Beaver .....Westminster
5	6	Julia Ruby .....Sykesville	8	1	(Mrs.) Mary B. Fowble...Westminster, R. 4.
5	7	Wesley F. Barnes.....Westminster	8	2	Curven M. Webster.....Westminster
5	7	Pearl Stevenson .....Westminster	8	2	Minnie F. Burgoon.....Hampstead, R. 3.
5	9	E. Pearl Mercier.....Woodbine	8	3	Lloyd Miller .....Hampstead
5	10	O. M. Datson.....Woodbine	8	4	Edw. W. Belt.....Hampstead
5	10	Clara E. Smith.....Woodbine	8	4	Mary S. Kolb.....Hampstead
5	11	Arthur H. Griffee.....Finksburg	8	4	Harvey T. Rill.....Hampstead
5	12	Elsie Jones .....Sykesville			
5	13	Rose McCall .....Sykesville			
5	13	Eva O. Knadler.....Sykesville			
5	14	(Mrs.) Edna D. Bennett.....Sykesville			

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
8	4	Miriam Bergman .....Hampstead	12	1	Ellen B. Long.....Union Bridge
8	4	Mary H. Stansbury.....Hampstead	12	1	Elizabeth Bennett .....Union Bridge
8	5	Thomas W. Buchman.....Hampstead	12	1	E. Pauline Derry.....Union Bridge
8	6	Robert H. Kuhns.....Manchester	12	1	Arminta Murray .....Union Bridge
8	7	Grace A. Wilson.....Tannery	12	1	Cleo H. Pittinger.....Union Bridge
8	8	Anna Ridgely .....Manchester	12	1	Carrie R. Panebaker.....Union Bridge
8	9	Minnie Rankin .....Hampstead	12	2	Joseph A. Langdon.....Union Bridge
8	10	J. E. Houseman.....Greenmount	12	3	Nevin W. Crouse.....Union Bridge
8	11	Ella M. Lee.....Hampstead	13	1	Lucille D. Hobbs.....Mt. Airy
9	1	LaRue H. Gunn.....Mt. Airy	13	2	Addie F. Spurrrier.....Mt. Airy
9	2	Mae Farver .....Westminster	13	3	Eva B. Lewis.....Mt. Airy
9	3	Mora B. Haines.....Westminster	13	4	Pearl Garrity .....Mt. Airy
9	4	Lillian H. Trayer.....New Windsor	13	5	Alice V. Selby.....Mt. Airy
9	5	Mario Webster.....Westminster	13	5	Edna C. Devilbiss.....Mt. Airy
9	6	Jacob Farver .....Westminster	13	5	Olive I. Mount.....Mt. Airy
9	7	Verna Ort .....Mt. Airy	13	5	Elizabeth D. Hood.....Mt. Airy
10	1	Loretta Weaver .....Uniontown	13	5	M. E. Albaugh.....Mt. Airy
10	2	Carrie Harbaugh .....Middleburg	13	6	(Mrs.) Anna Butler.....Woodbine
10	2	Clara E. Devilbiss.....Middleburg			TANEYTOWN HIGH SCHOOL.
10	3	Maud McAllister .....Keymar	1	6	Wilbur L. Koontz.....Taneytown
10	4	Ethel G. Lutz.....Detour	1	6	H. Carroll Leister.....Taneytown
10	5	Thelma Miller .....Detour	1	6	Winona Greلمان .....Taneytown
10	6	Helen C. Etzler.....Detour			WESTMINSTER HIGH SCHOOL.
10	7	Alma Shriner .....Taneytown	7	1	Chas. H. Kolb.....Westminster
11	1	Hanna M. Shunk.....New Windsor	7	1	George P. Morelock.....Westminster
11	1	S. Edna Wilson.....New Windsor	7	1	Wiley W. Jenkins.....Westminster
11	1	Mary McCaffrey .....Westminster	7	1	M. Katherine Fiscel.....Westminster
11	2	Mabel R. Albert.....Westminster	7	1	(Mrs.) Nellie D. Hancock.....Westminster
11	3	Nena Roser .....Medford	7	1	Ross Blocher.....Westminster
11	4	Ivy L. Fowler.....New Windsor	7	1	Samuel P. Caltrider.....Westminster
11	5	Hilda L. Brown.....Westminster			MT. AIRY HIGH SCHOOL.
11	6	Mary Yohn .....Westminster	13	5	F. R. Young.....Mt. Airy
11	7	Emma R. Ecker.....Medford	13	5	Celma C. Hontz.....Mt. Airy
11	8	Anna M. Barnes.....Westminster	13	5	H. B. Winant.....Mt. Airy
11	9	Elsie M. Baumbardner.....Liawood	13	5	Helen Houck.....Mt. Airy
12	1	J. Keller Smith.....Union Bridge			

CECIL COUNTY.

1	1	Josephine B. Stearns.....Earleville	2	5	Sadie Nicoll .....Chesapeake City
1	2	Alverda Ferguson .....Earleville	2	5	Emma Willis .....Chesapeake City
1	3	Ella Cannan .....Cecilton	2	5	Linda R. Anderson.....Chesapeake City
1	4	Mary Emily Clark.....Cecilton	2	6	Delia Thornton .....Elkton, R. D. 2
1	4	Bessie Davis .....Cecilton	2	7	Alice Hutton .....Elkton, R. D. 2
1	4	Ada Davis .....Cecilton	3	1	Marie Taggart .....Elkton
1	4	Arrie McCoy .....Cecilton	3	2	Flora Marshbank .....Elkton
1	6	Stella M. Bishop.....Warwick	3	3	Edwin B. Fockler.....Elkton
1	7	Ethel Luthringer .....Earleville	3	3	Harriet Evans .....Elkton
1	8	Grace E. Burris.....Cecilton	3	3	Bessie Squier .....Port Deposit
1	9	Olive C. Oldham.....Earleville	3	3	Margaret Hartnett .....Elkton
2	1	Ella M. Staats.....Middletown, Del., R. D. 2.	3	3	Ethel Hopkins .....Elkton
2	3	Katie Loveless .....Chesapeake City	3	4	Florence Scott .....Childs, R. D.
2	4	Mary Elma Taylor.....Chesapeake City, R. D. 1.	3	5	Ella Maloney .....Elkton, R. D. 4
2	5	Robert Lee Bates.....Chesapeake City	3	7	Isabel Scott .....Childs, R. D. 1
2	5	Carrie P. Wright.....Chesapeake City	3	8	Flora Davis .....Elkton
2	5	Mary C. H. Walters....Chesapeake City	3	9	Elizabeth Warburton .....North East, R. D. 2.
			3	10	Hester B. Miller....North East, R. D. 2.

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
3	11	Addie C. Ford.....Elkton	7	1	Anna Irene Hendrickson, Principio Furnace.
3	11	Mary L. Budd.....Elkton	7	2	Theodore W. Currier.....Perryville
3	11	Hannah C. Hartnett.....Elkton	7	2	Hannah C. Whitelock.....Alkin
3	11	Lizzie Wells.....Elkton	7	2	Anna B. Gehr.....Perryville
3	11	Grace C. Wells.....Elkton	7	2	Caroline W. Stump.....Perryville
3	12	Gertrude Smith.....Elkton	7	2	Ethel Taylor.....Alkin
3	12	Jean McElmoyle.....Elkton	7	2	Edna Cleaves.....Elkton
4	1	Emma B. Jaquette.....Cherry Hill	7	2	Lena Miller.....Port Deposit
4	1	Mary Evans Harlan.....Cherry Hill	7	3	Annie Patterson.....Blythedale
4	2	Helen L. Brown.....Elkton, R. D. 3	7	4	Roberta J. Graham.....Port Deposit
4	2	Mary E. Cenner.....Elkton, R. D. 3	7	7	S. Elizabeth Tyson, Port Deposit, R. D. 1
4	2	Susie Dean.....Elkton	8	1	Annie Duyer.....Rowlandsville
4	3	Edith A. Robinson.....Elkton, R. D. 3	8	2	Ethel Charsha.....Rising Sun, R. D. 3
4	4	Ida Kimble.....Newark, Del., R. D. 4	8	3	Jessie Bruce.....Conowingo, R. D. 1
4	5	M. Helen Scott.....Childs, R. D. 1	8	4	R. J. S. Bullock, Rowlandsville, R. D. 1
4	5	Charlotte E. Cann.....Lewisville, Pa.	8	5	Elizabeth Mackay.....Conowingo
4	5	Charlotte McAllister.....Elkton, R. D.	9	1	Mary Joe Mahoney...North East, R. D. 1
4	6	Elva Blackson.....Lewisville, Pa.	9	2	Ruth Murray.....North East, R. D. 1
4	7	Victoria Jannet.....Elkton, R. D. 3	9	3	Lera White.....Rising Sun, R. D. 2
4	8	Ella Cann.....Lewisville, Pa.	9	3	Lavenia Edward.....Rising Sun
4	9	Emily Scott.....Elkton, R. D. 3	9	4	Anna Murray.....Rising Sun, R. D. 2
4	10	Lillian Russell.....Elkton, R. D.	9	6	Sarah R. Miller...Rising Sun, R. D. 2
4	11	Lula Moore.....Elkton, R. D. 5	9	7	Alice Brown.....Nottingham, Pa., R. D. 3.
5	1	Closed.	9	8	Grace Martindell.....Nottingham, Pa., R. D. 3.
5	2	Delphia Hunt.....North East, R. D. 3	CALVERT AGRICULTURAL HIGH SCHOOL.		
5	3	Gertrude Manlove.....Elkton, R. D. 1	Alfred B. McVey.....North East		
5	4	Sadie Cavanaugh.....Elkton, R. D. 1	J. Marshall Thompson.....North East		
5	5	Reba Buckley.....North East	Olga Raue.....North East		
5	5	Dorothy Diggs.....North East	William Maloney.....North East		
5	5	Ruth McCracken.....North East	Edna Mayberry.....Rising Sun		
5	5	Frances M. Cleaves.....Elkton	ELKTON HIGH SCHOOL.		
5	5	Emily E. Moore.....North East	Edwin B. Fockler.....Elkton		
5	5	Mary Bratton.....Elkton	M. Ethel Hall.....Elkton		
5	6	Sara Ewing.....North East, R. D. 3	Katharine M. Bratton.....Elkton		
5	7	Violet L. Jones.....North East, R. D. 1	Nora Stoll.....Elkton		
5	8	Pearl Abrams.....North East, R. D.	Henrietta Booth.....Elkton		
5	9	Blanche Ford.....Port Deposit, R. D.	Evelyn Kimble.....Elkton		
5	10	Helen Thompson.....North East, R. D. 1	Edith Watson.....Elkton		
5	11	Anna Logan.....North East, R. D.	Gilbert Boardaile.....Elkton		
5	12	Closed.	CHESAPEAKE CITY HIGH SCHOOL.		
5	13	Margaret Holt.....North East	Robert Lee Bates.....Chesapeake City		
6	1	Virginia Shea,.....Rising Sun	Ruth B. Mills.....Chesapeake City		
6	3	Virginia Maxwell....Port Deposit, R. D.	Hilda Ostrom.....Chesapeake City		
6	4	Bertha Astle.....Port Deposit, R. D.	Helen Chipman.....Chesapeake City		
6	5	Ella Lynch.....Colora, R. D. 1	Edith Watson.....Chesapeake City		
6	6	Lillian E. B. Jackson.....Rising Sun	Gilbert Boardaile.....Chesapeake City		
6	6	Hazel M. Everngam.....Rising Sun	NORTH EAST HIGH SCHOOL.		
6	6	Mabel E. Barber.....Rising Sun	Guy Johnson.....North East		
6	6	Elsie Rea.....Port Deposit	Cleora Landon.....North East		
6	7	Maude Reynolds....Rising Sun, R. D. 3	Olga Raue.....North East		
6	8	Emily B. Coulson....Rising Sun, R. D. 3	William Maloney.....North East		
6	9	E. A. Castle.....Colora	One to be named.		
6	10	(Mrs.) Eleanor J. Moore.....Colora			
6	11	Mary Bancroft.....Colora, R. D. 2			
6	12	Annie E. Jackson.....Colora			
7	1	(Mrs.) Georgie Gifford Anderson, Principio Furnace.			

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
CHARLES COUNTY.					
1	1	A. L. Hansen (Mrs.).....McConchie	5	4	Marie Frere.....Thompkinsville
1	2	Myra C. Croft.....Port Tobacco	5	5	Phyllis Mudd.....Wayside
1	3	Janie R. Bowie.....LaPlata	5	6	Mary E. Simpson.....Rock Point
1	3	Ethel H. Yates.....LaPlata	6	1	Ethel Cochrane.....La Plata
1	4	M. Louise Wills.....Bel Alton	6	2	Lorena Croft.....White Plains
1	4	E. Adelaide Morris.....Bel Alton	6	3	Susan G. Montgomery.....Waldorf
2	2	E. Louise Haslip.....Welcome	6	3	Holland Adams (Mrs.).....Waldorf
2	3	Edna Millar (Mrs.).....Pisgah	6	4	Eloise Berry.....Berry
2	4	Mary Kemp.....Welcome	6	5	Florence Coe.....Waldorf
2	5	George E. Medley.....Rison	6	6	J. W. Burdette.....Pomfret
2	6	Mabel A. Belosier.....Marbury	6	7	C. Aline Burch.....Bryantown
2	6	Agnes T. Adams.....Marbury	7	1	Laura D. Hungerford(Mrs.), Marshall Hall
3	1	Emily E. Marbury.....Riverside	7	2	Lucile Tippet.....Pomomkey
3	2	Maggie E. Dowlin.....Nanjemoy	7	3	M. R. Stone.....LaPlata
3	3	J. Elizabeth Gray.....Cross Roads	7	4	G. M. Gardiner (Mrs.).....Indian Head
3	4	Mary Croft.....Cross Roads	7	5	Lillian Gardiner.....Indian Head
3	5	Birdie C. Garner.....Chicamuxent	7	5	E. Elizabeth Gering.....Indian Head
3	6	Lucile Speake.....Grayton	7	6	Marie W. Hungerford.....Marshall Hall
3	7	Grace E. Rison.....Ironsides	8	1	Carmen Owen.....LaPlata
4	1	Lillian Morris.....Faulkner	8	2	Louise Albrittain.....LaPlata
4	2	Lillian Speake.....Newport	8	3	Mary L. Gardiner.....Bryantown
4	3	Edna M. Dyson.....Du Bois	8	4	J. T. Mudd (Mrs.).....Gallant Green
4	4	Mary E. Barnes.....Du Bois	8	5	Eva C. Chappellear.....Hughesville
4	5	Mattie E. Clements.....Wicomico	8	6	Amy L. Cooksey.....Dentsville
4	6	Anna St. Clair.....Dentsville	8	7	Lucile Edelin.....Bryantown
4	7	Mary A. Hutchins.....Newport	9	1	Agnes Jones.....Hughesville
5	1	Jennie Frere.....Newburg	9	2	Helen Hughes.....Benedict
5	2	Hilda E. Wise.....Issue	9	2	Mary E. Wathan.....Benedict
5	3	John R. Cooksey.....Mt. Victoria	9	3	Grace Canter.....Hughesville

DORCHESTER COUNTY.

1	1	Bessie Collins .....Federalburg, R. D. 1	3	1	Marie Tubman .....Vienna
1	2	M. L. Dodd.....Eldorado	3	1	Clara Leonard .....Vienna
1	2	Sadie Mills .....Eldorado	3	2	Myrtle Short .....Reid's Grove
1	2	Vivian Wheatley .....Eldorado	3	3	Margaret Sellers .....Vienna
1	3	Elizabeth Jump .....Oak Grove, Del.	3	4	Hazel Willey .....Vienna
1	4	Lydia B. Gullette, Rhodesdale, R. F. D.	3	5	Nadine Cator .....Vienna, R. F. D. 1
1	5	Georgia McAllister .....Vienna	4	1	A. W. Mackey.....Taylor's Island
1	6	Emma Caulk .....Sharptown	4	1	Lucille Dunnock .....Taylor's Island
1	6	Winifred Brinsfield .....Galestown	4	1	R. Elizabeth Travers....Taylor's Island
1	7	Jennie Jones .....Federalburg, R. F. D.	4	2	Ethel Tubman .....Golden Hill
2	1	Leon Jones .....E. N. Market	4	3	Elsie C. Haller.....Golden Hill
2	1	Ruth Covey .....E. N. Market	5	1	(Mrs.) Mary O. Robinson...Golden Hill
2	1	Nellie Dean .....E. N. Market	5	2	Olie L. Foxwell.....Lakesville
2	1	Sue E. Creighton.....E. N. Market	5	3	Stella Insley .....Wingate
2	2	Bessie Twilley .....Hurlock	5	3	Irys Johnson .....Wingate
2	3	Cora E. Murphy.....Secretary	5	4	Thomas A. Collins.....Crapo
2	4	B. W. Holland.....Secretary	5	4	Elsie Insley .....Crapo
2	4	Annie E. Rock.....E. N. Market	5	4	Marguerite Kirwan .....Crapo
2	4	Alice L. Tilghman.....Secretary	5	5	Edith Todd .....Robbins
2	5	Mary Huemmer .....E. N. Market	5	6	Flossie Wheatley .....Crapo
2	6	Myrtle Stack .....Rhodesdale	5	7	J. C. Robinson.....Crapo
3	1	Lee F. Crippen.....Vienna	6	1	Mildred Hooper .....Golden Hill
3	1	Pearl Kleckner .....Vienna	6	2	Helen Spedden .....Fishing Creek

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
6	2	Maud Mills .....Fishing Creek	10	4	Ella N. Parks.....Holland's Island
6	3	Margaret Donahoe .....Hoopersville	10	5	E. A. Coughlin.....Crapo
6	3	Myrtle Meekins .....Hoopersville	10	5	Olive Pritchett .....Wingate
6	4	Celia Clark .....Applegarth	10	6	Leah Moore .....Toddville
6	5	Roxa Meekins .....Fishing Creek	10	7	Blanche Kirwan .....Crapo
6	6	Ernest Wiley .....Fishing Creek	11	1	Mattie McCready .....Vienna
6	6	Georgia Wallace .....Fishing Creek	11	2	Delia Horseman .....Airey, R. D. 1
6	7	Jessie Dail .....Hoopersville	11	3	Muffett LeCompte .....Vienna
7	1	Grace D. Phillips.....Cambridge	11	4	Thelma Holland .....Airey, R. D. 1
7	1	Aurelia Dashiell .....Cambridge	12	1	Gladys Fisher .....Williamsburg
7	1	Ellen Dashiell .....Cambridge	12	2	Alice Bayne .....Williamsburg
7	1	Emma Ralph .....Cambridge	12	3	Maud Isenberg .....E. N. Market
7	2	W. A. Martin.....Cambridge	13	1	Margaret L. Boston.....Airey, R. D. 1
7	2	Mary W. Byrn.....Cambridge	13	2	Mary Hearne .....Cambridge
7	2	Susie Hurlock .....Cambridge	14	1	Alice Meredith .....Cambridge
7	2	Sallie W. Dail.....Cambridge	14	2	May Waller .....Cambridge
7	2	Jennie Jackson .....Cambridge	14	3	Florence Vincent .....Airey
7	2	Lillian Jones .....Cambridge	14	4	Nellie Smith .....Cambridge, R. D. 3
7	2	Alice Marshall .....Cambridge	14	5	Nellie Wheatley .....East New Market
7	3	Nannie LeCompte .....Cambridge	15	1	Susie Collins .....Hurlock
7	3	Anna Musselman .....Cambridge	15	1	Olive Ruark .....Hurlock
7	3	Agnes Collins .....Cambridge	15	1	Edith H. Fleming.....Hurlock
7	3	Nellie Shackelford .....Cambridge	15	1	Marguerite Howeth .....Hurlock
7	4	Blanche Matthews .....Cambridge	15	2	Sarah E. Howeth.....Hurlock
7	4	Louise Wilson .....Cambridge	15	3	Maud Pickron .....Hurlock
7	4	Fannie Matthews .....Cambridge	15	4	Carrie Howard .....Secretary
7	4	Ruth Meredith .....Cambridge	15	5	Mary Clifton .....Hurlock
7	4	Elizabeth Hirst .....Cambridge	16	1	Genevieve Jenkins .....Madison
7	4	Annie Taitt .....Cambridge	16	1	Lula Stapleforet .....Madison
7	4	Annie Corner .....Cambridge	17	1	Hildah Harper .....Salem
7	4	Nellie Medley .....Cambridge	17	2	Lavada Hackett .....Vienna
7	5	Hortense Meredith .....Cambridge	17	3	Elizabeth Meredith .....Airey
7	6	Ridah Castens .....Cambridge	18	1	Frances Evans .....Elliotts
7	7	Margaret Matthews .....Cambridge	18	1	Nettie Veach .....Elliotts
7	8	Barbara Castens .....Cambridge	CAMBRIDGE HIGH SCHOOL.		
8	1	Marguerite Vickers .....Cornersville	7	1	E. C. Seitz.....Cambridge
8	2	Thelma Marvel .....Hill's Point	7	1	Lindsay C. Marshall.....Cambridge
8	3	Elizabeth Moler .....James	7	1	Albert L. Farver.....Cambridge
8	4	Mildred Mills .....Wrights	7	1	Anna G. Collins.....Cambridge
8	5	Willie Pritchett .....Lloyds	7	1	Nellie Christopher .....Cambridge
8	6	Mary Moore .....James	7	1	Nita Perry .....Cambridge
9	1	Georgia Bloxom .....Church Creek	7	1	Elizabeth Mundy .....Cambridge
9	2	Lillian Chappell .....Woolford	7	1	Bessie Bradshaw .....Cambridge
9	3	Gladys Haring .....Church Creek	7	1	Bertha Robiunson .....Cambridge
9	4	Willie Brannock ....Cambridge, R. D. 3	HURLOCK HIGH SCHOOL.		
10	1	Ruth Langrall .....Bishop's Head	H. S.	L. W. Meyers.....Hurlock	
10	1	Helen Bloxom .....Bishop's Head	H. S.	Marie L. Mills.....Hurlock	
10	2	Ruby Kirwan .....Crapo	H. S.	Lois Bloxom .....Hurlock	
10	2	Gladys Johnson .....Toddville	H. S.	P. E. Houseworth.....Hurlock	
10	3	C. W. Robinson.....Crocheron			

FREDERICK COUNTY.

1	1	Stanley R. Pryor.....Adamstown	6	1	Nellie Sigafoose.....Point of Rocks
2	1	Margaret Dronenburg.....Buckeystown	7	1	Nina Marriotte.....Doubs
2	1	Estelle Whittor.....Buckeystown	7	1	Clara I. Pettingall.....Doubs
5	1	Frances Talbott.....Tuscarora	8	1	C. P. Pryor.....Adamstown
6	1	Dorothy W. Warehime...Point of Rocks	8	1	Nellie Blentlinger.....Adamstown
6	1	Bettie Specht.....Point of Rocks	9	1	Minnie S. Keller.....Lime Kiln

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
2	2	Ida V. Phleeger.....Frederick	2	4	Littleton C. Fox.....Thurmont
3	2	George L. Miller.....Frederick	2	4	Bessie Bell.....Thurmont
3	2	Katherine M. Bartgis.....Frederick	4	4	B. Lucy Adelsberger.....Thurmont
3	2	Grace Martz.....Frederick	5	4	Flora R. Welty.....Rocky Ridge
3	2	Beulah Sellers.....Frederick	2	5	Carrie Rowe.....Emmitsburg
3	2	S. Price Young.....Frederick	3	5	Thomas Ordeman.....Emmitsburg
3	2	Pauline Gilbert.....Frederick	3	5	Clara Rowe.....Emmitsburg
3	2	Ida N. Rinehart.....Frederick	3	5	Eva Rowe.....Emmitsburg
3	2	Irma V. Biggs.....Frederick	3	5	Madeline Frailey.....Emmitsburg
3	2	Alvida DeLashmutt.....Frederick	4	5	Anna M. Rowe.....Emmitsburg
3	2	Kate I. Shank.....Frederick	5	5	Lottie Eyer.....Emmitsburg
3	2	Marion K. Green.....Frederick	6	5	Joseph Fry.....Emmitsburg
3	2	Hal Lee T. Ott.....Frederick	7	5	Mae Seiss.....Rocky Ridge
3	2	Beulah Moberly.....Frederick	8	5	Pauline Baker.....Taneytown
3	2	Charlotte Motter.....Frederick	9	5	Mary Weigand.....Emmitsburg
4	2	Chester G. Clem.....Frederick	1	6	Roscoe Wolfe.....Smithsburg
4	2	Margaret E. Duvall.....Frederick	2	6	George R. Stottlemeyer.....Smithsburg
4	2	Marie E. G. Haller.....Frederick	2	6	W. D. L. Harne.....Smithsburg
4	2	Mildred Neighbors.....Lewistown	3	6	E. K. Shroyer.....Smithsburg
4	2	Mary H. Burger.....Frederick	3	6	Charles Leatherman.....Smithsburg
4	2	Edith M. Miller.....Frederick	3	6	Belva Stottlemeyer.....Smithsburg
4	2	Bertha Trundle.....Frederick	4	6	Mary Rutzahn.....Myersville
4	2	Charlotte DeLashmutt.....Frederick	5	6	C. N. Frushour.....Smithsburg
4	2	Katie Zeigler.....Frederick	6	6	Columbus Haupt.....Myersville
4	2	Sadie C. Hahn.....Frederick	7	6	Burhl Dubel.....Myersville
4	2	Rebecca McCutcheon.....Braddock	8	6	Ethel Lewis.....Smithsburg
4	2	Hattie S. Bell.....Frederick	9	6	Marshall Leatherman.....Myersville
5	2	Mary J. Shuff.....Frederick	1	7	Winifred King.....Araby
5	2	Mellie M. Mateny.....Frederick	2	7	Musietta Lyke.....Urbana
5	2	Edna M. Schaeffer.....Frederick	3	7	Celeste Thomas.....Monrovia
5	2	Mary E. Witter.....Frederick	4	7	James Hitzelberger.....Adamstown
5	2	Anna M. Simmons.....Frederick	7	7	Susie Derr.....Ijamsville
5	2	Irene Fringer.....Frederick	8	7	Helen Wolfe.....Araby
5	2	Ruth Gilbert.....Frederick	9	7	C. C. Livingston.....Frederick Junction
5	2	E. Louise James.....Frederick	11	7	Eleanor G. Miles.....Dickerson
5	2	Orrie S. Schmidt.....Frederick	1	8	Wallace R. Beall.....Libertytown
5	2	Huldah Brust.....Frederick	1	8	Gertrude Updegraff.....Libertytown
6	2	M. Ruth Smith.....Frederick	1	8	Rose T. Yingling.....Libertytown
8	2	W. Craumer.....Frederick	1	8	Ruth N. Sidwell.....Libertytown
8	2	S. Margaret Bradshaw.....Frederick	2	8	Naomi Day.....Libertytown
8	2	Louise Blum.....Frederick	3	8	Carolyn Wildman.....Libertytown
8	2	Leroy Keller.....Frederick	4	8	Ruby Welker.....Libertytown
8	2	Isabel Zimmerman.....Frederick	1	9	Helen Walker.....Libertytown
1	3	Robert Ridgley.....Myersville	2	9	Katherine Nusbaum.....Frederick
2	3	Orpah Kefauver.....Middletown	3	9	Samuel B. Plummer.....New Market
3	3	Ella Bliss.....Middletown	3	9	Annie Wanner.....New Market
3	3	Mary Wyand.....Middletown	3	9	Naomi Ifert.....New Market
3	3	McClure Haupt.....Middletown	3	9	Mary Thomas.....New Market
3	3	Ruth Dean.....Middletown	4	9	Mary E. Culler.....Ijamsville
3	3	Edna Bowlus (Mrs.).....Middletown	4	9	Edith Miller.....Ijamsville
3	3	Edna Lighter.....Middletown	6	9	Edith M. Davis.....Kemptown
4	3	Glenn Harne.....Middletown	7	9	Ethylene Thomas.....New Market
5	3	William E. Bowlus.....Middletown	8	9	Esther Simons.....Bartholows
6	3	Louise Swartz.....Middletown	9	9	Jemima Ridgley.....Bartholows
7	3	Edith Lighter.....Middletown	10	9	Ruth Poffinberger.....Mt. Airy
8	3	Alvey Beachley.....Middletown	11	9	Maud Miller.....Frederick
9	3	Edith L. Fink.....Middletown	1	10	George W. Manahan.....Sabillasville
10	3	Leslie Blentlinger.....Frederick	1	10	Agnes Nee.....Sabillasville
1	4	Emma I. Long.....Rocky Ridge	2	10	Nellie Gray.....Lantz

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
3	10	Mollie F. Pryor.....Lantz	4	18	S. Marguerite Taylor.....New Market
4	10	George O. Poffenberger.....Lantz	5	18	Mary Scheel.....Mt. Airy
5	10	M. J. Palmer.....Lantz	1	19	Myrtle B. Myers.....Unionville
1	11	Mary E. Oerter.....Detour	2	19	Nettie M. Miller.....New Windsor
2	11	Adam Roser.....Detour	3	19	Blanche E. Cover.....Mt. Airy
3	11	George L. Etzler.....LeGore	1	20	Miriam Diehl.....Lewistown
5	11	Helen G. Stauffer.....Walkersville	1	20	Florence DeMuth.....Thurmont
5	11	Ethel Fogle.....Walkersville	2	20	Grace O. Longabach.....Lewistown
5	11	Mae I. Dorcus.....Woodsboro	3	20	J. Norman Harper.....Frederick
6	11	Clara Favords.....Walkersville	4	20	William L. Brown.....Frederick
7	11	Mary E. Gilbert.....Woodsboro	1	21	Ralph Zimmerman.....Frederick
8	11	Kate Murphy.....New Midway	2	21	Leota Roberts.....Frederick
1	12	Cleta Reddick.....Knoxville	3	21	George L. Twenty.....Frederick
2	12	Ruth E. Lewis.....Knoxville	3	21	Edith G. Wiles.....Frederick
3	12	Emily Garrett.....Knoxville	4	21	Burwell Linthicum.....Frederick
3	12	Lavinia Hood.....Knoxville	5	21	Grace Grove.....Frederick
4	12	Ada C. Favrite.....Brunswick	1	22	Emmeret Stottlemeyer.....Burkittsville
1	13	Chloe Cecil.....Walkersville	2	22	E. V. Musser.....Burkittsville
2	13	Karl Simpson.....Frederick	2	22	Bertha M. Wiener.....Burkittsville
3	13	Edythe Sigmond.....Mt. Pleasant	2	22	Narcie Marlotte.....Burkittsville
4	13	Eva Thomas.....Frederick	3	22	Clara Wiles.....Burkittsville
1	14	Daisy Darner.....Jefferson	4	22	Fern Weddle.....Burkittsville
2	14	Margaret G. Rodrick.....Jefferson	1	23	Thomas G. Mumford...Braddock Heights
2	14	Eva A. Doty.....Jefferson	1	23	Lena J. Derr.....Frederick
2	14	Mary Beachley.....Jefferson	1	24	Nellie Thomas.....Frederick
2	14	Mary M. Slagle.....Jefferson	1	24	Ada Martz.....Frederick
3	14	Helen Cochran.....Jefferson	2	24	Clarence Phlegger.....Frederick
4	14	Ada B. Lewis.....Lander	1	25	J. Orville Kefauver.....Brunswick
1	15	Marie Eyler.....Thurmont	1	25	Georgia Hood.....Brunswick
1	15	Catherine Albaugh.....Thurmont	1	25	Mary Leehan.....Brunswick
2	15	L. D. Crawford.....Thurmont	1	25	Louise Miller.....Brunswick
2	15	Nora M. Loy.....Thurmont	1	25	Mary K. Reed.....Brunswick
2	15	M. Beth Firor.....Thurmont	1	25	Ottie McDonald.....Brunswick
2	15	Grace Henshaw.....Thurmont	1	25	Inez DeVore.....Brunswick
2	15	Anna M. Jones.....Thurmont	1	25	Grace Cage.....Brunswick
2	15	Linnie McGuigan.....Thurmont	2	25	Carrie Toon.....Brunswick
3	15	Olive Ruth Eyler.....Rocky Ridge	2	25	Grace Mahoney.....Brunswick
5	15	Cassandra Hesson.....Thurmont	2	25	Mary Kaetzel.....Brunswick
6	15	Charles Munsbour.....Thurmont	2	25	E. Virginia Wenner.....Brunswick
7	15	Alice Langdon.....Thurmont	2	25	Evelyn Evans.....Brunswick
7	15	Merle V. Wiles.....Thurmont	2	25	Hazel Wayble.....Brunswick
8	15	Howard Bussard.....Thurmont	2	25	Annie Byrd.....Brunswick
1	16	Mary Bittle.....Myersville	2	25	Elsie Talbott.....Brunswick
2	16	Jennye M. Wolfe.....Myersville	3	25	Josephine Solomon.....Brunswick
4	16	Alvey Horine.....Myersville	3	25	James G. Carroll.....Brunswick
4	16	Mary Deter.....Myersville	3	25	Nellie Duvall.....Brunswick
5	16	John Metzger.....Myersville	1	26	George W. Cecil.....Walkersville
5	16	Katie V. Summers.....Myersville	2	26	Elva I. Welty.....Walkersville
7	16	Lloyd Koogle.....Myersville	3	26	Bertha M. Grabill.....Walkersville
1	17	Mary Clark.....Ladiesburg	3	26	Emma C. Devilbiss.....Walkersville
2	17	Emma Gerrot.....Libertytown	3	26	Edith Nicodemus.....Walkersville
2	17	J. May Bond.....Johnsville	3	26	Ruth E. Reddick.....Walkersville
3	17	Anna Wolfe.....Union Bridge	3	26	Elizabeth Nicodemus.....Walkersville
4	17	Lillian M. Kelly.....Thurmont	4	26	Ruth Hummer.....Walkersville
6	17	Sadie Spurrier.....Woodsboro	5	26	Hazel Fogle.....Walkersville
7	17	Marie Keefer.....Union Bridge	FREDERICK GIRLS' HIGH SCHOOL.		
1	18	Irma Holter.....Mt. Airy	5	2	Charles H. Remsburg.....Frederick
2	18	Blanche E. Murphy.....Mt. Airy	5	2	Lillie M. Wiener.....Frederick
3	18	Gertrude Barnes.....Mt. Airy	5	2	Pearl A. Eader.....Frederick

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
5	2	Katherine Wiener.....Frederick	3	3	Marcelene Kefauver.....Middletown
5	2	Edith S. Gardiner.....Frederick	3	3	H. R. Shoemaker.....Middletown
5	2	Anna B. Kemp.....Frederick	THURMONT HIGH SCHOOL.		
5	2	Nannette G. Shaffer.....Frederick	2	15	H. D. Beachley.....Thurmont
5	2	C. Bess Castle.....Frederick	2	15	Ruth Wrightson.....Thurmont
5	2	Mildred Lee DeLashmutt.....Frederick	2	15	Ruth A. Firor.....Thurmont
FREDERICK BOYS' HIGH SCHOOL.			2	15	Nunia Browning.....Thurmont
8	2	John L. Sigmund.....Frederick	2	15	Edna Engle.....Thurmont
8	2	Harry J. Kefauver.....Frederick	2	15	A. M. Isanogle.....Thurmont
8	2	Mary C. Ott.....Frederick	2	15	Jesse Poole.....Thurmont
8	2	Katherine Wehler.....Frederick	BRUNSWICK HIGH SCHOOL.		
8	2	Frederick Lewis.....Frederick	3	25	Oscar M. Fogle.....Brunswick
8	2	S. Fenton Harris.....Frederick	3	25	Charles Moylan.....Brunswick
8	2	Spencer C. Stull.....Frederick	3	25	A. Virginia Reich.....Brunswick
8	2	William Kishpaugh.....Frederick	3	25	Ruth Coblenz.....Brunswick
MIDDLETOWN HIGH SCHOOL.			3	25	Charles E. F. Stull.....Brunswick
3	3	R. E. Kieeny.....Middletown	3	25	Nora Yost.....Brunswick
3	3	William Hauver.....Middletown	3	25	Daisy Hanna.....Brunswick
3	3	Roscoe Doub.....Middletown			

GARRETT COUNTY.

1	1	Cora M. Lohr.....Swanton	3	5	Walter Alexander.....New Germany
1	1	.....Swanton	3	6	Lawrence V. Knapp.....New Germany
1	2	Lavoda E. Wilt.....Swanton	3	7	Frank S. Durst.....Grantsville
1	3	Albert Baker.....Swanton	3	8	Goldia Montague.....Grantsville
1	4	Ellen Thompson-McKenzie.....Swanton	3	9	Ida Engle.....Grantsville
1	5	.....Swanton	3	10	Eva Loughney.....Lonaconing
1	6	Helen Tasker-Wilt.....Swanton	3	11	Lulu Warnick.....Grantsville
1	7	J. Katherine Smith.....Swanton	3	12	Emma McKenzie.....Jennings
1	8	Mary Eggers.....Barnum, W. Va.	3	12	Lillith B. Wiley.....Jennings
1	9	.....	3	13	Alma Miller.....Grantsville
1	10	.....	3	14	Nora Fresh.....New Germany
1	11	Florence Lee.....Swanton	3	15	.....
1	12	Florence Warnick.....Swanton	3	16	Jessie Warnick.....Frostburg
1	13	.....	3	17	Lucretia Boucher.....Grantsville
2	1	Grace I. Friend.....Hoyes	3	18	Nellie Beachy.....Grantsville
2	2	O. Foster Friend.....Friendsville	4	1	Virginia Williams.....Bloomington
2	2	Letty Selby.....Friendsville	4	1	Gertrude Rowan.....Bloomington
2	2	Ada B. Friend.....Friendsville	4	2	.....
2	3	J. J. Knapp.....Selbysport	4	3	Mary L. Penman.....Westernport
2	4	Daniel Sisler.....Friendsville	4	4	Margaret R. Athey.....Westernport
2	5	Roy S. Uchel.....Selbysport	4	5	.....
2	6	Roy W. Umbel.....Fearer	4	6	.....
2	7	Jasper Fike.....Friendsville	4	7	.....
2	8	Wm. L. Thomas.....Selbysport	5	1	A. W. DeWitt.....Accident
2	9	Viola H. Durst.....Guard	5	1	J. Mahlon Speicher.....Accident
2	10	Leslie Savage.....Friendsville	5	1	Lena Ravenscroft.....Accident
2	12	Jessie O. Friend.....Friendsville	5	2	Lulu Hartman.....Accident
2	13	Arch C. Friend.....Friendsville	5	3	Prema Schlossnagel.....Accident
2	14	Grace E. Lowdermilk.....Selbysport	5	4	John Gies.....Accident
3	1	R. R. Sanner.....Grantsville	5	5	Mary Callis.....Accident
3	1	Katherine F. Crowe.....Grantsville	5	6	Bertha Spierlein.....Accident
3	1	Marie Conner.....Grantsville	5	7	Clarence R. Hetz.....Accident
3	1	Zaidee Browning.....Grantsville	5	8	Verna Speicher.....Accident
3	2	Lenora Wiley.....Grantsville	5	9	Bessie E. Griffith.....Strawn, Pa.
3	3	Myrtle Custer.....Grantsville	5	10	.....
3	4	Harriet Bradley.....Lonaconing	5	11	Pearle Turney.....Strawn, Pa.

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
6	1	S. K. Welch.....Hoyes	11	6	Elsie Custer .....Barton
6	2	Ida A. Liston.....McHenry	11	7	.....
6	3	M. Alice Enlow.....Friendsville	11	8	Blanche Inskeep .....Lonaconing
6	4	Mary L. Friend.....Sang Run	11	9	Edith L. Durst.....New Germany
6	5	M. H. Frankhouser...Cranesville, W. Va.	12	1	Oscar L. Brenneman.....Bittinger
6	6	Gordon Callis .....Accident	12	1	Lillie V. Cutter.....Bittinger
6	7	Rosa Glotfelty .....McHenry	12	2	Mary M. Glotfelty.....Accident
6	8	F. V. McGettigan.....Accident	12	3	Vespie C. Fike.....Grantsville
6	9	.....	12	4	Mary Holtschneider .....New Germany
6	10	W. Webb DeWitt.....Hoyes	12	5	Clyde Broadwater .....Bittinger
7	1	Carrie Thrasher .....Mt. Lake Park	12	6	Loula Hetrick .....Bittinger
7	1	Viola Enlow .....Mt. Lake Park	12	7	Verna Orendorf .....Grantsville
7	3	Della Savage .....Oakland	13	1	A. Wakefield Ramsdell.....Kitzmiller
7	4	T. C. Bittinger.....Oakland	13	1	Geneva E. Ramsdell.....Kitzmiller
7	5	Marguerite Hart .....Oakland	13	1	Belle H. Nine.....Kitzmiller
7	5	Mary O'Donnell .....Mt. Lake Park	13	1	Katherine O'Donnell .....Kitzmiller
7	6	Rose Kerins .....Oakland	13	1	Nellie Stanton .....Kitzmiller
7	7	Grace Warnick .....Oakland	13	1	Ernest Moon .....Kitzmiller
7	8	.....	13	1	Margaret J. Morton.....Kitzmiller
8	1	.....	13	1	Marie Ryland .....Kitzmiller
8	2	Katherine Porter .....Oakland	13	2	Catherine Shillingburg .....Kitzmiller
8	3	C. J. Hanft.....Gorman, W. Va.	13	3	Wesley A. Fike.....Kitzmiller
8	4	Letta Friend .....Oakland	13	4	J. C. Myers.....Dodson
8	5	Herschel Harvey .....Deer Park	13	4	Elsie Whitfield .....Dodson
8	6	Elizabeth Leary .....Kempton, W. Va.	13	5	Harriet Liston .....Vindex
8	6	Stella Sturm .....Kempton, W. Va.	13	6	Rae Egan .....Kitzmiller
8	7	Carrie Mann .....Gorman	14	1	Hermann A. Ziel.....Oakland
8	8	.....	14	1	Arley V. Dunham.....Oakland
8	9	.....	14	1	Beulah Loughridge .....Oakland
8	10	Beulah Rexrode .....Oakland	14	1	Jennie L. Miller.....Oakland
8	11	Valencia Dawson .....Gorman	14	1	Orpah Ashby .....Oakland
8	12	Myrtle Wilson .....Oakland	14	1	Anna J. Gender.....Oakland
8	13	.....	14	1	Olive A. DeWitt.....Oakland
8	14	Ruth Nicholson .....Oakland	14	2	Elizabeth Smith .....Oakland
8	15	Nora Steyer .....Steyer	14	3	Carroll Skipper .....Sines
9	1	Genevieve Winters .....Frostburg	14	4	.....
9	2	Alice R. Dye.....Frostburg	14	4	Ellen Kerins .....Hutton
9	3	Jessie Riggleman .....Finzel	14	5	Bridget Maroney .....Oakland
9	4	Ruth C. Savage.....Finzel	14	6	.....
9	5	Margaret Smith .....Frostburg	14	7	Etta DeWitt-Speicher .....Sines
9	6	.....	14	8	A. S. Teats.....Crellin
10	1	Albert Enlow .....Deer Park	14	8	Julia Kerins .....Crellin
10	1	Mildred Thrasher .....Deer Park	14	8	Edith Schock .....Crellin
10	2	.....	14	9	Rosa Warnick .....Corinth, W. Va.
10	3	Margaret Reilly .....Altamont	FRIENDSVILLE HIGH SCHOOL.		
10	4	Alice Wolfe .....Deer Park	E. A. Browning.....Friendsville		
10	5	Stella Paugh .....Deer Park	John W. Holman.....Friendsville		
10	6	.....	Marcia L. Leach.....Friendsville		
10	7	G. W. Moon.....Deer Park	Edith Waldron .....Friendsville		
10	8	Bulah Ralston .....Deer Park	OAKLAND HIGH SCHOOL.		
10	9	Agatha Martini .....Deer Park	C. Edward Bender.....Oakland		
10	10	Dora Steiding .....Deer Park	H. A. Loraditch.....Oakland		
10	11	Nina O'Brien .....Deer Park	C. H. Collison.....Oakland		
11	1	.....	A. D. Appleton.....Oakland		
11	2	Clara V. Dempsey.....Barton	Idle Glee Friend.....Oakland		
11	3	Delph E. Miller.....Merrill	Samuel E. Wicker.....Oakland		
11	4	Rella G. McKenzle.....Lonaconing	Erna Fismser .....Oakland		
11	5	Agnes Bradley .....Barton			

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
HARFORD COUNTY.					
1	1	Anna K. Deets.....Abingdon	14	3	Dorothy Jones .....Bel Air
2	1	Lillian P. Kimble.....Belcamp	14	3	Bertha Stifler .....Bel Air
3	1	Ethel Kerr .....Emmorton	1	4	Herbert F. Davis.....Norrisville
4	1	Laura Proctor .....Joppa	1	4	Pearl Jenkins .....Norrisville
4	1	Anna Lee .....Joppa	2	4	Mary Iley .....White Hall
5	1	.....	3	4	Rebecca Lowe .....White Hall
6	1	Mary C. Whiteford.....Magnolia	4	4	Georgia Turner .....White Hall
7	1	(Mrs.) W. S. Walker....Havre de Grace	5	4	John Middendorf .....Fallston
8	1	Ethel Monks .....Belcamp	6	4	Edith W. Terry.....Scarff
9	1	Cassie E. Gaunt.....Joppa	6	4	Mabel St. Clair .....Scarff
10	1	Pauline Scarborough .....Aberdeen	7	4	Mary E. Moore.....Sharon
11	1	Ethel Davis .....Van Bibber	8	4	Mary L. Richardson.....White Hall
1	2	Helen Cronin .....Aberdeen	8	4	Mary K. Smith.....Jarrettsville
1	2	Martha B. Chaney.....Aberdeen	9	4	Louise Miller .....Rocks
1	2	Anna F. Tennant.....Aberdeen	10	4	Margaret Wright .....Rocks
1	2	Cora Reasin .....Aberdeen	11	4	Annis M. Shane.....Fawn Grove, Pa.
3	2	Ada Phillips .....Aberdeen	12	4	Ruth Knight .....Pylesville
3	2	Greta Hilditch .....Aberdeen	13	4	Lela Jenness .....Rocks
4	2	Annie C. Morgan.....Aberdeen	14	4	Grace Dougherty .....Rocks
5	2	Oma C. Neeper.....Aberdeen	15	4	Helen McCausland .....Rocks
6	2	Dorsey Nelson .....Perryman	16	4	Bessie Forwood .....Sharon
6	2	Olivia Forwood .....Perryman	17	4	Helen Bennington .....Pylesville
7	2	Augusta Jones .....Perryman	18	4	Adele Harkins .....Forest Hill
8	2	Marie Almonee .....Perryman	19	4	Viola Strawbridge .....Fawn Grove, Pa.
9	2	Alice Richardson .....Perryman	20	4	Sara H. Wright.....White Hall
10	2	Maud S. Knight.....Havre de Grace	21	4	Mary F. Moulton.....Forest Hill
11	2	Susie Little .....Aberdeen	22	4	Julia A. Lynch.....Fallston
12	2	Helen Richardson .....Havre de Grace	23	4	Ozella Phillips .....Fallston
13	2	Carrie Dill .....Havre de Grace	25	4	Flavia Hitchcock .....Monkton
14	2	Ruth J. Cooper.....Havre de Grace	1	5	Mary J. Devoe.....Pylesville
15	2	Bessie Kelly .....Darlington	2	5	John M. Dooley.....Cardiff
17	2	Estelle George .....Darlington	2	5	Kathryn Whiteford .....Whiteford
18	2	Lela Vogts .....Aberdeen	2	5	M. Anna Lowe.....Cardiff
19	2	Flossie Hayden .....Aberdeen	2	5	Sue Kahoe .....Cardiff
1	3	Stella Evans .....Wilna	2	5	Margaret Gailey .....Cardiff
2	3	Hannah S. Parker.....Fallston	2	5	Annie Hughes .....Cardiff
2	3	Beulah Parker .....Fallston	3	5	Greta Stokes .....Whiteford
3	3	Addie Wilson .....Fallston	4	5	M. Jane Stokes.....Street
4	3	.....	5	5	Mildred Clement .....Street
5	3	Marian J. Galbreath.....Forest Hill	6	5	Hattie Wilson .....Street
5	3	Clara V. Stonebreaker.....Bynum	6	5	Rose Galbreath .....Street
5	3	Bertha Biles .....Street	6	5	Bessie O. Mason.....Street
6	3	Lucy Jones .....Forest Hill	7	5	Meryl Stokes .....Street
6	3	Sue Neeper .....Forest Hill	8	5	Ruth Cox .....Street
7	3	Edith Grafton .....Bel Air	9	5	Beulah Allen .....Darlington
8	3	Margaret Doyle .....Forest Hill	11	5	Mary R. Thompson.....Street
9	3	Anna W. Lochary.....Bel Air	11	5	Mary Treakle .....Street
10	3	Lillian Tennant .....Churchville	13	5	W. Holton Parr.....Street
10	3	Hattie C. Harward.....Churchville	13	5	Nellie Scarborough .....Street
11	3	Lillian Moore .....Belcamp	13	5	Irene Little .....Darlington
12	3	Mable B. Scarborough.....Bel Air	13	5	Anna M. Allen.....Darlington
12	3	Lillian Grafton .....Bel Air	14	5	Elizabeth McCann .....Street
14	3	Miriam Little .....Bel Air	15	5	A. F. Galbreath.....Darlington
14	3	Mary M. Harlan.....Bel Air	15	5	Grace L. Nelson.....Darlington
14	3	Hattie M. Bagley.....Bel Air	15	5	Marianna Satterthwaite .....Darlington
14	3	Rose M. Wheeler.....Bel Air	16	5	Daisy Dunnigan .....Street

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
18	5	Nellie Stearns .....Pylesville			G. Ethel McNutt.....Bel Air
1	6	Mattie Olley .....Havre de Grace			Maud Crissman .....Bel Air
1	6	Nellie Barron .....Havre de Grace			Eleanor Heuer .....Bel Air
1	6	Laura B. Tammany.....Havre de Grace			JARRETTSVILLE HIGH SCHOOL.
1	6	Josephine Wilson .....Havre de Grace			Chas. Schuster .....Jarrettsville
1	6	Charlotte Carroll .....Havre de Grace			Laura B. Foard.....Jarrettsville
1	6	Lena Lamm .....Havre de Grace			Frederick W. Fuller.....Jarrettsville
1	6	Florence Cronin .....Havre de Grace			HIGHLAND HIGH SCHOOL.
1	6	Margaret B. McDonald.....Havre de Grace			York E. Rhodes.....Street
1	6	M. Susanna Nelson.....Havre de Grace			Minnie M. Ward.....Street
1	6	Susie Donnelly .....Havre de Grace			Earl C. Baity.....Street
1	6	Gertrude Coolnig.....Havre de Grace			HAVRE DE GRACE HIGH SCHOOL.
		ABERDEEN HIGH SCHOOL.			J. Herbert Owens.....Havre de Grace
		H. P. Harley.....Aberdeen			Homer Holand .....Havre de Grace
		Clara Wimmer .....Aberdeen			Sallie P. Galloway.....Havre de Grace
		Alice Price .....Aberdeen			Anna E. Hankins.....Havre de Grace
		BEL AIR HIGH SCHOOL.			Theodore Schad .....Havre de Grace
		Wm. K. Klingaman.....Bel Air			Myrtle Weeks .....Havre de Grace
		Julian C. Numbers.....Bel Air			Dorothy Weiser .....Havre de Grace
		Rosalie R. Martin.....Bel Air			
HOWARD COUNTY.					
1	1	Lucy L. Radcliffe.....Elkridge	4	3	Susan V. Hill.....Lisbon
1	1	Grace M. Picking.....Elkridge	4	4	Lillian Thomas .....Cooksville
1	1	Rheba G. Harman.....Elkridge	4	5	Mabel C. Hinton.....Florence
1	1	Marian Bounds .....Elkridge	4	5	Eleanor W. Gaither.....Florence
1	2	Julia R. Kyne.....Elkridge	4	6	Mary K. Haines.....Glenwood
1	3	Alice F. Peters....Ellicott City, R. F. D.	4	7	Margaret McAteer .....Cookville
1	3	Ethel M. Duvall.....Jessups	4	8	Emma Glorious .....Glenelg
1	4	Antoinette S. Pindle.....Ilchester	4	9	Frank E. Smith.....Woodbine, R. F. D.
1	5	Marjorie Merrick .....Dorsey	4	10	Lucille Bowen .....Woodbine, R. F. D.
2	2	Jennie E. Kirby.....Ellicott City	5	1	Edith Bennett .....Dayton
2	2	Edna R. Dorsey.....Ellicott City	5	2	A. M. Roberts.....Clarksville
2	2	L. Virginia Meade.....Ellicott City	5	2	Ethel Kanton .....Clarksville
2	2	Annie E. Johnston.....Ellicott City	5	2	LaRue Brandenburg .....Clarksville
2	2	Annie E. Johnston.....Ellicott City	5	2	Margaret Duke .....Clarksville
2	2	Ida M. Brian.....Ellicott City	5	3	Rosalie Johnson .....Fulton
2	2	Dora E. Grimes.....Ellicott City	5	7	Katherine Adams .....Atholton
2	2	Mamie Scott .....Ellicott City	6	1	M. Beale Merrick.....Savage
2	3	Flora E. Brian.....Ellicott City, R. F. D.	6	1	Nellie M. Harn.....Savage
2	4	Eva DeFord .....Ellicott City, R. F. D.	6	1	Sara J. P. Johnson.....Savage
2	5	Mary A. Hildebrandt.....Alborton	6	1	Mary Irene Snyder.....Savage
2	5	Mildred Carpenter .....Alborton	6	2	Janet Kirkpatrick .....Laurel
3	1	Annie E. Rhine.....Eliok	6	3	Alice L. Tubbs.....Ellicott City, R. F. D.
3	1	Sarah Hurwitz .....Marriottsville	6	3	Mary E. Dorsey...Ellicott City, R. F. D.
3	2	E. E. Saffell.....West Friendship	6	4	Emily G. Parlett.....Columbia
3	3	Lillian Humphrey .....Marriottsville	6	5	Esther Works .....Laurel, R. F. D.
3	4	Ethel M. Baldwin.....Sykesville	6	6	Bessie Catrup .....Jessups
3	5	Nannie M. Dudley.....Ivory	6	7	Katherine Warfield .....Atholton
3	6	Bessie I. Rhine.....Woodstock			ELLICOTT CITY HIGH SCHOOL.
3	7	Etta B. Hannigan, Ellicott City, R. F. D.			M. A. Pfeiffer.....Ellicott City
3	7	Lillian Brosenne ..Ellicott City, R. F. D.			Florence I. Arnold.....Ellicott City
3	8	Anna Engle .....Sykesville			Edna S. Arnold.....Ellicott City
3	9	Emma E. Shipley, Ellicott City, R. F. D.			Herbert A. Lawson.....Ellicott City
4	1	Cecelia Neuman .....Mt. Airy, R. F. D.			Bertha R. Brown.....Ellicott City
4	1	Lucille Mullineaux ...Mt. Airy, R. F. D.			Geraldine Waters .....Ellicott City
4	2	Bessie Steiner .....Watersville			Mrs. Herbert A. Lawson....Ellicott City
4	3	Josephine D'Unger .....Lisbon			

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
KENT COUNTY.					
1	1	Mary E. Numbers.....Millington	4	1	Fannie E. Stuart.....Chestertown
1	2	Arthur L. Greenwood.....Millington	4	1	Emma F. Davis.....Chestertown
1	2	Mabel Price .....Millington	4	1	Inez Russell .....Chestertown
1	2	Mattie G. Hazell.....Millington	4	1	Rose H. Dyer.....Chestertown
1	2	Clara H. Bryan.....Millington	4	1	Sue W. Dunbracco.....Chestertown
1	3	Lelia N. Ware.....Massey	5	1	Louise Kendall .....Rock Hall
1	3	Anna P. Radnor.....Millington	5	2	Josephine E. Walters.....Rock Hall
1	3	Mary L. Wilkins.....Massey	5	2	Mary R. Camp.....Rock Hall
1	4	E. Catherine Gilpin.....Golt	5	2	Daisy A. Ford.....Rock Hall
1	5	Blanche C. Huhn.....Golt	5	2	Cora A. Moffett.....Rock Hall
1	6	Grace Anderson .....Galena	5	2	Mildred Durdin .....Rock Hall
1	6	Blanche Scotten .....Galena	5	2	Anna Mae Ayres.....Rock Hall
1	6	Helen C. Stradley.....Galena	5	2	Maude E. Middleton.....Rock Hall
1	7	Mabel E. Clough.....Galena	5	2	Susan J. Frazier.....Rock Hall
1	8	Kathryn Donahoe .....Millington	5	4	Alice D. Wood.....Rock Hall
1	9	M. Elva Reese.....Golt	5	4	Edith B. Collison.....Rock Hall
1	9	Gladys D. Jacobs.....Millington	5	4	Margaret A. Myers.....Rock Hall
1	10	Mamie C. Donahoe.....Massey	5	5	Marie Meeks .....Rock Hall
2	1	H. Maude Robinson.....Millington	6	1	Frances L. Copper.....Chestertown
2	3	Ethel B. Ringgold.....Locust Grove	6	2	Caroline I. Smyth.....Chestertown
2	3	Carrie S. Bolton.....Locust Grove	6	2	Linda M. Morris.....Chestertown
2	4	Marietta Loud .....Kennedyville	6	3	Daisy A. Patrick.....Chestertown
2	4	Hanna W. Bell.....Kennedyville	6	4	Frances B. Morris.....Chestertown
2	5	Bessie R. Jewell.....Kennedyville	6	5	Mary V. Crew.....Worton
2	6	Anna W. Melvin.....Millington	6	6	Myrtle Hoover .....Rock Hall
2	7	Sophie Miller .....Still Pond	7	2	Myra C. Wheat.....Chestertown
2	7	Madge C. Wilmer.....Still Pond	7	3	Hope W. Meeks.....Chestertown
2	9	L. Nellie Pearce.....Millington	7	4	Anna C. Legg.....Chestertown
3	2	Sarah N. Hessey.....Chestertown	7	5	Isabel R. Jones.....Chestertown
3	3	Rebecca Davis .....Worton	CHESTERTOWN HIGH SCHOOL.		
3	4	Eva M. Dyer.....Worton	Mark Creasy .....Chestertown		
3	4	Nettie M. Graham.....Worton	Jeaunette Gooding .....Chestertown		
3	5	Hallie E. Cooper.....Worton	Mary W. Carroll.....Chestertown		
3	5	Hellen Russell .....Worton	Barbara T. Willis.....Chestertown		
3	6	Mary L. Rouse.....Lynch	Sinah E. Noble.....Chestertown		
3	7	Florence M. Jewell.....Betterton	Nellie E. Walters.....Chestertown		
3	7	Christine Stokes .....Betterton	Owen C. Blades.....Chestertown		
3	7	Grace M. Tull.....Betterton	ROCK HALL HIGH SCHOOL.		
3	8	K. Celeste Stokes.....Worton	Walter H. Davis.....Rock Hall		
3	9	Anna W. Jones.....Worton	Araminta Brinsfield.....Rock Hall		
4	1	Susan S. Roberts.....Chestertown	Estelle J. Biddle.....Rock Hall		
4	1	Barbara Anthony .....Chestertown	Thomas F. Hubbard.....Rock Hall		
4	1	Edith W. Harley.....Chestertown	Mollie R. Mason.....Rock Hall		
4	1	Laura R. A. Thomas.....Chestertown			
MONTGOMERY COUNTY.					
1	1	Mary E. Oliphant.....Laytonsville	2	2	Lena Barwick .....Hyattstown
1	1	A. Grace Baker.....Laytonsville	2	2	Margaret D. Ryan.....Hyattstown
1	1	Mary White .....Laytonsville	2	3	Katharine E. Hughes.....Clarksburg
1	2	Lulu White .....Gaithersburg	2	3	Virginia M. Mays.....Clarksburg
1	3	Irene Sibley .....Gaithersburg	2	4	Anna Mary McCullough.....Boyd
1	4	Closed.	2	5	Anna Williams .....Boyd
1	5	Ina Morgan .....Derwood	2	6	Maud Ashton .....Clarksburg
1	6	Virginia Waters .....Gaithersburg	2	7	Elizabeth Hendley .....Burdette
2	1	Margaret Watkins .....Germantown	2	8	Sarah A. Griffith.....Monrovia

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
2	8	Deborah A. Iddings.....Monrovia	7	3	B. Pearl Clark, 1210 N St., N. W., Washington, D. C.
3	1	Robert W. Stout.....Poolesville	7	3	Helen Schwartz.....1119 Lamont St.
3	1	Marion Brooks.....Poolesville	8	2	Laura Sansbury.....Sandy Spring
3	1	Edith Lindig.....Poolesville	8	2	Lilian Chaney.....Sandy Spring
3	1	Ruth Beall.....Poolesville	8	2	Edna H. Houck.....Rockville
3	1	Carrie Bodmer.....Poolesville	8	3	Janney Hutton.....Brookeville
3	2	Claudia Hall.....Poolesville	8	3	Hilda M. Benson.....Brookeville
3	3	Horance Davis.....Poolesville	8	3	Lavinia Knight.....Brookeville
3	4	Beatrice Hipkins....Dickerson, R. F. D.	8	4	Lily B. Price.....Olney
3	5	Mariel V. Gott.....Dawsonville	8	5	Daisy Higgins.....Brighton
4	1	Elberta T. Rice.....Rockville	9	1	Edgar Thompson.....Rockville
4	1	Virginia F. Brewer.....Rockville	9	1	Lucy Brewer.....Rockville
4	1	Frances L. Horner.....Rockville	9	1	Leta Riggs.....Gaithersburg
4	1	Mary M. Brewer.....Rockville	9	1	Katharine Stephens.....Gaithersburg
4	1	Lena Ricketts.....Rockville	9	1	Corrine D. Duff.....Gaithersburg
4	1	Estelle Ricketts.....Rockville	9	1	Effie Terneut.....Gaithersburg
4	2	Mary B. Noel.....Rockville	9	2	R. L. Tolson.....Germantown
4	3	Ethel G. Van Hoesen.....Rockville	9	2	G. Glenwood Johnson.....Germantown
4	3	(Mrs.) Hattie Kingdon.....Rockville	9	2	Effie G. Barnsley.....Rockville
4	4	Achsah E. Waters.....Rockville	9	2	Maude England.....Germantown
4	5	Julian Griffith, Jr.....Derwood	9	2	Mabel King.....Germantown
4	6	Agnes Frizzell.....Gaithersburg	9	3	Maye King.....Germantown
5	1	Grace Townsend.....Colesville	9	4	Anna Lea Jones.....Washington Grove
5	2	Glenna Fisher.....Takoma Park	10	1	Clark F. Brown.....Potomac
5	2	Louise McCeney.....Takoma Park	10	1	Maude Carlisle.....Rockville
5	3	Estelle Batson.....Burtonsville	10	1	Eleanor Darby.....Potomac
5	3	Elsie M. Soper.....Burtonsville	10	1	Ida L. Isherwood.....Potomac
5	4	(Mrs.) Isabel B. Jones.....Ednor	11	1	Lottie E. Rinker.....Barnesville
5	4	Esther Scott.....Rockville	11	1	Daisy Cecil.....Barnesville
5	5	Lillian Johnson.....Takoma Park	11	2	Lois Holland.....Comus
6	1	James W. White.....Gaithersburg	11	3	Isabel V. Kinnison.....Dickerson
6	1	Mary Martin.....Gaithersburg	11	4	Alice L. Spates.....Dickerson
6	1	Evelyn McAtee.....Germantown	11	5	Mabel Gott.....Boyd's
6	1	Mary Rice.....Germantown	12	1	John T. Baker.....Mt. Airy, R. F. D.
6	2	Carrie M. Fuls.....Gaithersburg	12	1	Mary Lowe.....Mt. Airy, R. F. D.
6	2	Sadie Woodward.....Gaithersburg	12	1	Marion Howard.....Monrovia, R. F. D.
6	3	Esther Pumphrey.....Germantown	12	2	William A. Baker...Mt. Airy, R. F. D.
6	4	Margaret I. Darby.....Germantown	12	3	Ola L. Burdette.....Mt. Airy, R. F. D.
6	5	Bessie Woodward.....Gaithersburg	12	4	Belle P. Watkins, Gaithersburg, R. F. D.
6	6	Edith Allnutt.....Seneca	12	5	Albert E. Warthen...Monrovia, R. F. D.
7	1	Bruce Colton.....Bethesda	12	6	Violette Murphy...Germantown, R. F. D.
7	1	Helen Pumphrey.....Rockville	12	7	F. S. Gladhill.....Monrovia, R. F. D.
7	1	R. N. Anderson, 60 Randolph Place, N. W., Washington, D. C.	12	7	Mary Green.....Monrovia, R. F. D.
7	1	Lula E. Lee, 327 10th St., N. E., Wash- ington, D. C.	13	1	(Mrs.) Grace L. Ryan.....Kensington
7	1	Frances Ertter.....Rockville	13	1	Effie G. Barnsley.....Rockville
7	2	Edward E. Crockett, Chevy Chase Station	13	1	R. N. Anderson.....
7	2	Effie H. Shreve.....623 Keefer Place	13	1	Edna E. Hauke, 605 Mass. Ave., Wash- ington, D. C.
7	3	(Mrs.) Florence M. Barksdale, 1439 Girard St., Washington, D. C.	13	1	Dorothy Clum.....Kensington
7	3	Corrinne C. Anderson.....Chevy Chase	13	1	(Mrs.) Annie H. Ferrell.....Kensington
7	3	Effie G. Barnsley.....Rockville	13	1	Lillian Sage.....Rockville
7	3	R. N. Anderson, 60 Randolph Place, N. W., Washington, D. C.	13	1	Annie Wilson.....Kensington
7	3	Ora Brown.....	13	2	J. Edwin Lodge.....Gaithersburg
7	3	Mary D. Waesche, 6105 4th St., N. W., Washington, D. C.	13	2	Minnie F. Carlisle.....Sandy Spring
			13	2	R. N. Anderson.....
			13	2	Hattie J. Montgomery.....Woodside
			13	2	Carrie Bowen.....Woodside

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
13	2	Roberta Higgins .....Rockville			Marion Snavelly .....Rockville
13	2	Edna H. Ladson.....Woodside			Alice E. Hepburn.....Rockville
13	2	Dorothy W. Jacobs.....Woodside			Selma Borchardt ....Washington, D. C.
13	3	(Mrs.) Blanche B. Cramer, Takoma Park, R. F. D.			Katie L. Frizzell.....Gaithersburg
13	3	Lillian Lusby ....Takoma Park, R. F. D.			Maud V. Broome.....Gaithersburg
13	4	Grace Buxton ....Silver Spring, R. F. D.			Edgar Thompson .....Rockville
13	4	Gladys Kefauver .....Kensington			SHERWOOD HIGH SCHOOL.
13	5	Grace Beall .....Rockville			M. W. Hollinger.....Sandy Spring
13	6	F. W. Watkins.....Takoma Park			(Mrs.) M. W. Hollinger...Sandy Spring
13	7	(Mrs.) Stelle E. Thomas, 6441 Georgia Ave., Washington, D. C.			Ruth Shoemaker .....Sandy Spring
13	7	Josephine Chaney, 1123 13th St., Wash- ington, D. C.			Irene Rice .....Sandy Spring
13	7	Edna M. Baltzell, 648 Eye St., S. W., Washington, D. C.			John H. Janney.....Sandy Spring
		MONTGOMERY COUNTY HIGH SCHOOL.			Minnie F. Carlisle, 1229 Crittenden St., Washington, D. C.
		Chas. G. Myers.....Rockville			GAITHERSBURG HIGH SCHOOL.
		Edith L. Ford.....Rockville			Thomas W. Trovell.....Gaithersburg
					Gail Wade .....Buck Lodge
					Anne C. Pace.....Washington Grove
					Maude V. Broome.....Gaithersburg

PRINCE GEORGE'S COUNTY.

1	1	Belle R. Marlow, 26 E. Lanvale St., Baltimore.	6	1	Harriett Harris, 635 A St., S. E., Wash- ington, D. C.
1	1	Ethel Hand .....Berwyn	6	1	Eleanor Edelen, Route B, Sta. H., Wash- ington, D. C.
1	2	.....Berwyn	6	2	Florence C. Pyles, Box 313, Sta. H., Washington, D. C.
1	3	T. E. Valina Sascer.....Berwyn	6	2	Blanche E. Sellner, Box 191, Route B., Sta. H., Washington, D. C.
1	4	Mary King .....Beltsville	6	3	(Mrs.) Grace C. Armstrong....Forestville
1	5	Nellie Dent .....Berwyn	6	3	Myrtle Bounds .....Laurel
1	5	Irene Schooley .....Berwyn	6	4	Kathleen Shears .....Forestville
1	5	E. Cecil Traband.....Berwyn	6	4	Ruth C. Wyvill.....Upper Marlboro
1	5	(Mrs.) Fred H. Shaffer.....Laurel	6	5	Margaret Hall, Route A., Sta. H., Box 191, Washington, D. C.
1	6	Grace Crowther .....Laurel	6	5	Marie Schweppe, Route A, Sta. H., Washington, D. C.
1	6	.....Laurel	6	6	Clara Gallahan, Route A., Box 12, Sta. H., Washington, D. C.
1	7	Margueritte Aitcheson .....Laurel	6	6	Addie Moore, Route A., Sta. H., Box 315, Washington, D. C.
2	1	Effie L. Murray.....Bladensburg	7	1	Annette Gibbons .....Mitchellville
2	1	Agnese Duckett .....Bladensburg	7	2	Ruth Mayhew .....Mitchellville
2	2	Mabel Thompson .....Landover	7	3	Ellen Wilson .....Mitchellville
2	3	Hattie I. Selby.....Landover	7	4	Maude A. Gibbs.....Mitchellville
3	1	Lula Feelemyer .....Upper Marlboro	7	5	Anna W. Barber.....Mitchellville
3	1	Eunice Sasscer .....Upper Marlboro	7	6	Mary Gardiner .....Mitchellville
3	2	Nellie Grant .....Upper Marlboro	8	1	Helen Briscoe .....Aquasco
4	1	Maude Gibbons .....Croom	8	1	Virginia Silvester .....Aquasco
4	2	Mabel Westcamp .....Nottingham	8	2	Mary E. Garner.....Baden
4	3	Pauline Martin .....North Keys	8	2	A. Eloise Dyson.....Baden
4	4	(Mrs.) Myra Baden.....Naylor	9	1	Alma Blandford .....Clinton
4	5	Ruth Watson .....Westwood	9	1	Eva Turner .....Clinton
4	6	Katherine A. Willes.....Croom	9	2	Mae Griffith .....Forestville
5	1	Maria C. Queen.....Waldorf	9	3	Irma Burgess .....Upper Marlboro
5	2	Elmer C. Dyson.....Piscataway	10	1	Emma E. Burton.....Laurel
5	2	Bertie Baden .....Piscataway			
5	3	Margaret S. Underwood.....Accokeek			
5	3	Eugenia Brent .....Accokeek			
5	4	Fannie A. Moreland.....Silesia			
5	5	Beulah E. White.....Piscataway			
5	6	Annie C. Baden.....Piscataway			
5	7	Olive E. Gallahan.....Thrift			

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
10	1	Annie B. Wilson.....Laurel	16	1	Martha Rogers .....Hyattsville
10	1	Grace Owens .....Laurel	16	1	Angela Erwin .....Hyattsville
10	1	Eva Tighe .....Laurel	16	3	Nellie L. Humphrey.....Hyattsville
10	2	Dena Aitcheson .....Laurel	16	3	Caroline H. Dashiell.....Hyattsville
10	3	Alice McCullough .....Laurel	16	3	G. Augusta Duckett.....Bladensburg
10	3	Georgia M. Berry.....Laurel	17	1	Julia Gallahan, R. F. D. 7, Brookland Sta., Washington, D. C.
10	3	Emma Fisher .....Laurel	17	2	Mary E. Nalley, 915 K St. N. E., Wash- ington, D. C.
10	3	Elizabeth Ayton .....Laurel	17	2	(Mrs.) Jennie James.....Mt. Rainier
10	3	Adelaide Carr .....Laurel	17	2	Marie Blundon .....Riverdale
11	1	Roger I. Manning.....Brandywine	17	2	Ruth McBrien .....Hyattsville
11	1	(Mrs.) Rosa L. Dent.....Brandywine	17	2	Dorothy Robinson .....Mt. Rainier
11	1	Elizabeth Tippet .....Townshend	17	2	Edna Freeman .....Mt. Rainier
11	2	(Mrs.) Howard M. Dent.....Cedarville	17	2	Elizabeth Hill .....Hyattsville
11	3	Agnes Gardiner .....Duley	17	2	Della Nalley, 915 K St. N. E., Wash- ington, D. C.
11	3	E. Minerva Robertson.....Brandywine	17	2	(Mrs.) Ella Q. Nalley.....Mt. Rainier
12	1	Geo. V. Hardy, Box 278, Sta. H., Wash- ington, D. C.	17	2	Mary E. Porter.....Hyattsville
12	1	Olivia J. Kerby, Route B., Sta. H., Washington, D. C.	17	2	Amelia Hollander .....Brentwood
12	2	Eleanor Edelen, Route B., Sta. H., Wash- ington, D. C.	17	2	Mary J. Ogle.....Brentwood
12	3	(Mrs.) Belle Moore, Route B., Sta. H., Washington, D. C.	17	2	(Mrs.) Miller .....Brentwood
12	3	Mary Lyons .....Tippett	18	1	Emma E. Walker.....Capitol Heights
12	4	Mary P. Dashiell, Route B., Sta. H., Washington, D. C.	18	1	Agnes Coffren .....Upper Marlboro
12	4	Julia M. Kerby, Route B., Sta. H., Box 62, Washington, D. C.	18	1	Anna Coale .....Capitol Heights
12	4	Myrtle Gardiner, Route B., Congress Heights, Washington, D. C.	18	1	Bessie Cook .....Capitol Heights
13	1	Alice Jones .....Lanham	18	1	Minnie Brooke .....Capitol Heights
13	2	Lillian E. Waters, R. F. D. 3, Sta. H., Washington, D. C.	18	1	Edna Dove Collins.....Capitol Heights
13	3	Louise Hamilton .....Ritchie	18	1	Marshall G. Brooke.....Capitol Heights
13	3	Mary C. Wyvill.....Ritchie	18	1	Ada H. Johnson.....Capitol Heights
13	4	Clara Gardiner .....Landover, R. F. D.	18	2	Margaret A. Hawkins, 1433 Clifton St., Washington, D. C.
13	5	M. Ella Gibbons.....Lanham	18	2	A. Marie Pyles.....Seat Pleasant
13	6	Harry Morris .....Leeland	18	2	Helen Morris .....Seat Pleasant
14	1	Henrietta Mullikin .....Collington	18	2	Gertrude J. Wyvill.....Seat Pleasant
14	2	Annie L. Hall.....Glendale	18	2	Clara Watson .....Seat Pleasant
14	3	(Mrs.) E. VanNess Duvall.....Bowie	18	3	Nellie Wickham .....Landover
14	4	Edna E. Waring.....Laurel	19	1	Caroline L. Tighe.....Laurel
14	5	Alma Wathen .....Bowie	19	1	Laura Hebb .....Riverdale
14	5	Annia Coe .....Bowie	19	1	Nellie Lyon .....Hyattsville
14	5	Bertha Phelps .....Bowie	19	1	Mary Chichester .....Riverdale
14	5	Catharine Duvall .....Bowie			MARLBORO HIGH SCHOOL.
14	6	Marian Baden .....Seabrook	3	1	Roger X. Day.....Upper Marlboro
14	7	Eleanor White .....Springfield	3	1	Josephine E. Wilson.....Upper Marlboro
14	8	Mary Cunningham .....Glendale	3	1	Hannah Suffin .....Upper Marlboro
15	1	Margaret Duvall .....Croom			BADEN AGRICULTURAL HIGH SCHOOL.
15	2	Ellen McGregor .....Forestville	8	2	W. R. C. Connick.....Baden
15	3	Catherine Hereford .....Upper Marlboro	8	2	Howard M. Dent.....Baden
16	1	(Mrs.) Honta M. Sturgis.....Hyattsville	8	2	Clara Gibbons .....Baden
16	1	(Mrs.) Mamie B. Carr.....Hyattsville	8	2	Margaret Martin .....Baden
16	1	(Mrs.) Amy C. Naylor.....Hyattsville	8	2	Margaret Wilson .....Baden
16	1	E. Morgan Hessey.....Hyattsville			SURRATTSVILLE HIGH SCHOOL.
16	1	Nellie A. Moran.....Hyattsville	9	1	F. Bernard Gwynn.....Clinton
16	1	Anna Chambers .....Hyattsville	9	1	J. A. Carrico.....Clinton
			9	1	Anna S. Blandford.....Clinton
			9	1	Celestia B. Young.....Clinton
			9	1	Agnes C. Blandford.....Clinton

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
LAUREL HIGH SCHOOL.			HYATTSVILLE HIGH SCHOOL.		
10	4	Herbert F. Mitchell.....Laurel	16	2	K. J. Morris.....Hyattsville
10	4	Margaret Edmonston .....Laurel	16	2	Alice Dandy .....Hyattsville
10	4	Mary A. Sadler.....Laurel	16	2	Otto C. Gsantner, 2811 24th St. N. E., Washington, D. C.
10	4	Amelia H. Fritz.....Laurel	16	2	(Mrs.) Patrick .....Hyattsville
10	4	Elizabeth Gardner .....Laurel	16	2	Kathleen M. Smith.....Riverdale
10	4	Wm. L. Bentz.....Laurel	16	2	.....
10	4	Rebecca S. Merriam.....Laurel			
10	4	Lottie Ketcham .....Laurel			

QUEEN ANNE'S COUNTY.

1	1	S. Pearle Cooper.....Templeville	4	7	Sarah A. Jones.....Chester
1	1	Emma E. McKnett.....Templeville	4	8	Mildred Palmer .....Love Point
1	2	Lillian Jarvis .....Sudlersville	5	1	L. Gertrude Price.....Centreville
1	3	Blanche Jarman .....Marydel, R. D.	5	2	Natalie Shawn .....Carmichael
1	4	Elizabeth Roe .....Millington	5	3	Elizabeth Cook .....Carmichael
1	6	Mary Sparks .....Sudlersville	5	5	Ethel Carroll .....Queenstown
1	6	Susie Sparks .....Sudlersville	5	6	.....Queenstown
1	7	Hildred Evans .....Kenton	5	6	Edith Denny .....Queenstown
1	8	Lillian Leager .....Sudlersville	5	6	Blanche Clough .....Queenstown
1	9	Grace Riggin .....Barclay	5	7	Nataline Walters .....Ford's Store
1	9	Emily V. Straughn.....Barclay	5	7	Grace Burris .....Ford's Store
1	10	Ethel Hall .....Marydel, R. D.	5	7	Margaret Troy .....Ford's Store
1	11	Edna Walls .....Ingleside	5	7	Anita Butler .....Ford's Store
1	11	Margaret Wilson .....Ingleside	5	8	Henrietta Roe .....Wye Mills
1	12	Florence Faulkner .....Templeville	5	9	Helen McConnor .....Queenstown
2	1	Estelle Anthony .....Chestertown	6	1	Mary Covington .....Centreville, R. D.
2	2	Hallie Clough .....Church Hill	6	2	Bertha Wilson .....Hayden, R. D.
2	2	Georgiana Rash .....Church Hill	6	3	Elizabeth McKenney .....Ridgely
2	3	Elizabeth Smith .....Roberts	6	4	Eva J. Barnes.....Queen Anne
2	4	Eva V. Anderson.....Price	6	5	Ruth Voshell .....Centreville, R. D.
2	4	Ivy Jewell .....Price	6	6	Lulu Bartlett .....Queen Anne, R. D.
2	5	Elizabeth West .....Centreville	6	7	Hattie Dukes .....Queen Anne
2	6	Ellen Price .....Sudlersville, R. D.	6	7	Edna Morgan .....Queen Anne
2	7	James Johns .....Church Hill	7	1	Helen Peters .....Millington, R. D.
2	7	Lola Price .....Church Hill	7	2	Martha Phillips .....Crumpton
3	1	(Mrs.) Elizabeth Emory.....Centreville	7	2	Edith Harrison .....Crumpton
3	2	Mabel Clough .....Centreville	7	3	Mary Clark .....Millington, R. D.
3	3	Sarah Bryau .....Centreville	7	3	Adelia Bowers .....Millington, R. D.
3	5	Kathryne Bailey .....Centreville	7	4	Madaline Baxter .....Sudlersville, R. D.
3	6	Anna Story .....Centreville	7	5	Elizabeth Nickerson ..Millington, R. D.
3	7	Mary Moore .....Centreville	SUDLERSVILLE HIGH SCHOOL.		
3	8	H. T. Griffith.....Centreville	H. S.	R. V. Truitt.....Sudlersville	
3	8	Gertrude Morgan .....Centreville	H. S.	Anna Harrison .....Sudlersville	
3	8	Ruth Rittenhouse .....Centreville	H. S.	Madelene George .....Sudlersville	
3	8	Bessie Kinnamon .....Centreville	H. S.	Medora Mantz .....Sudlersville	
3	8	Edith Keating .....Centreville	H. S.	John T. Bruehl.....Sudlersville	
3	8	Fannie Merrick .....Centreville	CENTREVILLE HIGH SCHOOL.		
3	8	Barbara R. Harley.....Centreville	H. S.	J. Fred Stevens.....Centreville	
3	9	Elizabeth Covington .....Centreville	H. S.	Nannie Keating .....Centreville	
4	2	Nellie Hopkins .....Stevensville	H. S.	Esther Brown .....Centreville	
4	2	Mary E. Cockey.....Stevensville	H. S.	Ruth Stewart .....Centreville	
4	3	Edna Kenworthy .....Stevensville	H. S.	Medora Mantz .....Centreville	
4	4	Mabel Dashiell .....Stevensville	H. S.	Julia Keeton .....Centreville	
4	5	Gene Herbert .....Chester	H. S.	John T. Bruehl.....Centreville	
4	6	Lelia Walters .....Chester	STEVENSVILLE HIGH SCHOOL.		
4	6	Myrtle Coleman .....Chester	4	2	A. Leonard Leary.....Stevensville
4	6	Estelle Kersey .....Stevensville			

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
4	1	Elsie Thomas .....Stevensville	4	2	John T. Bruehl.....Stevensville
4	2	.....Stevensville			TRI-COUNTY HIGH SCHOOL.
4	2	.....Stevensville			Tri-County H. S.—C. H. Cordrey....Queen Anne
4	2	Medora Mantz .....Stevensville			Tri-County H. S.—Irene Roe .....Queen Anne

ST. MARY'S COUNTY.

5	4	M. Ethel Joy.....Mechanicsville	5	4	Emma E. deCorse.....Mechanicsville
1	1	Virginia E. Hebb.....Scotland	5	5	Maude M. Jarboe.....Oraville
1	2	Mary Helen Smith.....Ridge	5Br.5		Alice Ruth Burroughs.....Laurel Grove
1	3	Emerald Abell .....Beachville	6	2	Christine A. Phillips.....Laurel Grove
1	4	Teresa F. Herbert.....Ridge	6	3	Erra R. Foxwell.....Morganza
1	4	Mary E. Garner.....Ridge	6	4	L. Louise Norris.....Hollywood
1	6	Katherine Johnson .....St. Mary's City	6	4	A. Dorothea Davis.....Hollywood
2	1	Jos. P. Wilkinson.....Hollywood	6	5	A. Louise Wilkinson.....Hollywood
2	2	Claudia V. Guyther.....Valley Lee	6	6	M. Pauline Hayden.....Hollywood
2	3	S. Myrtle Dent.....Valley Lee	6	7	Mary S. Fish.....Sandgates
2	4	Mazie E. Love.....Drayden	6	8	Vacant.
3	1	T. Lee Mattingly.....Leonardtown	6	9	M. Edna Combs.....Hollywood
3	2	Helen E. Greenwell.....Beauvue	6	10	Chas. Adams.....Hollywood
3	3	Louise R. Wathen.....Leonardtown	7	1	Nell M. Plowden.....Bushwood
3	4	L. Gertrude Edwards.....Leonardtown	7	2	Ida Louise Dent.....Oakley
3	5	Anna May Love.....Morganza	7	2	Olivia S. Dent.....Oakley
3	6	Lewis C. Thompson.....Leonardtown	7	3	Lettie M. Dent.....Oakley
3	7	Elizabeth G. Mattingly....Leonardtown	7	3	Eulalia B. Lawrence.....River Springs
3	8	Agnes N. Johnson.....Morganza	7	3	Carrie L. Cheseldine.....Palmers
3	9	Virginia R. Miles.....Beauvue	7	4	Alma Morris.....Milestown
3	10	A. Mignonette Russell.....Leonardtown	7	5	M. Alice Beitzell.....Abell
4	1	Annie V. Brookbank.....Ryceville	8	1	Effie M. Miles.....Pearson
4	2	Rosa I. Milburn.....Maddox	8	2	Edith M. Clark.....California
4	2	Bertha R. Brookbank.....Hurry	8	3	Maria A. Y. Goodwin.....Great Mills
4	3	Maud E. Jarboe.....Clements	8	4	Helen B. Shermantine.....Great Mills
4	4	Goldie Ewell.....Helen	8	5	Daisy S. Abell.....St. Mary's City
4	5	Theo. B. Carpenter.....Budd's Creek	8	6	Marie Jarboe.....Hermanville
4	6	May D. Reader.....Chaptico	8	7	Mary M. Hawkins.....Great Mills
5	1	Dora Harrison .....Charlotte Hall	9	1	A. Maude Wheeler....St. George Island
5	2	Mary J. Freeman.....Charlotte Hall	9	1	Pauline Greenwell ....St. George Island
5	3	Annie May Dixon.....Mechanicsville			

SOMERSET COUNTY.

1	1	Florence Pollitt, Princess Anne, Route 3	3	7	Margaret Tull .....Marion Station
1	2	Ruth Wilson .....Venton	3	8	Carrie B. Whittington....Marion Station
1	3	Mary A. McNamara.....Eden	4	1	Elizabeth Cahill, Princess Anne, Route 1
2	1	Helen Porter .....Oriole	4	1	Alma Dennis ....Princess Anne, Route 1
2	1	Lena Smith .....Oriole	4	2	Cristie W. Horsey.....Pocomoke City, Route 1.
2	2	May Cannon .....Monie	4	2	Fannie M. Byrd, Pocomoke City, Route 1
2	3	Mary S. Fitzgerald.....Champ	4	3	Daisy B. Miles, Pocomoke City, Route 1
3	1	Lena M. Tull.....Kingston	4	3	Virginia Dryden, Pocomoke City, Route 1
3	1	S. Dora Turpin.....Kingston	4	4	Sallie Paxton ....Princess Anne, Route 4
3	2	Miriam Dryden, Pocomoke City, R. F. D.	4	5	Jennie Ward Howeth, Westover, R. F. D.
3	2	Elizabeth Chamberlin ....Pocomoke City, R. F. D.	5	1	Ruby N. Bounds, Princess Anne, Route 2
3	3	Dan. A. Rourke.....Marion Station	5	2	J. M. Geoghegan, Princess Anne, Route 2
3	3	Carrie L. Gunby.....Marion Station	5	2	M. Charlotte Shockley....Princess Anne, Route 2.
3	3	Gussie E. Haynes.....Marion Station	5	3	Minnie Pollitt ...Princess Anne, Route 2
3	4	Lillie H. Dalby.....Shelltown	5	4	Ellen Huffington, Princess Anne, Route 2
3	5	Leona M. Revelle.....Marumsc	5	5	Lettie Long ....Princess Anne, Route 2
3	6	Helen V. Pusey.....Marion Station			

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
6	1	Elizabeth Thomas .....Upper Fairmount	12	1	A. R. Betts.....Crisfield
6	2	Herbert R. Meredith....Upper Fairmount	12	1	Beatrice Nelson .....Crisfield
6	2	Jetta M. Pierson.....Upper Fairmount	12	1	M. Sue Moore .....Crisfield
6	2	Zenobia Miles .....Upper Fairmount	12	1	Mabel Sterling .....Crisfield
6	2	Elizabeth T. Sudler.....Manokin	13	1	Maude Cannon .....Westover, R. F. D.
7	1	Inez Dougherty .....Crisfield	13	2	Mary A. Long.....Westover
7	1	Marie S. Davis.....Crisfield	13	2	Mary Ritzel .....Westover
7	1	Nellie H. Davis.....Crisfield	13	3	Annie L. Furniss.....Manokin
7	1	E. Gertrude Curtis.....Crisfield	13	4	Sallie E. Milligan....Westover, Route 2
7	1	Lillian Burke .....Crisfield	14	1	Honiss A. Tull.....Deal's Island
7	1	Priscilla Sterling .....Crisfield	14	1	Addie W. Bradshaw....Deal's Island
7	1	Marian A. Nelson.....Crisfield	14	1	Elizabeth Anderson ....Deal's Island
7	1	Ethel Johnson .....Crisfield	14	1	Grace B. Todd.....Deal's Island
7	1	Nellie Nelson .....Crisfield	14	2	Saydie C. Webster.....Deal's Island
7	1	Ethel Coulbourne .....Crisfield	14	2	Susie E. Collins.....Princess Anne
7	2	Oscar B. Landon.....Crisfield	14	2	Marian Stanford.....Princess Anne
7	2	Willie T. Riffin.....Crisfield	14	2	Nannie C. Fontaine....Princess Anne
7	2	Kate Howard .....Crisfield	14	2	Elizabeth Dougherty ....Princess Anne
7	2	Ada B. Cochrane.....Crisfield	15	2	Belle Layfield ....Princess Anne, Route 4
8	1	Ulmont Bedsworth ....Crisfield, Route 2	15	3	May Stevenson.....Princess Anne, Route 1
8	1	Harriet Sterling .....Crisfield, Route 2	15	4	Blanche Adams ..Princess Anne, Route 1
8	2	Meta Z. Horner.....Crisfield, Route 2	15	5	Ada M. White.....Eden
8	2	Ray M. Cox.....Crisfield, Route 2	15	6	Mildred Stevenson.....Princess Anne,
8	3	Mildred Tull .....Marion Station	CRISFIELD HIGH SCHOOL.		
8	4	Viola M. Dougherty....Crisfield, Route 2	H. S.	F. E. Gardner.....Crisfield	
8	4	Norris Sterling .....Crisfield, Route 2	H. S.	Rosalie C. Cain.....Crisfield	
9	1	Inez E. Tyler.....Chance	H. S.	Addie Handy .....Crisfield	
9	1	Norma Bradshaw .....Chance	H. S.	Gertrude Flurer .....Crisfield	
9	1	Elizabeth Parks .....Chance	H. S.	Temple L. Basford.....Crisfield	
10	1	Gertrude D. McGee.....Rhode's Point	H. S.	T. Melvin Horsey.....Crisfield	
10	2	Arlintha Marsh .....Tyrlerton	WASHINGTON HIGH SCHOOL.		
10	3	Carrie McNamara .....Ewell		B. J. French.	
10	3	Mary E. Parks.....Ewell	H. S.	W. Stewart Fitzgerald....Princess Anne	
11	1	E. Virginia Goslee.....Dames Quarter	H. S.	Mary D. Fitzgerald.....Princess Anne	
11	1	Lucy V. Tarleton.....Dames Quarter	H. S.	Aaron J. Will.....Princess Anne	

TALBOT COUNTY.

1	1	Annie M. E. Mason.....Easton	2	3	Lina F. Bridges.....Royal Oak
1	1	Bessie A. Gretzinger.....Easton	2	5	Ruth V. Pool.....Bellevue
1	1	Bertie Wright.....Easton	2	6	Isabelle B. Mullikin.....Bozman
1	1	Fannie V. Tucker.....Easton	2	6	Susan E. Marshall.....Bozman
1	1	Carrie B. Smith.....Easton	2	7	Anna D. Pearce.....Neavitt
1	1	Grace S. Holmes.....Easton	2	7	Katherine S. Dexter.....Neavitt
1	1	Virginia B. Hughes.....Easton	3	1	Hennie M. Merriek.....Trappe
1	1	Ethel D. Spencer.....Easton	3	2	M. Ella Smith.....Oxford
1	2	Florence E. Lane.....Easton	3	2	Nannie I. Stevens.....Oxford
1	3	Frances E. Henry.....Easton	3	2	Alice Haddaway.....Oxford
1	4	Elsie A. Towers.....Easton	3	3	Mary E. Stewart.....Oxford
1	6	Marie Callaghan.....Easton	3	4	Edith Warner.....Trappe
1	6	Mary Louise Marshall.....Easton	3	5	Neva M. Jones.....Trappe
1	7	Edna E. Griffin.....Easton	3	8	Mabel E. Carroll.....Trappe
1	8	Natalie M. Robinson.....Easton	3	10	Mildred B. Frampton.....Easton
1	9	Della V. Altwater.....Easton	3	11	Edith A. Corkran.....Easton
2	1	Addie M. Dean.....St. Michaels	3	12	Hazel S. Dyott.....Trappe
2	1	Pearl M. Thomas.....St. Michaels	3	12	Martha D. Ornett.....Trappe
2	1	Mary L. McDaniel.....St. Michaels	4	1	Fannie C. Marvel.....Easton
2	3	Elva W. Keithley.....Royal Oak	4	2	E. Lela Bailey.....Cordova

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
4	3	Helen S. Hicks.....Queen Anne	2	2	L. Beatrice Corkran.....St. Michaels
4	4	Iva Christopher.....Cordova	3	3	Nettie S. Martin.....Trappe
4	5	Margaret C. Mullikin.....Queenstown	3	3	Ethel Kemp.....Trappe
4	6	M. Elizabeth Davis.....Easton	3	4	Ella Haddaway.....Oxford
4	7	Florence R. Lednum.....Easton	3	4	Ella J. Stevens.....Trappe
4	8	Marguerite H. Milby.....Cordova			EASTON HIGH SCHOOL.
4	9	Gladys L. Roe.....Easton	1	1	C. A. McBride.....Easton
4	10	Lola H. Dill.....Cordova	1	1	Mary T. Brennan.....Easton
4	11	Ruth Taylor.....Cordova	1	1	Clara B. Price.....Easton
4	11	Mary W. Shillinger.....Cordova	1	1	Mildred H. Willis.....Easton
4	11	Laura P. Newnam.....Cordova	1	1	William L. Hull.....Easton
4	12	Anna E. Porter.....Wye Mills	1	1	Hettye I. Newnam.....Easton
4	13	Florence Breeding.....Cordova	1	1	Olive Henry.....Easton
5	1	Mary G. Lowe.....McDaniel			ST. MICHAELS HIGH SCHOOL.
5	2	Grace Larrimore.....Wittman	2	2	J. Crogar Bennett.....St. Michaels
5	2	Clifta L. Hope.....Wittman	2	2	May M. Kemp.....St. Michaels
5	3	C. Elma Diefenderfer.....Sherwood	2	2	Cora Dodson.....St. Michaels
5	4	Leon E. Cooper.....Tilghman	2	2	Miriam H. Dennis.....St. Michaels
5	4	Hilda Ross.....Tilghman			TRAPPE HIGH SCHOOL.
5	4	Amelia B. Tarr.....Tilghman	3	3	J. Frank McBee.....Trappe
5	4	Sallie R. G. Faulkner.....Tilghman	3	3	Margaret F. Shure.....Trappe
5	5	Lydia E. Mortimer.....Fairbank			OXFORD HIGH SCHOOL.
5	6	Joseph F. Valliant.....Valliant	3	4	Nellie R. Stevens.....Oxford
5	7	Gladys Sinclair.....Bar Neck	3	4	Virginia Bouldin.....Oxford
5	8	Lida F. Cockey.....Claiborne	3	4	Erma B. Stewart.....Oxford
1	1	Alice McDaniel.....Easton	3	4	Margaret Timmons.....Oxford
1	1	M. Neva Seymour.....Easton			
2	2	Sadie B. Bridges.....St. Michaels			

WASHINGTON COUNTY.

3	1	Estella Cochran.....Hagerstown	3	2	Margaret S. Long.....Funkstown
3	1	Laura V. Spielman.....Hagerstown	3	2	E. Rebecca Brown.....Hagerstown
3	1	M. L. Trovinger.....Hagerstown	3	2	Gossie Hipsley.....Hagerstown
3	1	Miriam Dunahugh.....Hagerstown	3	2	Clara V. Higgs.....Hagerstown
3	1	Maude R. Sperron.....Hagerstown	3	2	Lucie Mae Newcomer.....Hagerstown
3	1	Ruth A. Gabriel.....Hagerstown	17	1	Geo. W. McBride.....Boonsboro
3	1	Susan O. Futterer.....Hagerstown	17	1	Kleora A. Sands.....Hagerstown
3	1	Myrtle Baechtell.....Hagerstown	17	1	Katherine Futterer.....Hagerstown
3	2	H. L. Rinehart.....Funkstown	17	1	Florence V. Albert.....Funkstown
3	2	Evelyn Clopper.....Hagerstown	17	1	Mary McCusker.....Hagerstown
3	2	Nellie A. Miller.....Hagerstown	17	1	M. Grace Boyer.....Hagerstown
3	2	Bernadine Zombro.....Hagerstown	17	1	Bessie K. Martin.....Hagerstown
3	2	Kittie I. Startzman.....Hagerstown	17	1	Mary Gerber.....Hagerstown
3	2	Daysye E. Frushe.....Hagerstown	17	1	Flossie Hoffhein.....Hagerstown
3	2	M. Eileen Shives.....Smithsburg	17	1	Irene Burger.....Hagerstown
3	2	E. Agnes Scheffer.....Hagerstown	17	1	Anna R. Martz.....Hagerstown
3	2	Inez E. Alexander.....Hagerstown	17	1	Mattie V. Myers.....Hagerstown
3	2	Susan E. Morin.....Hagerstown	17	1	Nellie Hoover.....Hagerstown
3	2	M. Ruth Middlekauff.....Hagerstown	17	1	Irene Middlekauff.....Hagerstown
3	2	Virginus Denman.....Hagerstown	17	2	F. D. Bell.....Leitersburg
3	2	M. Agnes Gardner.....Hagerstown	17	2	Myrtle Lowman.....Hagerstown
3	2	Ruth E. Derr.....Hagerstown	17	2	Maude S. Smith.....Hagerstown
3	2	Bertie M. Miller.....Hagerstown	17	2	Emily M. Winebrenner.....Hagerstown
3	2	Ruth E. Griffith.....Hagerstown	17	2	Anna Humrichouse.....Hagerstown
3	2	Innes Boyer.....Hagerstown	17	2	Ethel L. Foltz.....Hagerstown
3	2	L. Katherine Trone.....Funkstown	17	2	Goldie Middlekauff.....Hagerstown
3	2	Anna M. Storey.....Hagerstown	17	2	Lillian B. Hutzell.....Hagerstown
3	2	Rose H. Knepper.....Hagerstown	22	1	Elizabeth K. Keller.....Hagerstown

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
22	1	Nellie P. Hill.....Hagerstown	5	1	Mary F. Thomas.....Hancock
22	1	Isabel Beckenbaugh .....Hagerstown	5	1	Mabel C. Brook.....Hancock
22	1	Nancy C. Eliason.....Hagerstown	5	1	Mary T. Boswell.....Hancock
22	1	Madge L. McCune.....Hagerstown	5	1	Hattie E. Brady.....Hancock
22	1	Anna M. Whitmore.....Hagerstown	5	2	Achsa M. Ritz.....Hancock
22	1	Ruth E. Leatherman.....Hagerstown	5	3	Rita P. Cooper.....Hancock
22	1	Nancy L. Mumma.....Hagerstown	5	4	Marie Munson .....Hancock
22	1	Mary R. Rauth.....Hagerstown	5	5	Mildred C. Ritz.....Hancock
22	1	M. Willie Smith.....Hagerstown	5	6	Sara Ellen Kellner.....Hancock
22	1	Ruth C. Fiery.....Hagerstown	5	7	Maude L. Booth.....Hancock
22	1	Leah V. Schindel.....Hagerstown	5	8	Bernadetta Smith .....Hancock
22	1	Olive Spinseller .....Hagerstown	5	9	Clara M. Creek.....Hancock
22	1	Ida M. Watkins.....Hagerstown	5	10	Mazie A. Frances.....Big Pool
22	1	Harriet J. Donahugh.....Hagerstown	6	1	Ruth Wilhide .....Boonsboro
22	1	Catherine Recher .....Hagerstown	6	1	Tilghman H. Smith.....Boonsboro
1	1	J. W. Eavey.....Sharpsburg	6	1	Mary Brining .....Boonsboro
1	1	Mary C. Ryan.....Sharpsburg	6	1	Eva M. Cheney.....Boonsboro
1	1	Anna H. Knode.....Sharpsburg	6	2	Josephine R. Hutzell.....Boonsboro
1	1	Bertha V. Myers.....Sharpsburg	6	3	M. Agnes Murphy.....Boonsboro
1	1	Helen L. Hightberger.....Sharpsburg	6	4	Chas. L. Grove.....Boonsboro
1	1	Bertha A. Mumma.....Sharpsburg	6	5	Clarence W. Foltz.....Mapleville
1	2	Jesse L. Cook.....Boonsboro	6	5	E. May Winder.....Mapleville
1	2	Lottie M. Howser.....Sharpsburg	6	6	Ezra J. Moser.....Boonsboro
1	4	(Mrs.) Lucy G. Ditto.....Sharpsburg	7	1	Elsie Spangler .....Smithsburg
2	1	A. C. Lutz.....Hagerstown	7	1	Mabel C. Harp.....Smithsburg
2	1	Carl Eliason .....Hagerstown	7	1	Bertha M. Hiteshew.....Smithsburg
2	1	Ruth Reinecke .....Hagerstown	7	1	V. Naomi Hoover.....Smithsburg
2	1	Ruth E. Bair.....Williamsport	7	1	Fannie E. Brown.....Smithsburg
2	1	Jeanne McCardell .....Williamsport	7	2	Irene G. Oswald.....Cavetown
2	1	Nellie T. Reed.....Williamsport	7	3	Chas. W. Plussman.....Cavetown
2	1	Mary E. Schnebly.....Williamsport	7	4	Mary E. Hollingsworth.....Smithsburg
2	1	Mary M. Lemen.....Williamsport	7	5	Chas. M. Clopper.....Smithsburg
2	1	Katherine Bowser .....Williamsport	7	6	J. H. G. Seigman.....Smithsburg
2	1	Katie Schnebly .....Williamsport	7	6	Nora M. Williar.....Smithsburg
2	1	Bertha M. Corby.....Williamsport	7	6	H. Roy Doyle.....Smithsburg
2	1	Nellie Lemen .....Williamsport	8	1	Nora M. Nicodemus.....Brownsville
2	1	Edna R. Conrad.....Williamsport	8	2	C. W. Castle.....Gapland
2	2	Ruth Summers .....Hagerstown	8	3	J. Webster Kemp.....Rohrersville
2	3	M. Katharine Gossard.....Hagerstown, R. D. 2.	8	3	Emma A. Grimm.....Rohrersville
3	3	Ima D. Stotler.....Hagerstown, R. D. 4	8	3	Harriet Storm .....Rohrersville
3	4	Beulah I. Tritsch.....Hagerstown, R. D. 3	8	4	Daniel H. Snyder.....Rohrersville
3	5	(Mrs.) George Bell.....Hagerstown	8	5	Hazel Stouffer .....Boonsboro
3	5	Alice R. Newcomer.....Half Way	8	6	E. A. Brown.....Sharpsburg
3	6	Pearl Fisher .....Funkstown	8	7	A. D. Snyder.....Keedysville
4	1	Geo. B. Young.....Clearspring	9	1	Edw. C. Weigand.....Leitersburg
4	1	Mabel V. McDonald.....Clearspring	9	1	Ruth Z. Poe.....Leitersburg
4	1	Julia H. Boswell.....Clearspring	9	1	Mary H. Poe.....Leitersburg
4	1	M. Louise Anderson.....Clearspring	9	1	Gertrude Newcomer .....Leitersburg
4	2	Martha E. Barth.....Big Spring	9	2	Maurice Parkgrove .....Beaver Creek
4	3	Loulia E. Shank.....Clearspring	9	2	Elsie N. Wolfinger.....Hagerstown, R. D. 6
4	4	Helen E. Schnebly.....Clearspring	9	3	Viola M. Stickley.....Hagerstown
4	5	Nina B. Bain.....Clearspring	9	4	Anna Ridmour .....Smithsburg, R. D. 1
4	6	E. Louise Boward.....Clearspring	9	6	Chas. B. Neff.....Smithsburg
4	8	Mildred Strite .....Clearspring	9	7	Lulah Reynolds .....Smithsburg
4	9	Nellie K. Newkirk.....Big Springs	9	8	Lorna Broadwater, Hagerstown, R. D. 5
5	1	Jos. M. Shuck.....Hancock	10	1	R. Raymond Stouffer, Hagerstown, R. D.
5	1	Margaret Lakin .....Hancock	10	1	Pearl Hoffmaster .....Hagerstown
			10	1	Iva V. Wishard.....Funkstown

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
10	1	Sarah E. Iseminger.....Funkstown	16	4	Jacob A. Ziegler.....Cavetown
10	3	Maude Hildebrandt.....Hagerstown	16	4	Mary L. Martin.....Beaver Creek
11	1	Louella A. Mills.....Weverton	16	6	Gladys L. Thomas.....Boonsboro, R. D. 1
11	2	Mary Irving.....Keep Tryst	16	7	Mary E. Baechtell.....Smithsburg
11	3	Clinton E. Miller.....Weverton	18	1	Robt. L. Hartle.....Chewsville
11	3	Mary M. Murray.....Weverton	18	1	R. Winifred Stotler.....Chewsville
11	4	Eva B. Stoner....Harpers Ferry, R. D. 1	18	1	S. Frances Beck.....Chewsville
11	5	Sylva Stine.....Brownsville	18	2	Margaret E. Reichard.....Leitersburg
11	6	Morse A. Younkins.....Weverton	18	3	Hulda I. Ingram.....Funkstown
11	6	Maude L. Smith.....Weverton	19	1	W. D. Albin.....Rohrersville
11	8	Margaret Kaylor.....Weverton	19	1	Elmer G. Miller.....Keedysville
11	9	Samuel E. Grove, Harpers Ferry, R. D. 1	19	1	Mary W. Kitzmiller.....Keedysville
11	9	Leola Downin ....Harpers Ferry, R. D. 1	19	1	Pauline Blackford.....Sharpsburg
12	1	Anice A. Palmer.....Hagerstown	19	2	Alice M. Blackford.....Sharpsburg
12	2	M. Cottie Bachtell.....Hagerstown	19	3	Hazel Miller.....Boonsboro
12	3	H. S. Reiff.....Fairplay	19	4	Edna Sinnison.....Boonsboro
13	3	Grace A. Martin.....Fairplay	20	1	Myron T. Bloom.....Downsville
12	4	G. Harvey Sprecher.....Fairplay	20	1	Effie I. Long.....Downsville
12	4	Emma B. Burtner.....Fairplay	20	1	Genevieve Keller.....Cavetown
12	4	Mary K. Miller.....Fairplay	20	3	Carrie Cline.....Sharpsburg, R. D. 1
12	5	Lela R. Moats.....Lydia	20	4	Susye G. Kershner.....Williamsport
12	7	Pauline McKalvey.....Funkstown	20	5	Effie Mae Hoffman.....Williamsport
13	1	Grace B. Hoover....Hagerstown, R. D. 1	21	1	Marie B. Hartman.....Half Way
13	2	Harrieth Llewellyn.....Hagerstown	21	2	Orpha S. Showe.....Mason & Dixon
13	3	Wm M. Cearfoss.....Smithsburg	21	3	Ida Herman.....Smithsburg
13	3	Carrie P. Grimm.....Cearfoss	22	2	Susan E. Raneis.....Hagerstown
13	4	H. Seth Funk.....Smithsburg	22	2	Edith L. Harshman.....Hagerstown
13	4	Edith A. Johnson.....Hagerstown	23	1	A. Ethel Widmyer.....Clearspring
13	4	Cora Mae Besecker, Hagerstown, R. D. 4	23	2	Victor M. Spickler.....Clearspring
13	6	Grace A. Faulder, Hagerstown, R. D. 1	23	2	Austin D. Herbert.....Clearspring
13	7	Vera V. Faulder.....Smoketown	23	3	Louise Llewellyn.....Clearspring
14	1	Barry G. Sheiss.....Ringgold	23	4	Alma J. Dennis.....Clearspring
14	1	Katie E. Ridenour.....Smithsburg	23	5	Viola G. Swope.....Hagerstown
14	3	Jos. A. Burkhardt.....Smithsburg	23	6	Ethel A. Grove.....Big Springs
14	3	Loyola Snyder.....Edgemont			MALE HIGH SCHOOL.
14	3	Alice B. Fitz.....Smithsburg			John D. Zentmyer, Hagerstown, R. D. 3
14	4	Vera Sensenbaugh.....Edgemont			J. B. H. Bowser.....Hagerstown
15	1	Chas. E. McLucas.....Big Pool			William Anthony.....Hagerstown
15	2	Hilda Varner.....Big Pool			Glenn Poffenberger.....Hagerstown
15	3	Dan. R. Reck.....Millstone			I. K. Shank.....Hagerstown, R. D. 5
15	5	Nora K. Gehr.....Big Pool			Lewis E. M. Strite.....Hagerstown
15	6	Edith E. Tice.....Big Pool			H. M. Lippy.....Hagerstown
15	7	Alta Cavanaugh.....Big Springs			D. Webster Groh, Jr.....Hagerstown
15	8	Annie E. Miller.....Clearspring			FEMALE HIGH SCHOOL.
15	9	Daisy M. Martin.....Big Pool			John B. Houser.....Smithsburg
15	10	Paul C. Niemyer.....Big Pool			Winnie May Smith.....Hagerstown
15	10	Gladys L. Zimmerman.....Williamsport			Ina L. Slaughenhaupt.....Smithsburg
15	12	Wm. F. Murray.....Big Pool			Laura C. King.....Hagerstown
		CLEVELAND AVENUE SCHOOL.			Electa Ziegler.....Hagerstown
		Ethel I. Bowers.....Hagerstown			Susan F. Heyser.....Hagerstown
		Sadie Summers.....Hagerstown			Mary M. Kaylor.....Hagerstown
		WASHINGTON SCHOOL.			Edith M. Hill.....Hagerstown
		Clara Bazell.....Hagerstown			CLEARSPRING HIGH SCHOOL.
16	1	Edith E. Line.....Hagerstown	4	1	Geo. A. Sites.....Clearspring
16	2	Stanley Hoffman.....Smithsburg	4	1	J. K. Funk.....Clearspring
16	3	J. W. D. Selgman.....Hagerstown	4	1	Virgil Doub.....Clearspring
16	3	Luella M. Emmert.....Mapleville	4	1	Marla F. Schnebly.....Clearspring

DIST. SCHOOL	NAME AND ADDRESS	DIST. SCHOOL	NAME AND ADDRESS
	Eva Huyett .....Hagerstown	H. S.	J. F. Houck.....Smithsburg
	L. Marguerite Snyder.....Hagerstown	H. S.	Mabel Slaghen .....Boonsboro
	Irma V. Gsell.....Hagerstown	H. S.	Mary S. Keedy.....Hagerstown
	Mabel Van Horn.....Hagerstown		SMITHSBURG HIGH SCHOOL.
	Frances Eavey .....Hagerstown		
	Alma K. Long.....Hagerstown	7 1	J. E. Fleagle.....Cavetown
	Winifred Campbell .....Hagerstown	7 1	John F. Bussard.....Smithsburg
	BOONSBORO HIGH SCHOOL.	7 1	Elizabeth Clever .....Hagerstown
H. S.	Raymond E. Staley.....Boonsboro		

WICOMICO COUNTY.

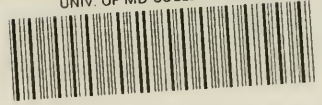
1 1	Nellie V. Bennett.....Mardela Springs	7 6	Nellie R. Travers.....Eden
1 2	Paul S. Harris.....Mardela Springs	7 7	Mollie L. Parker.....Salisbury
1 2	Ruby L. Cooper.....Mardela Springs	8 1	M. Elizabeth Davis.....Salisbury
1 2	Lulo B. Bounds.....Mardela Springs	8 2	A. May Reddish.....Salisbury
1 4	George E. Bennett.....Hebron	8 3	Ruth M. Dykes.....Fruitland
1 4	Lula E. Wright.....Mardela Springs	8 4	Bertha Hobbs.....Salisbury
1 5	Mary J. Bennett.....Mardela Springs	8 5	Pauline Nelson.....Salisbury
2 1	Florence Bounds.....Quantico	8 6	Mildred Whayland.....Salisbury
2 1	Kate L. Graham.....Quantico	8 7	Vivian Lucille Long.....Fruitland
2 3	Emma Corington.....Quantico	8 7	Madelyn E. Tull.....Salisbury
2 4	Mildred E. Parker.....White Haven	8 7	Ida C. McGrath.....Fruitland
2 5	Edna Owens.....Hebron	9 1	Louise B. Mann.....Salisbury
2 6	Nita Knowles.....Hebron	9 2	Pearl Phillips.....Salisbury
3 1	Elsie V. Larmore.....Tyaskin	10 1	Pauline Howard.....Sharptown
3 1	E. Helen Burton.....White Haven	10 1	Mary E. Mann.....Sharptown
3 2	Susie A. Willing.....White Haven	10 1	Mary E. Cooper.....Sharptown
3 2	John F. Phillips.....Clara	10 1	Hattie M. Twilley.....Sharptown
3 5	Edna W. Nichols.....White Haven	11 1	Hettie F. Lowe.....Delmar, Del.
4 1	Pearl Collins.....Pittsville	11 1	Lula B. Guthrie.....Delmar, Del.
4 2	Emma Bounds.....Pittsville	11 1	Olive M. Gilliss.....Delmar, Del.
4 3	A. Ruth Ennis.....Delmar, Del.	11 1	Myrtle P. Jester.....Delmar, Del.
4 4	Frances P. Hopkins.....Salisbury	11 1	Ida M. Guthrie.....Delmar, Del.
4 4	Edith Shockley.....Parsonsbury	11 1	Susie F. Utz.....Delmar, Del.
4 5	Ruth Carey.....Pittsville	11 1	Hope G. Saulsbury.....Delmar, Del.
4 6	Thomas H. Truitt.....Pittsville	11 1	Bertha McGrath.....Delmar, Del.
4 6	May Hamblin.....Pittsville	11 2	Amy G. Robertson.....Delmar, Del.
4 6	Mattie L. Truitt.....Pittsville	12 1	Laura B. Insley.....Bivalve
4 6	Louise Hastings.....Salisbury	12 1	Margaret A. Travers.....Nanticoke
4 7	Lucy B. Bailey.....Pittsville	12 2	Mildred Lucile Insley.....Nanticoke
5 2	Maude B. Bennett.....Salisbury	12 2	Naomi C. Taylor.....Nanticoke
5 3	Elsa M. Nichols.....Delmar, Del.	12 5	Minnie A. Nichols.....Clara
5 4	Lillian Parker.....Salisbury	14 1	Eva Mae Hammond.....Willards
5 5	Viola B. Pollitt.....Parsonsbury	14 2	Elsie P. Baker.....Willards
5 6	Elizabeth Porter.....Salisbury	14 4	Mamie Hastings.....Salisbury
5 7	Maude Brown.....Salisbury	14 4	Nellie G. Fisher.....Salisbury
5 9	Grace Williams.....Salisbury	14 4	Mabel Gillis.....Salisbury
6 1	Lettie M. Lowe.....Pittsville	14 5	Elsie Howard.....Willards
6 2	May Jackson.....Parsonsbury	14 6	Mattie E. Parker.....Willards
6 3	Alvin Coster.....Pittsville	15 1	W. Gorman Mann.....Hebron
6 3	Roseana C. Jones.....Pittsville	15 1	Blanche Owens.....Mardela Springs
6 3	Mamie Morris.....Powellville	15 1	Addie E. Bennett.....Mardela Springs
7 1	Alice J. Higgins.....Allen	15 1	Agnes May Todd.....Salisbury
7 1	Nellie G. Langrall.....Allen	15 2	Ruby F. Hayman.....Rockawalking
7 2	Olive Howard.....Eden	15 3	Georgia M. Reddish.....Salisbury
7 3	Alice M. Pollitt.....Eden	9 3	E. Clifford Ryall.....Salisbury
7 4	Lillian English.....Salisbury	9 3	Irma W. Bounds.....Salisbury

DIST.	SCHOOL	NAME AND ADDRESS	DIST.	SCHOOL	NAME AND ADDRESS
9	3	Nina G. Venables.....Salisbury			DELMAR HIGH SCHOOL.
9	3	Eva V. Taylor.....Salisbury	11	1	Morris L. Stier.....Delmar, Del.
9	3	Elsie Hearne.....Salisbury	11	1	Mildred Powell.....Delmar, Del.
9	3	Margaret E. Dickerson.....Salisbury	11	1	Anna M. Jester.....Delmar, Del.
9	4	Alice Toadvine.....Salisbury			NANTICOKE HIGH SCHOOL.
9	4	Elizabeth W. Woodcock.....Salisbury			
9	4	Mildred Dougherty.....Salisbury	12	2	C. Allen Carlson.....Nanticoke
9	4	Arietta Smith.....Salisbury	12	2	Rachel Jester.....Jesterville
13	2	May C. Hill.....Salisbury	12	2	Lucy J. Walter.....Nanticoke
13	2	Mary E. Toadvine.....Salisbury			WICOMICO COUNTY HIGH SCHOOL.
13	2	A. Edna Windsor.....Salisbury	13	1	R. Lee Clark.....Salisbury
13	2	Mattie E. Windsor.....Salisbury	13	1	Nellie F. Hill.....Salisbury
13	2	Mabel E. Waller.....Salisbury	13	1	Alma E. Lankford.....Salisbury
13	2	L. Kate Darby.....Salisbury	13	1	Katharine True.....Salisbury
13	2	Wilsie Banks.....Salisbury	13	1	Helen M. Simpers.....Salisbury
13	2	Josephine Porter.....Salisbury	13	1	Paul C. Phillips.....Salisbury
13	2	Nancy H. Smith.....Salisbury	13	1	James B. Parsons.....Salisbury
13	2	Belle J. Smith.....Salisbury	13	1	Mary Lucile Tull.....Salisbury
13	3	L. Cora Gilliss.....Salisbury	13	1	Ida O. Smith.....Salisbury
5	1	Ella Lee Betts.....Salisbury	13	1	Emily I. Dashiell.....Salisbury
5	1	Nellie Lankford.....Salisbury	13	1	Margaret C. Waller.....Salisbury
5	1	Edna Wilkins.....Salisbury	13	1	Ida Morris.....Salisbury
5	1	Gertrude Killiam.....Salisbury	13	1	Annie H. Peters.....Salisbury
5	1	Sara M. Adkins.....Salisbury	13	1	Mildred Black.....Salisbury
5	1	Minnie E. Anderson.....Salisbury	13	1	Alice Wailes.....Salisbury
		SHARPTOWN HIGH SCHOOL.	13	1	Ruth Powell.....Salisbury
10	1	Charles E. Tilghman.....Sharptown	13	1	Dorothy Mitchell.....Salisbury
10	1	Edwin K. McIntosh.....Sharptown	13	1	William Ingersoll.....Salisbury
10	1	Mary Wilson.....Sharptown			WORCESTER COUNTY.
10	1	Bertha McGrath.....Sharptown			
1	1	Grace Cowger.....Pocomoke	2	5	Lillie Heward.....Snow Hill
1	2	Ida Belle Wilson.....Pocomoke	2	5	Margaret I. Mitchell.....Snow Hill
1	2	Sadie O. Powell.....Pocomoke	2	6	Louisa Dickerson.....Snow Hill
1	2	Nellie Atkinson.....Pocomoke	3	1	Laura Jarman.....Showell
1	2	Nora E. Davis.....Pocomoke	3	2	Lalla Maddox.....Berlin
1	2	Jennie Bonnevill.....Pocomoke	3	3	Bessie Purnell.....Ocean City
1	2	Louise Matthews.....Pocomoke	3	4	Louise T. Scott.....Berlin
1	2	Ruth P. Young.....Pocomoke	3	4	Edith Pruitt.....Berlin
1	2	Pearl Bratten.....Pocomoke	3	5	Florida Jarvis.....Berlin
1	2	Annie Merrill.....Pocomoke	3	6	Aralanta Coffin.....Showell
1	3	Nona Wilson.....Pocomoke	3	6	May V. Hastings.....Showell
1	4	Rosa Hancock Redden.....Pocomoke	3	8	Ralph Dennis.....Ocean City
1	4	Georgia Wilson.....Pocomoke	3	8	Nannie Selby.....Ocean City
1	5	Eva Stevenson Tull.....Pocomoke	3	8	Annie L. Price.....Ocean City
1	5	Martha Custis.....Pocomoke	3	8	Mary Gordy.....Ocean City
2	1	Amy Hickman.....Snow Hill	3	8	S. Louisa Mason.....Ocean City
2	2	Nellie Bonnevill.....Snow Hill	3	9	Mamie Coffin.....Berlin
2	3	Frances O. Truitt.....Snow Hill	4	1	Mary L. Williams.....Snow Hill
2	3	Mary V. Riley.....Snow Hill	4	2	Mary E. Holloway.....Newark
2	5	Lucy N. Stagg.....Snow Hill	4	2	Bessie Dryden.....Newark
2	5	Edna Riley.....Snow Hill	4	3	Nellie Savage.....Newark
2	5	Mary A. Powell.....Snow Hill	4	4	Mary E. Dryden.....Newark
2	5	Elizabeth S. Richardson.....Snow Hill	5	1	Margaret Purnell.....Bishop
2	5	Georgia F. Bonnevill.....Snow Hill	5	2	Elizabeth Dale.....Bishopville
2	5	Mary E. Parsons.....Snow Hill	5	2	Marie Davidson.....Bishopville

DIST.	SCHOOL	NAME AND ADDRESS	SCHOOL	DIST.	NAME AND ADDRESS
5	2	Anna Ryan .....Bishopville	9	1	Bessie Riley .....Berlin
5	3	Roxie Cropper .....Bishopville	9	2	Mina Bell .....Berlin
5	3	Mildred Rayne .....Bishopville	9	3	Lavinia Marshall .....Berlin
5	4	Blanche Hall .....Whaleyville	9	4	Lurah D. Collins.....St. Martins
5	5	Laura Walker .....Williamsville	9	4	Mary A. F. Gillis.....St. Martins
5	6	Ada Law .....Bishopville	9	5	Maude Brittingham .....Whaleyville
5	7	Minnie Coffin .....Bishop	9	5	Mamie L. Hopkins.....Whaleyville
6	1	Minnie Warren .....Snow Hill	9	5	Angie J. Hudson.....Whaleyville
6	2	Helen Tull .....Snow Hill	9	6	Katherine McCabe .....Bishop
6	3	Elizabeth Jones .....Snow Hill	9	7	Amelia F. Donaway.....Whaleyville
6	4	Fannye Perdue .....Snow Hill	POCOMOKE CITY HIGH SCHOOL.		
7	1	Lillian Scott .....Pocomoke	H. S.	E. Clarke Fontaine.....Pocomoke	
7	2	Frank A. Warren .....Snow Hill	H. S.	Newell M. Corddry.....Pocomoke	
7	3	Frances Warren .....Snow Hill	H. S.	Mary B. Hamilton.....Pocomoke	
7	4	Wilsie Whittington .....Snow Hill	H. S.	Evelyn Gardner .....Pocomoke	
7	5	May Richardson .....Eden	H. S.	Mary W. Davy.....Pocomoke	
7	6	Grace L. Stanford.....Snow Hill	H. S.	Marian Stevens .....Pocomoke	
7	7	Roberta Gordy .....Eden	H. S.	Stella Richardson .....Pocomoke	
7	8	Ruth M. Wood.....Eden	H. S.	Lelia Bounds .....Pocomoke	
7	8	Nellie Ringler .....Eden	H. S.	Ethel M. Dix.....Pocomoke	
7	9	(Mrs.) Eva K. Truitt Powell, Fruitland	H. S.	Edith Stevenson .....Pocomoke	
7	10	Elizabeth Warren .....Snow Hill	H. S.	A. C. Humphreys.....Snow Hill	
8	1	Anna Moore .....Pocomoke	SNOW HILL HIGH SCHOOL.		
8	1	Annie Ross .....Pocomoke	A. C.	Humphreys.....Snow Hill	
8	2	Elsie Dennis .....Stockton	H. S.	Edna Staton Whaley.....Snow Hill	
8	2	Lottie E. Brownley.....Stockton	H. S.	Julia F. Bratten.....Snow Hill	
8	2	Mannie Davis .....Stockton	H. S.	Salie Sterling .....Snow Hill	
8	2	Annie Colona .....Stockton	H. S.	L. J. Kelley.....Snow Hill	
8	3	Mattie T. Powell.....Snow Hill	H. S.	Nannie Purnell .....Snow Hill	
8	4	W. A. P. Strang.....Girdletree	H. S.	Ethel M. Solloway.....Snow Hill	
8	4	Alberta Cornelius .....Girdletree	STOCKTON HIGH SCHOOL.		
8	4	Daisy Jones .....Girdletree	H. S.	John S. Hill.....Stockton	
8	4	Margaret Straughn .....Girdletree	H. S.	Lucile Ross Taylor.....Stockton	
8	4	Margaret Truitt .....Girdletree	H. S.	Mary N. Hyland.....Stockton	
8	7	Cleora Wilgus .....Stockton	H. S.	Margaret H. Showell.....Stockton	
9	1	Sallie K. Tingle.....Berlin	BERLIN HIGH SCHOOL.		
9	1	Pearl Boston .....Berlin	H. S.	Eugene W. Pruitt.....Berlin	
9	1	Daisy R. Wise.....Berlin	H. S.	Ella Massey .....Berlin	
9	1	Pauline Horsey .....Berlin	H. S.	Emily K. Dryden.....Berlin	
9	1	Virginia MelvinBerlin	H. S.	Marguerite AyresBerlin	
9	1	Minnie W. Jones.....Berlin	H. S.	Mary F. Bailey.....Berlin	

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